

T-TESS Skill-Dimension Crosswalk

	Standards and Alignment	Data and Assessments	Knowledge of Students	Activities	Achieving Expectations	Content Knowledge and Expertise	Communication	Differentiation	Monitor and Adjust	Classroom Environment	Managing Student Behavior	Classroom Culture
Alignment	X		X	X		X						
Assessments		X	X	X					X			
Verbal and Written Communication/Discussion							X					
Checks for Understanding						X	X		X			
Content Knowledge	X			X		X		X	X			
Cross-disciplinary	X		X			X						
Data		X						X	X		X	
Differentiation	X		X	X				X				X
Gathering/Providing Feedback		X				X			X		X	X
Goals-setting (Student)		X		X	X						X	
Instructional Groups	X	X	X	X				X				
Instructional Resources and Materials	X			X						X		
Instructional Strategies	X	X	X	X		X	X	X	X			
Lesson Pacing	X		X					X	X			
Lesson Sequencing	X			X		X			X			
Monitoring		X	X	X	X				X		X	
Outcomes/Mastery of the Objective	X			X	X			X		X		
Participation/Performance								X	X	X	X	
Problem Solving				X								
Questioning				X			X					
Real World Connections	X		X	X		X						X
Roles and Responsibilities				X						X		
Social-emotional			X		X			X		X		X
Student Engagement								X	X		X	X
Student Leadership										X		
Student Misunderstandings					X	X	X					
Technology and Visual Tools	X			X			X					
Thinking and Higher Order Thinking Skills				X		X	X					