

SAN FELIPE-DEL RIO CISD
COMMUNITY & STUDENT ENGAGEMENT
2017-2018

21st Century Workforce Development

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|-------------------------|
| Final Overall Rating |
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DEL RIO MIDDLE SCHOOL
7 – 8

GUIDANCE AND COUNSELING

Guidance and counseling programs provide students with opportunities to explore CTE course options and secondary and post-secondary educational options.

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| Student/Parent Conferences – 4 year plans | CTE Night – Orientation Opportunities | CTE Course Fairs |
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The following are **campus specific** programs, strategies, or methods.

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RATING

| 1 Unacceptable | 2 Acceptable | 3 Recognized | 4 Exemplary |
|---|--|---|---|
| Students have no opportunity to explore CTE course options. | Campus collaborates with feeder elementary schools to make students aware of CTE course options. | In addition to Level 2 - Campus collaborates with feeder elementary schools to make students and parents aware of CTE course options. | In addition to Level 3 – Campus provides assistance to students in considering a graduation endorsement and in selection of supporting CTE courses. |

Rating:

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CAREER EXPLORATION AND INVESTIGATION

Students utilize career interest assessment tools for career exploration and investigation.

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| Career Cruising | PSAT | CTE Course Fairs | GEEK Bus (STEM) |
| ACT Aspire/Duke Talent | College Visitations | | |

The following are **campus specific** programs, strategies, or methods.

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RATING

| 1 Unacceptable | 2 Acceptable | 3 Recognized | 4 Exemplary |
|--|---|---|--|
| Students do not utilize career assessment tools. | Campus ensures that all students have access to career interest assessment tools. | In addition to Level 2 – Campus annually hosts a career awareness activity. | In addition to Level 3 – Campus utilizes career interest assessment tools to individualize guidance. |

Rating:

CAREER AND TECHNICAL EDUCATION COURSES

Enrollment in CTE courses is a function of local labor needs, student interest, and guidance from educators. CTE courses that integrate these elements include:

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|---------------------------------|--------------------------|----------------------------------|--------------------------------|
| Career Portals | Touch Systems Data Entry | GTT Design, Modeling, Automation | GTT Applied Science Technology |
| GTT Energy, Environment, Flight | | | |

The following are **campus specific** programs, strategies, or methods.

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RATING

| 1 Unacceptable | 2 Acceptable | 3 Recognized | 4 Exemplary |
|--|-------------------------------|--------------------------------|--|
| Campus does not offer any CTE courses. | Campus offers one CTE course. | Campus offers two CTE courses. | Campus offers three or more CTE courses. |

Rating:

MARKETING, PUBLIC RELATIONS AND COMMUNITY OUTREACH

Campus leadership markets the CTE courses to students, parents, and the school community to ensure familiarity with curriculum, links to further study and workforce needs. Marketing efforts align with individual assessment results and student/parent interests. Examples of marketing include:

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|---|---------------------------------------|------------------------------|---------------------------|
| Course Catalog | Social Media | GEEK Bus (STEM) | Project Displays |
| CTE Brochures and Promotional Videos | District Highlights newspaper edition | Campus and District Websites | College and Career Guides |
| Community/Corporate Partnership Support | CTE Students of the Month | CTE/Fine Arts Exhibit Center | |

The following are **campus specific** programs, strategies, or methods.

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RATING

| 1 Unacceptable | 2 Acceptable | 3 Recognized | 4 Exemplary |
|------------------------------------|--|--|---|
| Marketing efforts are not evident. | Campus markets CTE course options to students. | Campus markets CTE course options to students and parents. | In addition to Level 3 – Marketing efforts align with individual assessment results and targeted interests. |

Rating: