

# BUENA VISTA EL

## Buena Vista Campus Improvement Plan 2022/2023

*"Lead, Learn & Leave a Legacy!"*



Jennifer Sutton  
100 Echo Valley Dr.  
830-778-4609  
[jennifer.sutton@sldr-cisd.org](mailto:jennifer.sutton@sldr-cisd.org)

# BUENA VISTA EL

## **Mission**

*At Buena Vista Elementary, all students are encouraged to reach their own genius by providing a rich, rigorous, and individualized education.*

### Nondiscrimination Notice

BUENA VISTA EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BUENA VISTA EL

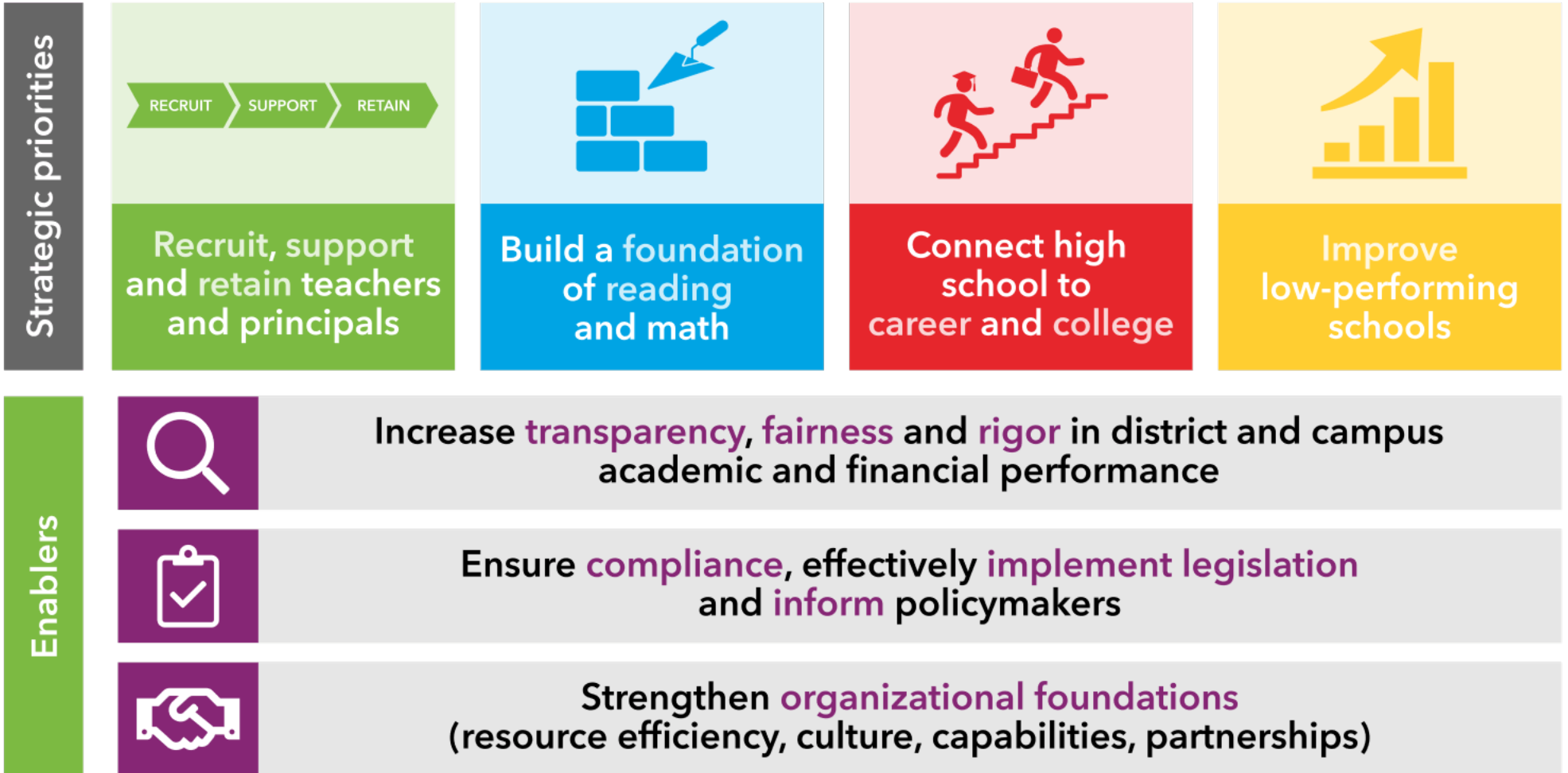
## **Vision**

*Lead, Learn and Leave a Legacy!*

### Nondiscrimination Notice

BUENA VISTA EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

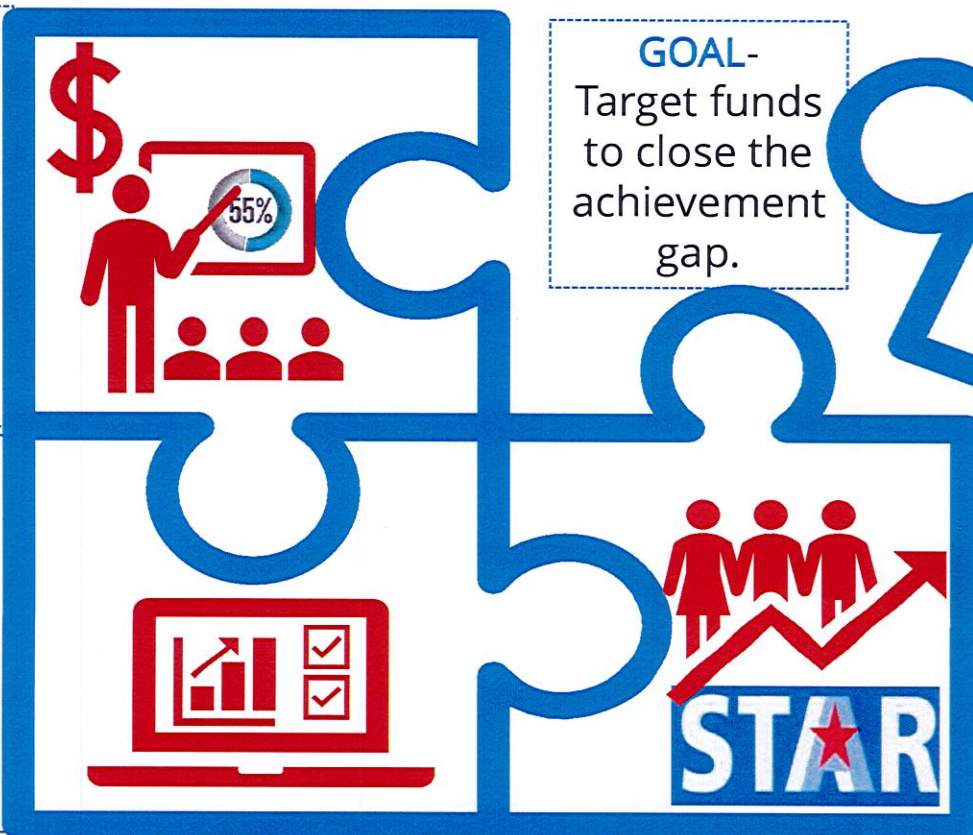
# State Compensatory Education Program

**STATE FUNDS** for supplemental programs and services to support at-risk and educationally disadvantaged students

**ANALYSIS** of the school's CNA - to identify the priority needs and direction for the SCE program

**GOAL-** Target funds to close the achievement gap.

**PURPOSE -** to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



*\*adapted from TEA State Compensatory Education*

# BUENA VISTA EL Site Base

Name	Position
Rodriguez, Esperanza	Kinder Cluster Leader
Voss, Jessica	5th Cluster Leader
Gonzales, Miranda	4th Cluster Leader
Gonzales, Cecilia	2nd Cluster Leader
Sutton, Jennifer	Principal
Bradford, Lauren	Librarian
Zuniga-Barrera, Selia	Asst. Principal
Chavez, Marisol	Counselor
Hernandez, Annabel	3rd Cluster Leader
Hernandez, Yasmin	Bilingual Strategist
Limon, Selina	1st Cluster Leader
Gomez, Janette	Laughlin School Liaison
Martinez, Cynthia	Community Member
Linan, Roxana	Parent
Farhat, Nadia	Parent

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** Seventy five percent of HB4545 students in 4th & 5th grade will show significant growth on the STAAR assessment in May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. More strategic planning in all subjects for our sp.ed. and ELL populations. (Title I SW: 1,2,3,4,8,9,10) (Title I SW Elements: 2.6) (Title I TA: 1,2,3) (Target Group: All,EB,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Strategists, Teachers</p>	<p>August 2022- June 2023</p>	<p>(F)IDEA Special Education, (F)Title I, (S)Local Funds</p>	<p>Criteria: Collaborative approach with the Bilingual Strategist and Bilingual teachers to determine a progress monitoring system that will be able to track our bilingual students academic progress.</p> <p>Special Education will be able to be tracked using the lexia system which is based on individual student academic levels.</p> <p>06/20/23 - Completed (S) 10/28/22 - Pending</p>
<p>2. Teachers will receive training for best teaching practices in Reading, Math, and technology through faculty members, after school trainings and learning walks. (Title I SW: 1,3,4,8,9,10) (Title I TA: 1,2,5) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Curriculum Coordinators, Teachers</p>	<p>August 2022- June 2023</p>	<p>(F)Title I</p>	<p>Criteria: Surveys to measure effectiveness of training for teachers and the quality use of online instruction materials.</p> <p>06/14/23 - Completed (S) 04/03/23 - Completed 10/28/22 - On Track</p>
<p>3. All bilingual teachers will receive ongoing staff development on techniques to support language and content strategies for ELL students. (Title I SW: 1,2,3,4,9,10) (Title I TA: 1,5,7) (Target Group: H,ECD,ESL,EB,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4.1,5.2)</p>	<p>Bilingual Department, Campus Administrators, Strategists, Teachers</p>	<p>September 2022 - May 2023</p>	<p>(F)Title I</p>	<p>Criteria: Improved performance in ELL scores based on quality teaching strategies.</p> <p>06/14/23 - Completed (S) 04/03/23 - On Track 10/28/22 - On Track</p>
<p>4. The campus will utilize the Sandra Garza Math curriculum to address more rigorous instruction in the classroom. K-2 teachers will be given additional strategies &amp; resources to increase rigor in the classroom. (Title I SW: 1,3,8,9) (Title I TA: 1,5,6) (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>August 2022- May 2023</p>	<p>(F)Title III Bilingual / ESL, (F)Title IV SSAEP, (S)Local Funds</p>	<p>Criteria: Improved mastery of math concepts based on progress measure assessments.</p> <p>06/20/23 - Completed (S) 04/03/23 - On Track</p>

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** Seventy five percent of HB4545 students in 4th & 5th grade will show significant growth on the STAAR assessment in May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Purchase quality resources such as hands on manipulatives, games, workbooks, headsets, listening centers and academic subscriptions to support a more rigorous academic experience for students. (Renaissance Learning, BrainPop, Lone Star Learning) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August 2022-June 2023	(S)State Compensatory - \$10,333.67	Criteria: Survey on the material quality and its usage to support the student performance.  06/20/23 - Completed (S) 04/03/23 - On Track 04/03/23 - On Track
6. Teachers(s) will receive dyslexia and reading training as needed to assist struggling students. (registration fees, travel) (Title I SW Elements: 1.1) (Target Group: Dys) (Strategic Priorities: 2)	Dyslexia Teacher	August 2022-May 2023	(S)State Compensatory - \$1,734.18	Criteria: Registration, return travel  06/20/23 - Completed (S) 04/03/23 - Significant Progress
7. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	June 2022-June 2023	(S)State Compensatory	Criteria: Payroll/HR Documentation  06/20/23 - Completed (S) 04/03/23 - On Track



# BUENA VISTA EL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** 85% of ELL students will demonstrate a years growth on the TELPAS assessment in the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All LEP students will receive additional support utilizing the QTEL strategies in ELA and additional support in all other content areas during the instructional day. (Title I SW: 1,2,3,4,6,9) (Target Group: EB) (Strategic Priorities: 2)	Campus Administrators, Instructional Aides, Parental Aides, Parents, Teachers	September 2022- June 2023	(F)Title I	Criteria: Visual usage of strategies such as syntax surgery, word walls, picture walks, and improved writing samples.  06/20/23 - Completed (S) 04/30/23 - Completed 10/28/22 - Some Progress
2. Learning walks will be conducted two times a year at minimum to support bilingual teachers in the application of new instructional strategies in the classroom. (Title I SW: 1,3,4,9,10) (Title I SW Elements: 2.6) (Title I TA: 1,2,6) (Target Group: All,ECD,EB,SPED) (Strategic Priorities: 2) (ESF: 5.1,5.2)	Campus Administrators, Strategists, Teachers	October 2022- April 2023	(O)Local Districts, (S)Local Funds	06/20/23 - Completed (S) 04/30/23 - Completed
2. Bilingual aides will support students in the classroom by providing guided reading and oral language development. (Title I SW Elements: 2.4) (Target Group: H,ESL,EB,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4)	Campus Administrators, Instructional Aides, Strategists	September 2022- June 2023	(F)Title III Bilingual / ESL, (O)Local Districts	Criteria: Assess the improvement of students on their TELPAS scores in language and reading categories.  06/20/23 - Completed (S) 04/30/23 - On Track
3. Incorporate computer practice time into the six weeks schedule using K-12 summit to help support their reading. (Target Group: EB) (Strategic Priorities: 4)	Campus Administrators, Instructional Aides, Strategists, Teachers	October 2022 - May 2023	(F)Title I	Criteria: Purchase headsets & microphones to practice in lab and in the classroom speaking aloud.  06/20/23 - Completed (S) 04/30/23 - On Track
4. Bi-weekly afterschool staff development provided to to all beginner/intermediate teachers as well as the advanced/advanced high teachers. They will learn new ELL strategies that will target language acquisition and academic instructional strategies to support students in the classroom. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: EB)	Campus Administrators, Strategists, Teachers	September 2022- April 2023	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Increased scores and improvement in the language proficiency based on TELPAS, benchmarks and weekly progress monitoring exams.  06/20/23 - Completed (S) 04/30/23 - On Track

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 2.** 85% of ELL students will demonstrate a years growth on the TELPAS assessment in the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 1,4)				

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 3.** Increase attendance to a yearly average of 96% at Buena Vista by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance committee will use the folder and call out system established to call home daily from 8:05-9:30 and the parental liaison will makes home visits as allowable. (Title I SW: 1,6) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Attendance Staff, Campus Administrators, Parental Aides	August 2022 - May 2023	(F)Title I	Criteria: Six week attendance report to track improvements or declines in attendance.  06/20/23 - Completed (S) 04/30/23 - On Track

# BUENA VISTA EL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** The discipline committee will utilize the positive behavior support plan to redirect students to make better choices and reward positive behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To utilize a common communication tool - DOJO on campus to keep in touch with parents on students academic and behavior in class. Use of Google Classroom to share assignments and updates on attendance. (Title I SW: 2,6) (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2022-May 2023	(F)Title I, (O)Local Districts	06/20/23 - Completed (S) 04/30/23 - Completed
2. Provide ongoing training on materials to support blended learning, engagement and curriculum materials to parents. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2022-May 2023	(F)Title I	Criteria: Improved engagement and development of google slides as well as other online resource extensions.  06/20/23 - Completed (S) 04/30/23 - Completed 10/28/22 - Some Progress

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 5.** Buena Vista will establish measures that will allow for all students to have a safe learning environment in which to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff with quality materials and resources. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Chief Instructional Officers, Teachers	Sept.2022-May 2023	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Attendance rosters, lesson plans, student packets  06/20/23 - Completed (S) 04/30/23 - On Track
2. Breakfast and lunch programs available for all students. (Target Group: All) (ESF: 3.3)	Campus Administrators, Transportation Coordinator	Aug.2022-May. 2023	(F)Federal Grant, (O)Local Districts	Criteria: Distribution logs  06/20/23 - Completed (S) 04/30/23 - On Track
3. Technology will be provided to all students to support blended learning on campus. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept.2021 - May. 2022	(F)Federal Grant, (S)Technology Grant	Criteria: Distribution logs  06/20/23 - Completed (S) 04/30/23 - Completed
4. Health and safety measures provided as necessary. Materials for all school areas include sanitizers & masks. (Target Group: All) (ESF: 3.3)	Campus Administrators, Health, Safety & Nutrition Coordinator	Aug.2022-May 2023	(F)Federal Grant	Criteria: Inventory supply and distribution lists  06/20/23 - Completed (S) 04/30/23 - On Track

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 6.** By the Spring of 2023, the "Meets Grade Level or Above" for 3rd grade students on STAAR will increase from 39% to 44% in ELA and 27% to 47% in Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analysis of data will drive instruction supports through RTI for students with learning gaps. (Title I SW Elements: 2.2,2.4) (Target Group: All,3rd) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	September 2022- June 2023	(F)Title I	Criteria: Analysis of baseline tests, progress monitoring assessments, benchmarks, and STAAR will determine the growth of the students from beginning of the school year to the end of 2023.  06/20/23 - Completed (S) 04/30/23 - On Track
2. Parents will be given information on ways to support their child at home in Reading and math through various trainings both zoom and on campus. (Title I SW Elements: 1.1) (Target Group: All,3rd) (Strategic Priorities: 2,4)	Campus Administrators, Parental Aides, Parents, Special Ed Teacher, Strategists, Teachers	November 2022- March 2023	(F)Title I, (S)Local Funds	06/20/23 - Completed (S) 04/30/23 - On Track

# BUENA VISTA EL

**Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By the end of the 2023 school year, Buena Vista Elementary will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. (Title I SW: 1,9) (Title I SW Elements: 1.1) (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2022-May 2023	(S)Local Funds	06/20/23 - Completed (S) 04/30/23 - On Track
2. Allot funds for materials/subscriptions and hands on manipulatives for students and teachers. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.1,5.3)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2022-May 2023	(S)Local Funds	06/20/23 - Completed (S) 04/30/23 - On Track

# BUENA VISTA EL

**Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 2.** Buena Vista will continue to improve parent participation on campus through a parent forum and events/committees on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will reach out to the parents through monthly parent forum meetings through zoom or in person sessions which informs parents of campus needs, trainings, campus activities, and allow parents to share input. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Teachers	August 2022-May 2023	(F)Title I	Criteria: Parent surveys utilizing google forms.  06/20/23 - Completed (S) 04/30/23 - Completed
2. Parent volunteers & community leaders will be provided a luncheon and present plaques to acknowledge the collaborative efforts with the campus. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Teachers	April 2023	(F)Title I, (L)Principal Account, (S)Local Funds	Criteria: Parents and businesses will receive their plaques even if they are delivered to the businesses themselves in lieu of on campus.  06/20/23 - Completed (S) 04/30/23 - On Track



# BUENA VISTA EL

**Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 3.** To increase the sense of community and pride in our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. BV will provide at least three events to encourage parent involvement, community relations and student support as allowable through CDC and district guidelines:</p> <p>* Winter Festival - January 2023            * Beautify Buena Vista - March 2023            * Spring Fling - May 2023 (Title I SW: 6,9,10)            (Title I SW Elements: 2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,4)</p>	<p>Attendance Staff, Campus Administrators, Cluster/Department Leaders, Instructional Aides, Parental Aides, Teachers</p>	<p>January 2023- May 2023</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Improved participation in meetings and activities.</p> <p>06/20/23 - Completed (S)            04/30/23 - Completed</p>
<p>2. Ongoing parent communication for various topics: blended learning, SSI, content support , bilingual support. Communication will be done via zoom, google classroom, Facebook, school website, class dojo and on campus trainings. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Librarian, Parental Aides, Special Ed Teacher, Strategists, Teachers</p>	<p>August 2022- May 2023</p>	<p>(F)Title I</p>	<p>06/20/23 - Completed (S)            04/30/23 - On Track</p>

# BUENA VISTA EL

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

**Objective 1.** Buena Vista will provide communication to all parents daily utilizing a variety of media in 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will provide training in English and Spanish to all parents for various topics DR Cares, Positive Parenting, How to conduct a proper science experiment, Good Nutrition/Healthy Eating, Facts regarding Childhood Obesity, Good Oral Hygiene and how to apply for assistance, Informational Meeting on Various Disorders that affect your child's education, Diabetes, Internet Safety, Drug and Alcohol Abuse, Make and Take Workshops, Bullying, Gradebook, Crisis Interventions, Guidance and Counseling Services for Children, Career and Education Opportunities through various media sources. (Title I SW: 1,2,6,10) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2022- May 2023	(F)Title I	Criteria: Parent surveys  06/20/23 - Completed (S) 04/30/23 - Completed
2. Campus will send home monthly calendars with important events, DOJO, utilize School Messenger System for reminders of upcoming activities, campus newsletter (Home Connect) and VIP Parental Meetings in dual languages. (Title I SW: 1,6,9) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Curriculum Coordinators, Parental Aides, Teachers	August 2022 - May 2023	(F)Title I, (S)Local Funds	Criteria: Feedback on materials provided as well as regular usage on the program platforms.  06/20/23 - Completed (S) 04/30/23 - Completed 10/28/22 - Some Progress

# Comprehensive Needs Assessment Summary – Buena Vista 2022-2023

## Utilized Data Sources: These will automatically populate from your CNA worksheets

STAAR/Benchmark Data	Discipline Reports/Report Cards	Formatives/Summatives
Education Galaxy/AR Reports	Teacher certifications	Paraprofessional Staff
Alternate qualifying employee criteria		Support Structures/Mentor Teachers
Class Counts/Teacher Leaders	Program Support Services	Schol Map & Physical Environment
DMAC/Curriculum Dashboard	Benchmark/STAAR Data	Technology and Software programs
Vertical alignment and lesson dev.	Google Forms	Parental Liaison & Trainings
Social Media Communication	Parent Volunteer information	Budget
Communication Logs	Principal Meetings/Dept. Meetings	Transportation support

<b>Area Reviewed</b>	<b>Summary of Strengths</b>  What were the identified strengths?	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities</b>  What are the priorities for the campus, including how federal and state program funds will be used?
<b>Academic Achievement</b>	<p>Weekly Planning Protocol</p> <p>Afterschool Tutorials HB4545</p> <p>Tutorial Incentives for attendance</p> <p>One to One technology devices for teachers/students</p> <p>Collaborative planning with clusters for shared ideas</p> <p>Incentives for top AR readers</p>	<p>Instructional pacing is too fast for students</p> <p>More time in planning to allow for teacher modeling and examples of lesson delivery</p> <p>Mobile science lab for students</p> <p>Increase student attendance - possibly through incentives</p> <p>Tutorials to start earlier in the 1st semester</p> <p>Educational program training for new teachers to the district</p>	<p>Projector/TV device for planning meetings</p> <p>Mobile lab purchased for science</p> <p>Incentives purchased for attendance/AR/Summit</p> <p>Tutorials materials &amp; Subscription renewal</p> <p>Award ceremonies - certificates, plaques, trophies, etc.</p>
	Most teachers have five or more years of service	New teachers need more time in learning walks	Subs needed for Learning Walks

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Staff Quality</b>	Instructional aides have 60 college hours or more  Academic planning guides are accessible to teachers on dashboard & easy to follow  Planning protocol is effective and provides some PD support	Mentor teachers need more time to observe mentees in the classroom  Teachers need more resources - manipulatives/centers  More support for content areas such as social studies and science	Center purchases & Manipulatives  Science & SS resources purchased  Staff Development for Science/SS/Center Development
<b>School Climate/ Safe &amp; Healthy Schools</b>	Mentor Teachers  Spacious back field area  School Facebook and schoolwide dojo for communication  Activities: Beautify BV, student organizations (stuco, UIL, choir, robotics, art club, etc..)  Leadership Team  Teacher incentives: Egg hunt, bowling, scavenger hunt, jean days, and leave early passes	Overcrowded campus/Bat infestation needs to be rectified  Lack of shade on facilities for recess along with equipment needed for students to play  More clubs for lower grade students  Parent/Teacher Conference day/printable reports for parents  Explicit Teacher mentor training program  More teacher leadership opportunities to build leadership on campus	Updates to recess areas - purchase equipment  T-shirts/resources for new clubs for student extracurricular activities  Leadership retreats - meals, materials, trainers, guest speakers  Workshops - travel, resource materials  Demerit system for behavior development with awards/incentives  Bull horns for recess supervision
<b>College &amp; Career Readiness/</b>	Adequate ELA resources/materials  Cluster teamwork and support  Curriculum dashboard allows for lessons, resources, reference materials	Cross Curricular materials for SS & Science  Training on educational programs brought by district  S.Garza math curriculum needs to be corrected and maintained	Aide workshops to develop skills in content and grade level behaviors  Training materials/trainers/subs  Math manipulatives/resources to supplement S.Garza curriculum

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Graduation/ Dropout Reducation</b>	Digital resources - EPIC, Education Galaxy, Summit K-12, Cambium, SS weekly  1:1 Technology and extended student learning opportunities afterschool and virtually	Cluster development in leadership to develop stronger content aptitude  Aides/Teachers being trained together to form more cohesive instructional support and delivery	
<b>Family and Community Involvement</b>	DOJO is connected to 1500 parents/guardians to communicate information on campus  Facebook is school wide and has 778 members  High attendance to events and meetings  Career day participation by community was highly supported  Monthly Calendar sent out to parents  Bilingual trainings provided throughout the school year	More participation from Bilingual families  Increased volunteers on campus  Increased substitutes on campus  Reinforcement of positive behaviors on campus and at home  Alternate form of communication as not all parents are connected to social media	Bilingual outreach program (food, prizes, resources, training, travel)  Volunteer training, badges, plaques, meals  Substitute blitz to recruit parents to sub (food, materials, technology devices)  DR Cares club - resources, shirts, snacks, transportation)  Evening Parent trainings - food, games, incentives, make & take materials  New speaker system - cafeteria system is broken
<b>District/Campus Commitments</b>	Breakfast and lunch is provided for free to all students on campus  Transportation is provided to students who live outside of a 2 mile radius  Principal meetings done biweekly to discuss concerns/efforts across the district	Campus infustructure updates are needed (doors, cameras, floors, parking lot)  Cafeteria overcrowding due to space and high number of enrollment  Outdoor recess areas and equipment are in poor shape	Updates to parking lot underway  Recess equipment inspected/replaced (Playground area)  Recess equipment purchased for student usage

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
	Budget is based on student enrollment Google forms are used district wide to ensure quicker turn around time in responses	Improved communication between the custodian supervisor and the custodians	Door badges for exterior door safety

**NOTE:** Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.



**BUENA VISTA ELEMENTARY**



**TITLE 1 PARENT  
MEETING**

Join us on

**Tuesday, September 9, 2022 at**


**8:15 am (Spanish)**

**Friday September 16, 2022**

**at 2:00 pm (English)**

**Teacher's Lounge**

**Presenter: Dr. Zuniga-Barrera**



## **Minutes**

Date: September 9, 2022

Time: 8:15 am

Topic: Title 1 Parent Meeting - Spanish

Place: BVE Teacher's Lounge

Duration: 60 minutes

## **Agenda**

A Title 1 Parent Meeting was held on September 9, 2022, at 8:15 am, in Spanish. It was held at the BVE teacher's lounge. Dr. Zuniga-Barrera was the presenter and explained what Title 1 consisted of.



**BUENA VISTA ELEMENTARY**  
**POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES**  
**2022-2023**

**DECLARACIÓN DE PROPÓSITO**

I. BUENA VISTA ELEMENTARY administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

**PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS**

II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcanzan la excelencia educativa y social.

**ESCUELA - PACTO DE PADRES**

III. El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

**OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES**

IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos.

## COMUNICACIÓN DEL PERSONAL Y LOS PADRES

**BUENA VISTA ELEMENTARY:** hará todo lo posible para comunicar a los padres la información sobre los programas del Título I, Parte A, las descripciones y explicaciones del plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes durante las visitas al hogar y los padres. conferencias

I. Se utilizarán contactos personales, llamadas telefónicas, boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas al hogar, conferencias de padres y maestro, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información oral o escrita relacionada con los programas escolares para padres se proporcionará en un formato y un idioma que los padres puedan comprender.

### EVALUACIÓN

II. Padres serán informados e invitados a participar en la evaluación anual del contenido y el efecto de la Política y prácticas de participación de padres y familias del campus. Ellos también consideraran:

- Calidad académica del Título I, Parte A Escuelas
- Identificar formas de superar las barreras que pueden limitar la participación de padres
- Revisión y revisión de Campus School – Padres Compacto
- Aumentar padre intervención

Los resultados de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas de padres para mejorar la participación de los padres a nivel del distrito y del campus. Se pueden proporcionar comentarios sobre los requisitos del Título I de ESSA mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCSID al 830-778-4153.

### RESERVA DE FONDOS

III. Los padres de niños que reciben servicios del Título I, Parte A están involucrados e informados en las decisiones sobre cómo se asignan estos fondos para la participación de los padres. actividades.

### ADOPCIÓN

Esta Política de participación de los padres y la familia de la escuela ha sido desarrollada y acordada en conjunto con los padres de los niños que participan en los programas Título I, Parte A, como lo demuestran los padres, administradores y consejeros. Esta política fue aprobada por **BUENA VISTA ELEMENTARY** el 9 de Septiembre de 2022, y estará vigente para el período 2022-2023. La notificación electrónica y/o escrita de esta política se distribuirá en un formato comprensible y uniforme a todos los padres y miembros de la comunidad, en un idioma que todos puedan entender.

09-09-2022

(Fecha)

(Firma de Autorizado) Principal

*[Firma manuscrita]*

(Firma del Autorizado) Principal / Asistente Comité de padres designado:

1. *Alejandra Flores*

2. *[Firma manuscrita]*

3. \_\_\_\_\_

# Title I Parent Training Sign-In Sheet

Buena Vista Elementary  
Campus

09-09-2022  
Date

Parent's Name	Child's Name	Phone	Request Conference
Alejandro Flores	Sophia Brana	878116225	
Connie Arana	Alan Arana	8307340851	
Noelia Galindo	Jesus & Jose Niño	830 488 3883	

Staff Member's Name	Position
Crystal Zambrano	Parental Liaison
Sally Zambrano Ed.D	Asst. Principal

# Title I Parent Training - Parent Compact Sign-In Sheet

Buena Vista Elementary  
Campus

09-09-2022  
Date

Parent's Name	Child's Name	Phone	Request Conference
Alejandra Flores	Sophia Brana	878116225	
Connie Arana	Alan Arana	8307340851	
Noelra Galindo	Jesus & Jose Nino	830488383	

Staff Member's Name	Position
Crystal Zambrano	Parental Liaison
Sally Zambrano, Ed.D.	Asst. Principal

Engagement  
-Engag Policy

# Title I Parent Training

## Sign-In Sheet

Buena Vista Elementary  
Campus

09-09-2022  
Date

Parent's Name	Child's Name	Phone	Request Conference
Alejandra Flores	Sophia Brana	8781116225	
Connie Arana	Alan Arana	830-734-0851	
Noelra Galindo	Jesus & Jose Nino	830-488-3883	

Staff Member's Name	Position
Crystal Zambrano	Parental Liaison
Sally Zambrano (ed.)	Asst. Principal

**BUENA VISTA ELEMENTARY**  
**POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES**  
**2022-2023**

**DECLARACIÓN DE PROPÓSITO**

- I. BUENA VISTA ELEMENTARY administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

**PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS**

- II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcanzan la excelencia educativa y social.

**ESCUELA - PACTO DE PADRES**

El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

**OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES**

- IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos.

# Title I Parent Training

## Sign-In Sheet

Buena Vista Elementary  
Campus

09-09-2022  
Date

Parent's Name	Child's Name	Phone	Request Conference
Alejandra Flores	Sophia Brana	8781116225	
Connie Arana	Alan Arana	8307342851	
Noelia Galindo	Jesus & Jose Nino	830 488 3883	

Staff Member's Name	Position
Crystal Zambrano	Parental Liaison
Sally Zambrano Ed.D	Asst. Principal

**Title I Parent Training** <sup>Engagement Policy</sup>  
 Sign-In Sheet ~~Eng~~

Buena Vista Elementary  
 Campus

09-09-2022  
 Date

Parent's Name	Child's Name	Phone	Request Conference
Alejandra Flores	Sophia Brana	878116225	
Concepcion Arana	Alon Arana	8307340851	
Noelia Galindo	Jesus & Jose Nino	830 488 3883	

Staff Member's Name	Position
Crystal Zambrano	Parental Liaison
Sally Zumbarrero Ed.D	Asst. Principal






**BUENA VISTA ELEMENTARY**



**TITLE 1 PARENT  
MEETING**





Join us on



**Tuesday, September 9, 2022 at  
8:15 am (Spanish)**

**Friday September 16, 2022  
at 2:00 pm (English)**

**Teacher's Lounge**



**Presenter: Dr. Zuniga-Barrera**

## **Minutes**

Date: September 16, 2022

Time: 2:00 pm

Topic: Title 1 Parent Meeting - English

Place: BVE Teacher's Lounge

Duration: 60 minutes

## **Agenda**

A Title 1 Parent Meeting was held on September 16, 2022, at 2 pm, in English. It was held at the BVE teacher's lounge. Dr. Zuniga-Barrera was the presenter and explained what Title 1 consisted of.

**BUENA VISTA ELEMENTARY SCHOOL  
PARENT AND FAMILY ENGAGEMENT POLICY  
2022-2023**

**STATEMENT OF PURPOSE**

- I. BUENA VISTA ELEMENTARY administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

**PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT**

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

**SCHOOL - PARENT COMPACT**

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

**PARENTAL INVOLVEMENT OPPORTUNITIES**

- IV. The campuses’ capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

# Title I Parent Training

## Sign-In Sheet

BVE

Campus

09/16/2022

Date

Parent's Name	Child's Name	Phone	Request Conference
JONATHAN ESQUIVEL	EMMA ESQUIVEL	210-669-3632	
Amanda Ramirez	Niyah Ramirez	(830)765-0857	

Staff Member's Name	Position



## What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment

### Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

## Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

### Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCSID District and School Website

**For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4600.**

## BUENA VISTA ELEMENTARY SCHOOL

**School-Teacher  
Parent-Student  
Compact  
2022-2023**



**EMPOWERING  
CHILDREN TO  
REACH THEIR  
FULL POTENTIAL**

**JENNIFER SUTTON,  
PRINCIPAL**

**100 Echo Valley Dr.**

**Del Rio, Texas 78840**

**830-778-4600**

# GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

## SFDRICISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

## SFDRICISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

## SFDRICISD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

## School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

## Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

## Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

## Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

## Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

---

**Buena Vista**

**Title I**

**Parental Liaison**

**Crystal Zambrano**

**830-778-4611**

**[crystal.zambrano@sfdrcisd.org](mailto:crystal.zambrano@sfdrcisd.org)**

## ¿Qué es un pacto entre escuela, maestro, padre y estudiante?

El Pacto entre la escuela y los padres describe cómo nuestra escuela trabajará junto con los estudiantes y los padres para ayudar a los niños a alcanzar los más altos estándares del estado. Describe cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento de los estudiantes. Describe qué estrategias pueden usar las familias en casa para apoyar el aprendizaje de sus hijos.

- Se discute con los padres/tutores durante las conferencias de padres/maestros al comienzo del año.
- Los comentarios y el apoyo adicional son bienvenidos en cualquier momento.
- Vinculado a nuestro Plan de Mejora del Campus.

## Desarrollado Conjuntamente

Los padres, los estudiantes y el personal trabajan juntos y comparten ideas para desarrollar cada pacto Escuela-Padre-Estudiante.

- Se lleva a cabo una reunión cada año al comienzo del año escolar con los miembros del comité para revisar y actualizar el pacto después de las reuniones del Título I.
- El Pacto entre la escuela y los padres del campus garantiza que todos los estudiantes reciban la mejor oportunidad de logro académico gracias al trabajo conjunto de la escuela y la familia.

## Construyendo asociaciones

Estamos comprometidos a proporcionar a las familias recursos y oportunidades de aprendizaje para ayudar a los padres a trabajar con sus hijos. Esté atento a los folletos y la información que se encuentran en el sitio web de nuestra escuela y distrito. Considere unirse a nuestra facultad y algunos de los siguientes eventos y programas durante el año escolar:

- Noches Mensuales de Literatura
- Capacitaciones Mensuales para padres sobre Título I.
- Participar
- Eventos Especiales en la Escuela
- Pláticas/Reuniones con los Principales

## La Comunicación es clave

Estamos comprometidos con la comunicación bidireccional frecuente con los estudiantes y las familias con respecto al aprendizaje de los estudiantes. Nuestra escuela reconoce la importancia de compartir información consistente y específica con los padres.

- Conferencias de Padres y Maestros
- Reporte de progreso del estudiante
- Boleta de calificaciones de seis semanas del estudiante
- Boletín Mensual
- Acceso a los grados en Skyward
- Sitio web del distrito y escuelas SFDRICISD

**Para obtener información sobre cómo proporcionar comentarios o para obtener acceso a nuestro Plan de mejora del campus, comuníquese con la oficina de nuestra escuela al 830-778-4600.**

## BUENA VISTA ELEMENTARY SCHOOL

**Acuerdo entre Escuela-Maestro-  
Padre-Alumno  
2022-2023**



**EMPODERAR A  
LOS NIÑOS PARA  
ALCANZAR SU  
MAXIMO  
POTENCIAL**

**JENNIFER SUTTON,  
PRINCIPAL**

**100 Echo Valley Dr.**

**Del Rio, Texas 78840**

**830-778-4600**



# OBJETIVOS PARA EL RENDIMIENTO DEL ESTUDIANTE – Escuela, Maestros, Padres, Estudiantes

## Vision del Distrito SFDRICISD

San Felipe Del Rio CISD, en asociación con nuestras familias y la comunidad, capacita a cada estudiante para sobresalir a través de una cultura de colaboración, innovación y logros.

## Misión del Distrito SFDRICISD

San Felipe Del Rio ofrece un plan de estudios innovador y de alta calidad con instrucción atractiva y relevante. Satisfacemos las necesidades individuales de los estudiantes y el personal en un entorno seguro, enriquecedor y colaborativo que fomenta el desarrollo y el crecimiento.

## Creencias Compartidas

Nosotros creemos:

- La comunicación y la colaboración entre las familias, la comunidad y los educadores son vitales.
- En equidad al proporcionar los recursos, el apoyo y la motivación necesarios para diferenciar la instrucción.
- Todos los estudiantes deben estar equipados con una base sólida de conocimientos, incluidas las habilidades del siglo XXI, para que sean aprendices de por vida preparados para tener éxito después de la escuela secundaria.

## Acuerdo Escolar

Como escuela, aceptamos:

- Hacer de la escuela un lugar positivo, de apoyo y seguro con un entorno de aprendizaje saludable.
- Brindar oportunidades para reuniones y capacitaciones para padres que mejoren la participación de los padres.
- Proporcionar un plan de estudios de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos eficaces y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación entre padres y escuela.

## Acuerdo del maestro

Como maestro, acepto:

- Modelar la instrucción y proporcionar a los padres materiales de contenido y estrategias por nivel de grado durante talleres para padres, boletines, conferencias y medios electrónicos.
- Comparta con los padres y los estudiantes los datos de evaluación y ofrezca materiales y métodos para que los padres y los estudiantes los apliquen en casa.
- Comunicarse con los padres y estudiantes en una variedad de plataformas, incluyendo conferencias cara a cara, teléfono, textos y medios electrónicos.

## Acuerdo del Estudiante

Como estudiante, acepto:

- Asistir a la escuela todos los días y a tiempo.
- Seguir todas las reglas de la escuela y ser respetuosos unos con otros.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo a seguir positivo para mis compañeros de clase y otros en la escuela.

## Acuerdo de los Padres

Como padre, acepto:

- Asegurar que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Sea voluntario y asista a conferencias de padres y actividades escolares.
- Mantener una comunicación abierta con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o mejorar la lectura diaria en casa.

## Desarrollo y Distribucion

- Este pacto ha sido desarrollado conjuntamente y acordado con los padres de los niños que participan en los Programas Título I, Parte A.
- La escuela distribuirá este compacto a todos los padres de los niños participantes del Título I, Parte A.
- El campus proporcionará una copia de esta política a los padres en el idioma que los padres puedan entender.

---

**Buena Vista**  
**Title I**  
**Parental Liaison**  
**Crystal Zambrano**  
**830-778-4611**  
**crystal.zambrano@sfdrcisd.org**

**BUENA VISTA ELEMENTARY SCHOOL  
PARENT AND FAMILY ENGAGEMENT POLICY  
2022-2023**

**STATEMENT OF PURPOSE**

- I. BUENA VISTA ELEMENTARY administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

**PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT**

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

**SCHOOL - PARENT COMPACT**

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

**PARENTAL INVOLVEMENT OPPORTUNITIES**

- IV. The campuses’ capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

**STAFF AND PARENT COMMUNICATION**

- V. **BUENA VISTA ELEMENTARY**: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

**EVALUATION**

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
  - Academic quality of Title I, Part A Schools
  - Identifying way to overcome barriers which may limit participation by parents
  - Review and revision of Campus School – Parent Compact
  - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

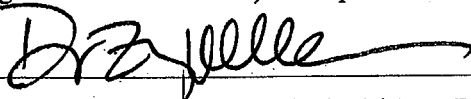
**RESERVATION OF FUNDS**

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

**ADOPTION**

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **BUENA VISTA ELEMENTARY** on September 16, 2022 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

\_\_\_\_\_  
(Signature of Authorized) Principal



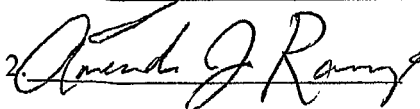
\_\_\_\_\_  
(Signature of Authorized) Principal / Asst. Designee

09-16-2022

(Date)

Parent Committee:

1. \_\_\_\_\_

2. 

3. \_\_\_\_\_







## **Minutes**

Date: October 11, 2022

Time: 3:15 pm

Topic: McKinney-Vento Homeless Presentation and Phishing Video

Place: BVE Cafeteria

Duration: 50 mins

## **Agenda**

A staff meeting was held on October 11, 2022 at 3:15 pm, at the BVE cafeteria. Dr. Zuniga-Barrera was the presenter and spoke about the services that McKinney-Vento offers. She also gave information about how to avoid becoming a victim of phishing. A make-up meeting was held on October 17, 2022 via zoom, for the staff who were unable to attend the first meeting.

# Buena Vista Elementary

Staff Sign In: STAFF MEETING

Date: Tuesday 10/11/2022/McKinney-Vento Homeless

Presentation and Phising Video

Principal: Jennifer Sutton - Absent

Asst. Principal: Dr. Sally Zuñiga-Barrera

Counselor: Marisol Chavez

Counselor: Annabel Hernandez

Principal Secretary: Connie Arrañaga

Attendance Secretary: Michelle De La Garza

Parental Liaison: Crystal Lomas Zambrano

1	TEACHERS	
2	Arellano, Susana	Susana Arellano
3	Arrañaga, Yolanda	<del>Yolanda Arrañaga</del>
4	Balderas, Darby	Darby Balderas
5	Berain, Margaret	<del>Margaret Berain</del>
6	Bradford, Lauren	<del>Lauren Bradford</del>
7	Calderon, Olga	<del>Olga Calderon</del>
8	Carta, Amber	<del>Amber Carta</del>
9	Carranco, Claudia	- Absent
10	Carrillo, Aracely	<del>Aracely Carrillo</del>
11	Chandler, Amanda	✓ Amanda Chandler
12	Chayarría, Isabella	Isabella Chayarría
13	Cordova, Cynthia	✓ Cynthia Cordova
14	Cortinas, Julissa	Medical Apt.
15	Cowden, Kelsa	Kelsa Cowden
16	Dacy, Jodie	
17	Faz, Paloma	<del>Paloma Faz</del>
18	Flores, Christine	<del>Christine Flores</del>
19	Gallardo, Carolina	Carolina Gallardo
20	Gamez, Lillie	Lillie Gamez
21	Gilliam, Mariana	Mariana Gilliam
22	Gomez, Juanita	Juanita Gomez
23	Gonzalez, Miranda	Miranda Gonzalez
24	Gonzalez, Cecilia	Cecilia Gonzalez



25	Guerra, Jessica	✓ Jessica Guerra
26	Harris, Stacey	Stacey Harris
27	Henandez, Yazmin	Yazmin Hernandez
28	Hinojosa, Alfredo	Alfredo Hinojosa
29	Hughes, Mariselda	Mariselda Hughes
30	Islas, Rosa	Rosa Islas
31	Jenkins, Laura	Laura Jenkins
32	Kay, Delilah	Delilah Kay
33	Leach, Amber	Amber Leach
34	Leonor, Angela	Angela Leonor Music Club
35	Limon-Rodriguez, Giselle	Giselle Limon
36	Limon, Laura	Laura Limon
37	Limon, Selina	Selina Limon
38	Osorio, Elizabeth	✓ Elizabeth Osorio
39	Peimbert, Olivia	Olivia Peimbert 1/2 Day PW
40	Perez, Juliana	Juliana Perez
41	Poe, Amber	Amber Poe
42	Rodriguez, Esperanza	Absent
43	Roman, Roxanna	Roxanna Roman UFL Practice
44	Rios, Norma	Norma Rios
45	Salazar, Rose	Rose Salazar
46	Sampson, Annamarie	Annamarie Sampson
47	Suarez, Ana	Ana Suarez
48	Torres, Ashley	Ashley Torres
49	Valencia, Ana	Ana Valencia
50	Voss, Jessica	Jessica Voss
51	Wardlaw, Walter	Absent
52	White, Alison	Alison White
53		
	<b>PARAPROFFESIONALS</b>	
1	Acevedo, Alondra	Alondra Acevedo
2	Alarcon, Alma	Alma Alarcon
3	Alcaraz, Yanira	✓ Yanira Alcaraz
4	Arredondo, Karen	Karen Arredondo
5	Arreola, Myrella	Myrella Arreola Medical Appr
6	Bejarano, Grace	Grace Bejarano
7	Colunga, Juana	Juana Colunga
8	Cortez, Bianca	Bianca Cortez
9	Cortez, Briana	Briana Cortez

10	De Los Santos, Diana		Diana De Los Santos
11	Fuentes, Zulma		Zulma Fuentes
12	Galindo, Noelia	✓	
13	Garcia, Fatima	✓	
14	Ibarra Hector		Hector Ibarra
15	Ladd, Rosa		Rosa Ladd
16	Lopez, Claudia		Claudia Lopez
17	Mata, Juanita		Juanita Mata
18	Martinez, Dolores	✓	Dolores A. Martinez
19	Padroin, Solangel		Solangel Padroin
20	Perez, Lisa		Lisa Perez
21	Salazar, Sabrina		Sabrina Salazar
22	Vicuna, Patricia		Patricia Vicuna

10-17-2022

McKinney-Vento make up

Buena Vista  
Telephone Extentions

Phishing video  
w/ Marisol Chavez +  
Annabel  
Hdz

4609	Principal	JENNIFER	SUTTON	A-116
4606	Assistant Principal	SALLY	ZUNIGA BARRERA	A-115
4602	Bilingual Strategist	YASMIN	HERNANDEZ	B128A
4604	Counselor	MARISOL	CHAVEZ	B-101
4605	Counselor	ANNABEL	HERNANDEZ	B-101
4607	Principal's Secretary	CONNIE	ARRANAGA	OFFICE
4614	Attendance Secretary	MICHELLE	DE LA GARZA	OFFICE
4610	Nurse	CYNTHIA	CORDOVA	OFFICE
4601	LIBRARIAN TL	LAUREN	BRADFORD	LIBRARY
1494	CONFERENCE ROOM			CONF. ROOM
1042	K TL	ESPERANZA	RODRIGUEZ	D-109
1039	K	OLIVIA	PEIMBERT	D-106
1043	K	DELILAH	KAY	D-110
1041	K	ARACELY	CARRILLO	D-108
1040	K	AMBER	CARTA	D-107
1037	K	CHRISTINE	FLORES	D-104
1033	1ST	JUANITA	COMEZ	C-113
1035	1ST	SUSANA	ARELLANO	D-102
1031	1ST TL	BELINA	LIMON	C-111
1038	1ST	MARISELDA	HUGHES	D-105
1032	1ST	YOLANDA	ARRANAGA	C-112
1036	1ST	LAURA	LIMON	D-103
1030	1ST	AMBER	LEACH	C-110
1024	2ND TL	CECILIA	GONZALEZ	C-104
1021	2ND	ANNAMARIE	SAMPSON	C-101
1027	2ND	NORMA	RIOS	C-107
1023	2ND	MARGARET	BERAIN	C-103
1026	2ND	PALOMA	FAZ	C-106
1025	2ND	ANA	SUAREZ	C-105
1020	2ND	ELIZABETH	OSORIO	B-133
1028	2ND	JULISSA	CORTINAS	C-108
1016	3RD	STACEY	HARRIS	B-117
1019	3RD	JONATHAN	FLORES	B-132
1017	3RD	ALISON	WHITE	B-130
1014	3RD	AMBER	WILLIAMS	B-116
1013	3RD	ALFREDO	HINOJOSA	B-115
1018	3RD	MARIANA	GILYAM	B-131
1016	3RD	KELSA	POWELL	B-129
1007	3RD	LAURA	JENKINS	B-109
1011	4TH	OLGA	CANDERON	B-113
1003	4TH	DUMANA	PEREZ	B-113
1012	4TH TL	MIRANDA	GONZALEZ	B-113
1006	4TH	ROXANA	ROMAN	B-107
1008	4TH	AGUILEY	TORRES	E-108
1004	4TH TL	CAROLINA	SANTARDO	B-106
1002	5TH	ISABELLA	CHAVARRIA	E-104
1010	5TH	JESSICA	GUERRA	B-112
1001	5TH	ROSA	ISIAS	B-103
1000	5TH	ANA	VALENCIA	B-102
1008	5TH TL	JESSICA	VOSS	B-110
1009	5TH	MICHAEL	EVANS	B-111

X was  
Rose  
said?

1029	ART	LILLIE	GAMEZ	C-109
	STRINGS/MUSIC			
1022	MUSIC	ANGELA	LEONOR	C-102
1044	PE COACH	WALTER	WARDLAW	GYM
1044	PE AIDE	MYRELLA	ARREOLA	GYM
1044	PE AIDE	DIANA	DE LOS SANTOS	GYM
	DIAGNOSTICIAN	PATRICA	OJEDA	
4603	SPEECH	JODIE	DACY	B-128C
4272	DYSLEXIA	CLAUDIA	CARRANCO	B-128A
1045	SPECIAL ED.	DARBY	BALDERAS	LIBRARY
1045	SPECIAL ED. AIDE	PADROIN	SOL ANGEL	LIBRARY
1045	SPECIAL ED. AIDE	ZULMA	FUENTES	LIBRARY
1025	CNA-ADRIAN UBALLE/2-SUAREZ	KAREN	ARREDONDO	C-105
1004	CNA-AUTUMN FLORES/4-ROMAN	FATIMA	GARCIA	B-106
1012	CNA-EZEQUIEL FUENTES/4-GZL	YANIRA	ALCARAZ	B-114
1000	CNA- GABRIEL RIOS/5-VALENCIA	JUANA	COLUNGA	B-116
1018	Bil AIDE	CLAUDIA	LOPEZ	B-131
1034	RESOURCE AIDE	NOELIA	GALINDO	D-101
4611	PARENTAL LIAISON	Crystal	Lomas Zambrano	OFFICE
1035	Bil AIDE (S.ARELLANO-1)	ROSA	LADD	D-102
1024	Bil AIDE (C. GONZALEZ-2)	ALMA	ALARCON	C-104
1484	Bil AIDE(M. BERAİN-2)	ALONDRA	ACEVEDO	C-103
1042	Bil AIDE (E.RODRIGUEZ-K)	SABRINA	SALAZAR	D-109
1003	Bil AIDE(J. PEREZ-4)	BIANCA	CORTEZ	B-105
1039	Bil AIDE (O.PEIMBERT-K)	CARMEN	VAZQUEZ	D-106
1001	Bil AIDE (R. ISLAS-5)	BRIANA	CORTEZ	B-103
1018	Bil AIDE (M.GILLIAM -4)	CLAUDIA	LOPEZ	B-131
1023	Bil AIDE (L. Limon-1)	LISA	PEREZ	D-103
1019	BIL AIDE(G. RODRIGUEZ)	GRACE	BEJARANO	B-132
	BIL AIDE	HECTOR	IBARRA	
	COMPUTER AIDE	DOLORES	MARTINEZ	OFFICE
	HEAD CUSTODIAN	HERVEY	MORENO	
	CUSTODIAN	LETICIA	ALARCON	
	CUSTODIAN	AMBROSIO	HUERTA	
	CUSTODIAN	SIGRIFREDRO	MANCHA	
	CUSTODIAN	ROSANTINA	IGLESIAS	
4608	CAFETERIA MGR.	JO ELDA	HINOJOSA	
4608	CAFETERIA ASST. MGR.	ALMA	DE LA PAZ	
4608	CAFETERIA STAFF	IRMA	RIVERA	
4608	CAFETERIA STAFF	ELVIRA	ENCINAS	
4608	CAFETERIA STAFF	LOURDES	ZAMORA	
4608	CAFETERIA STAFF	GRISELDA	ORTIZ	
	CROSSING GUARD	ANAHI	GARCIA	

REVISED: 8/5/2022

Rose Salazar under Bradford.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>766</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

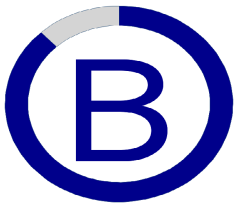
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating

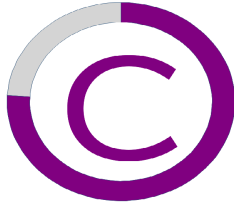
#### Student Achievement

#### School Progress

#### Closing the Gaps



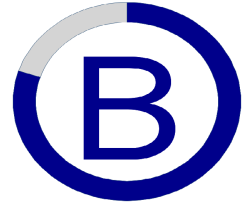
88 of 100



76 of 100









92 of 100



80 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 Academic Achievement in English/Language Arts/Reading	 Academic Achievement in Mathematics	 Academic Achievement in Science	 Top 25% : Comparative Academic Growth	 Top 25% : Comparative Closing the Gaps	 Postsecondary Readiness
--	--	--	--	---	--

Texas Education Agency  
**2022 School Report Card**  
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

### Student Information

This section provides demographic information about BUENA VISTA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	93.5%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	0.5%	12.8%
Hispanic	87.9%	93.3%	52.8%
White	9.9%	5.3%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.9%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.1%	72.1%	60.7%
Special Education	9.3%	13.3%	11.6%
Emergent Bilingual/EL	27.7%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	9.7%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.1	18.7
Grade 1	19.6	18.7	18.7
Grade 2	19.8	19.0	18.6
Grade 3	18.0	18.4	18.7
Grade 4	18.2	18.1	18.8
Grade 5	25.5	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,541	\$10,512	\$11,106
Instruction	\$5,574	\$5,702	\$6,358
Instructional Leadership	\$69	\$225	\$186
School Leadership	\$384	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>77%</b>	-	76%	81%	-	75%	-	83%	64%
	2021	67%	59%	<b>62%</b>	80%	60%	86%	-	72%	-	*	44%
ELA/Reading	2022	75%	71%	<b>80%</b>	-	80%	85%	-	*	-	*	67%
	2021	68%	62%	<b>67%</b>	*	65%	94%	-	57%	-	*	48%
Mathematics	2022	72%	71%	<b>76%</b>	-	75%	81%	-	*	-	*	65%
	2021	66%	54%	<b>61%</b>	*	58%	81%	-	86%	-	*	46%
Science	2022	76%	68%	<b>68%</b>	-	67%	70%	-	-	-	-	52%
	2021	71%	60%	<b>59%</b>	*	56%	100%	-	*	-	*	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>46%</b>	-	45%	58%	-	75%	-	33%	30%
	2021	41%	31%	<b>33%</b>	80%	29%	67%	-	67%	-	*	15%
ELA/Reading	2022	53%	47%	<b>52%</b>	-	51%	58%	-	*	-	*	34%
	2021	45%	36%	<b>39%</b>	*	35%	68%	-	57%	-	*	17%
Mathematics	2022	42%	37%	<b>43%</b>	-	42%	54%	-	*	-	*	28%
	2021	37%	25%	<b>31%</b>	*	26%	68%	-	71%	-	*	15%
Science	2022	47%	34%	<b>38%</b>	-	35%	70%	-	-	-	-	21%
	2021	44%	30%	<b>28%</b>	*	21%	86%	-	*	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>22%</b>	-	21%	37%	-	38%	-	0%	9%
	2021	18%	11%	<b>15%</b>	20%	11%	43%	-	44%	-	*	4%
ELA/Reading	2022	25%	18%	<b>28%</b>	-	28%	38%	-	*	-	*	13%
	2021	18%	11%	<b>18%</b>	*	15%	35%	-	57%	-	*	7%
Mathematics	2022	20%	15%	<b>17%</b>	-	14%	38%	-	*	-	*	6%
	2021	18%	9%	<b>14%</b>	*	10%	52%	-	43%	-	*	3%
Science	2022	21%	12%	<b>22%</b>	-	21%	30%	-	-	-	-	9%
	2021	20%	10%	<b>11%</b>	*	7%	57%	-	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>86</b>	-	86	88	-	75	-	-	88
	2019	69	70	<b>72</b>	56	72	76	-	-	-	-	70
ELA/Reading	2022	78	81	<b>86</b>	-	86	88	-	-	-	-	88
	2019	68	68	<b>67</b>	-	67	68	-	-	-	-	62
Mathematics	2022	69	74	<b>87</b>	-	86	88	-	-	-	-	87
	2019	70	72	<b>78</b>	-	78	85	-	-	-	-	78
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												