

# SAN FELIPE-DEL RIO CISD



## DISTRICT ANNUAL REPORT

2017 - 2018



	<b>A</b>	<b>2018 ACCOUNTABILITY OVERVIEW</b>
	<b>B</b>	<b>GUIDELINES</b>
	<b>C</b>	<b>STATE PERFORMANCE DATA</b>
	<b>D</b>	<b>REGION PERFORMANCE DATA</b>
<b>The following reports are located under each campus tab where applicable:</b>	<b>E</b>	<b>233901000 - SAN FELIPE-DEL RIO CISD</b>
<b>1. Texas Academic Performance Report</b>	<b>F</b>	<b>001 - DEL RIO HIGH SCHOOL</b>
<b>2. Accountability Summary</b>	<b>G</b>	<b>004 - BLENDED ACADEMY</b>
<b>3. Distinction Designation Summary</b>	<b>H</b>	<b>005 - EARLY COLLEGE HIGH SCHOOL</b>
<b>4. Campus Comparison Group</b>	<b>I</b>	<b>043 - DEL RIO MIDDLE SCHOOL</b>
<b>5. Campus Performance Objectives</b>	<b>J</b>	<b>102 - GARFIELD ELEMENTARY</b>
<b>6. Actual Financial Report</b>	<b>K</b>	<b>103 - NORTH HEIGHTS ELEMENTARY</b>
<b>7. School Report Card</b>	<b>L</b>	<b>104 - SAN FELIPE MEMORIAL MIDDLE SCHOOL</b>
	<b>M</b>	<b>106 - LAMAR ELEMENTARY</b>
	<b>N</b>	<b>108 - IRENE C. CARDWELL</b>
	<b>O</b>	<b>110 - BUENA VISTA ELEMENTARY</b>
	<b>P</b>	<b>111 - RUBEN CHAVIRA ELEMENTARY</b>
	<b>Q</b>	<b>112 - DR. FERMIN CALDERON ELEMENTARY</b>
	<b>R</b>	<b>113 - DR. LONNIE GREEN ELEMENTARY</b>
	<b>S</b>	<b>114 - ROBERTO "BOBBY" BARRERA EL STEM MAGENET</b>
	<b>T</b>	<b>2018 ACCOUNTABILITY RATINGS AND DISTINCTIONS</b>
	<b>U</b>	<b>HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS</b>
	<b>V</b>	<b>CAMPUS DISCIPLINE DATA</b>
	<b>W</b>	<b>SAFE SCHOOLS TRAINING AND BOARD POLICIES</b>
	<b>X</b>	<b>SAN FELIPE DEL RIO CISD COLLEGE BOUND INFORMATION</b>
	<b>Y</b>	<b>2015 - 2016 HIGH SCHOOL GRADUATES' ENROLLMENT AND ACADEMIC PERFORMANCE IN TEXAS PUBLIC HIGHER EDUCATION IN FY 2017</b>
	<b>Z</b>	<b>GLOSSARY</b>

## Chapter 1—2018 Accountability Overview

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### About this Manual

The *2018 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how information from different sources is used to calculate and assign accountability ratings and award distinction designations.

The *2018 Accountability Manual* attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be unforeseen circumstances that are not anticipated in the manual. If a data source used to determine district or campus performance is unintentionally affected by unforeseen circumstances, including natural disasters or test administration issues, the commissioner of education will consider those circumstances and their impact in determining whether or how that data source will be used to assign accountability ratings and award distinction designations. In such instances, the commissioner will interpret the manual as needed to assign the appropriate ratings and/or award distinction designations that preserve both the intent and the integrity of the accountability system.

### Accountability Advisory Groups

Educators, school board members, business and community representatives, professional organizations, and legislative representatives from across the state have been instrumental in developing the current accountability system.

**Accountability Technical Advisory Committee (ATAC)** includes representatives from school districts, charter schools, and regional education service centers (ESCs). Members made recommendations to address technical issues for 2018 accountability.

**Accountability Policy Advisory Committee (APAC)** includes representatives from legislative offices, school districts, charter schools, and the business community. Members identified issues critical to the accountability system and reviewed the ATAC recommendations. The APAC either endorsed the ATAC recommendations or developed its own, which were forwarded to the commissioner. The commissioner considered all proposals and released the House Bill 22 2018 Accountability Decisions Framework on April 10, 2018, which is reflected in this manual.

The accountability development proposals and supporting materials that were reviewed and discussed at each advisory group meeting are available online at <http://tea.texas.gov/2018AccountabilityDevelopment/>.

### Overview of the 2018 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

**Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

**School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the

domain’s construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

## Who is Rated?

Districts and campuses with students enrolled in the fall of the 2017–18 school year are assigned a state accountability rating.

### Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

### Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see “Chapter 7—Other Accountability System Processes” for information on pairing.

## Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2018 rating labels for districts and campuses are as follows.

### Districts

- **A, B, C, or D:** Assigned for overall performance and for performance in each domain to districts (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- **F:** Assigned for overall performance and for performance in each domain to districts (including AEA) that do not meet the performance target to earn at least a *D*
- **Not Rated:** Assigned to districts that—under certain, specific circumstances—do not receive a rating

### Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2018 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2018 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. Single-campus districts receive either a *Met Standard* or *Improvement Required* rating for 2018 to align with the campus rating. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

## Campuses

- **Met Standard:** Assigned for overall performance and for performance in each domain to campuses that meet the performance targets
- **Improvement Required:** Assigned for overall performance and for performance in each domain to campuses (including AECs) that do not meet the performance targets
- **Met Alternative Standard:** Assigned for overall performance and for performance in each domain to alternative education campuses evaluated under AEA provisions that meet the performance targets
- **Not Rated:** Assigned to campuses that—under certain, specific circumstances—do not receive a rating

In a few specific circumstances, a district or campus does not receive a rating. When this occurs, a district or campus is given one of the following labels.

**Not Rated** indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

**Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label may be permanent or temporary pending investigation.

**Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

## Distinction Designations

Campuses that receive an accountability rating of *Met Standard* are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. The distinction designation indicators are typically separate from those used to assign accountability ratings. Districts that receive a rating of *A*, *B*, *C*, or *D* are eligible for a distinction designation in postsecondary readiness. Please see “Chapter 6—Distinction Designations” for more information.

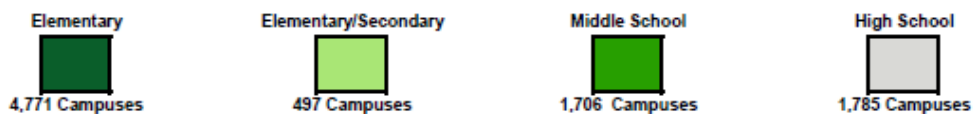
## 2018 Accountability System School Types

Every campus is labeled as one of four school types according to its grade span based on 2017–18 enrollment data reported in the fall TSDS PEIMS submission. The four types—elementary school, middle school, elementary/secondary (also referred to as K–12), and high school—are illustrated by the table on the following page. The table shows every combination of grade levels served by

campuses in Texas and the number of campuses that serve each of those combinations. The shading indicates the corresponding school type.

To find out how a campus that serves a certain grade span is labeled, find the lowest grade level reported as being served by that campus along the leftmost column and the highest grade level reported as being served along the top row. The shading of the cell where the two grade levels intersect indicates which of the four school types that campus is considered. The number inside the cell indicates how many campuses in Texas serve that grade span. For example, a campus that serves early elementary (EE) through grade four is labeled elementary school; there are 179 campuses that serve only that grade span. A campus that serves grades five and six only is labeled middle school, and there are 139 such campuses statewide.

### 2018 Accountability System School Types (8,759 Total Campuses)



		Highest Grade Level Served →														
		EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
Lowest Grade Level Served ↓	EE	5	76	53	45	66	40	179	1100	103	3	9	0	0	1	30
	PK		50	13	13	28	23	177	1112	179	12	82	2	2	2	138
	KG			1	3	11	19	137	676	122	10	56	6	1	4	52
	1				1	11	23	11	32	24	1	2	0	1	4	10
	2					0	16	11	31	2	0	1	2	0	4	5
	3						2	11	89	6	0	5	0	1	1	8
	4							2	49	31	1	5	1	0	1	4
	5								7	139	2	93	0	4	4	19
	6									32	10	1146	11	5	16	169
	7										4	236	10	6	25	118
	8											10	7	9	23	33
	9												39	38	33	1351
	10													16	7	35
11														7	24	
12															21	

TEA Performance Reporting Department

## 2018 STAAR-Based Indicators

### Accountability Subset Rule

A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the district or campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2017 administration	Fall 2016 enrollment snapshot
EOC fall 2017 administration	Fall 2017 enrollment snapshot
EOC spring 2018 administration	
Grades 3–8 spring 2018 administration	

The 2018 accountability subset rules apply to the STAAR performance results evaluated across all three domains.

- Grades 3–8: districts and campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): districts and campuses are responsible for
  - summer 2017 results for students reported as enrolled in fall 2016 snapshot;
  - fall 2017 results for students reported as enrolled in the fall 2017 snapshot; and
  - spring 2018 results for students reported as enrolled in the fall 2017 snapshot.

### STAAR Retest Performance

The opportunity to retest is available to students who have taken grades 5 and 8 STAAR reading, mathematics, or EOC assessments in any subject.

- Student Success Initiative (SSI) – For students in grades 5 and 8, performance calculations will include assessment results for reading and mathematics from the first administration and first retest administration of all STAAR versions. The second retest administration in June 2018 is not used.
- For students in grades 5 and 8, the STAAR reading and mathematics assessment results from the first and second administration (first retest opportunity) are processed in two steps. First, the best result from both administrations is found for each subject. If all results have the same level of performance, then the most recent result is selected for calculation. The best result is found for performance and progress, considered separately. Second, the accountability subset rules determine whether the result is included in accountability.
- EOC retesters are counted as passers based on the passing standard in place when they were first eligible to take any EOC assessment.

The following charts provide examples of how the accountability subset is applied to EOC retesters.

**Accountability Subset Examples for EOC Retesters**

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
Fall 2016 Snapshot <b>Campus A</b>	Summer 2017 <b>Campus A</b>	Fall 2017 Snapshot <b>Campus A</b>	Fall 2017 <b>Campus A</b>	Spring 2018 <b>Campus A</b>
The best result is selected. Each result meets the accountability subset rule.				

For students who enrolled and tested at a different district or campus during the 2017–18 school year, the student’s single best result for each EOC is selected. The best result is found for performance and progress, considered separately. If all results have the same level of performance, the most recent result is selected for calculations. The selected result is applied to the district and campus that administered the assessment if the student meets the accountability subset rule (discussed above).

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
Fall 2016 Snapshot <b>Campus A</b>	Summer 2017 <b>Campus A</b>	Fall 2017 Snapshot <b>Campus A</b>	Fall 2017 <b>Campus B</b>	Spring 2018 <b>Campus B</b>
The best result is selected. Only the summer 2017 result meets the accountability subset rule.				

**2018 TSDS PEIMS-Based Indicators**

One of the primary sources for data used in the accountability system is the TSDS PEIMS data collection. The TSDS PEIMS data collection has a prescribed process and timeline that offer school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission. TSDS PEIMS data provided by school districts and used to create specific indicators are listed below.

<b>TSDS PEIMS data used for accountability indicators</b>	<b>Data for</b>
4-year Longitudinal Graduation Rate	Class of 2017
5-year Longitudinal Graduation Rate	Class of 2016
6-year Longitudinal Graduation Rate	Class of 2015



<b>TSDS PEIMS data used for accountability indicators</b>	<b>Data for</b>
Annual Dropout Rate	2016–17 School Year
Enlist in U.S. Armed Forces	
Earn an Industry-Based Certification	
Earn an Associate’s Degree	
Graduate with Completed IEP and Workforce Readiness	
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications	2016–17, 2015–16, 2014–15, and 2013–14 School Years
Complete College Prep Course	
Dual-Credit Course Completion	

## 2018 Other Assessment Indicators

The CCMR component of the accountability system includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, and Texas Success Initiative (TSI) assessment results.

<b>Other assessment data used for College, Career, and Military Readiness</b>	<b>Data reported for</b>
ACT college admissions test	Tests as of June 2017 administration
AP examination	Tests as of May 2017 administration
IB examination	Tests as of May 2017 administration
TSI assessment	Tests as of October 2017 administration
SAT college admissions test	Tests as of June 2017 administration

## Ensuring Data Integrity

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts and charter schools. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district’s submission of inaccurate data will likely be denied.

Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

- **Campus Number Tracking:** Requests for campus number changes may be approved with consideration of prior state accountability ratings. An *Improvement Required* rating for the same campus assigned two different campus numbers may be considered as consecutive years of unacceptable ratings for accountability interventions and sanctions, if the commissioner determines this is necessary to preserve the integrity of the accountability system.

- **Data Validation Monitoring:** The Performance-Based Monitoring Analysis System (PBMAS) is a comprehensive system designed to improve student performance and program effectiveness. The PBMAS, like the state accountability system, is a data-driven system based on data submitted by districts; therefore, the integrity of districts' data is critical. The PBMAS includes annual data validation analyses that examine districts' leaver and dropout data, student assessment data, and discipline data. Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted. This process is fundamental to the integrity of all the agency's evaluation systems. For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>.
- **Test Security:** As part of ongoing efforts to improve security measures surrounding the assessment program, TEA uses a comprehensive set of test security procedures designed to assure parents, students, and the public that assessment results are meaningful and valid. Among other measures, districts are required to implement seating charts during all administrations, conduct annual training for all testing personnel, and maintain certain test administration materials for five years. Detailed information about test security policies for the state assessment program is available online at <http://tea.texas.gov/student.assessment/security/>.
- **Not Rated: Data Integrity Issues:** This rating is used when the accuracy and/or integrity of performance results have been compromised, preventing the assignment of a rating. This label may be assigned temporarily pending an on-site investigation or may be the final rating for the year. It is not equivalent to an *F* or an *Improvement Required* rating, though the commissioner of education has the authority to lower a rating, assign an *F* or an *Improvement Required* rating due to data quality issues. A *Not Rated* rating does not break the chain of consecutive years of unacceptable accountability ratings for accountability sanctions and interventions purposes. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings for the year are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

## Local Accountability Systems

House Bill 22 (85th Texas Legislature, Regular Session, 2017) established Local Accountability Systems, which allow districts and charter schools to develop plans to locally evaluate their campuses. Once a plan receives approval from the agency, districts and charter schools may use locally developed domains and indicators with the three state-mandated domains to assign ratings for campuses that meet certain criteria.

The integration of Local Accountability Systems will come in stages. The agency is overseeing a small-scale pilot program for the 2017–18 academic year. This pilot program will inform the full roll out of the local accountability system option. Additional information will be released during the 2018–19 academic year.

# Guidelines

## 2017–18 Texas Academic Performance Report

December 2018

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC) §39.306 and §39.362 or 19 TAC, §61.1022 of the Texas Administrative Code.

The scope and function of this year's TAPR has expanded. It now takes two forms: an online data system, more comprehensive and dynamic than in previous years, and a scaled back PDF version. Data are added to the online TAPR system as they become available. New data additions are announced via the Performance Reporting email listserv. The PDF version of the TAPR is scaled back to include only major, statutorily-required data points and is designed to allow districts to fulfill their public notification requirements. With these updates, the new TAPR system makes redundant the Texas Performance Reporting System (TPRS), which will no longer be produced.

TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR, campus performance objectives, district accreditation status and any distinction designations awarded, the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention policies, information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR on December 17, 2018 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

**1. Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online TAPR system as well (see *Changes to This Year's Report* below), but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the PEIMS Financial Standard Reports, district accreditation status, campus performance objectives, the district's current special education compliance status with the agency, a report of violent or criminal incidents, and information received from the THECB for each high school campus. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in late spring. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

## 2017–18 Texas Academic Performance Report

- 2. PEIMS Financial Standard Reports (2016–17 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** Each district's annual report must include the 2017–18 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

- 4. Campus Performance Objectives** TEC §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus's progress toward meeting those objectives must be included in the district's annual report.

- 5. Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

- 6. Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the report of violent or criminal incidents, please see the Safe and Healthy Schools website at

[http://tea.texas.gov/Texas\\_Schools/Safe\\_and\\_Healthy\\_Schools/](http://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/).

- 7. Student Performance in Postsecondary Institutions** TEC §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website at

## 2017–18 Texas Academic Performance Report

<http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>. The report is titled *Report of 2015–2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017*. The first page explains the purpose of the report and data calculation methods.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

**8. Public Hearings** Districts must hold a hearing for public discussion of the annual report within 90 calendar days of December 17, 2018 (the date of the release of the PDF TAPR). Winter holidays do not count toward the 90 days. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

**9. Access to the PDF TAPR** The TAPR is available through TEASE (<https://seguin.tea.state.tx.us/apps/logon.asp>) or the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR are designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed ensuring that each report is an even number of pages.

TEASE is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

**10. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.

**11. Requirement for Notice on District Website** TEC §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2017–18 TAPR.

**12. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct TSDS

## 2017–18 Texas Academic Performance Report

PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections to STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

**13. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

**14. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists sources for data in the TAPR, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
- **PDF and System Data Sources** Although the online TAPR system will be updated as new data become available, the TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
- **The Accountability Subset** The PDF TAPR includes the STAAR results of only those students enrolled in the campus or district as of October 27, 2017 (for the spring 2018 test). See the *TAPR Glossary* or the [2018 Accountability Manual](#) for a more complete explanation of the accountability subset criteria.
- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/masking.html>.

**15. Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>												
<b>Grade 3 Reading</b>												
At Approaches Grade Level or Above	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	71%	73%
	2017	73%	61%	68%	83%	74%	90%	74%	78%	45%	64%	66%
At Meets Grade Level or Above	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	33%	35%
	2017	45%	32%	39%	59%	45%	73%	43%	55%	28%	35%	37%
At Masters Grade Level	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	16%	17%
	2017	29%	18%	23%	40%	27%	56%	25%	36%	11%	20%	22%
<b>Grade 3 Mathematics</b>												
At Approaches Grade Level or Above	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	72%	77%
	2017	77%	64%	74%	86%	76%	94%	78%	81%	51%	71%	75%
At Meets Grade Level or Above	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	38%	43%
	2017	49%	34%	44%	60%	48%	81%	50%	54%	32%	40%	45%
At Masters Grade Level	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	16%	20%
	2017	26%	15%	21%	34%	23%	58%	24%	31%	13%	18%	23%
<b>Grade 4 Reading</b>												
At Approaches Grade Level or Above	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	65%	66%
	2017	70%	57%	65%	82%	69%	90%	70%	78%	40%	61%	64%
At Meets Grade Level or Above	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	35%	37%
	2017	44%	31%	37%	58%	43%	72%	45%	54%	25%	33%	35%
At Masters Grade Level	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	16%	17%
	2017	24%	14%	18%	36%	21%	50%	24%	32%	9%	15%	16%
<b>Grade 4 Mathematics</b>												
At Approaches Grade Level or Above	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	73%	77%
	2017	76%	60%	73%	84%	76%	94%	76%	80%	46%	69%	74%
At Meets Grade Level or Above	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	40%	45%
	2017	47%	31%	42%	59%	46%	80%	46%	53%	28%	38%	44%
At Masters Grade Level	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	19%	24%
	2017	27%	14%	22%	36%	26%	61%	28%	32%	10%	19%	24%
<b>Grade 4 Writing</b>												
At Approaches Grade Level or Above	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	54%	60%
	2017	65%	54%	60%	73%	62%	88%	69%	71%	33%	56%	61%
At Meets Grade Level or Above	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	30%	35%
	2017	34%	24%	29%	43%	30%	65%	37%	42%	20%	26%	30%
At Masters Grade Level	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	6%	9%
	2017	11%	6%	8%	15%	7%	31%	12%	14%	5%	6%	8%
<b>Grade 5 Reading ^^</b>												
At Approaches Grade Level or Above	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	79%	80%
	2017	82%	73%	78%	90%	81%	94%	84%	87%	49%	75%	76%
At Meets Grade Level or Above	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	43%	46%
	2017	48%	37%	41%	61%	46%	75%	51%	58%	25%	37%	39%
At Masters Grade Level	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	17%	19%
	2017	25%	17%	19%	36%	24%	53%	24%	34%	7%	16%	18%
<b>Grade 5 Mathematics ^^</b>												
At Approaches Grade Level or Above	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	87%	90%
	2017	87%	77%	85%	93%	86%	97%	92%	90%	63%	83%	86%
At Meets Grade Level or Above	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	50%	56%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	34%	44%	62%	49%	84%	56%	57%	27%	40%	45%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	23%	28%
	2017	24%	13%	19%	34%	24%	62%	28%	30%	9%	16%	20%
<b>Grade 5 Science</b>												
At Approaches Grade Level or Above	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	69%	71%
	2017	74%	60%	69%	85%	75%	92%	76%	81%	45%	66%	67%
At Meets Grade Level or Above	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	31%	34%
	2017	42%	27%	35%	56%	40%	71%	41%	51%	25%	32%	33%
At Masters Grade Level	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	11%	12%
	2017	18%	9%	13%	26%	18%	42%	19%	24%	9%	11%	13%
<b>Grade 6 Reading</b>												
At Approaches Grade Level or Above	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	60%	60%
	2017	69%	59%	62%	81%	68%	90%	69%	78%	31%	58%	57%
At Meets Grade Level or Above	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	28%	28%
	2017	37%	27%	29%	53%	36%	69%	37%	49%	17%	25%	24%
At Masters Grade Level	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	11%	11%
	2017	18%	11%	12%	28%	17%	45%	16%	26%	5%	10%	9%
<b>Grade 6 Mathematics</b>												
At Approaches Grade Level or Above	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	71%	73%
	2017	76%	66%	72%	87%	77%	96%	82%	83%	46%	68%	70%
At Meets Grade Level or Above	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	34%	37%
	2017	43%	29%	35%	57%	42%	82%	47%	52%	21%	31%	34%
At Masters Grade Level	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	11%	14%
	2017	18%	10%	12%	28%	17%	58%	19%	25%	8%	10%	12%
<b>Grade 7 Reading</b>												
At Approaches Grade Level or Above	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	66%	66%
	2017	73%	62%	68%	84%	73%	92%	76%	81%	34%	65%	64%
At Meets Grade Level or Above	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	37%	35%
	2017	42%	29%	34%	57%	42%	74%	45%	54%	18%	30%	29%
At Masters Grade Level	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	19%	18%
	2017	23%	13%	16%	34%	23%	53%	23%	32%	6%	13%	13%
<b>Grade 7 Mathematics</b>												
At Approaches Grade Level or Above	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	65%	67%
	2017	70%	56%	65%	81%	69%	94%	74%	76%	37%	61%	64%
At Meets Grade Level or Above	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	30%	32%
	2017	40%	26%	33%	53%	41%	81%	45%	49%	20%	29%	32%
At Masters Grade Level	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	11%	13%
	2017	17%	8%	12%	24%	16%	58%	19%	22%	7%	9%	11%
<b>Grade 7 Writing</b>												
At Approaches Grade Level or Above	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	60%	57%
	2017	70%	59%	64%	80%	67%	91%	73%	77%	28%	60%	60%
At Meets Grade Level or Above	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	32%	29%
	2017	39%	27%	31%	52%	37%	73%	43%	49%	16%	27%	26%
At Masters Grade Level	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	8%	7%
	2017	12%	7%	8%	18%	11%	39%	11%	18%	4%	6%	6%
<b>Grade 8 Reading^^</b>												
At Approaches Grade Level or Above	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	80%	76%
	2017	86%	80%	82%	92%	86%	96%	88%	91%	46%	80%	76%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	38%	31%
	2017	50%	39%	41%	65%	50%	79%	52%	62%	20%	38%	30%
At Masters Grade Level	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	17%	13%
	2017	23%	15%	16%	35%	22%	52%	24%	32%	6%	13%	9%
<b>Grade 8 Mathematics<sup>AA</sup></b>												
At Approaches Grade Level or Above	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	82%	83%
	2017	85%	77%	84%	91%	87%	96%	88%	89%	52%	81%	82%
At Meets Grade Level or Above	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	43%	44%
	2017	45%	31%	40%	57%	44%	79%	50%	52%	21%	36%	37%
At Masters Grade Level	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	10%	11%
	2017	13%	6%	9%	19%	11%	44%	13%	17%	6%	8%	8%
<b>Grade 8 Science</b>												
At Approaches Grade Level or Above	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	68%	64%
	2017	76%	64%	71%	87%	76%	94%	78%	84%	39%	67%	64%
At Meets Grade Level or Above	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	40%	36%
	2017	48%	32%	40%	64%	45%	82%	49%	59%	22%	36%	33%
At Masters Grade Level	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	17%	15%
	2017	19%	9%	13%	29%	17%	52%	19%	27%	6%	10%	9%
<b>Grade 8 Social Studies</b>												
At Approaches Grade Level or Above	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	55%	51%
	2017	63%	52%	56%	76%	64%	90%	66%	73%	31%	53%	49%
At Meets Grade Level or Above	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	25%	22%
	2017	33%	22%	25%	46%	32%	69%	35%	44%	18%	22%	19%
At Masters Grade Level	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	13%	11%
	2017	19%	11%	12%	29%	16%	50%	19%	28%	7%	10%	9%
<b>End of Course English I</b>												
At Approaches Grade Level or Above	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	57%	47%
	2017	64%	53%	58%	78%	63%	86%	67%	75%	22%	54%	44%
At Meets Grade Level or Above	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	34%	24%
	2017	43%	31%	35%	61%	42%	76%	47%	58%	12%	32%	21%
At Masters Grade Level	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	1%
	2017	8%	3%	4%	14%	7%	32%	9%	14%	3%	3%	1%
<b>End of Course English II</b>												
At Approaches Grade Level or Above	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	59%	42%
	2017	66%	55%	60%	79%	62%	84%	64%	77%	24%	56%	39%
At Meets Grade Level or Above	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	37%	20%
	2017	45%	32%	37%	63%	43%	73%	43%	60%	14%	34%	17%
At Masters Grade Level	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	4%	1%
	2017	6%	3%	3%	11%	5%	25%	6%	12%	3%	3%	1%
<b>End of Course Algebra I</b>												
At Approaches Grade Level or Above	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	79%	78%
	2017	83%	73%	81%	89%	80%	97%	83%	87%	46%	78%	77%
At Meets Grade Level or Above	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	46%	45%
	2017	48%	32%	43%	62%	46%	86%	51%	58%	15%	38%	38%
At Masters Grade Level	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	24%	24%
	2017	26%	14%	20%	37%	23%	70%	28%	35%	6%	17%	17%
<b>End of Course Biology</b>												
At Approaches Grade Level or Above	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	82%	76%
	2017	86%	80%	83%	93%	87%	96%	86%	93%	54%	81%	76%
At Meets Grade Level or Above	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	47%	37%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	44%	49%	75%	57%	86%	58%	73%	20%	45%	35%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	14%	9%
	2017	21%	11%	13%	34%	20%	55%	21%	32%	5%	11%	7%
<b>End of Course U.S. History</b>												
At Approaches Grade Level or Above	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	88%	79%
	2017	91%	86%	89%	96%	91%	96%	90%	95%	61%	87%	78%
At Meets Grade Level or Above	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	61%	42%
	2017	66%	54%	58%	79%	65%	86%	68%	78%	28%	54%	36%
At Masters Grade Level	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	29%	15%
	2017	35%	23%	27%	50%	36%	65%	35%	49%	10%	23%	11%
<b>All Grades All Subjects</b>												
At Approaches Grade Level or Above	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	70%	69%
	2017	75%	65%	71%	85%	75%	92%	77%	82%	41%	68%	66%
At Meets Grade Level or Above	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	38%	36%
	2017	45%	32%	38%	59%	44%	77%	47%	55%	21%	34%	33%
At Masters Grade Level	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	14%	14%
	2017	20%	11%	14%	29%	18%	50%	20%	27%	7%	12%	13%
<b>All Grades ELA/Reading</b>												
At Approaches Grade Level or Above	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	66%	64%
	2017	72%	61%	67%	83%	71%	90%	73%	81%	35%	63%	61%
At Meets Grade Level or Above	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	36%	32%
	2017	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
At Masters Grade Level	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	12%	12%
	2017	19%	11%	13%	28%	17%	45%	18%	27%	6%	11%	11%
<b>All Grades Mathematics</b>												
At Approaches Grade Level or Above	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	76%	78%
	2017	79%	68%	76%	87%	79%	95%	82%	84%	49%	73%	75%
At Meets Grade Level or Above	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	40%	44%
	2017	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
At Masters Grade Level	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	17%	19%
	2017	22%	12%	17%	31%	20%	60%	24%	28%	8%	14%	17%
<b>All Grades Writing</b>												
At Approaches Grade Level or Above	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	57%	58%
	2017	67%	57%	62%	77%	64%	90%	71%	74%	30%	58%	61%
At Meets Grade Level or Above	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	31%	32%
	2017	36%	26%	30%	48%	33%	69%	40%	45%	18%	26%	28%
At Masters Grade Level	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	7%	8%
	2017	11%	6%	8%	17%	9%	35%	12%	16%	5%	6%	7%
<b>All Grades Science</b>												
At Approaches Grade Level or Above	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	73%	71%
	2017	79%	69%	75%	89%	80%	94%	81%	86%	47%	72%	69%
At Meets Grade Level or Above	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	40%	35%
	2017	49%	35%	42%	65%	48%	80%	50%	61%	22%	38%	34%
At Masters Grade Level	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	14%	12%
	2017	19%	10%	13%	30%	18%	50%	20%	28%	7%	11%	10%
<b>All Grades Social Studies</b>												
At Approaches Grade Level or Above	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	71%	62%
	2017	77%	69%	73%	86%	77%	93%	78%	84%	45%	69%	59%
At Meets Grade Level or Above	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	42%	30%
	2017	49%	38%	42%	63%	48%	78%	52%	60%	23%	38%	25%

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 State STAAR Performance**

		<b>State</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current &amp; Monitored)</b>
At Masters Grade Level	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	21%	12%
	2017	27%	17%	20%	40%	26%	58%	27%	38%	8%	17%	10%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 State Progress

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>												
Grade 4 ELA/Reading	2018	<b>63</b>	60	61	66	64	77	62	66	63	61	62
Grade 4 Mathematics	2018	<b>65</b>	60	64	68	66	82	66	67	61	62	65
Grade 5 ELA/Reading	2018	<b>80</b>	80	80	79	79	86	79	80	77	79	81
Grade 5 Mathematics	2018	<b>81</b>	81	81	80	80	89	84	82	84	80	81
Grade 6 ELA/Reading	2018	<b>47</b>	41	44	52	47	67	46	51	37	42	44
Grade 6 Mathematics	2018	<b>56</b>	53	52	62	55	78	58	61	55	52	53
Grade 7 ELA/Reading	2018	<b>76</b>	70	75	77	74	88	78	77	67	73	76
Grade 7 Mathematics	2018	<b>67</b>	61	66	70	66	84	73	68	59	65	67
Grade 8 ELA/Reading	2018	<b>79</b>	79	79	79	78	83	79	80	72	79	79
Grade 8 Mathematics	2018	<b>81</b>	81	82	78	81	81	83	78	74	82	83
End of Course English II	2018	<b>67</b>	63	66	69	65	74	67	69	52	65	62
End of Course Algebra I	2018	<b>72</b>	63	70	76	70	92	76	75	42	67	67
All Grades Both Subjects	2018	<b>69</b>	66	68	71	68	82	71	71	62	67	69
All Grades ELA/Reading	2018	<b>69</b>	66	68	70	68	79	68	70	62	67	68
All Grades Mathematics	2018	<b>70</b>	66	69	72	69	85	73	72	63	68	69

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Prior Year and Student Success Initiative**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	<b>38%</b>	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
	2017	<b>35%</b>	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
Mathematics	2018	<b>47%</b>	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
	2017	<b>43%</b>	38%	43%	48%	44%	57%	50%	45%	27%	41%	40%
<b>Student Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	<b>79%</b>	68%	76%	88%	78%	93%	81%	85%	42%	73%	67%
Students Requiring Accelerated Instruction												
	2018	<b>21%</b>	32%	24%	12%	22%	7%	19%	15%	58%	27%	33%
STAAR Cumulative Met Standard												
	2018	<b>84%</b>	75%	81%	91%	83%	95%	86%	89%	48%	78%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	<b>97%</b>	97%	97%	96%	97%	97%	98%	98%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	<b>10%</b>	9%	10%	11%	11%	18%	15%	10%	5%	9%	10%
Retained in Grade 5	2018	<b>53%</b>	53%	51%	62%	*	63%	-	71%	39%	52%	47%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	<b>85%</b>	73%	83%	91%	83%	97%	88%	88%	56%	80%	79%
Students Requiring Accelerated Instruction												
	2018	<b>15%</b>	27%	17%	9%	17%	3%	12%	12%	44%	20%	21%
STAAR Cumulative Met Standard												
	2018	<b>90%</b>	82%	90%	95%	89%	98%	93%	92%	66%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	<b>96%</b>	97%	96%	95%	92%	96%	96%	97%	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	<b>23%</b>	21%	23%	27%	24%	27%	*	26%	20%	22%	22%
Retained in Grade 5	2018	<b>69%</b>	70%	67%	78%	100%	69%	-	86%	60%	69%	63%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	<b>79%</b>	70%	74%	88%	80%	93%	78%	86%	34%	71%	47%
Students Requiring Accelerated Instruction												
	2018	<b>21%</b>	30%	26%	12%	20%	7%	22%	14%	66%	29%	53%
STAAR Cumulative Met Standard												
	2018	<b>85%</b>	79%	82%	92%	85%	96%	86%	91%	42%	80%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	<b>98%</b>	98%	98%	98%	97%	98%	97%	99%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2018	<b>8%</b>	7%	8%	9%	7%	13%	*	9%	4%	8%	7%
Retained in Grade 8	2018	<b>43%</b>	44%	38%	57%	*	71%	*	*	31%	40%	31%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Prior Year and Student Success Initiative**

		<b>State</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current)</b>
Students Requiring Accelerated Instruction	2018	<b>80%</b>	69%	77%	87%	79%	95%	83%	84%	38%	74%	64%
STAAR Cumulative Met Standard	2018	<b>20%</b>	31%	23%	13%	21%	5%	17%	16%	62%	26%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	<b>86%</b>	77%	84%	91%	85%	97%	90%	88%	48%	82%	74%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	<b>98%</b>	98%	98%	97%	96%	98%	97%	97%	99%	98%	97%
Promoted to Grade 9	2018	<b>45%</b>	43%	47%	41%	40%	59%	55%	47%	33%	45%	49%
Retained in Grade 8	2018	<b>59%</b>	58%	58%	65%	*	*	*	*	40%	58%	56%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level<sup>^</sup></b>													
<b>All Grades All Subjects</b>													
At Approaches Grade Level or Above	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
	2017	75%	67%	65%	64%	69%	69%	52%	55%	49%	54%	57%	57%
At Meets Grade Level or Above	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
	2017	45%	33%	30%	30%	34%	36%	18%	21%	15%	22%	23%	23%
At Masters Grade Level	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
	2017	20%	14%	12%	13%	14%	16%	5%	6%	4%	8%	8%	8%
<b>All Grades ELA/Reading</b>													
At Approaches Grade Level or Above	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
	2017	72%	63%	61%	61%	67%	66%	43%	45%	40%	48%	50%	50%
At Meets Grade Level or Above	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
	2017	44%	30%	27%	28%	33%	34%	14%	16%	11%	20%	20%	20%
At Masters Grade Level	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
	2017	19%	14%	12%	13%	16%	17%	4%	5%	3%	7%	8%	8%
<b>All Grades Mathematics</b>													
At Approaches Grade Level or Above	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
	2017	79%	75%	75%	74%	76%	76%	65%	68%	62%	64%	69%	69%
At Meets Grade Level or Above	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
	2017	46%	39%	38%	37%	39%	41%	25%	29%	22%	28%	31%	31%
At Masters Grade Level	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
	2017	22%	18%	16%	17%	17%	19%	8%	10%	6%	11%	12%	12%
<b>All Grades Writing</b>													
At Approaches Grade Level or Above	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
	2017	67%	58%	54%	56%	61%	62%	43%	47%	38%	46%	50%	50%
At Meets Grade Level or Above	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
	2017	36%	27%	21%	24%	29%	33%	13%	16%	10%	17%	19%	19%
At Masters Grade Level	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
	2017	11%	7%	4%	5%	7%	9%	2%	3%	1%	4%	4%	4%
<b>All Grades Science</b>													
At Approaches Grade Level or Above	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
	2017	79%	60%	61%	55%	61%	61%	56%	59%	53%	55%	57%	57%
At Meets Grade Level or Above	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
	2017	49%	25%	25%	21%	26%	27%	18%	20%	16%	21%	20%	20%
At Masters Grade Level	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
	2017	19%	8%	8%	6%	8%	9%	3%	4%	3%	5%	5%	5%
<b>All Grades Social Studies</b>													
At Approaches Grade Level or Above	2018	78%	47%	60%	*	46%	*	50%	56%	45%	52%	50%	50%
	2017	77%	43%	*	*	42%	*	47%	53%	43%	47%	47%	47%
At Meets Grade Level or Above	2018	53%	15%	35%	*	14%	*	18%	22%	15%	23%	18%	18%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 State STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	13%	*	*	13%	*	14%	17%	13%	17%	14%	15%
	2018	31%	7%	21%	*	6%	*	6%	7%	5%	9%	6%	6%
	2017	27%	4%	*	*	3%	*	4%	4%	3%	6%	4%	4%
<b>School Progress Domain - Academic Growth Score</b>													
All Grades Both Subjects	2018	69	70	70	68	69	72	65	66	64	66	67	67
All Grades ELA/Reading	2018	69	69	70	67	68	70	65	66	64	66	66	66
All Grades Mathematics	2018	70	71	71	68	70	73	65	66	64	67	67	67
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
	2017	35%	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
Mathematics	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%
	2017	43%	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State STAAR Participation**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Attendance, Graduation, and Dropout Rates**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>											
2016-17	95.7%	95.3%	95.5%	95.9%	95.2%	97.7%	95.4%	95.9%	94.4%	95.3%	96.2%
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2016-17	0.3%	0.6%	0.4%	0.2%	0.5%	0.2%	0.7%	0.3%	0.4%	0.4%	0.6%
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.8%	2.3%	1.1%	2.6%	0.5%	2.2%	1.3%	2.6%	2.4%	4.3%
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	77.4%	86.9%	72.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.6%	0.1%	0.5%	0.6%	0.2%	0.5%	0.2%
Continued HS	4.0%	4.9%	4.8%	2.6%	5.1%	2.2%	5.0%	3.8%	12.7%	4.8%	9.6%
Dropped Out	5.9%	8.7%	7.2%	3.2%	8.1%	1.7%	5.9%	3.9%	9.6%	7.8%	17.3%
Graduates and TxCHSE	90.1%	86.5%	88.0%	94.2%	86.8%	96.2%	89.1%	92.3%	77.6%	87.4%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	91.3%	92.8%	96.8%	91.9%	98.3%	94.1%	96.1%	90.4%	92.2%	82.7%
Class of 2016											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received TxCHSE	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and TxCHSE	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	88.2%	89.9%	94.9%	89.6%	96.9%	92.0%	92.9%	82.4%	89.0%	77.1%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.9%	0.1%	0.8%	1.1%	0.4%	0.7%	0.3%
Continued HS	1.2%	1.3%	1.4%	0.8%	1.7%	0.7%	0.8%	1.4%	6.5%	1.3%	2.4%
Dropped Out	6.6%	9.8%	8.1%	3.4%	7.7%	2.2%	6.3%	4.7%	10.8%	8.9%	20.2%
Graduates and TxCHSE	92.2%	88.9%	90.5%	95.8%	90.5%	97.0%	92.8%	94.0%	82.8%	89.7%	77.4%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.6%	92.3%	97.8%	93.7%	95.3%	89.2%	91.1%	79.8%
Class of 2015											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received TxCHSE	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and TxCHSE	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Graduates, TxCHSE, and Continuers	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	88.3%	90.1%	95.1%	89.1%	96.8%	91.9%	94.4%	84.5%	89.1%	78.3%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Attendance, Graduation, and Dropout Rates**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.9%	1.2%	1.4%	0.3%	1.3%	1.1%	0.6%	1.1%	0.5%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.5%	0.4%	0.6%	0.3%	4.0%	0.6%	1.2%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.3%	4.1%	10.9%	9.1%	20.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	89.2%	91.0%	96.3%	90.5%	97.0%	93.2%	95.5%	85.2%	90.3%	78.8%
Class of 2014	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.7%	95.9%	89.1%	90.9%	80.0%
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received TxCHSE	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	82.9%	89.1%	88.6%	85.0%	96.5%	88.3%	88.7%	28.1%	85.7%	81.4%
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2017	6.0%	6.5%	5.7%	6.2%	5.0%	5.5%	2.0%	6.7%	9.3%	6.8%	10.6%
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	60.8%	40.9%	56.4%	71.9%	56.4%	62.3%	62.7%	61.6%	25.1%	54.2%	33.9%
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.2%	86.1%	87.2%	81.4%	94.6%	85.9%	86.3%	28.7%	82.7%	77.0%
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2016-17	87.2%	81.2%	87.6%	87.8%	83.2%	95.8%	85.2%	87.2%	25.5%	84.6%	80.2%
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
<b>FHSP-E Graduates (Annual Rate)</b>											
2016-17	7.2%	8.1%	7.3%	6.6%	9.3%	8.4%	1.9%	6.4%	9.0%	8.5%	12.7%
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2016-17	56.5%	37.6%	52.0%	67.9%	52.3%	59.1%	65.4%	58.9%	21.2%	50.0%	32.4%
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2016-17	84.0%	76.9%	83.9%	85.8%	79.5%	93.7%	83.4%	84.3%	26.1%	80.9%	74.7%
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Graduation Profile**

	<b>State Count</b>	<b>State Percent</b>
<b>Graduates (2016-17 Annual Graduates)</b>		
Total Graduates	334,424	100.0%
By Ethnicity:		
African American	42,132	12.6%
Hispanic	164,446	49.2%
White	105,748	31.6%
American Indian	1,254	0.4%
Asian	14,036	4.2%
Pacific Islander	525	0.2%
Two or More Races	6,283	1.9%
By Graduation Type:		
Minimum H.S. Program	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	252,091	75.4%
Foundation H.S. Program (No Endorsement)	16,650	5.0%
Foundation H.S. Program (Endorsement)	3,212	1.0%
Foundation H.S. Program (DLA)	25,399	7.6%
Special Education Graduates	25,105	7.5%
Economically Disadvantaged Graduates	159,476	47.7%
LEP Graduates	17,579	5.3%
At-Risk Graduates	132,112	39.5%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State College, Career, and Military Readiness (CCMR)**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>											
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	36.7%	49.4%	64.6%	51.5%	82.0%	51.0%	58.9%	25.9%	44.5%	30.0%
<b>College Ready Graduates</b>											
College Ready (Annual Graduates)											
2016-17	47.0%	29.0%	41.1%	58.8%	44.2%	79.7%	44.6%	53.5%	5.5%	35.5%	21.0%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2016-17	53.2%	41.5%	45.6%	65.3%	49.5%	81.0%	52.6%	63.0%	8.9%	40.9%	14.1%
Mathematics											
2016-17	42.0%	27.1%	34.4%	54.3%	38.8%	80.5%	44.0%	50.2%	5.2%	30.1%	14.7%
Both Subjects											
2016-17	37.8%	23.5%	29.5%	50.9%	35.5%	74.8%	39.4%	47.0%	3.5%	25.2%	7.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)											
Any Subject											
2016-17	19.9%	11.0%	18.2%	25.7%	17.5%	22.6%	15.6%	20.0%	1.9%	15.3%	4.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2016-17	20.1%	7.5%	17.4%	24.4%	16.2%	54.7%	16.4%	24.5%	1.4%	14.1%	14.1%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2016-17	0.8%	0.6%	1.2%	0.3%	0.5%	0.9%	0.6%	0.5%	0.0%	1.0%	0.1%
<b>Career/Military Ready Graduates</b>											
Career or Military Ready (Annual Graduates)											
2016-17	13.2%	10.9%	15.0%	11.9%	12.2%	11.3%	11.8%	10.7%	21.2%	14.9%	11.6%
Approved Industry-Based Certification (Annual Graduates)											
2016-17	2.7%	1.3%	3.4%	2.2%	2.4%	2.7%	2.5%	1.8%	1.7%	3.0%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2016-17	1.0%	1.6%	0.9%	0.8%	1.0%	0.3%	1.1%	0.9%	12.7%	1.3%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2016-17	17.3%	13.0%	20.2%	14.9%	14.6%	16.5%	13.9%	12.8%	14.3%	19.5%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)											
2016-17	2.2%	2.1%	2.1%	2.5%	2.7%	1.1%	2.3%	2.5%	1.5%	2.3%	1.3%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State CCMR-related Indicators**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>												
Reading												
2016-17	23.4%	17.9%	25.7%	23.0%	19.4%	16.7%	22.5%	22.5%	5.3%	22.8%	8.2%	
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%	
Mathematics												
2016-17	19.8%	14.3%	21.5%	19.3%	17.0%	21.2%	23.0%	18.8%	2.9%	19.0%	10.8%	
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%	
Both Subjects												
2016-17	12.9%	8.0%	14.4%	12.8%	11.1%	11.9%	14.7%	12.5%	1.6%	12.2%	4.5%	
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2016-17	50.5%	44.1%	53.4%	50.4%	48.0%	38.9%	40.8%	44.1%	48.3%	53.4%	43.1%	
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%	
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2016-17	0.8%	0.5%	1.2%	0.5%	0.5%	0.2%	0.8%	0.4%	0.8%	1.2%	1.6%	
Mathematics												
2016-17	1.4%	1.0%	1.6%	1.3%	1.3%	0.4%	0.6%	0.8%	0.8%	1.6%	1.1%	
Both Subjects												
2016-17	0.2%	0.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%	
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2017	26.2%	17.4%	24.0%	28.2%	20.7%	61.2%	24.4%	29.5%	n/a	20.4%	n/a	
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a	
English Language Arts												
2017	15.9%	11.4%	13.8%	17.4%	11.6%	41.3%	15.3%	19.3%	n/a	11.8%	n/a	
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a	
Mathematics												
2017	7.2%	3.4%	5.1%	8.9%	5.2%	30.1%	8.4%	9.4%	n/a	4.3%	n/a	
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a	
Science												
2017	10.9%	6.3%	8.7%	12.5%	7.6%	37.3%	10.4%	13.7%	n/a	7.5%	n/a	
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a	
Social Studies												
2017	15.0%	10.0%	12.8%	16.5%	11.1%	44.1%	14.4%	17.6%	n/a	11.0%	n/a	
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a	
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2017	49.1%	27.9%	36.7%	63.5%	48.2%	73.0%	46.8%	61.0%	n/a	33.7%	n/a	
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a	
English Language Arts												
2017	41.3%	24.1%	22.4%	60.2%	37.9%	68.3%	43.8%	56.5%	n/a	19.1%	n/a	
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a	
Mathematics												
2017	51.3%	31.7%	31.6%	61.8%	50.0%	72.5%	52.7%	61.9%	n/a	30.3%	n/a	
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a	
Science												
2017	38.3%	18.1%	20.1%	52.9%	35.8%	60.4%	42.6%	52.0%	n/a	18.1%	n/a	
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State CCMR-related Indicators**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>											
2017	41.4%	24.3%	22.5%	58.9%	40.4%	66.5%	43.4%	55.3%	n/a	19.7%	n/a
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>											
<b>Tested</b>											
Class of 2017	73.5%	75.5%	71.3%	73.2%	68.0%	94.8%	66.7%	75.9%	n/a	68.3%	n/a
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
<b>At/Above Criterion</b>											
Class of 2017	22.3%	8.5%	10.7%	39.1%	21.1%	56.0%	16.9%	32.8%	n/a	8.8%	n/a
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>											
<b>All Subjects</b>											
Class of 2017	1019	933	954	1118	1026	1197	1041	1090	n/a	937	n/a
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
<b>English Language Arts</b>											
Class of 2017	512	472	478	564	516	586	524	551	n/a	470	n/a
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
<b>Mathematics</b>											
Class of 2017	507	461	476	553	511	611	517	539	n/a	468	n/a
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
<b>Average ACT Score (Annual Graduates)</b>											
<b>All Subjects</b>											
Class of 2017	20.3	17.6	18.2	22.9	20.4	25.2	20.3	22.2	n/a	17.7	n/a
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
<b>English Language Arts</b>											
Class of 2017	19.9	17.0	17.5	22.9	20.0	24.8	20.2	22.0	n/a	17.0	n/a
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
<b>Mathematics</b>											
Class of 2017	20.4	17.8	18.6	22.6	20.4	26.0	20.2	21.9	n/a	18.2	n/a
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
<b>Science</b>											
Class of 2017	20.6	18.1	18.7	22.9	20.8	24.8	20.2	22.3	n/a	18.3	n/a
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Other Postsecondary Indicators**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>											
Any Subject											
2016-17	37.1%	28.6%	34.7%	40.8%	32.4%	65.0%	32.8%	40.0%	9.8%	31.4%	20.2%
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
English Language Arts											
2016-17	16.8%	12.9%	15.2%	19.1%	13.3%	30.9%	15.5%	18.6%	3.9%	13.6%	7.9%
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
Mathematics											
2016-17	19.5%	14.9%	16.9%	22.9%	16.9%	37.8%	19.5%	21.5%	3.1%	15.2%	7.1%
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
Science											
2016-17	5.7%	3.6%	4.3%	6.8%	4.6%	19.1%	5.7%	6.8%	0.3%	3.8%	0.9%
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
Social Studies											
2016-17	21.8%	15.0%	18.0%	26.5%	18.1%	51.6%	19.1%	26.1%	1.8%	15.6%	4.1%
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>											
2015-16	51.8%	51.7%	47.0%	56.7%	46.0%	68.4%	41.9%	54.7%	24.7%	44.0%	25.3%
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>											
2015-16	55.7%	37.1%	47.7%	68.2%	52.6%	81.7%	55.5%	64.3%	9.9%	43.4%	17.8%
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Student Information**

<b>Student Information</b>	<b>Count</b>	<b>Percent</b>
Total Students	5,385,012	100.0%
Students by Grade:		
Early Childhood Education	14,684	0.3%
Pre-Kindergarten	231,297	4.3%
Kindergarten	371,145	6.9%
Grade 1	388,362	7.2%
Grade 2	394,137	7.3%
Grade 3	409,763	7.6%
Grade 4	413,654	7.7%
Grade 5	414,218	7.7%
Grade 6	402,451	7.5%
Grade 7	402,350	7.5%
Grade 8	398,479	7.4%
Grade 9	432,724	8.0%
Grade 10	396,968	7.4%
Grade 11	371,606	6.9%
Grade 12	343,174	6.4%
Ethnic Distribution:		
African American	679,472	12.6%
Hispanic	2,821,189	52.4%
White	1,498,643	27.8%
American Indian	20,521	0.4%
Asian	235,095	4.4%
Pacific Islander	8,008	0.1%
Two or More Races	122,084	2.3%
Economically Disadvantaged	3,164,349	58.8%
Non-Educationally Disadvantaged	2,220,663	41.2%
English Learners (EL)	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	73,713	1.3%
At-Risk	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	488,463	
By Type of Primary Disability		
Students with Intellectual Disabilities	211,650	43.3%
Students with Physical Disabilities	107,029	21.9%
Students with Autism	64,238	13.2%
Students with Behavioral Disabilities	98,927	20.3%
Students with Non-Categorical Early Childhood	6,619	1.4%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Student Information**

<b>Student Information</b>	<b>Non-Special Education Rates</b>	<b>Special Education Rates</b>
Retention Rates by Grade:		
Kindergarten	1.8%	6.9%
Grade 1	3.4%	6.2%
Grade 2	2.1%	2.6%
Grade 3	1.3%	1.0%
Grade 4	0.6%	0.5%
Grade 5	0.7%	0.6%
Grade 6	0.5%	0.6%
Grade 7	0.7%	0.6%
Grade 8	0.6%	0.8%
Grade 9	8.0%	13.5%

	----- State -----
	Count      Percent
Data Quality:	
Underreported Students	5,588      0.2%

**Class Size Information** **State**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.7
Grade 1	18.8
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	21.2
Grade 6	20.3
Secondary:	
English/Language Arts	16.7
Foreign Languages	18.6
Mathematics	17.9
Science	19.0
Social Studies	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 State Staff Information**

<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>
<b>Total Staff</b>	711,768.0	100.0%
Professional Staff:	456,057.2	64.1%
Teachers	356,838.1	50.1%
Professional Support	69,681.8	9.8%
Campus Administration (School Leadership)	21,435.0	3.0%
Central Administration	8,102.4	1.1%
Educational Aides:	71,858.8	10.1%
Auxiliary Staff:	183,852.0	25.8%
Librarians & Counselors (Professional Support Headcount):		
Librarians		
Full-time	4,429.0	n/a
Part-time	578.0	n/a
Counselors		
Full-time	12,131.0	n/a
Part-time	1,148.0	n/a
Total Minority Staff:	355,077.7	49.9%
Teachers by Ethnicity and Sex:		
African American	37,167.9	10.4%
Hispanic	97,091.5	27.2%
White	210,286.3	58.9%
American Indian	1,247.6	0.3%
Asian	5,714.6	1.6%
Pacific Islander	1,278.4	0.4%
Two or More Races	4,051.8	1.1%
Males	84,692.8	23.7%
Females	272,145.3	76.3%
Teachers by Highest Degree Held:		
No Degree	5,127.0	1.4%
Bachelors	264,252.5	74.1%
Masters	85,077.3	23.8%
Doctorate	2,381.2	0.7%
Teachers by Years of Experience:		
Beginning Teachers	29,351.3	8.2%
1-5 Years Experience	103,862.8	29.1%
6-10 Years Experience	68,263.7	19.1%
11-20 Years Experience	100,698.4	28.2%
Over 20 Years Experience	54,661.9	15.3%

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 State Staff Information**

<b>Staff Information</b>	----- State -----
	<b>Count                      Percent</b>
Number of Students per Teacher	15.1                      n/a
<b>Staff Information</b>	<b>State</b>
Experience of Campus Leadership:	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.6
Average Years Experience of Teachers:	
Average Years Experience of Teachers with District:	7.1
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$47,667
1-5 Years Experience	\$49,663
6-10 Years Experience	\$52,056
11-20 Years Experience	\$55,246
Over 20 Years Experience	\$61,428
Average Actual Salaries (regular duties only):	
Teachers	\$53,334
Professional Support	\$63,165
Campus Administration (School Leadership)	\$77,712
Central Administration	\$102,300
Instructional Staff Percent:	64.4%
Turnover Rate for Teachers:	16.6%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,070.9
Educational Aides	208.7
Auxiliary Staff	384.2
Contracted Instructional Staff:	6,218.9

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 State Staff Information**

<b>Program Information</b>	<b>Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>		
Bilingual/ESL Education	1,015,456	18.9%
Career & Technical Education	1,391,689	25.8%
Gifted & Talented Education	426,953	7.9%
Special Education	488,463	9.1%
<b>Teachers by Program (population served):</b>		
Bilingual/ESL Education	21,647.8	6.1%
Career & Technical Education	16,795.1	4.7%
Compensatory Education	9,854.5	2.8%
Gifted & Talented Education	6,501.2	1.8%
Regular Education	257,851.7	72.3%
Special Education	31,950.9	9.0%
Other	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to:  
PEIMS Financial Standard Reports/  
2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>A</sup></b>													
<b>Grade 3 Reading</b>													
At Approaches Grade Level or Above	2018	77%	<b>74%</b>	60%	68%	83%	*	90%	*	79%	48%	66%	63%
	2017	73%	<b>67%</b>	50%	61%	77%	*	93%	*	78%	43%	60%	52%
At Meets Grade Level or Above	2018	43%	<b>38%</b>	23%	31%	50%	*	48%	*	35%	23%	28%	24%
	2017	45%	<b>39%</b>	29%	31%	51%	*	70%	*	54%	26%	31%	23%
At Masters Grade Level	2018	25%	<b>21%</b>	10%	16%	30%	*	24%	*	18%	7%	14%	11%
	2017	29%	<b>23%</b>	12%	17%	32%	*	56%	*	31%	10%	16%	13%
<b>Grade 3 Mathematics</b>													
At Approaches Grade Level or Above	2018	78%	<b>73%</b>	60%	68%	81%	*	97%	*	76%	45%	66%	69%
	2017	77%	<b>71%</b>	57%	66%	80%	*	89%	*	80%	47%	65%	61%
At Meets Grade Level or Above	2018	47%	<b>38%</b>	22%	32%	50%	*	74%	*	39%	28%	30%	34%
	2017	49%	<b>42%</b>	24%	35%	53%	*	78%	*	54%	30%	35%	36%
At Masters Grade Level	2018	23%	<b>16%</b>	7%	11%	25%	*	45%	*	15%	8%	10%	13%
	2017	26%	<b>20%</b>	7%	15%	27%	*	67%	*	28%	9%	14%	16%
<b>Grade 4 Reading</b>													
At Approaches Grade Level or Above	2018	73%	<b>69%</b>	54%	63%	79%	*	91%	*	72%	44%	62%	53%
	2017	70%	<b>67%</b>	46%	60%	78%	*	83%	-	61%	38%	58%	56%
At Meets Grade Level or Above	2018	46%	<b>39%</b>	22%	33%	49%	*	82%	*	54%	26%	31%	26%
	2017	44%	<b>38%</b>	26%	30%	50%	*	50%	-	37%	19%	28%	24%
At Masters Grade Level	2018	24%	<b>18%</b>	7%	14%	25%	*	50%	*	28%	7%	13%	11%
	2017	24%	<b>20%</b>	12%	14%	29%	*	33%	-	19%	7%	13%	10%
<b>Grade 4 Mathematics</b>													
At Approaches Grade Level or Above	2018	78%	<b>72%</b>	59%	68%	80%	*	91%	*	68%	46%	67%	66%
	2017	76%	<b>71%</b>	51%	66%	80%	90%	80%	-	78%	41%	65%	65%
At Meets Grade Level or Above	2018	49%	<b>39%</b>	22%	33%	50%	*	91%	*	40%	25%	33%	29%
	2017	47%	<b>39%</b>	24%	33%	49%	60%	67%	-	49%	20%	31%	30%
At Masters Grade Level	2018	27%	<b>18%</b>	6%	13%	26%	*	73%	*	19%	9%	12%	11%
	2017	27%	<b>20%</b>	13%	15%	27%	50%	43%	-	27%	8%	14%	15%
<b>Grade 4 Writing</b>													
At Approaches Grade Level or Above	2018	63%	<b>56%</b>	*	51%	65%	*	82%	*	63%	28%	49%	46%
	2017	65%	<b>60%</b>	42%	53%	70%	*	73%	-	*	27%	50%	48%
At Meets Grade Level or Above	2018	39%	<b>31%</b>	*	25%	41%	*	73%	*	42%	18%	23%	19%
	2017	34%	<b>28%</b>	24%	21%	37%	*	50%	-	*	13%	19%	14%
At Masters Grade Level	2018	11%	<b>6%</b>	*	4%	9%	*	41%	*	11%	3%	4%	3%
	2017	11%	<b>7%</b>	8%	4%	11%	*	23%	-	*	3%	4%	2%
<b>Grade 5 Reading<sup>^^</sup></b>													
At Approaches Grade Level or Above	2018	84%	<b>80%</b>	69%	76%	87%	*	91%	*	78%	50%	73%	74%
	2017	82%	<b>78%</b>	70%	73%	86%	*	100%	-	82%	44%	71%	66%
At Meets Grade Level or Above	2018	54%	<b>45%</b>	33%	37%	58%	*	64%	*	49%	26%	34%	34%
	2017	48%	<b>42%</b>	30%	36%	52%	*	70%	-	37%	19%	34%	28%
At Masters Grade Level	2018	26%	<b>19%</b>	14%	13%	29%	*	39%	*	18%	6%	12%	12%
	2017	25%	<b>21%</b>	17%	17%	28%	*	50%	-	12%	5%	14%	13%
<b>Grade 5 Mathematics<sup>^^</sup></b>													
At Approaches Grade Level or Above	2018	91%	<b>88%</b>	76%	86%	92%	*	97%	*	88%	65%	84%	86%
	2017	87%	<b>84%</b>	78%	81%	89%	*	95%	-	82%	54%	79%	80%
At Meets Grade Level or Above	2018	58%	<b>47%</b>	33%	40%	58%	*	79%	*	52%	26%	37%	39%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	<b>41%</b>	27%	35%	51%	*	75%	-	36%	20%	34%	33%
	2018	30%	<b>20%</b>	15%	15%	27%	*	39%	*	29%	9%	13%	13%
	2017	24%	<b>17%</b>	9%	14%	23%	*	45%	-	15%	8%	12%	13%
<b>Grade 5 Science</b>													
At Approaches Grade Level or Above	2018	76%	<b>72%</b>	53%	68%	79%	*	88%	*	71%	43%	65%	68%
	2017	74%	<b>70%</b>	49%	65%	79%	*	95%	-	72%	41%	63%	59%
At Meets Grade Level or Above	2018	41%	<b>34%</b>	25%	27%	45%	*	53%	*	37%	19%	26%	23%
	2017	42%	<b>36%</b>	22%	30%	47%	*	55%	-	26%	20%	28%	27%
At Masters Grade Level	2018	17%	<b>13%</b>	9%	9%	18%	*	31%	*	18%	6%	8%	7%
	2017	18%	<b>14%</b>	7%	12%	19%	*	35%	-	11%	8%	11%	9%
<b>Grade 6 Reading</b>													
At Approaches Grade Level or Above	2018	69%	<b>64%</b>	48%	58%	74%	*	95%	-	65%	33%	55%	52%
	2017	69%	<b>65%</b>	60%	59%	75%	*	95%	-	64%	30%	57%	38%
At Meets Grade Level or Above	2018	39%	<b>32%</b>	19%	26%	43%	*	68%	-	32%	19%	25%	20%
	2017	37%	<b>32%</b>	24%	26%	42%	*	65%	-	35%	16%	23%	16%
At Masters Grade Level	2018	19%	<b>14%</b>	10%	11%	20%	*	36%	-	18%	6%	10%	7%
	2017	18%	<b>13%</b>	8%	8%	20%	*	40%	-	18%	4%	8%	4%
<b>Grade 6 Mathematics</b>													
At Approaches Grade Level or Above	2018	77%	<b>72%</b>	53%	68%	80%	*	100%	-	70%	50%	67%	66%
	2017	76%	<b>73%</b>	*	69%	80%	*	95%	-	73%	45%	66%	60%
At Meets Grade Level or Above	2018	44%	<b>38%</b>	19%	33%	47%	*	74%	-	32%	23%	30%	27%
	2017	43%	<b>35%</b>	*	29%	46%	*	85%	-	34%	17%	27%	21%
At Masters Grade Level	2018	18%	<b>15%</b>	9%	13%	17%	*	35%	-	8%	9%	11%	10%
	2017	18%	<b>13%</b>	*	10%	18%	*	45%	-	11%	8%	8%	9%
<b>Grade 7 Reading</b>													
At Approaches Grade Level or Above	2018	74%	<b>68%</b>	58%	62%	78%	*	85%	-	63%	35%	59%	45%
	2017	73%	<b>68%</b>	56%	61%	80%	*	83%	*	72%	31%	59%	45%
At Meets Grade Level or Above	2018	48%	<b>42%</b>	30%	35%	54%	*	55%	-	38%	23%	32%	16%
	2017	42%	<b>37%</b>	28%	29%	49%	*	70%	*	44%	16%	27%	17%
At Masters Grade Level	2018	29%	<b>24%</b>	17%	18%	33%	*	35%	-	28%	8%	16%	6%
	2017	23%	<b>19%</b>	9%	14%	28%	*	43%	*	22%	4%	11%	8%
<b>Grade 7 Mathematics</b>													
At Approaches Grade Level or Above	2018	72%	<b>68%</b>	*	63%	78%	*	95%	-	60%	36%	60%	51%
	2017	70%	<b>66%</b>	52%	60%	77%	*	91%	*	63%	34%	57%	49%
At Meets Grade Level or Above	2018	40%	<b>34%</b>	*	28%	45%	*	70%	-	29%	17%	26%	19%
	2017	40%	<b>34%</b>	17%	28%	45%	*	65%	*	37%	18%	26%	18%
At Masters Grade Level	2018	18%	<b>13%</b>	*	9%	19%	*	30%	-	19%	6%	9%	6%
	2017	17%	<b>13%</b>	10%	9%	18%	*	43%	*	15%	5%	8%	6%
<b>Grade 7 Writing</b>													
At Approaches Grade Level or Above	2018	69%	<b>66%</b>	*	60%	76%	*	*	-	59%	26%	57%	39%
	2017	70%	<b>64%</b>	50%	57%	75%	*	*	*	67%	24%	54%	37%
At Meets Grade Level or Above	2018	43%	<b>39%</b>	*	32%	51%	*	*	-	48%	17%	29%	15%
	2017	39%	<b>32%</b>	26%	25%	43%	*	*	*	44%	13%	23%	12%
At Masters Grade Level	2018	15%	<b>10%</b>	*	7%	16%	*	*	-	16%	4%	6%	3%
	2017	12%	<b>8%</b>	7%	5%	11%	*	*	*	9%	4%	4%	2%
<b>Grade 8 Reading ^^</b>													
At Approaches Grade Level or Above	2018	86%	<b>80%</b>	70%	75%	88%	*	100%	*	84%	41%	73%	57%
	2017	86%	<b>81%</b>	70%	75%	89%	*	85%	*	85%	31%	73%	54%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	<b>42%</b>	31%	33%	55%	*	75%	*	57%	18%	32%	17%
	2017	50%	<b>43%</b>	31%	35%	58%	*	58%	*	45%	15%	32%	15%
At Masters Grade Level	2018	27%	<b>20%</b>	12%	13%	31%	*	55%	*	38%	4%	13%	5%
	2017	23%	<b>18%</b>	8%	12%	30%	*	27%	*	14%	3%	10%	3%
<b>Grade 8 Mathematics^^</b>													
At Approaches Grade Level or Above	2018	86%	<b>79%</b>	*	75%	86%	*	94%	*	*	46%	74%	67%
	2017	85%	<b>80%</b>	*	76%	88%	*	95%	*	77%	42%	74%	66%
At Meets Grade Level or Above	2018	51%	<b>40%</b>	*	35%	50%	*	72%	*	*	21%	34%	25%
	2017	45%	<b>39%</b>	*	33%	48%	*	77%	*	37%	16%	32%	24%
At Masters Grade Level	2018	15%	<b>10%</b>	*	8%	14%	*	39%	*	*	6%	7%	6%
	2017	13%	<b>9%</b>	*	7%	13%	*	41%	*	10%	4%	7%	4%
<b>Grade 8 Science</b>													
At Approaches Grade Level or Above	2018	76%	<b>69%</b>	50%	61%	83%	*	96%	*	77%	38%	61%	41%
	2017	76%	<b>70%</b>	56%	62%	83%	*	96%	*	77%	29%	59%	38%
At Meets Grade Level or Above	2018	52%	<b>43%</b>	24%	34%	59%	*	83%	*	59%	21%	32%	19%
	2017	48%	<b>41%</b>	26%	33%	57%	*	70%	*	43%	14%	30%	15%
At Masters Grade Level	2018	28%	<b>20%</b>	14%	13%	32%	*	48%	*	33%	6%	12%	5%
	2017	19%	<b>14%</b>	6%	10%	22%	*	19%	*	14%	4%	8%	2%
<b>Grade 8 Social Studies</b>													
At Approaches Grade Level or Above	2018	65%	<b>55%</b>	41%	48%	68%	*	83%	*	57%	28%	47%	31%
	2017	63%	<b>54%</b>	42%	47%	67%	*	*	*	54%	20%	44%	27%
At Meets Grade Level or Above	2018	36%	<b>24%</b>	18%	18%	34%	*	57%	*	38%	14%	18%	8%
	2017	33%	<b>24%</b>	15%	19%	34%	*	*	*	26%	12%	16%	7%
At Masters Grade Level	2018	21%	<b>12%</b>	8%	8%	18%	*	26%	*	15%	4%	7%	4%
	2017	19%	<b>12%</b>	6%	8%	19%	*	*	*	15%	3%	7%	2%
<b>End of Course English I</b>													
At Approaches Grade Level or Above	2018	65%	<b>61%</b>	*	56%	73%	*	*	*	*	21%	53%	*
	2017	64%	<b>61%</b>	*	54%	74%	*	92%	*	75%	20%	53%	*
At Meets Grade Level or Above	2018	44%	<b>39%</b>	*	32%	54%	*	*	*	*	8%	30%	*
	2017	43%	<b>39%</b>	*	32%	55%	*	62%	*	59%	11%	31%	*
At Masters Grade Level	2018	7%	<b>5%</b>	*	3%	9%	*	*	*	*	2%	2%	*
	2017	8%	<b>5%</b>	*	3%	10%	*	23%	*	11%	3%	3%	*
<b>End of Course English II</b>													
At Approaches Grade Level or Above	2018	67%	<b>68%</b>	*	63%	78%	*	64%	*	82%	25%	60%	*
	2017	66%	<b>65%</b>	*	58%	76%	*	*	*	*	22%	56%	*
At Meets Grade Level or Above	2018	48%	<b>46%</b>	*	39%	61%	*	57%	*	63%	14%	36%	*
	2017	45%	<b>43%</b>	*	34%	59%	*	*	*	*	13%	33%	*
At Masters Grade Level	2018	8%	<b>6%</b>	*	3%	11%	*	18%	*	11%	4%	3%	*
	2017	6%	<b>4%</b>	*	2%	8%	*	*	*	*	4%	2%	*
<b>End of Course Algebra I</b>													
At Approaches Grade Level or Above	2018	83%	<b>77%</b>	70%	74%	83%	*	100%	*	82%	42%	71%	68%
	2017	83%	<b>80%</b>	73%	77%	87%	*	95%	*	78%	44%	75%	69%
At Meets Grade Level or Above	2018	55%	<b>44%</b>	29%	39%	55%	*	79%	*	38%	13%	35%	29%
	2017	48%	<b>40%</b>	23%	34%	52%	*	74%	*	47%	12%	32%	24%
At Masters Grade Level	2018	32%	<b>21%</b>	11%	17%	29%	*	52%	*	21%	6%	15%	10%
	2017	26%	<b>18%</b>	6%	14%	25%	*	42%	*	23%	4%	12%	8%
<b>End of Course Biology</b>													
At Approaches Grade Level or Above	2018	87%	<b>83%</b>	63%	80%	91%	*	89%	*	86%	52%	78%	65%
	2017	86%	<b>84%</b>	76%	80%	93%	*	96%	*	90%	50%	80%	64%
At Meets Grade Level or Above	2018	59%	<b>50%</b>	34%	44%	64%	*	71%	*	51%	17%	41%	25%



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	<b>50%</b>	33%	41%	67%	*	79%	*	61%	14%	41%	16%
	2018	24%	<b>16%</b>	5%	12%	24%	*	26%	*	23%	4%	10%	3%
	2017	21%	<b>14%</b>	9%	10%	22%	*	50%	*	23%	4%	9%	3%
<b>End of Course U.S. History</b>													
At Approaches Grade Level or Above	2018	92%	<b>90%</b>	84%	87%	95%	*	91%	*	95%	59%	86%	67%
	2017	91%	<b>90%</b>	84%	87%	95%	*	96%	-	93%	58%	85%	67%
At Meets Grade Level or Above	2018	70%	<b>64%</b>	46%	56%	76%	*	74%	*	66%	29%	54%	28%
	2017	66%	<b>60%</b>	47%	52%	72%	*	84%	-	67%	22%	50%	22%
At Masters Grade Level	2018	40%	<b>34%</b>	18%	28%	44%	*	39%	*	46%	9%	26%	9%
	2017	35%	<b>27%</b>	16%	20%	37%	*	56%	-	41%	8%	19%	4%
<b>All Grades All Subjects</b>													
At Approaches Grade Level or Above	2018	77%	<b>72%</b>	59%	67%	81%	73%	90%	88%	74%	40%	65%	57%
	2017	75%	<b>71%</b>	59%	65%	81%	73%	89%	*	74%	36%	64%	53%
At Meets Grade Level or Above	2018	48%	<b>40%</b>	26%	34%	52%	34%	69%	52%	45%	19%	32%	23%
	2017	45%	<b>39%</b>	27%	32%	51%	37%	65%	*	43%	16%	30%	21%
At Masters Grade Level	2018	22%	<b>16%</b>	8%	11%	23%	12%	36%	24%	20%	6%	10%	7%
	2017	20%	<b>15%</b>	8%	11%	22%	13%	36%	*	17%	5%	10%	7%
<b>All Grades ELA/Reading</b>													
At Approaches Grade Level or Above	2018	74%	<b>70%</b>	57%	64%	80%	67%	86%	*	74%	34%	62%	51%
	2017	72%	<b>68%</b>	58%	62%	79%	74%	89%	*	73%	31%	60%	47%
At Meets Grade Level or Above	2018	46%	<b>40%</b>	27%	33%	53%	31%	63%	*	47%	18%	31%	21%
	2017	44%	<b>39%</b>	30%	32%	52%	43%	63%	*	45%	16%	30%	18%
At Masters Grade Level	2018	19%	<b>15%</b>	9%	10%	23%	9%	31%	*	20%	5%	10%	6%
	2017	19%	<b>15%</b>	9%	10%	22%	14%	34%	*	17%	5%	9%	7%
<b>All Grades Mathematics</b>													
At Approaches Grade Level or Above	2018	81%	<b>76%</b>	63%	72%	83%	78%	97%	*	76%	46%	70%	68%
	2017	79%	<b>75%</b>	64%	71%	83%	75%	91%	*	76%	44%	69%	65%
At Meets Grade Level or Above	2018	50%	<b>40%</b>	25%	34%	51%	37%	77%	*	40%	21%	32%	29%
	2017	46%	<b>39%</b>	24%	33%	49%	33%	74%	*	41%	18%	31%	27%
At Masters Grade Level	2018	24%	<b>16%</b>	8%	13%	23%	15%	45%	*	17%	7%	11%	10%
	2017	22%	<b>16%</b>	7%	12%	22%	16%	47%	*	18%	6%	11%	10%
<b>All Grades Writing</b>													
At Approaches Grade Level or Above	2018	66%	<b>61%</b>	50%	56%	70%	*	83%	*	61%	27%	53%	43%
	2017	67%	<b>62%</b>	46%	55%	72%	*	81%	*	65%	25%	52%	43%
At Meets Grade Level or Above	2018	41%	<b>35%</b>	23%	28%	46%	*	63%	*	45%	18%	26%	17%
	2017	36%	<b>30%</b>	25%	23%	40%	*	51%	*	38%	13%	21%	13%
At Masters Grade Level	2018	13%	<b>8%</b>	2%	5%	12%	*	32%	*	14%	3%	4%	3%
	2017	11%	<b>7%</b>	8%	5%	11%	*	19%	*	7%	4%	4%	2%
<b>All Grades Science</b>													
At Approaches Grade Level or Above	2018	80%	<b>75%</b>	56%	70%	84%	*	90%	*	78%	45%	68%	60%
	2017	79%	<b>75%</b>	60%	69%	85%	*	96%	*	79%	41%	68%	54%
At Meets Grade Level or Above	2018	51%	<b>43%</b>	28%	35%	56%	*	68%	*	49%	19%	33%	23%
	2017	49%	<b>43%</b>	27%	35%	57%	*	69%	*	43%	16%	33%	20%
At Masters Grade Level	2018	23%	<b>16%</b>	9%	11%	24%	*	33%	*	25%	6%	10%	5%
	2017	19%	<b>14%</b>	7%	10%	21%	*	34%	*	16%	5%	9%	5%
<b>All Grades Social Studies</b>													
At Approaches Grade Level or Above	2018	78%	<b>72%</b>	62%	66%	82%	82%	87%	*	76%	43%	65%	45%
	2017	77%	<b>72%</b>	62%	67%	82%	*	85%	*	70%	38%	63%	41%
At Meets Grade Level or Above	2018	53%	<b>43%</b>	31%	36%	55%	41%	65%	*	52%	21%	34%	16%
	2017	49%	<b>42%</b>	30%	35%	54%	*	52%	*	43%	17%	32%	12%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	<b>22%</b>	13%	17%	31%	29%	33%	*	30%	6%	16%	6%
	2017	27%	<b>19%</b>	11%	14%	28%	*	33%	*	26%	5%	12%	3%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Progress

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>													
Grade 4 ELA/Reading	2018	63	<b>62</b>	51	62	62	*	76	*	66	60	60	62
Grade 4 Mathematics	2018	65	<b>59</b>	54	58	61	*	81	*	45	57	57	56
Grade 5 ELA/Reading	2018	80	<b>76</b>	79	76	76	*	87	*	84	75	75	80
Grade 5 Mathematics	2018	81	<b>75</b>	79	75	75	71	82	*	79	81	75	80
Grade 6 ELA/Reading	2018	47	<b>43</b>	34	40	48	*	71	-	47	36	40	42
Grade 6 Mathematics	2018	56	<b>54</b>	41	55	53	63	73	-	45	58	52	54
Grade 7 ELA/Reading	2018	76	<b>71</b>	70	68	76	*	76	-	64	60	68	65
Grade 7 Mathematics	2018	67	<b>61</b>	55	58	66	*	76	-	52	50	58	57
Grade 8 ELA/Reading	2018	79	<b>77</b>	79	76	77	88	86	*	79	70	76	76
Grade 8 Mathematics	2018	81	<b>81</b>	82	81	81	88	88	*	76	72	80	79
End of Course English II	2018	67	<b>67</b>	43	66	70	*	65	-	73	54	65	59
End of Course Algebra I	2018	72	<b>62</b>	52	60	67	*	74	*	59	34	55	55
All Grades Both Subjects	2018	69	<b>65</b>	59	64	67	54	78	71	64	59	63	64
All Grades ELA/Reading	2018	69	<b>66</b>	59	65	68	46	78	*	68	59	64	65
All Grades Mathematics	2018	70	<b>65</b>	60	64	67	62	79	*	59	58	63	64

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2018	38%	<b>34%</b>	28%	32%	40%	*	50%	-	28%	17%	31%	24%
	2017	35%	<b>31%</b>	20%	30%	37%	38%	50%	*	32%	15%	29%	23%
Mathematics	2018	47%	<b>42%</b>	33%	41%	46%	*	58%	-	43%	25%	40%	36%
	2017	43%	<b>41%</b>	34%	40%	44%	62%	60%	-	44%	24%	38%	36%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	<b>74%</b>	63%	69%	82%	75%	79%	*	77%	36%	66%	48%
Students Requiring Accelerated Instruction													
	2018	21%	<b>26%</b>	38%	31%	18%	25%	21%	*	23%	64%	34%	52%
STAAR Cumulative Met Standard													
	2018	84%	<b>80%</b>	68%	75%	87%	88%	91%	*	78%	44%	73%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	97%	<b>98%</b>	91%	98%	96%	*	-	-	100%	100%	98%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2018	10%	<b>10%</b>	*	10%	*	*	-	-	*	*	11%	15%
Retained in Grade 5													
	2018	53%	*	-	*	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	85%	<b>80%</b>	65%	76%	87%	88%	91%	*	78%	48%	74%	69%
Students Requiring Accelerated Instruction													
	2018	15%	<b>20%</b>	35%	24%	13%	13%	*	*	22%	52%	26%	31%
STAAR Cumulative Met Standard													
	2018	90%	<b>88%</b>	76%	86%	92%	88%	97%	*	88%	61%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	96%	<b>98%</b>	88%	99%	98%	*	-	-	*	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2018	23%	<b>26%</b>	*	28%	19%	*	-	-	*	26%	25%	21%
Retained in Grade 5													
	2018	69%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2018	79%	<b>73%</b>	63%	66%	83%	89%	95%	*	75%	28%	64%	33%
Students Requiring Accelerated Instruction													
	2018	21%	<b>27%</b>	38%	34%	17%	11%	*	*	25%	72%	36%	67%
STAAR Cumulative Met Standard													
	2018	85%	<b>80%</b>	70%	75%	88%	89%	100%	*	84%	35%	73%	39%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	98%	<b>86%</b>	82%	85%	95%	-	*	*	*	100%	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2018	8%	<b>7%</b>	*	6%	*	-	*	*	*	*	7%	10%
Retained in Grade 8													
	2018	43%	*	*	*	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	71%	58%	66%	80%	89%	95%	*	77%	32%	65%	47%
STAAR Cumulative Met Standard	2018	20%	29%	42%	34%	20%	11%	*	*	23%	68%	35%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	79%	64%	75%	86%	89%	95%	*	85%	40%	74%	58%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	85%	82%	83%	97%	-	*	*	*	100%	84%	80%
Promoted to Grade 9	2018	45%	29%	*	29%	35%	-	*	-	*	17%	27%	40%
Retained in Grade 8	2018	59%	*	*	*	*	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	<b>72%</b>	45%	45%	*	*	-	43%	58%	41%	46%	44%	44%
	2017	75%	<b>71%</b>	43%	41%	*	92%	-	40%	50%	38%	40%	41%	41%
At Meets Grade Level or Above	2018	48%	<b>40%</b>	13%	13%	*	*	-	13%	24%	11%	13%	13%	13%
	2017	45%	<b>39%</b>	14%	13%	*	53%	-	10%	16%	9%	12%	11%	11%
At Masters Grade Level	2018	22%	<b>16%</b>	3%	3%	*	*	-	3%	7%	2%	3%	3%	3%
	2017	20%	<b>15%</b>	5%	4%	*	32%	-	3%	5%	2%	4%	3%	3%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	<b>70%</b>	40%	39%	*	*	-	35%	49%	33%	*	36%	36%
	2017	72%	<b>68%</b>	40%	37%	*	*	-	32%	48%	29%	*	33%	33%
At Meets Grade Level or Above	2018	46%	<b>40%</b>	12%	12%	*	*	-	9%	17%	8%	*	10%	10%
	2017	44%	<b>39%</b>	13%	12%	*	*	-	8%	15%	6%	*	8%	9%
At Masters Grade Level	2018	19%	<b>15%</b>	3%	3%	*	*	-	2%	5%	1%	*	2%	2%
	2017	19%	<b>15%</b>	5%	4%	*	*	-	2%	6%	1%	*	2%	2%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	<b>76%</b>	55%	55%	-	*	-	59%	71%	56%	*	58%	58%
	2017	79%	<b>75%</b>	54%	52%	*	87%	-	55%	61%	54%	54%	55%	55%
At Meets Grade Level or Above	2018	50%	<b>40%</b>	17%	16%	-	*	-	19%	32%	17%	*	19%	19%
	2017	46%	<b>39%</b>	20%	17%	*	73%	-	17%	22%	16%	13%	17%	17%
At Masters Grade Level	2018	24%	<b>16%</b>	4%	4%	-	*	-	5%	9%	4%	*	5%	5%
	2017	22%	<b>16%</b>	8%	6%	*	53%	-	5%	7%	5%	7%	6%	6%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	<b>61%</b>	*	*	-	*	-	*	*	*	*	*	*
	2017	67%	<b>62%</b>	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	<b>35%</b>	*	*	-	*	-	*	*	*	*	*	*
	2017	36%	<b>30%</b>	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	<b>8%</b>	*	*	-	*	-	*	*	*	*	*	*
	2017	11%	<b>7%</b>	*	*	*	*	-	*	*	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	<b>75%</b>	*	*	-	-	-	47%	63%	45%	*	48%	48%
	2017	79%	<b>75%</b>	*	*	*	*	-	43%	*	43%	*	42%	42%
At Meets Grade Level or Above	2018	51%	<b>43%</b>	*	*	-	-	-	13%	30%	11%	*	13%	13%
	2017	49%	<b>43%</b>	*	*	*	*	-	9%	*	9%	*	9%	9%
At Masters Grade Level	2018	23%	<b>16%</b>	*	*	-	-	-	2%	10%	1%	*	2%	2%
	2017	19%	<b>14%</b>	*	*	*	*	-	1%	*	1%	*	1%	2%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	<b>72%</b>	-	-	-	-	-	35%	*	34%	*	35%	35%
	2017	77%	<b>72%</b>	*	*	-	-	-	33%	*	*	*	33%	33%
At Meets Grade Level or Above	2018	53%	<b>43%</b>	-	-	-	-	-	9%	*	9%	*	9%	9%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	<b>42%</b>	*	*	-	-	-	8%	*	*	*	8%	8%
	2018	31%	<b>22%</b>	-	-	-	-	-	3%	*	3%	*	3%	3%
	2017	27%	<b>19%</b>	*	*	-	-	-	1%	*	*	*	1%	2%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2018	69	<b>65</b>	67	67	-	*	-	62	63	62	60	62	62
All Grades ELA/Reading	2018	69	<b>66</b>	68	68	-	*	-	63	57	64	56	63	63
All Grades Mathematics	2018	70	<b>65</b>	66	66	-	*	-	61	68	60	63	62	62
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	<b>34%</b>	21%	21%	-	-	-	24%	25%	24%	*	24%	24%
	2017	35%	<b>31%</b>	27%	25%	*	*	-	22%	30%	21%	22%	23%	23%
Mathematics	2018	47%	<b>42%</b>	36%	36%	-	-	-	37%	47%	36%	*	37%	36%
	2017	43%	<b>41%</b>	37%	36%	*	*	-	36%	46%	34%	42%	36%	36%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Participation

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>99%</b>	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	<b>95%</b>	93%	95%	94%	91%	95%	73%	93%	94%	94%	89%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	6%	4%	5%	8%	2%	27%	6%	4%	4%	5%
Other Exclusions	1%	<b>1%</b>	0%	1%	0%	0%	3%	0%	0%	1%	1%	6%
Not Tested	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>99%</b>	99%	99%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	<b>94%</b>	91%	95%	94%	94%	89%	81%	94%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	8%	4%	5%	5%	7%	19%	6%	4%	4%	5%
Other Exclusions	1%	<b>1%</b>	0%	1%	0%	0%	3%	0%	0%	1%	1%	6%
Not Tested	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Attendance, Graduation, and Dropout Rates

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>												
2016-17	95.7%	<b>95.8%</b>	95.6%	95.7%	96.1%	95.5%	97.8%	94.8%	95.9%	94.9%	95.4%	96.0%
2015-16	95.8%	<b>96.0%</b>	96.2%	95.7%	96.4%	95.3%	97.6%	95.4%	96.1%	95.1%	95.5%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2016-17	0.3%	<b>0.2%</b>	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.6%
2015-16	0.4%	<b>0.2%</b>	1.0%	0.1%	0.1%	0.0%	0.0%	*	1.6%	0.2%	0.2%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2016-17	1.9%	<b>1.4%</b>	2.0%	1.8%	0.9%	0.0%	0.0%	0.0%	1.5%	1.6%	1.9%	4.8%
2015-16	2.0%	<b>1.4%</b>	1.4%	1.8%	0.7%	0.0%	1.0%	10.0%	2.3%	1.7%	1.9%	4.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	89.7%	<b>92.1%</b>	87.7%	89.4%	96.1%	100.0%	89.7%	83.3%	97.8%	87.9%	88.9%	69.8%
Received TxCHSE	0.4%	<b>0.1%</b>	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	4.0%	<b>3.6%</b>	3.1%	5.0%	1.6%	0.0%	10.3%	0.0%	0.0%	6.4%	4.5%	15.6%
Dropped Out	5.9%	<b>4.2%</b>	9.2%	5.5%	2.2%	0.0%	0.0%	16.7%	2.2%	5.8%	6.5%	14.6%
Graduates and TxCHSE	90.1%	<b>92.2%</b>	87.7%	89.5%	96.2%	100.0%	89.7%	83.3%	97.8%	87.9%	89.1%	69.8%
Graduates, TxCHSE, and Continuers	94.1%	<b>95.8%</b>	90.8%	94.5%	97.8%	100.0%	100.0%	83.3%	97.8%	94.2%	93.5%	85.4%
Class of 2016												
Graduated	89.1%	<b>91.0%</b>	90.1%	88.4%	94.5%	100.0%	100.0%	*	96.0%	78.1%	87.4%	72.0%
Received TxCHSE	0.5%	<b>0.2%</b>	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	<b>3.1%</b>	3.7%	4.2%	1.7%	0.0%	0.0%	*	0.0%	10.6%	3.7%	10.8%
Dropped Out	6.2%	<b>5.7%</b>	6.2%	7.4%	3.3%	0.0%	0.0%	*	4.0%	11.3%	8.7%	17.2%
Graduates and TxCHSE	89.6%	<b>91.2%</b>	90.1%	88.5%	94.9%	100.0%	100.0%	*	96.0%	78.1%	87.6%	72.0%
Graduates, TxCHSE, and Continuers	93.8%	<b>94.3%</b>	93.8%	92.6%	96.7%	100.0%	100.0%	*	96.0%	88.7%	91.3%	82.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2016												
Graduated	91.6%	<b>93.0%</b>	92.6%	90.9%	95.7%	100.0%	100.0%	*	96.0%	86.8%	89.8%	75.5%
Received TxCHSE	0.7%	<b>0.3%</b>	0.0%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.2%	<b>0.7%</b>	0.0%	1.0%	0.4%	0.0%	0.0%	*	0.0%	1.7%	0.9%	4.3%
Dropped Out	6.6%	<b>6.0%</b>	7.4%	8.0%	3.3%	0.0%	0.0%	*	4.0%	11.6%	9.0%	20.2%
Graduates and TxCHSE	92.2%	<b>93.3%</b>	92.6%	91.0%	96.3%	100.0%	100.0%	*	96.0%	86.8%	90.2%	75.5%
Graduates, TxCHSE, and Continuers	93.4%	<b>94.0%</b>	92.6%	92.0%	96.7%	100.0%	100.0%	*	96.0%	88.4%	91.0%	79.8%
Class of 2015												
Graduated	91.3%	<b>94.6%</b>	87.7%	93.2%	97.1%	100.0%	85.7%	-	96.0%	92.5%	92.5%	86.4%
Received TxCHSE	0.8%	<b>0.3%</b>	1.2%	0.2%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	<b>0.6%</b>	2.5%	0.6%	0.2%	0.0%	9.5%	-	0.0%	2.8%	0.4%	3.0%
Dropped Out	6.7%	<b>4.6%</b>	8.6%	6.0%	2.3%	0.0%	4.8%	-	4.0%	4.7%	6.6%	10.6%
Graduates and TxCHSE	92.1%	<b>94.9%</b>	88.9%	93.3%	97.4%	100.0%	85.7%	-	96.0%	92.5%	92.9%	86.4%
Graduates, TxCHSE, and Continuers	93.3%	<b>95.4%</b>	91.4%	94.0%	97.7%	100.0%	95.2%	-	96.0%	95.3%	93.4%	89.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2015												
Graduated	91.8%	<b>95.1%</b>	90.1%	93.6%	97.3%	100.0%	95.0%	-	96.0%	95.1%	92.8%	87.9%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Attendance, Graduation, and Dropout Rates

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	<b>0.3%</b>	1.2%	0.2%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.7%	<b>4.6%</b>	8.6%	6.0%	2.4%	0.0%	5.0%	-	4.0%	4.9%	6.5%	12.1%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	<b>95.3%</b>	91.4%	93.8%	97.6%	100.0%	95.0%	-	96.0%	95.1%	93.4%	87.9%
Class of 2014	93.3%	<b>95.4%</b>	91.4%	94.0%	97.6%	100.0%	95.0%	-	96.0%	95.1%	93.5%	87.9%
Graduated	90.9%	<b>94.0%</b>	86.1%	93.0%	95.6%	90.0%	94.7%	*	97.2%	93.8%	92.2%	80.4%
Received TxCHSE	1.2%	<b>0.8%</b>	1.3%	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	<b>0.2%</b>	1.3%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.7%	0.3%	0.0%
Dropped Out	7.2%	<b>5.0%</b>	11.4%	6.1%	3.3%	10.0%	5.3%	*	2.8%	4.5%	6.9%	19.6%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	<b>94.8%</b>	87.3%	93.7%	96.5%	90.0%	94.7%	*	97.2%	93.8%	92.8%	80.4%
	92.8%	<b>95.0%</b>	88.6%	93.9%	96.7%	90.0%	94.7%	*	97.2%	95.5%	93.1%	80.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2017	88.5%	<b>86.2%</b>	73.2%	86.8%	85.6%	91.7%	96.0%	*	87.2%	25.9%	81.2%	79.7%
Class of 2016	87.4%	<b>86.4%</b>	82.8%	87.7%	84.8%	71.4%	95.7%	*	77.3%	35.7%	82.9%	84.1%
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2017	6.0%	<b>9.7%</b>	0.0%	11.8%	8.8%	-	*	*	0.0%	14.0%	10.6%	*
Class of 2016	5.5%	<b>4.7%</b>	6.7%	4.2%	5.2%	*	*	*	*	8.7%	7.1%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2017	60.8%	<b>55.4%</b>	12.5%	41.6%	68.7%	-	*	*	66.7%	23.3%	40.7%	*
Class of 2016	54.0%	<b>50.4%</b>	33.3%	42.2%	60.6%	*	*	*	*	21.7%	41.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2017	85.9%	<b>82.5%</b>	56.1%	82.2%	83.8%	91.7%	92.3%	80.0%	84.4%	27.6%	76.4%	77.6%
Class of 2016	85.1%	<b>82.8%</b>	74.0%	83.5%	82.4%	62.5%	95.8%	*	79.2%	35.2%	79.4%	85.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2016-17	87.2%	<b>85.8%</b>	72.1%	86.6%	84.9%	91.7%	92.3%	*	82.5%	21.6%	80.6%	80.0%
2015-16	85.6%	<b>84.5%</b>	75.0%	85.8%	83.0%	71.4%	95.5%	*	79.2%	34.4%	81.6%	88.4%
<b>FHSP-E Graduates (Annual Rate)</b>												
2016-17	7.2%	<b>9.7%</b>	0.0%	10.3%	10.0%	-	*	*	0.0%	10.2%	10.5%	*
2015-16	5.6%	<b>5.0%</b>	5.9%	5.2%	4.8%	*	*	*	*	10.0%	7.1%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2016-17	56.5%	<b>51.5%</b>	12.5%	39.5%	63.0%	-	*	*	66.7%	16.9%	36.7%	*
2015-16	51.9%	<b>48.6%</b>	35.3%	40.5%	58.1%	*	*	*	*	25.0%	41.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2016-17	84.0%	<b>81.0%</b>	55.9%	80.9%	81.9%	91.7%	88.9%	80.0%	80.4%	22.6%	74.5%	76.8%
2015-16	83.3%	<b>80.9%</b>	67.9%	81.8%	80.4%	62.5%	95.7%	*	80.8%	34.4%	78.2%	89.0%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Graduation Profile

	<b>Region Count</b>	<b>Region Percent</b>	<b>State Count</b>	<b>State Percent</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	3,219	100.0%	334,424	100.0%
By Ethnicity:				
African American	59	1.8%	42,132	12.6%
Hispanic	1,757	54.6%	164,446	49.2%
White	1,313	40.8%	105,748	31.6%
American Indian	12	0.4%	1,254	0.4%
Asian	27	0.8%	14,036	4.2%
Pacific Islander	5	0.2%	525	0.2%
Two or More Races	46	1.4%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	369	11.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	2,223	69.1%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	243	7.5%	16,650	5.0%
Foundation H.S. Program (Endorsement)	61	1.9%	3,212	1.0%
Foundation H.S. Program (DLA)	323	10.0%	25,399	7.6%
Special Education Graduates	318	9.9%	25,105	7.5%
Economically Disadvantaged Graduates	1,458	45.3%	159,476	47.7%
LEP Graduates	69	2.1%	17,579	5.3%
At-Risk Graduates	1,097	34.1%	132,112	39.5%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region College, Career, and Military Readiness (CCMR)

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>												
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	<b>55.6%</b>	28.8%	51.8%	62.3%	66.7%	57.4%	60.0%	40.2%	24.1%	45.7%	30.4%
<b>College Ready Graduates</b>												
College Ready (Annual Graduates) 2016-17	47.0%	<b>48.4%</b>	25.4%	42.7%	57.3%	66.7%	55.6%	60.0%	30.4%	10.7%	36.1%	15.9%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts 2016-17	53.2%	<b>42.5%</b>	16.9%	34.3%	54.3%	41.7%	59.3%	60.0%	41.3%	6.0%	29.4%	2.9%
Mathematics 2016-17	42.0%	<b>38.4%</b>	18.6%	32.0%	47.8%	50.0%	51.9%	60.0%	30.4%	5.0%	27.0%	8.7%
Both Subjects 2016-17	37.8%	<b>31.2%</b>	16.9%	24.3%	40.7%	33.3%	51.9%	60.0%	23.9%	2.2%	20.6%	1.4%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)												
Any Subject 2016-17	19.9%	<b>37.7%</b>	16.9%	32.8%	45.5%	58.3%	40.7%	40.0%	21.7%	8.8%	26.0%	11.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject 2016-17	20.1%	<b>6.6%</b>	1.7%	6.3%	7.5%	8.3%	11.1%	0.0%	0.0%	0.0%	4.1%	5.8%
Associate's Degree												
Associate's Degree (Annual Graduates) 2016-17	0.8%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>												
Career or Military Ready (Annual Graduates) 2016-17	13.2%	<b>16.5%</b>	6.8%	20.6%	11.8%	4.2%	5.6%	20.0%	14.1%	15.3%	17.9%	20.3%
Approved Industry-Based Certification (Annual Graduates) 2016-17	2.7%	<b>5.4%</b>	0.0%	8.5%	1.8%	0.0%	0.0%	0.0%	0.0%	1.9%	6.9%	10.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	<b>0.4%</b>	1.7%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	4.1%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	<b>22.0%</b>	8.5%	26.4%	16.9%	8.3%	11.1%	40.0%	23.9%	17.6%	22.2%	17.4%
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	<b>1.9%</b>	1.7%	1.8%	2.1%	0.0%	0.0%	0.0%	2.2%	0.6%	2.1%	2.9%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>												
Reading												
2016-17	23.4%	<b>18.7%</b>	8.5%	15.8%	22.8%	8.3%	14.8%	20.0%	28.3%	4.7%	14.6%	2.9%
2015-16	22.6%	<b>14.2%</b>	13.6%	16.6%	11.2%	12.5%	13.0%	*	11.5%	4.6%	14.6%	8.2%
Mathematics												
2016-17	19.8%	<b>22.1%</b>	11.9%	20.8%	24.3%	25.0%	22.2%	40.0%	17.4%	4.1%	18.0%	7.2%
2015-16	18.1%	<b>14.1%</b>	13.6%	15.4%	12.0%	37.5%	21.7%	*	15.4%	3.3%	14.4%	8.2%
Both Subjects												
2016-17	12.9%	<b>11.0%</b>	8.5%	9.8%	12.9%	0.0%	7.4%	20.0%	13.0%	1.9%	8.8%	1.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2016-17	50.5%	<b>70.8%</b>	57.6%	71.8%	70.1%	66.7%	63.0%	80.0%	71.7%	56.3%	70.8%	69.6%
2015-16	47.8%	<b>58.5%</b>	42.0%	62.6%	54.3%	50.0%	52.2%	*	53.8%	55.6%	61.0%	52.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2016-17	0.8%	<b>0.4%</b>	0.0%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.9%	0.5%	0.0%
Mathematics												
2016-17	1.4%	<b>0.8%</b>	0.0%	0.5%	1.4%	0.0%	0.0%	0.0%	0.0%	1.3%	1.0%	1.4%
Both Subjects												
2016-17	0.2%	<b>0.1%</b>	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2017	26.2%	<b>13.1%</b>	8.0%	14.3%	11.5%	15.8%	25.4%	*	5.4%	n/a	9.4%	n/a
2016	25.5%	<b>12.9%</b>	6.5%	14.0%	11.7%	14.3%	17.0%	16.7%	7.5%	n/a	9.4%	n/a
English Language Arts												
2017	15.9%	<b>4.0%</b>	3.6%	2.5%	6.0%	0.0%	15.3%	*	1.1%	n/a	1.8%	n/a
2016	15.5%	<b>4.9%</b>	4.3%	4.1%	6.1%	4.8%	7.5%	16.7%	1.5%	n/a	3.1%	n/a
Mathematics												
2017	7.2%	<b>2.4%</b>	2.2%	1.9%	3.0%	0.0%	10.2%	*	0.0%	n/a	1.2%	n/a
2016	6.8%	<b>2.6%</b>	1.4%	2.0%	3.4%	0.0%	7.5%	16.7%	1.5%	n/a	1.1%	n/a
Science												
2017	10.9%	<b>7.9%</b>	5.1%	9.1%	6.1%	15.8%	16.9%	*	3.3%	n/a	5.5%	n/a
2016	10.4%	<b>7.3%</b>	3.6%	8.4%	5.9%	9.5%	5.7%	16.7%	6.0%	n/a	5.1%	n/a
Social Studies												
2017	15.0%	<b>5.5%</b>	5.1%	7.0%	3.1%	10.5%	13.6%	*	2.2%	n/a	4.5%	n/a
2016	14.8%	<b>5.0%</b>	2.2%	5.9%	4.0%	0.0%	7.5%	16.7%	1.5%	n/a	3.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2017	49.1%	<b>30.5%</b>	18.2%	20.1%	47.5%	*	73.3%	*	0.0%	n/a	23.9%	n/a
2016	49.5%	<b>31.7%</b>	33.3%	21.0%	49.8%	*	44.4%	*	0.0%	n/a	22.8%	n/a
English Language Arts												
2017	41.3%	<b>43.8%</b>	20.0%	21.3%	56.4%	-	77.8%	-	*	n/a	33.9%	n/a
2016	43.3%	<b>40.6%</b>	33.3%	23.5%	56.3%	*	*	*	*	n/a	27.0%	n/a
Mathematics												
2017	51.3%	<b>46.2%</b>	*	29.0%	58.2%	-	100.0%	*	-	n/a	31.0%	n/a
2016	54.0%	<b>47.6%</b>	*	36.6%	60.7%	-	*	*	*	n/a	32.4%	n/a
Science												
2017	38.3%	<b>19.5%</b>	0.0%	10.4%	36.3%	*	80.0%	*	*	n/a	12.9%	n/a
2016	35.1%	<b>16.6%</b>	20.0%	8.1%	33.3%	*	*	*	*	n/a	9.1%	n/a

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region CCMR-related Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies												
2017	41.4%	<b>16.6%</b>	14.3%	8.0%	40.0%	*	62.5%	*	*	n/a	5.9%	n/a
2016	41.6%	<b>27.4%</b>	*	12.5%	58.3%	-	*	*	*	n/a	7.9%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
Class of 2017	73.5%	<b>63.1%</b>	37.3%	58.1%	70.4%	83.3%	77.8%	60.0%	63.0%	n/a	51.6%	n/a
Class of 2016	71.6%	<b>58.7%</b>	59.3%	51.1%	67.9%	75.0%	95.7%	*	65.4%	n/a	47.7%	n/a
At/Above Criterion												
Class of 2017	22.3%	<b>18.7%</b>	4.5%	9.1%	29.2%	20.0%	47.6%	*	3.4%	n/a	9.2%	n/a
Class of 2016	22.5%	<b>22.6%</b>	4.2%	11.9%	34.1%	0.0%	50.0%	*	11.8%	n/a	12.6%	n/a
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects												
Class of 2017	1019	<b>1024</b>	928	981	1082	*	1168	*	970	n/a	978	n/a
Class of 2016	1375	<b>1419</b>	1313	1351	1509	*	1505	*	1458	n/a	1336	n/a
English Language Arts												
Class of 2017	512	<b>516</b>	456	492	549	*	572	*	495	n/a	491	n/a
Class of 2016	903	<b>932</b>	866	886	995	*	959	*	967	n/a	874	n/a
Mathematics												
Class of 2017	507	<b>508</b>	471	489	533	*	596	*	476	n/a	487	n/a
Class of 2016	472	<b>487</b>	448	465	515	*	546	*	495	n/a	462	n/a
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects												
Class of 2017	20.3	<b>20.1</b>	17.4	18.5	21.3	20.3	22.3	*	19.0	n/a	18.6	n/a
Class of 2016	20.3	<b>20.2</b>	17.8	18.5	21.5	*	22.5	*	21.1	n/a	18.6	n/a
English Language Arts												
Class of 2017	19.9	<b>19.6</b>	16.3	17.7	21.0	20.4	21.8	*	19.6	n/a	17.9	n/a
Class of 2016	19.8	<b>19.8</b>	17.0	17.8	21.3	*	21.8	*	21.6	n/a	17.9	n/a
Mathematics												
Class of 2017	20.4	<b>20.1</b>	17.5	18.8	21.1	19.9	22.4	*	17.8	n/a	18.7	n/a
Class of 2016	20.5	<b>20.3</b>	18.3	18.8	21.4	*	23.6	*	20.2	n/a	19.0	n/a
Science												
Class of 2017	20.6	<b>20.5</b>	18.9	19.2	21.6	20.2	22.6	*	18.6	n/a	19.3	n/a
Class of 2016	20.5	<b>20.3</b>	18.7	18.9	21.4	*	22.4	*	20.7	n/a	19.1	n/a

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Other Postsecondary Indicators

	State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject												
2016-17	37.1%	<b>36.7%</b>	28.3%	37.6%	35.5%	40.0%	53.2%	62.5%	34.6%	14.2%	30.7%	24.0%
2015-16	35.9%	<b>35.0%</b>	28.1%	36.6%	33.2%	31.8%	50.5%	37.5%	21.3%	15.8%	30.6%	22.0%
English Language Arts												
2016-17	16.8%	<b>16.1%</b>	7.6%	16.3%	16.3%	12.5%	24.8%	16.7%	10.2%	2.3%	12.7%	14.8%
2015-16	16.2%	<b>16.1%</b>	8.7%	15.8%	17.1%	15.0%	22.5%	28.6%	9.7%	4.9%	12.6%	12.8%
Mathematics												
2016-17	19.5%	<b>15.6%</b>	10.6%	13.3%	18.8%	16.2%	29.7%	37.5%	19.3%	2.1%	10.1%	2.9%
2015-16	19.3%	<b>15.5%</b>	13.2%	13.6%	18.2%	12.8%	28.4%	37.5%	11.1%	2.1%	11.0%	3.3%
Science												
2016-17	5.7%	<b>4.1%</b>	1.2%	3.7%	4.7%	6.5%	13.5%	*	2.0%	0.1%	2.1%	0.0%
2015-16	5.1%	<b>3.7%</b>	3.8%	3.2%	4.2%	5.1%	7.9%	16.7%	1.6%	0.1%	2.1%	0.2%
Social Studies												
2016-17	21.8%	<b>16.5%</b>	8.9%	15.1%	18.7%	22.9%	26.0%	14.3%	14.2%	0.9%	10.5%	1.3%
2015-16	20.8%	<b>15.5%</b>	7.5%	13.1%	19.0%	22.5%	23.0%	50.0%	9.6%	0.8%	9.5%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
2015-16	51.8%	<b>52.5%</b>	43.2%	47.4%	59.3%	62.5%	82.6%	*	53.8%	23.0%	42.1%	27.0%
2014-15	56.1%	<b>53.5%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>												
2015-16	55.7%	<b>52.0%</b>	46.9%	39.7%	65.5%	80.0%	72.2%	*	69.2%	8.9%	41.3%	4.5%
2014-15	55.6%	<b>51.2%</b>	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Student Information

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	49,858	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	169	0.3%	14,684	0.3%
Pre-Kindergarten	1,844	3.7%	231,297	4.3%
Kindergarten	3,514	7.0%	371,145	6.9%
Grade 1	3,652	7.3%	388,362	7.2%
Grade 2	3,748	7.5%	394,137	7.3%
Grade 3	3,921	7.9%	409,763	7.6%
Grade 4	4,049	8.1%	413,654	7.7%
Grade 5	3,863	7.7%	414,218	7.7%
Grade 6	3,736	7.5%	402,451	7.5%
Grade 7	3,725	7.5%	402,350	7.5%
Grade 8	3,768	7.6%	398,479	7.4%
Grade 9	3,726	7.5%	432,724	8.0%
Grade 10	3,525	7.1%	396,968	7.4%
Grade 11	3,436	6.9%	371,606	6.9%
Grade 12	3,182	6.4%	343,174	6.4%
Ethnic Distribution:				
African American	1,373	2.8%	679,472	12.6%
Hispanic	28,834	57.8%	2,821,189	52.4%
White	18,271	36.6%	1,498,643	27.8%
American Indian	122	0.2%	20,521	0.4%
Asian	379	0.8%	235,095	4.4%
Pacific Islander	23	0.0%	8,008	0.1%
Two or More Races	856	1.7%	122,084	2.3%
Economically Disadvantaged	30,031	60.2%	3,164,349	58.8%
Non-Educationally Disadvantaged	19,827	39.8%	2,220,663	41.2%
English Learners (EL)	3,559	7.1%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	616	1.2%	73,713	1.3%
At-Risk	24,102	48.3%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	4,807		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,249	46.8%	211,650	43.3%
Students with Physical Disabilities	1,130	23.5%	107,029	21.9%
Students with Autism	379	7.9%	64,238	13.2%
Students with Behavioral Disabilities	967	20.1%	98,927	20.3%
Students with Non-Categorical Early Childhood	82	1.7%	6,619	1.4%



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>Region</u>	<u>State</u>	<u>Region</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.1%	1.8%	12.3%	6.9%
Grade 1	3.4%	3.4%	8.0%	6.2%
Grade 2	1.6%	2.1%	1.6%	2.6%
Grade 3	1.4%	1.3%	1.2%	1.0%
Grade 4	0.7%	0.6%	0.0%	0.5%
Grade 5	0.9%	0.7%	0.0%	0.6%
Grade 6	0.4%	0.5%	1.0%	0.6%
Grade 7	0.5%	0.7%	0.2%	0.6%
Grade 8	2.3%	0.6%	0.7%	0.8%
Grade 9	4.7%	8.0%	7.4%	13.5%

	<u>----- Region -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	23	0.1%	5,588	0.2%

<u>Class Size Information</u>	<u>Region</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.5	18.7
Grade 1	17.0	18.8
Grade 2	17.2	18.8
Grade 3	17.5	19.0
Grade 4	17.7	19.2
Grade 5	18.5	21.2
Grade 6	18.2	20.3
Secondary:		
English/Language Arts	15.4	16.7
Foreign Languages	15.0	18.6
Mathematics	15.8	17.9
Science	17.5	19.0
Social Studies	17.5	19.3

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
<b>Total Staff</b>	7,341.7	100.0%	711,768.0	100.0%
Professional Staff:	4,538.5	61.8%	456,057.2	64.1%
Teachers	3,708.6	50.5%	356,838.1	50.1%
Professional Support	505.7	6.9%	69,681.8	9.8%
Campus Administration (School Leadership)	219.8	3.0%	21,435.0	3.0%
Central Administration	104.4	1.4%	8,102.4	1.1%
Educational Aides:	957.8	13.0%	71,858.8	10.1%
Auxiliary Staff:	1,845.4	25.1%	183,852.0	25.8%
Librarians & Counselors (Professional Support Headcount):				
Librarians				
Full-time	21.0	n/a	4,429.0	n/a
Part-time	6.0	n/a	578.0	n/a
Counselors				
Full-time	128.0	n/a	12,131.0	n/a
Part-time	23.0	n/a	1,148.0	n/a
Total Minority Staff:	2,900.2	39.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	52.7	1.4%	37,167.9	10.4%
Hispanic	956.0	25.8%	97,091.5	27.2%
White	2,661.6	71.8%	210,286.3	58.9%
American Indian	9.0	0.2%	1,247.6	0.3%
Asian	10.8	0.3%	5,714.6	1.6%
Pacific Islander	1.0	0.0%	1,278.4	0.4%
Two or More Races	17.5	0.5%	4,051.8	1.1%
Males	828.4	22.3%	84,692.8	23.7%
Females	2,880.2	77.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	30.1	0.8%	5,127.0	1.4%
Bachelors	3,053.0	82.3%	264,252.5	74.1%
Masters	620.2	16.7%	85,077.3	23.8%
Doctorate	5.4	0.1%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	326.5	8.8%	29,351.3	8.2%
1-5 Years Experience	928.9	25.0%	103,862.8	29.1%
6-10 Years Experience	639.0	17.2%	68,263.7	19.1%
11-20 Years Experience	1,042.8	28.1%	100,698.4	28.2%
Over 20 Years Experience	771.6	20.8%	54,661.9	15.3%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

<b>Staff Information</b>	<b>Region</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Number of Students per Teacher	13.4	n/a	15.1	n/a
<b>Staff Information</b>		<b>Region</b>		<b>State</b>
Experience of Campus Leadership:				
Average Years Experience of Principals		5.7		6.3
Average Years Experience of Principals with District		4.4		5.4
Average Years Experience of Assistant Principals		3.8		5.2
Average Years Experience of Assistant Principals with District		3.5		4.6
Average Years Experience of Teachers:		12.2		10.9
Average Years Experience of Teachers with District:		7.7		7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$36,224		\$47,667
1-5 Years Experience		\$38,982		\$49,663
6-10 Years Experience		\$42,884		\$52,056
11-20 Years Experience		\$48,078		\$55,246
Over 20 Years Experience		\$53,903		\$61,428
Average Actual Salaries (regular duties only):				
Teachers		\$45,073		\$53,334
Professional Support		\$55,782		\$63,165
Campus Administration (School Leadership)		\$68,013		\$77,712
Central Administration		\$92,792		\$102,300
Instructional Staff Percent:		64.0%		64.4%
Turnover Rate for Teachers:		21.2%		16.6%
Staff Exclusions:				
Shared Services Arrangement Staff:				
Professional Staff		47.7		1,070.9
Educational Aides		15.9		208.7
Auxiliary Staff		15.5		384.2
Contracted Instructional Staff:		16.7		6,218.9

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,466	7.0%	1,015,456	18.9%
Career & Technical Education	13,212	26.5%	1,391,689	25.8%
Gifted & Talented Education	2,788	5.6%	426,953	7.9%
Special Education	4,807	9.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	65.3	1.8%	21,647.8	6.1%
Career & Technical Education	225.4	6.1%	16,795.1	4.7%
Compensatory Education	139.8	3.8%	9,854.5	2.8%
Gifted & Talented Education	16.7	0.4%	6,501.2	1.8%
Regular Education	2,932.5	79.1%	257,851.7	72.3%
Special Education	272.8	7.4%	31,950.9	9.0%
Other	56.2	1.5%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to:  
 PEIMS Financial Standard Reports/  
 2016-17 Financial Actual Report](#)



# SAN FELIPE-DEL RIO CISD ACCREDITATION STATUS 2017-2018

CDN ▲	Name ◆	ESC ◆	2017 FIRST Rating ◆	2017 Accountability Rating ◆	2017-2018 Accreditation ◆ Status	Reason For Status ◆	Notes ◆
233901	SAN FELIPE- DEL RIO CISD	15	A - Superior	Met Standard	ACCREDITED		

# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

District Number: **233901**

2018 Accountability Rating: **B**

*2018 Special Education Determination Status:*

***Needs Assistance***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):*

***Meets Requirements***

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District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	74%	<b>65%</b>	*	65%	69%	-	*	*	*	*	62%	59%
	2017	73%	67%	<b>63%</b>	*	62%	88%	*	*	-	*	*	58%	50%
At Meets Grade Level or Above	2018	43%	38%	<b>31%</b>	*	30%	39%	-	*	*	*	*	25%	22%
	2017	45%	39%	<b>32%</b>	*	31%	48%	*	*	-	*	*	27%	21%
At Masters Grade Level	2018	25%	21%	<b>16%</b>	*	15%	22%	-	*	*	*	*	12%	9%
	2017	29%	23%	<b>20%</b>	*	19%	27%	*	*	-	*	*	16%	12%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	73%	<b>65%</b>	*	65%	67%	-	*	*	*	*	61%	64%
	2017	77%	71%	<b>62%</b>	*	61%	88%	*	*	-	*	*	58%	56%
At Meets Grade Level or Above	2018	47%	38%	<b>31%</b>	*	30%	36%	-	*	*	*	*	26%	29%
	2017	49%	42%	<b>33%</b>	*	32%	58%	*	*	-	*	*	29%	31%
At Masters Grade Level	2018	23%	16%	<b>11%</b>	*	10%	17%	-	*	*	*	*	9%	11%
	2017	26%	20%	<b>15%</b>	*	14%	30%	*	*	-	*	*	12%	12%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	69%	<b>64%</b>	*	64%	77%	*	*	-	*	*	59%	50%
	2017	70%	67%	<b>63%</b>	*	61%	84%	*	*	-	*	*	58%	61%
At Meets Grade Level or Above	2018	46%	39%	<b>35%</b>	*	35%	53%	*	*	-	*	*	30%	23%
	2017	44%	38%	<b>34%</b>	*	32%	57%	*	*	-	*	*	26%	25%
At Masters Grade Level	2018	24%	18%	<b>15%</b>	*	14%	27%	*	*	-	*	*	11%	9%
	2017	24%	20%	<b>18%</b>	*	16%	41%	*	*	-	*	*	12%	12%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	72%	<b>65%</b>	*	65%	79%	*	*	-	*	*	62%	60%
	2017	76%	71%	<b>66%</b>	*	65%	80%	*	*	-	*	*	62%	66%
At Meets Grade Level or Above	2018	49%	39%	<b>32%</b>	*	32%	45%	*	*	-	*	*	28%	26%
	2017	47%	39%	<b>35%</b>	*	32%	61%	*	*	-	*	*	29%	31%
At Masters Grade Level	2018	27%	18%	<b>13%</b>	*	12%	30%	*	*	-	*	*	10%	9%
	2017	27%	20%	<b>18%</b>	*	15%	47%	*	*	-	*	*	13%	16%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	56%	<b>51%</b>	*	51%	*	*	*	-	*	*	46%	43%
	2017	65%	60%	<b>53%</b>	*	51%	78%	*	*	-	*	*	46%	53%
At Meets Grade Level or Above	2018	39%	31%	<b>27%</b>	*	26%	*	*	*	-	*	*	22%	19%
	2017	34%	28%	<b>24%</b>	*	21%	49%	*	*	-	*	*	15%	17%
At Masters Grade Level	2018	11%	6%	<b>4%</b>	*	3%	*	*	*	-	*	*	3%	2%
	2017	11%	7%	<b>7%</b>	*	5%	18%	*	*	-	*	*	4%	3%
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	80%	<b>78%</b>	*	77%	87%	-	*	-	*	*	74%	73%
	2017	82%	78%	<b>74%</b>	*	72%	95%	-	*	-	-	*	70%	62%
At Meets Grade Level or Above	2018	54%	45%	<b>41%</b>	*	39%	64%	-	*	-	*	*	33%	35%
	2017	48%	42%	<b>38%</b>	*	37%	55%	-	*	-	-	*	33%	26%
At Masters Grade Level	2018	26%	19%	<b>17%</b>	*	15%	38%	-	*	-	*	*	12%	14%
	2017	25%	21%	<b>19%</b>	*	18%	39%	-	*	-	-	*	14%	10%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	88%	<b>88%</b>	*	87%	94%	-	*	-	*	66%	86%	88%
	2017	87%	84%	<b>82%</b>	*	81%	92%	-	*	-	-	*	80%	82%
At Meets Grade Level or Above	2018	58%	47%	<b>39%</b>	*	37%	67%	-	*	-	*	15%	33%	42%



District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	41%	35%	*	34%	44%	-	*	-	-	*	32%	30%
At Masters Grade Level	2018	30%	20%	15%	*	13%	35%	-	*	-	*	6%	10%	12%
	2017	24%	17%	14%	*	15%	13%	-	*	-	-	*	12%	10%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	72%	73%	*	71%	87%	-	*	-	*	38%	68%	72%
	2017	74%	70%	68%	*	66%	94%	-	*	-	-	*	64%	57%
At Meets Grade Level or Above	2018	41%	34%	34%	*	32%	65%	-	*	-	*	12%	28%	26%
	2017	42%	36%	34%	*	33%	56%	-	*	-	-	*	29%	24%
At Masters Grade Level	2018	17%	13%	14%	*	12%	39%	-	*	-	*	6%	10%	9%
	2017	18%	14%	15%	*	14%	28%	-	*	-	-	*	11%	8%
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	64%	64%	*	63%	92%	-	*	-	-	*	59%	42%
	2017	69%	65%	60%	*	59%	74%	-	*	-	-	*	55%	30%
At Meets Grade Level or Above	2018	39%	32%	32%	*	31%	58%	-	*	-	-	*	25%	14%
	2017	37%	32%	29%	*	27%	54%	-	*	-	-	*	22%	13%
At Masters Grade Level	2018	19%	14%	13%	*	13%	18%	-	*	-	-	*	9%	4%
	2017	18%	13%	12%	*	11%	33%	-	*	-	-	*	8%	3%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	72%	83%	*	82%	95%	-	*	-	-	64%	80%	73%
	2017	76%	73%	74%	*	73%	79%	-	*	-	-	*	70%	62%
At Meets Grade Level or Above	2018	44%	38%	47%	*	45%	71%	-	*	-	-	26%	42%	26%
	2017	43%	35%	34%	*	33%	51%	-	*	-	-	*	28%	19%
At Masters Grade Level	2018	18%	15%	25%	*	24%	32%	-	*	-	-	9%	20%	10%
	2017	18%	13%	14%	*	13%	21%	-	*	-	-	*	11%	8%
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	68%	61%	*	61%	67%	-	*	-	-	*	56%	31%
	2017	73%	68%	60%	*	59%	96%	-	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	48%	42%	36%	*	35%	56%	-	*	-	-	*	29%	9%
	2017	42%	37%	28%	*	28%	50%	-	*	-	*	*	23%	*
At Masters Grade Level	2018	29%	24%	20%	*	19%	41%	-	*	-	-	*	13%	4%
	2017	23%	19%	14%	*	14%	29%	-	*	-	*	*	11%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	68%	61%	*	60%	71%	-	*	-	-	*	55%	41%
	2017	70%	66%	60%	*	59%	92%	-	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	40%	34%	29%	*	28%	46%	-	*	-	-	*	22%	12%
	2017	40%	34%	30%	*	28%	58%	-	*	-	*	*	25%	*
At Masters Grade Level	2018	18%	13%	11%	*	11%	21%	-	*	-	-	*	8%	6%
	2017	17%	13%	11%	*	10%	29%	-	*	-	*	*	8%	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	66%	59%	*	59%	61%	-	*	-	-	*	55%	*
	2017	70%	64%	54%	*	53%	67%	-	*	-	*	*	48%	*
At Meets Grade Level or Above	2018	43%	39%	31%	*	30%	54%	-	*	-	-	*	25%	*
	2017	39%	32%	24%	*	23%	42%	-	*	-	*	*	19%	*
At Masters Grade Level	2018	15%	10%	8%	*	8%	18%	-	*	-	-	*	5%	*
	2017	12%	8%	6%	*	5%	21%	-	*	-	*	*	4%	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	80%	66%	*	66%	*	*	-	-	*	*	63%	*
	2017	86%	81%	66%	*	66%	*	*	*	-	*	*	64%	*

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	42%	18%	*	18%	*	*	-	-	*	*	16%	*
	2017	50%	43%	24%	*	23%	*	*	*	-	*	*	21%	*
At Masters Grade Level	2018	27%	20%	5%	*	5%	*	*	-	-	*	*	4%	*
	2017	23%	18%	5%	*	5%	*	*	*	-	*	*	4%	*
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	79%	76%	*	76%	*	*	*	-	*	*	73%	*
	2017	85%	80%	73%	*	73%	*	*	*	-	*	*	69%	*
At Meets Grade Level or Above	2018	51%	40%	34%	*	34%	*	*	*	-	*	*	31%	*
	2017	45%	39%	34%	*	33%	*	*	*	-	*	*	30%	*
At Masters Grade Level	2018	15%	10%	7%	*	7%	*	*	*	-	*	*	6%	*
	2017	13%	9%	5%	*	5%	*	*	*	-	*	*	5%	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	69%	56%	*	55%	89%	*	*	-	*	24%	50%	*
	2017	76%	70%	55%	*	54%	*	*	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	52%	43%	28%	*	27%	56%	*	*	-	*	17%	22%	*
	2017	48%	41%	26%	*	26%	*	*	*	-	*	*	20%	*
At Masters Grade Level	2018	28%	20%	11%	*	10%	33%	*	*	-	*	7%	8%	*
	2017	19%	14%	7%	*	7%	*	*	*	-	*	*	4%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	55%	50%	*	49%	78%	*	*	-	*	*	46%	*
	2017	63%	54%	51%	*	50%	63%	*	*	-	*	*	43%	*
At Meets Grade Level or Above	2018	36%	24%	19%	*	18%	37%	*	*	-	*	*	15%	*
	2017	33%	24%	21%	*	20%	39%	*	*	-	*	*	16%	*
At Masters Grade Level	2018	21%	12%	9%	*	8%	30%	*	*	-	*	*	6%	*
	2017	19%	12%	10%	*	9%	24%	*	*	-	*	*	6%	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	61%	58%	*	57%	*	*	*	-	*	*	53%	*
	2017	64%	61%	58%	*	57%	*	*	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	44%	39%	33%	*	32%	*	*	*	-	*	*	29%	*
	2017	43%	39%	35%	*	34%	*	*	*	-	*	*	29%	*
At Masters Grade Level	2018	7%	5%	2%	*	2%	*	*	*	-	*	*	1%	*
	2017	8%	5%	2%	*	2%	*	*	*	-	*	*	1%	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	68%	71%	*	70%	*	*	*	*	*	29%	66%	*
	2017	66%	65%	65%	*	64%	*	-	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	48%	46%	48%	*	47%	*	*	*	*	*	22%	41%	*
	2017	45%	43%	41%	*	39%	*	-	*	*	*	*	35%	*
At Masters Grade Level	2018	8%	6%	4%	*	3%	*	*	*	*	*	6%	3%	*
	2017	6%	4%	3%	*	2%	*	-	*	*	*	*	2%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	77%	78%	*	77%	76%	*	*	-	*	*	74%	67%
	2017	83%	80%	82%	*	81%	91%	*	*	-	*	44%	78%	70%
At Meets Grade Level or Above	2018	55%	44%	47%	*	47%	58%	*	*	-	*	*	42%	30%
	2017	48%	40%	45%	*	44%	57%	*	*	-	*	13%	40%	29%
At Masters Grade Level	2018	32%	21%	22%	*	22%	29%	*	*	-	*	*	20%	10%
	2017	26%	18%	20%	*	20%	27%	*	*	-	*	5%	16%	10%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	83%	80%	*	79%	80%	*	*	-	*	42%	76%	62%
	2017	86%	84%	82%	*	82%	89%	*	*	-	*	*	79%	62%
At Meets Grade Level or Above	2018	59%	50%	49%	*	49%	57%	*	*	-	*	14%	42%	24%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	50%	43%	*	41%	66%	*	*	-	*	*	36%	16%
	2018	24%	16%	15%	*	15%	26%	*	*	-	*	5%	10%	3%
	2017	21%	14%	12%	*	10%	27%	*	*	-	*	*	8%	4%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	90%	89%	*	89%	100%	-	*	*	*	*	87%	68%
	2017	91%	90%	90%	*	90%	100%	-	*	-	*	55%	88%	72%
At Meets Grade Level or Above	2018	70%	64%	67%	*	65%	94%	-	*	*	*	*	61%	32%
	2017	66%	60%	62%	*	60%	89%	-	*	*	*	22%	55%	29%
At Masters Grade Level	2018	40%	34%	37%	*	35%	73%	-	*	*	*	*	31%	9%
	2017	35%	27%	25%	*	24%	50%	-	*	-	*	9%	22%	5%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	72%	68%	62%	67%	80%	*	84%	*	93%	35%	64%	53%
	2017	75%	71%	66%	70%	65%	84%	*	83%	*	76%	30%	62%	50%
At Meets Grade Level or Above	2018	48%	40%	36%	32%	35%	56%	*	60%	*	54%	17%	31%	21%
	2017	45%	39%	34%	41%	33%	55%	*	56%	*	45%	13%	28%	18%
At Masters Grade Level	2018	22%	16%	13%	13%	12%	27%	*	35%	*	24%	4%	10%	6%
	2017	20%	15%	12%	17%	11%	24%	*	33%	*	24%	4%	9%	6%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	70%	66%	60%	65%	79%	*	74%	*	*	29%	61%	46%
	2017	72%	68%	63%	64%	62%	83%	*	86%	*	*	25%	58%	43%
At Meets Grade Level or Above	2018	46%	40%	35%	34%	34%	55%	*	52%	*	*	16%	29%	18%
	2017	44%	39%	33%	41%	32%	56%	*	52%	*	*	13%	28%	16%
At Masters Grade Level	2018	19%	15%	11%	12%	10%	22%	*	22%	*	*	3%	7%	5%
	2017	19%	15%	11%	18%	10%	23%	*	33%	*	*	4%	8%	6%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	76%	73%	62%	73%	82%	*	94%	*	*	43%	70%	66%
	2017	79%	75%	72%	74%	71%	86%	*	81%	-	*	36%	68%	62%
At Meets Grade Level or Above	2018	50%	40%	37%	28%	37%	55%	*	65%	*	*	18%	32%	27%
	2017	46%	39%	35%	43%	34%	53%	*	69%	-	*	13%	31%	25%
At Masters Grade Level	2018	24%	16%	15%	15%	15%	27%	*	41%	*	*	5%	12%	9%
	2017	22%	16%	14%	19%	13%	26%	*	44%	-	*	4%	11%	9%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	61%	55%	*	55%	62%	*	*	-	*	*	50%	38%
	2017	67%	62%	54%	*	52%	74%	*	*	-	*	*	47%	39%
At Meets Grade Level or Above	2018	41%	35%	29%	*	28%	46%	*	*	-	*	*	24%	16%
	2017	36%	30%	24%	*	22%	47%	*	*	-	*	*	17%	11%
At Masters Grade Level	2018	13%	8%	6%	*	5%	15%	*	*	-	*	*	4%	2%
	2017	11%	7%	6%	*	5%	19%	*	*	-	*	*	4%	2%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	75%	70%	*	69%	85%	*	*	-	*	36%	65%	56%
	2017	79%	75%	69%	*	68%	86%	*	*	-	*	33%	64%	49%
At Meets Grade Level or Above	2018	51%	43%	38%	*	37%	60%	*	*	-	*	14%	31%	21%
	2017	49%	43%	35%	*	34%	54%	*	*	-	*	14%	28%	16%
At Masters Grade Level	2018	23%	16%	14%	*	12%	33%	*	*	-	*	6%	9%	5%
	2017	19%	14%	11%	*	10%	22%	*	*	-	*	3%	8%	4%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	72%	69%	*	68%	90%	*	*	*	*	40%	66%	44%
	2017	77%	72%	70%	*	69%	81%	*	*	-	*	36%	64%	40%
At Meets Grade Level or Above	2018	53%	43%	42%	*	41%	68%	*	*	*	*	23%	37%	16%
	2017	49%	42%	40%	*	39%	64%	*	*	-	*	17%	34%	13%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	22%	23%	*	21%	53%	*	*	*	*	5%	18%	5%
	2017	27%	19%	17%	*	16%	36%	*	*	-	*	5%	13%	3%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>62</b>	*	62	61	*	*	-	*	58	61	62
Grade 4 Mathematics	2018	65	59	<b>59</b>	*	59	65	*	*	-	*	63	59	56
Grade 5 ELA/Reading	2018	80	76	<b>77</b>	*	78	74	-	*	-	*	71	77	78
Grade 5 Mathematics	2018	81	75	<b>76</b>	*	76	77	-	*	-	*	88	78	81
Grade 6 ELA/Reading	2018	47	43	<b>47</b>	*	47	53	-	*	-	-	33	45	41
Grade 6 Mathematics	2018	56	54	<b>78</b>	*	78	80	-	*	-	-	81	74	68
Grade 7 ELA/Reading	2018	76	71	<b>67</b>	*	67	79	-	*	-	-	51	65	62
Grade 7 Mathematics	2018	67	61	<b>52</b>	*	52	61	-	*	-	-	34	49	47
Grade 8 ELA/Reading	2018	79	77	<b>77</b>	*	77	83	*	-	-	*	70	77	76
Grade 8 Mathematics	2018	81	81	<b>81</b>	*	81	73	*	*	-	*	76	80	80
End of Course English II	2018	67	67	<b>71</b>	*	71	83	*	*	-	*	60	69	58
End of Course Algebra I	2018	72	62	<b>66</b>	*	66	66	*	*	-	*	24	63	58
All Grades Both Subjects	2018	69	65	<b>67</b>	53	67	71	*	80	-	88	59	66	64
All Grades ELA/Reading	2018	69	66	<b>66</b>	53	66	71	*	80	-	81	56	65	64
All Grades Mathematics	2018	70	65	<b>68</b>	53	68	71	*	79	-	94	62	67	65

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	34%	<b>32%</b>	*	32%	38%	*	-	-	-	12%	31%	19%
	2017	35%	31%	<b>31%</b>	*	30%	48%	*	*	-	*	10%	30%	20%
Mathematics	2018	47%	42%	<b>44%</b>	*	44%	50%	*	*	-	*	29%	43%	35%
	2017	43%	41%	<b>41%</b>	*	41%	56%	*	*	-	*	19%	40%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	74%	<b>73%</b>	75%	72%	82%	-	83%	-	*	28%	67%	46%
Students Requiring Accelerated Instruction														
	2018	21%	26%	<b>27%</b>	*	28%	18%	-	*	-	*	72%	33%	54%
STAAR Cumulative Met Standard														
	2018	84%	80%	<b>78%</b>	75%	77%	85%	-	100%	-	*	34%	73%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	<b>99%</b>	*	99%	*	-	-	-	-	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	10%	<b>13%</b>	*	13%	-	-	-	-	-	*	14%	12%
Retained in Grade 5	2018	53%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	80%	<b>77%</b>	75%	76%	84%	-	83%	-	*	44%	73%	67%
Students Requiring Accelerated Instruction														
	2018	15%	20%	<b>23%</b>	*	24%	16%	-	*	-	*	56%	27%	33%
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>88%</b>	75%	87%	94%	-	83%	-	*	63%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>98%</b>	-	98%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	26%	<b>44%</b>	-	45%	*	-	-	-	-	40%	41%	28%
Retained in Grade 5	2018	69%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>54%</b>	*	54%	69%	*	-	-	*	18%	51%	20%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>46%</b>	*	46%	*	*	-	-	*	82%	49%	80%
STAAR Cumulative Met Standard														
	2018	85%	80%	<b>65%</b>	*	65%	85%	*	-	-	*	18%	62%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	86%	<b>77%</b>	*	76%	86%	-	*	-	-	100%	77%	76%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	<b>11%</b>	*	10%	*	-	*	-	-	*	12%	12%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	71%	<b>64%</b>	*	63%	73%	*	*	-	*	27%	59%	40%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction													
2018	20%	29%	<b>36%</b>	*	37%	*	*	*	-	*	73%	41%	60%
STAAR Cumulative Met Standard													
2018	86%	79%	<b>76%</b>	*	75%	87%	*	*	-	*	36%	73%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	85%	<b>74%</b>	*	73%	*	-	*	*	-	100%	74%	72%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2018	45%	29%	<b>36%</b>	*	35%	*	-	*	-	-	17%	33%	39%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	72%	<b>68%</b>	40%	39%	*	-	-	37%	*	37%	*	38%	38%
	2017	75%	71%	<b>66%</b>	37%	37%	*	-	-	36%	*	36%	*	36%	36%
At Meets Grade Level or Above	2018	48%	40%	<b>36%</b>	10%	10%	*	-	-	10%	*	10%	*	10%	10%
	2017	45%	39%	<b>34%</b>	11%	11%	*	-	-	8%	*	8%	*	9%	9%
At Masters Grade Level	2018	22%	16%	<b>13%</b>	2%	2%	*	-	-	2%	*	2%	*	2%	2%
	2017	20%	15%	<b>12%</b>	4%	4%	*	-	-	1%	*	1%	*	2%	2%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	70%	<b>66%</b>	*	*	*	-	-	*	*	*	*	28%	29%
	2017	72%	68%	<b>63%</b>	34%	34%	*	-	-	*	*	*	*	28%	28%
At Meets Grade Level or Above	2018	46%	40%	<b>35%</b>	*	*	*	-	-	*	*	*	*	6%	7%
	2017	44%	39%	<b>33%</b>	10%	10%	*	-	-	*	*	*	*	6%	6%
At Masters Grade Level	2018	19%	15%	<b>11%</b>	*	*	*	-	-	*	*	*	*	1%	1%
	2017	19%	15%	<b>11%</b>	4%	4%	*	-	-	*	*	*	*	1%	1%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	76%	<b>73%</b>	50%	50%	-	-	-	56%	*	55%	*	54%	54%
	2017	79%	75%	<b>72%</b>	46%	47%	*	-	-	53%	*	53%	*	51%	52%
At Meets Grade Level or Above	2018	50%	40%	<b>37%</b>	13%	13%	-	-	-	16%	*	16%	*	15%	15%
	2017	46%	39%	<b>35%</b>	15%	15%	*	-	-	14%	*	14%	*	14%	14%
At Masters Grade Level	2018	24%	16%	<b>15%</b>	2%	2%	-	-	-	4%	*	4%	*	3%	3%
	2017	22%	16%	<b>14%</b>	5%	5%	*	-	-	3%	*	3%	*	4%	4%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	61%	<b>55%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	67%	62%	<b>54%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	<b>29%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	36%	30%	<b>24%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	<b>6%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	11%	7%	<b>6%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	75%	<b>70%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	75%	<b>69%</b>	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	43%	<b>38%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	43%	<b>35%</b>	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	16%	<b>14%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	14%	<b>11%</b>	*	*	*	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	72%	<b>69%</b>	-	-	-	-	-	36%	-	36%	*	36%	37%
	2017	77%	72%	<b>70%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	43%	<b>42%</b>	-	-	-	-	-	13%	-	13%	*	13%	12%



District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	<b>40%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	22%	<b>23%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	27%	19%	<b>17%</b>	*	*	-	-	-	*	-	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	65	<b>67</b>	63	63	-	-	-	60	56	60	65	61	61
All Grades ELA/Reading	2018	69	66	<b>66</b>	65	65	-	-	-	59	41	60	59	60	60
All Grades Mathematics	2018	70	65	<b>68</b>	61	61	-	-	-	61	69	61	71	61	61

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	34%	<b>32%</b>	16%	16%	-	-	-	20%	*	20%	*	19%	19%
	2017	35%	31%	<b>31%</b>	24%	24%	*	-	-	19%	-	19%	*	20%	20%
Mathematics	2018	47%	42%	<b>44%</b>	31%	31%	-	-	-	36%	45%	36%	*	35%	35%
	2017	43%	41%	<b>41%</b>	33%	34%	*	-	-	39%	-	39%	40%	38%	38%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	98%	95%	95%	100%	89%	*	100%	97%	96%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	2%	3%	0%	6%	*	0%	2%	2%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	0%	5%	*	0%	1%	1%	8%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	92%	99%	99%	99%
Included in Accountability	94%	94%	<b>95%</b>	97%	95%	95%	94%	90%	20%	92%	96%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	4%	6%	0%	80%	0%	2%	3%	4%
Other Exclusions	1%	1%	<b>1%</b>	2%	1%	0%	0%	10%	0%	0%	1%	2%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	8%	1%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	8%	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.8%	<b>95.4%</b>	94.6%	95.4%	95.4%	97.8%	97.6%	*	96.2%	93.8%	95.1%	95.4%
2015-16	95.8%	96.0%	<b>95.0%</b>	95.7%	94.9%	95.2%	93.4%	96.2%	*	96.1%	93.5%	94.7%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.2%	<b>0.3%</b>	0.0%	0.2%	1.3%	*	0.0%	*	*	0.0%	0.4%	0.4%
2015-16	0.4%	0.2%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.4%	<b>2.8%</b>	3.0%	2.9%	2.2%	*	0.0%	*	0.0%	2.4%	3.1%	6.1%
2015-16	2.0%	1.4%	<b>2.9%</b>	0.0%	3.0%	2.2%	0.0%	0.0%	*	0.0%	3.0%	3.5%	5.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	<b>83.8%</b>	*	83.3%	94.1%	*	*	*	*	87.0%	80.9%	70.8%
Received TxCHSE	0.4%	0.1%	<b>0.3%</b>	*	0.3%	0.0%	*	*	*	*	0.0%	0.4%	0.0%
Continued HS	4.0%	3.6%	<b>7.7%</b>	*	7.8%	2.9%	*	*	*	*	3.7%	8.6%	12.3%
Dropped Out	5.9%	4.2%	<b>8.2%</b>	*	8.6%	2.9%	*	*	*	*	9.3%	10.1%	16.9%
Graduates and TxCHSE	90.1%	92.2%	<b>84.1%</b>	*	83.6%	94.1%	*	*	*	*	87.0%	81.3%	70.8%
Graduates, TxCHSE, and Continuers	94.1%	95.8%	<b>91.8%</b>	*	91.4%	97.1%	*	*	*	*	90.7%	89.9%	83.1%
Class of 2016													
Graduated	89.1%	91.0%	<b>86.5%</b>	*	86.1%	88.4%	*	*	-	*	80.8%	84.8%	69.4%
Received TxCHSE	0.5%	0.2%	<b>0.3%</b>	*	0.2%	2.3%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.2%	3.1%	<b>6.1%</b>	*	6.2%	4.7%	*	*	-	*	7.7%	5.4%	14.5%
Dropped Out	6.2%	5.7%	<b>7.2%</b>	*	7.5%	4.7%	*	*	-	*	11.5%	9.6%	16.1%
Graduates and TxCHSE	89.6%	91.2%	<b>86.7%</b>	*	86.3%	90.7%	*	*	-	*	80.8%	85.0%	69.4%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	<b>92.8%</b>	*	92.5%	95.3%	*	*	-	*	88.5%	90.4%	83.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	93.0%	<b>89.5%</b>	*	89.4%	88.6%	*	*	-	*	86.5%	87.5%	73.0%
Received TxCHSE	0.7%	0.3%	<b>0.4%</b>	*	0.3%	2.3%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.7%	<b>1.4%</b>	*	1.4%	2.3%	*	*	-	*	1.9%	1.3%	6.3%
Dropped Out	6.6%	6.0%	<b>8.7%</b>	*	8.9%	6.8%	*	*	-	*	11.5%	10.7%	20.6%
Graduates and TxCHSE	92.2%	93.3%	<b>89.9%</b>	*	89.7%	90.9%	*	*	-	*	86.5%	88.0%	73.0%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	<b>91.3%</b>	*	91.1%	93.2%	*	*	-	*	88.5%	89.3%	79.4%
Class of 2015													
Graduated	91.3%	94.6%	<b>95.0%</b>	83.3%	94.9%	97.6%	*	*	-	*	95.2%	94.9%	91.9%
Received TxCHSE	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.6%	<b>0.5%</b>	0.0%	0.5%	0.0%	*	*	-	*	3.2%	0.2%	2.7%
Dropped Out	6.7%	4.6%	<b>4.5%</b>	16.7%	4.6%	2.4%	*	*	-	*	1.6%	4.8%	5.4%
Graduates and TxCHSE	92.1%	94.9%	<b>95.0%</b>	83.3%	94.9%	97.6%	*	*	-	*	95.2%	94.9%	91.9%
Graduates, TxCHSE, and Continuers	93.3%	95.4%	<b>95.5%</b>	83.3%	95.4%	97.6%	*	*	-	*	98.4%	95.2%	94.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.1%	<b>95.5%</b>	83.3%	95.4%	97.6%	*	*	-	*	98.4%	95.4%	92.1%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.6%	4.5%	16.7%	4.6%	2.4%	*	*	-	*	1.6%	4.6%	7.9%
Graduates and TxCHSE	92.8%	95.3%	95.5%	83.3%	95.4%	97.6%	*	*	-	*	98.4%	95.4%	92.1%
Graduates, TxCHSE, and Continuers	93.3%	95.4%	95.5%	83.3%	95.4%	97.6%	*	*	-	*	98.4%	95.4%	92.1%
<b>Class of 2014</b>													
Graduated	90.9%	94.0%	93.9%	100.0%	93.6%	96.2%	-	*	-	*	98.6%	92.3%	68.8%
Received TxCHSE	1.2%	0.8%	1.3%	0.0%	1.5%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.0%	4.8%	0.0%	4.9%	3.8%	-	*	-	*	1.4%	6.6%	31.3%
Graduates and TxCHSE	92.2%	94.8%	95.2%	100.0%	95.1%	96.2%	-	*	-	*	98.6%	93.4%	68.8%
Graduates, TxCHSE, and Continuers	92.8%	95.0%	95.2%	100.0%	95.1%	96.2%	-	*	-	*	98.6%	93.4%	68.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	92.1%	82.7%	*	82.2%	91.4%	*	*	*	*	81.0%	79.5%	69.7%
Class of 2016	89.1%	91.0%	85.7%	*	85.3%	88.4%	*	*	-	*	76.4%	83.9%	69.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	86.2%	94.3%	*	94.1%	96.9%	*	*	*	*	30.4%	92.2%	84.8%
Class of 2016	87.4%	86.4%	95.3%	*	95.1%	97.4%	*	*	-	*	35.7%	94.2%	95.3%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	9.7%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	4.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	55.4%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	50.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	82.5%	94.0%	*	93.8%	96.9%	*	*	*	*	29.8%	91.8%	84.8%
Class of 2016	85.1%	82.8%	95.3%	*	95.1%	97.4%	*	*	-	*	35.7%	94.2%	95.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	85.8%	94.3%	*	94.0%	97.0%	*	*	*	*	31.1%	92.1%	85.1%
2015-16	85.6%	84.5%	95.1%	*	94.7%	100.0%	*	*	-	*	36.8%	94.3%	96.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	9.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2015-16	5.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	51.5%	38.5%	-	36.4%	*	-	-	-	-	0.0%	30.0%	*
2015-16	51.9%	48.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	81.0%	93.1%	*	93.0%	94.3%	*	*	*	*	26.9%	90.4%	83.3%
2015-16	83.3%	80.9%	95.1%	*	94.7%	100.0%	*	*	-	*	36.8%	94.3%	96.0%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District Graduation Profile**

	<b>District Count</b>	<b>District Percent</b>	<b>State Count</b>	<b>State Percent</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	624	100.0%	334,424	100.0%
By Ethnicity:				
African American	2	0.3%	42,132	12.6%
Hispanic	582	93.3%	164,446	49.2%
White	35	5.6%	105,748	31.6%
American Indian	1	0.2%	1,254	0.4%
Asian	2	0.3%	14,036	4.2%
Pacific Islander	1	0.2%	525	0.2%
Two or More Races	1	0.2%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	35	5.6%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	576	92.3%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	8	1.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	5	0.8%	25,399	7.6%
Special Education Graduates	52	8.3%	25,105	7.5%
Economically Disadvantaged Graduates	376	60.3%	159,476	47.7%
LEP Graduates	48	7.7%	17,579	5.3%
At-Risk Graduates	319	51.1%	132,112	39.5%

District Name: SAN FELIPE-DEL RIO CISD  
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 District Number: 233901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	55.6%	<b>56.6%</b>	*	56.1%	67.1%	*	*	*	*	18.3%	51.1%	28.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	<b>45.4%</b>	*	44.5%	60.0%	*	*	*	*	5.8%	36.7%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	42.5%	<b>40.5%</b>	*	39.3%	60.0%	*	*	*	*	1.9%	30.1%	4.2%
Mathematics													
2016-17	42.0%	38.4%	<b>38.0%</b>	*	36.9%	54.3%	*	*	*	*	3.8%	30.6%	6.3%
Both Subjects													
2016-17	37.8%	31.2%	<b>29.8%</b>	*	28.5%	48.6%	*	*	*	*	1.9%	21.8%	2.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.7%	<b>33.2%</b>	*	32.6%	42.9%	*	*	*	*	3.8%	24.7%	8.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	6.6%	<b>8.7%</b>	*	8.6%	11.4%	*	*	*	*	0.0%	6.6%	6.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	16.5%	<b>30.1%</b>	*	30.4%	30.0%	*	*	*	*	14.4%	27.9%	19.8%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	5.4%	<b>18.6%</b>	*	18.9%	17.1%	*	*	*	*	11.5%	19.4%	14.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	22.0%	<b>35.3%</b>	*	35.4%	37.1%	*	*	*	*	7.7%	28.7%	10.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.9%	<b>0.6%</b>	*	0.7%	0.0%	*	*	*	*	0.0%	0.5%	2.1%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.7%	<b>18.1%</b>	*	17.4%	31.4%	*	*	*	*	1.9%	13.8%	4.2%
2015-16	22.6%	14.2%	<b>22.9%</b>	*	23.1%	18.9%	*	*	-	*	2.6%	21.7%	8.0%
Mathematics													
2016-17	19.8%	22.1%	<b>26.0%</b>	*	25.9%	25.7%	*	*	*	*	3.8%	23.4%	6.3%
2015-16	18.1%	14.1%	<b>25.7%</b>	*	25.9%	16.2%	*	*	-	*	0.0%	25.3%	10.0%
Both Subjects													
2016-17	12.9%	11.0%	<b>12.0%</b>	*	11.5%	20.0%	*	*	*	*	1.9%	9.8%	2.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	70.8%	<b>83.5%</b>	*	84.0%	77.1%	*	*	*	*	57.7%	80.9%	72.9%
2015-16	47.8%	58.5%	<b>83.6%</b>	*	83.8%	81.1%	*	*	-	*	78.9%	82.7%	60.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	13.1%	<b>26.4%</b>	30.8%	24.9%	50.0%	*	*	*	*	n/a	18.2%	n/a
2016	25.5%	12.9%	<b>25.1%</b>	14.3%	23.8%	45.3%	*	*	*	*	n/a	16.5%	n/a
English Language Arts													
2017	15.9%	4.0%	<b>2.2%</b>	0.0%	1.6%	12.2%	*	*	*	*	n/a	1.1%	n/a
2016	15.5%	4.9%	<b>3.8%</b>	14.3%	3.5%	6.7%	*	*	*	*	n/a	2.5%	n/a
Mathematics													
2017	7.2%	2.4%	<b>2.6%</b>	0.0%	2.2%	7.3%	*	*	*	*	n/a	1.3%	n/a
2016	6.8%	2.6%	<b>3.8%</b>	0.0%	3.2%	12.0%	*	*	*	*	n/a	1.6%	n/a
Science													
2017	10.9%	7.9%	<b>17.9%</b>	23.1%	16.7%	34.1%	*	*	*	*	n/a	10.8%	n/a
2016	10.4%	7.3%	<b>18.7%</b>	0.0%	17.4%	38.7%	*	*	*	*	n/a	10.8%	n/a
Social Studies													
2017	15.0%	5.5%	<b>16.6%</b>	23.1%	15.6%	31.7%	*	*	*	*	n/a	12.3%	n/a
2016	14.8%	5.0%	<b>12.4%</b>	14.3%	12.2%	17.3%	*	*	*	*	n/a	8.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	30.5%	<b>11.2%</b>	*	11.0%	14.6%	*	-	*	*	n/a	10.9%	n/a
2016	49.5%	31.7%	<b>15.3%</b>	*	14.7%	23.5%	*	-	*	*	n/a	14.7%	n/a
English Language Arts													
2017	41.3%	43.8%	<b>12.5%</b>	-	4.5%	30.0%	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	40.6%	<b>22.6%</b>	*	19.6%	60.0%	-	-	*	-	n/a	16.7%	n/a
Mathematics													
2017	51.3%	46.2%	<b>23.7%</b>	-	22.6%	33.3%	-	-	*	-	n/a	15.4%	n/a
2016	54.0%	47.6%	<b>24.5%</b>	-	26.2%	22.2%	-	-	*	*	n/a	26.7%	n/a
Science													
2017	38.3%	19.5%	<b>3.4%</b>	*	2.6%	10.7%	*	-	*	*	n/a	0.9%	n/a
2016	35.1%	16.6%	<b>4.6%</b>	-	3.5%	13.8%	*	-	*	*	n/a	2.0%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District CCMR-related Indicators

District Name: SAN FELIPE-DEL RIO CISD  
County Name: VAL VERDE  
District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	16.6%	<b>2.0%</b>	*	1.4%	7.7%	*	-	*	*	n/a	0.8%	n/a
2016	41.6%	27.4%	<b>4.6%</b>	*	4.4%	7.7%	-	-	*	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	63.1%	<b>53.4%</b>	*	53.1%	57.1%	*	*	*	*	n/a	45.4%	n/a
Class of 2016	71.6%	58.7%	<b>51.9%</b>	*	49.8%	78.4%	*	*	-	*	n/a	43.1%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	18.7%	<b>9.0%</b>	*	8.4%	15.0%	-	-	*	*	n/a	5.6%	n/a
Class of 2016	22.5%	22.6%	<b>17.2%</b>	*	15.5%	37.9%	*	*	-	*	n/a	10.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1024	<b>960</b>	*	954	1039	-	-	*	*	n/a	920	n/a
Class of 2016	1375	1419	<b>1356</b>	*	1344	1474	*	*	-	*	n/a	1292	n/a
<b>English Language Arts</b>													
Class of 2017	512	516	<b>482</b>	*	478	524	-	-	*	*	n/a	463	n/a
Class of 2016	903	932	<b>885</b>	*	878	961	*	*	-	*	n/a	844	n/a
<b>Mathematics</b>													
Class of 2017	507	508	<b>479</b>	*	476	514	-	-	*	*	n/a	457	n/a
Class of 2016	472	487	<b>470</b>	*	466	512	*	*	-	*	n/a	449	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	20.1	<b>19.9</b>	*	19.6	22.0	-	-	-	-	n/a	18.2	n/a
Class of 2016	20.3	20.2	<b>20.3</b>	*	19.6	23.1	-	-	-	-	n/a	18.9	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.6	<b>19.0</b>	*	18.6	21.8	-	-	-	-	n/a	17.1	n/a
Class of 2016	19.8	19.8	<b>19.6</b>	*	18.8	22.8	-	-	-	-	n/a	18.2	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.1	<b>20.7</b>	*	20.4	22.3	-	-	-	-	n/a	18.5	n/a
Class of 2016	20.5	20.3	<b>20.8</b>	*	20.3	22.6	-	-	-	-	n/a	19.3	n/a
<b>Science</b>													
Class of 2017	20.6	20.5	<b>20.4</b>	*	20.3	21.7	-	-	-	-	n/a	19.8	n/a
Class of 2016	20.5	20.3	<b>20.6</b>	*	20.0	23.3	-	-	-	-	n/a	19.1	n/a



District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Other Postsecondary Indicators

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	36.7%	<b>50.6%</b>	44.8%	49.5%	67.4%	*	50.0%	*	83.3%	12.8%	43.6%	30.7%
2015-16	35.9%	35.0%	<b>47.6%</b>	61.5%	46.4%	61.6%	66.7%	*	*	66.7%	24.2%	41.5%	25.0%
English Language Arts													
2016-17	16.8%	16.1%	<b>31.4%</b>	33.3%	30.6%	41.8%	*	40.0%	*	50.0%	5.4%	28.1%	23.5%
2015-16	16.2%	16.1%	<b>29.6%</b>	46.2%	28.9%	38.3%	*	*	*	42.9%	18.5%	26.3%	18.3%
Mathematics													
2016-17	19.5%	15.6%	<b>13.7%</b>	14.3%	13.2%	20.2%	*	18.2%	*	33.3%	1.0%	9.7%	3.3%
2015-16	19.3%	15.5%	<b>15.1%</b>	12.0%	14.5%	22.1%	40.0%	*	*	28.6%	3.5%	11.4%	3.4%
Science													
2016-17	5.7%	4.1%	<b>6.6%</b>	3.6%	6.2%	13.0%	*	0.0%	*	0.0%	0.5%	3.6%	0.0%
2015-16	5.1%	3.7%	<b>6.2%</b>	4.0%	5.8%	10.9%	33.3%	*	*	25.0%	0.6%	3.5%	0.4%
Social Studies													
2016-17	21.8%	16.5%	<b>27.3%</b>	43.8%	25.6%	53.3%	*	11.1%	*	*	2.4%	18.1%	2.5%
2015-16	20.8%	15.5%	<b>23.1%</b>	35.3%	21.6%	44.4%	33.3%	*	*	80.0%	1.3%	15.4%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	52.5%	<b>60.5%</b>	*	59.7%	70.3%	*	*	-	*	32.6%	53.6%	31.3%
2014-15	56.1%	53.5%	<b>61.3%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	52.0%	<b>43.9%</b>	*	42.4%	60.0%	*	*	-	*	0.0%	34.8%	5.9%
2014-15	55.6%	51.2%	<b>37.8%</b>	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	10,560	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	17	0.2%	14,684	0.3%
Pre-Kindergarten	498	4.7%	231,297	4.3%
Kindergarten	651	6.2%	371,145	6.9%
Grade 1	735	7.0%	388,362	7.2%
Grade 2	769	7.3%	394,137	7.3%
Grade 3	778	7.4%	409,763	7.6%
Grade 4	856	8.1%	413,654	7.7%
Grade 5	771	7.3%	414,218	7.7%
Grade 6	771	7.3%	402,451	7.5%
Grade 7	775	7.3%	402,350	7.5%
Grade 8	827	7.8%	398,479	7.4%
Grade 9	774	7.3%	432,724	8.0%
Grade 10	826	7.8%	396,968	7.4%
Grade 11	749	7.1%	371,606	6.9%
Grade 12	763	7.2%	343,174	6.4%
Ethnic Distribution:				
African American	102	1.0%	679,472	12.6%
Hispanic	9,804	92.8%	2,821,189	52.4%
White	572	5.4%	1,498,643	27.8%
American Indian	6	0.1%	20,521	0.4%
Asian	49	0.5%	235,095	4.4%
Pacific Islander	5	0.0%	8,008	0.1%
Two or More Races	22	0.2%	122,084	2.3%
Economically Disadvantaged	7,785	73.7%	3,164,349	58.8%
Non-Educationally Disadvantaged	2,775	26.3%	2,220,663	41.2%
English Learners (EL)	1,841	17.4%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	163	1.5%	73,713	1.3%
At-Risk	6,644	62.9%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	963		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	436	45.3%	211,650	43.3%
Students with Physical Disabilities	227	23.6%	107,029	21.9%
Students with Autism	78	8.1%	64,238	13.2%
Students with Behavioral Disabilities	215	22.3%	98,927	20.3%
Students with Non-Categorical Early Childhood	7	0.7%	6,619	1.4%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.2%	1.8%	2.0%	6.9%
Grade 1	3.5%	3.4%	9.9%	6.2%
Grade 2	2.0%	2.1%	2.8%	2.6%
Grade 3	1.6%	1.3%	0.0%	1.0%
Grade 4	0.9%	0.6%	0.0%	0.5%
Grade 5	0.6%	0.7%	0.0%	0.6%
Grade 6	0.3%	0.5%	1.3%	0.6%
Grade 7	1.0%	0.7%	0.0%	0.6%
Grade 8	7.9%	0.6%	0.0%	0.8%
Grade 9	2.2%	8.0%	0.0%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	4	0.1%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.1	18.7
Grade 1	19.0	18.8
Grade 2	18.2	18.8
Grade 3	18.8	19.0
Grade 4	20.1	19.2
Grade 5	23.0	21.2
Grade 6	21.8	20.3
Secondary:		
English/Language Arts	20.8	16.7
Foreign Languages	15.9	18.6
Mathematics	20.8	17.9
Science	24.4	19.0
Social Studies	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	1,448.5	100.0%	711,768.0	100.0%
Professional Staff:	810.4	55.9%	456,057.2	64.1%
Teachers	650.0	44.9%	356,838.1	50.1%
Professional Support	111.4	7.7%	69,681.8	9.8%
Campus Administration (School Leadership)	35.0	2.4%	21,435.0	3.0%
Central Administration	14.0	1.0%	8,102.4	1.1%
Educational Aides:	164.4	11.4%	71,858.8	10.1%
Auxiliary Staff:	473.7	32.7%	183,852.0	25.8%
Librarians & Counselors (Professional Support Headcount):				
Librarians				
Full-time	7.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	28.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	1,278.0	88.2%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	1.5%	37,167.9	10.4%
Hispanic	523.3	80.5%	97,091.5	27.2%
White	110.7	17.0%	210,286.3	58.9%
American Indian	2.0	0.3%	1,247.6	0.3%
Asian	2.0	0.3%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	2.0	0.3%	4,051.8	1.1%
Males	146.5	22.5%	84,692.8	23.7%
Females	503.6	77.5%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	14.3	2.2%	5,127.0	1.4%
Bachelors	498.2	76.6%	264,252.5	74.1%
Masters	134.5	20.7%	85,077.3	23.8%
Doctorate	3.0	0.5%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	57.7	8.9%	29,351.3	8.2%
1-5 Years Experience	168.5	25.9%	103,862.8	29.1%
6-10 Years Experience	121.0	18.6%	68,263.7	19.1%
11-20 Years Experience	153.9	23.7%	100,698.4	28.2%
Over 20 Years Experience	149.0	22.9%	54,661.9	15.3%

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Number of Students per Teacher	16.2	n/a	15.1	n/a
<b>Staff Information</b>		<b>District</b>		<b>State</b>
Experience of Campus Leadership:				
Average Years Experience of Principals		4.1		6.3
Average Years Experience of Principals with District		4.0		5.4
Average Years Experience of Assistant Principals		3.1		5.2
Average Years Experience of Assistant Principals with District		2.9		4.6
Average Years Experience of Teachers:		12.6		10.9
Average Years Experience of Teachers with District:		10.7		7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$39,329		\$47,667
1-5 Years Experience		\$43,012		\$49,663
6-10 Years Experience		\$46,478		\$52,056
11-20 Years Experience		\$52,296		\$55,246
Over 20 Years Experience		\$58,045		\$61,428
Average Actual Salaries (regular duties only):				
Teachers		\$48,974		\$53,334
Professional Support		\$64,489		\$63,165
Campus Administration (School Leadership)		\$71,196		\$77,712
Central Administration		\$93,750		\$102,300
Instructional Staff Percent:		59.1%		64.4%
Turnover Rate for Teachers:		16.0%		16.6%
Staff Exclusions:				
Shared Services Arrangement Staff:				
Professional Staff		0.0		1,070.9
Educational Aides		0.0		208.7
Auxiliary Staff		0.0		384.2
Contracted Instructional Staff:		0.0		6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 County Name: VAL VERDE  
 District Number: 233901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,770	16.8%	1,015,456	18.9%
Career & Technical Education	3,405	32.2%	1,391,689	25.8%
Gifted & Talented Education	1,001	9.5%	426,953	7.9%
Special Education	963	9.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	52.8	8.1%	21,647.8	6.1%
Career & Technical Education	39.8	6.1%	16,795.1	4.7%
Compensatory Education	39.2	6.0%	9,854.5	2.8%
Gifted & Talented Education	7.0	1.1%	6,501.2	1.8%
Regular Education	467.2	71.9%	257,851.7	72.3%
Special Education	35.1	5.4%	31,950.9	9.0%
Other	9.0	1.4%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)



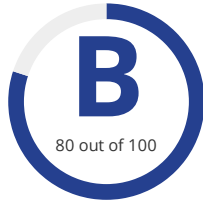
# **Accountability**

## **Summary**

13 Schools

10,560 Students Enrolled

## HOW WELL IS THIS DISTRICT PERFORMING OVERALL?



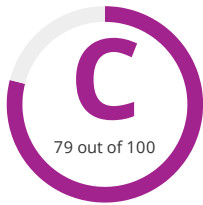
## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



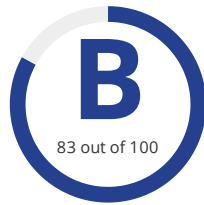
### STUDENT ACHIEVEMENT



The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



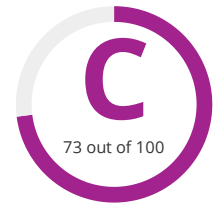
### SCHOOL PROGRESS



The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS



The Closing the Gaps domain tells us how well different populations of students in a district are performing.

## DISTINCTIONS

✗ Postsecondary Readiness





### STUDENT ACHIEVEMENT

	SCORE	% OF GRADE
STAAR Performance	69	40%
College, Career, and Military Readiness	86	40%
Graduation Rate	85	20%
<b>Total</b>	<b>79</b>	<b>100%</b>



### SCHOOL PROGRESS

	SCORE	
Academic Growth	73	The higher of Growth or Performance is used.
Relative Performance	83	
<b>Total</b>	<b>83</b>	



### CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	10	50%
Academic Growth/Graduation Rate	17	10%
English Language Proficiency	100	10%
Student Achievement	75	30%
<b>Total</b>	<b>73</b>	<b>100%</b>

### FINANCE SUMMARY 2016-17

#### FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)





# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY  
2018 Distinction Designation Summary  
Postsecondary Readiness  
SAN FELIPE-DEL RIO CISD (233901)**

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
<b>Elementary</b>	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	0	7
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	0	7
<b>Middle School</b>	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	0	2
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	0	2
<b>High School</b>	Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	0	2
	Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	0	0
	Four-Year Longitudinal Graduation Rate	0	1
	Four-Year Longitudinal Graduation Plan Rate*	0	1
	TSI Criteria Graduates	0	1
	College, Career, and Military Ready Graduates	1	1
	SAT/ACT Participation	0	1
	AP/IB Examination Participation: Any Subject	0	1
	CTE Coherent Sequence Graduates	1	1
<b>Total Indicators for Postsecondary Readiness</b>		<b>2</b>	<b>27</b>

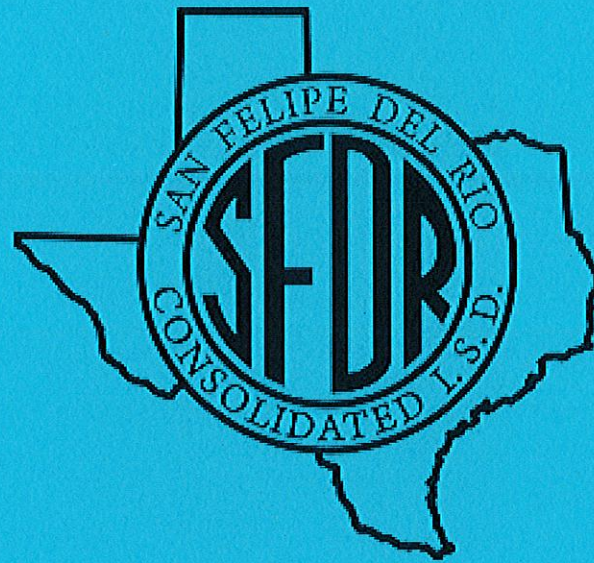
Distinction District Outcome: 2 of 27 eligible indicators in the Top Quartile (Q1)

2 of 27 = 7%

Distinction Target: 55% or higher

**NO DISTINCTION EARNED**

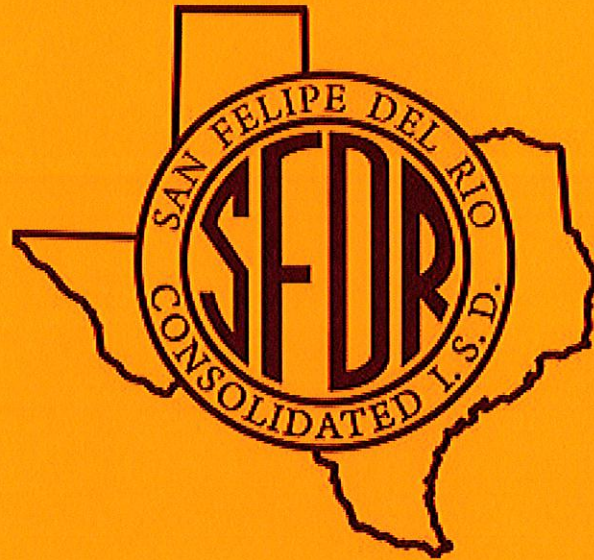
\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.



# **District Performance Objectives**

**SAN FELIPE DEL RIO CISD  
DISTRICT PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
84		88		92		92	80	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
94	60	100	60	100	73	84	88	92
94	61	100	61	100	74	84	88	92
93	62	99	62	99	75	84	88	92
93	63	99	63	99	76	84	88	92
93	64	98	64	98	77	84	88	92
92	65	98	65	98	78	84	88	92
92	66	97	66	98	79	84	88	92
91	67	97	67	97	80	84	88	92
91	68	97	68	97	81	84	88	92
90	69	96	69	96	82	84	88	92
90	70	96	70	96	83	84	88	92
90	71	95	71	95	84	84	88	92
89	72	95	72	95	85	84	88	92
89	73	94	73	95	86	84	88	92
88	74	94	74	94	87	84	88	92
88	75	94	75	94	88	84	88	92
87	76	93	76	93	89	84	88	92
87	77	93	77	93	90	84	88	92
87	78	92	78	92	91	84	88	92
86	79	92	79	92	92	84	88	92
86	80	91	80	92	93	84	88	92
85	81	91	81	91	94	84	88	92
85	82	91	82	91	95	84	88	92
84	83	90	83	90	96	84	88	92
84	84	90	84	90	97	84	88	92
84	85	89	85	89	98	84	88	92
83	86	89	86	89	99	84	88	92
83	87	88	87	89	100	84	88	92
82	88	88	88			84	88	92
82	89	88	89			84	88	92
81	90	87	90			84	88	92
81	91	87	91			84	88	92
81	92	86	92			84	88	92
80	93	86	93			84	88	92
80	94	85	94			84	88	92
79	95	85	95			84	88	92
79	96	85	96			84	88	92
78	97	84	97			84	88	92
78	98	84	98			84	88	92
78	99	83	99			84	88	92
77	100	83	100			84	88	92



# **Actual Financial Report**

## **2016 - 2017**



# 2016-2017 Actual Financial data

## Totals for San Felipe-Del Rio CISD (233901)

Total Enrolled Students in Membership: 10,532

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	84,063,844	100.00%	7,982	105,038,652	100.00%	9,973	60,069,643,793	100.00%	11,247
Local Tax	17,405,736	20.71%	1,653	19,406,475	18.48%	1,843	27,976,965,437	46.57%	5,238
Other Local and Intermediate	3,017,239	3.59%	286	4,022,974	3.83%	382	2,578,511,223	4.29%	483
State	61,976,512	73.73%	5,885	65,622,453	62.47%	6,231	23,445,734,687	39.03%	4,390
Federal	1,664,357	1.98%	158	15,986,750	15.22%	1,518	6,068,432,446	10.10%	1,136
<b>Total Receipts</b>	84,688,742	100.00%	8,041	105,663,550	100.00%	10,033	78,161,853,731	100.00%	14,634
Total Revenue	84,063,844	99.26%	7,982	105,038,652	99.41%	9,973	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	624,898	0.74%	59	624,898	0.59%	59	16,374,680,365	20.95%	3,066
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	34,271,888	40.77%	3,254	35,944,387	34.22%	3,413	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	741,646	0.88%	70	766,915	0.73%	73	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	1,672,499	1.59%	159	16,129,847,564	28.13%	3,181
Committed Fund Balance	5,218,094	6.21%	495	5,218,094	4.97%	495	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	28,312,148	33.68%	2,688	28,286,879	26.93%	2,686	11,754,457,700	20.50%	2,318
<b>Disbursements</b>									
<b>Total Expenditures</b>									
BY OBJECT	92,484,562	100.00%	8,781	114,153,489	100.00%	10,839	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	66,516,545	71.92%	6,316	78,113,651	68.43%	7,417	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	14,186,833	15.34%	1,347	20,080,985	17.59%	1,907	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	267,302	0.29%	25	4,380,601	3.84%	416	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	11,513,882	12.45%	1,093	11,578,252	10.14%	1,099	9,010,826,264	13.19%	1,687

BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	129,077		12	129,077		12	392,644,180		74
<b>Total Operating Expenditures</b>	<b>80,574,301</b>	<b>100.00%</b>	<b>7,650</b>	<b>98,065,559</b>	<b>100.00%</b>	<b>9,311</b>	<b>50,754,340,223</b>	<b>100.00%</b>	<b>9,503</b>
Instruction (11,95)	44,905,733	55.73%	4,264	51,207,616	52.22%	4,862	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	1,500,393	1.86%	142	1,600,523	1.63%	152	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	1,956,896	2.43%	186	3,549,034	3.62%	337	1,118,753,712	2.20%	209
Instructional Leadership (21)	1,203,110	1.49%	114	2,097,468	2.14%	199	795,765,497	1.57%	149
School Leadership (23)	4,044,080	5.02%	384	4,126,124	4.21%	392	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	2,828,629	3.51%	269	3,857,964	3.93%	366	1,831,230,685	3.61%	343
Social Work Services (32)	324,191	0.40%	31	324,191	0.33%	31	134,915,660	0.27%	25
Health Services (33)	959,816	1.19%	91	1,056,223	1.08%	100	509,956,324	1.00%	95
Transportation (34)	2,736,427	3.40%	260	2,922,391	2.98%	277	1,484,237,419	2.92%	278
Food (35)	18,306	0.02%	2	6,123,723	6.24%	581	2,805,541,879	5.53%	525
Extracurricular (36)	3,256,536	4.04%	309	3,303,459	3.37%	314	1,528,128,443	3.01%	286
General Administration (41,92)	3,107,521	3.86%	295	3,108,237	3.17%	295	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	9,975,678	12.38%	947	10,257,725	10.46%	974	5,158,862,799	10.16%	966
Security/Monitoring (52)	1,592,768	1.98%	151	1,593,218	1.62%	151	468,780,126	0.92%	88
Data Processing Services (53)	2,026,980	2.52%	192	2,026,980	2.07%	192	957,336,378	1.89%	179
Community Services (61)	137,237	0.17%	13	910,683	0.93%	86	241,425,613	0.00%	45
<b>Total Disbursements</b>	<b>93,034,151</b>	<b>100.00%</b>	<b>8,833</b>	<b>114,703,078</b>	<b>100.00%</b>	<b>10,891</b>	<b>76,498,619,030</b>	<b>100.00%</b>	<b>14,323</b>
Total Expenditures	92,484,562	99.41%	8,781	114,153,489	99.52%	10,839	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	1,034	0.00%	0	1,034	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	548,555	0.59%	52	548,555	0.48%	52	631,585,748	1.24%	118



## Program Expenditures

<u>Operating Expenditures - Program</u>									
Regular	38,972,466	64.20%	3,700	39,783,287	56.46%	3,777	22,669,107,496	60.16%	4,244
Gifted and Talented	593,063	0.98%	56	593,648	0.84%	56	403,184,949	1.07%	75
Career and Technical	3,718,236	6.13%	353	3,865,055	5.48%	367	1,488,862,268	3.95%	279
Students with Disabilities	5,590,998	9.21%	531	7,595,636	10.78%	721	5,868,618,104	15.57%	1,099
Accelerated Education	6,345,069	10.45%	602	12,905,088	18.31%	1,225	1,669,659,901	4.43%	313
Bilingual	801,801	1.32%	76	1,003,585	1.42%	95	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375
Athletics/Related Activities	2,472,678	4.07%	235	2,472,678	3.51%	235	1,015,226,210	2.69%	190
High School Allotment	949,840	1.56%	90	949,840	1.35%	90	510,744,718	1.36%	96
Prekindergarten	1,256,435	2.07%	119	1,297,247	1.84%	123	995,399,706	2.64%	186

### District

### State

#### Instructional Expenditure Ratio

61.4%

63.1%

## Tax Rates

### 2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.1198	0.2101
Total Tax Rate	1.1598	1.2970

## 2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,686,796,184	N/A	2,117,237,490,096	N/A
Property Value per pupil	160,159	N/A	418,176	N/A
Property Value by category:				
Business	682,800,577	32.97%	845,239,296,289	35.45%
Residential	1,277,362,175	61.67%	1,345,716,654,821	56.44%
Land	71,350,084	3.44%	61,874,035,037	2.60%
Oil and Gas	12,655,790	0.61%	117,841,214,660	4.94%
Other	27,077,050	1.31%	13,528,275,687	0.57%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2016-2017 School Districts' General Fund Unassigned Fund Balance***	28,312,148	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	99,441,069	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	28.5%	26.9%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO H S**

Campus Number: **233901001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>End of Course English I</b>															
At Approaches Grade Level or Above	2018	65%	58%	<b>50%</b>	*	49%	*	*	*	-	*	*	47%	*	
	2017	64%	58%	<b>53%</b>	*	52%	*	*	*	-	*	*	49%	*	
At Meets Grade Level or Above	2018	44%	33%	<b>22%</b>	*	21%	*	*	*	-	*	*	20%	*	
	2017	43%	35%	<b>29%</b>	*	28%	*	*	*	-	*	*	26%	*	
At Masters Grade Level	2018	7%	2%	<b>1%</b>	*	1%	*	*	*	-	*	*	1%	*	
	2017	8%	2%	<b>1%</b>	*	1%	*	*	*	-	*	*	1%	*	
<b>End of Course English II</b>															
At Approaches Grade Level or Above	2018	67%	71%	<b>68%</b>	*	68%	*	*	*	*	*	29%	64%	*	
	2017	66%	65%	<b>66%</b>	*	64%	*	-	*	*	*	*	60%	*	
At Meets Grade Level or Above	2018	48%	48%	<b>45%</b>	*	43%	*	*	*	*	*	22%	38%	*	
	2017	45%	41%	<b>41%</b>	*	39%	*	-	*	*	*	*	35%	*	
At Masters Grade Level	2018	8%	4%	<b>3%</b>	*	3%	*	*	*	*	*	6%	2%	*	
	2017	6%	3%	<b>3%</b>	*	2%	*	-	*	*	*	*	2%	*	
<b>End of Course Algebra I</b>															
At Approaches Grade Level or Above	2018	83%	78%	<b>72%</b>	*	72%	*	*	*	-	*	*	68%	62%	
	2017	83%	82%	<b>79%</b>	*	78%	88%	*	*	-	*	*	76%	68%	
At Meets Grade Level or Above	2018	55%	47%	<b>38%</b>	*	38%	*	*	*	-	*	*	34%	27%	
	2017	48%	45%	<b>39%</b>	*	38%	48%	*	*	-	*	*	36%	27%	
At Masters Grade Level	2018	32%	22%	<b>14%</b>	*	15%	*	*	*	-	*	*	14%	9%	
	2017	26%	20%	<b>13%</b>	*	13%	21%	*	*	-	*	*	12%	9%	
<b>End of Course Biology</b>															
At Approaches Grade Level or Above	2018	87%	80%	<b>77%</b>	*	77%	79%	*	*	-	*	42%	73%	59%	
	2017	86%	82%	<b>82%</b>	*	81%	89%	*	*	-	*	*	79%	62%	
At Meets Grade Level or Above	2018	59%	49%	<b>44%</b>	*	44%	59%	*	*	-	*	12%	36%	21%	
	2017	57%	43%	<b>45%</b>	*	44%	66%	*	*	-	*	*	38%	17%	
At Masters Grade Level	2018	24%	15%	<b>13%</b>	*	12%	26%	*	*	-	*	5%	8%	3%	
	2017	21%	12%	<b>13%</b>	*	11%	27%	*	*	-	*	*	8%	4%	
<b>End of Course U.S. History</b>															
At Approaches Grade Level or Above	2018	92%	89%	<b>88%</b>	*	87%	100%	-	*	*	*	*	85%	67%	
	2017	91%	90%	<b>91%</b>	*	90%	100%	-	*	-	*	55%	88%	71%	
At Meets Grade Level or Above	2018	70%	67%	<b>66%</b>	*	64%	93%	-	*	*	*	*	59%	32%	
	2017	66%	62%	<b>62%</b>	*	61%	89%	-	*	-	*	22%	55%	31%	
At Masters Grade Level	2018	40%	37%	<b>36%</b>	*	35%	72%	-	*	*	*	*	29%	9%	
	2017	35%	25%	<b>26%</b>	*	24%	50%	-	*	-	*	9%	22%	5%	
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>70%</b>	*	69%	78%	*	*	*	92%	33%	65%	48%	
	2017	75%	66%	<b>73%</b>	80%	72%	88%	*	*	*	80%	34%	69%	50%	
At Meets Grade Level or Above	2018	48%	36%	<b>42%</b>	*	41%	62%	*	*	*	69%	14%	36%	18%	
	2017	45%	34%	<b>42%</b>	47%	41%	67%	*	*	*	80%	15%	37%	17%	
At Masters Grade Level	2018	22%	13%	<b>12%</b>	*	12%	23%	*	*	*	46%	3%	9%	3%	
	2017	20%	12%	<b>10%</b>	18%	9%	21%	*	*	*	70%	4%	8%	4%	
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>59%</b>	*	58%	*	*	*	*	*	23%	55%	*	
	2017	72%	63%	<b>59%</b>	*	58%	*	*	*	*	*	20%	54%	*	
At Meets Grade Level or Above	2018	46%	35%	<b>33%</b>	*	32%	*	*	*	*	*	14%	29%	*	
	2017	44%	33%	<b>35%</b>	*	33%	*	*	*	*	*	13%	30%	*	
At Masters Grade Level	2018	19%	11%	<b>2%</b>	*	2%	*	*	*	*	*	2%	1%	*	

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	19%	11%	2%	*	2%	*	*	*	*	*	4%	2%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	72%	*	72%	*	*	*	-	*	*	68%	62%
	2017	79%	72%	79%	*	78%	88%	*	*	-	*	*	76%	68%
At Meets Grade Level or Above	2018	50%	37%	38%	*	38%	*	*	*	-	*	*	34%	27%
	2017	46%	35%	39%	*	38%	48%	*	*	-	*	*	36%	27%
At Masters Grade Level	2018	24%	15%	14%	*	15%	*	*	*	-	*	*	14%	9%
	2017	22%	14%	13%	*	13%	21%	*	*	-	*	*	12%	9%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	77%	*	77%	79%	*	*	-	*	42%	73%	59%
	2017	79%	69%	82%	*	81%	89%	*	*	-	*	*	79%	62%
At Meets Grade Level or Above	2018	51%	38%	44%	*	44%	59%	*	*	-	*	12%	36%	21%
	2017	49%	35%	45%	*	44%	66%	*	*	-	*	*	38%	17%
At Masters Grade Level	2018	23%	14%	13%	*	12%	26%	*	*	-	*	5%	8%	3%
	2017	19%	11%	13%	*	11%	27%	*	*	-	*	*	8%	4%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	69%	88%	*	87%	100%	-	*	*	*	*	85%	67%
	2017	77%	70%	91%	*	90%	100%	-	*	-	*	55%	88%	71%
At Meets Grade Level or Above	2018	53%	42%	66%	*	64%	93%	-	*	*	*	*	59%	32%
	2017	49%	40%	62%	*	61%	89%	-	*	-	*	22%	55%	31%
At Masters Grade Level	2018	31%	23%	36%	*	35%	72%	-	*	*	*	*	29%	9%
	2017	27%	17%	26%	*	24%	50%	-	*	-	*	9%	22%	5%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	71	<b>71</b>	*	71	88	*	*	-	*	60	69	59
End of Course Algebra I	2018	72	66	<b>60</b>	*	60	59	*	*	-	*	23	56	54
All Grades Both Subjects	2018	69	67	<b>65</b>	*	65	73	*	*	-	*	33	62	56
All Grades ELA/Reading	2018	69	66	<b>71</b>	*	71	88	*	*	-	*	60	69	59
All Grades Mathematics	2018	70	68	<b>60</b>	*	60	59	*	*	-	*	23	56	54

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	11%	10%	*	8%	*	-	*	-	-	*	10%	12%
<b>Grade 8 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	36%	35%	*	33%	*	-	*	-	-	16%	32%	41%



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,691  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>70%</b>	*	-	*	-	-	40%	*	40%	*	40%	40%
	2017	75%	66%	<b>73%</b>	-	-	-	-	-	44%	*	44%	*	44%	43%
At Meets Grade Level or Above	2018	48%	36%	<b>42%</b>	*	-	*	-	-	11%	*	11%	*	11%	11%
	2017	45%	34%	<b>42%</b>	-	-	-	-	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2018	22%	13%	<b>12%</b>	*	-	*	-	-	2%	*	2%	*	2%	2%
	2017	20%	12%	<b>10%</b>	-	-	-	-	-	2%	*	2%	*	2%	2%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>59%</b>	*	-	*	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>59%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>33%</b>	*	-	*	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>35%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>2%</b>	*	-	*	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>72%</b>	-	-	-	-	-	54%	-	54%	*	54%	53%
	2017	79%	72%	<b>79%</b>	-	-	-	-	-	65%	*	65%	*	65%	63%
At Meets Grade Level or Above	2018	50%	37%	<b>38%</b>	-	-	-	-	-	16%	-	16%	*	16%	17%
	2017	46%	35%	<b>39%</b>	-	-	-	-	-	19%	*	19%	*	19%	18%
At Masters Grade Level	2018	24%	15%	<b>14%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	22%	14%	<b>13%</b>	-	-	-	-	-	8%	*	8%	*	8%	7%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	69%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>44%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	35%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	69%	<b>88%</b>	-	-	-	-	-	61%	-	61%	*	61%	60%
	2017	77%	70%	<b>91%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	42%	<b>66%</b>	-	-	-	-	-	26%	-	26%	*	26%	25%
	2017	49%	40%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	<b>36%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
	2017	27%	17%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	67	<b>65</b>	-	-	-	-	-	48	-	47	*	48	46
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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,691  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	71	-	-	-	-	-	63	-	58	*	63	53
All Grades Mathematics	2018	70	68	60	-	-	-	-	-	45	-	45	*	45	45

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	100%	97%	99%	100%	100%	*	100%	99%	97%	98%
Included in Accountability	94%	95%	<b>93%</b>	100%	92%	97%	100%	94%	*	100%	97%	92%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	3%	2%	0%	6%	*	0%	1%	3%	4%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	0%	0%	*	0%	0%	2%	8%
Not Tested	1%	1%	<b>3%</b>	0%	3%	1%	0%	0%	*	0%	1%	3%	2%
Absent	1%	1%	<b>3%</b>	0%	3%	1%	0%	0%	*	0%	1%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	100%	98%	98%	*	100%	*	77%	98%	98%	98%
Included in Accountability	94%	95%	<b>93%</b>	100%	93%	94%	*	67%	*	77%	93%	92%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	2%	4%	*	0%	*	0%	3%	2%	5%
Other Exclusions	1%	1%	<b>3%</b>	0%	3%	0%	*	33%	*	0%	1%	3%	15%
Not Tested	1%	1%	<b>2%</b>	0%	2%	2%	*	0%	*	23%	2%	2%	2%
Absent	1%	1%	<b>2%</b>	0%	2%	2%	*	0%	*	0%	2%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	23%	1%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>93.9%</b>	93.8%	93.8%	94.3%	*	96.8%	*	96.2%	91.4%	93.3%	93.4%
2015-16	95.8%	95.0%	<b>92.6%</b>	96.2%	92.5%	93.8%	95.2%	*	*	95.4%	90.8%	92.0%	90.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	<b>2.1%</b>	0.0%	2.2%	1.7%	*	0.0%	*	0.0%	2.4%	2.5%	5.3%
2015-16	2.0%	2.9%	<b>3.5%</b>	0.0%	3.6%	3.1%	0.0%	*	*	0.0%	2.8%	4.3%	7.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	<b>91.1%</b>	*	90.7%	97.0%	*	*	*	*	88.7%	88.7%	79.3%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	*	0.3%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	4.0%	7.7%	<b>0.9%</b>	*	1.0%	0.0%	*	*	*	*	3.8%	1.2%	1.7%
Dropped Out	5.9%	8.2%	<b>7.7%</b>	*	8.1%	3.0%	*	*	*	*	7.5%	9.7%	19.0%
Graduates and TxCHSE	90.1%	84.1%	<b>91.4%</b>	*	91.0%	97.0%	*	*	*	*	88.7%	89.2%	79.3%
Graduates, TxCHSE, and Continuers	94.1%	91.8%	<b>92.3%</b>	*	91.9%	97.0%	*	*	*	*	92.5%	90.3%	81.0%
Class of 2016													
Graduated	89.1%	86.5%	<b>92.6%</b>	*	92.5%	92.7%	*	*	-	*	85.7%	90.3%	84.3%
Received TxCHSE	0.5%	0.3%	<b>0.3%</b>	*	0.2%	2.4%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.2%	6.1%	<b>0.3%</b>	*	0.3%	0.0%	*	*	-	*	2.0%	0.5%	2.0%
Dropped Out	6.2%	7.2%	<b>6.8%</b>	*	7.0%	4.9%	*	*	-	*	12.2%	9.0%	13.7%
Graduates and TxCHSE	89.6%	86.7%	<b>92.9%</b>	*	92.6%	95.1%	*	*	-	*	85.7%	90.5%	84.3%
Graduates, TxCHSE, and Continuers	93.8%	92.8%	<b>93.2%</b>	*	93.0%	95.1%	*	*	-	*	87.8%	91.0%	86.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	<b>93.0%</b>	*	92.9%	92.7%	*	*	-	*	87.8%	90.7%	82.7%
Received TxCHSE	0.7%	0.4%	<b>0.3%</b>	*	0.2%	2.4%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.2%	1.4%	<b>0.2%</b>	*	0.2%	0.0%	*	*	-	*	0.0%	0.2%	1.9%
Dropped Out	6.6%	8.7%	<b>6.5%</b>	*	6.7%	4.9%	*	*	-	*	12.2%	8.8%	15.4%
Graduates and TxCHSE	92.2%	89.9%	<b>93.3%</b>	*	93.1%	95.1%	*	*	-	*	87.8%	91.0%	82.7%
Graduates, TxCHSE, and Continuers	93.4%	91.3%	<b>93.5%</b>	*	93.3%	95.1%	*	*	-	*	87.8%	91.2%	84.6%
Class of 2015													
Graduated	91.3%	95.0%	<b>95.3%</b>	83.3%	95.2%	97.6%	*	*	-	*	96.7%	95.2%	94.4%
Received TxCHSE	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.5%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	*	-	*	3.3%	0.2%	0.0%
Dropped Out	6.7%	4.5%	<b>4.4%</b>	16.7%	4.4%	2.4%	*	*	-	*	0.0%	4.6%	5.6%
Graduates and TxCHSE	92.1%	95.0%	<b>95.3%</b>	83.3%	95.2%	97.6%	*	*	-	*	96.7%	95.2%	94.4%
Graduates, TxCHSE, and Continuers	93.3%	95.5%	<b>95.6%</b>	83.3%	95.6%	97.6%	*	*	-	*	100.0%	95.4%	94.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	<b>95.8%</b>	83.3%	95.7%	97.6%	*	*	-	*	100.0%	95.6%	94.6%

District Name: SAN FELIPE-DEL RIO CISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.5%	4.2%	16.7%	4.3%	2.4%	*	*	-	*	0.0%	4.4%	5.4%
Graduates and TxCHSE	92.8%	95.5%	95.8%	83.3%	95.7%	97.6%	*	*	-	*	100.0%	95.6%	94.6%
Graduates, TxCHSE, and Continuers	93.3%	95.5%	95.8%	83.3%	95.7%	97.6%	*	*	-	*	100.0%	95.6%	94.6%
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	96.0%	100.0%	95.7%	98.0%	-	*	-	*	100.0%	95.2%	68.8%
Received TxCHSE	1.2%	1.3%	1.0%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.8%	3.0%	0.0%	3.2%	2.0%	-	*	-	*	0.0%	4.0%	31.3%
Graduates and TxCHSE	92.2%	95.2%	97.0%	100.0%	96.8%	98.0%	-	*	-	*	100.0%	96.0%	68.8%
Graduates, TxCHSE, and Continuers	92.8%	95.2%	97.0%	100.0%	96.8%	98.0%	-	*	-	*	100.0%	96.0%	68.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	90.0%	*	89.6%	94.1%	*	*	*	*	82.5%	87.4%	78.0%
Class of 2016	89.1%	85.7%	92.2%	*	92.0%	92.7%	*	*	-	*	80.8%	89.6%	84.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	94.3%	*	94.1%	96.9%	*	*	*	*	30.4%	92.2%	84.8%
Class of 2016	87.4%	95.3%	95.3%	*	95.1%	97.4%	*	*	-	*	35.7%	94.2%	95.3%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	94.0%	*	93.8%	96.9%	*	*	*	*	29.8%	91.8%	84.8%
Class of 2016	85.1%	95.3%	95.3%	*	95.1%	97.4%	*	*	-	*	35.7%	94.2%	95.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	94.4%	*	94.2%	96.9%	*	*	*	*	31.1%	92.4%	85.1%
2015-16	85.6%	95.1%	95.1%	*	94.7%	100.0%	*	*	-	*	36.8%	94.3%	96.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	38.5%	-	36.4%	*	-	-	-	-	0.0%	30.0%	*
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	93.2%	*	93.1%	94.1%	*	*	*	*	26.9%	90.7%	83.3%
2015-16	83.3%	95.1%	95.1%	*	94.7%	100.0%	*	*	-	*	36.8%	94.3%	96.0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	606	100.0%	624	334,424
By Ethnicity:				
African American	2	0.3%	2	42,132
Hispanic	565	93.2%	582	164,446
White	34	5.6%	35	105,748
American Indian	1	0.2%	1	1,254
Asian	2	0.3%	2	14,036
Pacific Islander	1	0.2%	1	525
Two or More Races	1	0.2%	1	6,283
By Graduation Type:				
Minimum H.S. Program	33	5.4%	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	560	92.4%	576	252,091
Foundation H.S. Program (No Endorsement)	8	1.3%	8	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	5	0.8%	5	25,399
Special Education Graduates	52	8.6%	52	25,105
Economically Disadvantaged Graduates	364	60.1%	376	159,476
LEP Graduates	48	7.9%	48	17,579
At-Risk Graduates	319	52.6%	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	<b>58.1%</b>	*	57.6%	69.1%	*	*	*	*	18.3%	52.7%	28.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	<b>46.7%</b>	*	45.8%	61.8%	*	*	*	*	5.8%	37.9%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	<b>41.6%</b>	*	40.5%	58.8%	*	*	*	*	1.9%	31.0%	4.2%
Mathematics													
2016-17	42.0%	38.0%	<b>39.1%</b>	*	38.1%	55.9%	*	*	*	*	3.8%	31.6%	6.3%
Both Subjects													
2016-17	37.8%	29.8%	<b>30.7%</b>	*	29.4%	50.0%	*	*	*	*	1.9%	22.5%	2.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	<b>34.2%</b>	*	33.6%	44.1%	*	*	*	*	3.8%	25.5%	8.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	<b>8.9%</b>	*	8.8%	11.8%	*	*	*	*	0.0%	6.9%	6.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	<b>30.9%</b>	*	31.2%	30.9%	*	*	*	*	14.4%	28.8%	19.8%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	<b>19.0%</b>	*	19.3%	17.6%	*	*	*	*	11.5%	20.1%	14.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	<b>36.3%</b>	*	36.5%	38.2%	*	*	*	*	7.7%	29.7%	10.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	<b>0.7%</b>	*	0.7%	0.0%	*	*	*	*	0.0%	0.5%	2.1%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	<b>18.5%</b>	*	17.9%	29.4%	*	*	*	*	1.9%	14.3%	4.2%
2015-16	22.6%	22.9%	<b>22.9%</b>	*	23.1%	18.9%	*	*	-	*	2.6%	21.7%	8.0%
Mathematics													
2016-17	19.8%	26.0%	<b>26.7%</b>	*	26.7%	26.5%	*	*	*	*	3.8%	24.2%	6.3%
2015-16	18.1%	25.7%	<b>25.7%</b>	*	25.9%	16.2%	*	*	-	*	0.0%	25.3%	10.0%
Both Subjects													
2016-17	12.9%	12.0%	<b>12.4%</b>	*	11.9%	20.6%	*	*	*	*	1.9%	10.2%	2.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	<b>86.0%</b>	*	86.5%	79.4%	*	*	*	*	57.7%	83.5%	72.9%
2015-16	47.8%	83.6%	<b>83.6%</b>	*	83.8%	81.1%	*	*	-	*	78.9%	82.7%	60.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	<b>27.5%</b>	30.8%	26.0%	51.3%	*	*	*	*	n/a	18.9%	n/a
2016	25.5%	25.1%	<b>25.1%</b>	14.3%	23.8%	45.3%	*	*	*	*	n/a	16.5%	n/a
English Language Arts													
2017	15.9%	2.2%	<b>2.2%</b>	0.0%	1.7%	12.5%	*	*	*	*	n/a	1.1%	n/a
2016	15.5%	3.8%	<b>3.8%</b>	14.3%	3.5%	6.7%	*	*	*	*	n/a	2.5%	n/a
Mathematics													
2017	7.2%	2.6%	<b>2.7%</b>	0.0%	2.3%	7.5%	*	*	*	*	n/a	1.3%	n/a
2016	6.8%	3.8%	<b>3.8%</b>	0.0%	3.2%	12.0%	*	*	*	*	n/a	1.6%	n/a
Science													
2017	10.9%	17.9%	<b>18.6%</b>	23.1%	17.4%	35.0%	*	*	*	*	n/a	11.3%	n/a
2016	10.4%	18.7%	<b>18.7%</b>	0.0%	17.4%	38.7%	*	*	*	*	n/a	10.8%	n/a
Social Studies													
2017	15.0%	16.6%	<b>17.3%</b>	23.1%	16.2%	32.5%	*	*	*	*	n/a	12.8%	n/a
2016	14.8%	12.4%	<b>12.4%</b>	14.3%	12.2%	17.3%	*	*	*	*	n/a	8.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	<b>11.2%</b>	*	11.0%	14.6%	*	-	*	*	n/a	10.9%	n/a
2016	49.5%	15.3%	<b>15.3%</b>	*	14.7%	23.5%	*	-	*	*	n/a	14.7%	n/a
English Language Arts													
2017	41.3%	12.5%	<b>12.5%</b>	-	4.5%	30.0%	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	22.6%	<b>22.6%</b>	*	19.6%	60.0%	-	-	*	-	n/a	16.7%	n/a
Mathematics													
2017	51.3%	23.7%	<b>23.7%</b>	-	22.6%	33.3%	-	-	*	-	n/a	15.4%	n/a
2016	54.0%	24.5%	<b>24.5%</b>	-	26.2%	22.2%	-	-	*	*	n/a	26.7%	n/a
Science													
2017	38.3%	3.4%	<b>3.4%</b>	*	2.6%	10.7%	*	-	*	*	n/a	0.9%	n/a
2016	35.1%	4.6%	<b>4.6%</b>	-	3.5%	13.8%	*	-	*	*	n/a	2.0%	n/a



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: DEL RIO H S  
Campus Number: 233901001

Total Students: 2,691  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	<b>2.0%</b>	*	1.4%	7.7%	*	-	*	*	n/a	0.8%	n/a
2016	41.6%	4.6%	<b>4.6%</b>	*	4.4%	7.7%	-	-	*	-	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	<b>55.0%</b>	*	54.7%	58.8%	*	*	*	*	n/a	46.8%	n/a
Class of 2016	71.6%	51.9%	<b>51.9%</b>	*	49.8%	78.4%	*	*	-	*	n/a	43.1%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	<b>9.0%</b>	*	8.4%	15.0%	-	-	*	*	n/a	5.6%	n/a
Class of 2016	22.5%	17.2%	<b>17.2%</b>	*	15.5%	37.9%	*	*	-	*	n/a	10.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	<b>960</b>	*	954	1039	-	-	*	*	n/a	920	n/a
Class of 2016	1375	1356	<b>1356</b>	*	1344	1474	*	*	-	*	n/a	1292	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	<b>482</b>	*	478	524	-	-	*	*	n/a	463	n/a
Class of 2016	903	885	<b>885</b>	*	878	961	*	*	-	*	n/a	844	n/a
<b>Mathematics</b>													
Class of 2017	507	479	<b>479</b>	*	476	514	-	-	*	*	n/a	457	n/a
Class of 2016	472	470	<b>470</b>	*	466	512	*	*	-	*	n/a	449	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	<b>19.9</b>	*	19.6	22.0	-	-	-	-	n/a	18.2	n/a
Class of 2016	20.3	20.3	<b>20.3</b>	*	19.6	23.1	-	-	-	-	n/a	18.9	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	<b>19.0</b>	*	18.6	21.8	-	-	-	-	n/a	17.1	n/a
Class of 2016	19.8	19.6	<b>19.6</b>	*	18.8	22.8	-	-	-	-	n/a	18.2	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	<b>20.7</b>	*	20.4	22.3	-	-	-	-	n/a	18.5	n/a
Class of 2016	20.5	20.8	<b>20.8</b>	*	20.3	22.6	-	-	-	-	n/a	19.3	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	<b>20.4</b>	*	20.3	21.7	-	-	-	-	n/a	19.8	n/a
Class of 2016	20.5	20.6	<b>20.6</b>	*	20.0	23.3	-	-	-	-	n/a	19.1	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	<b>51.5%</b>	44.8%	50.4%	68.5%	*	50.0%	*	83.3%	12.8%	44.4%	30.7%
2015-16	35.9%	47.6%	<b>54.9%</b>	77.8%	53.6%	71.1%	66.7%	*	*	83.3%	31.1%	49.1%	32.9%
English Language Arts													
2016-17	16.8%	31.4%	<b>31.8%</b>	33.3%	31.1%	41.9%	*	40.0%	*	50.0%	5.4%	28.5%	23.4%
2015-16	16.2%	29.6%	<b>31.1%</b>	55.6%	30.4%	37.0%	*	*	*	40.0%	23.6%	28.7%	23.9%
Mathematics													
2016-17	19.5%	13.7%	<b>13.9%</b>	14.3%	13.3%	20.6%	*	18.2%	*	33.3%	1.0%	9.7%	3.4%
2015-16	19.3%	15.1%	<b>20.7%</b>	17.6%	19.9%	32.4%	40.0%	*	*	40.0%	4.8%	15.9%	4.6%
Science													
2016-17	5.7%	6.6%	<b>6.7%</b>	3.6%	6.3%	13.1%	*	0.0%	*	0.0%	0.5%	3.7%	0.0%
2015-16	5.1%	6.2%	<b>8.5%</b>	5.9%	7.9%	15.5%	33.3%	*	*	33.3%	0.8%	4.8%	0.5%
Social Studies													
2016-17	21.8%	27.3%	<b>27.9%</b>	43.8%	26.1%	54.2%	*	11.1%	*	*	2.4%	18.5%	2.5%
2015-16	20.8%	23.1%	<b>23.2%</b>	35.3%	21.7%	44.8%	33.3%	*	*	80.0%	1.3%	15.4%	1.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	<b>60.5%</b>	*	59.7%	70.3%	*	*	-	*	32.6%	53.6%	31.3%
2014-15	56.1%	61.3%	<b>61.3%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	<b>43.9%</b>	*	42.4%	60.0%	*	*	-	*	0.0%	34.8%	5.9%
2014-15	55.6%	37.8%	<b>37.8%</b>	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	2,691	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	645	24.0%	7.3%	8.0%
Grade 10	702	26.1%	7.8%	7.4%
Grade 11	643	23.9%	7.1%	6.9%
Grade 12	701	26.0%	7.2%	6.4%
Ethnic Distribution:				
African American	33	1.2%	1.0%	12.6%
Hispanic	2,478	92.1%	92.8%	52.4%
White	157	5.8%	5.4%	27.8%
American Indian	4	0.1%	0.1%	0.4%
Asian	12	0.4%	0.5%	4.4%
Pacific Islander	2	0.1%	0.0%	0.1%
Two or More Races	5	0.2%	0.2%	2.3%
Economically Disadvantaged	1,915	71.2%	73.7%	58.8%
Non-Educationally Disadvantaged	776	28.8%	26.3%	41.2%
English Learners (EL)	326	12.1%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	61	2.0%	1.5%	1.3%
At-Risk	1,706	63.4%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	246			
By Type of Primary Disability				
Students with Intellectual Disabilities	154	62.6%	45.3%	43.3%
Students with Physical Disabilities	9	3.7%	23.6%	21.9%
Students with Autism	30	12.2%	8.1%	13.2%
Students with Behavioral Disabilities	53	21.5%	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	289	9.5%	11.6%	16.0%
By Ethnicity:				
African American	8	0.3%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	259	8.5%		
White	20	0.7%		
American Indian	1	0.0%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.0%	6.9%
Grade 1	-	3.5%	3.4%	-	9.9%	6.2%
Grade 2	-	2.0%	2.1%	-	2.8%	2.6%
Grade 3	-	1.6%	1.3%	-	0.0%	1.0%
Grade 4	-	0.9%	0.6%	-	0.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	2.2%	2.2%	8.0%	0.0%	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	20.4	20.8	16.7
Foreign Languages	16.7	15.9	18.6
Mathematics	20.6	20.8	17.9
Science	24.3	24.4	19.0
Social Studies	27.3	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	201.1	100.0%	100.0%	100.0%
Professional Staff:	180.4	89.7%	55.9%	64.1%
Teachers	148.8	74.0%	44.9%	50.1%
Professional Support	20.6	10.2%	7.7%	9.8%
Campus Administration (School Leadership)	11.0	5.5%	2.4%	3.0%
Librarians				
Full-time	2.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	10.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	20.7	10.3%	11.4%	10.1%
Total Minority Staff:	159.5	79.3%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.4	2.3%	1.5%	10.4%
Hispanic	110.2	74.0%	80.5%	27.2%
White	31.2	21.0%	17.0%	58.9%
American Indian	1.0	0.7%	0.3%	0.3%
Asian	2.0	1.3%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.7%	0.3%	1.1%
Males	58.3	39.2%	22.5%	23.7%
Females	90.5	60.8%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.4	5.0%	2.2%	1.4%
Bachelors	103.1	69.3%	76.6%	74.1%
Masters	37.3	25.0%	20.7%	23.8%
Doctorate	1.0	0.7%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.6	7.8%	8.9%	8.2%
1-5 Years Experience	37.5	25.2%	25.9%	29.1%
6-10 Years Experience	23.0	15.5%	18.6%	19.1%
11-20 Years Experience	35.1	23.6%	23.7%	28.2%
Over 20 Years Experience	41.6	28.0%	22.9%	15.3%
Number of Students per Teacher	18.1	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.1	6.3
Average Years Experience of Principals with District	8.0	4.0	5.4
Average Years Experience of Assistant Principals	3.7	3.1	5.2
Average Years Experience of Assistant Principals with District	3.7	2.9	4.6
Average Years Experience of Teachers:	13.8	12.6	10.9
Average Years Experience of Teachers with District:	11.6	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,149	\$39,329	\$47,667
1-5 Years Experience	\$43,761	\$43,012	\$49,663
6-10 Years Experience	\$47,276	\$46,478	\$52,056
11-20 Years Experience	\$53,351	\$52,296	\$55,246
Over 20 Years Experience	\$58,961	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,378	\$48,974	\$53,334
Professional Support	\$66,019	\$64,489	\$63,165
Campus Administration (School Leadership)	\$70,915	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO H S  
 Campus Number: 233901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 2,691  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	308	11.4%	16.8%	18.9%
Career & Technical Education	2,500	92.9%	32.2%	25.8%
Gifted & Talented Education	260	9.7%	9.5%	7.9%
Special Education	246	9.1%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	8.1%	6.1%
Career & Technical Education	27.6	18.5%	6.1%	4.7%
Compensatory Education	8.7	5.8%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	97.1	65.2%	71.9%	72.3%
Special Education	5.9	4.0%	5.4%	9.0%
Other	9.0	6.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**



Grades Served: 9 - 12  
P O BOX 428002  
DEL RIO, TX, 78842

2,691 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

79 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

80 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

82 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

73 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in English Language Arts/Reading
- Academic Achievement in Social Studies
- Top 25 Percent: Comparative Academic Growth
- Postsecondary Readiness
- Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

	SCORE	% OF GRADE
STAAR Performance	70	40%
College, Career, and Military Readiness	88	40%
Graduation Rate	85	20%
<b>Total</b>	<b>80</b>	<b>100%</b>



## SCHOOL PROGRESS

	SCORE	
Academic Growth	73	The higher of Growth or Performance is used.
Relative Performance	82	
<b>Total</b>	<b>82</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	0	50%
Academic Growth/Graduation Rate	33	10%
English Language Proficiency	100	10%
Student Achievement	88	30%
<b>Total</b>	<b>73</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	93.9%	Q3
Accelerated Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	1.0%	Q4
English II Performance (Masters Grade Level)	3.0%	Q3
AP/IB Examination Participation: ELA	2.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	12.5%	Q4
SAT/ACT Participation	55.0%	Q4
Average SAT Score: Reading and Writing	482	Q3
Average ACT Score: ELA	19.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	31.8%	Q1
<b>Total Indicators for ELA/Reading</b>		<b>1 of 10</b>

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.9%	Q3
Accelerated Student Growth in Mathematics	12.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	14.0%	Q3
AP/IB Examination Participation: Mathematics	2.7%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	23.7%	Q3
SAT/ACT Participation	55.0%	Q4
Average SAT Score: Mathematics	479	Q3
Average ACT Score: Mathematics	20.7	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	13.9%	Q3
<b>Total Indicators for Mathematics</b>		<b>1 of 9</b>

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	93.9%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	13.0%	Q4
AP/IB Examination Participation: Science	18.6%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	3.4%	Q4
Average ACT Score: Science	20.4	Q1
Advanced/Dual-Credit Completion: Science (9–12)	6.7%	Q1
<b>Total Indicators for Science</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.9%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	36.0%	Q3
AP/IB Examination Participation: Social Studies	17.3%	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	2.0%	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	27.9%	Q1
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 PEBBLE HILLS H S (071909011)	SOCORRO ISD	91
2 EAGLE PASS HIGH SCHOOL (159901001)	EAGLE PASS ISD	88
3 MAYDE CREEK H S (101914005)	KATY ISD	87
4 MONTWOOD H S (071909002)	SOCORRO ISD	85
5 EL DORADO H S (071909005)	SOCORRO ISD	83
6 AMERICAS H S (071909004)	SOCORRO ISD	82
7 AKINS H S (227901017)	AUSTIN ISD	81
8 CYPRESS RIDGE H S (101907010)	CYPRESS-FAIRBANKS ISD	79
9 MACARTHUR H S (057912003)	IRVING ISD	79
10 CYPRESS SPRINGS H S (101907009)	CYPRESS-FAIRBANKS ISD	78
11 HOLMES H S (015915001)	NORTHSIDE ISD	78
12 JOHN B ALEXANDER H S (240903003)	UNITED ISD	78
13 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	75
14 EASTLAKE H S (071909008)	SOCORRO ISD	75
15 LUFKIN H S (003903001)	LUFKIN ISD	75
16 NIMITZ H S (057912004)	IRVING ISD	75
<b>DEL RIO H S (233901001)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>73</b>
17 GARLAND H S (057909002)	GARLAND ISD	73
18 N GARLAND H S (057909004)	GARLAND ISD	73
19 ROOSEVELT H S (015910004)	NORTH EAST ISD	73
20 PASADENA HIGH SCHOOL (101917001)	PASADENA ISD	72
21 S GARLAND H S (057909003)	GARLAND ISD	72
22 CHANNELVIEW H S (101905001)	CHANNELVIEW ISD	70
23 NORTH MESQUITE H S (057914002)	MESQUITE ISD	70
24 SAM RAYBURN H S (101917002)	PASADENA ISD	70
25 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	69
26 WESLACO H S (108913001)	WESLACO ISD	69
27 JAY H S (015915002)	NORTHSIDE ISD	68
28 DEL VALLE H S (227910001)	DEL VALLE ISD	66
29 MCALLEN H S (108906001)	MCALLEN ISD	66
30 CANEY CREEK H S (170902011)	CONROE ISD	65
31 HALTOM H S (220902001)	BIRDVILLE ISD	65
32 MESQUITE H S (057914001)	MESQUITE ISD	65
33 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	65
34 MEMORIAL H S (108906002)	MCALLEN ISD	63
35 SOUTHWEST H S (015912001)	SOUTHWEST ISD	63
36 WEST MESQUITE H S (057914003)	MESQUITE ISD	63
37 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	62
38 LEE H S (015910001)	NORTH EAST ISD	60
39 HEIGHTS H S (101912012)	HOUSTON ISD	58
40 CHAVEZ H S (101912027)	HOUSTON ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 JOHN B ALEXANDER H S (240903003)	UNITED ISD	88
2 MAYDE CREEK H S (101914005)	KATY ISD	88
3 MONTWOOD H S (071909002)	SOCORRO ISD	85
4 EAGLE PASS HIGH SCHOOL (159901001)	EAGLE PASS ISD	84
5 EL DORADO H S (071909005)	SOCORRO ISD	84
6 CYPRESS RIDGE H S (101907010)	CYPRESS-FAIRBANKS ISD	83
7 PEBBLE HILLS H S (071909011)	SOCORRO ISD	83
8 LUFKIN H S (003903001)	LUFKIN ISD	82
9 GARLAND H S (057909002)	GARLAND ISD	81
10 AKINS H S (227901017)	AUSTIN ISD	80
11 N GARLAND H S (057909004)	GARLAND ISD	80
12 AMERICAS H S (071909004)	SOCORRO ISD	79
13 MACARTHUR H S (057912003)	IRVING ISD	79
14 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	78
15 CYPRESS SPRINGS H S (101907009)	CYPRESS-FAIRBANKS ISD	76
16 EASTLAKE H S (071909008)	SOCORRO ISD	76
17 HEIGHTS H S (101912012)	HOUSTON ISD	76
18 CHANNELVIEW H S (101905001)	CHANNELVIEW ISD	75
19 NIMITZ H S (057912004)	IRVING ISD	75
20 HALTOM H S (220902001)	BIRDVILLE ISD	74
21 HOLMES H S (015915001)	NORTHSIDE ISD	74
22 WESLACO H S (108913001)	WESLACO ISD	74
<b>DEL RIO H S (233901001)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>73</b>
23 MCALLEN H S (108906001)	MCALLEN ISD	73
24 MEMORIAL H S (108906002)	MCALLEN ISD	73
25 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	72
26 LEE H S (015910001)	NORTH EAST ISD	72
27 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	72
28 WEST MESQUITE H S (057914003)	MESQUITE ISD	72
29 MESQUITE H S (057914001)	MESQUITE ISD	71
30 DEL VALLE H S (227910001)	DEL VALLE ISD	70
31 ROOSEVELT H S (015910004)	NORTH EAST ISD	70
32 CANEY CREEK H S (170902011)	CONROE ISD	67
33 JAY H S (015915002)	NORTHSIDE ISD	67
34 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	67
35 NORTH MESQUITE H S (057914002)	MESQUITE ISD	66
36 SOUTHWEST H S (015912001)	SOUTHWEST ISD	66
37 PASADENA HIGH SCHOOL (101917001)	PASADENA ISD	65
38 CHAVEZ H S (101912027)	HOUSTON ISD	63
39 SAM RAYBURN H S (101917002)	PASADENA ISD	63
40 S GARLAND H S (057909003)	GARLAND ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	42.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	91.1%	Q3
Four-Year Longitudinal Graduation Plan Rate*	94.3%	Q2
TSI Criteria Graduates	30.7%	Q2
College, Career, and Military Ready Graduates	58.0%	Q1
SAT/ACT Participation	55.0%	Q4
AP/IB Examination Participation: Any Subject	27.5%	Q2
CTE Coherent Sequence Graduates	86.0%	Q1
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 8</b>

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	472,299.5	503,086.5	93.9	94.9	Q3
Accelerated Student Growth in ELA/Reading	3	444	1	2	Q2
Accelerated Student Growth in Mathematics	60	511	12	20	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	96	668	14	19.0	Q3
English I Performance (Masters Grade Level)	6	880	1	6.0	Q4
English II Performance (Masters Grade Level)	28	877	3	7.0	Q3
EOC Biology Performance (Masters Grade Level)	100	791	13	21.5	Q4
EOC U.S. History Performance (Masters Grade Level)	232	640	36	46.0	Q3
AP/IB Examination Participation: ELA	32	1,426	2.2	21.3	Q4
AP/IB Examination Participation: Mathematics	38	1,426	2.7	8.1	Q4
AP/IB Examination Participation: Science	265	1,426	<b>18.6</b>	13.6	<b>Q1</b>
AP/IB Examination Participation: Social Studies	247	1,426	17.3	20.6	Q2
AP/IB Examination Participation: Any Subject	392	1,426	27.5	33.8	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	4	32	12.5	36.9	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics	9	38	23.7	51.5	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	9	265	3.4	35.1	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	5	247	2.0	32.7	Q4
SAT/ACT Participation	333	606	55	97	Q4
Average SAT Score: Reading and Writing	n/a	329	482	509	Q3
Average SAT Score: Mathematics	n/a	329	479	499	Q3
Average ACT Score: ELA	n/a	41	19.0	19.7	Q2
Average ACT Score: Mathematics	n/a	41	<b>20.7</b>	20.2	<b>Q1</b>
Average ACT Score: Science	n/a	41	<b>20.4</b>	20.4	<b>Q1</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,610	3,856	42.0	53.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	602	661	91.1	95.4	Q3
Four-Year Longitudinal Graduation Plan Rate*	566	600	94.3	95.3	Q2
TSI Criteria Graduates	186	606	30.7	37.7	Q2
College, Career, and Military Ready Graduates	352	606	<b>58.0</b>	56.0	<b>Q1</b>
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	853	2,682	<b>31.8</b>	18.6	<b>Q1</b>
Advanced/Dual-Credit Completion: Mathematics (9–12)	372	2,685	13.9	21.7	Q3
Advanced/Dual-Credit Completion: Science (9–12)	183	2,734	<b>6.7</b>	6.1	<b>Q1</b>
Advanced/Dual-Credit Completion: Social Studies (9–12)	572	2,050	<b>27.9</b>	20.8	<b>Q1</b>
CTE Coherent Sequence Graduates	521	606	<b>86.0</b>	71.3	<b>Q1</b>

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

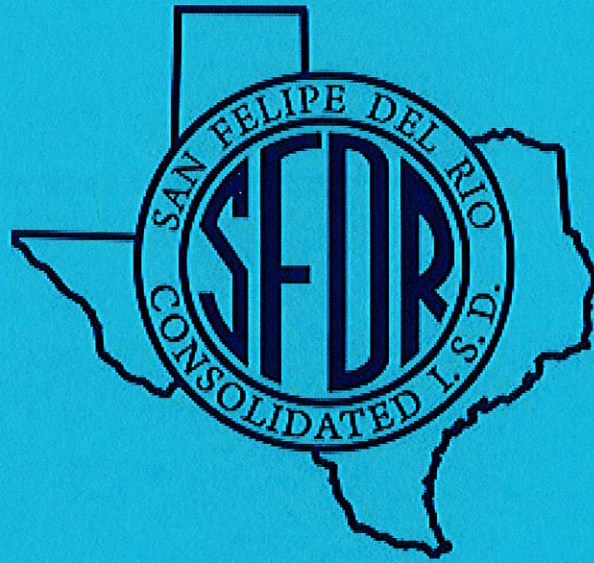
\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School  
 Sorted by District Name

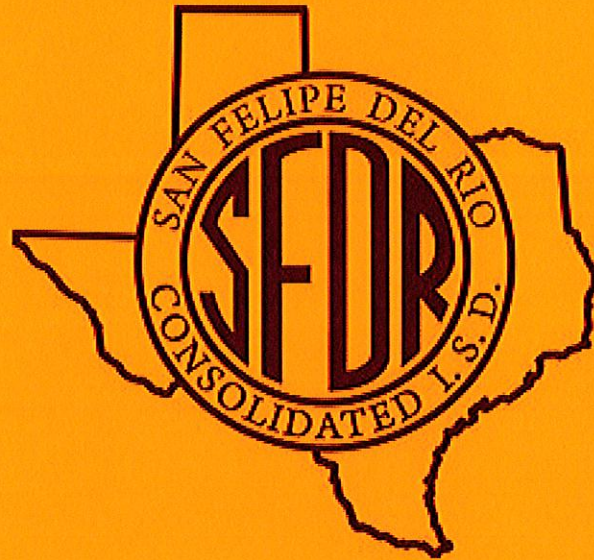
Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>DEL RIO H S (233901001)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>09-12</b>	<b>2,691</b>	<b>71.2</b>	<b>12.1</b>	<b>9.5</b>	<b>0.0</b>	<b>9.1</b>
1 AKINS H S (227901017)	AUSTIN ISD	09-12	2,763	61.2	14.4	18.0	0.0	12.0
2 HALTOM H S (220902001)	BIRDVILLE ISD	09-12	2,640	69.2	12.0	14.0	0.0	10.0
3 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	09-12	2,309	63.9	13.0	17.0	0.1	10.0
4 TURNER H S (057903001)	CARROLLTON-FARMER S BRANCH ISD	09-12	2,048	69.9	18.5	11.0	0.0	7.9
5 CHANNELVIEW H S (101905001)	CHANNELVIEW ISD	09-12	2,589	70.3	13.6	12.4	0.0	9.1
6 CANEY CREEK H S (170902011)	CONROE ISD	09-12	2,035	70.1	9.9	16.0	0.0	11.2
7 CYPRESS RIDGE H S (101907010)	CYPRESS-FAIRBANKS ISD	09-12	3,112	62.9	8.8	14.3	0.0	8.8
8 CYPRESS SPRINGS H S (101907009)	CYPRESS-FAIRBANKS ISD	09-12	3,018	61.4	6.0	14.0	0.0	9.8
9 DEL VALLE H S (227910001)	DEL VALLE ISD	09-12	3,125	70.6	20.2	17.6	4.7	11.7
10 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	09-12	2,080	76.4	12.3	16.1	0.0	7.9
11 EAGLE PASS HIGH SCHOOL (159901001)	EAGLE PASS ISD	09-12	2,298	69.4	13.6	13.2	0.0	6.3
12 GARLAND H S (057909002)	GARLAND ISD	09-12	2,494	58.4	13.8	10.5	0.0	7.9
13 N GARLAND H S (057909004)	GARLAND ISD	09-12	2,683	61.3	12.4	10.2	0.0	6.5
14 S GARLAND H S (057909003)	GARLAND ISD	09-12	2,167	74.9	20.6	16.6	0.0	9.7
15 CHAVEZ H S (101912027)	HOUSTON ISD	09-12	3,059	69.1	14.6	15.9	0.0	8.4
16 HEIGHTS H S (101912012)	HOUSTON ISD	09-12	2,358	66.7	3.0	7.5	0.0	7.3
17 MACARTHUR H S (057912003)	IRVING ISD	09-12	2,792	60.0	18.1	16.7	0.0	8.1
18 NIMITZ H S (057912004)	IRVING ISD	09-12	2,478	69.0	24.7	16.4	0.0	8.7
19 MAYDE CREEK H S (101914005)	KATY ISD	09-12	2,702	60.7	7.9	15.0	0.0	10.2
20 LUFKIN H S (003903001)	LUFKIN ISD	09-12	2,126	64.3	6.9	13.8	1.1	11.6
21 MCALLEN H S (108906001)	MCALLEN ISD	09-12	2,296	62.4	14.3	13.6	0.1	8.8
22 MEMORIAL H S (108906002)	MCALLEN ISD	09-12	2,262	65.6	16.8	16.7	0.1	9.4
23 MESQUITE H S (057914001)	MESQUITE ISD	09-12	2,895	70.9	11.1	13.7	0.0	9.7
24 NORTH MESQUITE H S (057914002)	MESQUITE ISD	09-12	2,805	71.1	11.6	13.6	0.0	9.4
25 WEST MESQUITE H S (057914003)	MESQUITE ISD	09-12	2,077	76.1	12.0	13.3	0.0	11.3
26 LEE H S (015910001)	NORTH EAST ISD	09-12	2,632	62.3	13.0	16.6	0.0	8.7
27 ROOSEVELT H S (015910004)	NORTH EAST ISD	09-12	2,803	65.9	11.6	22.0	0.0	10.6
28 HOLMES H S (015915001)	NORTHSIDE ISD	09-12	2,840	77.3	6.6	20.5	0.0	11.3
29 JAY H S (015915002)	NORTHSIDE ISD	09-12	3,011	71.8	6.7	20.6	0.0	11.6
30 PASADENA HIGH SCHOOL (101917001)	PASADENA ISD	09-12	2,699	76.2	17.1	13.7	13.2	9.0
31 SAM RAYBURN H S (101917002)	PASADENA ISD	09-12	3,017	78.6	14.7	17.1	4.2	12.7
32 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	09-12	2,892	75.8	17.0	17.7	4.4	11.8
33 AMERICAS H S (071909004)	SOCORRO ISD	09-12	2,507	62.4	12.0	11.1	5.4	8.4
34 EASTLAKE H S (071909008)	SOCORRO ISD	09-12	2,152	66.4	15.8	11.7	0.0	7.3
35 EL DORADO H S (071909005)	SOCORRO ISD	09-12	2,007	69.6	8.5	14.6	0.0	9.3
36 MONTWOOD H S (071909002)	SOCORRO ISD	09-12	2,650	61.5	10.0	10.4	8.6	7.1
37 PEBBLE HILLS H S (071909011)	SOCORRO ISD	09-12	2,462	58.2	8.0	14.0	0.0	7.1
38 SOUTHWEST H S (015912001)	SOUTHWEST ISD	09-12	2,374	72.0	5.2	14.3	0.0	11.7
39 JOHN B ALEXANDER H S (240903003)	UNITED ISD	09-12	2,790	57.4	9.2	10.2	0.0	5.3
40 WESLACO H S (108913001)	WESLACO ISD	09-12	2,449	72.8	17.0	14.5	12.2	8.2
<b>Comparison Group Average</b>			<b>2,562</b>	<b>67.6</b>	<b>12.6</b>	<b>14.7</b>	<b>1.4</b>	<b>9.3</b>



# **Campus Performance Objectives**

**DEL RIO HIGH SCHOOL  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
83		88		92		92	79	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
93	60	100	60	100	73	83	88	92
92	61	100	61	100	74	83	88	92
92	62	99	62	99	75	83	88	92
92	63	99	63	99	76	83	88	92
91	64	98	64	98	77	83	88	92
91	65	98	65	98	78	83	88	92
90	66	97	66	98	79	83	88	92
90	67	97	67	97	80	83	88	92
89	68	97	68	97	81	83	88	92
89	69	96	69	96	82	83	88	92
89	70	96	70	96	83	83	88	92
88	71	95	71	95	84	83	88	92
88	72	95	72	95	85	83	88	92
87	73	94	73	95	86	83	88	92
87	74	94	74	94	87	83	88	92
86	75	94	75	94	88	83	88	92
86	76	93	76	93	89	83	88	92
86	77	93	77	93	90	83	88	92
85	78	92	78	92	91	83	88	92
85	79	92	79	92	92	83	88	92
84	80	91	80	92	93	83	88	92
84	81	91	81	91	94	83	88	92
83	82	91	82	91	95	83	88	92
83	83	90	83	90	96	83	88	92
83	84	90	84	90	97	83	88	92
82	85	89	85	89	98	83	88	92
82	86	89	86	89	99	83	88	92
81	87	88	87	89	100	83	88	92
81	88	88	88			83	88	92
80	89	88	89			83	88	92
80	90	87	90			83	88	92
80	91	87	91			83	88	92
79	92	86	92			83	88	92
79	93	86	93			83	88	92
78	94	85	94			83	88	92
78	95	85	95			83	88	92
77	96	85	96			83	88	92
77	97	84	97			83	88	92
77	98	84	98			83	88	92
76	99	83	99			83	88	92
76	100	83	100			83	88	92



# **Actual Financial Report**

## **2016 - 2017**



**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

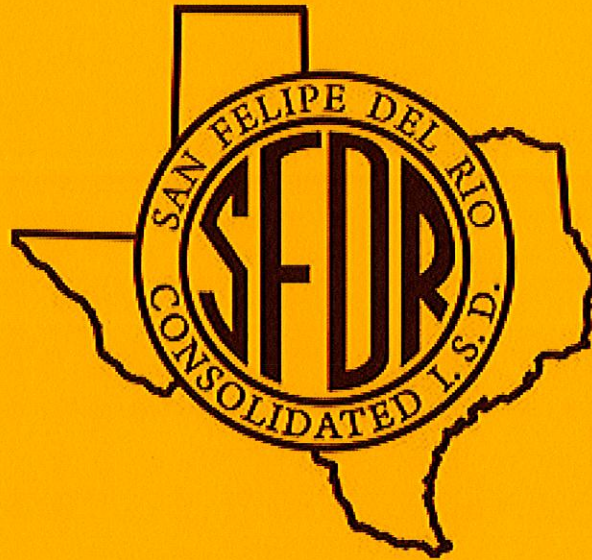
**School Campus: Del Rio H S    District: SAN FELIPE-DEL RIO CISD**

Campus Number: 233901001    Total Membership: 2,929

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	24,435,934	100.00	8,343	26,802,580	100.00	9,151
Operating-Payroll	18,485,247	75.65	6,311	19,970,897	74.51	6,818
Other Operating	5,357,168	21.92	1,829	6,238,164	23.27	2,130
Non-Operating(Equipt/Supplies)	593,519	2.43	203	593,519	2.21	203
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	23,842,415	100.00	8,140	26,209,061	100.00	8,948
Instruction (11,95) *	14,171,546	59.44	4,838	14,793,653	56.44	5,051
Instructional Res/Media (12) *	371,988	1.56	127	372,012	1.42	127
Curriculum/Staff Develop (13) *	466,905	1.96	159	536,026	2.05	183
Instructional Leadership (21) *	504,423	2.12	172	504,423	1.92	172
School Leadership (23) *	1,371,113	5.75	468	1,398,176	5.33	477
Guidance/Counseling Svcs (31) *	1,053,083	4.42	360	1,436,920	5.48	491
Social Work Services (32) *	130,556	0.55	45	130,556	0.50	45
Health Services (33) *	206,105	0.86	70	213,531	0.81	73
Food (35) **	0	0.00	0	1,223,475	4.67	418
Extracurricular (36) *	2,566,110	10.76	876	2,573,614	9.82	879
Plant Maint/Operation (51) * **	2,064,793	8.66	705	2,090,882	7.98	714
Security/Monitoring (52) * **	676,088	2.84	231	676,088	2.58	231
Data Processing Svcs (53) * **	259,705	1.09	89	259,705	0.99	89
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	18,275,719	100.00	6,240	19,342,597	100.00	6,604
Regular	9,460,661	51.77	3,230	9,597,638	49.62	3,277
Gifted & Talented	6,606	0.04	2	7,191	0.04	2
Career & Technical	3,547,829	19.41	1,211	3,694,648	19.10	1,261
Students with Disabilities	1,610,807	8.81	550	1,965,233	10.16	671
Accelerated Education	2,525,552	13.82	862	2,953,623	15.27	1,008
Bilingual	237,619	1.30	81	237,619	1.23	81
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	886,645	4.85	303	886,645	4.58	303
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.



**Texas Education Agency  
2017-18 School Report Card  
DEL RIO HS (233901001)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **High School**

Total Students: **2,691**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	82
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.9%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.0%	12.6%
Hispanic	92.1%	92.8%	52.4%
White	5.8%	5.4%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	0.4%	0.5%	4.4%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.2%	0.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.2%	73.7%	58.8%
English Learners	12.1%	17.4%	18.8%
Special Education	9.1%	9.1%	9.1%
<b>Mobility Rate (2016-17)</b>	9.5%	11.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.4	20.8	16.7
Foreign Languages	16.7	15.9	18.6
Mathematics	20.6	20.8	17.9
Science	24.3	24.4	19.0
Social Studies	27.3	25.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$8,948	\$9,311	\$9,503
				Instruction	\$5,051	\$4,862	\$5,338
				Instructional Leadership	\$172	\$199	\$149
				School Leadership	\$477	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	70%	*	69%	78%	*	*	*	92%	65%
	2017	75%	66%	73%	80%	72%	88%	*	*	*	80%	69%
Reading	2018	74%	66%	59%	*	58%	*	*	*	*	*	55%
	2017	72%	63%	59%	*	58%	*	*	*	*	*	54%
Mathematics	2018	81%	73%	72%	*	72%	*	*	*	-	*	68%
	2017	79%	72%	79%	*	78%	88%	*	*	-	*	76%
Science	2018	80%	70%	77%	*	77%	79%	*	*	-	*	73%
	2017	79%	69%	82%	*	81%	89%	*	*	-	*	79%
Social Studies	2018	78%	69%	88%	*	87%	100%	-	*	*	*	85%
	2017	77%	70%	91%	*	90%	100%	-	*	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	42%	*	41%	62%	*	*	*	69%	36%
	2017	45%	34%	42%	47%	41%	67%	*	*	*	80%	37%
Reading	2018	46%	35%	33%	*	32%	*	*	*	*	*	29%
	2017	44%	33%	35%	*	33%	*	*	*	*	*	30%
Mathematics	2018	50%	37%	38%	*	38%	*	*	*	-	*	34%
	2017	46%	35%	39%	*	38%	48%	*	*	-	*	36%
Science	2018	51%	38%	44%	*	44%	59%	*	*	-	*	36%
	2017	49%	35%	45%	*	44%	66%	*	*	-	*	38%
Social Studies	2018	53%	42%	66%	*	64%	93%	-	*	*	*	59%
	2017	49%	40%	62%	*	61%	89%	-	*	-	*	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	12%	*	12%	23%	*	*	*	46%	9%
	2017	20%	12%	10%	18%	9%	21%	*	*	*	70%	8%
Reading	2018	19%	11%	2%	*	2%	*	*	*	*	*	1%
	2017	19%	11%	2%	*	2%	*	*	*	*	*	2%
Mathematics	2018	24%	15%	14%	*	15%	*	*	*	-	*	14%
	2017	22%	14%	13%	*	13%	21%	*	*	-	*	12%
Science	2018	23%	14%	13%	*	12%	26%	*	*	-	*	8%
	2017	19%	11%	13%	*	11%	27%	*	*	-	*	8%
Social Studies	2018	31%	23%	36%	*	35%	72%	-	*	*	*	29%
	2017	27%	17%	26%	*	24%	50%	-	*	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	65	*	65	73	*	*	-	*	62
Reading	2018	69	66	71	*	71	88	*	*	-	*	69
Mathematics	2018	70	68	60	*	60	59	*	*	-	*	56

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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^ Indicates zero observations reported for this group.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.8%	2.1%	0.0%	2.2%	1.7%	*	0.0%	*	0.0%	2.5%
2015-16	2.0%	2.9%	3.5%	0.0%	3.6%	3.1%	0.0%	*	*	0.0%	4.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.8%	91.1%	*	90.7%	97.0%	*	*	*	*	88.7%
Graduates, TxCHSE, & Cont	94.1%	91.8%	92.3%	*	91.9%	97.0%	*	*	*	*	90.3%
Class of 2016											
Graduated	89.1%	86.5%	92.6%	*	92.5%	92.7%	*	*	-	*	90.3%
Graduates, TxCHSE, & Cont	93.8%	92.8%	93.2%	*	93.0%	95.1%	*	*	-	*	91.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	89.5%	93.0%	*	92.9%	92.7%	*	*	-	*	90.7%
Graduates, TxCHSE, & Cont	93.4%	91.3%	93.5%	*	93.3%	95.1%	*	*	-	*	91.2%
Class of 2015											
Graduated	91.3%	95.0%	95.3%	83.3%	95.2%	97.6%	*	*	-	*	95.2%
Graduates, TxCHSE, & Cont	93.3%	95.5%	95.6%	83.3%	95.6%	97.6%	*	*	-	*	95.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.5%	95.8%	83.3%	95.7%	97.6%	*	*	-	*	95.6%
Graduates, TxCHSE, & Cont	93.3%	95.5%	95.8%	83.3%	95.7%	97.6%	*	*	-	*	95.6%
Class of 2014											
Graduated	90.9%	93.9%	96.0%	100.0%	95.7%	98.0%	-	*	-	*	95.2%
Graduates, TxCHSE, & Cont	92.8%	95.2%	97.0%	100.0%	96.8%	98.0%	-	*	-	*	96.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	82.7%	90.0%	*	89.6%	94.1%	*	*	*	*	87.4%
Class of 2016	89.1%	85.7%	92.2%	*	92.0%	92.7%	*	*	-	*	89.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.3%	94.3%	*	94.1%	96.9%	*	*	*	*	92.2%
Class of 2016	87.4%	95.3%	95.3%	*	95.1%	97.4%	*	*	-	*	94.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.0%	94.0%	*	93.8%	96.9%	*	*	*	*	91.8%
Class of 2016	85.1%	95.3%	95.3%	*	95.1%	97.4%	*	*	-	*	94.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.6%	58.1%	*	57.6%	69.1%	*	*	*	*	52.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	53.4%	55.0%	*	54.7%	58.8%	*	*	*	*	46.8%
Class of 2016	71.6%	51.9%	51.9%	*	49.8%	78.4%	*	*	-	*	43.1%
Average SAT Score											
Class of 2017	1019	960	960	*	954	1039	-	-	*	*	920
Class of 2016	1375	1356	1356	*	1344	1474	*	*	-	*	1292
Average ACT Score											
Class of 2017	20.3	19.9	19.9	*	19.6	22.0	-	-	-	-	18.2
Class of 2016	20.3	20.3	20.3	*	19.6	23.1	-	-	-	-	18.9

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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^ Indicates zero observations reported for this group.  
^n/a^ Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BLENDED ACADEMY**

Campus Number: **233901004**

2018 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2017	85%	73%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2017	45%	34%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2017	13%	5%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	56%	*	-	*	*	-	-	-	-	*	*	*
	2017	76%	55%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	52%	28%	*	-	*	-	-	-	-	-	*	*	*
	2017	48%	26%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	28%	11%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	7%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	50%	*	-	*	*	-	-	-	-	*	*	*
	2017	63%	51%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	36%	19%	*	-	*	*	-	-	-	-	*	*	*
	2017	33%	21%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	21%	9%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	10%	*	-	*	-	-	-	-	-	-	*	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	58%	*	-	*	*	-	-	-	-	*	*	*
	2017	64%	58%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	35%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	7%	2%	*	-	*	*	-	-	-	-	*	*	*
	2017	8%	2%	*	-	*	*	-	-	-	-	-	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	71%	*	-	*	*	-	*	-	-	-	*	*
	2017	66%	65%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	48%	*	-	*	*	-	*	-	-	-	*	*
	2017	45%	41%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	8%	4%	*	-	*	*	-	*	-	-	-	*	*
	2017	6%	3%	*	-	*	*	-	-	-	-	-	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	78%	<b>81%</b>	-	80%	*	-	-	-	-	*	81%	*
	2017	83%	82%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	47%	<b>42%</b>	-	42%	*	-	-	-	-	*	44%	*
	2017	48%	45%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	22%	<b>10%</b>	-	11%	*	-	-	-	-	*	12%	*
	2017	26%	20%	*	*	*	*	-	-	-	-	-	*	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	80%	*	-	*	-	-	-	-	-	-	*	*
	2017	86%	82%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	49%	*	-	*	-	-	-	-	-	-	*	*
	2017	57%	43%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	15%	*	-	*	-	-	-	-	-	-	*	*
	2017	21%	12%	*	-	*	-	-	-	-	-	-	*	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	89%	*	-	*	-	-	-	-	-	-	*	*
	2017	91%	90%	*	-	*	-	-	-	-	-	-	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	70%	67%	*	-	*	-	-	-	-	-	-	*	*
	2017	66%	62%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	40%	37%	*	-	*	-	-	-	-	-	-	*	*
	2017	35%	25%	*	-	*	-	-	-	-	-	-	*	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>47%</b>	-	47%	*	-	*	-	-	*	48%	*
	2017	75%	66%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>17%</b>	-	17%	*	-	*	-	-	*	17%	*
	2017	45%	34%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	22%	13%	<b>3%</b>	-	3%	*	-	*	-	-	*	3%	*
	2017	20%	12%	*	*	*	*	-	-	-	-	-	*	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	*	-	*	*	-	*	-	-	*	*	*
	2017	72%	63%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	35%	*	-	*	*	-	*	-	-	*	*	*
	2017	44%	33%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	19%	11%	*	-	*	*	-	*	-	-	*	*	*
	2017	19%	11%	*	-	*	*	-	-	-	-	-	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>81%</b>	-	80%	*	-	-	-	-	*	81%	*
	2017	79%	72%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>42%</b>	-	42%	*	-	-	-	-	*	44%	*
	2017	46%	35%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	15%	<b>10%</b>	-	11%	*	-	-	-	-	*	12%	*
	2017	22%	14%	*	*	*	*	-	-	-	-	-	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	69%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	38%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	35%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	14%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	11%	*	-	*	-	-	-	-	-	-	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	69%	*	-	*	*	-	-	-	-	*	*	*
	2017	77%	70%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	53%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	40%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	31%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	27%	17%	*	-	*	-	-	-	-	-	-	*	*



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	71	*	-	*	-	-	-	-	-	-	*	-
End of Course Algebra I	2018	72	66	<b>69</b>	-	69	*	-	-	-	-	*	69	65
All Grades Both Subjects	2018	69	67	<b>67</b>	-	68	*	-	-	-	-	*	68	65
All Grades ELA/Reading	2018	69	66	*	-	*	-	-	-	-	-	-	*	-
All Grades Mathematics	2018	70	68	<b>69</b>	-	69	*	-	-	-	-	*	69	65

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	77%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	11%	*	-	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	74%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	36%	*	-	*	-	-	-	-	-	*	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 147  
 Grade Span: 08 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	66%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	34%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	12%	*	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	63%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	33%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	*	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>81%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	35%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	14%	*	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	69%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	35%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	*	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	69%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	70%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	42%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	*	-	-	-	-	-	*	-	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	67	<b>67</b>	-	-	-	-	-	67	-	67	*	67	66
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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 147  
 Grade Span: 08 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	<b>69</b>	-	-	-	-	-	67	-	67	*	67	66

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>95%</b>	-	95%	100%	-	*	-	-	*	96%	99%
Included in Accountability	94%	95%	<b>92%</b>	-	92%	100%	-	*	-	-	*	94%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	-	2%	0%	-	*	-	-	*	2%	2%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	1%
Not Tested	1%	1%	<b>5%</b>	-	5%	0%	-	*	-	-	*	4%	1%
Absent	1%	1%	<b>5%</b>	-	5%	0%	-	*	-	-	*	4%	1%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>93%</b>	*	93%	*	-	-	-	-	*	92%	96%
Included in Accountability	94%	95%	<b>91%</b>	*	91%	*	-	-	-	-	*	92%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	0%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	*	-	-	-	-	*	0%	4%
Not Tested	1%	1%	<b>7%</b>	*	7%	*	-	-	-	-	*	8%	4%
Absent	1%	1%	<b>7%</b>	*	7%	*	-	-	-	-	*	8%	4%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: BLENDED ACADEMY

Campus Number: 233901004

Total Students: 147

Grade Span: 08 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>83.8%</b>	*	84.1%	*	-	-	-	-	-	83.3%	84.8%
2015-16	95.8%	95.0%	<b>82.9%</b>	-	83.5%	*	-	*	-	-	-	82.2%	85.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2015-16	0.4%	0.1%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	<b>21.9%</b>	*	21.5%	20.0%	-	*	-	-	0.0%	17.2%	18.2%
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	<b>88.9%</b>	-	88.2%	*	-	-	-	-	-	83.3%	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	<b>88.9%</b>	-	88.2%	*	-	-	-	-	-	83.3%	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	18	100.0%	624	334,424
By Ethnicity:				
African American	0	0.0%	2	42,132
Hispanic	17	94.4%	582	164,446
White	1	5.6%	35	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	2	14,036
Pacific Islander	0	0.0%	1	525
Two or More Races	0	0.0%	1	6,283
By Graduation Type:				
Minimum H.S. Program	2	11.1%	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	16	88.9%	576	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	8	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	5	25,399
Special Education Graduates	0	0.0%	52	25,105
Economically Disadvantaged Graduates	12	66.7%	376	159,476
LEP Graduates	0	0.0%	48	17,579
At-Risk Graduates	0	0.0%	319	132,112



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	<b>5.6%</b>	-	5.9%	*	-	-	-	-	-	0.0%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	<b>5.6%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	42.0%	38.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Both Subjects													
2016-17	37.8%	29.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	<b>5.6%</b>	-	5.9%	*	-	-	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	<b>5.6%</b>	-	5.9%	*	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	5.6%	-	0.0%	*	-	-	-	-	-	0.0%	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	<b>18.1%</b>	-	17.7%	*	-	-	-	-	-	16.9%	*
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	<b>13.4%</b>	-	12.5%	*	-	-	-	-	-	10.0%	*
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	<b>9.2%</b>	-	9.7%	*	-	-	-	-	-	9.8%	*
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	147	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	57	38.8%	7.8%	7.4%
Grade 9	4	2.7%	7.3%	8.0%
Grade 10	10	6.8%	7.8%	7.4%
Grade 11	14	9.5%	7.1%	6.9%
Grade 12	62	42.2%	7.2%	6.4%
Ethnic Distribution:				
African American	1	0.7%	1.0%	12.6%
Hispanic	143	97.3%	92.8%	52.4%
White	2	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.7%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	118	80.3%	73.7%	58.8%
Non-Educationally Disadvantaged	29	19.7%	26.3%	41.2%
English Learners (EL)	41	27.9%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	18	9.5%	1.5%	1.3%
At-Risk	144	98.0%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	45.3%	43.3%
Students with Physical Disabilities	0	0.0%	23.6%	21.9%
Students with Autism	0	0.0%	8.1%	13.2%
Students with Behavioral Disabilities	*	*	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	23	29.5%	11.6%	16.0%
By Ethnicity:				
African American	1	1.3%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	19	24.4%		
White	3	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.0%	6.9%
Grade 1	-	3.5%	3.4%	-	9.9%	6.2%
Grade 2	-	2.0%	2.1%	-	2.8%	2.6%
Grade 3	-	1.6%	1.3%	-	0.0%	1.0%
Grade 4	-	0.9%	0.6%	-	0.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	0.0%	7.9%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	12.3	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	18.1	20.8	17.9
Science	-	24.4	19.0
Social Studies	21.0	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.9	100.0%	100.0%	100.0%
Professional Staff:	14.9	100.0%	55.9%	64.1%
Teachers	11.9	79.9%	44.9%	50.1%
Professional Support	2.0	13.4%	7.7%	9.8%
Campus Administration (School Leadership)	1.0	6.7%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	0.0	0.0%	11.4%	10.1%
Total Minority Staff:	12.0	80.6%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	9.0	75.7%	80.5%	27.2%
White	2.9	24.3%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.9	41.2%	22.5%	23.7%
Females	7.0	58.8%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	8.0	67.3%	76.6%	74.1%
Masters	3.9	32.7%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	16.8%	8.9%	8.2%
1-5 Years Experience	2.0	16.8%	25.9%	29.1%
6-10 Years Experience	2.9	24.3%	18.6%	19.1%
11-20 Years Experience	3.0	25.2%	23.7%	28.2%
Over 20 Years Experience	2.0	17.0%	22.9%	15.3%
Number of Students per Teacher	12.3	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.1	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	3.1	5.2
Average Years Experience of Assistant Principals with District	0.0	2.9	4.6
Average Years Experience of Teachers:	12.5	12.6	10.9
Average Years Experience of Teachers with District:	8.4	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,550	\$39,329	\$47,667
1-5 Years Experience	\$42,500	\$43,012	\$49,663
6-10 Years Experience	\$47,619	\$46,478	\$52,056
11-20 Years Experience	\$51,370	\$52,296	\$55,246
Over 20 Years Experience	\$57,633	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,385	\$48,974	\$53,334
Professional Support	\$68,800	\$64,489	\$63,165
Campus Administration (School Leadership)	\$72,151	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BLENDED ACADEMY  
 Campus Number: 233901004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 147  
 Grade Span: 08 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	26.5%	16.8%	18.9%
Career & Technical Education	78	53.1%	32.2%	25.8%
Gifted & Talented Education	2	1.4%	9.5%	7.9%
Special Education	1	0.7%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.1%	6.1%
Career & Technical Education	1.1	9.4%	6.1%	4.7%
Compensatory Education	3.1	26.2%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	7.7	64.4%	71.9%	72.3%
Special Education	0.0	0.0%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: 8 - 12  
P O DRAWER 428002  
DEL RIO, TX, 78842

147 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

79 out of 100



Alternative standards were used to rate this school.

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

66 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

82 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

71 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.



### STUDENT ACHIEVEMENT

	SCORE	% OF GRADE
STAAR Performance	72	40%
College, Career, and Military Readiness	69	40%
Graduation Rate	50	20%
<b>Total</b>	<b>66</b>	<b>100%</b>



### SCHOOL PROGRESS

	SCORE	
Academic Growth	82	The higher of Growth or Performance is used.
<b>Total</b>	<b>82</b>	



### CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	20	55.6%
English Language Proficiency	0	11.1%
Student Achievement	0	33.3%
<b>Total</b>	<b>71</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**

This campus is not rated on Academic Growth or has no comparison group.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not rated on Closing the Gaps or has no comparison group.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading					
Accelerated Student Growth in Mathematics					
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)					
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

Campus Comparison Group not available for Blended Academy

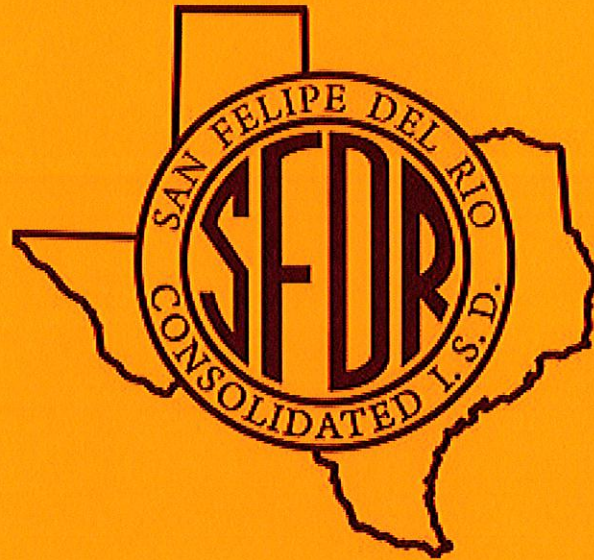


# **Campus Performance Objectives**



**BLENDED ACADEMY  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
83		88		92		92	79	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
93	60	100	60	100	73	83	88	92
92	61	100	61	100	74	83	88	92
92	62	99	62	99	75	83	88	92
92	63	99	63	99	76	83	88	92
91	64	98	64	98	77	83	88	92
91	65	98	65	98	78	83	88	92
90	66	97	66	98	79	83	88	92
90	67	97	67	97	80	83	88	92
89	68	97	68	97	81	83	88	92
89	69	96	69	96	82	83	88	92
89	70	96	70	96	83	83	88	92
88	71	95	71	95	84	83	88	92
88	72	95	72	95	85	83	88	92
87	73	94	73	95	86	83	88	92
87	74	94	74	94	87	83	88	92
86	75	94	75	94	88	83	88	92
86	76	93	76	93	89	83	88	92
86	77	93	77	93	90	83	88	92
85	78	92	78	92	91	83	88	92
85	79	92	79	92	92	83	88	92
84	80	91	80	92	93	83	88	92
84	81	91	81	91	94	83	88	92
83	82	91	82	91	95	83	88	92
83	83	90	83	90	96	83	88	92
83	84	90	84	90	97	83	88	92
82	85	89	85	89	98	83	88	92
82	86	89	86	89	99	83	88	92
81	87	88	87	89	100	83	88	92
81	88	88	88			83	88	92
80	89	88	89			83	88	92
80	90	87	90			83	88	92
80	91	87	91			83	88	92
79	92	86	92			83	88	92
79	93	86	93			83	88	92
78	94	85	94			83	88	92
78	95	85	95			83	88	92
77	96	85	96			83	88	92
77	97	84	97			83	88	92
77	98	84	98			83	88	92
76	99	83	99			83	88	92
76	100	83	100			83	88	92



# **Actual Financial Report**

## **2016 - 2017**

**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

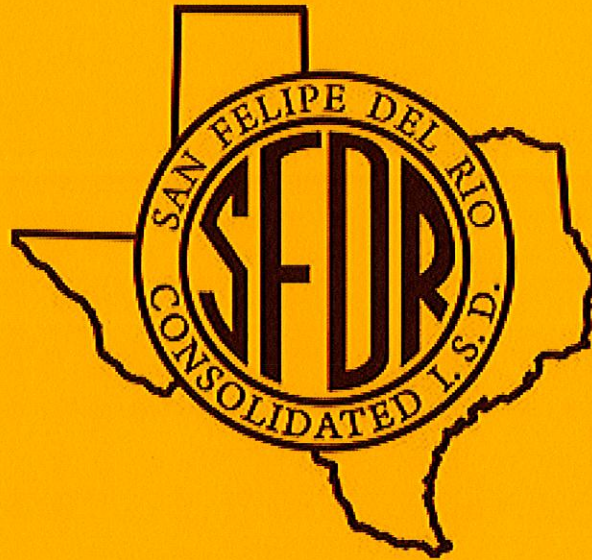
**School Campus: Blended Academy District: SAN FELIPE-DEL RIO CISD**

Campus Number: 233901004 Total Membership: 165

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,006,933	100.00	6,103	1,090,860	100.00	6,611
Operating-Payroll	860,206	85.43	5,213	869,337	79.69	5,269
Other Operating	107,608	10.69	652	153,771	14.10	932
Non-Operating(Equip/Supplies)	39,119	3.88	237	67,752	6.21	411
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	967,814	100.00	5,866	1,023,108	100.00	6,201
Instruction (11,95) *	646,993	66.85	3,921	668,826	65.37	4,053
Instructional Res/Media (12) *	12	0.00	0	12	0.00	0
Curriculum/Staff Develop (13) *	8,015	0.83	49	8,015	0.78	49
Instructional Leadership (21) *	20,194	2.09	122	20,194	1.97	122
School Leadership (23) *	124,428	12.86	754	124,428	12.16	754
Guidance/Counseling Svcs (31) *	69,272	7.16	420	69,272	6.77	420
Social Work Services (32) *	17,506	1.81	106	17,506	1.71	106
Health Services (33) *	538	0.06	3	686	0.07	4
Food (35) **	0	0.00	0	33,313	3.26	202
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	47,342	4.89	287	47,342	4.63	287
Security/Monitoring (52) * **	33,514	3.46	203	33,514	3.28	203
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	886,958	100.00	5,376	908,791	100.00	5,508
Regular	27,927	3.15	169	49,760	5.48	302
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	70,900	7.99	430	70,900	7.80	430
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	788,131	88.86	4,777	788,131	86.72	4,777
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón



## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
BLENDED ACADEMY (233901004)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **High School**

Total Students: **147**  
Grade Span: **08 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	79
Student Achievement	Met Alt Standard	66
School Progress	Met Alt Standard	82
Closing the Gaps	Met Alt Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	83.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.7%	1.0%	12.6%	English/Language Arts	12.3	20.8	16.7
Hispanic	97.3%	92.8%	52.4%	Mathematics	18.1	20.8	17.9
White	1.4%	5.4%	27.8%	Social Studies	21.0	25.2	19.3
American Indian	0.0%	0.1%	0.4%				
Asian	0.7%	0.5%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.3%	73.7%	58.8%				
English Learners	27.9%	17.4%	18.8%				
Special Education	0.7%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	29.5%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,201	\$9,311	\$9,503
				Instruction	\$4,053	\$4,862	\$5,338
				Instructional Leadership	\$122	\$199	\$149
				School Leadership	\$754	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>47%</b>	-	47%	*	-	*	-	-	48%
	2017	75%	66%	*	*	*	*	-	-	-	-	*
Reading	2018	74%	66%	*	-	*	*	-	*	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	73%	<b>81%</b>	-	80%	*	-	-	-	-	81%
	2017	79%	72%	*	*	*	*	-	-	-	-	*
Science	2018	80%	70%	*	-	*	*	-	-	-	-	*
	2017	79%	69%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	69%	*	-	*	*	-	-	-	-	*
	2017	77%	70%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>17%</b>	-	17%	*	-	*	-	-	17%
	2017	45%	34%	*	*	*	*	-	-	-	-	*
Reading	2018	46%	35%	*	-	*	*	-	*	-	-	*
	2017	44%	33%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	37%	<b>42%</b>	-	42%	*	-	-	-	-	44%
	2017	46%	35%	*	*	*	*	-	-	-	-	*
Science	2018	51%	38%	*	-	*	*	-	-	-	-	*
	2017	49%	35%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	42%	*	-	*	*	-	-	-	-	*
	2017	49%	40%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>3%</b>	-	3%	*	-	*	-	-	3%
	2017	20%	12%	*	*	*	*	-	-	-	-	*
Reading	2018	19%	11%	*	-	*	*	-	*	-	-	*
	2017	19%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	15%	<b>10%</b>	-	11%	*	-	-	-	-	12%
	2017	22%	14%	*	*	*	*	-	-	-	-	*
Science	2018	23%	14%	*	-	*	*	-	-	-	-	*
	2017	19%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	17%	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	-	68	*	-	-	-	-	68
Reading	2018	69	66	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	68	<b>69</b>	-	69	*	-	-	-	-	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.8%	<b>21.9%</b>	*	21.5%	20.0%	-	*	-	-	17.2%
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.8%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	95.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	95.5%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	95.2%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.6%	<b>5.6%</b>	-	5.9%	*	-	-	-	-	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	53.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	960	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	-

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO EARLY COLLEGE H S**

Campus Number: **233901005**

2018 Accountability Rating: **Met Standard**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	58%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	2%	*	-	*	*	-	-	-	-	*	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	71%	<b>95%</b>	*	95%	*	-	*	-	-	-	95%	*
At Meets Grade Level or Above	2018	48%	48%	<b>77%</b>	*	77%	*	-	*	-	-	-	76%	*
At Masters Grade Level	2018	8%	4%	<b>6%</b>	*	6%	*	-	*	-	-	-	6%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	78%	<b>92%</b>	*	92%	-	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	55%	47%	<b>63%</b>	*	63%	-	-	-	-	-	*	64%	*
At Masters Grade Level	2018	32%	22%	<b>29%</b>	*	29%	-	-	-	-	-	*	29%	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	80%	<b>98%</b>	*	98%	*	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2018	59%	49%	<b>83%</b>	*	83%	*	-	-	-	-	*	82%	*
At Masters Grade Level	2018	24%	15%	<b>34%</b>	*	34%	*	-	-	-	-	*	27%	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	89%	<b>100%</b>	-	100%	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	70%	67%	<b>80%</b>	-	79%	*	-	-	-	*	-	79%	*
At Masters Grade Level	2018	40%	37%	<b>51%</b>	-	50%	*	-	-	-	*	-	50%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>94%</b>	*	93%	*	-	*	-	*	*	93%	*
At Meets Grade Level or Above	2018	48%	36%	<b>73%</b>	*	73%	*	-	*	-	*	*	71%	*
At Masters Grade Level	2018	22%	13%	<b>24%</b>	*	24%	*	-	*	-	*	*	23%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>90%</b>	*	89%	*	-	*	-	-	*	88%	*
At Meets Grade Level or Above	2018	46%	35%	<b>68%</b>	*	68%	*	-	*	-	-	*	66%	*
At Masters Grade Level	2018	19%	11%	<b>5%</b>	*	4%	*	-	*	-	-	*	5%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>92%</b>	*	92%	-	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	50%	37%	<b>63%</b>	*	63%	-	-	-	-	-	*	64%	*
At Masters Grade Level	2018	24%	15%	<b>29%</b>	*	29%	-	-	-	-	-	*	29%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	<b>98%</b>	*	98%	*	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2018	51%	38%	<b>83%</b>	*	83%	*	-	-	-	-	*	82%	*
At Masters Grade Level	2018	23%	14%	<b>34%</b>	*	34%	*	-	-	-	-	*	27%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	69%	<b>100%</b>	-	100%	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	53%	42%	<b>80%</b>	-	79%	*	-	-	-	*	-	79%	*
At Masters Grade Level	2018	31%	23%	<b>51%</b>	-	50%	*	-	-	-	*	-	50%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	71	<b>70</b>	*	70	*	-	*	-	-	-	71	56
End of Course Algebra I	2018	72	66	<b>70</b>	*	70	-	-	-	-	-	*	73	67
All Grades Both Subjects	2018	69	67	<b>70</b>	*	70	*	-	*	-	-	*	72	63
All Grades ELA/Reading	2018	69	66	<b>70</b>	*	70	*	-	*	-	-	-	71	56
All Grades Mathematics	2018	70	68	<b>70</b>	*	70	-	-	-	-	-	*	73	67

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	11%	*	-	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	36%	*	-	*	-	-	-	-	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 331  
 Grade Span: 09 - 11  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	13%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	11%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	15%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>98%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	69%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	42%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	23%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>70</b>	-	-	-	-	-	70	-	70	-	70	70
All Grades ELA/Reading	2018	69	66	<b>70</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	<b>70</b>	-	-	-	-	-	70	-	70	-	70	70

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	331	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	125	37.8%	7.3%	8.0%
Grade 10	114	34.4%	7.8%	7.4%
Grade 11	92	27.8%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	3	0.9%	1.0%	12.6%
Hispanic	314	94.9%	92.8%	52.4%
White	13	3.9%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	234	70.7%	73.7%	58.8%
Non-Educationally Disadvantaged	97	29.3%	26.3%	41.2%
English Learners (EL)	11	3.3%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	165	49.8%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	45.3%	43.3%
Students with Physical Disabilities	0	0.0%	23.6%	21.9%
Students with Autism	0	0.0%	8.1%	13.2%
Students with Behavioral Disabilities	*	*	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	11.6%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
-------------------------------	---------------	-----------------	--------------

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	21.8	20.3

Secondary:

English/Language Arts	18.2	20.8	16.7
Foreign Languages	3.8	15.9	18.6
Mathematics	15.3	20.8	17.9
Science	18.9	24.4	19.0
Social Studies	16.1	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	35.8	100.0%	55.9%	64.1%
Teachers	32.8	91.7%	44.9%	50.1%
Professional Support	1.0	2.8%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	0.0	0.0%	11.4%	10.1%
Total Minority Staff:	32.0	89.4%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.6	1.7%	1.5%	10.4%
Hispanic	28.5	86.7%	80.5%	27.2%
White	3.8	11.6%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	14.0	42.5%	22.5%	23.7%
Females	18.9	57.5%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.6	4.8%	2.2%	1.4%
Bachelors	18.0	54.9%	76.6%	74.1%
Masters	12.2	37.3%	20.7%	23.8%
Doctorate	1.0	3.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.8	14.5%	8.9%	8.2%
1-5 Years Experience	8.5	25.9%	25.9%	29.1%
6-10 Years Experience	4.0	12.1%	18.6%	19.1%
11-20 Years Experience	6.1	18.6%	23.7%	28.2%
Over 20 Years Experience	9.5	28.9%	22.9%	15.3%
Number of Students per Teacher	10.1	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO EARLY COLLEGE H S  
 Campus Number: 233901005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 331  
 Grade Span: 09 - 11  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.1	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	3.1	5.2
Average Years Experience of Assistant Principals with District	0.0	2.9	4.6
Average Years Experience of Teachers:	13.8	12.6	10.9
Average Years Experience of Teachers with District:	10.6	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,543	\$39,329	\$47,667
1-5 Years Experience	\$44,003	\$43,012	\$49,663
6-10 Years Experience	\$49,747	\$46,478	\$52,056
11-20 Years Experience	\$53,423	\$52,296	\$55,246
Over 20 Years Experience	\$59,210	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,918	\$48,974	\$53,334
Professional Support	\$68,097	\$64,489	\$63,165
Campus Administration (School Leadership)	\$49,932	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	3.6%	16.8%	18.9%
Career & Technical Education	319	96.4%	32.2%	25.8%
Gifted & Talented Education	54	16.3%	9.5%	7.9%
Special Education	4	1.2%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.1%	6.1%
Career & Technical Education	8.1	24.6%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	24.8	75.4%	71.9%	72.3%
Special Education	0.0	0.0%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: 9 - 11  
P O DRAWER 428002  
DEL RIO, TX, 78842

331 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

93 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

91 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

92 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

94 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Academic Achievement in Social Studies
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	80	The higher of Growth or Performance is used.
Relative Performance	92	
<b>Total</b>	<b>92</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	100	55.6%
Academic Growth/Graduation Rate	75	11.1%
Student Achievement	100	33.3%
<b>Total</b>	<b>94</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in ELA/Reading	0.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	2.0%	Q4
English II Performance (Masters Grade Level)	6.0%	Q4
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 3</b>

Distinction Campus Outcome: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in Mathematics	18.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	29.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	34.0%	Q3
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 1</b>

Distinction Campus Outcome: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	51.0%	Q3
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 1</b>

Distinction Campus Outcome: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**

Campus Name	District Name	AG Scaled Score
1 TYLER ISD EARLY COLLEGE H S (212905006)	TYLER ISD	96
2 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	94
3 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	94
4 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	93
5 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	93
6 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	93
7 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	91
8 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	91
9 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	91
10 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	90
11 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	89
12 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	89
13 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	89
14 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	89
15 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	88
16 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	87
17 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	87
18 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	86
19 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	86
20 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	86
21 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	85
22 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	85
23 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	85
24 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	85
25 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	85
26 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	84
27 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	83
28 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	82
29 BEAUMONT ISD EARLY COLLEGE H S (123910013)	BEAUMONT ISD	81
30 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	81
<b>DEL RIO EARLY COLLEGE H S (233901005)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>80</b>
31 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	80
32 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	80
33 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	78
34 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	76
35 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	75
36 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	73
37 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	68
38 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	65
39 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	63
40 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 90

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	100
2 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	100
3 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	100
4 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	100
5 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	100
6 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	100
7 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	100
8 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	100
9 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	100
10 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	100
11 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	100
12 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	100
13 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	100
14 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	100
15 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	100
16 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	100
17 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	100
18 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	100
19 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	100
20 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	100
21 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	100
22 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	100
23 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	100
24 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	100
25 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	100
26 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	100
27 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	100
28 TYLER ISD EARLY COLLEGE H S (212905006)	TYLER ISD	100
29 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	100
30 BEAUMONT ISD EARLY COLLEGE H S (123910013)	BEAUMONT ISD	96
31 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	94
<b>DEL RIO EARLY COLLEGE H S (233901005)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>94</b>
32 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	92
33 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	90
34 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	90
35 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	89
36 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	86
37 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	85
38 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	78
39 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	
40 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	73.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading	0	115	0	4	Q4
Accelerated Student Growth in Mathematics	17	94	18	50	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	28	97	29	65.0	Q3
English I Performance (Masters Grade Level)	2	87	2	18.0	Q4
English II Performance (Masters Grade Level)	8	124	6	18.5	Q4
EOC Biology Performance (Masters Grade Level)	41	122	34	48.0	Q3
EOC U.S. History Performance (Masters Grade Level)	46	91	51	69.0	Q3
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	379	521	73.0	90.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: High School  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>DEL RIO EARLY COLLEGE H S (233901005)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>09-11</b>	<b>331</b>	<b>70.7</b>	<b>3.3</b>	<b>11.6</b>	<b>100.0</b>	<b>1.2</b>
1 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	09-12	402	77.9	3.0	7.0	100.0	0.2
2 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	09-12	404	80.0	2.7	4.9	99.8	0.0
3 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	09-12	215	57.2	1.4	9.9	100.0	0.9
4 BEAUMONT ISD EARLY COLLEGE H S (123910013)	BEAUMONT ISD	09-10	127	70.9	4.7	8.3	100.0	0.8
5 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	09-12	466	66.7	5.4	8.8	100.0	0.9
6 NORTHWEST EARLY COLLEGE H S (NWECH (071907003)	CANUTILLO ISD	09-12	356	52.8	3.1	15.8	100.0	1.7
7 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMER S BRANCH ISD	09-12	330	80.3	5.5	3.8	100.0	0.3
8 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	09-12	330	82.1	2.4	4.2	100.0	0.3
9 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	09-12	399	77.7	1.0	2.0	100.0	0.5
10 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	09-12	242	69.4	2.5	4.4	100.0	3.7
11 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	09-12	226	85.4	8.4	1.3	100.0	0.9
12 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	09-12	346	81.8	16.8	5.1	100.0	0.3
13 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	09-12	432	84.0	8.1	5.2	100.0	0.7
14 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	09-12	454	55.9	0.7	2.7	100.0	0.9
15 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	09-12	354	74.6	5.9	5.6	100.0	1.1
16 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	09-11	255	61.6	3.1	8.3	100.0	2.7
17 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	09-12	386	56.0	0.3	2.6	100.0	0.0
18 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	09-12	385	59.5	0.8	9.0	100.0	0.3
19 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	09-12	359	68.2	2.2	6.5	98.6	0.8
20 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	09-12	335	60.6	1.2	3.6	100.0	1.5
21 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	09-12	468	70.3	1.7	1.1	100.0	0.4
22 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	09-12	485	84.1	1.9	2.0	100.0	0.0
23 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	09-12	487	71.3	1.0	5.0	100.0	0.8
24 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	09-12	471	86.4	3.0	3.0	100.0	0.4
25 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	09-12	383	75.7	4.4	13.1	100.0	4.2
26 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	09-12	438	85.6	5.5	2.3	100.0	0.2
27 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	09-12	491	73.1	7.1	6.3	98.6	1.0
28 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	09-12	400	78.0	0.8	3.8	100.0	1.0
29 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	09-12	292	66.1	4.8	9.7	99.3	0.3
30 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	09-12	220	74.5	5.5	18.5	100.0	1.4
31 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	09-12	775	83.9	12.5	11.7	100.0	1.4
32 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	09-12	162	60.5	3.7	13.6	100.0	7.4
33 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	09-12	248	83.5	6.9	12.6	100.0	3.2
34 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	09-12	389	75.8	0.8	8.3	100.0	0.0

**2018 Campus Comparison Group**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: High School**  
**Sorted by District Name**

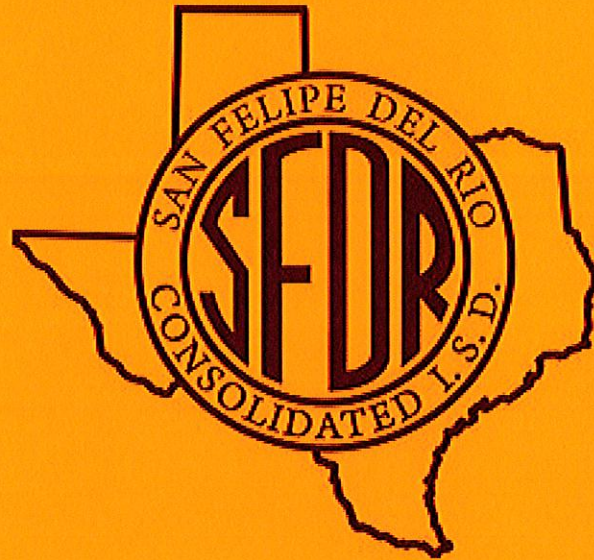
<b>Campus Name</b>	<b>District Name</b>	<b>Grade Span</b>	<b>Number of Students</b>	<b>% Econ Disadv</b>	<b>% EL</b>	<b>Mobility Rate</b>	<b>% Early College HS</b>	<b>% Special Ed</b>
35 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	09-12	392	61.0	6.1	2.6	100.0	2.8
36 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	09-12	468	72.4	0.2	2.4	100.0	0.4
37 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	09-12	115	60.0	3.5	11.0	100.0	0.9
38 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	09-12	417	59.7	1.7	2.6	100.0	0.5
39 TYLER ISD EARLY COLLEGE H S (212905006)	TYLER ISD	09-11	279	78.9	6.1	15.1	100.0	0.4
40 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	09-12	389	64.5	1.8	3.9	100.0	2.8
<b>Comparison Group Average</b>			<b>364</b>	<b>71.7</b>	<b>3.9</b>	<b>6.7</b>	<b>99.9</b>	<b>1.2</b>





# **Campus Performance Objectives**





**Actual Financial Report**  
**2016 - 2017**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

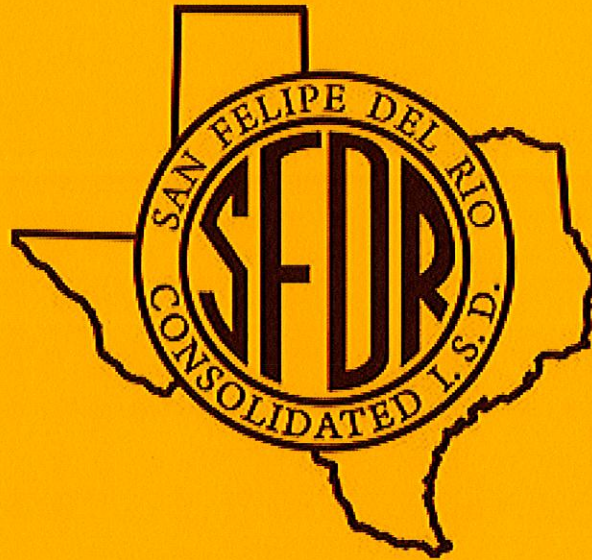
**School Campus: Del Rio Early College H S      District: SAN FELIPE-DEL RIO CISD**  
 Campus Number: 233901005      Total Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	81,376	100.00	0	81,840	100.00	0
Operating-Payroll	56,618	69.58	0	57,025	69.68	0
Other Operating	24,758	30.42	0	24,815	30.32	0
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	81,376	100.00	0	81,840	100.00	0
Instruction (11,95) *	27,944	34.34	0	28,351	34.64	0
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	0	0.00	0	57	0.07	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	19,594	24.08	0	19,594	23.94	0
Guidance/Counseling Svcs (31) *	13,752	16.90	0	13,752	16.80	0
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	0	0.00	0	0	0.00	0
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	3,537	4.35	0	3,537	4.32	0
Security/Monitoring (52) * **	141	0.17	0	141	0.17	0
Data Processing Svcs (53) * **	16,408	20.16	0	16,408	20.05	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	41,696	100.00	0	42,103	100.00	0
Regular	3,215	7.71	0	3,215	7.64	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	1,632	3.91	0	2,039	4.84	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	36,849	88.38	0	36,849	87.52	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
DEL RIO EARLY COLLEGE H S (233901005)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **High School**

Total Students: **331**  
Grade Span: **09 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.9%	1.0%	12.6%	English/Language Arts	18.2	20.8	16.7
Hispanic	94.9%	92.8%	52.4%	Foreign Languages	3.8	15.9	18.6
White	3.9%	5.4%	27.8%	Mathematics	15.3	20.8	17.9
American Indian	0.0%	0.1%	0.4%	Science	18.9	24.4	19.0
Asian	0.3%	0.5%	4.4%	Social Studies	16.1	25.2	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.7%	73.7%	58.8%				
English Learners	3.3%	17.4%	18.8%				
Special Education	1.2%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$0	\$9,311	\$9,503
				Instruction	\$0	\$4,862	\$5,338
				Instructional Leadership	\$0	\$199	\$149
				School Leadership	\$0	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	94%	*	93%	*	-	*	-	*	93%
Reading	2018	74%	66%	90%	*	89%	*	-	*	-	-	88%
Mathematics	2018	81%	73%	92%	*	92%	-	-	-	-	-	91%
Science	2018	80%	70%	98%	*	98%	*	-	-	-	-	98%
Social Studies	2018	78%	69%	100%	-	100%	*	-	-	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	73%	*	73%	*	-	*	-	*	71%
Reading	2018	46%	35%	68%	*	68%	*	-	*	-	-	66%
Mathematics	2018	50%	37%	63%	*	63%	-	-	-	-	-	64%
Science	2018	51%	38%	83%	*	83%	*	-	-	-	-	82%
Social Studies	2018	53%	42%	80%	-	79%	*	-	-	-	*	79%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	24%	*	24%	*	-	*	-	*	23%
Reading	2018	19%	11%	5%	*	4%	*	-	*	-	-	5%
Mathematics	2018	24%	15%	29%	*	29%	-	-	-	-	-	29%
Science	2018	23%	14%	34%	*	34%	*	-	-	-	-	27%
Social Studies	2018	31%	23%	51%	-	50%	*	-	-	-	*	50%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	70	*	70	*	-	*	-	-	72
Reading	2018	69	66	70	*	70	*	-	*	-	-	71
Mathematics	2018	70	68	70	*	70	-	-	-	-	-	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

! Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO MIDDLE**

Campus Number: **233901043**

2018 Accountability Rating: **Met Standard**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 7 Reading</b>															
At Approaches Grade Level or Above	2018	74%	61%	<b>61%</b>	*	61%	67%	-	*	-	-	*	56%	31%	
	2017	73%	60%	<b>60%</b>	*	59%	96%	-	*	-	*	*	54%	*	
At Meets Grade Level or Above	2018	48%	36%	<b>36%</b>	*	35%	56%	-	*	-	-	*	29%	9%	
	2017	42%	28%	<b>28%</b>	*	28%	50%	-	*	-	*	*	23%	*	
At Masters Grade Level	2018	29%	20%	<b>20%</b>	*	19%	41%	-	*	-	-	*	13%	4%	
	2017	23%	14%	<b>14%</b>	*	14%	29%	-	*	-	*	*	11%	*	
<b>Grade 7 Mathematics</b>															
At Approaches Grade Level or Above	2018	72%	61%	<b>61%</b>	*	60%	71%	-	*	-	-	*	55%	41%	
	2017	70%	60%	<b>60%</b>	*	59%	92%	-	*	-	*	*	55%	*	
At Meets Grade Level or Above	2018	40%	29%	<b>29%</b>	*	28%	46%	-	*	-	-	*	22%	12%	
	2017	40%	30%	<b>30%</b>	*	28%	58%	-	*	-	*	*	25%	*	
At Masters Grade Level	2018	18%	11%	<b>11%</b>	*	11%	21%	-	*	-	-	*	8%	6%	
	2017	17%	11%	<b>11%</b>	*	10%	29%	-	*	-	*	*	8%	*	
<b>Grade 7 Writing</b>															
At Approaches Grade Level or Above	2018	69%	59%	<b>59%</b>	*	59%	61%	-	*	-	-	*	55%	*	
	2017	70%	54%	<b>54%</b>	*	53%	67%	-	*	-	*	*	48%	*	
At Meets Grade Level or Above	2018	43%	31%	<b>31%</b>	*	30%	54%	-	*	-	-	*	25%	*	
	2017	39%	24%	<b>24%</b>	*	23%	42%	-	*	-	*	*	19%	*	
At Masters Grade Level	2018	15%	8%	<b>8%</b>	*	8%	18%	-	*	-	-	*	5%	*	
	2017	12%	6%	<b>6%</b>	*	5%	21%	-	*	-	*	*	4%	*	
<b>Grade 8 Reading^^</b>															
At Approaches Grade Level or Above	2018	86%	66%	<b>66%</b>	*	66%	*	*	-	-	*	*	63%	*	
	2017	86%	66%	<b>66%</b>	*	66%	*	*	*	-	*	*	64%	*	
At Meets Grade Level or Above	2018	49%	18%	<b>18%</b>	*	18%	*	*	-	-	*	*	16%	*	
	2017	50%	24%	<b>24%</b>	*	23%	*	*	*	-	*	*	21%	*	
At Masters Grade Level	2018	27%	5%	<b>5%</b>	*	5%	*	*	-	-	*	*	4%	*	
	2017	23%	5%	<b>5%</b>	*	5%	*	*	*	-	*	*	4%	*	
<b>Grade 8 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	86%	76%	<b>76%</b>	*	76%	*	*	*	-	*	*	73%	*	
	2017	85%	73%	<b>74%</b>	*	73%	*	*	*	-	*	*	69%	*	
At Meets Grade Level or Above	2018	51%	34%	<b>34%</b>	*	34%	*	*	*	-	*	*	31%	*	
	2017	45%	34%	<b>34%</b>	*	34%	*	*	*	-	*	*	31%	*	
At Masters Grade Level	2018	15%	7%	<b>7%</b>	*	7%	*	*	*	-	*	*	6%	*	
	2017	13%	5%	<b>6%</b>	*	6%	*	*	*	-	*	*	5%	*	
<b>Grade 8 Science</b>															
At Approaches Grade Level or Above	2018	76%	56%	<b>58%</b>	*	57%	88%	*	*	-	*	24%	52%	*	
	2017	76%	55%	<b>57%</b>	*	56%	*	*	*	-	*	*	49%	*	
At Meets Grade Level or Above	2018	52%	28%	<b>30%</b>	*	29%	54%	*	*	-	*	17%	23%	*	
	2017	48%	26%	<b>27%</b>	*	27%	*	*	*	-	*	*	21%	*	
At Masters Grade Level	2018	28%	11%	<b>12%</b>	*	11%	35%	*	*	-	*	7%	8%	*	
	2017	19%	7%	<b>7%</b>	*	7%	*	*	*	-	*	*	5%	*	
<b>Grade 8 Social Studies</b>															
At Approaches Grade Level or Above	2018	65%	50%	<b>51%</b>	*	50%	81%	*	*	-	*	*	47%	*	
	2017	63%	51%	<b>51%</b>	*	50%	63%	*	*	-	*	*	43%	*	
At Meets Grade Level or Above	2018	36%	19%	<b>19%</b>	*	19%	38%	*	*	-	*	*	15%	*	
	2017	33%	21%	<b>21%</b>	*	20%	39%	*	*	-	*	*	16%	*	
At Masters Grade Level	2018	21%	9%	<b>9%</b>	*	9%	31%	*	*	-	*	*	7%	*	



District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	19%	10%	<b>10%</b>	*	9%	24%	*	*	-	*	*	6%	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	58%	<b>95%</b>	-	96%	*	-	*	-	-	*	94%	*
	2017	64%	58%	<b>95%</b>	*	96%	*	-	*	-	-	*	96%	*
At Meets Grade Level or Above	2018	44%	33%	<b>80%</b>	-	79%	*	-	*	-	-	*	79%	*
	2017	43%	35%	<b>81%</b>	*	81%	*	-	*	-	-	*	77%	*
At Masters Grade Level	2018	7%	2%	<b>11%</b>	-	10%	*	-	*	-	-	*	5%	*
	2017	8%	2%	<b>5%</b>	*	5%	*	-	*	-	-	*	5%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	78%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	*
	2017	83%	82%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*
At Meets Grade Level or Above	2018	55%	47%	<b>93%</b>	-	92%	100%	-	*	-	-	*	94%	*
	2017	48%	45%	<b>95%</b>	-	96%	80%	-	-	-	*	*	96%	*
At Masters Grade Level	2018	32%	22%	<b>72%</b>	-	72%	73%	-	*	-	-	*	81%	*
	2017	26%	20%	<b>75%</b>	-	77%	50%	-	-	-	*	*	76%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>63%</b>	*	63%	78%	*	100%	-	*	28%	59%	36%
	2017	75%	66%	<b>62%</b>	58%	61%	79%	*	*	-	*	21%	56%	33%
At Meets Grade Level or Above	2018	48%	36%	<b>32%</b>	*	31%	54%	*	100%	-	*	16%	26%	10%
	2017	45%	34%	<b>30%</b>	36%	30%	47%	*	*	-	*	12%	25%	8%
At Masters Grade Level	2018	22%	13%	<b>12%</b>	*	11%	29%	*	82%	-	*	4%	8%	3%
	2017	20%	12%	<b>10%</b>	15%	10%	18%	*	*	-	*	2%	7%	2%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>68%</b>	*	68%	78%	*	*	-	*	*	63%	38%
	2017	72%	63%	<b>67%</b>	*	66%	84%	*	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	46%	35%	<b>36%</b>	*	35%	57%	*	*	-	*	*	30%	10%
	2017	44%	33%	<b>33%</b>	*	32%	52%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	19%	11%	<b>13%</b>	*	13%	31%	*	*	-	*	*	9%	2%
	2017	19%	11%	<b>10%</b>	*	9%	14%	*	*	-	*	*	7%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>70%</b>	*	70%	81%	*	*	-	*	35%	65%	50%
	2017	79%	72%	<b>69%</b>	*	68%	89%	*	*	-	*	*	63%	47%
At Meets Grade Level or Above	2018	50%	37%	<b>36%</b>	*	35%	59%	*	*	-	*	17%	29%	14%
	2017	46%	35%	<b>37%</b>	*	36%	53%	*	*	-	*	*	31%	13%
At Masters Grade Level	2018	24%	15%	<b>14%</b>	*	13%	28%	*	*	-	*	4%	10%	5%
	2017	22%	14%	<b>14%</b>	*	13%	20%	*	*	-	*	*	10%	3%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	<b>59%</b>	*	59%	61%	-	*	-	-	*	55%	*
	2017	67%	54%	<b>54%</b>	*	53%	67%	-	*	-	*	*	48%	*
At Meets Grade Level or Above	2018	41%	29%	<b>31%</b>	*	30%	54%	-	*	-	-	*	25%	*
	2017	36%	24%	<b>24%</b>	*	23%	42%	-	*	-	*	*	19%	*
At Masters Grade Level	2018	13%	6%	<b>8%</b>	*	8%	18%	-	*	-	-	*	5%	*
	2017	11%	6%	<b>6%</b>	*	5%	21%	-	*	-	*	*	4%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	<b>58%</b>	*	57%	88%	*	*	-	*	24%	52%	*
	2017	79%	69%	<b>57%</b>	*	56%	*	*	*	-	*	*	49%	*
At Meets Grade Level or Above	2018	51%	38%	<b>30%</b>	*	29%	54%	*	*	-	*	17%	23%	*
	2017	49%	35%	<b>27%</b>	*	27%	*	*	*	-	*	*	21%	*
At Masters Grade Level	2018	23%	14%	<b>12%</b>	*	11%	35%	*	*	-	*	7%	8%	*
	2017	19%	11%	<b>7%</b>	*	7%	*	*	*	-	*	*	5%	*

District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	69%	<b>51%</b>	*	50%	81%	*	*	-	*	*	47%	*
	2017	77%	70%	<b>51%</b>	*	50%	63%	*	*	-	*	*	43%	*
At Meets Grade Level or Above	2018	53%	42%	<b>19%</b>	*	19%	38%	*	*	-	*	*	15%	*
	2017	49%	40%	<b>21%</b>	*	20%	39%	*	*	-	*	*	16%	*
At Masters Grade Level	2018	31%	23%	<b>9%</b>	*	9%	31%	*	*	-	*	*	7%	*
	2017	27%	17%	<b>10%</b>	*	9%	24%	*	*	-	*	*	6%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 7 ELA/Reading	2018	76	67	<b>67</b>	*	67	79	-	*	-	-	51	65	62
Grade 7 Mathematics	2018	67	52	<b>52</b>	*	52	61	-	*	-	-	34	49	47
Grade 8 ELA/Reading	2018	79	77	<b>77</b>	*	77	83	*	-	-	*	70	77	76
Grade 8 Mathematics	2018	81	81	<b>81</b>	*	81	73	*	*	-	*	76	80	80
End of Course Algebra I	2018	72	66	<b>88</b>	-	88	82	-	*	-	-	*	90	*
All Grades Both Subjects	2018	69	67	<b>69</b>	41	69	73	*	*	-	*	57	67	66
All Grades ELA/Reading	2018	69	66	<b>71</b>	*	71	80	*	*	-	*	60	70	68
All Grades Mathematics	2018	70	68	<b>67</b>	*	67	68	*	*	-	*	54	65	63

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>33%</b>	*	33%	*	*	-	-	-	8%	31%	21%
	2017	35%	31%	<b>35%</b>	*	35%	60%	*	*	-	*	5%	34%	22%
Mathematics	2018	47%	44%	<b>40%</b>	*	41%	*	*	-	-	-	19%	39%	33%
	2017	43%	41%	<b>40%</b>	*	39%	91%	*	*	-	*	13%	37%	34%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	54%	<b>54%</b>	*	54%	69%	*	-	-	*	18%	51%	20%
Students Requiring Accelerated Instruction														
	2018	21%	46%	<b>46%</b>	*	46%	*	*	-	-	*	82%	49%	80%
STAAR Cumulative Met Standard														
	2018	85%	65%	<b>65%</b>	*	65%	85%	*	-	-	*	18%	62%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	77%	<b>76%</b>	*	75%	86%	-	*	-	-	100%	76%	75%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	64%	<b>64%</b>	*	63%	73%	*	*	-	*	27%	59%	40%
Students Requiring Accelerated Instruction														
	2018	20%	36%	<b>36%</b>	*	37%	*	*	*	-	*	73%	41%	60%
STAAR Cumulative Met Standard														
	2018	86%	76%	<b>76%</b>	*	75%	87%	*	*	-	*	36%	73%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	74%	<b>73%</b>	*	72%	*	-	*	*	-	100%	73%	72%

District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,545  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	66%	<b>62%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	34%	<b>30%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	12%	<b>10%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	63%	<b>67%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	33%	<b>33%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>10%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>70%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	<b>69%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	35%	<b>37%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	14%	<b>14%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	54%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	24%	<b>24%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	6%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	69%	<b>57%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	35%	<b>27%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>7%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	69%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	70%	<b>51%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	42%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,545  
 Grade Span: 07 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	40%	<b>21%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	<b>10%</b>	*	*	-	-	-	*	-	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	67	<b>69</b>	-	-	-	-	-	62	-	62	83	62	63
All Grades ELA/Reading	2018	69	66	<b>71</b>	-	-	-	-	-	67	-	67	75	67	67
All Grades Mathematics	2018	70	68	<b>67</b>	-	-	-	-	-	57	-	57	92	57	59

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>33%</b>	-	-	-	-	-	21%	-	21%	*	21%	21%
	2017	35%	31%	<b>35%</b>	*	*	-	-	-	22%	-	22%	*	22%	22%
Mathematics	2018	47%	44%	<b>40%</b>	-	-	-	-	-	33%	-	33%	*	33%	33%
	2017	43%	41%	<b>40%</b>	*	*	-	-	-	33%	-	33%	*	33%	34%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	92%	*	100%	-	100%	96%	96%	85%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	3%	3%	*	0%	-	0%	2%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	3%	*	0%	-	0%	2%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	94%	99%	99%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>97%</b>	94%	97%	95%	100%	100%	*	100%	98%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	3%	0%	0%	*	0%	2%	3%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>1%</b>	6%	1%	1%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	6%	1%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>94.7%</b>	93.6%	94.7%	94.5%	*	*	*	*	92.0%	94.3%	94.0%
2015-16	95.8%	95.0%	<b>95.1%</b>	93.6%	95.1%	95.4%	*	*	-	*	91.7%	94.7%	94.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	<b>0.3%</b>	0.0%	0.3%	1.4%	*	0.0%	*	*	0.0%	0.4%	0.4%
2015-16	0.4%	0.1%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: SAN FELIPE-DEL RIO CISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
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 Campus Number: 233901043

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,545	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	775	50.2%	7.3%	7.5%
Grade 8	770	49.8%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	12	0.8%	1.0%	12.6%
Hispanic	1,458	94.4%	92.8%	52.4%
White	68	4.4%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.3%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.2%	0.2%	2.3%
Economically Disadvantaged	1,158	75.0%	73.7%	58.8%
Non-Educationally Disadvantaged	387	25.0%	26.3%	41.2%
English Learners (EL)	227	14.7%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	71	4.3%	1.5%	1.3%
At-Risk	853	55.2%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	159			
By Type of Primary Disability				
Students with Intellectual Disabilities	101	63.5%	45.3%	43.3%
Students with Physical Disabilities	6	3.8%	23.6%	21.9%
Students with Autism	13	8.2%	8.1%	13.2%
Students with Behavioral Disabilities	39	24.5%	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	120	7.3%	11.6%	16.0%
By Ethnicity:				
African American	1	0.1%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	106	6.5%		
White	11	0.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.0%	6.9%
Grade 1	-	3.5%	3.4%	-	9.9%	6.2%
Grade 2	-	2.0%	2.1%	-	2.8%	2.6%
Grade 3	-	1.6%	1.3%	-	0.0%	1.0%
Grade 4	-	0.9%	0.6%	-	0.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	1.0%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	8.5%	7.9%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	24.6	20.8	16.7
Foreign Languages	25.1	15.9	18.6
Mathematics	23.6	20.8	17.9
Science	26.3	24.4	19.0
Social Studies	25.2	25.2	19.3



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.1	100.0%	100.0%	100.0%
Professional Staff:	100.1	91.8%	55.9%	64.1%
Teachers	84.3	77.3%	44.9%	50.1%
Professional Support	11.8	10.8%	7.7%	9.8%
Campus Administration (School Leadership)	4.0	3.7%	2.4%	3.0%
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	4.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	9.0	8.2%	11.4%	10.1%
Total Minority Staff:	85.7	78.5%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	2.4%	1.5%	10.4%
Hispanic	61.1	72.5%	80.5%	27.2%
White	20.8	24.7%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.4	0.4%	0.3%	1.1%
Males	30.5	36.2%	22.5%	23.7%
Females	53.8	63.8%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.4%	2.2%	1.4%
Bachelors	67.1	79.5%	76.6%	74.1%
Masters	15.2	18.1%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.5	13.6%	8.9%	8.2%
1-5 Years Experience	27.9	33.1%	25.9%	29.1%
6-10 Years Experience	19.7	23.3%	18.6%	19.1%
11-20 Years Experience	17.4	20.6%	23.7%	28.2%
Over 20 Years Experience	7.9	9.4%	22.9%	15.3%
Number of Students per Teacher	18.3	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.1	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	1.3	3.1	5.2
Average Years Experience of Assistant Principals with District	1.3	2.9	4.6
Average Years Experience of Teachers:	9.4	12.6	10.9
Average Years Experience of Teachers with District:	7.9	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,478	\$39,329	\$47,667
1-5 Years Experience	\$42,900	\$43,012	\$49,663
6-10 Years Experience	\$44,973	\$46,478	\$52,056
11-20 Years Experience	\$52,780	\$52,296	\$55,246
Over 20 Years Experience	\$52,423	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,852	\$48,974	\$53,334
Professional Support	\$62,589	\$64,489	\$63,165
Campus Administration (School Leadership)	\$72,042	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DEL RIO MIDDLE  
 Campus Number: 233901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,545  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	13.9%	16.8%	18.9%
Career & Technical Education	508	32.9%	32.2%	25.8%
Gifted & Talented Education	182	11.8%	9.5%	7.9%
Special Education	159	10.3%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.6%	8.1%	6.1%
Career & Technical Education	3.0	3.6%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	77.1	91.4%	71.9%	72.3%
Special Education	2.9	3.4%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: 7 - 8  
P O BOX 428002  
DEL RIO, TX, 78842

1,545 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

74 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

67 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

75 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

72 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Academic Achievement in Social Studies
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



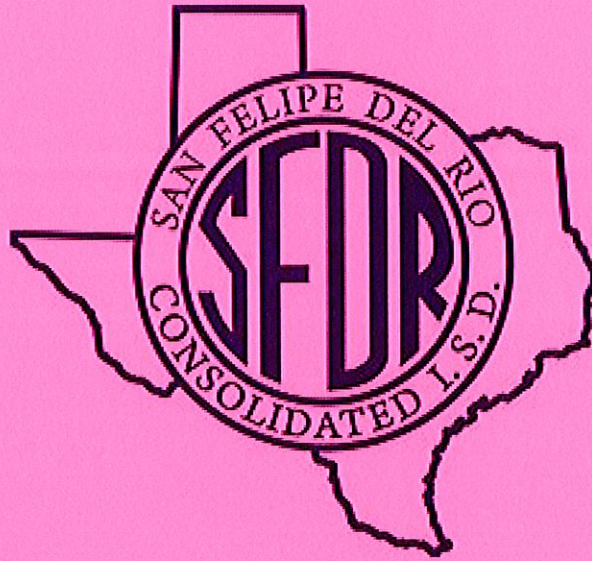
## SCHOOL PROGRESS

	SCORE	
Academic Growth	75	The higher of Growth or Performance is used.
Relative Performance	72	
<b>Total</b>	<b>75</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	6	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	100	10%
Student Achievement	0	10%
<b>Total</b>	<b>72</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	94.7%	Q4
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	5.0%	Q4
English I Performance (Masters Grade Level)	11.0%	
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.7%	Q4
Accelerated Student Growth in Mathematics	11.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)	11.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	7.0%	Q3
Algebra I by Grade 8 - Participation	14.0%	Q4
Algebra I Performance (Masters Grade Level)	72.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.7%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	12.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.7%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	9.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 MOORHEAD J H (170902051)	CONROE ISD	86
2 PEET J H (170902041)	CONROE ISD	86
3 EAGLE PASS J H (159901041)	EAGLE PASS ISD	85
4 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	85
5 R D MCADAMS J H (084901041)	DICKINSON ISD	85
6 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	84
7 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	83
8 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	81
9 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	80
10 EASTWOOD MIDDLE (071905043)	YSLETA ISD	80
11 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	80
12 MORTON RANCH J H (101914049)	KATY ISD	79
13 SOUTH MIDDLE (108904044)	EDINBURG CISD	79
14 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	77
15 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	77
16 WORKMAN J H (220901050)	ARLINGTON ISD	77
17 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	75
<b>DEL RIO MIDDLE (233901043)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>75</b>
18 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	75
19 LUFKIN MIDDLE (003903044)	LUFKIN ISD	75
20 MEYERLAND MIDDLE (101912055)	HOUSTON ISD	75
21 STEPHEN F AUSTIN (021902041)	BRYAN ISD	75
22 WATKINS MIDDLE (101907045)	CYPRESS-FAIRBANKS ISD	75
23 BARWISE MIDDLE (243905046)	WICHITA FALLS ISD	74
24 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
25 HUMBLE MIDDLE (101913041)	HUMBLE ISD	74
26 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	74
27 J L LONG MIDDLE (057905053)	DALLAS ISD	72
28 WUNDERLICH INT (101915043)	KLEIN ISD	72
29 HARTMAN MIDDLE (101912051)	HOUSTON ISD	70
30 WILSON J H (146902041)	DAYTON ISD	70
31 LOCKHART J H (028902045)	LOCKHART ISD	69
32 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	66
33 PARKLAND MIDDLE (071905042)	YSLETA ISD	66
34 ANGLETON J H SCHOOL (020902044)	ANGLETON ISD	63
35 HAMILTON MIDDLE (101912049)	HOUSTON ISD	63
36 TEXAS MIDDLE (019907042)	TEXARKANA ISD	63
37 DUEITT MIDDLE (101919044)	SPRING ISD	59
38 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	59
39 MARSHALL J H (102902041)	MARSHALL ISD	58
40 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	97
2 EAGLE PASS J H (159901041)	EAGLE PASS ISD	97
3 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	94
4 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	90
5 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	90
6 SOUTH MIDDLE (108904044)	EDINBURG CISD	90
7 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	88
8 PEET J H (170902041)	CONROE ISD	88
9 EASTWOOD MIDDLE (071905043)	YSLETA ISD	87
10 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	85
11 MORTON RANCH J H (101914049)	KATY ISD	84
12 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	84
13 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	83
14 MEYERLAND MIDDLE (101912055)	HOUSTON ISD	82
15 R D MCADAMS J H (084901041)	DICKINSON ISD	82
16 HAMILTON MIDDLE (101912049)	HOUSTON ISD	81
17 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	80
18 MOORHEAD J H (170902051)	CONROE ISD	80
19 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	79
20 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	79
21 LUFKIN MIDDLE (003903044)	LUFKIN ISD	78
22 WATKINS MIDDLE (101907045)	CYPRESS-FAIRBANKS ISD	77
23 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
24 HARTMAN MIDDLE (101912051)	HOUSTON ISD	74
25 J L LONG MIDDLE (057905053)	DALLAS ISD	74
26 BARWISE MIDDLE (243905046)	WICHITA FALLS ISD	72
<b>DEL RIO MIDDLE (233901043)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>72</b>
27 WUNDERLICH INT (101915043)	KLEIN ISD	72
28 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	71
29 STEPHEN F AUSTIN (021902041)	BRYAN ISD	71
30 TEXAS MIDDLE (019907042)	TEXARKANA ISD	71
31 HUMBLE MIDDLE (101913041)	HUMBLE ISD	70
32 PARKLAND MIDDLE (071905042)	YSLETA ISD	68
33 WORKMAN J H (220901050)	ARLINGTON ISD	68
34 ANGLETON J H SCHOOL (020902044)	ANGLETON ISD	67
35 WILSON J H (146902041)	DAYTON ISD	67
36 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	65
37 DUEITT MIDDLE (101919044)	SPRING ISD	63
38 LOCKHART J H (028902045)	LOCKHART ISD	62
39 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	61
40 MARSHALL J H (102902041)	MARSHALL ISD	59

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled  
Score of 85

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	18.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	262,880.0	277,454.0	94.7	96.3	Q4
Accelerated Student Growth in ELA/Reading	284	1,191	24	24	Q1
Accelerated Student Growth in Mathematics	156	1,424	11	19	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)	145	717	20	29	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	82	734	11	20	Q3
Grade 7 Writing Performance (Masters Grade Level)	59	716	8	15	Q3
Grade 8 Reading Performance (Masters Grade Level)	25	507	5	27	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	44	618	7	17	Q3
Grade 8 Science Performance (Masters Grade Level)	87	728	12	28	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	69	729	9	22	Q4
Algebra I by Grade 8 - Participation	108	764	14	30.0	Q4
Algebra I Performance (Masters Grade Level)	77	107	72	93.0	Q3
English I Performance (Masters Grade Level)	23	216	11	30.0	
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,620	5,072	32.0	47.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	222	1,209	18.0	32.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.

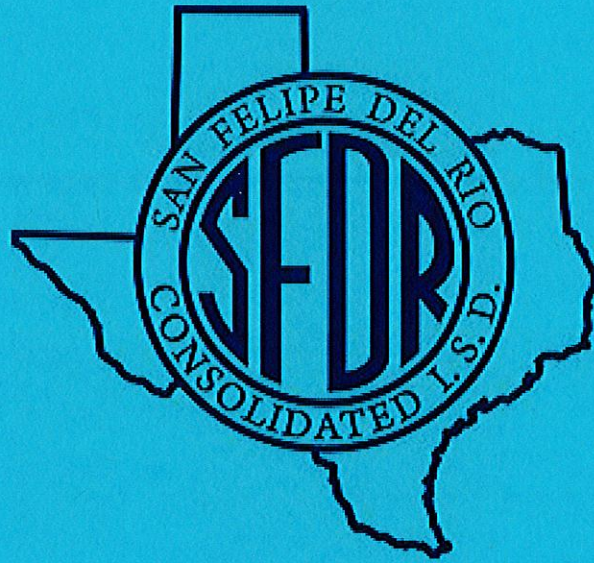


# **Campus Comparison Group**



**2018 Campus Comparison Group**  
**DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Middle School  
 Sorted by District Name

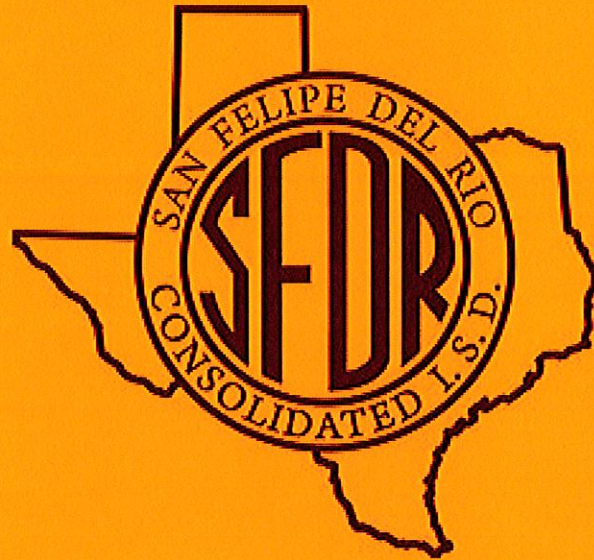
Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>DEL RIO MIDDLE (233901043)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>07-08</b>	<b>1,545</b>	<b>75.0</b>	<b>14.7</b>	<b>7.3</b>	<b>0.0</b>	<b>10.3</b>
1 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	07-08	1,146	74.2	16.5	16.3	0.0	6.4
2 ANGLETON J H SCHOOL (020902044)	ANGLETON ISD	06-08	1,461	62.4	12.7	12.8	0.0	9.2
3 WORKMAN J H (220901050)	ARLINGTON ISD	07-08	1,501	86.9	30.9	18.9	0.0	8.1
4 STEPHEN F AUSTIN (021902041)	BRYAN ISD	07-08	1,189	75.2	19.0	14.6	0.0	12.6
5 MOORHEAD J H (170902051)	CONROE ISD	07-08	1,100	73.5	19.3	15.3	0.0	13.5
6 PEET J H (170902041)	CONROE ISD	07-08	1,424	53.9	15.3	14.5	0.0	11.7
7 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	06-08	1,535	60.5	8.7	14.7	0.0	8.0
8 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	06-08	1,271	69.2	9.8	17.0	0.0	8.0
9 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	06-08	1,584	55.7	12.3	9.4	0.0	7.2
10 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	06-08	1,653	78.1	22.1	13.0	0.0	10.4
11 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	06-08	1,352	76.0	12.6	14.8	0.0	9.2
12 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	06-08	1,348	70.9	13.0	11.0	0.0	8.5
13 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	06-08	1,651	70.7	10.7	14.1	0.0	9.8
14 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	06-08	1,366	63.4	16.8	13.7	0.0	8.6
15 WATKINS MIDDLE (101907045)	CYPRESS-FAIRBANKS ISD	06-08	1,370	67.2	15.5	13.8	0.0	10.5
16 J L LONG MIDDLE (057905053)	DALLAS ISD	06-08	1,479	67.0	33.0	11.1	0.0	11.3
17 WILSON J H (146902041)	DAYTON ISD	06-08	1,210	66.8	18.4	13.1	0.0	12.0
18 R D MCADAMS J H (084901041)	DICKINSON ISD	07-08	1,570	63.4	7.3	12.2	0.0	12.0
19 EAGLE PASS J H (159901041)	EAGLE PASS ISD	07-08	1,089	69.0	18.5	10.9	0.0	10.9
20 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	06-08	1,264	70.8	10.8	15.0	0.0	10.4
21 SOUTH MIDDLE (108904044)	EDINBURG CISD	06-08	1,354	69.4	13.6	10.5	0.0	6.5
22 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	07-08	1,406	80.8	26.4	9.3	0.0	11.2
23 HAMILTON MIDDLE (101912049)	HOUSTON ISD	06-08	1,383	81.9	14.2	5.3	0.0	5.4
24 HARTMAN MIDDLE (101912051)	HOUSTON ISD	06-08	1,335	79.8	29.7	13.3	0.0	8.2
25 MEYERLAND MIDDLE (101912055)	HOUSTON ISD	06-08	1,607	61.9	14.3	7.0	0.0	5.8
26 HUMBLE MIDDLE (101913041)	HUMBLE ISD	06-08	1,256	65.0	23.4	15.9	0.0	10.4
27 MORTON RANCH J H (101914049)	KATY ISD	06-08	1,215	64.0	12.4	15.9	0.0	13.3
28 WUNDERLICH INT (101915043)	KLEIN ISD	06-08	1,618	67.9	21.5	15.1	0.0	10.5
29 LOCKHART J H (028902045)	LOCKHART ISD	06-08	1,392	70.9	21.7	12.0	0.0	11.4
30 LUFKIN MIDDLE (003903044)	LUFKIN ISD	06-08	1,705	71.7	17.3	10.4	0.0	12.4
31 MARSHALL J H (102902041)	MARSHALL ISD	06-08	1,271	65.5	13.1	10.6	0.0	6.9
32 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	06-08	1,284	71.8	24.2	21.0	0.0	9.0
33 DUEITT MIDDLE (101919044)	SPRING ISD	06-08	1,162	74.3	14.8	18.3	0.0	9.8
34 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	06-08	1,268	74.8	22.4	19.9	0.0	9.1
35 TEXAS MIDDLE (019907042)	TEXARKANA ISD	06-08	1,454	66.8	4.4	12.9	0.0	11.2
36 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	06-08	1,263	77.1	25.1	8.2	0.0	10.5
37 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	06-08	1,319	83.2	29.9	9.2	0.0	10.0
38 BARWISE MIDDLE (243905046)	WICHITA FALLS ISD	06-08	1,137	71.0	10.2	13.6	0.0	10.6
39 EASTWOOD MIDDLE (071905043)	YSLETA ISD	07-09	1,517	66.6	8.2	7.7	0.0	11.3
40 PARKLAND MIDDLE (071905042)	YSLETA ISD	06-08	1,282	79.6	14.8	13.9	0.0	12.9
<b>Comparison Group Average</b>			<b>1,370</b>	<b>70.5</b>	<b>17.1</b>	<b>13.2</b>	<b>0.0</b>	<b>9.9</b>



# **Campus Performance Objectives**

**DEL RIO MIDDLE SCHOOL  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
80		85		90		90	74	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
89	60	96	60	100	66	80	85	90
88	61	95	61	100	67	80	85	90
88	62	95	62	99	68	80	85	90
87	63	94	63	99	69	80	85	90
87	64	94	64	99	70	80	85	90
86	65	94	65	98	71	80	85	90
86	66	93	66	98	72	80	85	90
86	67	93	67	97	73	80	85	90
85	68	92	68	97	74	80	85	90
85	69	92	69	96	75	80	85	90
84	70	91	70	96	76	80	85	90
84	71	91	71	96	77	80	85	90
83	72	91	72	95	78	80	85	90
83	73	90	73	95	79	80	85	90
83	74	90	74	94	80	80	85	90
82	75	89	75	94	81	80	85	90
82	76	89	76	93	82	80	85	90
81	77	88	77	93	83	80	85	90
81	78	88	78	93	84	80	85	90
80	79	88	79	92	85	80	85	90
80	80	87	80	92	86	80	85	90
80	81	87	81	91	87	80	85	90
79	82	86	82	91	88	80	85	90
79	83	86	83	90	89	80	85	90
78	84	85	84	90	90	80	85	90
78	85	85	85	90	91	80	85	90
77	86	85	86	89	92	80	85	90
77	87	84	87	89	93	80	85	90
77	88	84	88	88	94	80	85	90
76	89	83	89	88	95	80	85	90
76	90	83	90	87	96	80	85	90
75	91	82	91	87	97	80	85	90
75	92	82	92	87	98	80	85	90
74	93	82	93	86	99	80	85	90
74	94	81	94	86	100	80	85	90
74	95	81	95			80	85	90
73	96	80	96			80	85	90
73	97	80	97			80	85	90
72	98	79	98			80	85	90
72	99	79	99			80	85	90
71	100	79	100			80	85	90



**Actual Financial Report**  
**2016 - 2017**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Del Rio Middle District: SAN FELIPE-DEL RIO CISD**

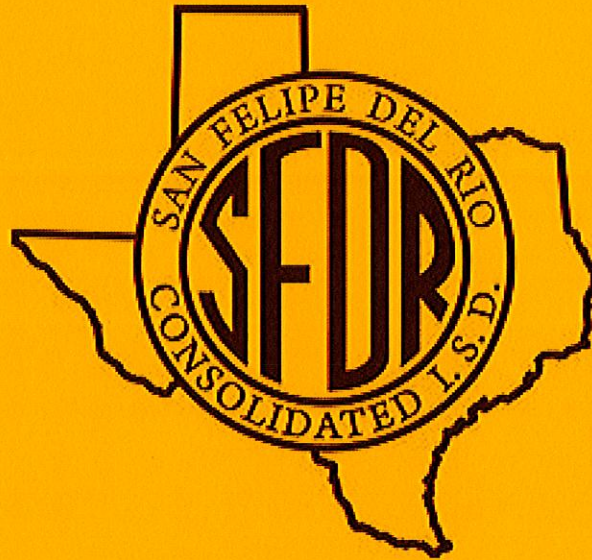
Campus Number: 233901043 Total Membership: 1,570

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	9,094,159	100.00	5,792	10,298,577	100.00	6,560
Operating-Payroll	7,661,342	84.24	4,880	8,403,003	81.59	5,352
Other Operating	1,297,993	14.27	827	1,760,750	17.10	1,121
Non-Operating(Equipt/Supplies)	134,824	1.48	86	134,824	1.31	86
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	8,959,335	100.00	5,707	10,163,753	100.00	6,474
Instruction (11,95) *	5,548,477	61.93	3,534	5,832,803	57.39	3,715
Instructional Res/Media (12) *	173,775	1.94	111	179,242	1.76	114
Curriculum/Staff Develop (13) *	264,025	2.95	168	358,412	3.53	228
Instructional Leadership (21) *	129,862	1.45	83	129,862	1.28	83
School Leadership (23) *	516,192	5.76	329	516,192	5.08	329
Guidance/Counseling Svcs (31) *	496,874	5.55	316	590,960	5.81	376
Social Work Services (32) *	31,644	0.35	20	31,644	0.31	20
Health Services (33) *	102,001	1.14	65	105,861	1.04	67
Food (35) **	212	0.00	0	695,026	6.84	443
Extracurricular (36) *	518,592	5.79	330	518,592	5.10	330
Plant Maint/Operation (51) * **	892,623	9.96	569	920,101	9.05	586
Security/Monitoring (52) * **	285,058	3.18	182	285,058	2.80	182
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	7,262,850	100.00	4,626	7,741,059	100.00	4,931
Regular	5,455,829	75.12	3,475	5,477,514	70.76	3,489
Gifted & Talented	12,689	0.17	8	12,689	0.16	8
Career & Technical	8,505	0.12	5	8,505	0.11	5
Students with Disabilities	1,225,671	16.88	781	1,335,984	17.26	851
Accelerated Education	349,871	4.82	223	696,082	8.99	443
Bilingual	210,285	2.90	134	210,285	2.72	134
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.



## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejora o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
DEL RIO MIDDLE (233901043)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Middle School**

Total Students: **1,545**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2016-17)	94.7%	95.4%	95.7%	Class Size Averages by Grade or Subject Secondary	English/Language Arts	24.6	20.8	16.7	
Enrollment by Race/Ethnicity	African American	0.8%	1.0%		12.6%	Foreign Languages	25.1	15.9	18.6
	Hispanic	94.4%	92.8%		52.4%	Mathematics	23.6	20.8	17.9
	White	4.4%	5.4%		27.8%	Science	26.3	24.4	19.0
	American Indian	0.0%	0.1%		0.4%	Social Studies	25.2	25.2	19.3
	Asian	0.3%	0.5%		4.4%				
	Pacific Islander	0.0%	0.0%		0.1%				
	Two or More Races	0.2%	0.2%		2.3%				
Enrollment by Student Group	Economically Disadvantaged	75.0%	73.7%		58.8%				
	English Learners	14.7%	17.4%		18.8%				
	Special Education	10.3%	9.1%	9.1%					
Mobility Rate (2016-17)	7.3%	11.6%	16.0%						

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	59.1%	64.4%	Expenditures per Student	Total Operating Expenditures	\$6,474	\$9,311	\$9,503
Instructional Expenditure Ratio	n/a	61.4%	63.1%		Instruction	\$3,715	\$4,862	\$5,338
					Instructional Leadership	\$83	\$199	\$149
					School Leadership	\$329	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	63%	*	63%	78%	*	100%	-	*	59%
	2017	75%	66%	62%	58%	61%	79%	*	*	-	*	56%
Reading	2018	74%	66%	68%	*	68%	78%	*	*	-	*	63%
	2017	72%	63%	67%	*	66%	84%	*	*	-	*	62%
Mathematics	2018	81%	73%	70%	*	70%	81%	*	*	-	*	65%
	2017	79%	72%	69%	*	68%	89%	*	*	-	*	63%
Writing	2018	66%	55%	59%	*	59%	61%	-	*	-	-	55%
	2017	67%	54%	54%	*	53%	67%	-	*	-	*	48%
Science	2018	80%	70%	58%	*	57%	88%	*	*	-	*	52%
	2017	79%	69%	57%	*	56%	*	*	*	-	*	49%
Social Studies	2018	78%	69%	51%	*	50%	81%	*	*	-	*	47%
	2017	77%	70%	51%	*	50%	63%	*	*	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	32%	*	31%	54%	*	100%	-	*	26%
	2017	45%	34%	30%	36%	30%	47%	*	*	-	*	25%
Reading	2018	46%	35%	36%	*	35%	57%	*	*	-	*	30%
	2017	44%	33%	33%	*	32%	52%	*	*	-	*	27%
Mathematics	2018	50%	37%	36%	*	35%	59%	*	*	-	*	29%
	2017	46%	35%	37%	*	36%	53%	*	*	-	*	31%
Writing	2018	41%	29%	31%	*	30%	54%	-	*	-	-	25%
	2017	36%	24%	24%	*	23%	42%	-	*	-	*	19%
Science	2018	51%	38%	30%	*	29%	54%	*	*	-	*	23%
	2017	49%	35%	27%	*	27%	*	*	*	-	*	21%
Social Studies	2018	53%	42%	19%	*	19%	38%	*	*	-	*	15%
	2017	49%	40%	21%	*	20%	39%	*	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	12%	*	11%	29%	*	82%	-	*	8%
	2017	20%	12%	10%	15%	10%	18%	*	*	-	*	7%
Reading	2018	19%	11%	13%	*	13%	31%	*	*	-	*	9%
	2017	19%	11%	10%	*	9%	14%	*	*	-	*	7%
Mathematics	2018	24%	15%	14%	*	13%	28%	*	*	-	*	10%
	2017	22%	14%	14%	*	13%	20%	*	*	-	*	10%
Writing	2018	13%	6%	8%	*	8%	18%	-	*	-	-	5%
	2017	11%	6%	6%	*	5%	21%	-	*	-	*	4%
Science	2018	23%	14%	12%	*	11%	35%	*	*	-	*	8%
	2017	19%	11%	7%	*	7%	*	*	*	-	*	5%
Social Studies	2018	31%	23%	9%	*	9%	31%	*	*	-	*	7%
	2017	27%	17%	10%	*	9%	24%	*	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	69	41	69	73	*	*	-	*	67
	2018	69	66	71	*	71	80	*	*	-	*	70
Mathematics	2018	70	68	67	*	67	68	*	*	-	*	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*# Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	33%	*	33%	*	*	-	-	-	31%
	2017	35%	31%	35%	*	35%	60%	*	*	-	*	34%
Mathematics	2018	47%	44%	40%	*	41%	*	*	-	-	-	39%
	2017	43%	41%	40%	*	39%	91%	*	*	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	54%	54%	*	54%	69%	*	-	-	*	51%
Students Requiring Accelerated Instruction												
	2018	21%	46%	46%	*	46%	*	*	-	-	*	49%
STAAR Cumulative Met Standard												
	2018	85%	65%	65%	*	65%	85%	*	-	-	*	62%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	64%	64%	*	63%	73%	*	*	-	*	59%
Students Requiring Accelerated Instruction												
	2018	20%	36%	36%	*	37%	*	*	*	-	*	41%
STAAR Cumulative Met Standard												
	2018	86%	76%	76%	*	75%	87%	*	*	-	*	73%

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

! Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **GARFIELD EL**

Campus Number: **233901102**

2018 Accountability Rating: **Met Standard**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	65%	<b>67%</b>	-	68%	*	-	-	-	*	*	64%	*	
	2017	73%	63%	<b>61%</b>	*	61%	*	-	-	-	-	*	58%	*	
At Meets Grade Level or Above	2018	43%	31%	<b>27%</b>	-	28%	*	-	-	-	*	*	22%	*	
	2017	45%	32%	<b>33%</b>	*	33%	*	-	-	-	-	*	29%	*	
At Masters Grade Level	2018	25%	16%	<b>18%</b>	-	18%	*	-	-	-	*	*	14%	*	
	2017	29%	20%	<b>18%</b>	*	19%	*	-	-	-	-	*	15%	*	
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>78%</b>	-	78%	*	-	-	-	*	*	78%	*	
	2017	77%	62%	<b>73%</b>	*	72%	*	-	-	-	-	*	71%	53%	
At Meets Grade Level or Above	2018	47%	31%	<b>40%</b>	-	41%	*	-	-	-	*	*	38%	*	
	2017	49%	33%	<b>45%</b>	*	45%	*	-	-	-	-	*	42%	37%	
At Masters Grade Level	2018	23%	11%	<b>17%</b>	-	17%	*	-	-	-	*	*	14%	*	
	2017	26%	15%	<b>21%</b>	*	21%	*	-	-	-	-	*	19%	14%	
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	64%	<b>54%</b>	-	54%	*	-	-	-	-	*	50%	*	
	2017	70%	63%	<b>54%</b>	-	54%	*	-	-	-	-	*	54%	*	
At Meets Grade Level or Above	2018	46%	35%	<b>26%</b>	-	26%	*	-	-	-	-	*	23%	*	
	2017	44%	34%	<b>22%</b>	-	22%	*	-	-	-	-	*	21%	*	
At Masters Grade Level	2018	24%	15%	<b>11%</b>	-	11%	*	-	-	-	-	*	10%	*	
	2017	24%	18%	<b>9%</b>	-	9%	*	-	-	-	-	*	9%	*	
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>66%</b>	-	66%	*	-	-	-	-	*	65%	*	
	2017	76%	66%	<b>55%</b>	-	57%	*	-	-	-	-	*	54%	*	
At Meets Grade Level or Above	2018	49%	32%	<b>28%</b>	-	28%	*	-	-	-	-	*	26%	*	
	2017	47%	35%	<b>21%</b>	-	21%	*	-	-	-	-	*	22%	*	
At Masters Grade Level	2018	27%	13%	<b>10%</b>	-	10%	*	-	-	-	-	*	10%	*	
	2017	27%	18%	<b>7%</b>	-	7%	*	-	-	-	-	*	7%	*	
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	51%	*	-	*	*	-	-	-	-	*	*	*	
	2017	65%	53%	*	-	*	*	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	39%	27%	*	-	*	*	-	-	-	-	*	*	*	
	2017	34%	24%	*	-	*	*	-	-	-	-	*	*	*	
At Masters Grade Level	2018	11%	4%	*	-	*	*	-	-	-	-	*	*	*	
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*	
<b>Grade 5 Reading^^</b>															
At Approaches Grade Level or Above	2018	84%	78%	<b>74%</b>	-	74%	*	-	-	-	-	*	71%	*	
	2017	82%	74%	<b>72%</b>	-	71%	*	-	-	-	-	*	67%	*	
At Meets Grade Level or Above	2018	54%	41%	<b>34%</b>	-	34%	*	-	-	-	-	*	34%	*	
	2017	48%	38%	<b>35%</b>	-	35%	*	-	-	-	-	*	32%	*	
At Masters Grade Level	2018	26%	17%	<b>12%</b>	-	11%	*	-	-	-	-	*	11%	*	
	2017	25%	19%	<b>17%</b>	-	17%	*	-	-	-	-	*	14%	*	
<b>Grade 5 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	91%	88%	<b>91%</b>	-	91%	*	-	-	-	-	*	90%	*	
	2017	87%	82%	<b>91%</b>	-	91%	*	-	-	-	-	*	89%	*	
At Meets Grade Level or Above	2018	58%	39%	<b>50%</b>	-	50%	*	-	-	-	-	*	47%	*	
	2017	50%	35%	<b>48%</b>	-	47%	*	-	-	-	-	*	44%	*	

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	15%	17%	-	15%	*	-	-	-	-	*	13%	*
	2017	24%	14%	16%	-	16%	*	-	-	-	-	*	13%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	67%	-	67%	*	-	-	-	-	*	65%	*
	2017	74%	68%	61%	-	60%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	41%	34%	23%	-	23%	*	-	-	-	-	*	21%	*
	2017	42%	34%	25%	-	25%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	17%	14%	8%	-	8%	*	-	-	-	-	*	9%	*
	2017	18%	15%	7%	-	8%	*	-	-	-	-	*	5%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	68%	-	68%	74%	-	-	-	*	*	66%	52%
	2017	75%	66%	63%	*	63%	*	-	-	-	-	*	60%	42%
At Meets Grade Level or Above	2018	48%	36%	32%	-	32%	31%	-	-	-	*	*	29%	15%
	2017	45%	34%	29%	*	30%	*	-	-	-	-	*	27%	14%
At Masters Grade Level	2018	22%	13%	11%	-	11%	17%	-	-	-	*	*	10%	3%
	2017	20%	12%	12%	*	12%	*	-	-	-	-	*	11%	4%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	65%	-	65%	*	-	-	-	*	*	62%	*
	2017	72%	63%	62%	*	62%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	46%	35%	29%	-	29%	*	-	-	-	*	*	27%	*
	2017	44%	33%	30%	*	30%	*	-	-	-	-	*	27%	*
At Masters Grade Level	2018	19%	11%	13%	-	13%	*	-	-	-	*	*	12%	*
	2017	19%	11%	15%	*	15%	*	-	-	-	-	*	13%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	78%	-	78%	*	-	-	-	*	*	78%	69%
	2017	79%	72%	72%	*	73%	*	-	-	-	-	*	71%	58%
At Meets Grade Level or Above	2018	50%	37%	39%	-	39%	*	-	-	-	*	*	37%	24%
	2017	46%	35%	38%	*	38%	*	-	-	-	-	*	35%	24%
At Masters Grade Level	2018	24%	15%	14%	-	14%	*	-	-	-	*	*	12%	5%
	2017	22%	14%	15%	*	15%	*	-	-	-	-	*	13%	8%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	54%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	24%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	6%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	67%	-	67%	*	-	-	-	-	*	65%	*
	2017	79%	69%	61%	-	60%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	51%	38%	23%	-	23%	*	-	-	-	-	*	21%	*
	2017	49%	35%	25%	-	25%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	23%	14%	8%	-	8%	*	-	-	-	-	*	9%	*
	2017	19%	11%	7%	-	8%	*	-	-	-	-	*	5%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>52</b>	-	52	*	-	-	-	-	71	51	56
Grade 4 Mathematics	2018	65	59	<b>42</b>	-	42	*	-	-	-	-	79	43	43
Grade 5 ELA/Reading	2018	80	77	<b>83</b>	-	82	90	-	-	-	-	92	82	81
Grade 5 Mathematics	2018	81	76	<b>90</b>	-	90	100	-	-	-	-	96	92	89
All Grades Both Subjects	2018	69	67	<b>67</b>	-	66	93	-	-	-	-	88	67	69
All Grades ELA/Reading	2018	69	66	<b>68</b>	-	67	91	-	-	-	-	85	66	70
All Grades Mathematics	2018	70	68	<b>67</b>	-	65	95	-	-	-	-	90	67	69

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>35%</b>	-	34%	*	-	-	-	-	*	33%	22%
	2017	35%	31%	<b>29%</b>	-	29%	*	-	-	-	-	*	28%	21%
Mathematics	2018	47%	44%	<b>61%</b>	-	59%	83%	-	-	-	-	59%	61%	58%
	2017	43%	41%	<b>39%</b>	-	41%	*	-	-	-	-	*	40%	40%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>68%</b>	-	68%	60%	-	-	-	-	*	65%	49%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>32%</b>	-	32%	*	-	-	-	-	83%	35%	51%
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>73%</b>	-	73%	70%	-	-	-	-	*	70%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>96%</b>	-	96%	-	-	-	-	-	*	96%	94%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>82%</b>	-	82%	80%	-	-	-	-	67%	80%	78%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>18%</b>	-	18%	*	-	-	-	-	*	20%	22%
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>91%</b>	-	91%	90%	-	-	-	-	83%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>90%</b>	-	90%	-	-	-	-	-	*	90%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 671  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>68%</b>	45%	45%	-	-	-	*	-	*	*	52%	52%
	2017	75%	66%	<b>63%</b>	38%	38%	-	-	-	*	-	*	*	42%	42%
At Meets Grade Level or Above	2018	48%	36%	<b>32%</b>	10%	10%	-	-	-	*	-	*	*	15%	15%
	2017	45%	34%	<b>29%</b>	16%	16%	-	-	-	*	-	*	*	14%	14%
At Masters Grade Level	2018	22%	13%	<b>11%</b>	3%	3%	-	-	-	*	-	*	*	3%	3%
	2017	20%	12%	<b>12%</b>	6%	6%	-	-	-	*	-	*	*	4%	4%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>65%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	72%	63%	<b>62%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>29%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	44%	33%	<b>30%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>13%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>15%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>78%</b>	63%	63%	-	-	-	*	-	*	*	69%	69%
	2017	79%	72%	<b>72%</b>	47%	47%	-	-	-	*	-	*	*	57%	58%
At Meets Grade Level or Above	2018	50%	37%	<b>39%</b>	19%	19%	-	-	-	*	-	*	*	24%	24%
	2017	46%	35%	<b>38%</b>	27%	27%	-	-	-	*	-	*	*	25%	24%
At Masters Grade Level	2018	24%	15%	<b>14%</b>	5%	5%	-	-	-	*	-	*	*	5%	5%
	2017	22%	14%	<b>15%</b>	10%	10%	-	-	-	*	-	*	*	8%	8%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	54%	*	*	*	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	24%	*	*	*	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	6%	*	*	*	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>67%</b>	*	*	-	-	-	*	-	*	-	*	*
	2017	79%	69%	<b>61%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>23%</b>	*	*	-	-	-	*	-	*	-	*	*
	2017	49%	35%	<b>25%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>8%</b>	*	*	-	-	-	*	-	*	-	*	*
	2017	19%	11%	<b>7%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>67</b>	52	52	-	-	-	85	-	85	*	64	65

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 671  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>68</b>	52	52	-	-	-	80	-	80	*	63	64
All Grades Mathematics	2018	70	68	<b>67</b>	51	51	-	-	-	89	-	89	*	66	66

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>35%</b>	*	*	-	-	-	50%	-	50%	*	22%	22%
	2017	35%	31%	<b>29%</b>	30%	30%	-	-	-	*	-	*	*	22%	21%
Mathematics	2018	47%	44%	<b>61%</b>	42%	42%	-	-	-	81%	-	81%	-	58%	58%
	2017	43%	41%	<b>39%</b>	*	*	-	-	-	58%	-	58%	*	38%	40%



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	100%	-	-	-	*	92%	96%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	-	3%	0%	-	-	-	*	7%	3%	3%
Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	*	1%	1%	3%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	40%	93%	100%	-	-	-	-	94%	93%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	0%	6%	0%	-	-	-	-	2%	6%	6%
Other Exclusions	1%	1%	<b>2%</b>	60%	1%	0%	-	-	-	-	4%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>96.5%</b>	*	96.5%	96.6%	-	-	-	*	95.3%	96.4%	96.6%
2015-16	95.8%	95.0%	<b>96.1%</b>	*	96.1%	95.9%	*	-	-	*	95.4%	96.1%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	671	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	82	12.2%	6.2%	6.9%
Grade 1	108	16.1%	7.0%	7.2%
Grade 2	115	17.1%	7.3%	7.3%
Grade 3	118	17.6%	7.4%	7.6%
Grade 4	122	18.2%	8.1%	7.7%
Grade 5	126	18.8%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	1	0.1%	1.0%	12.6%
Hispanic	650	96.9%	92.8%	52.4%
White	18	2.7%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.3%	0.2%	2.3%
Economically Disadvantaged	570	84.9%	73.7%	58.8%
Non-Educationally Disadvantaged	101	15.1%	26.3%	41.2%
English Learners (EL)	281	41.9%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	495	73.8%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	35.3%	45.3%	43.3%
Students with Physical Disabilities	16	31.4%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	**	**	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	105	15.4%	11.6%	16.0%
By Ethnicity:				
African American	4	0.6%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	94	13.7%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	6.4%	3.5%	3.4%	6.3%	9.9%	6.2%
Grade 2	6.9%	2.0%	2.1%	0.0%	2.8%	2.6%
Grade 3	2.6%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.6%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	2.8%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.1	18.7
Grade 1	18.7	19.0	18.8
Grade 2	17.5	18.2	18.8
Grade 3	19.5	18.8	19.0
Grade 4	21.5	20.1	19.2
Grade 5	24.1	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	48.3	68.9%	55.9%	64.1%
Teachers	41.6	59.4%	44.9%	50.1%
Professional Support	4.7	6.7%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	21.8	31.1%	11.4%	10.1%
Total Minority Staff:	68.2	97.4%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.1	0.1%	1.5%	10.4%
Hispanic	39.9	95.8%	80.5%	27.2%
White	1.7	4.0%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.6	13.5%	22.5%	23.7%
Females	36.0	86.5%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	35.0	84.1%	76.6%	74.1%
Masters	6.6	15.9%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.4%	8.9%	8.2%
1-5 Years Experience	8.0	19.1%	25.9%	29.1%
6-10 Years Experience	7.4	17.8%	18.6%	19.1%
11-20 Years Experience	15.8	38.1%	23.7%	28.2%
Over 20 Years Experience	9.0	21.5%	22.9%	15.3%
Number of Students per Teacher	16.1	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.1	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	3.1	5.2
Average Years Experience of Assistant Principals with District	2.0	2.9	4.6
Average Years Experience of Teachers:	14.0	12.6	10.9
Average Years Experience of Teachers with District:	12.6	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,561	\$39,329	\$47,667
1-5 Years Experience	\$43,557	\$43,012	\$49,663
6-10 Years Experience	\$41,833	\$46,478	\$52,056
11-20 Years Experience	\$50,882	\$52,296	\$55,246
Over 20 Years Experience	\$59,835	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,514	\$48,974	\$53,334
Professional Support	\$57,497	\$64,489	\$63,165
Campus Administration (School Leadership)	\$67,973	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: GARFIELD EL  
 Campus Number: 233901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 671  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	281	41.9%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	30	4.5%	9.5%	7.9%
Special Education	51	7.6%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	29.6%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.4%	1.1%	1.8%
Regular Education	25.9	62.3%	71.9%	72.3%
Special Education	2.4	5.7%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

671 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

68 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

64 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

69 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

67 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	67	The higher of Growth or Performance is used.
Relative Performance	69	
<b>Total</b>	<b>69</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	21	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	100	10%
Student Achievement	0	10%
<b>Total</b>	<b>67</b>	<b>100%</b>





# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Accelerated Student Growth in ELA/Reading	25.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	1.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q3
Accelerated Student Growth in Mathematics	34.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	92
2 ESCANDON EL (108904116)	EDINBURG CISD	91
3 MACARTHUR EL (101910107)	GALENA PARK ISD	90
4 COOKE EL (126903109)	CLEBURNE ISD	86
5 SEAGOVILLE EL (057905208)	DALLAS ISD	86
6 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	86
7 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	85
8 PLUM CREEK EL (028902104)	LOCKHART ISD	85
9 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	83
10 JOHN MCKEEVER EL (108909101)	PHARR-SAN JUAN-ALAMO ISD	83
11 LEAL EL (108908109)	MISSION CISD	83
12 MILTON COOPER EL (101919120)	SPRING ISD	83
13 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	83
14 A N RICO EL (108913113)	WESLACO ISD	82
15 CROCKETT EL (071902112)	EL PASO ISD	79
16 GARCIA EL (101912283)	HOUSTON ISD	79
17 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	79
18 WALNUT BEND EL (101912253)	HOUSTON ISD	79
19 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	77
20 E B REYNA EL (108912108)	LA JOYA ISD	77
21 LE BARRON PARK EL (071905130)	YSLETA ISD	77
22 EL DORADO EL (015910121)	NORTH EAST ISD	75
23 POPHAM EL (227910101)	DEL VALLE ISD	75
24 ARNOLDO CANTU SR EL (108909120)	PHARR-SAN JUAN-ALAMO ISD	74
25 FRAZIER EL (101907117)	CYPRESS-FAIRBANKS ISD	74
26 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	74
27 WHITTIER EL (101912258)	HOUSTON ISD	74
28 CASTLEBERRY EL (220917102)	CASTLEBERRY ISD	72
29 ELGIN EL (011902102)	ELGIN ISD	72
30 ESCONTRIAS EL (071909111)	SOCORRO ISD	72
31 H M CARROLL EL (101924109)	SHELDON ISD	72
32 HOUSTON EL (057913102)	LANCASTER ISD	72
33 VILLARREAL EL (015915116)	NORTHSIDE ISD	72
34 DEL VALLE EL (227910110)	DEL VALLE ISD	70
35 RIDGEGATE EL (079907116)	FORT BEND ISD	70
<b>GARFIELD EL (233901102)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>67</b>
36 A V CATO EL (220917101)	CASTLEBERRY ISD	65
37 DOGAN EL (101912140)	HOUSTON ISD	65
38 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	65
39 GREENBRIAR EL (220905134)	FORT WORTH ISD	62
40 TICE EL (101910111)	GALENA PARK ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Campus Name	District Name	CTG Scaled Score
1 ESCANDON EL (108904116)	EDINBURG CISD	100
2 JOHN MCKEEVER EL (108909101)	PHARR-SAN JUAN-ALAMO ISD	100
3 LEAL EL (108908109)	MISSION CISD	100
4 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	96
5 MILTON COOPER EL (101919120)	SPRING ISD	94
6 E B REYNA EL (108912108)	LA JOYA ISD	92
7 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	92
8 MACARTHUR EL (101910107)	GALENA PARK ISD	90
9 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	89
10 ESCONTRIAS EL (071909111)	SOCORRO ISD	86
11 ARNOLDO CANTU SR EL (108909120)	PHARR-SAN JUAN-ALAMO ISD	85
12 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	85
13 LE BARRON PARK EL (071905130)	YSLETA ISD	81
14 A N RICO EL (108913113)	WESLACO ISD	79
15 CROCKETT EL (071902112)	EL PASO ISD	79
16 WALNUT BEND EL (101912253)	HOUSTON ISD	79
17 FRAZIER EL (101907117)	CYPRESS-FAIRBANKS ISD	78
18 PLUM CREEK EL (028902104)	LOCKHART ISD	78
19 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	77
20 GARCIA EL (101912283)	HOUSTON ISD	76
21 SEAGOVILLE EL (057905208)	DALLAS ISD	76
22 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	75
23 COOKE EL (126903109)	CLEBURNE ISD	75
24 H M CARROLL EL (101924109)	SHELDON ISD	75
25 HOUSTON EL (057913102)	LANCASTER ISD	75
26 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	75
27 VILLARREAL EL (015915116)	NORTHSIDE ISD	75
28 EL DORADO EL (015910121)	NORTH EAST ISD	74
29 RIDGEGATE EL (079907116)	FORT BEND ISD	74
30 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	73
31 DEL VALLE EL (227910110)	DEL VALLE ISD	72
32 POPHAM EL (227910101)	DEL VALLE ISD	72
33 CASTLEBERRY EL (220917102)	CASTLEBERRY ISD	71
34 ELGIN EL (011902102)	ELGIN ISD	71
35 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	71
36 WHITTIER EL (101912258)	HOUSTON ISD	68
<b>GARFIELD EL (233901102)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>67</b>
37 TICE EL (101910111)	GALENA PARK ISD	66
38 A V CATO EL (220917101)	CASTLEBERRY ISD	65
39 GREENBRIAR EL (220905134)	FORT WORTH ISD	63
40 DOGAN EL (101912140)	HOUSTON ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	22.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	106,454.0	110,338.0	96.5	97.2	Q3
Accelerated Student Growth in ELA/Reading	59	232	25	32	Q3
Accelerated Student Growth in Mathematics	79	233	<b>34</b>	32	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	19	107	18	23	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	18	107	17	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	13	115	11	21	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	11	115	10	26	Q4
Grade 4 Writing Performance (Masters Grade Level)	1	115	1	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	14	121	12	25	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	20	121	17	36	Q4
Grade 5 Science Performance (Masters Grade Level)	10	121	8	20	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	292	922	32.0	48.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	74	343	22.0	38.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

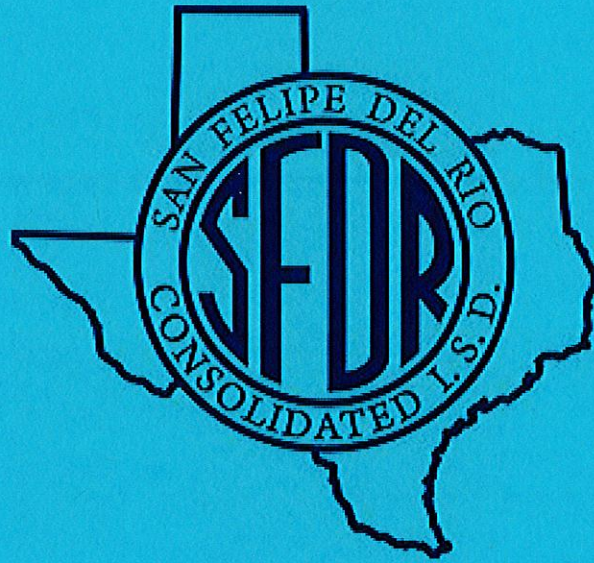
\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

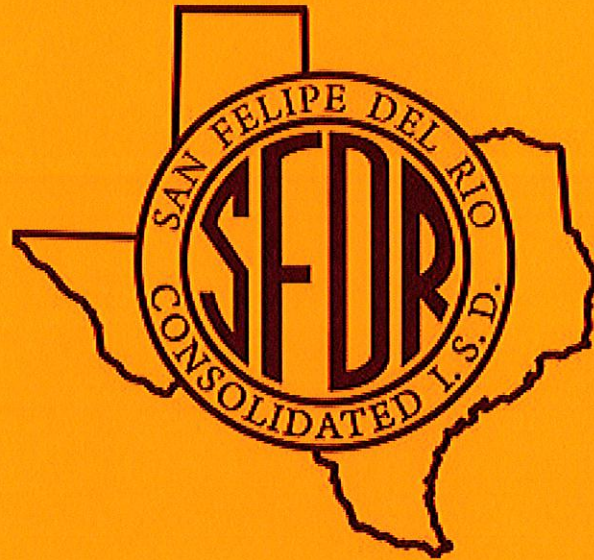
Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>GARFIELD EL (233901102)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>671</b>	<b>84.9</b>	<b>41.9</b>	<b>15.4</b>	<b>0.0</b>	<b>7.6</b>
1 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	PK-05	458	83.8	41.3	14.5	0.0	6.8
2 A V CATO EL (220917101)	CASTLEBERRY ISD	PK-05	716	87.6	44.0	18.6	0.0	6.3
3 CASTLEBERRY EL (220917102)	CASTLEBERRY ISD	PK-05	750	82.9	45.6	13.7	0.0	6.5
4 COOKE EL (126903109)	CLEBURNE ISD	PK-05	555	83.4	46.1	13.8	0.0	6.5
5 FRAZIER EL (101907117)	CYPRESS-FAIRBANKS ISD	PK-05	700	78.4	44.3	13.7	0.0	9.1
6 SEAGOVILLE EL (057905208)	DALLAS ISD	EE-05	701	87.9	46.6	18.2	0.0	6.0
7 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	EE-05	511	85.5	46.6	16.5	0.0	5.9
8 DEL VALLE EL (227910110)	DEL VALLE ISD	EE-05	790	82.2	39.6	14.4	0.0	9.6
9 POPHAM EL (227910101)	DEL VALLE ISD	PK-05	752	87.0	43.2	11.8	0.0	9.4
10 ESCANDON EL (108904116)	EDINBURG CISD	PK-05	655	86.9	38.8	16.3	0.0	5.0
11 CROCKETT EL (071902112)	EL PASO ISD	PK-05	519	88.2	44.9	15.0	0.0	10.6
12 ELGIN EL (011902102)	ELGIN ISD	EE-05	796	85.6	39.9	14.8	0.0	9.4
13 RIDGEGATE EL (079907116)	FORT BEND ISD	PK-05	551	89.3	41.2	16.7	0.0	8.2
14 GREENBRIAR EL (220905134)	FORT WORTH ISD	EE-05	646	85.9	43.0	17.8	0.0	8.8
15 MACARTHUR EL (101910107)	GALENA PARK ISD	EE-05	763	80.3	42.6	12.0	0.0	6.7
16 TICE EL (101910111)	GALENA PARK ISD	PK-05	690	87.0	40.6	12.0	0.0	6.5
17 HOBBS WILLIAMS EL (057910131)	GRAND PRAIRIE ISD	KG-05	633	82.5	37.9	17.9	0.0	6.2
18 DOGAN EL (101912140)	HOUSTON ISD	EE-05	609	86.7	40.4	20.3	0.0	6.7
19 GARCIA EL (101912283)	HOUSTON ISD	EE-05	643	82.3	45.1	20.5	0.0	7.0
20 WALNUT BEND EL (101912253)	HOUSTON ISD	PK-05	738	84.3	41.7	20.9	0.0	5.7
21 WHITTIER EL (101912258)	HOUSTON ISD	PK-05	547	88.1	43.0	12.4	0.0	8.8
22 E B REYNA EL (108912108)	LA JOYA ISD	EE-05	501	83.4	44.9	16.1	0.0	7.2
23 LLOYD M BENTSEN EL (108912116)	LA JOYA ISD	EE-05	615	82.6	46.3	19.9	0.0	6.2
24 HOUSTON EL (057913102)	LANCASTER ISD	PK-05	703	89.8	39.5	16.2	0.0	4.3
25 PLUM CREEK EL (028902104)	LOCKHART ISD	KG-05	578	86.5	42.9	18.9	0.0	10.6
26 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	PK-05	603	85.7	45.6	12.8	0.0	11.4
27 LEAL EL (108908109)	MISSION CISD	PK-05	580	86.7	42.4	17.8	0.0	6.9
28 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	EE-05	753	90.2	39.6	13.9	0.0	10.8
29 EL DORADO EL (015910121)	NORTH EAST ISD	PK-05	718	80.6	36.8	14.8	0.0	8.4
30 VILLARREAL EL (015915116)	NORTHSIDE ISD	EE-05	712	81.3	43.5	18.3	0.0	11.5
31 ARNOLDO CANTU SR EL (108909120)	PHARR-SAN JUAN-ALAMO ISD	PK-05	673	87.7	43.1	19.5	0.0	4.8
32 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	PK-05	717	90.5	42.5	12.1	0.0	8.6
33 JOHN MCKEEVER EL (108909101)	PHARR-SAN JUAN-ALAMO ISD	EE-05	715	82.0	46.7	18.6	0.0	8.7
34 SANTOS LIVAS EL (108909121)	PHARR-SAN JUAN-ALAMO ISD	PK-05	640	88.4	44.7	16.7	0.0	5.5
35 H M CARROLL EL (101924109)	SHELDON ISD	01-05	807	79.6	41.0	13.9	0.0	6.4
36 ESCONTRIAS EL (071909111)	SOCORRO ISD	02-05	584	91.6	42.8	14.7	0.0	8.2
37 ROY BENAVIDEZ EL (015908113)	SOUTH SAN ANTONIO ISD	PK-05	654	86.9	39.0	14.4	0.0	9.9
38 MILTON COOPER EL (101919120)	SPRING ISD	EE-05	791	88.6	45.3	14.7	0.0	8.7
39 A N RICO EL (108913113)	WESLACO ISD	PK-05	819	86.3	44.7	13.6	0.0	7.0
40 LE BARRON PARK EL (071905130)	YSLETA ISD	PK-05	642	87.5	42.4	12.6	0.0	8.4
<b>Comparison Group Average</b>			<b>663</b>	<b>85.5</b>	<b>42.8</b>	<b>15.8</b>	<b>0.0</b>	<b>7.7</b>



# **Campus Performance Objectives**

**GARFIELD ELEMENTARY**  
**CAMPUS PERFORMANCE OBJECTIVES**  
**2019-2021**

2019		2020		2021		3 Year Goal	2018	
73		79		84		84	68	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
79	60	87	60	94	60	73	79	84
78	61	87	61	94	61	73	79	84
78	62	86	62	93	62	73	79	84
77	63	86	63	93	63	73	79	84
77	64	85	64	93	64	73	79	84
76	65	85	65	92	65	73	79	84
76	66	85	66	92	66	73	79	84
76	67	84	67	91	67	73	79	84
75	68	84	68	91	68	73	79	84
75	69	83	69	90	69	73	79	84
74	70	83	70	90	70	73	79	84
74	71	82	71	90	71	73	79	84
73	72	82	72	89	72	73	79	84
73	73	82	73	89	73	73	79	84
73	74	81	74	88	74	73	79	84
72	75	81	75	88	75	73	79	84
72	76	80	76	87	76	73	79	84
71	77	80	77	87	77	73	79	84
71	78	79	78	87	78	73	79	84
70	79	79	79	86	79	73	79	84
70	80	79	80	86	80	73	79	84
70	81	78	81	85	81	73	79	84
69	82	78	82	85	82	73	79	84
69	83	77	83	84	83	73	79	84
68	84	77	84	84	84	73	79	84
68	85	76	85	84	85	73	79	84
67	86	76	86	83	86	73	79	84
67	87	76	87	83	87	73	79	84
67	88	75	88	82	88	73	79	84
66	89	75	89	82	89	73	79	84
66	90	74	90	81	90	73	79	84
65	91	74	91	81	91	73	79	84
65	92	73	92	81	92	73	79	84
64	93	73	93	80	93	73	79	84
64	94	73	94	80	94	73	79	84
64	95	72	95	79	95	73	79	84
63	96	72	96	79	96	73	79	84
63	97	71	97	78	97	73	79	84
62	98	71	98	78	98	73	79	84
62	99	70	99	78	99	73	79	84
61	100	70	100	77	100	73	79	84



**Actual Financial Report**  
**2016 - 2017**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Garfield El District: SAN FELIPE-DEL RIO CISD**

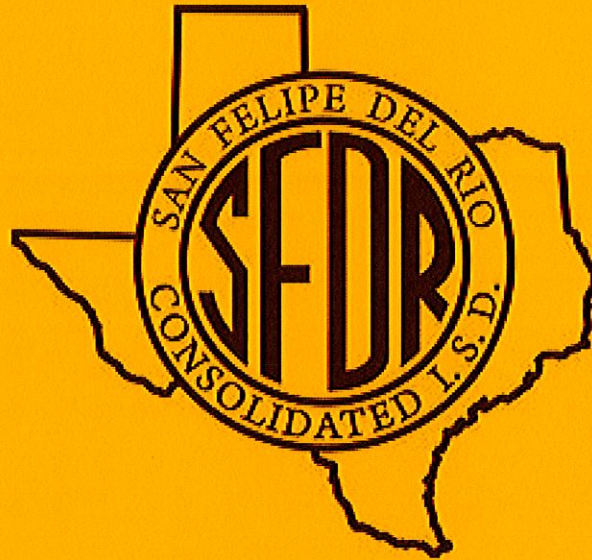
Campus Number: 233901102 Total Membership: 734

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,606,806	100.00	6,276	5,722,820	100.00	7,797
Operating-Payroll	4,061,658	88.17	5,534	4,911,666	85.83	6,692
Other Operating	465,587	10.11	634	731,593	12.78	997
Non-Operating(Equipt/Supplies)	79,561	1.73	108	79,561	1.39	108
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,527,245	100.00	6,168	5,643,259	100.00	7,688
Instruction (11,95) *	3,276,611	72.38	4,464	3,897,230	69.06	5,310
Instructional Res/Media (12) *	123,424	2.73	168	127,901	2.27	174
Curriculum/Staff Develop (13) *	142,101	3.14	194	217,182	3.85	296
Instructional Leadership (21) *	52,244	1.15	71	52,244	0.93	71
School Leadership (23) *	233,042	5.15	317	233,042	4.13	317
Guidance/Counseling Svcs (31) *	106,838	2.36	146	106,838	1.89	146
Social Work Services (32) *	17,756	0.39	24	17,756	0.31	24
Health Services (33) *	105,748	2.34	144	106,701	1.89	145
Food (35) **	0	0.00	0	401,711	7.12	547
Extracurricular (36) *	5,722	0.13	8	8,711	0.15	12
Plant Maint/Operation (51) * **	419,441	9.26	571	429,625	7.61	585
Security/Monitoring (52) * **	16,011	0.35	22	16,011	0.28	22
Data Processing Svcs (53)* **	28,307	0.63	39	28,307	0.50	39
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	4,057,764	100.00	5,528	4,750,241	100.00	6,472
Regular	3,345,585	82.45	4,558	3,434,798	72.31	4,680
Gifted & Talented	80,971	2.00	110	80,971	1.70	110
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	331,197	8.16	451	514,069	10.82	700
Accelerated Education	236,731	5.83	323	657,123	13.83	895
Bilingual	63,280	1.56	86	63,280	1.33	86
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**



## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
GARFIELD EL (233901102)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **671**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.1%	1.0%	12.6%	Kindergarten	15.7	17.1	18.7
Hispanic	96.9%	92.8%	52.4%	Grade 1	18.7	19.0	18.8
White	2.7%	5.4%	27.8%	Grade 2	17.5	18.2	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.5	18.8	19.0
Asian	0.0%	0.5%	4.4%	Grade 4	21.5	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	24.1	23.0	21.2
Two or More Races	0.3%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.9%	73.7%	58.8%				
English Learners	41.9%	17.4%	18.8%				
Special Education	7.6%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$7,688	\$9,311	\$9,503
				Instruction	\$5,310	\$4,862	\$5,338
				Instructional Leadership	\$71	\$199	\$149
				School Leadership	\$317	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	68%	-	68%	74%	-	-	-	*	66%
	2017	75%	66%	63%	*	63%	*	-	-	-	-	60%
Reading	2018	74%	66%	65%	-	65%	*	-	-	-	*	62%
	2017	72%	63%	62%	*	62%	*	-	-	-	-	59%
Mathematics	2018	81%	73%	78%	-	78%	*	-	-	-	*	78%
	2017	79%	72%	72%	*	73%	*	-	-	-	-	71%
Writing	2018	66%	55%	*	-	*	*	-	-	-	-	*
	2017	67%	54%	*	-	*	*	-	-	-	-	*
Science	2018	80%	70%	67%	-	67%	*	-	-	-	-	65%
	2017	79%	69%	61%	-	60%	*	-	-	-	-	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	32%	-	32%	31%	-	-	-	*	29%
	2017	45%	34%	29%	*	30%	*	-	-	-	-	27%
Reading	2018	46%	35%	29%	-	29%	*	-	-	-	*	27%
	2017	44%	33%	30%	*	30%	*	-	-	-	-	27%
Mathematics	2018	50%	37%	39%	-	39%	*	-	-	-	*	37%
	2017	46%	35%	38%	*	38%	*	-	-	-	-	35%
Writing	2018	41%	29%	*	-	*	*	-	-	-	-	*
	2017	36%	24%	*	-	*	*	-	-	-	-	*
Science	2018	51%	38%	23%	-	23%	*	-	-	-	-	21%
	2017	49%	35%	25%	-	25%	*	-	-	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	11%	-	11%	17%	-	-	-	*	10%
	2017	20%	12%	12%	*	12%	*	-	-	-	-	11%
Reading	2018	19%	11%	13%	-	13%	*	-	-	-	*	12%
	2017	19%	11%	15%	*	15%	*	-	-	-	-	13%
Mathematics	2018	24%	15%	14%	-	14%	*	-	-	-	*	12%
	2017	22%	14%	15%	*	15%	*	-	-	-	-	13%
Writing	2018	13%	6%	*	-	*	*	-	-	-	-	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*
Science	2018	23%	14%	8%	-	8%	*	-	-	-	-	9%
	2017	19%	11%	7%	-	8%	*	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	67	-	66	93	-	-	-	-	67
Reading	2018	69	66	68	-	67	91	-	-	-	-	66
Mathematics	2018	70	68	67	-	65	95	-	-	-	-	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	35%	-	34%	*	-	-	-	-	33%
	2017	35%	31%	29%	-	29%	*	-	-	-	-	28%
Mathematics	2018	47%	44%	61%	-	59%	83%	-	-	-	-	61%
	2017	43%	41%	39%	-	41%	*	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	68%	-	68%	60%	-	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	27%	32%	-	32%	*	-	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	78%	73%	-	73%	70%	-	-	-	-	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	82%	-	82%	80%	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	23%	18%	-	18%	*	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	90%	88%	91%	-	91%	90%	-	-	-	-	90%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

! ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

␣ Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **NORTH HEIGHTS EL**

Campus Number: **233901103**

2018 Accountability Rating: **Improvement Required**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	65%	<b>56%</b>	-	56%	*	-	-	-	-	*	57%	*
	2017	73%	63%	<b>54%</b>	*	55%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	43%	31%	<b>21%</b>	-	20%	*	-	-	-	-	*	21%	*
	2017	45%	32%	<b>25%</b>	*	26%	*	*	-	-	-	*	26%	*
At Masters Grade Level	2018	25%	16%	<b>7%</b>	-	7%	*	-	-	-	-	*	7%	*
	2017	29%	20%	<b>18%</b>	*	18%	*	*	-	-	-	*	18%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	65%	*	-	*	*	-	-	-	-	*	*	*
	2017	77%	62%	<b>43%</b>	*	44%	*	*	-	-	-	*	43%	*
At Meets Grade Level or Above	2018	47%	31%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	33%	<b>19%</b>	*	19%	*	*	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	11%	*	-	*	*	-	-	-	-	*	*	*
	2017	26%	15%	<b>7%</b>	*	6%	*	*	-	-	-	*	7%	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	64%	<b>54%</b>	*	55%	*	*	-	-	-	*	53%	*
	2017	70%	63%	<b>60%</b>	*	60%	*	-	*	-	-	*	55%	*
At Meets Grade Level or Above	2018	46%	35%	<b>25%</b>	*	26%	*	*	-	-	-	*	22%	*
	2017	44%	34%	<b>30%</b>	*	29%	*	-	*	-	-	*	25%	*
At Masters Grade Level	2018	24%	15%	<b>9%</b>	*	10%	*	*	-	-	-	*	7%	*
	2017	24%	18%	<b>15%</b>	*	12%	*	-	*	-	-	*	14%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	65%	*	*	*	*	*	-	-	-	*	*	*
	2017	76%	66%	<b>53%</b>	*	51%	*	-	*	-	-	*	52%	70%
At Meets Grade Level or Above	2018	49%	32%	*	*	*	*	*	-	-	-	*	*	*
	2017	47%	35%	<b>26%</b>	*	24%	*	-	*	-	-	*	24%	25%
At Masters Grade Level	2018	27%	13%	*	*	*	*	*	-	-	-	*	*	*
	2017	27%	18%	<b>9%</b>	*	8%	*	-	*	-	-	*	9%	25%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	51%	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	53%	<b>59%</b>	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	27%	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	24%	<b>24%</b>	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	7%	<b>4%</b>	*	*	*	-	*	-	-	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	78%	<b>70%</b>	*	69%	*	-	*	-	-	*	64%	*
	2017	82%	74%	<b>67%</b>	-	66%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	54%	41%	<b>36%</b>	*	35%	*	-	*	-	-	*	32%	*
	2017	48%	38%	<b>34%</b>	-	34%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	26%	17%	<b>13%</b>	*	11%	*	-	*	-	-	*	13%	*
	2017	25%	19%	<b>15%</b>	-	16%	*	-	-	-	-	*	14%	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	88%	<b>84%</b>	*	85%	*	-	*	-	-	*	80%	*
	2017	87%	82%	<b>80%</b>	-	80%	*	-	-	-	-	*	80%	84%
At Meets Grade Level or Above	2018	58%	39%	<b>33%</b>	*	31%	*	-	*	-	-	*	28%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	35%	<b>28%</b>	-	29%	*	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	30%	15%	<b>9%</b>	*	6%	*	-	*	-	-	*	8%	*
	2017	24%	14%	<b>11%</b>	-	11%	*	-	-	-	-	*	12%	16%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	<b>60%</b>	*	59%	*	-	*	-	-	*	54%	*
	2017	74%	68%	<b>67%</b>	-	67%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	<b>25%</b>	*	23%	*	-	*	-	-	*	25%	*
	2017	42%	34%	<b>27%</b>	-	28%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	17%	14%	<b>10%</b>	*	6%	*	-	*	-	-	*	9%	*
	2017	18%	15%	<b>10%</b>	-	10%	*	-	-	-	-	*	9%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>56%</b>	39%	56%	59%	*	*	-	-	*	54%	55%
	2017	75%	66%	<b>61%</b>	*	60%	80%	*	*	-	-	34%	58%	65%
At Meets Grade Level or Above	2018	48%	36%	<b>23%</b>	33%	23%	34%	*	*	-	-	*	21%	26%
	2017	45%	34%	<b>27%</b>	*	26%	37%	*	*	-	-	15%	25%	26%
At Masters Grade Level	2018	22%	13%	<b>7%</b>	33%	6%	16%	*	*	-	-	*	6%	8%
	2017	20%	12%	<b>11%</b>	*	11%	23%	*	*	-	-	6%	11%	12%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>60%</b>	*	60%	*	*	*	-	-	*	58%	57%
	2017	72%	63%	<b>61%</b>	*	61%	*	*	*	-	-	*	58%	59%
At Meets Grade Level or Above	2018	46%	35%	<b>28%</b>	*	27%	*	*	*	-	-	*	25%	29%
	2017	44%	33%	<b>30%</b>	*	30%	*	*	*	-	-	*	28%	25%
At Masters Grade Level	2018	19%	11%	<b>10%</b>	*	9%	*	*	*	-	-	*	9%	11%
	2017	19%	11%	<b>16%</b>	*	15%	*	*	*	-	-	*	15%	11%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>55%</b>	*	56%	*	*	*	-	-	*	53%	*
	2017	79%	72%	<b>59%</b>	*	59%	*	*	*	-	-	*	58%	65%
At Meets Grade Level or Above	2018	50%	37%	<b>20%</b>	*	19%	*	*	*	-	-	*	17%	*
	2017	46%	35%	<b>24%</b>	*	24%	*	*	*	-	-	*	23%	28%
At Masters Grade Level	2018	24%	15%	<b>5%</b>	*	3%	*	*	*	-	-	*	4%	*
	2017	22%	14%	<b>9%</b>	*	9%	*	*	*	-	-	*	9%	16%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	54%	<b>59%</b>	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	24%	<b>24%</b>	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	6%	<b>4%</b>	*	*	*	-	*	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	<b>60%</b>	*	59%	*	-	*	-	-	*	54%	*
	2017	79%	69%	<b>67%</b>	-	67%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	38%	<b>25%</b>	*	23%	*	-	*	-	-	*	25%	*
	2017	49%	35%	<b>27%</b>	-	28%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	14%	<b>10%</b>	*	6%	*	-	*	-	-	*	9%	*
	2017	19%	11%	<b>10%</b>	-	10%	*	-	-	-	-	*	9%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>57</b>	*	58	*	*	-	-	-	50	56	67
Grade 4 Mathematics	2018	65	59	<b>34</b>	*	35	*	*	-	-	-	*	29	29
Grade 5 ELA/Reading	2018	80	77	<b>75</b>	*	75	*	-	*	-	-	73	73	70
Grade 5 Mathematics	2018	81	76	<b>82</b>	*	82	92	-	*	-	-	82	83	84
All Grades Both Subjects	2018	69	67	<b>62</b>	*	62	58	*	*	-	-	62	59	59
All Grades ELA/Reading	2018	69	66	<b>66</b>	*	67	*	*	*	-	-	61	64	68
All Grades Mathematics	2018	70	68	<b>58</b>	*	58	72	*	*	-	-	62	54	50

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>22%</b>	*	22%	*	*	-	-	-	*	21%	*
	2017	35%	31%	<b>21%</b>	*	22%	*	-	-	-	-	*	23%	*
Mathematics	2018	47%	44%	<b>35%</b>	*	36%	*	*	-	-	-	*	31%	*
	2017	43%	41%	<b>39%</b>	*	39%	*	-	-	-	-	29%	38%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>66%</b>	*	65%	83%	-	*	-	-	*	61%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>34%</b>	*	35%	*	-	*	-	-	73%	39%	100%
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>70%</b>	*	69%	83%	-	*	-	-	*	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>97%</b>	-	97%	*	-	-	-	-	100%	96%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	53%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>71%</b>	*	70%	83%	-	*	-	-	*	67%	*
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>29%</b>	*	30%	*	-	*	-	-	71%	33%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>84%</b>	*	85%	83%	-	*	-	-	50%	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>94%</b>	-	94%	-	-	-	-	-	100%	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	69%	*	*	-	*	-	-	-	-	-	-	*	-



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 674  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>56%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	66%	<b>61%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	34%	<b>27%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	12%	<b>11%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	63%	<b>61%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	33%	<b>30%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>16%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>55%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	<b>59%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	35%	<b>24%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	14%	<b>9%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	54%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	24%	<b>24%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	6%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	69%	<b>67%</b>	*	*	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	35%	<b>27%</b>	*	*	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	11%	<b>10%</b>	*	*	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>62</b>	-	-	-	-	-	52	-	52	*	52	55

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 674  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>66</b>	-	-	-	-	-	52	-	52	*	52	57
All Grades Mathematics	2018	70	68	<b>58</b>	-	-	-	-	-	52	-	52	*	52	54

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	31%	<b>21%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	44%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	41%	<b>39%</b>	*	*	-	-	-	*	-	*	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	86%	*	*	-	*	92%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	0%	4%	14%	*	*	-	*	6%	5%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	2%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	96%	95%	*	*	-	-	88%	96%	98%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	5%	*	*	-	-	12%	4%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: NORTH HEIGHTS EL

Campus Number: 233901103

Total Students: 674

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>96.8%</b>	93.7%	96.9%	96.2%	*	*	-	-	95.8%	96.6%	97.5%
2015-16	95.8%	95.0%	<b>96.6%</b>	95.1%	96.6%	96.2%	*	*	*	-	95.4%	96.5%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	674	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	89	13.2%	6.2%	6.9%
Grade 1	110	16.3%	7.0%	7.2%
Grade 2	115	17.1%	7.3%	7.3%
Grade 3	108	16.0%	7.4%	7.6%
Grade 4	129	19.1%	8.1%	7.7%
Grade 5	123	18.2%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	7	1.0%	1.0%	12.6%
Hispanic	630	93.5%	92.8%	52.4%
White	31	4.6%	5.4%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	1	0.1%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.6%	0.2%	2.3%
Economically Disadvantaged	522	77.4%	73.7%	58.8%
Non-Educationally Disadvantaged	152	22.6%	26.3%	41.2%
English Learners (EL)	56	8.3%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	477	70.8%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	21.1%	45.3%	43.3%
Students with Physical Disabilities	29	40.8%	23.6%	21.9%
Students with Autism	6	8.5%	8.1%	13.2%
Students with Behavioral Disabilities	21	29.6%	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	97	15.0%	11.6%	16.0%
By Ethnicity:				
African American	3	0.5%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	87	13.4%		
White	6	0.9%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	4.0%	3.5%	3.4%	14.3%	9.9%	6.2%
Grade 2	0.0%	2.0%	2.1%	0.0%	2.8%	2.6%
Grade 3	2.6%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.9%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.1	18.7
Grade 1	21.0	19.0	18.8
Grade 2	18.8	18.2	18.8
Grade 3	17.3	18.8	19.0
Grade 4	21.4	20.1	19.2
Grade 5	20.5	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
<b>Total Staff</b>	58.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	81.1%	55.9%	64.1%
Teachers	39.7	68.2%	44.9%	50.1%
Professional Support	5.5	9.4%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	11.0	18.9%	11.4%	10.1%
Librarians & Counselors (Professional Support Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	51.3	88.0%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.3	0.7%	1.5%	10.4%
Hispanic	34.4	86.6%	80.5%	27.2%
White	5.0	12.7%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.3	15.8%	22.5%	23.7%
Females	33.5	84.2%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.2%	1.4%
Bachelors	31.7	79.7%	76.6%	74.1%
Masters	7.1	17.8%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	8.2%	8.9%	8.2%
1-5 Years Experience	12.7	31.9%	25.9%	29.1%
6-10 Years Experience	7.0	17.5%	18.6%	19.1%
11-20 Years Experience	9.4	23.6%	23.7%	28.2%
Over 20 Years Experience	7.5	18.8%	22.9%	15.3%
Number of Students per Teacher	17.0	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.1	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	1.0	3.1	5.2
Average Years Experience of Assistant Principals with District	1.0	2.9	4.6
Average Years Experience of Teachers:	11.4	12.6	10.9
Average Years Experience of Teachers with District:	10.1	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,156	\$39,329	\$47,667
1-5 Years Experience	\$43,213	\$43,012	\$49,663
6-10 Years Experience	\$47,225	\$46,478	\$52,056
11-20 Years Experience	\$51,429	\$52,296	\$55,246
Over 20 Years Experience	\$58,664	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,419	\$48,974	\$53,334
Professional Support	\$54,806	\$64,489	\$63,165
Campus Administration (School Leadership)	\$65,323	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: NORTH HEIGHTS EL  
 Campus Number: 233901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 674  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	7.3%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	72	10.7%	9.5%	7.9%
Special Education	71	10.5%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.5%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.5%	1.1%	1.8%
Regular Education	31.9	80.3%	71.9%	72.3%
Special Education	3.8	9.7%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**



Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

674 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### IMPROVEMENT REQUIRED

59 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### IMPROVEMENT REQUIRED

55 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### IMPROVEMENT REQUIRED

59 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

62 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	59	The higher of Growth or Performance is used.
Relative Performance	55	
<b>Total</b>	<b>59</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	7	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	0	10%
Student Achievement	0	10%
<b>Total</b>	<b>62</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Accelerated Student Growth in ELA/Reading	18.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Accelerated Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	2.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ORE CITY EL (230903102)	ORE CITY ISD	91
2 KRIEWALD RD EL (015912109)	SOUTHWEST ISD	89
3 NORTH EL (058906103)	LAMESA ISD	89
4 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	86
5 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	85
6 THOMAS EL (221901151)	ABILENE ISD	82
7 OAK DALE EL (188901119)	AMARILLO ISD	80
8 POST EL (085902101)	POST ISD	80
9 TRADEWIND EL (188901143)	AMARILLO ISD	80
10 WAKE VILLAGE EL (019907113)	TEXARKANA ISD	80
11 BRADY EL (160901101)	BRADY ISD	79
12 GALVAN EL (178904150)	CORPUS CHRISTI ISD	79
13 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	79
14 NETTIE BACCUS EL (111901105)	GRANBURY ISD	79
15 CHERRY EL (158901101)	BAY CITY ISD	77
16 H W SCHULZE EL (015904108)	HARLANDALE ISD	77
17 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	77
18 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	77
19 JACKSON EL (221901112)	ABILENE ISD	77
20 LA PORTE EL (101916103)	LA PORTE ISD	77
21 CARLOS COON EL (015915128)	NORTHSIDE ISD	75
22 HUNT EL (062901042)	CUERO ISD	75
23 PLUMMER EL (057904102)	CEDAR HILL ISD	75
24 SOUTH LAWN EL (188901128)	AMARILLO ISD	74
25 DILLEY EL (082902101)	DILLEY ISD	72
26 LANSBERRY EL (228903103)	TRINITY ISD	72
27 SINTON EL (205906105)	SINTON ISD	72
28 PARSONS EL (152901176)	LUBBOCK ISD	70
29 DISHMAN EL (123910126)	BEAUMONT ISD	69
30 CENTRAL EL (020902110)	ANGLETON ISD	67
31 CODY EL (015915135)	NORTHSIDE ISD	65
32 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
33 TRAVIS EL (105902105)	SAN MARCOS CISD	65
34 LONG EL (031903120)	HARLINGEN CISD	62
35 OAK GROVE EL (223901102)	BROWNFIELD ISD	62
36 RUTHERFORD EL (057914110)	MESQUITE ISD	62
37 AUSTIN EL (205902101)	GREGORY-PORTLAND ISD	59
<b>NORTH HEIGHTS EL (233901103)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>59</b>
38 PEARSALL INT (082903103)	PEARSALL ISD	59
39 PRICE T YOUNG EL (102902116)	MARSHALL ISD	59
40 PACKSADDLE EL (150901102)	LLANO ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	100
2 THOMAS EL (221901151)	ABILENE ISD	100
3 LA PORTE EL (101916103)	LA PORTE ISD	96
4 KRIEWALD RD EL (015912109)	SOUTHWEST ISD	92
5 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	87
6 GALVAN EL (178904150)	CORPUS CHRISTI ISD	85
7 TRADEWIND EL (188901143)	AMARILLO ISD	85
8 H W SCHULZE EL (015904108)	HARLANDALE ISD	84
9 SOUTH LAWN EL (188901128)	AMARILLO ISD	82
10 ORE CITY EL (230903102)	ORE CITY ISD	78
11 WAKE VILLAGE EL (019907113)	TEXARKANA ISD	78
12 JACKSON EL (221901112)	ABILENE ISD	77
13 BRADY EL (160901101)	BRADY ISD	76
14 OAK DALE EL (188901119)	AMARILLO ISD	76
15 CARLOS COON EL (015915128)	NORTHSIDE ISD	75
16 CHERRY EL (158901101)	BAY CITY ISD	75
17 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	75
18 NETTIE BACCUS EL (111901105)	GRANBURY ISD	75
19 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	74
20 LONG EL (031903120)	HARLINGEN CISD	74
21 HUNT EL (062901042)	CUERO ISD	73
22 NORTH EL (058906103)	LAMESA ISD	73
23 PLUMMER EL (057904102)	CEDAR HILL ISD	73
24 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	72
25 POST EL (085902101)	POST ISD	72
26 SINTON EL (205906105)	SINTON ISD	72
27 DISHMAN EL (123910126)	BEAUMONT ISD	71
28 PARSONS EL (152901176)	LUBBOCK ISD	71
29 DILLEY EL (082902101)	DILLEY ISD	69
30 AUSTIN EL (205902101)	GREGORY-PORTLAND ISD	68
31 CODY EL (015915135)	NORTHSIDE ISD	67
32 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
33 LANSBERRY EL (228903103)	TRINITY ISD	65
34 PACKSADDLE EL (150901102)	LLANO ISD	65
35 TRAVIS EL (105902105)	SAN MARCOS CISD	64
<b>NORTH HEIGHTS EL (233901103)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>62</b>
36 PRICE T YOUNG EL (102902116)	MARSHALL ISD	62
37 CENTRAL EL (020902110)	ANGLETON ISD	61
38 PEARSALL INT (082903103)	PEARSALL ISD	60
39 OAK GROVE EL (223901102)	BROWNFIELD ISD	52
40 RUTHERFORD EL (057914110)	MESQUITE ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	23.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	13.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Elementary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	100,558.0	103,883.0	<b>96.8</b>	96.7	<b>Q1</b>
Accelerated Student Growth in ELA/Reading	43	234	18	31	Q4
Accelerated Student Growth in Mathematics	38	237	16	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	7	106	7	22	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	2	106	2	22	Q4
Grade 4 Reading Performance (Masters Grade Level)	11	120	9	21	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	3	120	3	25	Q4
Grade 4 Writing Performance (Masters Grade Level)	4	120	3	7	Q3
Grade 5 Reading Performance (Masters Grade Level)	15	118	13	22	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	11	121	9	29	Q4
Grade 5 Science Performance (Masters Grade Level)	12	121	10	18	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	217	932	23.0	47.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43	344	13.0	36.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

Campus Name	District Name	Grade Span
<b>NORTH HEIGHTS EL (233901103)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>
1 JACKSON EL (221901112)	ABILENE ISD	KG-05
2 THOMAS EL (221901151)	ABILENE ISD	KG-05
3 OAK DALE EL (188901119)	AMARILLO ISD	PK-05
4 SOUTH LAWN EL (188901128)	AMARILLO ISD	EE-05
5 TRADEWIND EL (188901143)	AMARILLO ISD	EE-05
6 CENTRAL EL (020902110)	ANGLETON ISD	EE-05
7 CHERRY EL (158901101)	BAY CITY ISD	EE-05
8 DISHMAN EL (123910126)	BEAUMONT ISD	EE-05
9 BRADY EL (160901101)	BRADY ISD	EE-05
10 OAK GROVE EL (223901102)	BROWNFIELD ISD	02-05
11 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	EE-05
12 PLUMMER EL (057904102)	CEDAR HILL ISD	PK-05
13 GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05
14 HUNT EL (062901042)	CUERO ISD	02-05
15 DILLEY EL (082902101)	DILLEY ISD	PK-05
16 NETTIE BACCUS EL (111901105)	GRANBURY ISD	PK-05
17 AUSTIN EL (205902101)	GREGORY-PORTLAND ISD	EE-05
18 H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05
19 LONG EL (031903120)	HARLINGEN CISD	PK-05
20 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	PK-05
21 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	PK-05
22 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05
23 LA PORTE EL (101916103)	LA PORTE ISD	EE-05
24 NORTH EL (058906103)	LAMESA ISD	03-05
25 PACKSADDLE EL (150901102)	LLANO ISD	PK-05
26 PARSONS EL (152901176)	LUBBOCK ISD	EE-05
27 PRICE T YOUNG EL (102902116)	MARSHALL ISD	KG-05
28 RUTHERFORD EL (057914110)	MESQUITE ISD	PK-05
29 CARLOS COON EL (015915128)	NORTHSIDE ISD	EE-05
30 CODY EL (015915135)	NORTHSIDE ISD	EE-05
31 ORE CITY EL (230903102)	ORE CITY ISD	PK-05
32 PEARSALL INT (082903103)	PEARSALL ISD	03-05
33 POST EL (085902101)	POST ISD	PK-05
34 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05
35 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	KG-05
36 TRAVIS EL (105902105)	SAN MARCOS CISD	KG-05
37 SINTON EL (205906105)	SINTON ISD	03-05
38 KRIEWALD RD EL (015912109)	SOUTHWEST ISD	EE-05
39 WAKE VILLAGE EL (019907113)	TEXARKANA ISD	EE-05
40 LANSBERRY EL (228903103)	TRINITY ISD	PK-05

**Comparison Group Average**

**2018 Campus Comparison Group**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>674</b>	<b>77.4</b>	<b>8.3</b>	<b>15.0</b>	<b>0.0</b>	<b>10.5</b>
538	75.7	4.5	12.3	0.0	10.6
450	74.7	7.8	16.0	0.0	10.7
419	80.0	8.1	12.3	0.0	13.6
448	75.2	3.3	14.1	0.0	11.4
659	74.5	14.1	12.8	0.0	9.0
639	77.2	9.5	16.8	0.0	14.4
643	75.7	12.1	23.0	0.0	9.0
586	74.1	10.1	10.3	0.0	8.0
606	75.1	5.4	16.1	0.0	12.7
518	81.5	12.7	15.1	0.0	7.5
719	76.5	17.0	14.9	0.0	8.3
582	77.5	6.5	19.3	0.0	8.1
650	82.9	9.7	16.6	0.0	9.5
565	77.3	5.7	12.5	0.0	11.5
456	80.0	4.2	14.5	0.0	11.0
543	76.8	11.4	22.6	0.0	10.1
480	74.4	5.2	13.7	0.0	15.2
737	84.8	9.9	15.6	0.0	6.4
650	77.5	9.4	16.2	0.0	10.8
609	77.2	8.0	9.5	0.0	5.1
712	75.3	9.4	18.8	0.0	7.0
573	82.4	9.1	10.7	0.0	5.9
547	76.2	6.2	20.6	0.0	11.7
439	74.7	6.6	11.6	0.0	11.8
472	74.8	8.9	18.5	0.0	11.2
464	77.6	3.7	15.0	0.0	11.0
532	82.9	9.2	21.0	0.0	8.6
474	75.7	7.8	16.7	0.0	6.8
757	72.8	11.2	18.7	0.0	13.6
615	74.5	14.0	19.8	0.0	13.2
466	74.9	9.4	19.4	0.0	9.2
512	77.3	5.7	13.6	0.0	11.9
429	76.7	10.3	12.0	0.0	9.8
634	78.4	13.1	14.5	0.0	8.4
575	83.8	14.3	15.8	0.0	9.4
662	82.5	10.7	22.0	0.0	8.3
497	80.3	1.6	15.6	0.0	9.1
608	73.8	2.6	20.2	0.0	12.8
638	81.2	2.2	14.7	0.0	13.3
582	80.1	9.3	19.3	0.0	8.4
<b>567</b>	<b>77.6</b>	<b>8.5</b>	<b>16.1</b>	<b>0.0</b>	<b>10.1</b>



# **Campus Performance Objectives**

**NORTH HEIGHTS ELEMENTARY  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
70		75		80		80	59	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
74	60	81	60	89	60	70	75	80
74	61	81	61	88	61	70	75	80
73	62	81	62	88	62	70	75	80
73	63	80	63	87	63	70	75	80
73	64	80	64	87	64	70	75	80
72	65	79	65	86	65	70	75	80
72	66	79	66	86	66	70	75	80
71	67	78	67	86	67	70	75	80
71	68	78	68	85	68	70	75	80
70	69	78	69	85	69	70	75	80
70	70	77	70	84	70	70	75	80
70	71	77	71	84	71	70	75	80
69	72	76	72	83	72	70	75	80
69	73	76	73	83	73	70	75	80
68	74	75	74	83	74	70	75	80
68	75	75	75	82	75	70	75	80
67	76	75	76	82	76	70	75	80
67	77	74	77	81	77	70	75	80
67	78	74	78	81	78	70	75	80
66	79	73	79	80	79	70	75	80
66	80	73	80	80	80	70	75	80
65	81	72	81	80	81	70	75	80
65	82	72	82	79	82	70	75	80
64	83	72	83	79	83	70	75	80
64	84	71	84	78	84	70	75	80
64	85	71	85	78	85	70	75	80
63	86	70	86	77	86	70	75	80
63	87	70	87	77	87	70	75	80
62	88	69	88	77	88	70	75	80
62	89	69	89	76	89	70	75	80
61	90	69	90	76	90	70	75	80
61	91	68	91	75	91	70	75	80
61	92	68	92	75	92	70	75	80
60	93	67	93	74	93	70	75	80
60	94	67	94	74	94	70	75	80
59	95	66	95	74	95	70	75	80
59	96	66	96	73	96	70	75	80
58	97	66	97	73	97	70	75	80
58	98	65	98	72	98	70	75	80
58	99	65	99	72	99	70	75	80
57	100	64	100	71	100	70	75	80





# **Actual Financial Report**

## **2016 - 2017**

**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: North Heights El District: SAN FELIPE-DEL RIO CISD**  
Campus Number: 233901103 Total Membership: 689

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,381,739	100.00	6,360	4,907,129	100.00	7,122
Operating-Payroll	3,828,761	87.38	5,557	4,097,010	83.49	5,946
Other Operating	464,643	10.60	674	721,784	14.71	1,048
Non-Operating(Equipt/Supplies)	88,335	2.02	128	88,335	1.80	128
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,293,404	100.00	6,231	4,818,794	100.00	6,994
Instruction (11,95) *	3,141,170	73.16	4,559	3,289,328	68.26	4,774
Instructional Res/Media (12) *	109,126	2.54	158	118,379	2.46	172
Curriculum/Staff Develop (13) *	156,560	3.65	227	171,206	3.55	248
Instructional Leadership (21) *	59,941	1.40	87	59,941	1.24	87
School Leadership (23) *	215,131	5.01	312	215,131	4.46	312
Guidance/Counseling Svcs (31) *	143,077	3.33	208	143,077	2.97	208
Social Work Services (32) *	17,339	0.40	25	17,339	0.36	25
Health Services (33) *	68,842	1.60	100	70,949	1.47	103
Food (35) **	7,927	0.18	12	350,977	7.28	509
Extracurricular (36) *	5,314	0.12	8	8,944	0.19	13
Plant Maint/Operation (51) * **	357,525	8.33	519	362,071	7.51	526
Security/Monitoring (52) * **	11,452	0.27	17	11,452	0.24	17
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,911,186	100.00	5,677	4,069,597	100.00	5,907
Regular	2,867,955	73.33	4,162	2,922,697	71.82	4,242
Gifted & Talented	86,026	2.20	125	86,026	2.11	125
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	670,731	17.15	973	670,939	16.49	974
Accelerated Education	277,747	7.10	403	381,208	9.37	553
Bilingual	8,727	0.22	13	8,727	0.21	13
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del



## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
NORTH HEIGHTS EL (233901103)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **674**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	55
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.0%	1.0%	12.6%	Kindergarten	19.0	17.1	18.7
Hispanic	93.5%	92.8%	52.4%	Grade 1	21.0	19.0	18.8
White	4.6%	5.4%	27.8%	Grade 2	18.8	18.2	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	17.3	18.8	19.0
Asian	0.1%	0.5%	4.4%	Grade 4	21.4	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.5	23.0	21.2
Two or More Races	0.6%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.4%	73.7%	58.8%				
English Learners	8.3%	17.4%	18.8%				
Special Education	10.5%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.0%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,994	\$9,311	\$9,503
				Instruction	\$4,774	\$4,862	\$5,338
				Instructional Leadership	\$87	\$199	\$149
				School Leadership	\$312	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>56%</b>	39%	56%	59%	*	*	-	-	54%
	2017	75%	66%	<b>61%</b>	*	60%	80%	*	*	-	-	58%
Reading	2018	74%	66%	<b>60%</b>	*	60%	*	*	*	-	-	58%
	2017	72%	63%	<b>61%</b>	*	61%	*	*	*	-	-	58%
Mathematics	2018	81%	73%	<b>55%</b>	*	56%	*	*	*	-	-	53%
	2017	79%	72%	<b>59%</b>	*	59%	*	*	*	-	-	58%
Writing	2018	66%	55%	*	*	*	*	*	-	-	-	*
	2017	67%	54%	<b>59%</b>	*	*	*	-	*	-	-	*
Science	2018	80%	70%	<b>60%</b>	*	59%	*	-	*	-	-	54%
	2017	79%	69%	<b>67%</b>	-	67%	*	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>23%</b>	33%	23%	34%	*	*	-	-	21%
	2017	45%	34%	<b>27%</b>	*	26%	37%	*	*	-	-	25%
Reading	2018	46%	35%	<b>28%</b>	*	27%	*	*	*	-	-	25%
	2017	44%	33%	<b>30%</b>	*	30%	*	*	*	-	-	28%
Mathematics	2018	50%	37%	<b>20%</b>	*	19%	*	*	*	-	-	17%
	2017	46%	35%	<b>24%</b>	*	24%	*	*	*	-	-	23%
Writing	2018	41%	29%	*	*	*	*	*	-	-	-	*
	2017	36%	24%	<b>24%</b>	*	*	*	-	*	-	-	*
Science	2018	51%	38%	<b>25%</b>	*	23%	*	-	*	-	-	25%
	2017	49%	35%	<b>27%</b>	-	28%	*	-	-	-	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>7%</b>	33%	6%	16%	*	*	-	-	6%
	2017	20%	12%	<b>11%</b>	*	11%	23%	*	*	-	-	11%
Reading	2018	19%	11%	<b>10%</b>	*	9%	*	*	*	-	-	9%
	2017	19%	11%	<b>16%</b>	*	15%	*	*	*	-	-	15%
Mathematics	2018	24%	15%	<b>5%</b>	*	3%	*	*	*	-	-	4%
	2017	22%	14%	<b>9%</b>	*	9%	*	*	*	-	-	9%
Writing	2018	13%	6%	*	*	*	*	*	-	-	-	*
	2017	11%	6%	<b>4%</b>	*	*	*	-	*	-	-	*
Science	2018	23%	14%	<b>10%</b>	*	6%	*	-	*	-	-	9%
	2017	19%	11%	<b>10%</b>	-	10%	*	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>62</b>	*	62	58	*	*	-	-	59
	2018	69	66	<b>66</b>	*	67	*	*	*	-	-	64
Mathematics	2018	70	68	<b>58</b>	*	58	72	*	*	-	-	54

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>22%</b>	*	22%	*	*	-	-	-	21%
	2017	35%	31%	<b>21%</b>	*	22%	*	-	-	-	-	23%
Mathematics	2018	47%	44%	<b>35%</b>	*	36%	*	*	-	-	-	31%
	2017	43%	41%	<b>39%</b>	*	39%	*	-	-	-	-	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>66%</b>	*	65%	83%	-	*	-	-	61%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>34%</b>	*	35%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>70%</b>	*	69%	83%	-	*	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>71%</b>	*	70%	83%	-	*	-	-	67%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>29%</b>	*	30%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>84%</b>	*	85%	83%	-	*	-	-	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **SAN FELIPE MEMORIAL MIDDLE**

Campus Number: **233901104**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	64%	<b>64%</b>	*	63%	92%	-	*	-	-	*	59%	42%
	2017	69%	60%	<b>60%</b>	*	59%	74%	-	*	-	-	*	55%	30%
At Meets Grade Level or Above	2018	39%	32%	<b>32%</b>	*	31%	58%	-	*	-	-	*	25%	14%
	2017	37%	29%	<b>29%</b>	*	27%	54%	-	*	-	-	*	22%	13%
At Masters Grade Level	2018	19%	13%	<b>13%</b>	*	13%	18%	-	*	-	-	*	9%	4%
	2017	18%	12%	<b>12%</b>	*	11%	33%	-	*	-	-	*	8%	3%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	83%	<b>83%</b>	*	82%	95%	-	*	-	-	64%	80%	73%
	2017	76%	74%	<b>74%</b>	*	73%	79%	-	*	-	-	*	70%	62%
At Meets Grade Level or Above	2018	44%	47%	<b>47%</b>	*	45%	71%	-	*	-	-	26%	42%	26%
	2017	43%	34%	<b>34%</b>	*	33%	51%	-	*	-	-	*	28%	19%
At Masters Grade Level	2018	18%	25%	<b>25%</b>	*	24%	32%	-	*	-	-	9%	20%	10%
	2017	18%	14%	<b>14%</b>	*	13%	21%	-	*	-	-	*	11%	8%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>74%</b>	*	72%	93%	-	*	-	-	45%	70%	58%
	2017	75%	66%	<b>67%</b>	*	66%	77%	-	*	-	-	*	62%	46%
At Meets Grade Level or Above	2018	48%	36%	<b>40%</b>	*	38%	64%	-	*	-	-	20%	34%	20%
	2017	45%	34%	<b>31%</b>	*	30%	53%	-	*	-	-	*	25%	16%
At Masters Grade Level	2018	22%	13%	<b>19%</b>	*	18%	25%	-	*	-	-	5%	15%	7%
	2017	20%	12%	<b>13%</b>	*	12%	27%	-	*	-	-	*	9%	6%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>64%</b>	*	63%	92%	-	*	-	-	*	59%	42%
	2017	72%	63%	<b>60%</b>	*	59%	74%	-	*	-	-	*	55%	30%
At Meets Grade Level or Above	2018	46%	35%	<b>32%</b>	*	31%	58%	-	*	-	-	*	25%	14%
	2017	44%	33%	<b>29%</b>	*	27%	54%	-	*	-	-	*	22%	13%
At Masters Grade Level	2018	19%	11%	<b>13%</b>	*	13%	18%	-	*	-	-	*	9%	4%
	2017	19%	11%	<b>12%</b>	*	11%	33%	-	*	-	-	*	8%	3%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>83%</b>	*	82%	95%	-	*	-	-	64%	80%	73%
	2017	79%	72%	<b>74%</b>	*	73%	79%	-	*	-	-	*	70%	62%
At Meets Grade Level or Above	2018	50%	37%	<b>47%</b>	*	45%	71%	-	*	-	-	26%	42%	26%
	2017	46%	35%	<b>34%</b>	*	33%	51%	-	*	-	-	*	28%	19%
At Masters Grade Level	2018	24%	15%	<b>25%</b>	*	24%	32%	-	*	-	-	9%	20%	10%
	2017	22%	14%	<b>14%</b>	*	13%	21%	-	*	-	-	*	11%	8%



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	47	<b>47</b>	*	47	53	-	*	-	-	33	45	41
Grade 6 Mathematics	2018	56	78	<b>78</b>	*	78	80	-	*	-	-	81	74	68
All Grades Both Subjects	2018	69	67	<b>63</b>	*	62	67	-	*	-	-	57	60	55
All Grades ELA/Reading	2018	69	66	<b>47</b>	*	47	53	-	*	-	-	33	45	41
All Grades Mathematics	2018	70	68	<b>78</b>	*	78	80	-	*	-	-	81	74	68

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>14%</b>	*	13%	-	-	-	-	-	9%	16%	9%
	2017	35%	31%	<b>12%</b>	*	12%	*	-	-	-	-	*	12%	8%
Mathematics	2018	47%	44%	<b>43%</b>	-	43%	*	-	-	-	-	41%	42%	29%
	2017	43%	41%	<b>44%</b>	*	43%	45%	-	-	-	-	22%	43%	41%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	13%	<b>13%</b>	*	13%	-	-	-	-	-	*	14%	12%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	44%	<b>44%</b>	-	45%	*	-	-	-	-	40%	41%	28%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 771  
 Grade Span: 06 - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>74%</b>	-	-	-	-	-	48%	*	49%	*	48%	48%
	2017	75%	66%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>40%</b>	-	-	-	-	-	13%	*	13%	*	13%	13%
	2017	45%	34%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>19%</b>	-	-	-	-	-	4%	*	4%	*	4%	4%
	2017	20%	12%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>64%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>83%</b>	-	-	-	-	-	66%	*	66%	*	66%	65%
	2017	79%	72%	<b>74%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>47%</b>	-	-	-	-	-	19%	*	19%	*	19%	18%
	2017	46%	35%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>25%</b>	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	22%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>63</b>	-	-	-	-	-	55	*	55	*	55	54
All Grades ELA/Reading	2018	69	66	<b>47</b>	-	-	-	-	-	39	*	39	*	39	38
All Grades Mathematics	2018	70	68	<b>78</b>	-	-	-	-	-	69	*	69	*	69	69
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	32%	<b>14%</b>	-	-	-	-	-	10%	*	10%	*	10%	9%
	2017	35%	31%	<b>12%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
Mathematics	2018	47%	44%	<b>43%</b>	-	-	-	-	-	30%	-	30%	*	30%	29%
	2017	43%	41%	<b>44%</b>	-	-	-	-	-	41%	-	41%	*	41%	41%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	97%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	97%	97%	-	*	-	-	97%	97%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	0%	-	*	-	-	1%	1%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	-	1%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	-	*	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	-	*	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	97%	95%	-	*	-	-	100%	97%	87%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	5%	-	*	-	-	0%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	-	0%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>96.1%</b>	95.7%	96.1%	95.7%	-	*	-	*	94.3%	95.8%	96.0%
2015-16	95.8%	95.0%	<b>95.9%</b>	97.6%	95.9%	95.1%	-	*	-	*	94.7%	95.7%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	771	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	771	100.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	4	0.5%	1.0%	12.6%
Hispanic	724	93.9%	92.8%	52.4%
White	42	5.4%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	562	72.9%	73.7%	58.8%
Non-Educationally Disadvantaged	209	27.1%	26.3%	41.2%
English Learners (EL)	104	13.5%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	13	1.7%	1.5%	1.3%
At-Risk	429	55.6%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	62.0%	45.3%	43.3%
Students with Physical Disabilities	5	5.4%	23.6%	21.9%
Students with Autism	11	12.0%	8.1%	13.2%
Students with Behavioral Disabilities	19	20.7%	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	53	6.7%	11.6%	16.0%
By Ethnicity:				
African American	1	0.1%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	49	6.2%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.0%	6.9%
Grade 1	-	3.5%	3.4%	-	9.9%	6.2%
Grade 2	-	2.0%	2.1%	-	2.8%	2.6%
Grade 3	-	1.6%	1.3%	-	0.0%	1.0%
Grade 4	-	0.9%	0.6%	-	0.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.0%	0.6%
Grade 6	0.3%	0.3%	0.5%	1.3%	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	21.8	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
<b>Total Staff</b>	65.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	86.3%	55.9%	64.1%
Teachers	46.8	71.8%	44.9%	50.1%
Professional Support	7.5	11.4%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	8.9	13.7%	11.4%	10.1%
Librarians & Counselors (Professional Support Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	52.3	80.2%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	1.5%	10.4%
Hispanic	36.0	76.9%	80.5%	27.2%
White	9.8	21.0%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	11.7	25.0%	22.5%	23.7%
Females	35.1	75.0%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	32.0	68.5%	76.6%	74.1%
Masters	13.8	29.4%	20.7%	23.8%
Doctorate	1.0	2.1%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	8.9%	8.2%
1-5 Years Experience	14.7	31.4%	25.9%	29.1%
6-10 Years Experience	12.8	27.4%	18.6%	19.1%
11-20 Years Experience	5.6	12.0%	23.7%	28.2%
Over 20 Years Experience	11.6	24.9%	22.9%	15.3%
Number of Students per Teacher	16.5	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: SAN FELIPE MEMORIAL MIDDLE  
 Campus Number: 233901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 771  
 Grade Span: 06 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	4.1	6.3
Average Years Experience of Principals with District	12.0	4.0	5.4
Average Years Experience of Assistant Principals	4.0	3.1	5.2
Average Years Experience of Assistant Principals with District	2.0	2.9	4.6
Average Years Experience of Teachers:	11.7	12.6	10.9
Average Years Experience of Teachers with District:	9.5	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,300	\$39,329	\$47,667
1-5 Years Experience	\$43,293	\$43,012	\$49,663
6-10 Years Experience	\$47,555	\$46,478	\$52,056
11-20 Years Experience	\$51,954	\$52,296	\$55,246
Over 20 Years Experience	\$58,392	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,213	\$48,974	\$53,334
Professional Support	\$62,565	\$64,489	\$63,165
Campus Administration (School Leadership)	\$86,931	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	101	13.1%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	119	15.4%	9.5%	7.9%
Special Education	92	11.9%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	42.5	90.8%	71.9%	72.3%
Special Education	3.8	8.2%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)





# **Accountability Summary**

Grades Served: 6 - 6  
P O BOX 428002  
DEL RIO, TX, 78842

771 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

80 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

75 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

83 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

74 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✔ Academic Achievement in Mathematics
- ✘ Academic Achievement in English Language Arts/Reading
- ✘ Top 25 Percent: Comparative Academic Growth
- ✘ Postsecondary Readiness
- ✘ Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	63	The higher of Growth or Performance is used.
Relative Performance	83	
<b>Total</b>	<b>83</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	38	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	0	10%
Student Achievement	63	10%
<b>Total</b>	<b>74</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in ELA/Reading	10.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 3</b>

Distinction Campus Outcome: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Growth in Mathematics	20.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 3</b>

Distinction Campus Outcome: 2 of 3 eligible indicators in Q1 (Top Quartile)

2 of 3 = 67%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 MILLER INT (101903144)	ALIEF ISD	83
2 LUCILLE NASH EL (129903102)	KAUFMAN ISD	81
3 DUMAS INT (171901106)	DUMAS ISD	80
4 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	79
5 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	79
6 NOEMI DOMINGUEZ EL (031905105)	LA FERIA ISD	79
7 GRACE R BRANDENBURG INT (057907110)	DUNCANVILLE ISD	77
8 STAFFORD INT (079910103)	STAFFORD MSD	77
9 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	75
10 FRED ROBERTS MIDDLE (101917147)	PASADENA ISD	75
11 HEREFORD J H (059901042)	HEREFORD ISD	75
12 B MCDANIEL INT (091903045)	DENISON ISD	72
13 COLLINS INT (175903042)	CORSICANA ISD	70
14 GLENN C HARDIN INT (057907109)	DUNCANVILLE ISD	70
15 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	69
16 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	66
17 HOUSTON ACADEMY (101902062)	ALDINE ISD	66
18 MELILLO MIDDLE (101917140)	PASADENA ISD	63
<b>SAN FELIPE MEMORIAL MIDDLE (233901104)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>63</b>
19 HUNTSVILLE INT (236902041)	HUNTSVILLE ISD	60
20 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	60
21 MORRIS MIDDLE (101917135)	PASADENA ISD	60
22 BRENHAM MIDDLE (239901041)	BRENHAM ISD	59
23 CROCKETT INT (139909112)	PARIS ISD	59
24 CRYAR INTERMEDIATE (170902073)	CONROE ISD	59
25 FRY INT (084906101)	TEXAS CITY ISD	59
26 SAVANNAH HEIGHTS INT (015909105)	SOMERSET ISD	59
27 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	59
28 H BOB DANIEL SR INT (057907108)	DUNCANVILLE ISD	58
29 MARY HARRIS INT (220912114)	CROWLEY ISD	58
30 RAYFORD INT (101902072)	ALDINE ISD	58
31 BASTROP INT (011901104)	BASTROP ISD	57
32 BIG SPRING INT (114901044)	BIG SPRING ISD	57
33 G W CARVER 6TH GRADE STEM LEARNING (057913042)	LANCASTER ISD	57
34 VIDOR MIDDLE (181907104)	VIDOR ISD	57
35 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	56
36 NAVARRO MIDDLE (079901103)	LAMAR CISD	56
37 NICHOLS INT (037904043)	JACKSONVILLE ISD	56
38 DUNBAR MIDDLE (084901042)	DICKINSON ISD	55
39 PINE TREE MIDDLE (092904043)	PINE TREE ISD	55
40 DAVID L WALKER INT (220912113)	CROWLEY ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	94
2 MILLER INT (101903144)	ALIEF ISD	94
3 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	90
4 FRED ROBERTS MIDDLE (101917147)	PASADENA ISD	85
5 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	85
6 HEREFORD J H (059901042)	HEREFORD ISD	84
7 STAFFORD INT (079910103)	STAFFORD MSD	84
8 DUMAS INT (171901106)	DUMAS ISD	83
9 NOEMI DOMINGUEZ EL (031905105)	LA FERIA ISD	83
10 GRACE R BRANDENBURG INT (057907110)	DUNCANVILLE ISD	78
11 LUCILLE NASH EL (129903102)	KAUFMAN ISD	77
12 B MCDANIEL INT (091903045)	DENISON ISD	76
13 MELILLO MIDDLE (101917140)	PASADENA ISD	76
14 COLLINS INT (175903042)	CORSICANA ISD	75
15 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	75
16 GLENN C HARDIN INT (057907109)	DUNCANVILLE ISD	75
<b>SAN FELIPE MEMORIAL MIDDLE (233901104)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>74</b>
17 BRENHAM MIDDLE (239901041)	BRENHAM ISD	73
18 FRY INT (084906101)	TEXAS CITY ISD	73
19 G W CARVER 6TH GRADE STEM LEARNING (057913042)	LANCASTER ISD	73
20 HOUSTON ACADEMY (101902062)	ALDINE ISD	73
21 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	72
22 MORRIS MIDDLE (101917135)	PASADENA ISD	72
23 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	72
24 NAVARRO MIDDLE (079901103)	LAMAR CISD	70
25 CROCKETT INT (139909112)	PARIS ISD	68
26 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	68
27 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	67
28 MARY HARRIS INT (220912114)	CROWLEY ISD	67
29 CRYAR INTERMEDIATE (170902073)	CONROE ISD	66
30 DAVID L WALKER INT (220912113)	CROWLEY ISD	65
31 RAYFORD INT (101902072)	ALDINE ISD	65
32 DUNBAR MIDDLE (084901042)	DICKINSON ISD	63
33 BIG SPRING INT (114901044)	BIG SPRING ISD	62
34 SAVANNAH HEIGHTS INT (015909105)	SOMERSET ISD	62
35 H BOB DANIEL SR INT (057907108)	DUNCANVILLE ISD	61
36 NICHOLS INT (037904043)	JACKSONVILLE ISD	61
37 VIDOR MIDDLE (181907104)	VIDOR ISD	53
38 PINE TREE MIDDLE (092904043)	PINE TREE ISD	47
39 HUNTSVILLE INT (236902041)	HUNTSVILLE ISD	39
40 BASTROP INT (011901104)	BASTROP ISD	33

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	128,639.0	133,892.0	96.1	96.6	Q3
Accelerated Student Growth in ELA/Reading	68	710	10	19	Q4
Accelerated Student Growth in Mathematics	144	714	<b>20</b>	20	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	96	736	13	17	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	182	740	<b>25</b>	18	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	584	1,476	40.0	45.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	200	736	27.0	34.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Middle School  
 Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>SAN FELIPE MEMORIAL MIDDLE (233901104)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>06-06</b>	<b>771</b>	<b>72.9</b>	<b>13.5</b>	<b>6.7</b>	<b>0.0</b>	<b>11.9</b>
1 HOUSTON ACADEMY (101902062)	ALDINE ISD	05-06	604	89.4	12.7	7.9	0.0	5.0
2 RAYFORD INT (101902072)	ALDINE ISD	05-06	818	81.2	14.5	17.1	0.0	10.9
3 MILLER INT (101903144)	ALIEF ISD	05-06	942	76.1	26.1	17.4	0.0	10.3
4 BASTROP INT (011901104)	BASTROP ISD	05-06	777	65.1	19.0	14.6	0.0	12.2
5 BIG SPRING INT (114901044)	BIG SPRING ISD	05-06	640	72.5	4.1	15.6	0.0	10.2
6 BRENHAM MIDDLE (239901041)	BRENHAM ISD	05-06	743	58.1	12.7	10.2	0.0	16.0
7 CRYAR INTERMEDIATE (170902073)	CONROE ISD	05-06	705	57.7	15.3	14.4	0.0	10.4
8 COLLINS INT (175903042)	CORSICANA ISD	05-06	905	77.3	22.0	9.4	0.0	11.2
9 DAVID L WALKER INT (220912113)	CROWLEY ISD	05-06	603	81.4	23.7	18.8	0.0	9.8
10 MARY HARRIS INT (220912114)	CROWLEY ISD	05-06	587	75.1	25.4	14.8	0.0	9.2
11 B MCDANIEL INT (091903045)	DENISON ISD	05-06	676	68.0	7.0	10.1	0.0	12.7
12 DUNBAR MIDDLE (084901042)	DICKINSON ISD	05-06	674	75.4	16.2	15.1	0.0	10.2
13 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	05-06	645	62.9	10.7	15.0	0.0	8.4
14 DUMAS INT (171901106)	DUMAS ISD	05-06	665	68.0	25.4	7.2	0.0	11.3
15 GLENN C HARDIN INT (057907109)	DUNCANVILLE ISD	05-06	674	82.6	28.3	13.3	0.0	10.2
16 GRACE R BRANDENBURG INT (057907110)	DUNCANVILLE ISD	05-06	542	78.6	13.1	13.8	0.0	10.7
17 H BOB DANIEL SR INT (057907108)	DUNCANVILLE ISD	05-06	719	74.4	16.1	14.3	0.0	7.1
18 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	05-06	824	57.5	2.3	12.1	0.0	11.9
19 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	05-06	456	77.2	23.2	6.2	0.0	11.8
20 HEREFORD J H (059901042)	HEREFORD ISD	06-07	600	80.0	11.0	8.8	0.0	8.8
21 HUNTSVILLE INT (236902041)	HUNTSVILLE ISD	05-06	915	61.5	15.6	11.6	0.0	10.1
22 NICHOLS INT (037904043)	JACKSONVILLE ISD	05-06	803	79.8	30.9	6.4	0.0	7.8
23 LUCILLE NASH EL (129903102)	KAUFMAN ISD	05-06	595	76.5	18.8	9.0	0.0	7.7
24 NOEMI DOMINGUEZ EL (031905105)	LA FERIA ISD	05-06	495	86.3	12.1	10.9	0.0	11.5
25 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	06-06	404	64.4	10.1	16.9	0.0	11.6
26 NAVARRO MIDDLE (079901103)	LAMAR CISD	06-06	513	68.4	15.4	14.6	0.0	11.3
27 G W CARVER 6TH GRADE STEM LEARNING (057913042)	LANCASTER ISD	06-06	532	87.2	10.0	19.8	0.0	10.9
28 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	05-06	828	64.6	12.2	13.0	0.0	9.9
29 CROCKETT INT (139909112)	PARIS ISD	05-06	588	79.6	8.5	12.9	0.0	15.5
30 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	05-06	659	58.7	16.4	7.2	0.0	7.7
31 FRED ROBERTS MIDDLE (101917147)	PASADENA ISD	05-06	607	75.1	17.3	12.5	0.0	10.9
32 MELILLO MIDDLE (101917140)	PASADENA ISD	05-06	704	56.1	8.4	10.1	0.0	11.4
33 MORRIS MIDDLE (101917135)	PASADENA ISD	05-06	895	66.0	18.7	11.6	0.0	8.6
34 PINE TREE MIDDLE (092904043)	PINE TREE ISD	05-06	724	66.7	16.4	14.6	0.0	10.2
35 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	06-08	710	75.4	13.2	8.1	0.0	10.0
36 SAVANNAH HEIGHTS INT (015909105)	SOMERSET ISD	05-06	642	79.4	18.2	11.3	0.0	11.1
37 STAFFORD INT (079910103)	STAFFORD MSD	05-06	539	71.1	20.6	9.7	0.0	9.5
38 FRY INT (084906101)	TEXAS CITY ISD	05-06	957	73.4	7.7	12.4	0.0	9.2
39 VIDOR MIDDLE (181907104)	VIDOR ISD	05-06	701	67.3	0.9	11.2	0.0	12.6
40 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	05-06	995	59.9	15.6	14.3	0.0	9.4
<b>Comparison Group Average</b>			<b>690</b>	<b>71.9</b>	<b>15.4</b>	<b>12.4</b>	<b>0.0</b>	<b>10.4</b>



# **Campus Performance Objectives**

**SAN FELIPE MEMORIAL MIDDLE  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
85		89		94		94	80	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
96	60	100	63	100	79	85	89	94
95	61	100	64	100	80	85	89	94
95	62	99	65	100	81	85	89	94
94	63	99	66	99	82	85	89	94
94	64	98	67	99	83	85	89	94
94	65	98	68	98	84	85	89	94
93	66	98	69	98	85	85	89	94
93	67	97	70	97	86	85	89	94
92	68	97	71	97	87	85	89	94
92	69	96	72	97	88	85	89	94
91	70	96	73	96	89	85	89	94
91	71	95	74	96	90	85	89	94
91	72	95	75	95	91	85	89	94
90	73	95	76	95	92	85	89	94
90	74	94	77	94	93	85	89	94
89	75	94	78	94	94	85	89	94
89	76	93	79	94	95	85	89	94
88	77	93	80	93	96	85	89	94
88	78	92	81	93	97	85	89	94
88	79	92	82	92	98	85	89	94
87	80	92	83	92	99	85	89	94
87	81	91	84	91	100	85	89	94
86	82	91	85			85	89	94
86	83	90	86			85	89	94
85	84	90	87			85	89	94
85	85	89	88			85	89	94
85	86	89	89			85	89	94
84	87	89	90			85	89	94
84	88	88	91			85	89	94
83	89	88	92			85	89	94
83	90	87	93			85	89	94
82	91	87	94			85	89	94
82	92	86	95			85	89	94
82	93	86	96			85	89	94
81	94	86	97			85	89	94
81	95	85	98			85	89	94
80	96	85	99			85	89	94
80	97	84	100			85	89	94
79	98					85	89	94
79	99					85	89	94
79	100					85	89	94





# **Actual Financial Report**

## **2016 - 2017**

**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: San Felipe Memorial Middle      District: SAN FELIPE-DEL RIO CISD**

Campus Number: 233901104      Total Membership: 760

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,446,554	100.00	5,851	5,260,165	100.00	6,921
Operating-Payroll	3,867,771	86.98	5,089	4,419,687	84.02	5,815
Other Operating	514,517	11.57	677	776,212	14.76	1,021
Non-Operating(Equipt/Supplies)	64,266	1.45	85	64,266	1.22	85
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,382,288	100.00	5,766	5,195,899	100.00	6,837
Instruction (11,95) *	2,855,130	65.15	3,757	3,135,035	60.34	4,125
Instructional Res/Media (12) *	155,886	3.56	205	160,637	3.09	211
Curriculum/Staff Develop (13) *	120,840	2.76	159	196,477	3.78	259
Instructional Leadership (21) *	40,580	0.93	53	40,580	0.78	53
School Leadership (23) *	236,236	5.39	311	236,236	4.55	311
Guidance/Counseling Svcs (31) *	259,856	5.93	342	330,405	6.36	435
Social Work Services (32) *	27,469	0.63	36	27,469	0.53	36
Health Services (33) *	76,687	1.75	101	77,769	1.50	102
Food (35) **	0	0.00	0	375,213	7.22	494
Extracurricular (36) *	67,370	1.54	89	69,442	1.34	91
Plant Maint/Operation (51) * **	416,217	9.50	548	420,619	8.10	553
Security/Monitoring (52) * **	106,528	2.43	140	106,528	2.05	140
Data Processing Svcs (53) * **	19,489	0.44	26	19,489	0.38	26
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,772,684	100.00	4,964	4,203,526	100.00	5,531
Regular	3,147,316	83.42	4,141	3,163,788	75.27	4,163
Gifted & Talented	4,967	0.13	7	4,967	0.12	7
Career & Technical	200	0.01	0	200	0.00	0
Students with Disabilities	175,932	4.66	231	350,468	8.34	461
Accelerated Education	420,897	11.16	554	585,094	13.92	770
Bilingual	23,372	0.62	31	99,009	2.36	130
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejora o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**— La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes *ELL*.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del



## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
SAN FELIPE MEMORIAL MIDDLE (233901104)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Middle School**

Total Students: **771**  
Grade Span: **06 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.5%	1.0%	12.6%	Grade 6	21.8	21.8	20.3
Hispanic	93.9%	92.8%	52.4%				
White	5.4%	5.4%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.1%	0.5%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.9%	73.7%	58.8%				
English Learners	13.5%	17.4%	18.8%				
Special Education	11.9%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.7%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,837	\$9,311	\$9,503
				Instruction	\$4,125	\$4,862	\$5,338
				Instructional Leadership	\$53	\$199	\$149
				School Leadership	\$311	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	74%	*	72%	93%	-	*	-	-	70%
	2017	75%	66%	67%	*	66%	77%	-	*	-	-	62%
Reading	2018	74%	66%	64%	*	63%	92%	-	*	-	-	59%
	2017	72%	63%	60%	*	59%	74%	-	*	-	-	55%
Mathematics	2018	81%	73%	83%	*	82%	95%	-	*	-	-	80%
	2017	79%	72%	74%	*	73%	79%	-	*	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	40%	*	38%	64%	-	*	-	-	34%
	2017	45%	34%	31%	*	30%	53%	-	*	-	-	25%
Reading	2018	46%	35%	32%	*	31%	58%	-	*	-	-	25%
	2017	44%	33%	29%	*	27%	54%	-	*	-	-	22%
Mathematics	2018	50%	37%	47%	*	45%	71%	-	*	-	-	42%
	2017	46%	35%	34%	*	33%	51%	-	*	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	19%	*	18%	25%	-	*	-	-	15%
	2017	20%	12%	13%	*	12%	27%	-	*	-	-	9%
Reading	2018	19%	11%	13%	*	13%	18%	-	*	-	-	9%
	2017	19%	11%	12%	*	11%	33%	-	*	-	-	8%
Mathematics	2018	24%	15%	25%	*	24%	32%	-	*	-	-	20%
	2017	22%	14%	14%	*	13%	21%	-	*	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	63	*	62	67	-	*	-	-	60
Reading	2018	69	66	47	*	47	53	-	*	-	-	45
Mathematics	2018	70	68	78	*	78	80	-	*	-	-	74

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

! Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>14%</b>	*	13%	-	-	-	-	-	16%
	2017	35%	31%	<b>12%</b>	*	12%	*	-	-	-	-	12%
Mathematics	2018	47%	44%	<b>43%</b>	-	43%	*	-	-	-	-	42%
	2017	43%	41%	<b>44%</b>	*	43%	45%	-	-	-	-	43%

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

0 Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **LAMAR EL**

Campus Number: **233901106**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	65%	<b>77%</b>	-	76%	*	-	-	-	-	*	76%	*	
	2017	73%	63%	<b>71%</b>	-	71%	*	-	-	-	-	*	69%	*	
At Meets Grade Level or Above	2018	43%	31%	<b>29%</b>	-	27%	*	-	-	-	-	*	25%	*	
	2017	45%	32%	<b>36%</b>	-	35%	*	-	-	-	-	*	32%	*	
At Masters Grade Level	2018	25%	16%	<b>13%</b>	-	11%	*	-	-	-	-	*	12%	*	
	2017	29%	20%	<b>25%</b>	-	24%	*	-	-	-	-	*	24%	*	
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>76%</b>	-	75%	*	-	-	-	-	*	72%	*	
	2017	77%	62%	<b>63%</b>	-	63%	*	-	-	-	-	*	61%	*	
At Meets Grade Level or Above	2018	47%	31%	<b>36%</b>	-	35%	*	-	-	-	-	*	33%	*	
	2017	49%	33%	<b>33%</b>	-	32%	*	-	-	-	-	*	31%	*	
At Masters Grade Level	2018	23%	11%	<b>13%</b>	-	13%	*	-	-	-	-	*	11%	*	
	2017	26%	15%	<b>13%</b>	-	14%	*	-	-	-	-	*	13%	*	
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	64%	<b>63%</b>	*	63%	*	-	-	-	-	*	58%	*	
	2017	70%	63%	<b>41%</b>	-	40%	*	-	-	-	-	*	37%	*	
At Meets Grade Level or Above	2018	46%	35%	<b>35%</b>	*	34%	*	-	-	-	-	*	30%	*	
	2017	44%	34%	<b>20%</b>	-	19%	*	-	-	-	-	*	19%	*	
At Masters Grade Level	2018	24%	15%	<b>13%</b>	*	14%	*	-	-	-	-	*	10%	*	
	2017	24%	18%	<b>7%</b>	-	6%	*	-	-	-	-	*	6%	*	
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>72%</b>	*	72%	*	-	-	-	-	*	70%	*	
	2017	76%	66%	<b>58%</b>	-	57%	*	-	-	-	-	*	57%	*	
At Meets Grade Level or Above	2018	49%	32%	<b>39%</b>	*	39%	*	-	-	-	-	*	37%	*	
	2017	47%	35%	<b>23%</b>	-	23%	*	-	-	-	-	*	20%	*	
At Masters Grade Level	2018	27%	13%	<b>17%</b>	*	16%	*	-	-	-	-	*	14%	*	
	2017	27%	18%	<b>9%</b>	-	9%	*	-	-	-	-	*	7%	*	
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	51%	<b>53%</b>	*	53%	*	-	-	-	-	*	49%	*	
	2017	65%	53%	*	-	*	*	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	39%	27%	<b>31%</b>	*	30%	*	-	-	-	-	*	27%	*	
	2017	34%	24%	*	-	*	*	-	-	-	-	*	*	*	
At Masters Grade Level	2018	11%	4%	<b>6%</b>	*	5%	*	-	-	-	-	*	5%	*	
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*	
<b>Grade 5 Reading^^</b>															
At Approaches Grade Level or Above	2018	84%	78%	<b>65%</b>	*	66%	*	-	-	-	-	*	64%	*	
	2017	82%	74%	<b>64%</b>	-	64%	*	-	-	-	-	*	60%	*	
At Meets Grade Level or Above	2018	54%	41%	<b>29%</b>	*	29%	*	-	-	-	-	*	24%	*	
	2017	48%	38%	<b>32%</b>	-	32%	*	-	-	-	-	*	30%	*	
At Masters Grade Level	2018	26%	17%	<b>11%</b>	*	11%	*	-	-	-	-	*	10%	*	
	2017	25%	19%	<b>16%</b>	-	16%	*	-	-	-	-	*	13%	*	
<b>Grade 5 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	91%	88%	<b>83%</b>	*	83%	*	-	-	-	-	*	84%	*	
	2017	87%	82%	<b>68%</b>	-	67%	*	-	-	-	-	*	68%	*	
At Meets Grade Level or Above	2018	58%	39%	<b>32%</b>	*	32%	*	-	-	-	-	*	29%	*	
	2017	50%	35%	<b>26%</b>	-	26%	*	-	-	-	-	*	26%	*	



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	15%	14%	*	14%	*	-	-	-	-	*	9%	*
	2017	24%	14%	13%	-	13%	*	-	-	-	-	*	12%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	77%	*	76%	*	-	-	-	-	*	75%	*
	2017	74%	68%	71%	-	70%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	41%	34%	40%	*	40%	*	-	-	-	-	*	38%	*
	2017	42%	34%	43%	-	42%	*	-	-	-	-	*	39%	*
At Masters Grade Level	2018	17%	14%	17%	*	17%	*	-	-	-	-	*	14%	*
	2017	18%	15%	22%	-	21%	*	-	-	-	-	*	18%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	70%	*	70%	92%	-	-	-	-	*	68%	*
	2017	75%	66%	59%	-	59%	*	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	48%	36%	34%	*	33%	77%	-	-	-	-	*	31%	*
	2017	45%	34%	28%	-	27%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	22%	13%	13%	*	12%	54%	-	-	-	-	*	11%	*
	2017	20%	12%	13%	-	13%	*	-	-	-	-	*	12%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	68%	*	-	-	-	-	*	65%	*
	2017	72%	63%	59%	-	59%	*	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	46%	35%	31%	*	30%	*	-	-	-	-	*	27%	*
	2017	44%	33%	29%	-	29%	*	-	-	-	-	*	27%	*
At Masters Grade Level	2018	19%	11%	13%	*	12%	*	-	-	-	-	*	10%	*
	2017	19%	11%	16%	-	16%	*	-	-	-	-	*	14%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	77%	*	77%	*	-	-	-	-	*	75%	*
	2017	79%	72%	63%	-	62%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	50%	37%	36%	*	36%	*	-	-	-	-	*	33%	*
	2017	46%	35%	27%	-	27%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	15%	15%	*	14%	*	-	-	-	-	*	12%	*
	2017	22%	14%	12%	-	12%	*	-	-	-	-	*	11%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	53%	*	53%	*	-	-	-	-	*	49%	*
	2017	67%	54%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	31%	*	30%	*	-	-	-	-	*	27%	*
	2017	36%	24%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	6%	6%	*	5%	*	-	-	-	-	*	5%	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	77%	*	76%	*	-	-	-	-	*	75%	*
	2017	79%	69%	71%	-	70%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	51%	38%	40%	*	40%	*	-	-	-	-	*	38%	*
	2017	49%	35%	43%	-	42%	*	-	-	-	-	*	39%	*
At Masters Grade Level	2018	23%	14%	17%	*	17%	*	-	-	-	-	*	14%	*
	2017	19%	11%	22%	-	21%	*	-	-	-	-	*	18%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>56</b>	*	57	*	-	-	-	-	*	52	47
Grade 4 Mathematics	2018	65	59	<b>67</b>	*	66	*	-	-	-	-	*	64	60
Grade 5 ELA/Reading	2018	80	77	<b>84</b>	*	84	*	-	-	-	-	71	84	79
Grade 5 Mathematics	2018	81	76	<b>90</b>	*	90	*	-	-	-	-	94	91	89
All Grades Both Subjects	2018	69	67	<b>74</b>	*	74	*	-	-	-	-	65	72	67
All Grades ELA/Reading	2018	69	66	<b>70</b>	*	70	*	-	-	-	-	60	67	61
All Grades Mathematics	2018	70	68	<b>78</b>	*	77	*	-	-	-	-	69	77	73

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>37%</b>	*	38%	-	-	-	-	-	*	37%	*
	2017	35%	31%	<b>18%</b>	-	18%	*	-	-	-	-	*	17%	*
Mathematics	2018	47%	44%	<b>49%</b>	*	51%	-	-	-	-	-	*	50%	33%
	2017	43%	41%	<b>34%</b>	-	33%	*	-	-	-	-	33%	35%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>57%</b>	*	57%	*	-	-	-	-	*	54%	42%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>43%</b>	*	43%	*	-	-	-	-	86%	46%	58%
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>65%</b>	*	66%	*	-	-	-	-	*	64%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>70%</b>	*	71%	*	-	-	-	-	*	71%	58%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>30%</b>	*	29%	*	-	-	-	-	67%	29%	42%
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>83%</b>	*	83%	*	-	-	-	-	56%	84%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 575  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>70%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	75%	66%	<b>59%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>34%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	45%	34%	<b>28%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	20%	12%	<b>13%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>68%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>59%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>31%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>29%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>16%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>77%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	<b>63%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>36%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	46%	35%	<b>27%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>15%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	22%	14%	<b>12%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	<b>53%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	67%	54%	<b>*</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>31%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	36%	24%	<b>*</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	<b>6%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	11%	6%	<b>*</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>77%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	69%	<b>71%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	35%	<b>43%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>22%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>74</b>	42	42	-	-	-	58	48	79	*	54	56

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 575  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>70</b>	*	*	-	-	-	54	41	86	*	50	53
All Grades Mathematics	2018	70	68	<b>78</b>	*	*	-	-	-	61	56	71	*	59	60

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>37%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	35%	31%	<b>18%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	44%	<b>49%</b>	*	*	-	-	-	*	*	*	-	33%	33%
	2017	43%	41%	<b>34%</b>	*	*	-	-	-	*	-	*	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	96%	100%	-	-	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	0%	-	-	-	-	0%	5%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	99%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	100%	-	-	-	-	89%	94%	85%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	0%	-	-	-	-	11%	5%	14%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	1%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	96.2%	-	96.2%	94.5%	-	-	-	-	94.8%	96.1%	96.3%
2015-16	95.8%	95.0%	95.8%	*	95.8%	95.9%	*	-	-	*	94.9%	95.6%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	575	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	77	13.4%	6.2%	6.9%
Grade 1	94	16.3%	7.0%	7.2%
Grade 2	89	15.5%	7.3%	7.3%
Grade 3	93	16.2%	7.4%	7.6%
Grade 4	117	20.3%	8.1%	7.7%
Grade 5	105	18.3%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	5	0.9%	1.0%	12.6%
Hispanic	555	96.5%	92.8%	52.4%
White	15	2.6%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	482	83.8%	73.7%	58.8%
Non-Educationally Disadvantaged	93	16.2%	26.3%	41.2%
English Learners (EL)	82	14.3%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	402	69.9%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	27.8%	45.3%	43.3%
Students with Physical Disabilities	27	50.0%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	8	14.8%	22.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	84	15.8%	11.6%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	83	15.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	4.3%	3.5%	3.4%	28.6%	9.9%	6.2%
Grade 2	2.4%	2.0%	2.1%	16.7%	2.8%	2.6%
Grade 3	2.2%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	17.1	18.7
Grade 1	19.2	19.0	18.8
Grade 2	22.0	18.2	18.8
Grade 3	18.0	18.8	19.0
Grade 4	19.3	20.1	19.2
Grade 5	21.3	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	87.8%	55.9%	64.1%
Teachers	37.6	76.5%	44.9%	50.1%
Professional Support	3.5	7.2%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.0	12.2%	11.4%	10.1%
Total Minority Staff:	44.0	89.5%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	0.6%	1.5%	10.4%
Hispanic	35.2	93.7%	80.5%	27.2%
White	2.1	5.7%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.4	6.4%	22.5%	23.7%
Females	35.1	93.6%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.2%	1.4%
Bachelors	35.3	93.9%	76.6%	74.1%
Masters	1.3	3.5%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	10.3%	8.9%	8.2%
1-5 Years Experience	13.3	35.3%	25.9%	29.1%
6-10 Years Experience	5.3	14.1%	18.6%	19.1%
11-20 Years Experience	6.4	17.0%	23.7%	28.2%
Over 20 Years Experience	8.7	23.3%	22.9%	15.3%
Number of Students per Teacher	15.3	n/a	16.2	15.1



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: LAMAR EL  
 Campus Number: 233901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 575  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.1	6.3
Average Years Experience of Principals with District	5.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	3.1	5.2
Average Years Experience of Assistant Principals with District	2.0	2.9	4.6
Average Years Experience of Teachers:	11.9	12.6	10.9
Average Years Experience of Teachers with District:	11.1	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,924	\$39,329	\$47,667
1-5 Years Experience	\$43,224	\$43,012	\$49,663
6-10 Years Experience	\$46,020	\$46,478	\$52,056
11-20 Years Experience	\$53,066	\$52,296	\$55,246
Over 20 Years Experience	\$57,828	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,452	\$48,974	\$53,334
Professional Support	\$53,745	\$64,489	\$63,165
Campus Administration (School Leadership)	\$66,745	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	12.3%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	52	9.0%	9.5%	7.9%
Special Education	54	9.4%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	11.6%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.7%	1.1%	1.8%
Regular Education	29.5	78.6%	71.9%	72.3%
Special Education	2.7	7.2%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

575 Students Enrolled  
SAN FELIPE-DEL RIO CISD

### HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

## MET STANDARD

77 out of 100

### UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



#### STUDENT ACHIEVEMENT

## MET STANDARD

67 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



#### SCHOOL PROGRESS

## MET STANDARD

79 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



#### CLOSING THE GAPS

## MET STANDARD

72 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

### DISTINCTIONS

- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in English Language Arts/Reading
- Top 25 Percent: Comparative Academic Growth
- Postsecondary Readiness
- Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	79	The higher of Growth or Performance is used.
Relative Performance	72	
<b>Total</b>	<b>79</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	0	30%
Academic Growth/Graduation Rate	90	50%
English Language Proficiency	100	10%
Student Achievement	0	10%
<b>Total</b>	<b>72</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Accelerated Student Growth in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	11.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q2
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q2
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 PITTMAN EL (245903102)	RAYMONDVILLE ISD	91
2 MADING EL (101912203)	HOUSTON ISD	90
3 CASH EL (031912103)	SAN BENITO CISD	88
4 WILSON EL (031903116)	HARLINGEN CISD	86
5 MCGOWEN EL (101912179)	HOUSTON ISD	83
6 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	82
7 HILLCREST EL (095905106)	PLAINVIEW ISD	82
8 E H GILBERT EL (015904116)	HARLANDALE ISD	80
9 W L KISSAM EL (212909103)	CHAPEL HILL ISD	80
10 GALVAN EL (178904150)	CORPUS CHRISTI ISD	79
11 HOUSTON EL (031903107)	HARLINGEN CISD	79
<b>LAMAR EL (233901106)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>79</b>
12 H W SCHULZE EL (015904108)	HARLANDALE ISD	77
13 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	77
14 LAWNSDALE EL (188901114)	AMARILLO ISD	77
15 PARK EL (071902134)	EL PASO ISD	77
16 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	77
17 RIO HONDO INT (031911103)	RIO HONDO ISD	77
18 DEZAVALA EL (105902103)	SAN MARCOS CISD	75
19 LYFORD EL (245902106)	LYFORD CISD	75
20 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	75
21 BELLAIRE EL (015904102)	HARLANDALE ISD	74
22 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	74
23 LEONARD SHANKLIN EL (028903101)	LULING ISD	74
24 GLENN EL (015915102)	NORTHSIDE ISD	72
25 HICKS EL (178904106)	CORPUS CHRISTI ISD	72
26 LANSBERRY EL (228903103)	TRINITY ISD	72
27 PATLAN EL (094901108)	SEGUIN ISD	70
28 MENDEZ EL (105902108)	SAN MARCOS CISD	69
29 RODOLFO TORRES EL (235902125)	VICTORIA ISD	69
30 HOPKINS EL (015916102)	JUDSON ISD	67
31 INGRAM EL (133904101)	INGRAM ISD	67
32 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
33 TRAVIS EL (105902105)	SAN MARCOS CISD	65
34 LONG EL (031903120)	HARLINGEN CISD	62
35 OAK GROVE EL (223901102)	BROWNFIELD ISD	62
36 SULLIVAN EL (031912110)	SAN BENITO CISD	62
37 BONHAM EL (031903103)	HARLINGEN CISD	59
38 JOHN C WEBB EL (093904104)	NAVASOTA ISD	59
39 PRICE T YOUNG EL (102902116)	MARSHALL ISD	59
40 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 79

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	100
2 PITTMAN EL (245903102)	RAYMONDVILLE ISD	96
3 CASH EL (031912103)	SAN BENITO CISD	92
4 HOUSTON EL (031903107)	HARLINGEN CISD	90
5 WILSON EL (031903116)	HARLINGEN CISD	88
6 GALVAN EL (178904150)	CORPUS CHRISTI ISD	85
7 LYFORD EL (245902106)	LYFORD CISD	85
8 H W SCHULZE EL (015904108)	HARLANDALE ISD	84
9 LAWDALE EL (188901114)	AMARILLO ISD	79
10 W L KISSAM EL (212909103)	CHAPEL HILL ISD	79
11 HICKS EL (178904106)	CORPUS CHRISTI ISD	78
12 MADING EL (101912203)	HOUSTON ISD	76
13 PATLAN EL (094901108)	SEGUIN ISD	76
14 BELLAIRE EL (015904102)	HARLANDALE ISD	75
15 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	75
16 RIO HONDO INT (031911103)	RIO HONDO ISD	75
17 GLENN EL (015915102)	NORTHSIDE ISD	74
18 HILLCREST EL (095905106)	PLAINVIEW ISD	74
19 LONG EL (031903120)	HARLINGEN CISD	74
20 DEZAVALA EL (105902103)	SAN MARCOS CISD	73
21 HOPKINS EL (015916102)	JUDSON ISD	73
22 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	72
23 E H GILBERT EL (015904116)	HARLANDALE ISD	72
<b>LAMAR EL (233901106)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>72</b>
24 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	72
25 MCGOWEN EL (101912179)	HOUSTON ISD	71
26 PARK EL (071902134)	EL PASO ISD	71
27 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	70
28 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	70
29 LEONARD SHANKLIN EL (028903101)	LULING ISD	68
30 MENDEZ EL (105902108)	SAN MARCOS CISD	68
31 BONHAM EL (031903103)	HARLINGEN CISD	66
32 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
33 INGRAM EL (133904101)	INGRAM ISD	65
34 LANSBERRY EL (228903103)	TRINITY ISD	65
35 RODOLFO TORRES EL (235902125)	VICTORIA ISD	65
36 SULLIVAN EL (031912110)	SAN BENITO CISD	65
37 TRAVIS EL (105902105)	SAN MARCOS CISD	64
38 PRICE T YOUNG EL (102902116)	MARSHALL ISD	62
39 OAK GROVE EL (223901102)	BROWNFIELD ISD	52
40 JOHN C WEBB EL (093904104)	NAVASOTA ISD	51

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	34.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	81,283.0	84,530.0	96.2	96.5	Q2
Accelerated Student Growth in ELA/Reading	52	200	26	29	Q2
Accelerated Student Growth in Mathematics	48	205	23	28	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	87	13	19	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	11	87	13	19	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	104	13	20	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	18	107	17	22	Q2
Grade 4 Writing Performance (Masters Grade Level)	6	107	6	9	Q2
Grade 5 Reading Performance (Masters Grade Level)	11	97	11	20	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	14	99	14	27	Q3
Grade 5 Science Performance (Masters Grade Level)	17	99	17	15	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	267	787	34.0	42.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	67	288	23.0	31.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>LAMAR EL (233901106)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>575</b>	<b>83.8</b>	<b>14.3</b>	<b>15.8</b>	<b>0.0</b>	<b>9.4</b>
1 LAWNSDALE EL (188901114)	AMARILLO ISD	EE-05	388	84.0	9.8	15.9	0.0	12.9
2 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	PK-05	331	87.0	11.2	16.5	0.0	9.4
3 OAK GROVE EL (223901102)	BROWNFIELD ISD	02-05	518	81.5	12.7	15.1	0.0	7.5
4 W L KISSAM EL (212909103)	CHAPEL HILL ISD	PK-05	737	82.5	20.8	16.8	0.0	10.7
5 GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05	650	82.9	9.7	16.6	0.0	9.5
6 HICKS EL (178904106)	CORPUS CHRISTI ISD	PK-05	697	87.8	10.8	18.8	0.0	9.2
7 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	EE-05	427	86.4	16.2	16.0	0.0	8.0
8 PARK EL (071902134)	EL PASO ISD	PK-05	509	84.5	20.4	17.8	0.0	9.0
9 BELLAIRE EL (015904102)	HARLANDALE ISD	PK-05	648	84.6	20.2	15.8	0.0	9.0
10 E H GILBERT EL (015904116)	HARLANDALE ISD	PK-05	558	88.2	13.3	18.4	0.0	6.1
11 H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	737	84.8	9.9	15.6	0.0	6.4
12 BONHAM EL (031903103)	HARLINGEN CISD	EE-05	739	88.8	11.4	20.0	0.0	8.5
13 HOUSTON EL (031903107)	HARLINGEN CISD	EE-05	459	85.6	15.0	19.3	0.0	10.0
14 LONG EL (031903120)	HARLINGEN CISD	PK-05	650	77.5	9.4	16.2	0.0	10.8
15 WILSON EL (031903116)	HARLINGEN CISD	PK-05	500	82.6	17.2	9.8	0.0	8.0
16 MADING EL (101912203)	HOUSTON ISD	PK-05	515	91.7	14.2	15.8	0.0	6.6
17 MCGOWEN EL (101912179)	HOUSTON ISD	EE-05	467	86.3	16.1	18.5	0.0	9.2
18 INGRAM EL (133904101)	INGRAM ISD	PK-05	556	84.2	21.4	10.4	0.0	7.9
19 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	573	82.4	9.1	10.7	0.0	5.9
20 HOPKINS EL (015916102)	JUDSON ISD	EE-05	774	85.9	19.3	16.2	0.0	8.7
21 LEONARD SHANKLIN EL (028903101)	LULING ISD	02-05	439	81.5	17.5	13.7	0.0	6.6
22 LYFORD EL (245902106)	LYFORD CISD	EE-05	700	82.9	14.3	8.6	0.0	6.3
23 PRICE T YOUNG EL (102902116)	MARSHALL ISD	KG-05	532	82.9	9.2	21.0	0.0	8.6
24 JOHN C WEBB EL (093904104)	NAVASOTA ISD	EE-05	797	85.8	19.2	15.1	0.0	8.7
25 GLENN EL (015915102)	NORTHSIDE ISD	EE-05	570	86.1	15.4	22.1	0.0	14.6
26 HILLCREST EL (095905106)	PLAINVIEW ISD	PK-05	438	89.5	17.4	17.2	0.0	11.4
27 PITTMAN EL (245903102)	RAYMONDVILLE ISD	EE-05	611	86.9	11.3	17.6	0.0	9.7
28 RIO HONDO INT (031911103)	RIO HONDO ISD	03-05	418	90.4	15.3	13.8	0.0	9.6
29 CASH EL (031912103)	SAN BENITO CISD	EE-05	605	84.5	17.0	13.5	0.0	10.6
30 SULLIVAN EL (031912110)	SAN BENITO CISD	PK-05	417	81.1	20.1	16.9	0.0	11.3
31 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	634	78.4	13.1	14.5	0.0	8.4
32 DEZAVALA EL (105902103)	SAN MARCOS CISD	KG-05	602	80.4	20.1	12.7	0.0	6.8
33 MENDEZ EL (105902108)	SAN MARCOS CISD	KG-05	588	80.6	17.0	19.4	0.0	7.0
34 TRAVIS EL (105902105)	SAN MARCOS CISD	KG-05	662	82.5	10.7	22.0	0.0	8.3
35 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	KG-05	544	82.5	21.1	10.7	0.0	10.3
36 PATLAN EL (094901108)	SEGUIN ISD	KG-05	445	80.9	18.4	16.6	0.0	7.9
37 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	KG-05	588	83.2	21.9	18.9	0.0	10.9
38 LANSBERRY EL (228903103)	TRINITY ISD	PK-05	582	80.1	9.3	19.3	0.0	8.4
39 RODOLFO TORRES EL (235902125)	VICTORIA ISD	PK-05	531	85.7	7.3	18.0	0.0	13.7
40 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	PK-05	476	80.3	17.2	19.8	0.0	10.3
<b>Comparison Group Average</b>			<b>565</b>	<b>84.1</b>	<b>15.0</b>	<b>16.3</b>	<b>0.0</b>	<b>9.1</b>

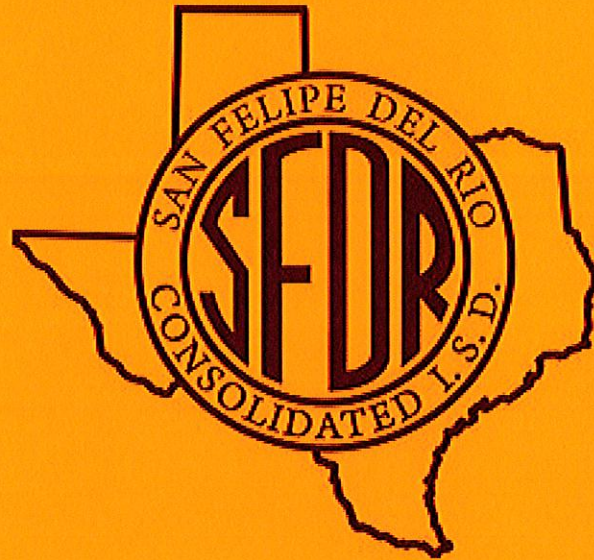




# **Campus Performance Objectives**

**LAMAR ELEMENTARY**  
**CAMPUS PERFORMANCE OBJECTIVES**  
**2019-2021**

2019		2020		2021		3 Year Goal	2018	
80		84		87		87	77	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
89	60	94	60	99	60	80	84	87
88	61	94	61	98	61	80	84	87
88	62	93	62	98	62	80	84	87
87	63	93	63	97	63	80	84	87
87	64	93	64	97	64	80	84	87
86	65	92	65	96	65	80	84	87
86	66	92	66	96	66	80	84	87
86	67	91	67	96	67	80	84	87
85	68	91	68	95	68	80	84	87
85	69	90	69	95	69	80	84	87
84	70	90	70	94	70	80	84	87
84	71	90	71	94	71	80	84	87
83	72	89	72	93	72	80	84	87
83	73	89	73	93	73	80	84	87
83	74	88	74	93	74	80	84	87
82	75	88	75	92	75	80	84	87
82	76	87	76	92	76	80	84	87
81	77	87	77	91	77	80	84	87
81	78	87	78	91	78	80	84	87
80	79	86	79	90	79	80	84	87
80	80	86	80	90	80	80	84	87
80	81	85	81	90	81	80	84	87
79	82	85	82	89	82	80	84	87
79	83	84	83	89	83	80	84	87
78	84	84	84	88	84	80	84	87
78	85	84	85	88	85	80	84	87
77	86	83	86	87	86	80	84	87
77	87	83	87	87	87	80	84	87
77	88	82	88	87	88	80	84	87
76	89	82	89	86	89	80	84	87
76	90	81	90	86	90	80	84	87
75	91	81	91	85	91	80	84	87
75	92	81	92	85	92	80	84	87
74	93	80	93	84	93	80	84	87
74	94	80	94	84	94	80	84	87
74	95	79	95	84	95	80	84	87
73	96	79	96	83	96	80	84	87
73	97	78	97	83	97	80	84	87
72	98	78	98	82	98	80	84	87
72	99	78	99	82	99	80	84	87
71	100	77	100	81	100	80	84	87



# **Actual Financial Report**

## **2016 - 2017**

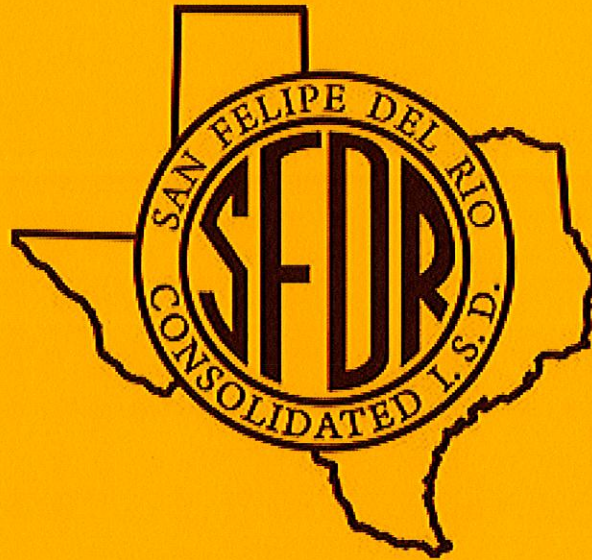
**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Lamar El District: SAN FELIPE-DEL RIO CISD**  
**Campus Number: 233901106 Total Membership: 559**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,300,801	100.00	5,905	3,831,492	100.00	6,854
Operating-Payroll	2,890,958	87.58	5,172	3,214,173	83.89	5,750
Other Operating	353,046	10.70	632	560,522	14.63	1,003
Non-Operating(Equipt/Supplies)	56,797	1.72	102	56,797	1.48	102
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,244,004	100.00	5,803	3,774,695	100.00	6,753
Instruction (11,95) *	2,240,506	69.07	4,008	2,419,296	64.09	4,328
Instructional Res/Media (12) *	61,153	1.89	109	65,385	1.73	117
Curriculum/Staff Develop (13) *	136,406	4.20	244	146,206	3.87	262
Instructional Leadership (21) *	32,544	1.00	58	32,544	0.86	58
School Leadership (23) *	231,004	7.12	413	231,004	6.12	413
Guidance/Counseling Svcs (31) *	91,842	2.83	164	91,842	2.43	164
Social Work Services (32) *	13,566	0.42	24	13,566	0.36	24
Health Services (33) *	40,325	1.24	72	41,135	1.09	74
Food (35) **	0	0.00	0	330,652	8.76	592
Extracurricular (36) *	5,480	0.17	10	7,487	0.20	13
Plant Maint/Operation (51) ***	338,412	10.43	605	342,812	9.08	613
Security/Monitoring (52) ***	16,656	0.51	30	16,656	0.44	30
Data Processing Svcs (53)***	36,110	1.11	65	36,110	0.96	65
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,847,346	100.00	5,094	3,030,368	100.00	5,421
Regular	2,326,338	81.70	4,162	2,366,313	78.09	4,233
Gifted & Talented	82,386	2.89	147	82,386	2.72	147
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	128,640	4.52	230	192,269	6.34	344
Accelerated Education	283,985	9.97	508	363,403	11.99	650
Bilingual	25,997	0.91	47	25,997	0.86	47
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
 \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
LAMAR EL (233901106)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **575**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
---------	-----------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	1.0%	12.6%
Hispanic	96.5%	92.8%	52.4%
White	2.6%	5.4%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.8%	73.7%	58.8%
English Learners	14.3%	17.4%	18.8%
Special Education	9.4%	9.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.8%	11.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.9	17.1	18.7
Grade 1	19.2	19.0	18.8
Grade 2	22.0	18.2	18.8
Grade 3	18.0	18.8	19.0
Grade 4	19.3	20.1	19.2
Grade 5	21.3	23.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,753	\$9,311	\$9,503
				Instruction	\$4,328	\$4,862	\$5,338
				Instructional Leadership	\$58	\$199	\$149
				School Leadership	\$413	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>70%</b>	*	70%	92%	-	-	-	-	68%
	2017	75%	66%	<b>59%</b>	-	59%	*	-	-	-	-	57%
Reading	2018	74%	66%	<b>68%</b>	*	68%	*	-	-	-	-	65%
	2017	72%	63%	<b>59%</b>	-	59%	*	-	-	-	-	56%
Mathematics	2018	81%	73%	<b>77%</b>	*	77%	*	-	-	-	-	75%
	2017	79%	72%	<b>63%</b>	-	62%	*	-	-	-	-	62%
Writing	2018	66%	55%	<b>53%</b>	*	53%	*	-	-	-	-	49%
	2017	67%	54%	*	-	*	*	-	-	-	-	*
Science	2018	80%	70%	<b>77%</b>	*	76%	*	-	-	-	-	75%
	2017	79%	69%	<b>71%</b>	-	70%	*	-	-	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>34%</b>	*	33%	77%	-	-	-	-	31%
	2017	45%	34%	<b>28%</b>	-	27%	*	-	-	-	-	26%
Reading	2018	46%	35%	<b>31%</b>	*	30%	*	-	-	-	-	27%
	2017	44%	33%	<b>29%</b>	-	29%	*	-	-	-	-	27%
Mathematics	2018	50%	37%	<b>36%</b>	*	36%	*	-	-	-	-	33%
	2017	46%	35%	<b>27%</b>	-	27%	*	-	-	-	-	25%
Writing	2018	41%	29%	<b>31%</b>	*	30%	*	-	-	-	-	27%
	2017	36%	24%	*	-	*	*	-	-	-	-	*
Science	2018	51%	38%	<b>40%</b>	*	40%	*	-	-	-	-	38%
	2017	49%	35%	<b>43%</b>	-	42%	*	-	-	-	-	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>13%</b>	*	12%	54%	-	-	-	-	11%
	2017	20%	12%	<b>13%</b>	-	13%	*	-	-	-	-	12%
Reading	2018	19%	11%	<b>13%</b>	*	12%	*	-	-	-	-	10%
	2017	19%	11%	<b>16%</b>	-	16%	*	-	-	-	-	14%
Mathematics	2018	24%	15%	<b>15%</b>	*	14%	*	-	-	-	-	12%
	2017	22%	14%	<b>12%</b>	-	12%	*	-	-	-	-	11%
Writing	2018	13%	6%	<b>6%</b>	*	5%	*	-	-	-	-	5%
	2017	11%	6%	*	-	*	*	-	-	-	-	*
Science	2018	23%	14%	<b>17%</b>	*	17%	*	-	-	-	-	14%
	2017	19%	11%	<b>22%</b>	-	21%	*	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>74</b>	*	74	*	-	-	-	-	72
Reading	2018	69	66	<b>70</b>	*	70	*	-	-	-	-	67
Mathematics	2018	70	68	<b>78</b>	*	77	*	-	-	-	-	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>37%</b>	*	38%	-	-	-	-	-	37%
	2017	35%	31%	<b>18%</b>	-	18%	*	-	-	-	-	17%
Mathematics	2018	47%	44%	<b>49%</b>	*	51%	-	-	-	-	-	50%
	2017	43%	41%	<b>34%</b>	-	33%	*	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>57%</b>	*	57%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>43%</b>	*	43%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>65%</b>	*	66%	*	-	-	-	-	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>70%</b>	*	71%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>30%</b>	*	29%	*	-	-	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>83%</b>	*	83%	*	-	-	-	-	84%

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **IRENE C CARDWELL EL**

Campus Number: **233901108**

2018 Accountability Rating: **Met Standard**



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District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: IRENE C CARDWELL EL  
Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 515  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: IRENE C CARDWELL EL  
Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 515  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: IRENE C CARDWELL EL  
Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 515  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: IRENE C CARDWELL EL  
Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 515  
Grade Span: EE - PK  
School Type: Elementary

**There is no data for this campus.**









District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	515	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	17	3.3%	0.2%	0.3%
Pre-Kindergarten	498	96.7%	4.7%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	4	0.8%	1.0%	12.6%
Hispanic	477	92.6%	92.8%	52.4%
White	29	5.6%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.8%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.2%	2.3%
Economically Disadvantaged	469	91.1%	73.7%	58.8%
Non-Educationally Disadvantaged	46	8.9%	26.3%	41.2%
English Learners (EL)	124	24.1%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	145	28.2%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	45.3%	43.3%
Students with Physical Disabilities	46	82.1%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	*	*	22.3%	20.3%
Students with Non-Categorical Early Childhood	5	8.9%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	11.6%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
-------------------------------	---------------	-----------------	--------------

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	17.1	18.7
Grade 1	-	19.0	18.8
Grade 2	-	18.2	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.0	21.2
Grade 6	-	21.8	20.3

Secondary:

English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	32.6	50.4%	55.9%	64.1%
Teachers	29.4	45.5%	44.9%	50.1%
Professional Support	2.2	3.4%	7.7%	9.8%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	32.1	49.6%	11.4%	10.1%
Total Minority Staff:	60.6	93.6%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.8%	1.5%	10.4%
Hispanic	24.3	82.7%	80.5%	27.2%
White	3.1	10.5%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	6.8%	22.5%	23.7%
Females	27.4	93.2%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.3	4.6%	2.2%	1.4%
Bachelors	17.0	57.8%	76.6%	74.1%
Masters	11.1	37.7%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	8.0%	8.9%	8.2%
1-5 Years Experience	6.0	20.4%	25.9%	29.1%
6-10 Years Experience	10.0	34.0%	18.6%	19.1%
11-20 Years Experience	10.1	34.3%	23.7%	28.2%
Over 20 Years Experience	1.0	3.4%	22.9%	15.3%
Number of Students per Teacher	17.5	n/a	16.2	15.1



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.1	6.3
Average Years Experience of Principals with District	4.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	3.1	5.2
Average Years Experience of Assistant Principals with District	0.0	2.9	4.6
Average Years Experience of Teachers:	9.6	12.6	10.9
Average Years Experience of Teachers with District:	8.4	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,882	\$39,329	\$47,667
1-5 Years Experience	\$43,201	\$43,012	\$49,663
6-10 Years Experience	\$48,754	\$46,478	\$52,056
11-20 Years Experience	\$52,440	\$52,296	\$55,246
Over 20 Years Experience	\$49,880	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,420	\$48,974	\$53,334
Professional Support	\$59,616	\$64,489	\$63,165
Campus Administration (School Leadership)	\$89,649	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: IRENE C CARDWELL EL  
 Campus Number: 233901108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 515  
 Grade Span: EE - PK  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	124	24.1%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	0	0.0%	9.5%	7.9%
Special Education	56	10.9%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	27.3	92.9%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%
Regular Education	0.0	0.0%	71.9%	72.3%
Special Education	2.1	7.1%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: EE - PK  
P O BOX 428002  
DEL RIO, TX, 78842

515 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

69 out of 100



This campus is paired with DR LONNIE GREEN JR EL

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

Not Rated

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

Not Rated

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

Not Rated

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.



## STUDENT ACHIEVEMENT

---

This school is a paired school and does not have sufficient data for their own rating.



## SCHOOL PROGRESS

---

This school is a paired school and does not have sufficient data for their own rating.



## CLOSING THE GAPS

---

This school is a paired school and does not have sufficient data for their own rating.



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

This campus is not rated on Academic Growth or has no comparison group.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

This campus is not rated on Closing the Gaps or has no comparison group.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading					
Accelerated Student Growth in Mathematics					
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)					
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

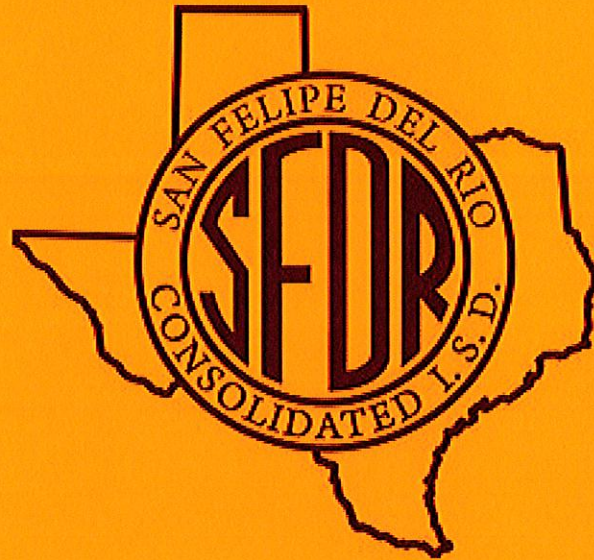
Campus Comparison Group is not available for Irene C. Cardwell EI





# **Campus Performance Objectives**

Campus Performance Objectives are not available for Irene Cardwell Elementary.



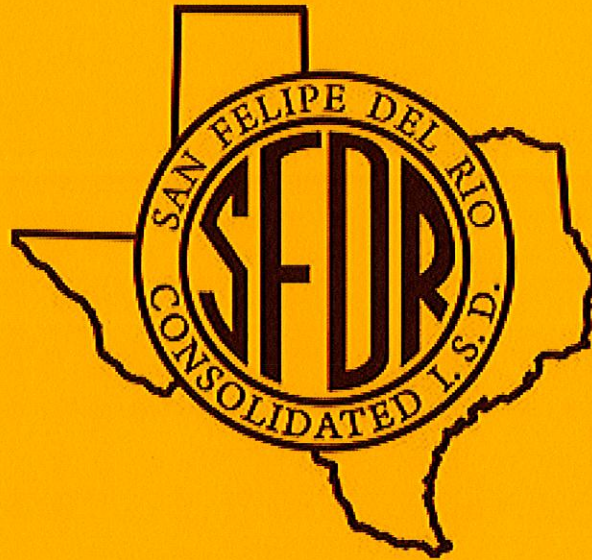
# **Actual Financial Report**

## **2016 - 2017**

**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

School Campus: Irene C Cardwell EI District: SAN FELIPE-DEL RIO CISD						
Campus Number: 233901108 Total Membership: 484						
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,757,530	100.00	3,631	4,510,040	100.00	9,318
Operating-Payroll	1,394,450	79.34	2,881	3,651,529	80.96	7,544
Other Operating	334,545	19.03	691	794,239	17.61	1,641
Non-Operating(Equipt/Supplies)	28,535	1.62	59	64,272	1.43	133
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	1,728,995	100.00	3,572	4,445,768	100.00	9,185
Instruction (11,95) *	990,711	57.30	2,047	2,813,941	63.29	5,814
Instructional Res/Media (12) *	28,273	1.64	58	77,672	1.75	160
Curriculum/Staff Develop (13) *	45,245	2.62	93	166,806	3.75	345
Instructional Leadership (21) *	155,886	9.02	322	293,898	6.61	607
School Leadership (23) *	86,634	5.01	179	117,787	2.65	243
Guidance/Counseling Svcs (31) *	62,413	3.61	129	140,545	3.16	290
Social Work Services (32) *	5,561	0.32	11	5,561	0.13	11
Health Services (33) *	38,168	2.21	79	105,458	2.37	218
Food (35) **	3,004	0.17	6	292,842	6.59	605
Extracurricular (36) *	0	0.00	0	3,044	0.07	6
Plant Maint/Operation (51) * **	284,790	16.47	588	399,904	9.00	826
Security/Monitoring (52) * **	1,206	0.07	2	1,206	0.03	2
Data Processing Svcs (53)* **	27,104	1.57	56	27,104	0.61	56
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,412,891	100.00	2,919	3,720,913	100.00	7,688
Regular	44,454	3.15	92	56,965	1.53	118
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	99,660	7.05	206	125,047	3.36	258
Accelerated Education	127,513	9.02	263	2,356,825	63.34	4,869
Bilingual	1,451	0.10	3	1,451	0.04	3
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	1,139,813	80.67	2,355	1,180,625	31.73	2,439
<p>*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<a href="http://www.tea.state.tx.us/index2.aspx?id=2147495078">http://www.tea.state.tx.us/index2.aspx?id=2147495078</a>) be used for the analysis of costs reported by comparable school districts.</p>						

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes *ELL*.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

Texas Education Agency  
2017-18 School Report Card  
IRENE C CARDWELL EL (233901108)

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **515**  
Grade Span: **EE - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

Met Standard

This campus is paired with DR LONNIE GREEN JR EL (233901113).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	1.0%	12.6%
Hispanic	92.6%	92.8%	52.4%
White	5.6%	5.4%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.8%	0.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.1%	73.7%	58.8%
English Learners	24.1%	17.4%	18.8%
Special Education	10.9%	9.1%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	11.6%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$9,185	\$9,311
				Instruction	\$5,814	\$4,862
				Instructional Leadership	\$607	\$199
				School Leadership	\$243	\$392
					\$9,503	\$5,338
					\$149	\$555

**There is no STAAR performance data for this campus.**

# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BUENA VISTA EL**

Campus Number: **233901110**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	65%	<b>83%</b>	*	83%	*	-	*	-	-	*	77%	*	
	2017	73%	63%	<b>76%</b>	*	72%	*	-	*	-	-	*	66%	*	
At Meets Grade Level or Above	2018	43%	31%	<b>53%</b>	*	54%	*	-	*	-	-	*	50%	*	
	2017	45%	32%	<b>47%</b>	*	46%	*	-	*	-	-	*	38%	*	
At Masters Grade Level	2018	25%	16%	<b>34%</b>	*	32%	*	-	*	-	-	*	27%	*	
	2017	29%	20%	<b>31%</b>	*	32%	*	-	*	-	-	*	16%	*	
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>74%</b>	*	72%	*	-	*	-	-	*	*	*	
	2017	77%	62%	<b>78%</b>	*	76%	94%	-	*	-	-	*	67%	*	
At Meets Grade Level or Above	2018	47%	31%	<b>36%</b>	*	35%	*	-	*	-	-	*	*	*	
	2017	49%	33%	<b>47%</b>	*	44%	59%	-	*	-	-	*	39%	*	
At Masters Grade Level	2018	23%	11%	<b>10%</b>	*	9%	*	-	*	-	-	*	*	*	
	2017	26%	15%	<b>29%</b>	*	25%	41%	-	*	-	-	*	20%	*	
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	64%	<b>83%</b>	*	81%	*	-	*	-	-	*	79%	*	
	2017	70%	63%	<b>77%</b>	*	73%	100%	-	*	-	*	*	69%	*	
At Meets Grade Level or Above	2018	46%	35%	<b>60%</b>	*	60%	*	-	*	-	-	*	56%	*	
	2017	44%	34%	<b>52%</b>	*	46%	91%	-	*	-	*	*	35%	*	
At Masters Grade Level	2018	24%	15%	<b>28%</b>	*	28%	*	-	*	-	-	*	18%	*	
	2017	24%	18%	<b>26%</b>	*	22%	64%	-	*	-	*	*	13%	*	
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>65%</b>	*	61%	*	-	*	-	-	*	52%	*	
	2017	76%	66%	<b>79%</b>	*	75%	100%	-	*	-	*	*	69%	*	
At Meets Grade Level or Above	2018	49%	32%	<b>37%</b>	*	36%	*	-	*	-	-	*	22%	*	
	2017	47%	35%	<b>43%</b>	*	38%	73%	-	*	-	*	*	29%	*	
At Masters Grade Level	2018	27%	13%	<b>14%</b>	*	12%	*	-	*	-	-	*	9%	*	
	2017	27%	18%	<b>23%</b>	*	16%	73%	-	*	-	*	*	11%	*	
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	51%	<b>69%</b>	*	68%	*	-	*	-	-	*	*	*	
	2017	65%	53%	<b>68%</b>	*	64%	91%	-	*	-	*	*	55%	*	
At Meets Grade Level or Above	2018	39%	27%	<b>50%</b>	*	51%	*	-	*	-	-	*	*	*	
	2017	34%	24%	<b>39%</b>	*	35%	73%	-	*	-	*	*	27%	*	
At Masters Grade Level	2018	11%	4%	<b>11%</b>	*	9%	*	-	*	-	-	*	*	*	
	2017	11%	7%	<b>19%</b>	*	15%	55%	-	*	-	*	*	13%	*	
<b>Grade 5 Reading^^</b>															
At Approaches Grade Level or Above	2018	84%	78%	<b>92%</b>	*	90%	100%	-	*	-	*	*	88%	*	
	2017	82%	74%	<b>76%</b>	*	72%	94%	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	54%	41%	<b>59%</b>	*	54%	90%	-	*	-	*	*	40%	*	
	2017	48%	38%	<b>47%</b>	*	45%	59%	-	*	-	-	*	*	*	
At Masters Grade Level	2018	26%	17%	<b>29%</b>	*	23%	80%	-	*	-	*	*	12%	*	
	2017	25%	19%	<b>21%</b>	*	18%	41%	-	*	-	-	*	*	*	
<b>Grade 5 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	91%	88%	<b>90%</b>	*	88%	100%	-	*	-	*	*	82%	*	
	2017	87%	82%	<b>78%</b>	*	74%	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	58%	39%	<b>45%</b>	*	40%	73%	-	*	-	*	*	31%	*	
	2017	50%	35%	<b>33%</b>	*	30%	*	-	*	-	-	*	*	*	



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	15%	24%	*	19%	64%	-	*	-	*	*	16%	*
	2017	24%	14%	14%	*	13%	*	-	*	-	-	*	*	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	79%	*	78%	82%	-	*	-	*	*	*	*
	2017	74%	68%	75%	*	70%	100%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	48%	*	42%	82%	-	*	-	*	*	*	*
	2017	42%	34%	44%	*	38%	80%	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	14%	21%	*	15%	55%	-	*	-	*	*	*	*
	2017	18%	15%	19%	*	15%	40%	-	*	-	-	*	*	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	79%	*	77%	88%	-	100%	-	*	60%	70%	53%
	2017	75%	66%	76%	*	72%	96%	-	93%	-	*	42%	64%	51%
At Meets Grade Level or Above	2018	48%	36%	48%	*	46%	57%	-	83%	-	*	45%	37%	20%
	2017	45%	34%	44%	*	40%	63%	-	73%	-	*	26%	30%	17%
At Masters Grade Level	2018	22%	13%	21%	*	18%	42%	-	50%	-	*	11%	12%	8%
	2017	20%	12%	23%	*	20%	42%	-	53%	-	*	6%	11%	6%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	86%	*	85%	93%	-	*	-	*	*	81%	72%
	2017	72%	63%	76%	*	72%	96%	-	*	-	*	*	66%	53%
At Meets Grade Level or Above	2018	46%	35%	57%	*	56%	62%	-	*	-	*	*	49%	33%
	2017	44%	33%	49%	*	46%	60%	-	*	-	*	*	34%	22%
At Masters Grade Level	2018	19%	11%	30%	*	28%	52%	-	*	-	*	*	19%	14%
	2017	19%	11%	26%	*	24%	40%	-	*	-	*	*	12%	7%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	76%	*	73%	94%	-	*	-	*	*	66%	*
	2017	79%	72%	78%	*	75%	96%	-	*	-	*	*	66%	57%
At Meets Grade Level or Above	2018	50%	37%	39%	*	37%	50%	-	*	-	*	*	28%	*
	2017	46%	35%	41%	*	37%	58%	-	*	-	*	*	30%	13%
At Masters Grade Level	2018	24%	15%	16%	*	13%	38%	-	*	-	*	*	11%	*
	2017	22%	14%	22%	*	18%	42%	-	*	-	*	*	13%	6%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	69%	*	68%	*	-	*	-	-	*	*	*
	2017	67%	54%	68%	*	64%	91%	-	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	41%	29%	50%	*	51%	*	-	*	-	-	*	*	*
	2017	36%	24%	39%	*	35%	73%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	13%	6%	11%	*	9%	*	-	*	-	-	*	*	*
	2017	11%	6%	19%	*	15%	55%	-	*	-	*	*	13%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	79%	*	78%	82%	-	*	-	*	*	*	*
	2017	79%	69%	75%	*	70%	100%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	48%	*	42%	82%	-	*	-	*	*	*	*
	2017	49%	35%	44%	*	38%	80%	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	14%	21%	*	15%	55%	-	*	-	*	*	*	*
	2017	19%	11%	19%	*	15%	40%	-	*	-	-	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>71</b>	*	72	67	-	*	-	-	93	75	*
Grade 4 Mathematics	2018	65	59	<b>48</b>	*	47	55	-	*	-	-	60	53	61
Grade 5 ELA/Reading	2018	80	77	<b>79</b>	*	80	80	-	*	-	*	*	76	88
Grade 5 Mathematics	2018	81	76	<b>77</b>	*	78	79	-	*	-	*	91	79	95
All Grades Both Subjects	2018	69	67	<b>68</b>	*	69	70	-	*	-	*	77	70	80
All Grades ELA/Reading	2018	69	66	<b>75</b>	*	76	74	-	*	-	*	77	76	80
All Grades Mathematics	2018	70	68	<b>62</b>	*	62	67	-	*	-	*	76	65	80

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>53%</b>	-	53%	-	-	-	-	-	*	55%	*
	2017	35%	31%	<b>30%</b>	-	27%	*	-	*	-	-	*	32%	27%
Mathematics	2018	47%	44%	<b>39%</b>	-	38%	*	-	-	-	-	*	31%	25%
	2017	43%	41%	<b>38%</b>	-	39%	*	-	-	-	-	*	33%	31%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>86%</b>	*	85%	83%	-	*	-	*	*	79%	63%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>14%</b>	*	15%	*	-	*	-	*	*	21%	38%
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>91%</b>	*	90%	91%	-	*	-	*	*	86%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>83%</b>	*	80%	92%	-	*	-	*	67%	76%	63%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>17%</b>	*	20%	*	-	*	-	*	*	24%	37%
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>90%</b>	*	88%	100%	-	*	-	*	75%	82%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 670  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>79%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	75%	66%	<b>76%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>48%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	45%	34%	<b>44%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>21%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	20%	12%	<b>23%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>86%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>76%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>57%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>49%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>30%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>26%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>76%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	<b>78%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>39%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	46%	35%	<b>41%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>16%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	22%	14%	<b>22%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	<b>69%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	54%	<b>68%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>50%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	24%	<b>39%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	<b>11%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	6%	<b>19%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>79%</b>	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	69%	<b>75%</b>	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>48%</b>	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	35%	<b>44%</b>	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	14%	<b>21%</b>	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	<b>19%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>68</b>	80	80	-	-	-	*	*	-	*	78	78

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 670  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>75</b>	79	79	-	-	-	*	*	-	*	73	71
All Grades Mathematics	2018	70	68	<b>62</b>	80	80	-	-	-	*	*	-	*	81	81

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>53%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	35%	31%	<b>30%</b>	25%	25%	-	-	-	*	-	*	-	27%	27%
Mathematics	2018	47%	44%	<b>39%</b>	25%	25%	-	-	-	-	-	-	-	25%	25%
	2017	43%	41%	<b>38%</b>	31%	31%	-	-	-	-	-	-	-	31%	31%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	100%	91%	95%	-	67%	-	*	97%	91%	68%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	0%	5%	0%	-	17%	-	*	3%	7%	10%
Other Exclusions	1%	1%	<b>3%</b>	0%	3%	5%	-	17%	-	*	0%	2%	23%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	100%	92%	91%	-	100%	-	*	97%	90%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	0%	6%	8%	-	0%	-	*	3%	8%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	0%	-	*	0%	2%	6%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>97.1%</b>	96.4%	97.1%	96.6%	-	98.3%	*	*	95.8%	96.9%	96.9%
2015-16	95.8%	95.0%	<b>96.6%</b>	96.7%	96.6%	96.6%	*	*	-	*	94.9%	96.4%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	670	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	95	14.2%	6.2%	6.9%
Grade 1	118	17.6%	7.0%	7.2%
Grade 2	109	16.3%	7.3%	7.3%
Grade 3	113	16.9%	7.4%	7.6%
Grade 4	121	18.1%	8.1%	7.7%
Grade 5	114	17.0%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	11	1.6%	1.0%	12.6%
Hispanic	555	82.8%	92.8%	52.4%
White	81	12.1%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	17	2.5%	0.5%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	5	0.7%	0.2%	2.3%
Economically Disadvantaged	308	46.0%	73.7%	58.8%
Non-Educationally Disadvantaged	362	54.0%	26.3%	41.2%
English Learners (EL)	141	21.0%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	437	65.2%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	20.8%	45.3%	43.3%
Students with Physical Disabilities	19	39.6%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	14	29.2%	22.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	98	15.1%	11.6%	16.0%
By Ethnicity:				
African American	1	0.2%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	69	10.6%		
White	26	4.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	16.7%	2.0%	6.9%
Grade 1	3.0%	3.5%	3.4%	0.0%	9.9%	6.2%
Grade 2	1.0%	2.0%	2.1%	0.0%	2.8%	2.6%
Grade 3	0.9%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.0%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.1	18.7
Grade 1	18.7	19.0	18.8
Grade 2	18.2	18.2	18.8
Grade 3	18.4	18.8	19.0
Grade 4	19.9	20.1	19.2
Grade 5	24.3	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	52.7	81.5%	55.9%	64.1%
Teachers	44.6	68.9%	44.9%	50.1%
Professional Support	6.1	9.5%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	12.0	18.5%	11.4%	10.1%
Total Minority Staff:	48.9	75.6%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	31.9	71.5%	80.5%	27.2%
White	12.1	27.1%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.6	1.3%	0.3%	1.1%
Males	3.1	6.9%	22.5%	23.7%
Females	41.5	93.1%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	37.3	83.6%	76.6%	74.1%
Masters	7.3	16.4%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.7%	8.9%	8.2%
1-5 Years Experience	11.0	24.7%	25.9%	29.1%
6-10 Years Experience	8.3	18.5%	18.6%	19.1%
11-20 Years Experience	8.7	19.4%	23.7%	28.2%
Over 20 Years Experience	14.1	31.6%	22.9%	15.3%
Number of Students per Teacher	15.0	n/a	16.2	15.1



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.1	6.3
Average Years Experience of Principals with District	4.0	4.0	5.4
Average Years Experience of Assistant Principals	1.0	3.1	5.2
Average Years Experience of Assistant Principals with District	1.0	2.9	4.6
Average Years Experience of Teachers:	13.6	12.6	10.9
Average Years Experience of Teachers with District:	11.5	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,859	\$39,329	\$47,667
1-5 Years Experience	\$40,377	\$43,012	\$49,663
6-10 Years Experience	\$45,884	\$46,478	\$52,056
11-20 Years Experience	\$51,527	\$52,296	\$55,246
Over 20 Years Experience	\$58,288	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,254	\$48,974	\$53,334
Professional Support	\$58,734	\$64,489	\$63,165
Campus Administration (School Leadership)	\$72,944	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: BUENA VISTA EL  
 Campus Number: 233901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 670  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	20.3%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	65	9.7%	9.5%	7.9%
Special Education	48	7.2%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	14.1%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.2%	1.1%	1.8%
Regular Education	35.3	79.1%	71.9%	72.3%
Special Education	2.0	4.5%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

670 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

76 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

77 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

72 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

75 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in English Language Arts/Reading
- Top 25 Percent: Comparative Academic Growth
- Postsecondary Readiness
- Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	69	The higher of Growth or Performance is used.
Relative Performance	72	
<b>Total</b>	<b>72</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	60	30%
Academic Growth/Graduation Rate	64	50%
English Language Proficiency	100	10%
Student Achievement	88	10%
<b>Total</b>	<b>75</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in ELA/Reading	25.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	29.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	14.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	24.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	21.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 P H GREENE EL (084910110)	CLEAR CREEK ISD	91
2 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	90
3 COKER EL (015910102)	NORTH EAST ISD	86
4 MILLSAP EL (101907110)	CYPRESS-FAIRBANKS ISD	86
5 CORA THOMAS EL (079901125)	LAMAR CISD	85
6 CAMEY EL (061902107)	LEWISVILLE ISD	83
7 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	83
8 MITZI BOND EL (071902160)	EL PASO ISD	83
9 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	83
10 ROBERT B SEWELL EL (057909145)	GARLAND ISD	83
11 MEADOWS EL (079907110)	FORT BEND ISD	82
12 NORTHGATE EL (101919122)	SPRING ISD	82
13 ROTH EL (101915114)	KLEIN ISD	82
14 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	80
15 NEWPORT EL (101906101)	CROSBY ISD	80
16 OAK FOREST EL (101913118)	HUMBLE ISD	79
17 RAY EL (246906104)	HUTTO ISD	79
18 SCHULTZ EL (101915119)	KLEIN ISD	79
19 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	79
20 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	77
21 LORAIN T GOLBOW EL (101914113)	KATY ISD	77
22 SEVEN HILLS EL (061911108)	NORTHWEST ISD	77
23 STEADHAM EL (057909154)	GARLAND ISD	77
24 KOHRVILLE EL (101915101)	KLEIN ISD	75
25 ABBETT EL (057909143)	GARLAND ISD	74
26 VALLEY RANCH EL (170908109)	NEW CANEY ISD	72
27 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	72
28 JUDITH L HARLOW EL (043902105)	ANNA ISD	70
29 WILSON EL (061901109)	DENTON ISD	70
<b>BUENA VISTA EL (233901110)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>69</b>
30 JOE K BRYANT EL (043902101)	ANNA ISD	69
31 DULLES EL (079907112)	FORT BEND ISD	67
32 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	67
33 JOHN ARREDONDO EL (079901139)	LAMAR CISD	65
34 PONDER EL (061906101)	PONDER ISD	65
35 JAMES PATTERSON EL (079907155)	FORT BEND ISD	62
36 SAVANNAH LAKES EL (020901113)	ALVIN ISD	62
37 CLEAR SPRING EL (046902119)	COMAL ISD	60
38 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	59
39 CARVER EL (246904102)	GEORGETOWN ISD	58
40 MENCHACA EL (227901147)	AUSTIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Campus Name	District Name	CTG Scaled Score
1 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	100
2 CORA THOMAS EL (079901125)	LAMAR CISD	98
3 MILLSAP EL (101907110)	CYPRESS-FAIRBANKS ISD	98
4 MITZI BOND EL (071902160)	EL PASO ISD	96
5 COKER EL (015910102)	NORTH EAST ISD	94
6 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	92
7 P H GREENE EL (084910110)	CLEAR CREEK ISD	92
8 ROTH EL (101915114)	KLEIN ISD	89
9 OAK FOREST EL (101913118)	HUMBLE ISD	88
10 ROBERT B SEWELL EL (057909145)	GARLAND ISD	88
11 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	87
12 NEWPORT EL (101906101)	CROSBY ISD	87
13 LORAIN T GOLBOW EL (101914113)	KATY ISD	86
14 NORTHGATE EL (101919122)	SPRING ISD	86
15 KOHRVILLE EL (101915101)	KLEIN ISD	84
16 MEADOWS EL (079907110)	FORT BEND ISD	82
17 SCHULTZ EL (101915119)	KLEIN ISD	82
18 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	82
19 RAY EL (246906104)	HUTTO ISD	79
20 ABBETT EL (057909143)	GARLAND ISD	77
21 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	77
22 WILSON EL (061901109)	DENTON ISD	77
23 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	76
<b>BUENA VISTA EL (233901110)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>75</b>
24 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	75
25 STEADHAM EL (057909154)	GARLAND ISD	75
26 JOHN ARREDONDO EL (079901139)	LAMAR CISD	74
27 JAMES PATTERSON EL (079907155)	FORT BEND ISD	73
28 JOE K BRYANT EL (043902101)	ANNA ISD	72
29 PONDER EL (061906101)	PONDER ISD	72
30 SAVANNAH LAKES EL (020901113)	ALVIN ISD	72
31 SEVEN HILLS EL (061911108)	NORTHWEST ISD	72
32 CAMEY EL (061902107)	LEWISVILLE ISD	71
33 MENCHACA EL (227901147)	AUSTIN ISD	71
34 JUDITH L HARLOW EL (043902105)	ANNA ISD	70
35 CLEAR SPRING EL (046902119)	COMAL ISD	69
36 VALLEY RANCH EL (170908109)	NEW CANEY ISD	69
37 DULLES EL (079907112)	FORT BEND ISD	68
38 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	65
39 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	64
40 CARVER EL (246904102)	GEORGETOWN ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	48.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	36.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	100,906.0	103,972.0	97.1	97.1	Q1
Accelerated Student Growth in ELA/Reading	45	179	25	31	Q3
Accelerated Student Growth in Mathematics	47	206	23	32	Q3
Grade 3 Reading Performance (Masters Grade Level)	34	101	34	30	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	11	107	10	30	Q4
Grade 4 Reading Performance (Masters Grade Level)	26	92	28	32	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	15	109	14	31	Q4
Grade 4 Writing Performance (Masters Grade Level)	12	109	11	14	Q2
Grade 5 Reading Performance (Masters Grade Level)	28	96	29	34	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	25	105	24	40	Q3
Grade 5 Science Performance (Masters Grade Level)	22	105	21	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	396	824	48.0	54.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	103	289	36.0	44.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>BUENA VISTA EL (233901110)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>670</b>	<b>46.0</b>	<b>21.0</b>	<b>15.1</b>	<b>0.0</b>	<b>7.2</b>
1 SAVANNAH LAKES EL (020901113)	ALVIN ISD	EE-05	843	50.8	24.7	11.9	0.0	8.9
2 JOE K BRYANT EL (043902101)	ANNA ISD	EE-05	644	45.8	16.6	14.4	0.0	13.8
3 JUDITH L HARLOW EL (043902105)	ANNA ISD	KG-05	508	51.2	20.3	13.2	0.0	9.8
4 MENCHACA EL (227901147)	AUSTIN ISD	EE-05	715	42.2	21.1	11.9	0.0	12.4
5 P H GREENE EL (084910110)	CLEAR CREEK ISD	EE-05	724	45.4	16.7	16.5	0.0	14.5
6 CLEAR SPRING EL (046902119)	COMAL ISD	PK-05	756	51.9	23.5	14.4	0.0	7.0
7 NEWPORT EL (101906101)	CROSBY ISD	01-05	714	43.6	18.5	12.1	0.0	9.5
8 MILLSAP EL (101907110)	CYPRESS-FAIRBANKS ISD	EE-05	819	52.1	19.3	15.3	0.0	9.9
9 WILSON EL (061901109)	DENTON ISD	KG-05	588	45.7	17.0	9.6	0.0	12.9
10 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	KG-05	595	48.6	23.5	14.4	0.0	6.2
11 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	KG-05	722	45.4	15.0	13.4	0.0	9.1
12 MITZI BOND EL (071902160)	EL PASO ISD	PK-05	620	43.4	24.8	13.0	0.0	9.2
13 DULLES EL (079907112)	FORT BEND ISD	KG-05	726	47.1	23.0	14.2	0.0	7.0
14 JAMES PATTERSON EL (079907155)	FORT BEND ISD	EE-05	598	46.5	25.3	11.8	0.0	8.4
15 MEADOWS EL (079907110)	FORT BEND ISD	KG-05	435	44.8	23.4	12.4	0.0	6.4
16 ABBETT EL (057909143)	GARLAND ISD	KG-05	742	43.5	25.9	11.9	0.0	7.0
17 ROBERT B SEWELL EL (057909145)	GARLAND ISD	KG-05	610	41.6	17.0	16.8	0.0	9.7
18 STEADHAM EL (057909154)	GARLAND ISD	EE-05	519	49.7	22.7	13.9	0.0	10.4
19 CARVER EL (246904102)	GEORGETOWN ISD	EE-05	788	41.4	26.5	13.9	0.0	7.7
20 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	PK-05	823	46.8	16.6	11.5	0.0	6.8
21 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	KG-05	624	51.3	25.0	15.1	0.0	5.1
22 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	KG-05	570	41.6	24.7	9.1	0.0	6.5
23 OAK FOREST EL (101913118)	HUMBLE ISD	KG-05	710	42.7	21.4	10.9	0.0	8.5
24 RAY EL (246906104)	HUTTO ISD	PK-05	671	42.9	19.2	13.1	0.0	7.0
25 LORAIN T GOLBOW EL (101914113)	KATY ISD	EE-05	781	50.7	21.5	13.9	0.0	12.3
26 KOHRVILLE EL (101915101)	KLEIN ISD	PK-05	669	43.0	18.5	14.2	0.0	8.7
27 ROTH EL (101915114)	KLEIN ISD	PK-05	709	43.2	19.3	12.3	0.0	10.3
28 SCHULTZ EL (101915119)	KLEIN ISD	PK-05	655	43.7	27.8	11.7	0.0	7.3
29 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	KG-05	582	50.9	16.2	10.1	0.0	6.5
30 CORA THOMAS EL (079901125)	LAMAR CISD	PK-05	863	45.5	15.8	11.9	0.0	8.0
31 JOHN ARREDONDO EL (079901139)	LAMAR CISD	EE-05	816	46.2	18.6	18.8	0.0	10.3
32 CAMEY EL (061902107)	LEWISVILLE ISD	EE-05	594	46.0	20.2	16.6	0.0	9.9
33 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	EE-05	710	39.4	16.1	13.8	0.0	11.5
34 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	PK-05	713	41.1	23.3	11.3	0.0	10.2
35 VALLEY RANCH EL (170908109)	NEW CANEY ISD	EE-05	736	52.7	23.8	19.2	0.0	10.1
36 COKER EL (015910102)	NORTH EAST ISD	KG-05	829	46.1	21.6	15.7	0.0	8.9
37 SEVEN HILLS EL (061911108)	NORTHWEST ISD	EE-05	568	46.3	16.7	19.4	0.0	11.1
38 PONDER EL (061906101)	PONDER ISD	EE-05	652	42.9	14.4	12.6	0.0	7.5
39 NOTTINGHAM EL (101920121)	SPRING BRANCH ISD	PK-05	506	43.7	20.4	17.1	0.0	9.1
40 NORTHGATE EL (101919122)	SPRING ISD	PK-05	700	54.0	23.9	14.2	0.0	6.4
<b>Comparison Group Average</b>			<b>679</b>	<b>46.0</b>	<b>20.7</b>	<b>13.7</b>	<b>0.0</b>	<b>9.1</b>

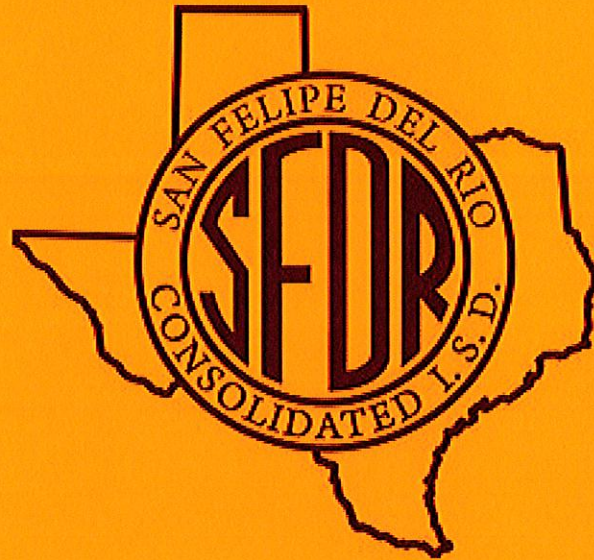




# **Campus Performance Objectives**

**BUENA VISTA ELEMENTARY**  
**CAMPUS PERFORMANCE OBJECTIVES**  
**2019-2021**

2019		2020		2021		3 Year Goal	2018	
82		86		92		92	76	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
91	60	97	60	100	73	82	86	92
91	61	97	61	100	74	82	86	92
91	62	96	62	99	75	82	86	92
90	63	96	63	99	76	82	86	92
90	64	95	64	98	77	82	86	92
89	65	95	65	98	78	82	86	92
89	66	95	66	98	79	82	86	92
88	67	94	67	97	80	82	86	92
88	68	94	68	97	81	82	86	92
88	69	93	69	96	82	82	86	92
87	70	93	70	96	83	82	86	92
87	71	92	71	95	84	82	86	92
86	72	92	72	95	85	82	86	92
86	73	92	73	95	86	82	86	92
85	74	91	74	94	87	82	86	92
85	75	91	75	94	88	82	86	92
85	76	90	76	93	89	82	86	92
84	77	90	77	93	90	82	86	92
84	78	89	78	92	91	82	86	92
83	79	89	79	92	92	82	86	92
83	80	89	80	92	93	82	86	92
82	81	88	81	91	94	82	86	92
82	82	88	82	91	95	82	86	92
82	83	87	83	90	96	82	86	92
81	84	87	84	90	97	82	86	92
81	85	86	85	89	98	82	86	92
80	86	86	86	89	99	82	86	92
80	87	86	87	89	100	82	86	92
79	88	85	88			82	86	92
79	89	85	89			82	86	92
79	90	84	90			82	86	92
78	91	84	91			82	86	92
78	92	83	92			82	86	92
77	93	83	93			82	86	92
77	94	83	94			82	86	92
76	95	82	95			82	86	92
76	96	82	96			82	86	92
76	97	81	97			82	86	92
75	98	81	98			82	86	92
75	99	80	99			82	86	92
74	100	80	100			82	86	92



# **Actual Financial Report**

## **2016 - 2017**

**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

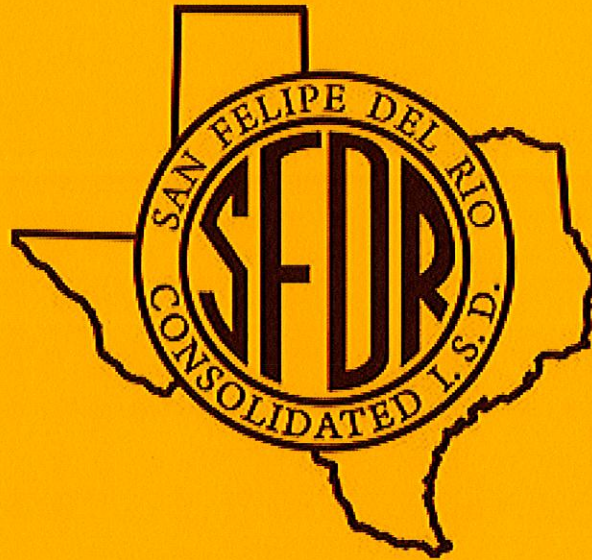
**School Campus: Buena Vista El District: SAN FELIPE-DEL RIO CISD**

Campus Number: 233901110 Total Membership: 690

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,291,111	100.00	6,219	5,173,578	100.00	7,498
Operating-Payroll	3,809,515	88.78	5,521	4,436,800	85.76	6,430
Other Operating	404,708	9.43	587	659,890	12.76	956
Non-Operating(Equipt/Supplies)	76,888	1.79	111	76,888	1.49	111
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,214,223	100.00	6,108	5,096,690	100.00	7,387
Instruction (11,95) *	3,051,526	72.41	4,423	3,509,202	68.85	5,086
Instructional Res/Media (12) *	111,153	2.64	161	116,787	2.29	169
Curriculum/Staff Develop (13) *	151,175	3.59	219	230,869	4.53	335
Instructional Leadership (21) *	40,160	0.95	58	40,160	0.79	58
School Leadership (23) *	259,435	6.16	376	259,435	5.09	376
Guidance/Counseling Svcs (31) *	118,382	2.81	172	118,382	2.32	172
Social Work Services (32) *	13,242	0.31	19	13,242	0.26	19
Health Services (33) *	69,312	1.64	100	70,316	1.38	102
Food (35) **	0	0.00	0	327,668	6.43	475
Extracurricular (36) *	5,447	0.13	8	12,077	0.24	18
Plant Maint/Operation (51) * **	341,033	8.09	494	345,194	6.77	500
Security/Monitoring (52) * **	16,990	0.40	25	16,990	0.33	25
Data Processing Svcs (53)* **	36,368	0.86	53	36,368	0.71	53
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,814,385	100.00	5,528	4,353,539	100.00	6,309
Regular	3,375,204	88.49	4,892	3,472,663	79.77	5,033
Gifted & Talented	73,011	1.91	106	73,011	1.68	106
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	130,769	3.43	190	202,108	4.64	293
Accelerated Education	178,558	4.68	259	548,914	12.61	796
Bilingual	56,843	1.49	82	56,843	1.31	82
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes *ELL*.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
BUENA VISTA EL (233901110)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **670**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	72
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	1.0%	12.6%
Hispanic	82.8%	92.8%	52.4%
White	12.1%	5.4%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	2.5%	0.5%	4.4%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	0.7%	0.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.0%	73.7%	58.8%
English Learners	21.0%	17.4%	18.8%
Special Education	7.2%	9.1%	9.1%
<b>Mobility Rate (2016-17)</b>	15.1%	11.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	17.1	18.7
Grade 1	18.7	19.0	18.8
Grade 2	18.2	18.2	18.8
Grade 3	18.4	18.8	19.0
Grade 4	19.9	20.1	19.2
Grade 5	24.3	23.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$7,387	\$9,311	\$9,503
				Instruction	\$5,086	\$4,862	\$5,338
				Instructional Leadership	\$58	\$199	\$149
				School Leadership	\$376	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	79%	*	77%	88%	-	100%	-	*	70%
	2017	75%	66%	76%	*	72%	96%	-	93%	-	*	64%
Reading	2018	74%	66%	86%	*	85%	93%	-	*	-	*	81%
	2017	72%	63%	76%	*	72%	96%	-	*	-	*	66%
Mathematics	2018	81%	73%	76%	*	73%	94%	-	*	-	*	66%
	2017	79%	72%	78%	*	75%	96%	-	*	-	*	66%
Writing	2018	66%	55%	69%	*	68%	*	-	*	-	-	*
	2017	67%	54%	68%	*	64%	91%	-	*	-	*	55%
Science	2018	80%	70%	79%	*	78%	82%	-	*	-	*	*
	2017	79%	69%	75%	*	70%	100%	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	48%	*	46%	57%	-	83%	-	*	37%
	2017	45%	34%	44%	*	40%	63%	-	73%	-	*	30%
Reading	2018	46%	35%	57%	*	56%	62%	-	*	-	*	49%
	2017	44%	33%	49%	*	46%	60%	-	*	-	*	34%
Mathematics	2018	50%	37%	39%	*	37%	50%	-	*	-	*	28%
	2017	46%	35%	41%	*	37%	58%	-	*	-	*	30%
Writing	2018	41%	29%	50%	*	51%	*	-	*	-	-	*
	2017	36%	24%	39%	*	35%	73%	-	*	-	*	27%
Science	2018	51%	38%	48%	*	42%	82%	-	*	-	*	*
	2017	49%	35%	44%	*	38%	80%	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	21%	*	18%	42%	-	50%	-	*	12%
	2017	20%	12%	23%	*	20%	42%	-	53%	-	*	11%
Reading	2018	19%	11%	30%	*	28%	52%	-	*	-	*	19%
	2017	19%	11%	26%	*	24%	40%	-	*	-	*	12%
Mathematics	2018	24%	15%	16%	*	13%	38%	-	*	-	*	11%
	2017	22%	14%	22%	*	18%	42%	-	*	-	*	13%
Writing	2018	13%	6%	11%	*	9%	*	-	*	-	-	*
	2017	11%	6%	19%	*	15%	55%	-	*	-	*	13%
Science	2018	23%	14%	21%	*	15%	55%	-	*	-	*	*
	2017	19%	11%	19%	*	15%	40%	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	68	*	69	70	-	*	-	*	70
Reading	2018	69	66	75	*	76	74	-	*	-	*	76
Mathematics	2018	70	68	62	*	62	67	-	*	-	*	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

␣ Indicates zero observations reported for this group.  
/n/a Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	53%	-	53%	-	-	-	-	-	55%
	2017	35%	31%	30%	-	27%	*	-	*	-	-	32%
Mathematics	2018	47%	44%	39%	-	38%	*	-	-	-	-	31%
	2017	43%	41%	38%	-	39%	*	-	-	-	-	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	86%	*	85%	83%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	27%	14%	*	15%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	78%	91%	*	90%	91%	-	*	-	*	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	83%	*	80%	92%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	23%	17%	*	20%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	88%	90%	*	88%	100%	-	*	-	*	82%

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

^? Indicates zero observations reported for this group.  
^n/a' Indicates data reporting is not applicable for this group.

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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **RUBEN CHAVIRA EL**

Campus Number: **233901111**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**



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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	65%	<b>79%</b>	*	77%	*	-	-	-	-	*	78%	*
	2017	73%	63%	<b>69%</b>	*	67%	*	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	43%	31%	<b>42%</b>	*	40%	*	-	-	-	-	*	35%	*
	2017	45%	32%	<b>39%</b>	*	38%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	25%	16%	<b>20%</b>	*	18%	*	-	-	-	-	*	14%	*
	2017	29%	20%	<b>23%</b>	*	22%	*	-	-	-	-	*	17%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	65%	<b>71%</b>	*	69%	*	-	-	-	-	*	64%	*
	2017	77%	62%	<b>65%</b>	*	64%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	47%	31%	<b>38%</b>	*	37%	*	-	-	-	-	*	30%	*
	2017	49%	33%	<b>27%</b>	*	25%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	23%	11%	<b>16%</b>	*	14%	*	-	-	-	-	*	9%	*
	2017	26%	15%	<b>9%</b>	*	9%	*	-	-	-	-	*	6%	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	64%	<b>71%</b>	*	70%	*	-	-	-	-	*	66%	*
	2017	70%	63%	<b>69%</b>	*	65%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	46%	35%	<b>38%</b>	*	40%	*	-	-	-	-	*	33%	*
	2017	44%	34%	<b>43%</b>	*	38%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	24%	15%	<b>14%</b>	*	15%	*	-	-	-	-	*	11%	*
	2017	24%	18%	<b>26%</b>	*	23%	*	-	-	-	-	*	15%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	65%	<b>74%</b>	*	74%	*	-	-	-	-	*	71%	*
	2017	76%	66%	<b>70%</b>	*	65%	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	49%	32%	<b>33%</b>	*	34%	*	-	-	-	-	*	31%	*
	2017	47%	35%	<b>41%</b>	*	36%	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	27%	13%	<b>12%</b>	*	13%	*	-	-	-	-	*	9%	*
	2017	27%	18%	<b>16%</b>	*	13%	*	-	-	-	-	*	8%	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	51%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	53%	<b>64%</b>	*	59%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	39%	27%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	24%	<b>36%</b>	*	31%	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	<b>14%</b>	*	11%	*	-	-	-	-	*	8%	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	78%	<b>89%</b>	*	86%	*	-	-	-	*	*	87%	*
	2017	82%	74%	<b>74%</b>	*	74%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	54%	41%	<b>58%</b>	*	49%	*	-	-	-	*	*	46%	*
	2017	48%	38%	<b>30%</b>	*	30%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	17%	<b>24%</b>	*	20%	*	-	-	-	*	*	17%	*
	2017	25%	19%	<b>16%</b>	*	15%	*	-	-	-	-	*	12%	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	88%	<b>96%</b>	*	95%	*	-	-	-	*	*	96%	*
	2017	87%	82%	<b>88%</b>	*	87%	*	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	58%	39%	<b>52%</b>	*	46%	*	-	-	-	*	*	44%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	35%	<b>34%</b>	*	35%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	30%	15%	<b>27%</b>	*	24%	*	-	-	-	-	*	20%	*
	2017	24%	14%	<b>14%</b>	*	13%	*	-	-	-	-	*	11%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	<b>73%</b>	*	68%	100%	-	-	-	*	*	65%	*
	2017	74%	68%	<b>67%</b>	*	66%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	41%	34%	<b>47%</b>	*	39%	100%	-	-	-	*	*	33%	*
	2017	42%	34%	<b>33%</b>	*	34%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	17%	14%	<b>23%</b>	*	15%	71%	-	-	-	*	*	10%	*
	2017	18%	15%	<b>14%</b>	*	14%	*	-	-	-	-	*	11%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	<b>76%</b>	100%	74%	95%	-	-	-	*	55%	71%	63%
	2017	75%	66%	<b>71%</b>	89%	69%	97%	-	-	-	-	*	68%	63%
At Meets Grade Level or Above	2018	48%	36%	<b>41%</b>	63%	38%	74%	-	-	-	*	30%	34%	26%
	2017	45%	34%	<b>35%</b>	47%	33%	61%	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	22%	13%	<b>16%</b>	38%	14%	33%	-	-	-	*	10%	11%	8%
	2017	20%	12%	<b>16%</b>	32%	15%	28%	-	-	-	-	*	11%	8%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>79%</b>	*	77%	100%	-	-	-	*	*	75%	66%
	2017	72%	63%	<b>71%</b>	*	69%	100%	-	-	-	-	*	68%	59%
At Meets Grade Level or Above	2018	46%	35%	<b>45%</b>	*	42%	73%	-	-	-	*	*	37%	31%
	2017	44%	33%	<b>37%</b>	*	35%	69%	-	-	-	-	*	29%	25%
At Masters Grade Level	2018	19%	11%	<b>19%</b>	*	18%	33%	-	-	-	*	*	14%	9%
	2017	19%	11%	<b>21%</b>	*	20%	38%	-	-	-	-	*	14%	10%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	<b>80%</b>	*	78%	*	-	-	-	*	65%	76%	67%
	2017	79%	72%	<b>74%</b>	*	73%	*	-	-	-	-	*	72%	68%
At Meets Grade Level or Above	2018	50%	37%	<b>40%</b>	*	38%	*	-	-	-	*	38%	34%	28%
	2017	46%	35%	<b>34%</b>	*	32%	*	-	-	-	-	*	28%	28%
At Masters Grade Level	2018	24%	15%	<b>18%</b>	*	16%	*	-	-	-	*	15%	12%	12%
	2017	22%	14%	<b>13%</b>	*	12%	*	-	-	-	-	*	9%	6%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	54%	<b>64%</b>	*	59%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	24%	<b>36%</b>	*	31%	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	13%	6%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	6%	<b>14%</b>	*	11%	*	-	-	-	-	*	8%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	<b>73%</b>	*	68%	100%	-	-	-	*	*	65%	*
	2017	79%	69%	<b>67%</b>	*	66%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	51%	38%	<b>47%</b>	*	39%	100%	-	-	-	*	*	33%	*
	2017	49%	35%	<b>33%</b>	*	34%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	23%	14%	<b>23%</b>	*	15%	71%	-	-	-	*	*	10%	*
	2017	19%	11%	<b>14%</b>	*	14%	*	-	-	-	-	*	11%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>															
Grade 4 ELA/Reading	2018	63	62	<b>61</b>	*	63	*	-	-	-	-	*	60	70	
Grade 4 Mathematics	2018	65	59	<b>74</b>	*	76	*	-	-	-	-	91	74	87	
Grade 5 ELA/Reading	2018	80	77	<b>81</b>	*	81	*	-	-	-	*	88	84	61	
Grade 5 Mathematics	2018	81	76	<b>87</b>	*	87	83	-	-	-	*	96	89	89	
All Grades Both Subjects	2018	69	67	<b>75</b>	*	75	76	-	-	-	*	82	75	78	
All Grades ELA/Reading	2018	69	66	<b>69</b>	*	70	69	-	-	-	*	68	69	67	
All Grades Mathematics	2018	70	68	<b>80</b>	*	80	83	-	-	-	*	94	80	88	

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>38%</b>	*	38%	-	-	-	-	-	*	36%	*
	2017	35%	31%	<b>33%</b>	-	33%	-	-	-	-	-	*	35%	23%
Mathematics	2018	47%	44%	<b>54%</b>	-	56%	*	-	-	-	-	46%	56%	35%
	2017	43%	41%	<b>53%</b>	*	52%	-	-	-	-	-	*	55%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>82%</b>	*	78%	100%	-	-	-	*	55%	76%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>18%</b>	*	22%	*	-	-	-	*	45%	24%	*
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>90%</b>	*	88%	100%	-	-	-	*	55%	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>100%</b>	*	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>88%</b>	*	86%	100%	-	-	-	*	69%	86%	70%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>12%</b>	*	14%	*	-	-	-	*	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>95%</b>	*	94%	100%	-	-	-	*	77%	94%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 541  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>76%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	75%	66%	<b>71%</b>	41%	41%	-	-	-	*	-	*	*	47%	47%
At Meets Grade Level or Above	2018	48%	36%	<b>41%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	45%	34%	<b>35%</b>	14%	14%	-	-	-	*	-	*	*	16%	15%
At Masters Grade Level	2018	22%	13%	<b>16%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	20%	12%	<b>16%</b>	6%	6%	-	-	-	*	-	*	*	5%	5%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>79%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	72%	63%	<b>71%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>45%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	44%	33%	<b>37%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>19%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	11%	<b>21%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>80%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	<b>74%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>40%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	46%	35%	<b>34%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>18%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	22%	14%	<b>13%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	54%	<b>64%</b>	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	29%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	24%	<b>36%</b>	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	6%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	6%	<b>14%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	69%	<b>67%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	35%	<b>33%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	11%	<b>14%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>75</b>	76	76	-	-	-	90	90	-	-	79	79

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 541  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>69</b>	67	67	-	-	-	*	*	-	-	67	67
All Grades Mathematics	2018	70	68	<b>80</b>	84	84	-	-	-	100	100	-	-	88	88

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>38%</b>	*	*	-	-	-	*	*	-	-	*	*
	2017	35%	31%	<b>33%</b>	24%	24%	-	-	-	-	-	-	*	24%	23%
Mathematics	2018	47%	44%	<b>54%</b>	*	*	-	-	-	*	*	-	-	35%	35%
	2017	43%	41%	<b>53%</b>	47%	47%	-	-	-	*	-	*	-	50%	50%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	95%	95%	-	-	-	100%	97%	96%	80%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	5%	-	-	-	0%	3%	1%	6%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	-	-	0%	0%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	100%	92%	86%	-	-	-	-	100%	92%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	0%	6%	14%	-	-	-	-	0%	5%	12%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	3%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>96.8%</b>	97.2%	96.8%	96.7%	-	*	-	-	96.4%	96.7%	96.1%
2015-16	95.8%	95.0%	<b>96.4%</b>	95.4%	96.4%	96.2%	-	-	-	-	95.7%	96.3%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
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 Campus Number: 233901111

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	541	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	86	15.9%	6.2%	6.9%
Grade 1	91	16.8%	7.0%	7.2%
Grade 2	81	15.0%	7.3%	7.3%
Grade 3	88	16.3%	7.4%	7.6%
Grade 4	108	20.0%	8.1%	7.7%
Grade 5	87	16.1%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	15	2.8%	1.0%	12.6%
Hispanic	477	88.2%	92.8%	52.4%
White	48	8.9%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.2%	2.3%
Economically Disadvantaged	391	72.3%	73.7%	58.8%
Non-Educationally Disadvantaged	150	27.7%	26.3%	41.2%
English Learners (EL)	154	28.5%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	337	62.3%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	45.3%	43.3%
Students with Physical Disabilities	24	45.3%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	15	28.3%	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	97	17.8%	11.6%	16.0%
By Ethnicity:				
African American	5	0.9%		



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	77	14.1%		
White	15	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	2.2%	3.5%	3.4%	25.0%	9.9%	6.2%
Grade 2	0.0%	2.0%	2.1%	7.7%	2.8%	2.6%
Grade 3	2.2%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.7%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.1	18.7
Grade 1	18.3	19.0	18.8
Grade 2	21.7	18.2	18.8
Grade 3	19.7	18.8	19.0
Grade 4	20.6	20.1	19.2
Grade 5	25.0	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	77.0%	55.9%	64.1%
Teachers	39.0	63.9%	44.9%	50.1%
Professional Support	6.0	9.9%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	14.0	23.0%	11.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	52.5	86.2%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.1	0.2%	1.5%	10.4%
Hispanic	32.5	83.3%	80.5%	27.2%
White	5.4	13.9%	17.0%	58.9%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.2	3.2%	22.5%	23.7%
Females	37.7	96.8%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	33.6	86.4%	76.6%	74.1%
Masters	5.3	13.6%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	7.8%	8.9%	8.2%
1-5 Years Experience	8.0	20.5%	25.9%	29.1%
6-10 Years Experience	6.8	17.4%	18.6%	19.1%
11-20 Years Experience	11.7	30.1%	23.7%	28.2%
Over 20 Years Experience	9.4	24.2%	22.9%	15.3%
Number of Students per Teacher	13.9	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.1	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	10.0	3.1	5.2
Average Years Experience of Assistant Principals with District	10.0	2.9	4.6
Average Years Experience of Teachers:	13.5	12.6	10.9
Average Years Experience of Teachers with District:	11.9	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,844	\$39,329	\$47,667
1-5 Years Experience	\$40,016	\$43,012	\$49,663
6-10 Years Experience	\$45,981	\$46,478	\$52,056
11-20 Years Experience	\$52,861	\$52,296	\$55,246
Over 20 Years Experience	\$56,989	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,304	\$48,974	\$53,334
Professional Support	\$50,642	\$64,489	\$63,165
Campus Administration (School Leadership)	\$77,724	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: RUBEN CHAVIRA EL  
 Campus Number: 233901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 541  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	28.3%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	38	7.0%	9.5%	7.9%
Special Education	53	9.8%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	28.7%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.6%	1.1%	1.8%
Regular Education	22.3	57.3%	71.9%	72.3%
Special Education	4.4	11.4%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

541 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

80 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

72 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

80 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

79 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in English Language Arts/Reading
- Top 25 Percent: Comparative Academic Growth
- Postsecondary Readiness
- Top 25 Percent: Comparative Closing the Gaps



## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	80	The higher of Growth or Performance is used.
Relative Performance	77	
<b>Total</b>	<b>80</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	57	30%
Academic Growth/Graduation Rate	100	50%
English Language Proficiency	100	10%
Student Achievement	63	10%
<b>Total</b>	<b>79</b>	<b>100%</b>



# **Distinction Designation Summary**



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Accelerated Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Accelerated Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	23.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
2 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
3 GODWIN EL (043911103)	PRINCETON ISD	88
4 SPRING MEADOWS EL (015916110)	JUDSON ISD	88
5 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	86
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
7 EVERS PARK EL (061901112)	DENTON ISD	85
8 LEE H MEANS EL (031903123)	HARLINGEN CISD	85
9 WM B TRAVIS EL (102902108)	MARSHALL ISD	85
10 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	83
11 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
12 CROCKETT EL (113901102)	CROCKETT ISD	80
13 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
14 DURHAM EL (101912115)	HOUSTON ISD	80
<b>RUBEN CHAVIRA EL (233901111)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>80</b>
15 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
16 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	79
17 O H STOWE EL (220902110)	BIRDVILLE ISD	79
18 L E MONAHAN EL (101924104)	SHELDON ISD	77
19 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	77
20 MISSION GLEN EL (079907124)	FORT BEND ISD	75
21 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	75
22 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	75
23 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
24 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	74
25 NAVARRO EL (028902103)	LOCKHART ISD	74
26 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	74
27 THORNTON EL (014909111)	TEMPLE ISD	74
28 WILLOW BEND EL (152907106)	FRENSHIP ISD	74
29 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
30 J W LONG EL (129906107)	TERRELL ISD	69
31 PORTER EL (170908101)	NEW CANEY ISD	69
32 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
33 VENUS EL (126908101)	VENUS ISD	67
34 SHUGART EL (057909141)	GARLAND ISD	65
35 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	62
36 HIGH POINT EL (093904106)	NAVASOTA ISD	60
37 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	59
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
39 TOLER EL (057909136)	GARLAND ISD	59
40 NEIDIG EL (011902103)	ELGIN ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
2 LEE H MEANS EL (031903123)	HARLINGEN CISD	100
3 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
4 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	96
5 GODWIN EL (043911103)	PRINCETON ISD	90
6 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
7 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	87
8 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	84
9 O H STOWE EL (220902110)	BIRDVILLE ISD	82
10 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	81
11 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
12 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
13 MISSION GLEN EL (079907124)	FORT BEND ISD	79
<b>RUBEN CHAVIRA EL (233901111)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>79</b>
14 SPRING MEADOWS EL (015916110)	JUDSON ISD	78
15 EVERS PARK EL (061901112)	DENTON ISD	77
16 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
17 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	77
18 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
19 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	75
20 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	75
21 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
22 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
23 DURHAM EL (101912115)	HOUSTON ISD	74
24 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	74
25 WM B TRAVIS EL (102902108)	MARSHALL ISD	74
26 CROCKETT EL (113901102)	CROCKETT ISD	73
27 L E MONAHAN EL (101924104)	SHELDON ISD	72
28 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	72
29 SHUGART EL (057909141)	GARLAND ISD	71
30 THORNTON EL (014909111)	TEMPLE ISD	71
31 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	69
32 J W LONG EL (129906107)	TERRELL ISD	68
33 VENUS EL (126908101)	VENUS ISD	68
34 HIGH POINT EL (093904106)	NAVASOTA ISD	66
35 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
36 PORTER EL (170908101)	NEW CANEY ISD	65
37 TOLER EL (057909136)	GARLAND ISD	65
38 NAVARRO EL (028902103)	LOCKHART ISD	64
39 NEIDIG EL (011902103)	ELGIN ISD	58
40 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	48

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	41.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	32.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,908.0	85,650.0	<b>96.8</b>	96.8	<b>Q1</b>
Accelerated Student Growth in ELA/Reading	41	162	25	29	Q2
Accelerated Student Growth in Mathematics	38	168	23	31	Q3
Grade 3 Reading Performance (Masters Grade Level)	14	71	20	23	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	12	76	16	23	Q3
Grade 4 Reading Performance (Masters Grade Level)	14	97	14	22	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	12	99	12	29	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	99	2	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	17	71	<b>24</b>	23	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	20	75	27	33	Q2
Grade 5 Science Performance (Masters Grade Level)	17	73	<b>23</b>	17	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	271	661	41.0	44.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	76	239	32.0	35.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.





# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

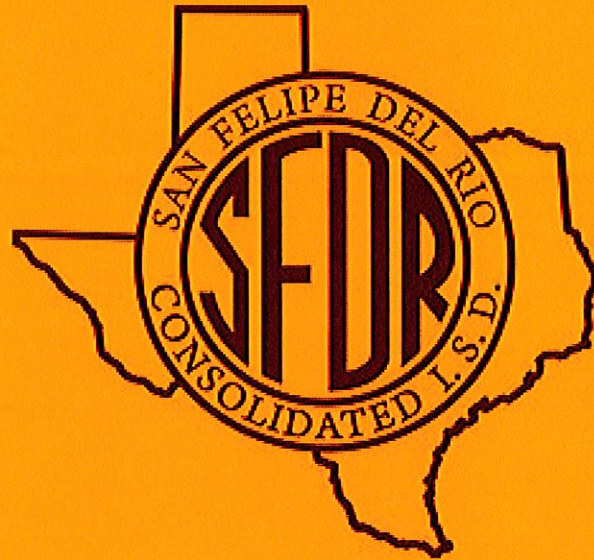
Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>RUBEN CHAVIRA EL (233901111)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>541</b>	<b>72.3</b>	<b>28.5</b>	<b>17.8</b>	<b>0.0</b>	<b>9.8</b>
1 O H STOWE EL (220902110)	BIRDVILLE ISD	KG-05	661	76.1	27.8	19.7	0.0	6.7
2 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	03-05	481	69.6	33.3	13.6	0.0	10.2
3 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	EE-05	630	71.7	34.6	15.6	0.0	12.1
4 CROCKETT EL (113901102)	CROCKETT ISD	01-05	504	78.6	27.4	15.6	0.0	7.7
5 EVERS PARK EL (061901112)	DENTON ISD	KG-05	574	73.9	26.3	19.6	0.0	12.0
6 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	KG-05	497	70.8	35.2	18.1	0.0	9.9
7 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	KG-05	692	71.5	26.3	17.2	0.0	7.2
8 EL MAGNET AT TRAVIS (068901122)	ECTOR COUNTY ISD	KG-05	333	74.8	28.5	16.5	0.0	7.8
9 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	KG-05	511	72.8	24.7	23.0	0.0	12.1
10 NEIDIG EL (011902103)	ELGIN ISD	KG-05	659	75.4	31.3	19.3	0.0	10.0
11 MISSION GLEN EL (079907124)	FORT BEND ISD	EE-05	470	71.9	32.8	18.7	0.0	13.6
12 WILLOW BEND EL (152907106)	FRENSHIP ISD	PK-05	578	75.1	23.2	18.7	0.0	6.7
13 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	EE-05	687	73.1	23.7	20.6	0.0	12.4
14 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	PK-05	663	77.5	30.5	18.5	0.0	9.5
15 SHUGART EL (057909141)	GARLAND ISD	PK-05	578	71.8	31.3	20.2	0.0	9.3
16 TOLER EL (057909136)	GARLAND ISD	PK-05	608	67.4	27.3	17.3	0.0	6.9
17 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	PK-05	622	67.5	27.5	15.2	0.0	7.1
18 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	PK-05	405	75.8	28.6	19.1	0.0	6.2
19 LEE H MEANS EL (031903123)	HARLINGEN CISD	EE-05	632	73.1	23.9	18.8	0.0	8.2
20 DURHAM EL (101912115)	HOUSTON ISD	PK-05	569	74.3	31.5	15.2	0.0	4.6
21 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	EE-05	519	70.1	31.6	15.6	0.0	10.0
22 SPRING MEADOWS EL (015916110)	JUDSON ISD	EE-05	621	71.7	31.7	21.3	0.0	7.7
23 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	KG-05	627	70.3	30.5	24.3	0.0	10.7
24 NAVARRO EL (028902103)	LOCKHART ISD	KG-05	531	72.1	22.4	16.7	0.0	11.9
25 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	PK-05	536	79.1	25.9	18.5	0.0	11.6
26 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	PK-05	597	74.9	27.1	15.4	0.0	9.4
27 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	EE-05	718	75.8	30.2	17.6	0.0	12.0
28 WM B TRAVIS EL (102902108)	MARSHALL ISD	KG-05	678	72.6	30.8	20.7	0.0	6.3
29 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	EE-05	472	71.6	28.2	13.8	0.0	11.9
30 HURLA M MIDKIFF EL (108908115)	MISSION CISD	EE-05	714	71.7	30.3	15.8	0.0	5.2
31 HIGH POINT EL (093904106)	NAVASOTA ISD	PK-05	433	74.1	26.8	17.8	0.0	10.2
32 PORTER EL (170908101)	NEW CANEY ISD	PK-05	651	74.8	33.5	20.9	0.0	8.6
33 HOWSMAN EL (015915119)	NORTHSIDE ISD	EE-05	708	69.9	28.0	20.2	0.0	11.3
34 GODWIN EL (043911103)	PRINCETON ISD	EE-05	550	68.9	24.0	17.1	0.0	11.3
35 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	PK-05	430	71.9	31.2	19.2	0.0	10.0
36 L E MONAHAN EL (101924104)	SHELDON ISD	01-05	601	77.5	27.6	16.3	0.0	11.0
37 THORNTON EL (014909111)	TEMPLE ISD	KG-05	731	72.8	30.4	21.0	0.0	7.8
38 J W LONG EL (129906107)	TERRELL ISD	KG-05	706	76.9	26.9	20.2	0.0	8.5
39 VENUS EL (126908101)	VENUS ISD	02-05	681	71.4	28.6	13.8	0.0	8.1
40 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	PK-05	677	75.5	28.8	14.5	0.0	11.2
<b>Comparison Group Average</b>			<b>588</b>	<b>73.2</b>	<b>28.8</b>	<b>18.0</b>	<b>0.0</b>	<b>9.4</b>



# **Campus Performance Objectives**

**RUBEN CHAVIRA ELEMENTARY**  
**CAMPUS PERFORMANCE OBJECTIVES**  
**2019-2021**

2019		2020		2021		3 Year Goal	2018	
85		89		94		94	80	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
96	60	100	63	100	79	85	89	94
95	61	100	64	100	80	85	89	94
95	62	99	65	100	81	85	89	94
94	63	99	66	99	82	85	89	94
94	64	98	67	99	83	85	89	94
94	65	98	68	98	84	85	89	94
93	66	98	69	98	85	85	89	94
93	67	97	70	97	86	85	89	94
92	68	97	71	97	87	85	89	94
92	69	96	72	97	88	85	89	94
91	70	96	73	96	89	85	89	94
91	71	95	74	96	90	85	89	94
91	72	95	75	95	91	85	89	94
90	73	95	76	95	92	85	89	94
90	74	94	77	94	93	85	89	94
89	75	94	78	94	94	85	89	94
89	76	93	79	94	95	85	89	94
88	77	93	80	93	96	85	89	94
88	78	92	81	93	97	85	89	94
88	79	92	82	92	98	85	89	94
87	80	92	83	92	99	85	89	94
87	81	91	84	91	100	85	89	94
86	82	91	85			85	89	94
86	83	90	86			85	89	94
85	84	90	87			85	89	94
85	85	89	88			85	89	94
85	86	89	89			85	89	94
84	87	89	90			85	89	94
84	88	88	91			85	89	94
83	89	88	92			85	89	94
83	90	87	93			85	89	94
82	91	87	94			85	89	94
82	92	86	95			85	89	94
82	93	86	96			85	89	94
81	94	86	97			85	89	94
81	95	85	98			85	89	94
80	96	85	99			85	89	94
80	97	84	100			85	89	94
79	98					85	89	94
79	99					85	89	94
79	100					85	89	94



# **Actual Financial Report**

## **2016 - 2017**

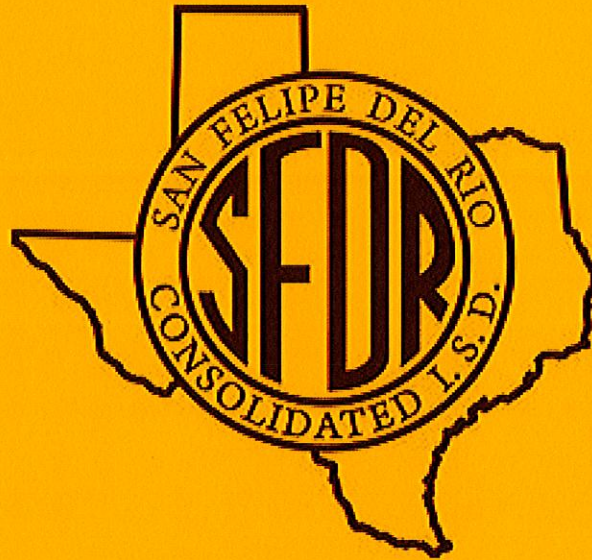
**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Ruben Chavira El District: SAN FELIPE-DEL RIO CISD**  
 Campus Number: 233901111 Total Membership: 578

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,775,308	100.00	6,532	4,742,153	100.00	8,204
Operating-Payroll	3,334,097	88.31	5,768	4,091,588	86.28	7,079
Other Operating	371,532	9.84	643	580,886	12.25	1,005
Non-Operating(Equip/Supplies)	69,679	1.85	121	69,679	1.47	121
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,705,629	100.00	6,411	4,672,474	100.00	8,084
Instruction (11,95) *	2,646,166	71.41	4,578	3,217,070	68.85	5,566
Instructional Res/Media (12) *	145,043	3.91	251	149,942	3.21	259
Curriculum/Staff Develop (13) *	145,212	3.92	251	217,473	4.65	376
Instructional Leadership (21) *	34,648	0.94	60	34,648	0.74	60
School Leadership (23) *	237,605	6.41	411	237,605	5.09	411
Guidance/Counseling Svcs (31) *	90,421	2.44	156	90,421	1.94	156
Social Work Services (32) *	14,460	0.39	25	14,460	0.31	25
Health Services (33) *	73,555	1.98	127	74,379	1.59	129
Food (35) **	0	0.00	0	306,645	6.56	531
Extracurricular (36) *	5,272	0.14	9	10,082	0.22	17
Plant Maint/Operation (51) * **	292,964	7.91	507	299,466	6.41	518
Security/Monitoring (52) * **	1,365	0.04	2	1,365	0.03	2
Data Processing Svcs (53)* **	18,918	0.51	33	18,918	0.40	33
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,387,110	100.00	5,860	4,028,874	100.00	6,970
Regular	2,921,257	86.25	5,054	2,997,670	74.40	5,186
Gifted & Talented	78,964	2.33	137	78,964	1.96	137
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	60,136	1.78	104	128,966	3.20	223
Accelerated Education	276,127	8.15	478	772,648	19.18	1,337
Bilingual	50,626	1.49	88	50,626	1.26	88
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
 \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.



## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejora o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes *ELL*.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.

**Texas Education Agency  
2017-18 School Report Card  
RUBEN CHAVIRA EL (233901111)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **541**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.8%	1.0%	12.6%	Kindergarten	16.5	17.1	18.7
Hispanic	88.2%	92.8%	52.4%	Grade 1	18.3	19.0	18.8
White	8.9%	5.4%	27.8%	Grade 2	21.7	18.2	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.7	18.8	19.0
Asian	0.0%	0.5%	4.4%	Grade 4	20.6	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	25.0	23.0	21.2
Two or More Races	0.2%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.3%	73.7%	58.8%				
English Learners	28.5%	17.4%	18.8%				
Special Education	9.8%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.8%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$8,084	\$9,311	\$9,503
				Instruction	\$5,566	\$4,862	\$5,338
				Instructional Leadership	\$60	\$199	\$149
				School Leadership	\$411	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>76%</b>	100%	74%	95%	-	-	-	*	71%
	2017	75%	66%	<b>71%</b>	89%	69%	97%	-	-	-	-	68%
Reading	2018	74%	66%	<b>79%</b>	*	77%	100%	-	-	-	*	75%
	2017	72%	63%	<b>71%</b>	*	69%	100%	-	-	-	-	68%
Mathematics	2018	81%	73%	<b>80%</b>	*	78%	*	-	-	-	*	76%
	2017	79%	72%	<b>74%</b>	*	73%	*	-	-	-	-	72%
Writing	2018	66%	55%	*	*	*	*	-	-	-	-	*
	2017	67%	54%	<b>64%</b>	*	59%	*	-	-	-	-	55%
Science	2018	80%	70%	<b>73%</b>	*	68%	100%	-	-	-	*	65%
	2017	79%	69%	<b>67%</b>	*	66%	*	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>41%</b>	63%	38%	74%	-	-	-	*	34%
	2017	45%	34%	<b>35%</b>	47%	33%	61%	-	-	-	-	28%
Reading	2018	46%	35%	<b>45%</b>	*	42%	73%	-	-	-	*	37%
	2017	44%	33%	<b>37%</b>	*	35%	69%	-	-	-	-	29%
Mathematics	2018	50%	37%	<b>40%</b>	*	38%	*	-	-	-	*	34%
	2017	46%	35%	<b>34%</b>	*	32%	*	-	-	-	-	28%
Writing	2018	41%	29%	*	*	*	*	-	-	-	-	*
	2017	36%	24%	<b>36%</b>	*	31%	*	-	-	-	-	24%
Science	2018	51%	38%	<b>47%</b>	*	39%	100%	-	-	-	*	33%
	2017	49%	35%	<b>33%</b>	*	34%	*	-	-	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>16%</b>	38%	14%	33%	-	-	-	*	11%
	2017	20%	12%	<b>16%</b>	32%	15%	28%	-	-	-	-	11%
Reading	2018	19%	11%	<b>19%</b>	*	18%	33%	-	-	-	*	14%
	2017	19%	11%	<b>21%</b>	*	20%	38%	-	-	-	-	14%
Mathematics	2018	24%	15%	<b>18%</b>	*	16%	*	-	-	-	*	12%
	2017	22%	14%	<b>13%</b>	*	12%	*	-	-	-	-	9%
Writing	2018	13%	6%	*	*	*	*	-	-	-	-	*
	2017	11%	6%	<b>14%</b>	*	11%	*	-	-	-	-	8%
Science	2018	23%	14%	<b>23%</b>	*	15%	71%	-	-	-	*	10%
	2017	19%	11%	<b>14%</b>	*	14%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>75</b>	*	75	76	-	-	-	*	75
	2018	69	66	<b>69</b>	*	70	69	-	-	-	*	69
Mathematics	2018	70	68	<b>80</b>	*	80	83	-	-	-	*	80

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>38%</b>	*	38%	-	-	-	-	-	36%
	2017	35%	31%	<b>33%</b>	-	33%	-	-	-	-	-	35%
Mathematics	2018	47%	44%	<b>54%</b>	-	56%	*	-	-	-	-	56%
	2017	43%	41%	<b>53%</b>	*	52%	-	-	-	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>82%</b>	*	78%	100%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>18%</b>	*	22%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>90%</b>	*	88%	100%	-	-	-	*	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>88%</b>	*	86%	100%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>12%</b>	*	14%	*	-	-	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>95%</b>	*	94%	100%	-	-	-	*	94%



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# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR FERMIN CALDERON EL**

Campus Number: **233901112**

2018 Accountability Rating: **Met Standard**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	65%	<b>50%</b>	*	50%	*	-	*	*	*	*	47%	*	
	2017	73%	63%	<b>52%</b>	-	51%	*	-	*	-	*	*	49%	52%	
At Meets Grade Level or Above	2018	43%	31%	<b>22%</b>	*	21%	*	-	*	*	*	*	20%	*	
	2017	45%	32%	<b>22%</b>	-	21%	*	-	*	-	*	*	19%	25%	
At Masters Grade Level	2018	25%	16%	<b>11%</b>	*	11%	*	-	*	*	*	*	12%	*	
	2017	29%	20%	<b>13%</b>	-	12%	*	-	*	-	*	*	11%	16%	
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>53%</b>	*	52%	*	-	*	*	*	*	52%	*	
	2017	77%	62%	<b>43%</b>	-	43%	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	47%	31%	<b>18%</b>	*	18%	*	-	*	*	*	*	14%	*	
	2017	49%	33%	<b>19%</b>	-	19%	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	23%	11%	<b>6%</b>	*	5%	*	-	*	*	*	*	6%	*	
	2017	26%	15%	<b>6%</b>	-	5%	*	-	*	-	*	*	*	*	
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	64%	<b>64%</b>	*	64%	*	-	-	-	-	*	62%	*	
	2017	70%	63%	<b>67%</b>	*	67%	*	-	*	-	-	*	64%	79%	
At Meets Grade Level or Above	2018	46%	35%	<b>27%</b>	*	27%	*	-	-	-	-	*	26%	*	
	2017	44%	34%	<b>32%</b>	*	34%	*	-	*	-	-	*	28%	29%	
At Masters Grade Level	2018	24%	15%	<b>7%</b>	*	8%	*	-	-	-	-	*	7%	*	
	2017	24%	18%	<b>18%</b>	*	19%	*	-	*	-	-	*	14%	21%	
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>71%</b>	*	70%	*	-	-	-	-	*	71%	*	
	2017	76%	66%	<b>86%</b>	*	87%	*	-	*	-	-	*	85%	92%	
At Meets Grade Level or Above	2018	49%	32%	<b>34%</b>	*	33%	*	-	-	-	-	*	32%	*	
	2017	47%	35%	<b>51%</b>	*	50%	*	-	*	-	-	*	46%	58%	
At Masters Grade Level	2018	27%	13%	<b>10%</b>	*	10%	*	-	-	-	-	*	8%	*	
	2017	27%	18%	<b>33%</b>	*	31%	*	-	*	-	-	*	29%	42%	
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	51%	*	*	*	*	-	-	-	-	*	*	*	
	2017	65%	53%	*	*	*	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	27%	*	*	*	*	-	-	-	-	*	*	*	
	2017	34%	24%	*	*	*	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	-	-	-	*	*	*	
	2017	11%	7%	*	*	*	*	-	*	-	*	*	*	*	
<b>Grade 5 Reading^^</b>															
At Approaches Grade Level or Above	2018	84%	78%	<b>78%</b>	-	78%	*	-	*	-	-	*	73%	*	
	2017	82%	74%	<b>75%</b>	*	74%	*	-	-	-	-	*	75%	*	
At Meets Grade Level or Above	2018	54%	41%	<b>31%</b>	-	30%	*	-	*	-	-	*	23%	*	
	2017	48%	38%	<b>32%</b>	*	32%	*	-	-	-	-	*	31%	*	
At Masters Grade Level	2018	26%	17%	<b>12%</b>	-	12%	*	-	*	-	-	*	6%	*	
	2017	25%	19%	<b>16%</b>	*	15%	*	-	-	-	-	*	15%	*	
<b>Grade 5 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	91%	88%	<b>82%</b>	-	83%	*	-	*	-	-	*	*	*	
	2017	87%	82%	<b>81%</b>	*	82%	*	-	-	-	-	*	81%	*	
At Meets Grade Level or Above	2018	58%	39%	<b>25%</b>	-	23%	*	-	*	-	-	*	*	*	
	2017	50%	35%	<b>29%</b>	*	26%	*	-	-	-	-	*	29%	*	

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	15%	6%	-	6%	*	-	*	-	-	*	*	*
	2017	24%	14%	13%	*	13%	*	-	-	-	-	*	12%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	*	-	*	*	-	*	-	-	*	*	*
	2017	74%	68%	54%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	-	*	*	-	*	-	-	*	*	*
	2017	42%	34%	18%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	14%	*	-	*	*	-	*	-	-	*	*	*
	2017	18%	15%	5%	*	*	*	-	-	-	-	*	*	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	63%	*	63%	*	-	*	*	*	*	60%	70%
	2017	75%	66%	63%	*	62%	78%	-	*	-	*	35%	61%	65%
At Meets Grade Level or Above	2018	48%	36%	24%	*	23%	*	-	*	*	*	*	21%	28%
	2017	45%	34%	27%	*	27%	30%	-	*	-	*	16%	25%	30%
At Masters Grade Level	2018	22%	13%	7%	*	7%	*	-	*	*	*	*	6%	5%
	2017	20%	12%	13%	*	13%	26%	-	*	-	*	11%	11%	13%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	64%	*	63%	*	-	*	*	*	*	60%	73%
	2017	72%	63%	64%	*	63%	*	-	*	-	*	*	62%	61%
At Meets Grade Level or Above	2018	46%	35%	27%	*	26%	*	-	*	*	*	*	23%	29%
	2017	44%	33%	28%	*	28%	*	-	*	-	*	*	26%	26%
At Masters Grade Level	2018	19%	11%	10%	*	10%	*	-	*	*	*	*	8%	7%
	2017	19%	11%	15%	*	15%	*	-	*	-	*	*	13%	16%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	68%	*	68%	*	-	*	*	*	*	66%	75%
	2017	79%	72%	68%	*	68%	*	-	*	-	*	*	67%	75%
At Meets Grade Level or Above	2018	50%	37%	25%	*	25%	*	-	*	*	*	*	21%	31%
	2017	46%	35%	31%	*	30%	*	-	*	-	*	*	29%	38%
At Masters Grade Level	2018	24%	15%	7%	*	7%	*	-	*	*	*	*	6%	6%
	2017	22%	14%	16%	*	15%	*	-	*	-	*	*	14%	18%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	54%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	24%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	6%	*	*	*	*	-	*	-	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	*	-	*	*	-	*	-	-	*	*	*
	2017	79%	69%	54%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	38%	*	-	*	*	-	*	-	-	*	*	*
	2017	49%	35%	18%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	14%	*	-	*	*	-	*	-	-	*	*	*
	2017	19%	11%	5%	*	*	*	-	-	-	-	*	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>67</b>	*	67	*	-	-	-	-	67	69	61
Grade 4 Mathematics	2018	65	59	<b>83</b>	*	83	*	-	-	-	-	83	85	69
Grade 5 ELA/Reading	2018	80	77	<b>69</b>	-	67	*	-	*	-	-	*	66	72
Grade 5 Mathematics	2018	81	76	<b>46</b>	-	46	*	-	*	-	-	73	47	36
All Grades Both Subjects	2018	69	67	<b>66</b>	*	66	54	-	*	-	-	60	67	60
All Grades ELA/Reading	2018	69	66	<b>68</b>	*	67	*	-	*	-	-	43	68	66
All Grades Mathematics	2018	70	68	<b>65</b>	*	65	*	-	*	-	-	78	67	55

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>45%</b>	-	44%	*	-	-	-	-	*	44%	47%
	2017	35%	31%	<b>41%</b>	*	39%	*	-	*	-	-	*	39%	*
Mathematics	2018	47%	44%	<b>53%</b>	-	53%	*	-	*	-	-	*	52%	*
	2017	43%	41%	<b>49%</b>	*	52%	*	-	*	-	-	*	50%	56%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>75%</b>	-	76%	83%	-	*	-	-	*	69%	63%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>25%</b>	-	24%	*	-	*	-	-	82%	31%	*
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>78%</b>	-	78%	83%	-	*	-	-	*	73%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>68%</b>	-	70%	*	-	*	-	-	*	62%	63%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>32%</b>	-	30%	*	-	*	-	-	91%	38%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>82%</b>	-	83%	83%	-	*	-	-	*	79%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 634  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>63%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	75%	66%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	<b>24%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	45%	34%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>7%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	20%	12%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>64%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>27%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>10%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>68%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>25%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	46%	35%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>7%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	22%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	67%	54%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	36%	24%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	11%	6%	*	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	79%	69%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	38%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	49%	35%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	*	*	*	-	-	-	*	-	*	-	*	*
	2017	19%	11%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>66</b>	52	52	-	-	-	61	*	72	*	57	57



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 634  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>68</b>	64	64	-	-	-	59	*	72	*	61	63
All Grades Mathematics	2018	70	68	<b>65</b>	42	42	-	-	-	64	*	72	*	52	52

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>45%</b>	*	*	-	-	-	*	*	*	-	47%	47%
	2017	35%	31%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	44%	<b>53%</b>	*	*	-	-	-	*	-	*	-	*	*
	2017	43%	41%	<b>49%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	97%	-	100%	*	*	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	88%	-	100%	*	*	91%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	9%	-	0%	*	*	8%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	3%	-	0%	*	*	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	-	0%	*	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	1%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	96%	100%	-	100%	-	*	93%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	0%	-	0%	-	*	5%	4%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>96.7%</b>	*	96.7%	96.9%	-	*	*	-	96.8%	96.6%	96.6%
2015-16	95.8%	95.0%	<b>96.0%</b>	*	96.0%	95.7%	*	*	*	-	95.6%	95.9%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

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 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	634	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	95	15.0%	6.2%	6.9%
Grade 1	88	13.9%	7.0%	7.2%
Grade 2	108	17.0%	7.3%	7.3%
Grade 3	123	19.4%	7.4%	7.6%
Grade 4	114	18.0%	8.1%	7.7%
Grade 5	106	16.7%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	1	0.2%	1.0%	12.6%
Hispanic	605	95.4%	92.8%	52.4%
White	22	3.5%	5.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	0.8%	0.5%	4.4%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	497	78.4%	73.7%	58.8%
Non-Educationally Disadvantaged	137	21.6%	26.3%	41.2%
English Learners (EL)	83	13.1%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	458	72.2%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	43.4%	45.3%	43.3%
Students with Physical Disabilities	18	34.0%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	**	**	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	87	14.5%	11.6%	16.0%
By Ethnicity:				
African American	3	0.5%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	80	13.4%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	3.3%	3.5%	3.4%	0.0%	9.9%	6.2%
Grade 2	2.0%	2.0%	2.1%	0.0%	2.8%	2.6%
Grade 3	0.9%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.1	18.7
Grade 1	17.2	19.0	18.8
Grade 2	16.4	18.2	18.8
Grade 3	19.1	18.8	19.0
Grade 4	17.4	20.1	19.2
Grade 5	26.5	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	80.3%	55.9%	64.1%
Teachers	42.2	69.6%	44.9%	50.1%
Professional Support	4.5	7.4%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	12.0	19.7%	11.4%	10.1%
Total Minority Staff:	50.3	83.0%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	0.5%	1.5%	10.4%
Hispanic	34.6	82.0%	80.5%	27.2%
White	7.4	17.5%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.8	6.7%	22.5%	23.7%
Females	39.4	93.3%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	37.9	89.8%	76.6%	74.1%
Masters	4.3	10.2%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.5	17.7%	8.9%	8.2%
1-5 Years Experience	10.6	25.2%	25.9%	29.1%
6-10 Years Experience	5.5	13.1%	18.6%	19.1%
11-20 Years Experience	7.6	17.9%	23.7%	28.2%
Over 20 Years Experience	11.0	26.1%	22.9%	15.3%
Number of Students per Teacher	15.0	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR FERMIN CALDERON EL  
 Campus Number: 233901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 634  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.1	6.3
Average Years Experience of Principals with District	9.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	3.1	5.2
Average Years Experience of Assistant Principals with District	2.0	2.9	4.6
Average Years Experience of Teachers:	10.9	12.6	10.9
Average Years Experience of Teachers with District:	10.1	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,784	\$39,329	\$47,667
1-5 Years Experience	\$42,893	\$43,012	\$49,663
6-10 Years Experience	\$46,073	\$46,478	\$52,056
11-20 Years Experience	\$49,476	\$52,296	\$55,246
Over 20 Years Experience	\$58,271	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,134	\$48,974	\$53,334
Professional Support	\$57,702	\$64,489	\$63,165
Campus Administration (School Leadership)	\$74,764	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	12.1%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	66	10.4%	9.5%	7.9%
Special Education	53	8.4%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.6%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.4%	1.1%	1.8%
Regular Education	35.6	84.4%	71.9%	72.3%
Special Education	2.4	5.7%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# **Accountability Summary**

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

634 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

65 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### IMPROVEMENT REQUIRED

56 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

65 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

65 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps





## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	65	The higher of Growth or Performance is used.
Relative Performance	57	
<b>Total</b>	<b>65</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	7	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	100	10%
Student Achievement	0	10%
<b>Total</b>	<b>65</b>	<b>100%</b>



# **Distinction Designation Summary**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Accelerated Student Growth in Mathematics	25.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ORE CITY EL (230903102)	ORE CITY ISD	91
2 CASH EL (031912103)	SAN BENITO CISD	88
3 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	86
4 WILSON EL (031903116)	HARLINGEN CISD	86
5 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	85
6 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	85
7 THOMAS EL (221901151)	ABILENE ISD	82
8 MACGREGOR EL (101912201)	HOUSTON ISD	80
9 POST EL (085902101)	POST ISD	80
10 TRADEWIND EL (188901143)	AMARILLO ISD	80
11 UPLIFT HAMPTON PREPARATORY PRI (057803111)	UPLIFT EDUCATION	80
12 GALVAN EL (178904150)	CORPUS CHRISTI ISD	79
13 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	79
14 NETTIE BACCUS EL (111901105)	GRANBURY ISD	79
15 CHERRY EL (158901101)	BAY CITY ISD	77
16 H W SCHULZE EL (015904108)	HARLANDALE ISD	77
17 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	77
18 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	77
19 DEZAVALA EL (105902103)	SAN MARCOS CISD	75
20 HUNT EL (062901042)	CUERO ISD	75
21 LYFORD EL (245902106)	LYFORD CISD	75
22 PLUMMER EL (057904102)	CEDAR HILL ISD	75
23 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	75
24 SUN VALLEY EL (015912102)	SOUTHWEST ISD	75
25 DR HESIQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	74
26 LEONARD SHANKLIN EL (028903101)	LULING ISD	74
27 BLUEBONNET EL (028902105)	LOCKHART ISD	72
28 LANSBERRY EL (228903103)	TRINITY ISD	72
29 PATLAN EL (094901108)	SEGUIN ISD	70
30 DISHMAN EL (123910126)	BEAUMONT ISD	69
31 LYTLE EL (007904101)	LYTLE ISD	69
32 MENDEZ EL (105902108)	SAN MARCOS CISD	69
33 CENTRAL EL (020902110)	ANGLETON ISD	67
34 CODY EL (015915135)	NORTHSIDE ISD	65
<b>DR FERMIN CALDERON EL (233901112)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>65</b>
35 TRAVIS EL (105902105)	SAN MARCOS CISD	65
36 LONG EL (031903120)	HARLINGEN CISD	62
37 OAK GROVE EL (223901102)	BROWNFIELD ISD	62
38 RUTHERFORD EL (057914110)	MESQUITE ISD	62
39 NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	59
40 PACKSADDLE EL (150901102)	LLANO ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	100
2 THOMAS EL (221901151)	ABILENE ISD	100
3 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	96
4 CASH EL (031912103)	SAN BENITO CISD	92
5 WILSON EL (031903116)	HARLINGEN CISD	88
6 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	87
7 GALVAN EL (178904150)	CORPUS CHRISTI ISD	85
8 LYFORD EL (245902106)	LYFORD CISD	85
9 TRADEWIND EL (188901143)	AMARILLO ISD	85
10 H W SCHULZE EL (015904108)	HARLANDALE ISD	84
11 SUN VALLEY EL (015912102)	SOUTHWEST ISD	81
12 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	78
13 ORE CITY EL (230903102)	ORE CITY ISD	78
14 MACGREGOR EL (101912201)	HOUSTON ISD	76
15 PATLAN EL (094901108)	SEGUIN ISD	76
16 UPLIFT HAMPTON PREPARATORY PRI (057803111)	UPLIFT EDUCATION	76
17 CHERRY EL (158901101)	BAY CITY ISD	75
18 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	75
19 NETTIE BACCUS EL (111901105)	GRANBURY ISD	75
20 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	74
21 LONG EL (031903120)	HARLINGEN CISD	74
22 DEZAVALA EL (105902103)	SAN MARCOS CISD	73
23 HUNT EL (062901042)	CUERO ISD	73
24 PLUMMER EL (057904102)	CEDAR HILL ISD	73
25 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	72
26 POST EL (085902101)	POST ISD	72
27 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	72
28 DISHMAN EL (123910126)	BEAUMONT ISD	71
29 LEONARD SHANKLIN EL (028903101)	LULING ISD	68
30 MENDEZ EL (105902108)	SAN MARCOS CISD	68
31 CODY EL (015915135)	NORTHSIDE ISD	67
32 BLUEBONNET EL (028902105)	LOCKHART ISD	66
<b>DR FERMIN CALDERON EL (233901112)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>65</b>
33 LANSBERRY EL (228903103)	TRINITY ISD	65
34 PACKSADDLE EL (150901102)	LLANO ISD	65
35 TRAVIS EL (105902105)	SAN MARCOS CISD	64
36 LYTLE EL (007904101)	LYTLE ISD	62
37 NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	62
38 CENTRAL EL (020902110)	ANGLETON ISD	61
39 OAK GROVE EL (223901102)	BROWNFIELD ISD	52
40 RUTHERFORD EL (057914110)	MESQUITE ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	24.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	17.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	92,830.0	96,000.0	96.7	96.7	Q1
Accelerated Student Growth in ELA/Reading	43	203	21	30	Q4
Accelerated Student Growth in Mathematics	50	204	25	30	Q2
Grade 3 Reading Performance (Masters Grade Level)	13	115	11	22	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	7	115	6	20	Q4
Grade 4 Reading Performance (Masters Grade Level)	8	107	7	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	11	107	10	25	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	107	2	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	12	102	12	24	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6	102	6	31	Q4
Grade 5 Science Performance (Masters Grade Level)	3	100	3	17	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	205	855	24.0	44.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	56	324	17.0	35.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.



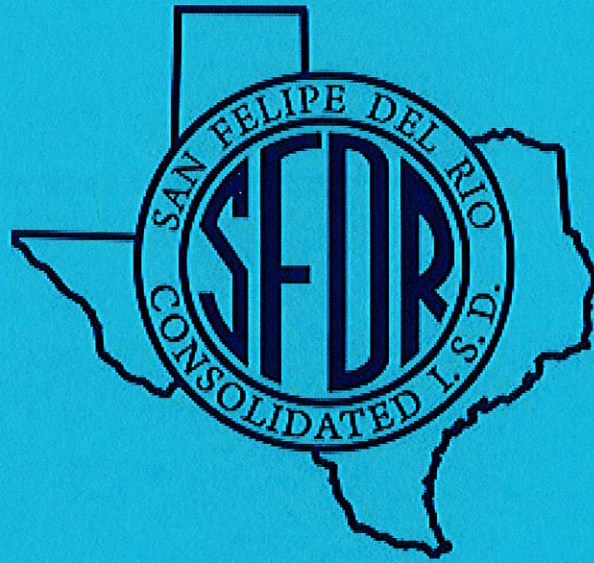
# **Campus Comparison Group**

**2018 Campus Comparison Group**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

<b>Campus Name</b>	<b>District Name</b>	<b>Grade Span</b>
<b>DR FERMIN CALDERON EL (233901112)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>
1 THOMAS EL (221901151)	ABILENE ISD	KG-05
2 TRADEWIND EL (188901143)	AMARILLO ISD	EE-05
3 CENTRAL EL (020902110)	ANGLETON ISD	EE-05
4 CHERRY EL (158901101)	BAY CITY ISD	EE-05
5 DISHMAN EL (123910126)	BEAUMONT ISD	EE-05
6 OAK GROVE EL (223901102)	BROWNFIELD ISD	02-05
7 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	EE-05
8 PLUMMER EL (057904102)	CEDAR HILL ISD	PK-05
9 GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05
10 HUNT EL (062901042)	CUERO ISD	02-05
11 NETTIE BACCUS EL (111901105)	GRANBURY ISD	PK-05
12 H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05
13 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	EE-05
14 LONG EL (031903120)	HARLINGEN CISD	PK-05
15 WILSON EL (031903116)	HARLINGEN CISD	PK-05
16 MACGREGOR EL (101912201)	HOUSTON ISD	PK-05
17 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	PK-05
18 IDEA WALZEM ACADEMY (108807123)	IDEA PUBLIC SCHOOLS	PK-05
19 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05
20 PACKSADDLE EL (150901102)	LLANO ISD	PK-05
21 BLUEBONNET EL (028902105)	LOCKHART ISD	KG-05
22 LEONARD SHANKLIN EL (028903101)	LULING ISD	02-05
23 LYFORD EL (245902106)	LYFORD CISD	EE-05
24 LYTLE EL (007904101)	LYTLE ISD	02-05
25 RUTHERFORD EL (057914110)	MESQUITE ISD	PK-05
26 CODY EL (015915135)	NORTHSIDE ISD	EE-05
27 ORE CITY EL (230903102)	ORE CITY ISD	PK-05
28 POST EL (085902101)	POST ISD	PK-05
29 CASH EL (031912103)	SAN BENITO CISD	EE-05
30 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	KG-05
31 NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	KG-05
32 DEZAVALA EL (105902103)	SAN MARCOS CISD	KG-05
33 MENDEZ EL (105902108)	SAN MARCOS CISD	KG-05
34 TRAVIS EL (105902105)	SAN MARCOS CISD	KG-05
35 PATLAN EL (094901108)	SEGUIN ISD	KG-05
36 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	EE-05
37 SUN VALLEY EL (015912102)	SOUTHWEST ISD	EE-05
38 LANSBERRY EL (228903103)	TRINITY ISD	PK-05
39 UPLIFT HAMPTON PREPARATORY PRI (057803111)	UPLIFT EDUCATION	KG-05
40 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	PK-05
<b>Comparison Group Average</b>		

**2018 Campus Comparison Group**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

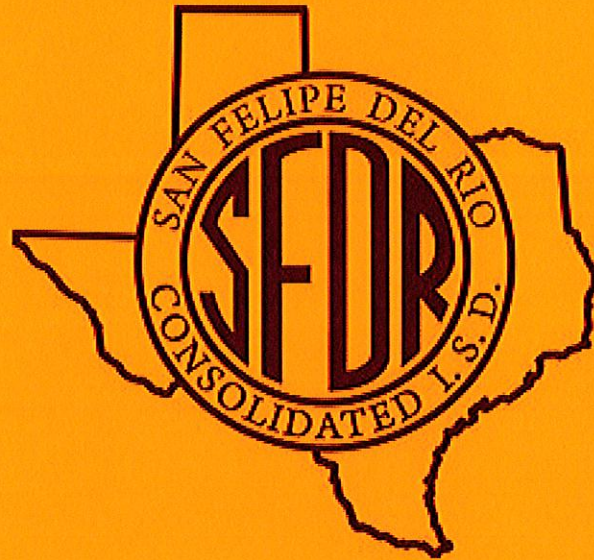
Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>634</b>	<b>78.4</b>	<b>13.1</b>	<b>14.5</b>	<b>0.0</b>	<b>8.4</b>
450	74.7	7.8	16.0	0.0	10.7
659	74.5	14.1	12.8	0.0	9.0
639	77.2	9.5	16.8	0.0	14.4
643	75.7	12.1	23.0	0.0	9.0
586	74.1	10.1	10.3	0.0	8.0
518	81.5	12.7	15.1	0.0	7.5
719	76.5	17.0	14.9	0.0	8.3
582	77.5	6.5	19.3	0.0	8.1
650	82.9	9.7	16.6	0.0	9.5
565	77.3	5.7	12.5	0.0	11.5
543	76.8	11.4	22.6	0.0	10.1
737	84.8	9.9	15.6	0.0	6.4
728	78.7	18.7	20.1	0.0	9.2
650	77.5	9.4	16.2	0.0	10.8
500	82.6	17.2	9.8	0.0	8.0
552	78.3	13.6	11.7	0.0	2.9
609	77.2	8.0	9.5	0.0	5.1
712	75.3	9.4	18.8	0.0	7.0
573	82.4	9.1	10.7	0.0	5.9
472	74.8	8.9	18.5	0.0	11.2
579	73.1	19.2	16.7	0.0	9.7
439	81.5	17.5	13.7	0.0	6.6
700	82.9	14.3	8.6	0.0	6.3
501	71.1	14.2	14.0	0.0	8.8
474	75.7	7.8	16.7	0.0	6.8
615	74.5	14.0	19.8	0.0	13.2
466	74.9	9.4	19.4	0.0	9.2
429	76.7	10.3	12.0	0.0	9.8
605	84.5	17.0	13.5	0.0	10.6
575	83.8	14.3	15.8	0.0	9.4
674	77.4	8.3	15.0	0.0	10.5
602	80.4	20.1	12.7	0.0	6.8
588	80.6	17.0	19.4	0.0	7.0
662	82.5	10.7	22.0	0.0	8.3
445	80.9	18.4	16.6	0.0	7.9
662	73.7	18.7	19.0	0.0	10.9
617	74.7	17.2	20.1	0.0	12.2
582	80.1	9.3	19.3	0.0	8.4
579	81.5	12.4	7.0	0.0	6.2
476	80.3	17.2	19.8	0.0	10.3
<b>584</b>	<b>78.3</b>	<b>12.7</b>	<b>15.8</b>	<b>0.0</b>	<b>8.8</b>



# **Campus Performance Objectives**

**DR. FERMIN CALDERON ELEMENTARY  
CAMPUS PERFORMANCE OBJECTIVES  
2019-2021**

2019		2020		2021		3 Year Goal	2018	
70		75		80		80	65	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
74	60	81	60	89	60	70	75	80
74	61	81	61	88	61	70	75	80
73	62	81	62	88	62	70	75	80
73	63	80	63	87	63	70	75	80
73	64	80	64	87	64	70	75	80
72	65	79	65	86	65	70	75	80
72	66	79	66	86	66	70	75	80
71	67	78	67	86	67	70	75	80
71	68	78	68	85	68	70	75	80
70	69	78	69	85	69	70	75	80
70	70	77	70	84	70	70	75	80
70	71	77	71	84	71	70	75	80
69	72	76	72	83	72	70	75	80
69	73	76	73	83	73	70	75	80
68	74	75	74	83	74	70	75	80
68	75	75	75	82	75	70	75	80
67	76	75	76	82	76	70	75	80
67	77	74	77	81	77	70	75	80
67	78	74	78	81	78	70	75	80
66	79	73	79	80	79	70	75	80
66	80	73	80	80	80	70	75	80
65	81	72	81	80	81	70	75	80
65	82	72	82	79	82	70	75	80
64	83	72	83	79	83	70	75	80
64	84	71	84	78	84	70	75	80
64	85	71	85	78	85	70	75	80
63	86	70	86	77	86	70	75	80
63	87	70	87	77	87	70	75	80
62	88	69	88	77	88	70	75	80
62	89	69	89	76	89	70	75	80
61	90	69	90	76	90	70	75	80
61	91	68	91	75	91	70	75	80
61	92	68	92	75	92	70	75	80
60	93	67	93	74	93	70	75	80
60	94	67	94	74	94	70	75	80
59	95	66	95	74	95	70	75	80
59	96	66	96	73	96	70	75	80
58	97	66	97	73	97	70	75	80
58	98	65	98	72	98	70	75	80
58	99	65	99	72	99	70	75	80
57	100	64	100	71	100	70	75	80



# **Actual Financial Report**

## **2016 - 2017**



**TEXAS EDUCATION AGENCY**  
**2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Dr Fermin Calderon El District: SAN FELIPE-DEL RIO CISD**  
 Campus Number: 233901112 Total Membership: 629

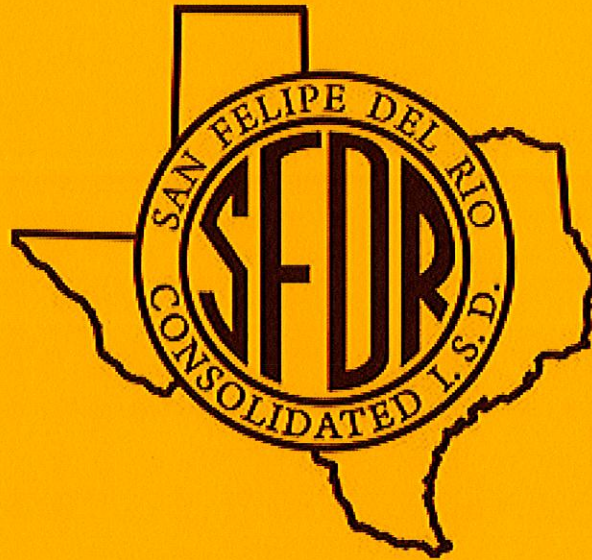
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,855,681	100.00	6,130	4,429,023	100.00	7,041
Operating-Payroll	3,397,021	88.10	5,401	3,729,707	84.21	5,930
Other Operating	394,623	10.23	627	635,279	14.34	1,010
Non-Operating(Equipt/Supplies)	64,037	1.66	102	64,037	1.45	102
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,791,644	100.00	6,028	4,364,986	100.00	6,940
Instruction (11,95) *	2,707,102	71.40	4,304	2,889,349	66.19	4,594
Instructional Res/Media (12) *	66,600	1.76	106	72,558	1.66	115
Curriculum/Staff Develop (13) *	150,651	3.97	240	156,251	3.58	248
Instructional Leadership (21) *	41,139	1.08	65	41,139	0.94	65
School Leadership (23) *	255,911	6.75	407	255,911	5.86	407
Guidance/Counseling Svcs (31) *	111,902	2.95	178	111,902	2.56	178
Social Work Services (32) *	15,432	0.41	25	15,432	0.35	25
Health Services (33) *	109,094	2.88	173	110,338	2.53	175
Food (35) **	0	0.00	0	363,199	8.32	577
Extracurricular (36) *	5,143	0.14	8	14,516	0.33	23
Plant Maint/Operation (51) * **	323,017	8.52	514	328,738	7.53	523
Security/Monitoring (52) * **	5,653	0.15	9	5,653	0.13	9
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,457,831	100.00	5,497	3,646,036	100.00	5,797
Regular	2,634,432	76.19	4,188	2,691,971	73.83	4,280
Gifted & Talented	86,852	2.51	138	86,852	2.38	138
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	408,415	11.81	649	440,288	12.08	700
Accelerated Education	302,652	8.75	481	401,445	11.01	638
Bilingual	25,480	0.74	41	25,480	0.70	41
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



# **School Report Card**

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejora o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército.** el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal.** este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.



**Texas Education Agency  
2017-18 School Report Card  
DR FERMIN CALDERON EL (233901112)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **634**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Improvement Required	56
School Progress	Met Standard	65
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	1.0%	12.6%	Kindergarten	18.8	17.1	18.7
Hispanic	95.4%	92.8%	52.4%	Grade 1	17.2	19.0	18.8
White	3.5%	5.4%	27.8%	Grade 2	16.4	18.2	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.1	18.8	19.0
Asian	0.8%	0.5%	4.4%	Grade 4	17.4	20.1	19.2
Pacific Islander	0.2%	0.0%	0.1%	Grade 5	26.5	23.0	21.2
Two or More Races	0.0%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	78.4%	73.7%	58.8%				
English Learners	13.1%	17.4%	18.8%				
Special Education	8.4%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.5%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,940	\$9,311	\$9,503
				Instruction	\$4,594	\$4,862	\$5,338
				Instructional Leadership	\$65	\$199	\$149
				School Leadership	\$407	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	63%	*	63%	*	-	*	*	*	60%
	2017	75%	66%	63%	*	62%	78%	-	*	-	*	61%
Reading	2018	74%	66%	64%	*	63%	*	-	*	*	*	60%
	2017	72%	63%	64%	*	63%	*	-	*	-	*	62%
Mathematics	2018	81%	73%	68%	*	68%	*	-	*	*	*	66%
	2017	79%	72%	68%	*	68%	*	-	*	-	*	67%
Writing	2018	66%	55%	*	*	*	*	-	-	-	-	*
	2017	67%	54%	*	*	*	*	-	*	-	*	*
Science	2018	80%	70%	*	-	*	*	-	*	-	-	*
	2017	79%	69%	54%	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	24%	*	23%	*	-	*	*	*	21%
	2017	45%	34%	27%	*	27%	30%	-	*	-	*	25%
Reading	2018	46%	35%	27%	*	26%	*	-	*	*	*	23%
	2017	44%	33%	28%	*	28%	*	-	*	-	*	26%
Mathematics	2018	50%	37%	25%	*	25%	*	-	*	*	*	21%
	2017	46%	35%	31%	*	30%	*	-	*	-	*	29%
Writing	2018	41%	29%	*	*	*	*	-	-	-	-	*
	2017	36%	24%	*	*	*	*	-	*	-	*	*
Science	2018	51%	38%	*	-	*	*	-	*	-	-	*
	2017	49%	35%	18%	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	7%	*	7%	*	-	*	*	*	6%
	2017	20%	12%	13%	*	13%	26%	-	*	-	*	11%
Reading	2018	19%	11%	10%	*	10%	*	-	*	*	*	8%
	2017	19%	11%	15%	*	15%	*	-	*	-	*	13%
Mathematics	2018	24%	15%	7%	*	7%	*	-	*	*	*	6%
	2017	22%	14%	16%	*	15%	*	-	*	-	*	14%
Writing	2018	13%	6%	*	*	*	*	-	-	-	-	*
	2017	11%	6%	*	*	*	*	-	*	-	*	*
Science	2018	23%	14%	*	-	*	*	-	*	-	-	*
	2017	19%	11%	5%	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	66	*	66	54	-	*	-	-	67
Reading	2018	69	66	68	*	67	*	-	*	-	-	68
Mathematics	2018	70	68	65	*	65	*	-	*	-	-	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	45%	-	44%	*	-	-	-	-	44%
	2017	35%	31%	41%	*	39%	*	-	*	-	-	39%
Mathematics	2018	47%	44%	53%	-	53%	*	-	*	-	-	52%
	2017	43%	41%	49%	*	52%	*	-	*	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	75%	-	76%	83%	-	*	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	27%	25%	-	24%	*	-	*	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	78%	78%	-	78%	83%	-	*	-	-	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	68%	-	70%	*	-	*	-	-	62%
Students Requiring Accelerated Instruction												
	2018	15%	23%	32%	-	30%	*	-	*	-	-	38%
STAAR Cumulative Met Standard												
	2018	90%	88%	82%	-	83%	83%	-	*	-	-	79%

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

^ Indicates zero observations reported for this group.  
^/a Indicates data reporting is not applicable for this group.

# 2017-18 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR LONNIE GREEN JR EL**

Campus Number: **233901113**

2018 Accountability Rating: **Met Standard**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2018	77%	65%	<b>56%</b>	*	58%	*	-	*	-	-	*	50%	*	
	2017	73%	63%	<b>63%</b>	*	63%	*	-	-	-	-	*	61%	53%	
At Meets Grade Level or Above	2018	43%	31%	<b>27%</b>	*	27%	*	-	*	-	-	*	20%	*	
	2017	45%	32%	<b>29%</b>	*	25%	*	-	-	-	-	*	23%	20%	
At Masters Grade Level	2018	25%	16%	<b>13%</b>	*	14%	*	-	*	-	-	*	10%	*	
	2017	29%	20%	<b>17%</b>	*	15%	*	-	-	-	-	*	15%	13%	
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>62%</b>	*	62%	*	-	*	-	-	*	56%	*	
	2017	77%	62%	<b>71%</b>	*	71%	*	-	-	-	-	*	66%	64%	
At Meets Grade Level or Above	2018	47%	31%	<b>31%</b>	*	31%	*	-	*	-	-	*	22%	*	
	2017	49%	33%	<b>40%</b>	*	38%	*	-	-	-	-	*	33%	38%	
At Masters Grade Level	2018	23%	11%	<b>16%</b>	*	16%	*	-	*	-	-	*	11%	*	
	2017	26%	15%	<b>18%</b>	*	18%	*	-	-	-	-	*	17%	20%	
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2018	73%	64%	<b>68%</b>	*	68%	88%	-	-	-	*	*	63%	47%	
	2017	70%	63%	<b>77%</b>	-	74%	*	*	*	-	-	*	73%	71%	
At Meets Grade Level or Above	2018	46%	35%	<b>41%</b>	*	38%	88%	-	-	-	*	*	35%	27%	
	2017	44%	34%	<b>45%</b>	-	44%	*	*	*	-	-	*	36%	32%	
At Masters Grade Level	2018	24%	15%	<b>18%</b>	*	16%	63%	-	-	-	*	*	14%	16%	
	2017	24%	18%	<b>28%</b>	-	26%	*	*	*	-	-	*	19%	18%	
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2018	78%	65%	<b>76%</b>	*	76%	88%	-	-	-	*	*	72%	61%	
	2017	76%	66%	<b>74%</b>	-	73%	75%	*	*	-	-	*	71%	63%	
At Meets Grade Level or Above	2018	49%	32%	<b>46%</b>	*	45%	75%	-	-	-	*	*	38%	35%	
	2017	47%	35%	<b>48%</b>	-	45%	75%	*	*	-	-	*	39%	37%	
At Masters Grade Level	2018	27%	13%	<b>21%</b>	*	18%	63%	-	-	-	*	*	14%	18%	
	2017	27%	18%	<b>30%</b>	-	27%	63%	*	*	-	-	*	20%	18%	
<b>Grade 4 Writing</b>															
At Approaches Grade Level or Above	2018	63%	51%	*	*	*	*	-	-	-	*	*	*	*	
	2017	65%	53%	*	-	*	*	*	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	39%	27%	*	*	*	*	-	-	-	*	*	*	*	
	2017	34%	24%	*	-	*	*	*	*	-	-	*	*	*	
At Masters Grade Level	2018	11%	4%	*	*	*	*	-	-	-	*	*	*	*	
	2017	11%	7%	*	-	*	*	*	*	-	-	*	*	*	
<b>Grade 5 Reading^^</b>															
At Approaches Grade Level or Above	2018	84%	78%	<b>86%</b>	-	86%	*	-	-	-	-	*	83%	71%	
	2017	82%	74%	<b>92%</b>	-	92%	100%	-	-	-	-	*	91%	*	
At Meets Grade Level or Above	2018	54%	41%	<b>45%</b>	-	44%	*	-	-	-	-	*	38%	38%	
	2017	48%	38%	<b>57%</b>	-	56%	63%	-	-	-	-	*	52%	*	
At Masters Grade Level	2018	26%	17%	<b>21%</b>	-	20%	*	-	-	-	-	*	14%	15%	
	2017	25%	19%	<b>32%</b>	-	29%	63%	-	-	-	-	*	24%	*	
<b>Grade 5 Mathematics^^</b>															
At Approaches Grade Level or Above	2018	91%	88%	<b>90%</b>	-	90%	*	-	-	-	-	*	*	*	
	2017	87%	82%	<b>90%</b>	-	89%	*	-	-	-	-	*	86%	*	
At Meets Grade Level or Above	2018	58%	39%	<b>38%</b>	-	35%	*	-	-	-	-	*	*	*	
	2017	50%	35%	<b>52%</b>	-	52%	*	-	-	-	-	*	47%	*	

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	15%	10%	-	9%	*	-	-	-	-	*	*	*
	2017	24%	14%	23%	-	25%	*	-	-	-	-	*	18%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	73%	87%	-	87%	*	-	-	-	-	*	86%	*
	2017	74%	68%	84%	-	82%	*	-	-	-	-	*	80%	76%
At Meets Grade Level or Above	2018	41%	34%	45%	-	43%	*	-	-	-	-	*	36%	*
	2017	42%	34%	53%	-	52%	*	-	-	-	-	*	43%	38%
At Masters Grade Level	2018	17%	14%	20%	-	19%	*	-	-	-	-	*	15%	*
	2017	18%	15%	33%	-	33%	*	-	-	-	-	*	28%	24%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	68%	70%	*	70%	78%	-	*	-	*	*	66%	56%
	2017	75%	66%	76%	*	75%	90%	*	*	-	-	*	72%	67%
At Meets Grade Level or Above	2018	48%	36%	36%	*	35%	65%	-	*	-	*	*	29%	26%
	2017	45%	34%	44%	*	42%	69%	*	*	-	-	*	36%	33%
At Masters Grade Level	2018	22%	13%	15%	*	14%	31%	-	*	-	*	*	10%	10%
	2017	20%	12%	23%	*	22%	34%	*	*	-	-	*	18%	15%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	69%	74%	-	*	-	*	*	64%	49%
	2017	72%	63%	76%	*	75%	96%	*	*	-	-	*	73%	67%
At Meets Grade Level or Above	2018	46%	35%	37%	*	36%	58%	-	*	-	*	*	30%	24%
	2017	44%	33%	42%	*	40%	70%	*	*	-	-	*	35%	28%
At Masters Grade Level	2018	19%	11%	17%	*	16%	37%	-	*	-	*	*	13%	13%
	2017	19%	11%	25%	*	23%	52%	*	*	-	-	*	19%	16%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	73%	75%	*	75%	79%	-	*	-	*	*	71%	65%
	2017	79%	72%	78%	*	77%	87%	*	*	-	-	*	73%	70%
At Meets Grade Level or Above	2018	50%	37%	39%	*	37%	68%	-	*	-	*	*	30%	32%
	2017	46%	35%	46%	*	44%	70%	*	*	-	-	*	39%	40%
At Masters Grade Level	2018	24%	15%	16%	*	15%	32%	-	*	-	*	*	10%	13%
	2017	22%	14%	23%	*	23%	30%	*	*	-	-	*	18%	17%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	54%	*	-	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	24%	*	-	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	6%	*	-	*	*	*	*	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	70%	87%	-	87%	*	-	-	-	-	*	86%	*
	2017	79%	69%	84%	-	82%	*	-	-	-	-	*	80%	76%
At Meets Grade Level or Above	2018	51%	38%	45%	-	43%	*	-	-	-	-	*	36%	*
	2017	49%	35%	53%	-	52%	*	-	-	-	-	*	43%	38%
At Masters Grade Level	2018	23%	14%	20%	-	19%	*	-	-	-	-	*	15%	*
	2017	19%	11%	33%	-	33%	*	-	-	-	-	*	28%	24%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	62	<b>72</b>	*	70	100	-	-	-	*	70	71	69
Grade 4 Mathematics	2018	65	59	<b>68</b>	*	66	81	-	-	-	*	65	68	54
Grade 5 ELA/Reading	2018	80	77	<b>74</b>	-	76	*	-	-	-	-	81	75	84
Grade 5 Mathematics	2018	81	76	<b>62</b>	-	63	*	-	-	-	-	81	63	74
All Grades Both Subjects	2018	69	67	<b>69</b>	*	69	73	-	-	-	*	75	69	69
All Grades ELA/Reading	2018	69	66	<b>73</b>	*	73	81	-	-	-	*	76	73	75
All Grades Mathematics	2018	70	68	<b>65</b>	*	65	65	-	-	-	*	74	66	62

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>40%</b>	*	42%	*	-	-	-	-	35%	41%	*
	2017	35%	31%	<b>59%</b>	-	58%	*	-	-	-	-	*	63%	44%
Mathematics	2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	*	40%	47%	29%
	2017	43%	41%	<b>48%</b>	-	49%	*	-	-	-	-	*	47%	47%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	<b>81%</b>	-	80%	100%	-	-	-	-	*	75%	41%
Students Requiring Accelerated Instruction														
	2018	21%	27%	<b>19%</b>	-	20%	*	-	-	-	-	79%	25%	59%
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>85%</b>	-	85%	100%	-	-	-	-	43%	81%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	77%	<b>79%</b>	-	78%	100%	-	-	-	-	36%	75%	59%
Students Requiring Accelerated Instruction														
	2018	15%	23%	<b>21%</b>	-	22%	*	-	-	-	-	64%	25%	41%
STAAR Cumulative Met Standard														
	2018	90%	88%	<b>89%</b>	-	89%	100%	-	-	-	-	64%	89%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	-



District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 795  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	68%	<b>70%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	75%	66%	<b>76%</b>	*	*	-	-	-	*	-	*	*	*	50%
At Meets Grade Level or Above	2018	48%	36%	<b>36%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	45%	34%	<b>44%</b>	*	*	-	-	-	*	-	*	*	*	12%
At Masters Grade Level	2018	22%	13%	<b>15%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	20%	12%	<b>23%</b>	*	*	-	-	-	*	-	*	*	*	4%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>69%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	63%	<b>76%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	<b>37%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	33%	<b>42%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	<b>17%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	11%	<b>25%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	73%	<b>75%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	<b>78%</b>	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	<b>39%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	46%	35%	<b>46%</b>	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	15%	<b>16%</b>	*	*	-	-	-	*	*	*	*	*	*
	2017	22%	14%	<b>23%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	55%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	67%	54%	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	29%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	36%	24%	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	6%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	11%	6%	*	*	*	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	70%	<b>87%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	69%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	38%	<b>45%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	49%	35%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	<b>20%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	11%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	67	<b>69</b>	69	69	-	-	-	59	-	59	*	65	64
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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 795  
 Grade Span: KG - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	66	<b>73</b>	84	84	-	-	-	69	-	69	*	78	74
All Grades Mathematics	2018	70	68	<b>65</b>	54	54	-	-	-	50	-	50	*	52	53

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>40%</b>	*	*	-	-	-	*	-	*	*	*	*
	2017	35%	31%	<b>59%</b>	*	*	-	-	-	60%	-	60%	*	41%	44%
Mathematics	2018	47%	44%	<b>44%</b>	29%	29%	-	-	-	*	-	*	*	30%	29%
	2017	43%	41%	<b>48%</b>	*	*	-	-	-	58%	-	58%	-	47%	47%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	80%	94%	82%	-	*	-	*	91%	95%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	20%	3%	18%	-	*	-	*	6%	2%	7%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	*	-	*	3%	3%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	*	92%	100%	*	*	-	-	92%	92%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	*	6%	0%	*	*	-	-	4%	6%	11%
Other Exclusions	1%	1%	<b>2%</b>	*	3%	0%	*	*	-	-	4%	3%	11%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.4%	<b>97.1%</b>	*	97.1%	97.7%	-	*	-	-	95.7%	97.0%	96.9%
2015-16	95.8%	95.0%	<b>96.4%</b>	*	96.5%	96.0%	-	*	-	-	96.0%	96.4%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	624	334,424
By Ethnicity:				
African American	-	-	2	42,132
Hispanic	-	-	582	164,446
White	-	-	35	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	35	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	576	252,091
Foundation H.S. Program (No Endorsement)	-	-	8	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	5	25,399
Special Education Graduates	-	-	52	25,105
Economically Disadvantaged Graduates	-	-	376	159,476
LEP Graduates	-	-	48	17,579
At-Risk Graduates	-	-	319	132,112

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	56.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	33.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	53.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1356	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	885	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	61.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	795	100.0%	10,560	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	127	16.0%	6.2%	6.9%
Grade 1	126	15.8%	7.0%	7.2%
Grade 2	152	19.1%	7.3%	7.3%
Grade 3	135	17.0%	7.4%	7.6%
Grade 4	145	18.2%	8.1%	7.7%
Grade 5	110	13.8%	7.3%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	5	0.6%	1.0%	12.6%
Hispanic	738	92.8%	92.8%	52.4%
White	46	5.8%	5.4%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	3	0.4%	0.5%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	1	0.1%	0.2%	2.3%
Economically Disadvantaged	559	70.3%	73.7%	58.8%
Non-Educationally Disadvantaged	236	29.7%	26.3%	41.2%
English Learners (EL)	211	26.5%	17.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.5%	1.3%
At-Risk	596	75.0%	62.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	37.3%	45.3%	43.3%
Students with Physical Disabilities	28	37.3%	23.6%	21.9%
Students with Autism	*	*	8.1%	13.2%
Students with Behavioral Disabilities	**	**	22.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	97	14.1%	11.6%	16.0%
By Ethnicity:				
African American	5	0.7%		

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	84	12.2%		
White	8	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.8%	0.0%	2.0%	6.9%
Grade 1	2.2%	3.5%	3.4%	7.7%	9.9%	6.2%
Grade 2	0.9%	2.0%	2.1%	0.0%	2.8%	2.6%
Grade 3	0.0%	1.6%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	1.3%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	7.9%	0.6%	-	0.0%	0.8%
Grade 9	-	2.2%	8.0%	-	0.0%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	17.1	18.7
Grade 1	20.5	19.0	18.8
Grade 2	16.5	18.2	18.8
Grade 3	19.9	18.8	19.0
Grade 4	21.7	20.1	19.2
Grade 5	21.5	23.0	21.2
Grade 6	-	21.8	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	15.9	18.6
Mathematics	-	20.8	17.9
Science	-	24.4	19.0
Social Studies	-	25.2	19.3

District Name: SAN FELIPE-DEL RIO CISD  
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 Campus Number: 233901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	58.3	77.4%	55.9%	64.1%
Teachers	51.2	68.0%	44.9%	50.1%
Professional Support	5.1	6.7%	7.7%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	28.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	17.0	22.6%	11.4%	10.1%
Total Minority Staff:	69.0	91.6%	88.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	0.3%	1.5%	10.4%
Hispanic	45.8	89.3%	80.5%	27.2%
White	5.3	10.4%	17.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.7	7.1%	22.5%	23.7%
Females	47.6	92.9%	77.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	42.1	82.2%	76.6%	74.1%
Masters	9.1	17.8%	20.7%	23.8%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.7%	8.9%	8.2%
1-5 Years Experience	8.3	16.3%	25.9%	29.1%
6-10 Years Experience	8.4	16.3%	18.6%	19.1%
11-20 Years Experience	17.0	33.2%	23.7%	28.2%
Over 20 Years Experience	15.6	30.5%	22.9%	15.3%
Number of Students per Teacher	15.5	n/a	16.2	15.1

District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.1	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	4.0	3.1	5.2
Average Years Experience of Assistant Principals with District	4.0	2.9	4.6
Average Years Experience of Teachers:	15.2	12.6	10.9
Average Years Experience of Teachers with District:	13.2	10.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,240	\$39,329	\$47,667
1-5 Years Experience	\$43,827	\$43,012	\$49,663
6-10 Years Experience	\$46,518	\$46,478	\$52,056
11-20 Years Experience	\$52,177	\$52,296	\$55,246
Over 20 Years Experience	\$57,124	\$58,045	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,929	\$48,974	\$53,334
Professional Support	\$60,250	\$64,489	\$63,165
Campus Administration (School Leadership)	\$68,186	\$71,196	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: SAN FELIPE-DEL RIO CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 795  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	205	25.8%	16.8%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	61	7.7%	9.5%	7.9%
Special Education	75	9.4%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	19.6%	8.1%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	1.0	2.0%	1.1%	1.8%
Regular Education	37.6	73.3%	71.9%	72.3%
Special Education	2.6	5.1%	5.4%	9.0%
Other	0.0	0.0%	1.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Grades Served: K - 5  
P O BOX 428002  
DEL RIO, TX, 78842

795 Students Enrolled  
SAN FELIPE-DEL RIO CISD

## HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

### MET STANDARD

69 out of 100

## UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



### STUDENT ACHIEVEMENT

#### MET STANDARD

69 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

#### MET STANDARD

70 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



### CLOSING THE GAPS

#### MET STANDARD

66 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

## DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Top 25 Percent: Comparative Academic Growth
- ✗ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps





## STUDENT ACHIEVEMENT

For elementary and middle schools, the Student Achievement score is based on STAAR performance only.



## SCHOOL PROGRESS

	SCORE	
Academic Growth	70	The higher of Growth or Performance is used.
Relative Performance	69	
<b>Total</b>	<b>70</b>	



## CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	7	30%
Academic Growth/Graduation Rate	50	50%
English Language Proficiency	100	10%
Student Achievement	13	10%
<b>Total</b>	<b>66</b>	<b>100%</b>

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in ELA/Reading	28.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	1.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in Mathematics	17.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	20.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
2 UNION HILL EL (246909137)	ROUND ROCK ISD	88
3 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	86
4 LEE H MEANS EL (031903123)	HARLINGEN CISD	85
5 BLAZIER EL (227901185)	AUSTIN ISD	83
6 SOUTHWEST EL (015912101)	SOUTHWEST ISD	83
7 ELM CREEK EL (015912108)	SOUTHWEST ISD	82
8 MORNINGSIDE EL (046902117)	COMAL ISD	82
9 WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	82
10 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	80
11 ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	80
12 NASH EL (019907109)	TEXARKANA ISD	80
13 CROCKETT EL (102902103)	MARSHALL ISD	79
14 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	79
15 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
16 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	79
17 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
18 ESPARZA EL (015915124)	NORTHSIDE ISD	77
19 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	75
20 EDITH & ETHEL CARMAN EL (108909119)	PHARR-SAN JUAN-ALAMO ISD	74
21 FISHER EL (015915107)	NORTHSIDE ISD	74
22 HELEN BALL EL (071909114)	SOCORRO ISD	74
23 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	74
24 KLENK EL (101915117)	KLEIN ISD	72
25 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
<b>DR LONNIE GREEN JR EL (233901113)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>70</b>
26 J L LYON EL (170906103)	MAGNOLIA ISD	70
27 PEBBLE HILLS EL (071905131)	YSLETA ISD	70
28 BRYAN EL (108908101)	MISSION CISD	69
29 COLUMBUS EL (045902101)	COLUMBUS ISD	69
30 EAST CHAMBERS EL (036903101)	EAST CHAMBERS ISD	69
31 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
32 ROSA PARKS EL (079907146)	FORT BEND ISD	69
33 B H HAMBLLEN EL (101905042)	CHANNELVIEW ISD	67
34 GLORIA MARSHALL EL (101919128)	SPRING ISD	67
35 VENUS EL (126908101)	VENUS ISD	67
36 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	65
37 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	59
38 KIMMIE M BROWN EL (146902105)	DAYTON ISD	59
39 MYERS EL (015915160)	NORTHSIDE ISD	59
40 TOLER EL (057909136)	GARLAND ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 LEE H MEANS EL (031903123)	HARLINGEN CISD	100
2 ELM CREEK EL (015912108)	SOUTHWEST ISD	96
3 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	96
4 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	96
5 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	94
6 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
7 BLAZIER EL (227901185)	AUSTIN ISD	88
8 HELEN BALL EL (071909114)	SOCORRO ISD	88
9 NASH EL (019907109)	TEXARKANA ISD	85
10 SOUTHWEST EL (015912101)	SOUTHWEST ISD	85
11 UNION HILL EL (246909137)	ROUND ROCK ISD	82
12 ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	81
13 HOWSMAN EL (015915119)	NORTHSIDE ISD	79
14 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
15 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
16 FISHER EL (015915107)	NORTHSIDE ISD	78
17 KLENK EL (101915117)	KLEIN ISD	78
18 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	78
19 PEBBLE HILLS EL (071905131)	YSLETA ISD	77
20 WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	77
21 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	77
22 B H HAMBLÉN EL (101905042)	CHANNELVIEW ISD	76
23 BRYAN EL (108908101)	MISSION CISD	76
24 EAST CHAMBERS EL (036903101)	EAST CHAMBERS ISD	76
25 EDITH & ETHEL CARMAN EL (108909119)	PHARR-SAN JUAN-ALAMO ISD	76
26 MORNINGSIDE EL (046902117)	COMAL ISD	76
27 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
28 ESPARZA EL (015915124)	NORTHSIDE ISD	74
29 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	72
30 ROSA PARKS EL (079907146)	FORT BEND ISD	72
31 CROCKETT EL (102902103)	MARSHALL ISD	71
32 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	71
33 MYERS EL (015915160)	NORTHSIDE ISD	69
34 VENUS EL (126908101)	VENUS ISD	68
35 COLUMBUS EL (045902101)	COLUMBUS ISD	66
<b>DR LONNIE GREEN JR EL (233901113)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>66</b>
36 GLORIA MARSHALL EL (101919128)	SPRING ISD	66
37 J L LYON EL (170906103)	MAGNOLIA ISD	66
38 TOLER EL (057909136)	GARLAND ISD	65
39 KIMMIE M BROWN EL (146902105)	DAYTON ISD	62
40 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	48

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	36.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.



**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	107,805.0	111,024.0	97.1	96.8	Q1
Accelerated Student Growth in ELA/Reading	65	234	28	27	Q1
Accelerated Student Growth in Mathematics	39	234	17	32	Q4
Grade 3 Reading Performance (Masters Grade Level)	17	128	13	23	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	20	128	16	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	25	136	18	24	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	28	136	21	30	Q3
Grade 4 Writing Performance (Masters Grade Level)	2	136	1	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	21	102	21	26	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10	102	10	36	Q4
Grade 5 Science Performance (Masters Grade Level)	20	102	20	22	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	352	970	36.0	49.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	96	366	26.0	38.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.

**2018 Campus Comparison Group**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD**  
**Campus Type: Elementary**  
**Sorted by District Name**

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
<b>DR LONNIE GREEN JR EL (233901113)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>795</b>	<b>70.3</b>	<b>26.5</b>	<b>14.1</b>	<b>0.0</b>	<b>9.4</b>
1 BLAZIER EL (227901185)	AUSTIN ISD	KG-05	858	67.2	29.6	17.0	0.0	7.9
2 B H HAMBLEN EL (101905042)	CHANNELVIEW ISD	KG-05	861	76.4	26.0	13.0	0.0	7.2
3 COLUMBUS EL (045902101)	COLUMBUS ISD	EE-05	684	69.0	21.6	12.7	0.0	11.1
4 MORNINGSIDE EL (046902117)	COMAL ISD	EE-05	723	66.4	23.1	16.3	0.0	10.0
5 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	03-05	785	74.5	20.5	14.3	0.0	8.5
6 WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	EE-05	949	71.3	27.4	14.6	0.0	10.1
7 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	EE-05	879	67.0	30.7	12.5	0.0	9.7
8 KIMMIE M BROWN EL (146902105)	DAYTON ISD	KG-05	787	71.4	23.8	20.8	0.0	9.1
9 EAST CHAMBERS EL (036903101)	EAST CHAMBERS ISD	EE-05	765	69.4	33.2	10.1	0.0	9.0
10 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	KG-05	692	71.5	26.3	17.2	0.0	7.2
11 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	KG-05	611	69.2	22.3	14.5	0.0	11.3
12 ROSA PARKS EL (079907146)	FORT BEND ISD	PK-05	667	66.1	31.2	16.4	0.0	10.2
13 TOLER EL (057909136)	GARLAND ISD	PK-05	608	67.4	27.3	17.3	0.0	6.9
14 ERVIN C WHITT EL (057910126)	GRAND PRAIRIE ISD	KG-05	648	70.4	21.3	11.6	0.0	8.2
15 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	PK-05	622	67.5	27.5	15.2	0.0	7.1
16 LEE H MEANS EL (031903123)	HARLINGEN CISD	EE-05	632	73.1	23.9	18.8	0.0	8.2
17 KLENK EL (101915117)	KLEIN ISD	KG-05	821	65.5	31.5	15.8	0.0	6.7
18 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	PK-05	597	74.9	27.1	15.4	0.0	9.4
19 J L LYON EL (170906103)	MAGNOLIA ISD	PK-05	816	66.1	32.2	13.9	0.0	8.1
20 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	EE-05	718	75.8	30.2	17.6	0.0	12.0
21 CROCKETT EL (102902103)	MARSHALL ISD	KG-05	722	74.1	24.7	12.8	0.0	6.8
22 BRYAN EL (108908101)	MISSION CISD	PK-05	739	64.4	25.6	10.9	0.0	6.0
23 HURLA M MIDKIFF EL (108908115)	MISSION CISD	EE-05	714	71.7	30.3	15.8	0.0	5.2
24 ESPARZA EL (015915124)	NORTHSIDE ISD	EE-05	654	72.6	29.7	9.6	0.0	8.1
25 FISHER EL (015915107)	NORTHSIDE ISD	EE-05	776	66.8	30.7	15.0	0.0	11.9
26 HOWSMAN EL (015915119)	NORTHSIDE ISD	EE-05	708	69.9	28.0	20.2	0.0	11.3
27 MYERS EL (015915160)	NORTHSIDE ISD	EE-05	678	67.0	24.8	17.7	0.0	11.4
28 EDITH & ETHEL CARMAN EL (108909119)	PHARR-SAN JUAN-ALAMO ISD	PK-05	652	70.9	21.8	11.4	0.0	5.5
29 UNION HILL EL (246909137)	ROUND ROCK ISD	EE-05	729	68.4	23.9	19.6	0.0	13.3
30 DR SUE A SHOOK SCHOOL (071909126)	SOCORRO ISD	KG-05	858	65.7	22.0	12.6	0.0	7.2
31 HELEN BALL EL (071909114)	SOCORRO ISD	KG-05	850	72.9	24.5	9.7	0.0	10.7
32 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	KG-05	912	66.8	22.6	17.6	0.0	9.2
33 SIERRA VISTA EL (071909113)	SOCORRO ISD	KG-05	696	76.4	24.9	14.1	0.0	12.6
34 ELM CREEK EL (015912108)	SOUTHWEST ISD	EE-05	686	76.5	25.9	14.1	0.0	8.9
35 SOUTHWEST EL (015912101)	SOUTHWEST ISD	EE-05	641	72.1	21.1	17.2	0.0	11.4
36 GLORIA MARSHALL EL (101919128)	SPRING ISD	EE-05	745	69.5	24.0	20.6	0.0	8.9
37 NASH EL (019907109)	TEXARKANA ISD	PK-05	691	76.1	25.6	11.2	0.0	6.1
38 VENUS EL (126908101)	VENUS ISD	02-05	681	71.4	28.6	13.8	0.0	8.1
39 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	PK-05	677	75.5	28.8	14.5	0.0	11.2
40 PEBBLE HILLS EL (071905131)	YSLETA ISD	EE-05	768	73.8	23.2	11.8	0.0	15.4
<b>Comparison Group Average</b>			<b>733</b>	<b>70.6</b>	<b>26.2</b>	<b>14.9</b>	<b>0.0</b>	<b>9.2</b>

**DR. LONNIE GREEN ELEMENTARY**  
**CAMPUS PERFORMANCE OBJECTIVES**

2019-2021

2019		2020		2021		3 Year Goal	2018	
74		80		85		85	69	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
80	60	89	60	96	60	74	80	85
80	61	88	61	95	61	74	80	85
79	62	88	62	95	62	74	80	85
79	63	87	63	94	63	74	80	85
78	64	87	64	94	64	74	80	85
78	65	86	65	94	65	74	80	85
77	66	86	66	93	66	74	80	85
77	67	86	67	93	67	74	80	85
77	68	85	68	92	68	74	80	85
76	69	85	69	92	69	74	80	85
76	70	84	70	91	70	74	80	85
75	71	84	71	91	71	74	80	85
75	72	83	72	91	72	74	80	85
74	73	83	73	90	73	74	80	85
74	74	83	74	90	74	74	80	85
74	75	82	75	89	75	74	80	85
73	76	82	76	89	76	74	80	85
73	77	81	77	88	77	74	80	85
72	78	81	78	88	78	74	80	85
72	79	80	79	88	79	74	80	85
71	80	80	80	87	80	74	80	85
71	81	80	81	87	81	74	80	85
71	82	79	82	86	82	74	80	85
70	83	79	83	86	83	74	80	85
70	84	78	84	85	84	74	80	85
69	85	78	85	85	85	74	80	85
69	86	77	86	85	86	74	80	85
68	87	77	87	84	87	74	80	85
68	88	77	88	84	88	74	80	85
68	89	76	89	83	89	74	80	85
67	90	76	90	83	90	74	80	85
67	91	75	91	82	91	74	80	85
66	92	75	92	82	92	74	80	85
66	93	74	93	82	93	74	80	85
65	94	74	94	81	94	74	80	85
65	95	74	95	81	95	74	80	85
65	96	73	96	80	96	74	80	85
64	97	73	97	80	97	74	80	85
64	98	72	98	79	98	74	80	85
63	99	72	99	79	99	74	80	85
63	100	71	100	79	100	74	80	85

**TEXAS EDUCATION AGENCY  
2016-2017 PEIMS Actual Financial Data by Campus**

**School Campus: Dr Lonnie Green Jr El District: SAN FELIPE-DEL RIO CISD**

Campus Number: 233901113 Total Membership: 745

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,304,755	100.00	5,778	5,314,927	100.00	7,134
Operating-Payroll	3,785,114	87.93	5,081	4,545,893	85.53	6,102
Other Operating	454,020	10.55	609	703,413	13.23	944
Non-Operating(Equipt/Supplies)	65,621	1.52	88	65,621	1.23	88
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,239,134	100.00	5,690	5,249,306	100.00	7,046
Instruction (11,95) *	3,093,920	72.98	4,153	3,616,893	68.90	4,855
Instructional Res/Media (12) *	146,340	3.45	196	152,376	2.90	205
Curriculum/Staff Develop (13) *	148,663	3.51	200	243,256	4.63	327
Instructional Leadership (21) *	37,454	0.88	50	37,454	0.71	50
School Leadership (23) *	237,430	5.60	319	237,430	4.52	319
Guidance/Counseling Svcs (31) *	62,863	1.48	84	62,863	1.20	84
Social Work Services (32) *	16,173	0.38	22	16,173	0.31	22
Health Services (33) *	65,889	1.55	88	66,934	1.28	90
Food (35) **	0	0.00	0	373,986	7.12	502
Extracurricular (36) *	5,420	0.13	7	10,284	0.20	14
Plant Maint/Operation (51) * **	381,005	8.99	511	387,680	7.39	520
Security/Monitoring (52) * **	15,671	0.37	21	15,671	0.30	21
Data Processing Svcs (53)* **	28,306	0.67	38	28,306	0.54	38
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,808,732	100.00	5,112	4,425,334	100.00	5,940
Regular	3,347,524	87.89	4,493	3,428,155	77.47	4,602
Gifted & Talented	80,591	2.12	108	80,591	1.82	108
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	66,940	1.76	90	167,295	3.78	225
Accelerated Education	266,913	7.01	358	614,936	13.90	825
Bilingual	46,764	1.23	63	134,357	3.04	180
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**Texas Education Agency  
2017-18 School Report Card  
DR LONNIE GREEN JR EL (233901113)**

District Name: **SAN FELIPE-DEL RIO CISD**  
Campus Type: **Elementary**

Total Students: **795**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	69
School Progress	Met Standard	70
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.6%	1.0%	12.6%	Kindergarten	15.3	17.1	18.7
Hispanic	92.8%	92.8%	52.4%	Grade 1	20.5	19.0	18.8
White	5.8%	5.4%	27.8%	Grade 2	16.5	18.2	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	19.9	18.8	19.0
Asian	0.4%	0.5%	4.4%	Grade 4	21.7	20.1	19.2
Pacific Islander	0.1%	0.0%	0.1%	Grade 5	21.5	23.0	21.2
Two or More Races	0.1%	0.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.3%	73.7%	58.8%				
English Learners	26.5%	17.4%	18.8%				
Special Education	9.4%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.1%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$7,046	\$9,311	\$9,503
				Instruction	\$4,855	\$4,862	\$5,338
				Instructional Leadership	\$50	\$199	\$149
				School Leadership	\$319	\$392	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>70%</b>	*	70%	78%	-	*	-	*	66%
	2017	75%	66%	<b>76%</b>	*	75%	90%	*	*	-	-	72%
Reading	2018	74%	66%	<b>69%</b>	*	69%	74%	-	*	-	*	64%
	2017	72%	63%	<b>76%</b>	*	75%	96%	*	*	-	-	73%
Mathematics	2018	81%	73%	<b>75%</b>	*	75%	79%	-	*	-	*	71%
	2017	79%	72%	<b>78%</b>	*	77%	87%	*	*	-	-	73%
Writing	2018	66%	55%	*	*	*	*	-	-	-	*	*
	2017	67%	54%	*	-	*	*	*	*	-	-	*
Science	2018	80%	70%	<b>87%</b>	-	87%	*	-	-	-	-	86%
	2017	79%	69%	<b>84%</b>	-	82%	*	-	-	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>36%</b>	*	35%	65%	-	*	-	*	29%
	2017	45%	34%	<b>44%</b>	*	42%	69%	*	*	-	-	36%
Reading	2018	46%	35%	<b>37%</b>	*	36%	58%	-	*	-	*	30%
	2017	44%	33%	<b>42%</b>	*	40%	70%	*	*	-	-	35%
Mathematics	2018	50%	37%	<b>39%</b>	*	37%	68%	-	*	-	*	30%
	2017	46%	35%	<b>46%</b>	*	44%	70%	*	*	-	-	39%
Writing	2018	41%	29%	*	*	*	*	-	-	-	*	*
	2017	36%	24%	*	-	*	*	*	*	-	-	*
Science	2018	51%	38%	<b>45%</b>	-	43%	*	-	-	-	-	36%
	2017	49%	35%	<b>53%</b>	-	52%	*	-	-	-	-	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>15%</b>	*	14%	31%	-	*	-	*	10%
	2017	20%	12%	<b>23%</b>	*	22%	34%	*	*	-	-	18%
Reading	2018	19%	11%	<b>17%</b>	*	16%	37%	-	*	-	*	13%
	2017	19%	11%	<b>25%</b>	*	23%	52%	*	*	-	-	19%
Mathematics	2018	24%	15%	<b>16%</b>	*	15%	32%	-	*	-	*	10%
	2017	22%	14%	<b>23%</b>	*	23%	30%	*	*	-	-	18%
Writing	2018	13%	6%	*	*	*	*	-	-	-	*	*
	2017	11%	6%	*	-	*	*	*	*	-	-	*
Science	2018	23%	14%	<b>20%</b>	-	19%	*	-	-	-	-	15%
	2017	19%	11%	<b>33%</b>	-	33%	*	-	-	-	-	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>69</b>	*	69	73	-	-	-	*	69
Reading	2018	69	66	<b>73</b>	*	73	81	-	-	-	*	73
Mathematics	2018	70	68	<b>65</b>	*	65	65	-	-	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>40%</b>	*	42%	*	-	-	-	-	41%
	2017	35%	31%	<b>59%</b>	-	58%	*	-	-	-	-	63%
Mathematics	2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	*	47%
	2017	43%	41%	<b>48%</b>	-	49%	*	-	-	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>81%</b>	-	80%	100%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>19%</b>	-	20%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>85%</b>	-	85%	100%	-	-	-	-	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>79%</b>	-	78%	100%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>21%</b>	-	22%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>89%</b>	-	89%	100%	-	-	-	-	89%

## 2017–18 School Report Card (SRC) Definitions

**Academic Growth:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance from prior year to current year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from prior year to current year.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2016–17 school year.

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria provided in Chapter 2 of the [2018 Accountability Manual](#).

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2018, distinction designations are awarded in the following areas: Academic Achievement in English Language Arts/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Comparative Academic Growth, Top 25 Percent: Comparative Closing the Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** These are students identified as having limited English proficiency (LEP), or as English learners (ELs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2016–17 divided by the total membership for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate:** This indicator show the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2016–17 divided by total expenditures for 2016–17. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2016–2017 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.



## 2017–18 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2013–14, showing their final status with the class of 2017. The five-year rate includes students who first attended ninth grade in 2012–13, showing their final status at the end of 2017. The six-year rate includes students who first attended ninth grade in 2011–12, showing their final status at the end of 2017. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides four indicators: (1) Tested shows the percentage of graduates who took either the SAT or the ACT, (2) At/Above Criterion shows the percentage of examinees who scored at or above the "Criterion Score" of 1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite, (3) Average SAT Score, and (4) Average ACT Score. Information is shown for the classes of 2016 and 2017.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

## 2017–18 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Master Grade level are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2017–18 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2017–18

**Academic Growth: Crecimiento Académico** - puntaje de crecimiento otorgado en Progreso escolar, Parte A: Crecimiento académico para mejorar el desempeño año tras año según lo medido por las medidas de progreso y niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado año tras año

**Annual Dropout Rate: Tasa Anual de Deserción Escolar.**– La tasa anual es el número de estudiantes que abandona los estudios (grados 9° a 12°) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.** – Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12° grado para el año escolar 2016–17.

**Class Size Averages: Tamaño Promedio del Salón Escolar.** – El tamaño de las clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de educación intermedia y secundaria se presentan por materia.

**College, Career, and Military Ready: Preparación para la universidad, la carrera y el ejército** - el porcentaje de graduados anuales que demostraron estar preparados para la universidad, la carrera o el ejército al cumplir al menos uno de los ocho criterios que se proporcionan en el Capítulo 2 del Manual de Responsabilidad 2018.

**Distinction Designations: Nombramientos de Distinción.** – Los nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2018, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Artes del lenguaje en inglés (ELA)/Lectura, Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más alta: progreso de los estudiantes, 25% con puntuación más alta: disminución de la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con Desventaja Económica.** – El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido o con otro tipo de asistencia pública divididos entre el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes Aprendiendo Inglés.** – Estos estudiantes están identificados por el comité LPAC (*Language Proficiency Assessment Committee*) con un dominio limitado del inglés (*LEP*) o también conocidos como estudiantes ELL.

**Expenditures per Student: Gastos por Estudiante.** – Muestra el gasto anual real durante 2016–17 dividido entre el número total de estudiantes durante 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate: Tasa de graduación federal**- este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas de la Educación (NCES) y el cálculo federal para la tasa de graduación. Para obtener más información, consulte el informe Finalización de la escuela secundaria y deserción en las escuelas públicas de Texas, 2016–17.

**Instructional Expenditure Ratio: Proporción de los Gastos Instruccionales.** – Este se calcula dividiendo los gastos relacionados con instrucción en el año 2016–17 entre el total de gastos en el 2016–17. Para más información, comuníquese con la Oficina de Finanzas de la Escuela. También puede ver los reportes financieros (*Financial Standard Reports*) en: <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent: Porcentaje del Personal de Instrucción.** –

El porcentaje de FTE del distrito cuya función laboral era proporcionar instrucción en el salón

## Definiciones para la Calificación Escolar 2017–18

directamente a los estudiantes durante el año escolar 2016–17. Para más información, comuníquese a la Oficina de Finanzas de la Escuela 512-463-9238.

**Longitudinal Rates: Tasas Longitudinales.** – Este indicador muestra el estatus de los estudiantes después de cuatro años en la secundaria (tasa longitudinal de 4 años) o después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años), o después de 6 años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste en estudiantes que estuvieron en noveno grado por primera vez en el 2013–14 y se muestra su estatus final con la generación del 2017. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*) consiste en estudiantes que estuvieron por primera vez en noveno grado en el 2012–13 y muestra su estatus final en el 2017. La Tasa longitudinal extendida de 6 años consiste en estudiantes que estuvieron por primera vez en noveno grado en 2011-2012 y muestra su estatus final en el 2017. Esto muestra el porcentaje de estudiantes que se graduaron, estuvieron en un programa de graduación alternativo (GED), continuaron en la secundaria o deserción.

**Membership: Membresía.** – Ver *Número total de estudiantes*.

**Mobility Rate: Tasa de Movilidad.** – Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del año escolar (faltar seis o más semanas).

**Progress of Prior-Year Non-Proficient Students: Crecimiento de Estudiantes con Pobre Desempeño el Año Anterior.** – El porcentaje de estudiantes en los grados del 4 al 8 que no lograron un desempeño satisfactorio en la prueba STAAR el año anterior, pero lo obtuvieron en las pruebas correspondientes del presente año.

**Race/Ethnicity: Raza/Etnicidad.** – Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para Graduados.** – Este índice reporta el porcentaje de estudiantes graduados, los cuales cumplieron con los requisitos del Programa Recomendado para las Escuelas Secundarias (*Recommended High School Program–RHSP*) o del Programa de Desempeño Distinguido (*Distinguished Achievement Program–DAP*). Quedan excluidos los estudiantes graduados bajo el Programa Básico Fundamental (FHSP).

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates: RHSP/DAP/FHSP-E/FHSP-DLA para Graduados.** – Porcentaje de graduados que están reportados como estudiantes que cumplieron con los cursos requeridos en el Programa Recomendado para las Escuelas Secundarias (RHSP), en el Programa de Desempeño Distinguido (DAP), en el Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o en el de Nivel de Desempeño Destacado (FHSP-DLA).

**SAT/ACT Results: Resultados del SAT/ACT.** – El reporte provee cuatro tasas: (1) Evaluados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen y obtuvieron una puntuación a nivel o más alta de la calificación criterio (*Criterion Score*) de 1180 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las generaciones del 2016 y 2017.

**Special Education: Educación Especial.** – Se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.** – Las pruebas STAAR son un programa de evaluación diseñado para medir hasta qué punto un estudiante ha aprendido, ha entendido y es capaz de aplicar los conceptos y destrezas en cada grado que se evalúa. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas de fin de cursos (*EOC tests*) se dan en las siguientes materias: Inglés I y II, Álgebra I, Biología e Historia de EE.UU.

Las medidas de las pruebas STAAR que se muestran son: Porcentaje STAAR en Cerca del Nivel del

## Definiciones para la Calificación Escolar 2017–18

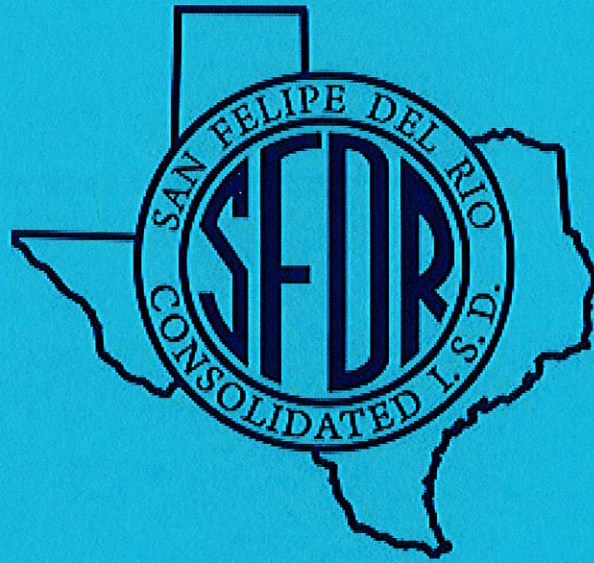
Grado o superior, Cumple con el Nivel del Grado o Domina el Nivel del Grado se usan para determinar el Porcentaje del Dominio de Rendimiento, Dominio del Progreso Escolar, Parte B: Rendimiento Relativo serán usados en el Dominio de Cerrando las Brechas. Asimismo, el Porcentaje STAAR cumplió o excedió la medida de progreso y Porcentaje STAAR excedió la medida de progreso, los cuales se usan para determinar la puntuación del el Progreso de la escuela, Parte A: Crecimiento Académico.

**Student Success Initiative: Iniciativa de Éxito Educativo.** – La iniciativa para el éxito estudiantil (SSI) muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que no salieron bien el año pasado y volvieron a tomar las pruebas.

**Total Students: Número Total de Estudiantes.** – Es el número total de estudiantes inscritos en escuelas públicas el 27 de octubre de 2017 en cualquier grado (desde preprimaria hasta el 12° grado). El número total de estudiantes es distinto al de estudiantes inscritos, ya que no incluye a los estudiantes que reciben servicios del distrito por menos de dos horas al día. Por ejemplo, el total de estudiantes excluye estudiantes que asisten a escuelas que no son públicas, pero reciben ciertos servicios del distrito escolar, como terapia de lenguaje por menos de dos horas al día en una de sus escuelas.

**Símbolos especiales:** La Calificación Escolar de 2017–18 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para cubrir números pequeños de estudiantes y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guion (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la información no está disponible o no aplica.
- Un signo de interrogación (?) indica que la información es improbable estadísticamente o se reportó fuera de un rango razonable.



# **Campus Performance Objectives**













**ROBERTO "BOBBY" BARRERA EL STEM MAGNET**  
**CAMPUS PERFORMANCE OBJECTIVES**  
**2019-2021**

2019		2020		2021		3 Year Goal	2018	
83		88		92		92	N/A	
Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	Student Achievement or Growth	Closing the Gap	2019	2020	2021
93	60	100	60	100	73	83	88	92
92	61	100	61	100	74	83	88	92
92	62	99	62	99	75	83	88	92
92	63	99	63	99	76	83	88	92
91	64	98	64	98	77	83	88	92
91	65	98	65	98	78	83	88	92
90	66	97	66	98	79	83	88	92
90	67	97	67	97	80	83	88	92
89	68	97	68	97	81	83	88	92
89	69	96	69	96	82	83	88	92
89	70	96	70	96	83	83	88	92
88	71	95	71	95	84	83	88	92
88	72	95	72	95	85	83	88	92
87	73	94	73	95	86	83	88	92
87	74	94	74	94	87	83	88	92
86	75	94	75	94	88	83	88	92
86	76	93	76	93	89	83	88	92
86	77	93	77	93	90	83	88	92
85	78	92	78	92	91	83	88	92
85	79	92	79	92	92	83	88	92
84	80	91	80	92	93	83	88	92
84	81	91	81	91	94	83	88	92
83	82	91	82	91	95	83	88	92
83	83	90	83	90	96	83	88	92
83	84	90	84	90	97	83	88	92
82	85	89	85	89	98	83	88	92
82	86	89	86	89	99	83	88	92
81	87	88	87	89	100	83	88	92
81	88	88	88			83	88	92
80	89	88	89			83	88	92
80	90	87	90			83	88	92
80	91	87	91			83	88	92
79	92	86	92			83	88	92
79	93	86	93			83	88	92
78	94	85	94			83	88	92
78	95	85	95			83	88	92
77	96	85	96			83	88	92
77	97	84	97			83	88	92
77	98	84	98			83	88	92
76	99	83	99			83	88	92
76	100	83	100			83	88	92

**NO DATA AVAILABLE FOR ROBERTO "BOBBY" BARRERA EL STEM MAGNET**



## 2017 ACCOUNTABILITY RATINGS AND DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING /ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% STUDENT PROGRESS	TOP 25% CLOSING PERFORMANCE GAPS	POST SECONDARY READINESS
SAN FELIPE DEL RIO CISD	MET STANDARD								
DEL RIO HIGH SCHOOL	MET STANDARD								
BLENDED ACADEMY	MET ALTERNATIVE STD		NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
DEL RIO MIDDLE	MET STANDARD								
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD				NOT ELIGIBLE	NOT ELIGIBLE			
GARFIELD EL	MET STANDARD					NOT ELIGIBLE			
NORTH HEIGHTS EL	MET STANDARD					NOT ELIGIBLE			
LAMAR EL	MET STANDARD					NOT ELIGIBLE			
BUENA VISTA EL	MET STANDARD					NOT ELIGIBLE			
RUBEN CHAVIRA EL	MET STANDARD					NOT ELIGIBLE			
DR FERMIN CALDERON EL	MET STANDARD					NOT ELIGIBLE			
DR LONNIE GREEN EL	MET STANDARD					NOT ELIGIBLE			
IRENE C CARDWELL EL	MET STANDARD*		NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE

\*Campus paired with Buena Vista El

## 2018 ACCOUNTABILITY RATINGS AND DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING /ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% STUDENT PROGRESS	TOP 25% CLOSING PERFORMANCE GAPS	POST SECONDARY READINESS
SAN FELIPE DEL RIO CISD	MET STANDARD								
DEL RIO HIGH SCHOOL	MET STANDARD	★			★				
BLENDED ACADEMY	MET ALT STANDARD		NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
DEL RIO EARLY COLLEGE HS	MET STANDARD								
DEL RIO MIDDLE SCHOOL	MET STANDARD								
GARFIELD EL	MET STANDARD					NOT ELIGIBLE			
NORTH HEIGHTS EL	IMPROVEMENT REQUIRED					NOT ELIGIBLE			
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	★		★	NOT ELIGIBLE	NOT ELIGIBLE			
LAMAR EL	MET STANDARD	★★			★	NOT ELIGIBLE	★		
IRENE C. CARDWELL	MET STANDARD*		NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
BUENA VISTA EL	MET STANDARD	★			★	NOT ELIGIBLE			
RUBEN CHAVIRA EL	MET STANDARD	★			★	NOT ELIGIBLE			
DR. FERMIN CALDERON EL	MET STANDARD					NOT ELIGIBLE			
DR. LONNIE GREEN EL	MET STANDARD					NOT ELIGIBLE			

\*Campus paired with Dr. Lonnie Green El

**SAN FELIPE-DEL RIO CISD**  
**HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS**

	2006-2007 TAKS	2007-2008 TAKS	2008-2009 TAKS	2009-2010 TAKS	2010-2011 TAKS	2011-2012 TRANSITION YEAR
DISTRICT	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
DEL RIO HS	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE
DEL RIO FRESHMAN	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	RECOGNIZED	UNACCEPTABLE	UNACCEPTABLE
DEL RIO MIDDLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	ACCEPTABLE	N/A
SAN FELIPE MEMORIAL MIDDLE	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE
MARION RUSSEL MIDDLE	N/A	N/A	N/A	N/A	N/A	ACCEPTABLE
GARFIELD EL	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE
NORTH HEIGHTS EL	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE
EAST SIDE EL	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	EXEMPLARY	RECOGNIZED	ACCEPTABLE
LAMAR EL	RECOGNIZED	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	RECOGNIZED
BUENA VISTA EL	UNACCEPTABLE	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED
RUBEN CHAVIRA EL	RECOGNIZED	RECOGNIZED	EXEMPLARY	EXEMPLARY	RECOGNIZED	ACCEPTABLE
DR FERMIN CALDERON EL	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	RECOGNIZED
DR LONNIE GREEN JR EL	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	RECOGNIZED	RECOGNIZED	NOT RATED
IRENE C CARDWELL EL	NOT RATED	NOT RATED	NOT RATED	NOT RATED	NOT RATED	NOT RATED
	2012-2013 STAAR/EOC	2013-2014 STAAR/EOC	2014-2015 STAAR/EOC	2015-2016 STAAR/EOC	2016-2017 STAAR/EOC	2017-2018 STAAR/EOC
DISTRICT	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DEL RIO HS	MET STANDARD	MET STANDARD	MET STANDARD	IR*	MET STANDARD	MET STANDARD
DEL RIO FRESHMAN	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	N/A	N/A
BLENDED ACADEMY	N/A	N/A	N/A	IR*	MET ALT STD	MET ALT STD
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	MET STANDARD
DEL RIO MIDDLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	IR*	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
GARFIELD EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
NORTH HEIGHTS EL	MET STANDARD	IR*	MET STANDARD	MET STANDARD	MET STANDARD	IR*
LAMAR EL	MET STANDARD	IR*	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
BUENA VISTA EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
RUBEN CHAVIRA EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR FERMIN CALDERON EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR LONNIE GREEN JR EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
IRENE C CARDWELL EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD

\*Improvement Required

**Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code  
2017 - 2018 School Year**

Reason Code	Description	DEL RIO HS	DEL RIO EARLY COLLEGE HS	BLENDED ACADEMY	DEL RIO MIDDLE	GARFIELD EL	NORTH HEIGHTS EL	SAN FELIPE MEMORIAL MIDDLE	LAMAR EL	IRENE C CARDWELL EL	BUENA VISTA EL	RUBEN CHAVIRA EL	DR FERMIN CALDERON EL	DR LONNIE GREEN JR EL
		#	#	#	#	#	#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	N/A	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, attempted murder	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault or aggravated sexual assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault or aggravated sexual assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL INCIDENTS</b>		N/A	0	0	0	0	0	0	0	0	0	0	0	0
<b>STUDENT ENROLLMENT</b>		2,691	331	147	1,545	672	676	771	575	531	670	541	634	795
<b>INCIDENT RATE</b>		N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with the Family Educational Rights and Privacy Act (FERPA)

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (available at the campuses, administrative office and on the district webpage).

# DISTRICT INFORMATION AND AVAILABLE TRAININGS ON SCHOOL VIOLENCE PREVENTION

For more information and to access the San Felipe Del Rio CISD Board Policy, Student Handbook, and Student Code of Conduct, please visit the San Felipe Del Rio CISD website: [http:// www.sfdr-cisd.org](http://www.sfdr-cisd.org)



SFDR Home Page → SFDR POLICE → Report Bully On-line



SFDR Home Page → PARENTS → Student Services → Student-Parent Handbook



SFDR Home Page → Departments → Technology → About Technology → Children's Internet Protection




























San Felipe Del Rio CISD  
Board Policy Manual

Policy On Line®  
[Administrator Login](#) | [Help](#)

SFDR Home Page → Board of Trustees → Board Policy Manual

## Board Policies\* to Support Safe and Drug-Free Schools

2017-2018

Name	Title - Subtitle	Summary	HTML	PDF	Word
<a href="#">FFI</a> (LEGAL)	STUDENT WELFARE - FREEDOM FROM BULLYING	Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression <a href="#">FFI</a> ...			
<a href="#">FFI</a> (LOCAL)	STUDENT WELFARE - FREEDOM FROM BULLYING	involving District students, see <a href="#">FFH</a> . Note that <a href="#">FFI</a> shall be used in conjunction with <a href="#">FFH</a> for The District prohibits bullying as defined by this policy. Retaliation against anyone involved in the ...			
<a href="#">FFH</a> (LOCAL)	STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION	<a href="#">FFH</a> (L)-X-233901 [/Revisions/Local Updates/LDUs/San Felipe Del Rio CISD (233901)-2016.05] FFG. Note that <a href="#">FFH</a> shall be used in conjunction with <a href="#">FFI</a> (bullying) for certain prohibited conduct. ...			
<a href="#">FN</a> (LOCAL)	STUDENT RIGHTS AND RESPONSIBILITIES	Each student is expected to respect the rights and privileges of other students, teachers, and District staff. All teachers, administrators, and other District personnel are expected to respect <a href="#">FN</a> ...			
<a href="#">FDB</a> (LEGAL)	ADMISSIONS - INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS	A board or its designee may assign and transfer any student from one school facility or classroom to another facility or classroom within its jurisdiction. Education Code 25.031 ...			
<a href="#">FDB</a> (LOCAL)	ADMISSIONS - INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS	<a href="#">FDB</a> (L)-X-233901 [/Revisions/Numbered Updates/SD.LPM.93/San Felipe Del Rio CISD (233901)] of bullying or who engaged in bullying, see <a href="#">FDB</a> (LEGAL). For the transfer of a student who attends a ...			
<a href="#">FNC</a> (LEGAL)	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT	<a href="#">FNC</a> (H)-P [/Revisions/Numbered Updates/SD.LPM.95/Policy <a href="#">Legal</a> Base Versions (000002)] Each school district shall adopt and implement a discipline management program to be included in the district ...			
<a href="#">FO</a> (LEGAL)	STUDENT DISCIPLINE	The board shall adopt a Student Code of Conduct for a district, with the advice of its district-level committee. The Student Code of Conduct must: Specify the circumstances, consistent with Education ...			
<a href="#">FNCF</a> (LEGAL)	STUDENT CONDUCT - ALCOHOL AND DRUG USE	<a href="#">FNCF</a> (H)-P [/Revisions/Numbered Updates/SD.LPM.105/Policy <a href="#">Legal</a> Base Versions (000002)] A board shall prohibit the use of alcoholic beverages at school-related or school-sanctioned activities on or off ...			
<a href="#">FNF</a> (LOCAL)	STUDENT RIGHTS AND RESPONSIBILITIES - INTERROGATIONS AND SEARCHES	<a href="#">FNF</a> (L)-X-233901 [/Revisions/Local Updates/LDUs/San Felipe Del Rio CISD (233901)-2016.10] a search of the vehicle, the District may turn the matter over to <a href="#">local</a> law enforcement officials. ...			
<a href="#">FFB</a> (LEGAL)	STUDENT WELFARE - CRISIS INTERVENTION	<a href="#">FFB</a> (H)-P [/Revisions/Numbered Updates/SD.LPM.98/Policy <a href="#">Legal</a> Base Versions (000002)] The Texas Department of State Health Services (TDSHS), in coordination with TEA and regional education service ...			
<a href="#">FFF</a> (LEGAL)	STUDENT WELFARE - STUDENT SAFETY	<a href="#">FFF</a> (H)-P [/Revisions/Numbered Updates/SD.LPM.93/Policy <a href="#">Legal</a> Base Versions (000002)] The possible <a href="#">legal</a> consequences, including criminal penalties, of sharing visual material depicting ...			
<a href="#">FNCG</a> (LEGAL)	STUDENT CONDUCT - WEAPONS	<a href="#">FNCG</a> (H)-P [/Revisions/Numbered Updates/SD.LPM.105/Policy <a href="#">Legal</a> Base Versions (000002)] A student shall be expelled from school if the student engages in conduct that contains the elements of the ...			

\*See the District website for more Board Policies

[www.sfdr-cisd.org](http://www.sfdr-cisd.org)

# SAN FELIPE-DEL RIO CISD

## COLLEGE BOUND

### SAT/ACT PARTICIPATION

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018
<b>SAT</b>	297	331	260	226	315	326	354
<b>ACT</b>	74	98	65	60	61	41	29

### PSAT PARTICIPATION (GRADES 10 & 11)

	2011-2012 SY	2012-2013 SY	2013-2014 SY	2014-2015 SY	2015-2016 SY	2016-2017 SY	2017-2018 SY
<b>NUMBER OF STUDENTS</b>	1161	1273	1360	1370	1310	1340	1190

### NATIONAL HISPANIC MERIT SCHOLARS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018
<b>NUMBER OF STUDENTS</b>	5	2	2	7	4	3	2

### NATIONAL MERIT SCHOLARS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018
<b>NUMBER OF STUDENTS</b>	0	0	0	1	0	0	0

### SCHOLARSHIP OFFERS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018
<b>APPROXIMATE AMOUNT*</b>	\$7,000,000	\$6,200,000	\$3,700,000	\$2,700,000	\$1,100,000	\$2,696,260	\$906,455

*\*Approximate amounts based on reward letters, and student/parent input*

### FAFSA APPLICATIONS\*

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018
<b>SFDR CISD</b>	305	483	464	497	484	512	364

*\*Number of applications submitted through the Del Rio High School College Readiness Center*

## Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**Texas High School Graduates from FY2016  
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas						
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
<b>VAL VERDE</b>									
<b>SAN FELIPE-DEL RIO CISD</b>									
	233901001	DEL RIO H S							
		Four-Year Public University	128	22	24	23	36	22	1
		Two-Year Public Colleges	239	48	37	41	54	37	22
		Independent Colleges & Universities	10						
		Not Trackable	18						
		Not Found	220						
		Total High School Graduates	615						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2017  
Enrolled in Texas Public or Independent Higher Education Fall 2017**

County=VAL VERDE COU

District	Code	Institution	Students
SAN FELIPE-DEL RIO CISD	233901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	157
		ANGELO STATE UNIVERSITY (003541)	28
		U. OF TEXAS AT SAN ANTONIO (010115)	24
		U. OF TEXAS AT AUSTIN (003658)	18
		TEXAS A&M UNIVERSITY (003632)	12
		TEXAS STATE UNIVERSITY (003615)	11
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		ALAMO CCD NW VISTA COLLEGE (000307)	6
		TEXAS STATE T. C. WACO (003634)	6
		TEXAS TECH UNIVERSITY (003644)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		UNIV OF THE INCARNATE WORD (003578)	5
		Other Pub/Ind 4-yr Institution (13)	21
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	16
		Not found	292
		<b>Total high school graduates</b>	<b>624</b>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

# Comprehensive Glossary

## 2017–18 Texas Academic Performance Report

### Cover Page

**2018 Accountability Rating:** The overall rating earned by the district or campus for 2018.

**2018 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination status based on an evaluation of each district’s Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For more information, see the special education intervention guidance and resources documents at the following link:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Monitoring\\_and\\_Interventions/Program\\_Monitoring\\_and\\_Interventions/Special\\_Education\\_Intervention\\_Guidance\\_and\\_Resources/](http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/).

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: <http://tea.texas.gov/pbm/PBMASManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

*Meets Requirements:* The district met the reporting requirement and offered the ASVAB CEP.

*Not Reported:* The district did not complete the reporting requirement.

*Not Given:* The district completed the reporting requirement but did not offer the ASVAB CEP.

*Alternate Test Given:* The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test.

### Performance

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

# 2017–18 TAPR Comprehensive Glossary

## Other Important Information:

*Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

*Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2018/masking.html>.

## STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

### End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

*STAAR Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*STAAR Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*STAAR Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

## 2017–18 TAPR Comprehensive Glossary

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding end-of-course assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

### Progress (Academic Growth and STAAR)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

### Prior Year and SSI

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2017–18, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017 but passed in 2018}}{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017}}$$

For 2017–18, students in grades 4–8 included in these measures are those who

- took the spring 2017–18 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2017–18 accountability subset;

## 2017–18 TAPR Comprehensive Glossary

- can be matched to the spring 2016–17 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016–17 STAAR administration of ELA/reading and/or mathematics.

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2018, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met the Approaches Grade Level standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the assessment in either of the first two administrations}}{\text{cumulative number of students who took the assessment in either of the first two administrations}}$$

- (4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\text{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\text{number of students who did not pass the assessment in the first, second, or third administrations}}$$

## 2017–18 TAPR Comprehensive Glossary

- (5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted*: The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

**number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level**

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**number of students who did not pass the assessment in the first, second, or third administrations**

**number of students who did not pass the assessment in the first, second, or third administrations and were retained**

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**number of students who did not pass the assessment in the first, second, or third administrations**

## Participation

### STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, and/or Texas English Language Proficiency Assessment System (TELPAS). The details on the participation categories are as follows:

- *Assessment Participant*: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS assessment for year 1–5 asylee/refugees and SIFEs
  - *Included in Accountability*: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
  - *Not included in Accountability*: answer documents counted as participants but not used in determining the district or campus accountability rating
    - ◆ *Mobile*: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 27, 2017, or October 28, 2016, for summer 2017 EOCs)
    - ◆ *Other Exclusions*. The following answer documents were excluded from the rating determination:
      - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR assessments with score codes of A or O.
      - ❖ Answer documents of students who are either an EL who has been in school in the U.S. for one year or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
      - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
  - *Absent*: answer documents with score code A
  - *Other*: answer documents with score code O, except for substitute assessments.

## 2017–18 TAPR Comprehensive Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

### Attendance and Graduation

#### Attendance, Graduation, and Dropout Rates

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2016–17}}{\text{total number of days that students in grade 1–12 were in membership in 2016–17}}$$

This indicator was used in awarding distinction designations in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 42400*)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services



## 2017–18 TAPR Comprehensive Glossary

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2016–17 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2016–17 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2016–17 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2016–17 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#) reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2018 Accountability Manual \(Data source: TSDS PEIMS 40203, 40110, 42400, and 42500\)](#)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2016.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2015.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

## 2017–18 TAPR Comprehensive Glossary

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2013–14 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2013–14 but takes 5 years to graduate (i.e., graduates in May 2018) is still part of the 2017 cohort; he or she is not switched to the 2018 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2017. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### ***4-Year Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2017 for the 2017 cohort.

**number of students from the cohort who received a high school diploma by August 31, 2017**

---

**number of students in the 2017 cohort\***

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2017. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2017**

---

**number of students in the 2017 cohort\***

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

**number of students from the 2017 cohort who received a high school diploma by August 31, 2017  
plus**

**number of students from the cohort who received a TxCHSE by August 31, 2017**

---

**number of students in the 2017 cohort\***

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2017 cohort*}}$$

### *5-Year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (2) *Received TxCHSE*: For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August} \\ \text{31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2016 cohort*}}$$

## 2017-18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017-18} \\ \text{school year} \end{array}}{\text{number of students in the 2016 cohort*}}$$

### **6-year Extended Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received TxCHSE*: For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2017-18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017-18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017-18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017-18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2015 cohort*}}$$

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{aligned}}{\text{number of students in the 2015 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2017 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^{**}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^{**}}$$

## 2017–18 TAPR Comprehensive Glossary

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA**

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**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**FHSP-E Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in the Class of 2017 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2017 with reported graduation plans**

**(excludes graduates with FHSP degree plans)**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2017 with reported graduation plans**

## 2017–18 TAPR Comprehensive Glossary

FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

FHSP-E Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-E}}{\text{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2016 and the Class of 2017. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see <http://tea.texas.gov/graduation.aspx>.

### Graduation Profile

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

## 2017–18 TAPR Comprehensive Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: TSDS PEIMS 40203)*

**Special Education:** The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: TSDS PEIMS 40100)*

**number of students in the 2016–17 school year considered as at risk**

---

**total number of students**

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR)*

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

## Postsecondary Readiness

### College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

#### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*



## 2017–18 TAPR Comprehensive Glossary

- 4) **Earn an Associate’s Degree:** A graduate earning an associate’s degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

### Career Readiness

- 5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*
- 6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2018 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

### Military Readiness

- 8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

## College, Career, and Military Ready Graduates

**College, Career, and Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness*.

**College Ready and Career/Military Ready:** The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

**TSI Criteria Graduates:** The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

## 2017-18 TAPR Comprehensive Glossary

TSI Criteria						
<u>TSIA</u>		<u>SAT*</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	<b>or</b>	>=480 on the Evidence-Based Reading and Writing (EBRW)	<b>or</b>	>=19 on English <b>and</b> >= 23 Composite	<b>or</b>	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	<b>or</b>	>=530 on Mathematics	<b>or</b>	>=19 on Mathematics <b>and</b> >=23 Composite	<b>or</b>	Complete and earn credit for mathematics college prep course

\* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

*English Language Arts.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016-17**

---

**number of 2016-17 annual graduates**

*Mathematics.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016-17**

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**number of 2016-17 annual graduates**

*Both Subjects.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016-17**

---

**number of 2016-17 annual graduates**

*Either Subject.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016-17**

---

**number of 2016-17 annual graduates**

## 2017–18 TAPR Comprehensive Glossary

**Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics:** The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics (*Data source: TSDS PEIMS 43415*)

number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics

---

number of 2016–17 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2016–17 annual graduates

**Associate’s Degree:** The percentage of annual graduates who earn an associate’s degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2016–17 annual graduates who earn an associate’s degree before graduation

---

number of 2016–17 annual graduates

**Associate’s Degree but not Career/Military Ready:** The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

**Associate’s Degree and Career/Military Ready:** The percentage of annual graduates who met associate’s degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

### Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

number of 2016–17 annual graduates who earn an approved industry-based certification

---

number of 2016–17 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2016–17 annual graduates

# 2017-18 TAPR Comprehensive Glossary

**CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, and Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. (Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2016-17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2016-17 annual graduates}}$$

**U.S. Armed Forces Enlistment:** The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

$$\frac{\text{number of 2016-17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2016-17 annual graduates}}$$

## CCMR-Related Indicators

**Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates):** The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. (Data source: THECB)

$$\frac{\text{number of 2016-17 annual graduates who took the TSIA}}{\text{number of 2016-17 annual graduates}}$$

**TSIA Average Score (Annual Graduates):** The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

### Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

### Math

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

**TSIA Results (Examinees >= Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2016-17 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2016-17 annual graduates}}$$

## 2017–18 TAPR Comprehensive Glossary

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

**number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits**

---

**number of 2016–17 annual graduates**

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

*English Language Arts.*

**number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA**

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**number of 2016–17 annual graduates**

*Mathematics.*

**number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics**

---

**number of 2016–17 annual graduates**

*Both Subjects.*

**number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics**

---

**number of 2016–17 annual graduates**

**AP/IB Course Completion (Annual Graduates):** The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

**number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years**

---

**number of 2016–17 annual graduates**

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) Diploma Program examinations. *(Data source: College Board and IB)*

*All Subjects*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

*English Language Arts*

**number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

# 2017–18 TAPR Comprehensive Glossary

## *Mathematics*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

## *Science*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in science**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

## *Social Studies*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in social studies**

---

**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11-12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## *All Subjects*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion**

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**number of 11th and 12th graders with at least one AP or IB examination**

## *English Language Arts*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA**

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**number of 11th and 12th graders with at least one AP or IB examination in ELA**

## *Mathematics*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics**

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**number of 11th and 12th graders with at least one AP or IB examination in mathematics**

## *Science*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in science**

---

**number of 11th and 12th graders with at least one AP or IB examination in science**

# 2017–18 TAPR Comprehensive Glossary

## *Social Studies*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies**

---

**number of 11th and 12th graders with at least one AP or IB examination in social studies**

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## *All Subjects*

**number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion**

---

**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

**number of graduates who took either the SAT or the ACT**

---

**number of graduates reported**

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT**

---

**number of graduating examinees taking either the SAT or the ACT**

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT**

---

**number of graduates reported**

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (Data source: College Board and TSDS PEIMS 40203)

## 2017–18 TAPR Comprehensive Glossary

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

**sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT**

---

**number of students who took the SAT**

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

**sum of SAT evidence-based reading and writing scores of all students who took the SAT**

---

**number of students who took the SAT**

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

**sum of SAT mathematics scores of all students who took the SAT**

---

**number of students who took the SAT**

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (*Data source: College Board and TSDS PEIMS 40203*)

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

**sum of ACT composite scores of all students who took the ACT**

---

**number of students who took the ACT**

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

**sum of ACT English and Reading combined scores of all students who took the ACT**

---

**number of students who took the ACT**

- (3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

**sum of ACT mathematics scores of all students who took the ACT**

---

**number of students who took the ACT**



## 2017–18 TAPR Comprehensive Glossary

(4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all students who took the ACT

---

number of students who took the ACT

### Other Postsecondary Indicators

**Advanced/Dual-Credit Course Completion (Grades 11–12)**: The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

*Any Subject*

number of students in grades 11–12 in 2016–17 who received credit for at least one advanced/dual-credit course

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number of students in grades 11–12 who received credit for at least one course in 2016–17

*English Language Arts*

number of students in grades 11–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course

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number of students in grades 11–12 who received credit for at least one ELA course in 2016–17

*Mathematics*

number of students in grades 11–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course

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number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17

*Science*

number of students in grades 11–12 in 2016–17 who received credit for at least one science advanced/dual-credit course

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number of students in grades 11–12 who received credit for at least one science course in 2016–17

*Social Studies*

number of students in grades 11–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course

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number of students in grades 11–12 who received credit for at least one social studies course in 2016–17

## 2017–18 TAPR Comprehensive Glossary

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

*Any Subject*

**number of students in grades 9–12 in 2016–17 who received credit for at least one advanced/dual-credit course**

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**number of students in grades 9–12 who received credit for at least one course in 2016–17**

*English Language Arts*

**number of students in grades 9–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course**

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**number of students in grades 9–12 who received credit for at least one ELA course in 2016–17**

*Mathematics*

**number of students in grades 9–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course**

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**number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17**

*Science*

**number of students in grades 9–12 in 2016–17 who received credit for at least one science advanced/dual-credit course**

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**number of students in grades 9–12 who received credit for at least one science course in 2016–17**

*Social Studies*

**number of students in grades 9–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course**

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**number of students in grades 9–12 who received credit for at least one social studies course in 2016–17**

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

## 2017–18 TAPR Comprehensive Glossary

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2015–16 school year who attended a public or independent college or university in Texas in the 2016–17 academic year

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number of graduates during the 2015–16 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

*(Data source: THECB)*

**Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

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number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

## Profile

### Student Information

**Total Students:** The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. *(Data source: TSDS PEIMS 40110)*

**Students by Grade:** The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

## 2017–18 TAPR Comprehensive Glossary

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

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**total number of students**

*(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)*

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**English Learners (ELs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the [2018 Accountability Manual](#).
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

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**number of students who were in attendance at any time during the school year**

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2017–18 school year considered as at risk**

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**total number of students**

*(Data source: TSDS PEIMS 40110)*

## 2017–18 TAPR Comprehensive Glossary

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (*Data source: TSDS PEIMS 41163*)

**Mobility (campus profile only):** The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

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### number of mobile students in 2016–17

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#### number of students who were in membership at any time during the 2016–17 school year

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Data source: TSDS PEIMS 42400*)

**Retention Rates by Grade (not on campus profile):** The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

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#### the number of students enrolled in the same grade from one school year to the next

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#### the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17*, available from TEA. (*Data source: TSDS PEIMS 40110*)

**Data Quality (not on campus profile):** The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

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### number of underreported students

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#### number of students in grades 7–12 who were served in the district in the 2016–17 school year

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

## 2017–18 TAPR Comprehensive Glossary

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: TSDS PEIMS 30090)*

### Staff Information

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

## 2017–18 TAPR Comprehensive Glossary

**Auxiliary Staff** (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

**Librarians and Counselors (Headcount)**: The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcount not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 Part-time Counselor. On the district report the counselor will be reflected as 1.0 Full-time Counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Total Minority Staff**: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Ethnicity and Sex**: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Highest Degree Held**: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Years of Experience**: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Number of Students per Teacher**: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Experience of Campus Leadership**: The average years of experience for principals and assistant principals.

- *Average Years as Principal*: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District*: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal*: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

## 2017–18 TAPR Comprehensive Glossary

- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

*(Data source: TSDS PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. *(Data source: TSDS PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.
- *Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration. (not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent (district profile only):** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

**total number of hours for district staff who were reported under expenditure  
object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31**

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**total number of hours worked by all district employees**



## 2017–18 TAPR Comprehensive Glossary

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Turnover Rate for Teachers** *(not on campus profile)*: The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

**Staff Exclusions** *(not on campus profile)*: The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

**Student Enrollment by Program**: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

**Teachers by Program** *(population served) (district profile only)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050 and 30090)*

## Kindergarten Readiness

**Kindergarten (KG) Ready**: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Assessed Students in KG**: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.

## 2017–18 TAPR Comprehensive Glossary

**Eligible Students:** Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student’s status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

**Eligible Students Who Attended PK:** Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

**Eligible Students Who Did Not Attend PK:** Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

**Students Who Were Not Eligible for PK:** Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

**Students Ready for KG:** Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

**Student Assessed in KG:** Count of all kindergarten students who were assessed for kindergarten readiness.

**Percent Ready:** Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

**number of kindergarten ready students**

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**all kindergarten students who were assessed for kindergarten readiness**

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

<b>Subject</b>	<b>Contact</b>	<b>Number</b>
Accountability Ratings	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools .....	(512) 463-9575
College Admissions Tests:		
SAT	College Board .....	(512) 721-1800
ACT	ACT .....	(319) 337-1270
Copies of TAPR reports	<a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research .....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research .....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board ...	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement .....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment .....	(512) 463-9536
STAAR Testing Contractor	ETS .....	(855) 333-7770
	Pearson.....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System .....	(512) 463-9414
TELPAS	Student Assessment .....	(512) 463-9536

For further information: <http://tea.texas.gov/accountability/>

# PEIMS Role Identifications

(In Alphabetical Order by Label)

## CENTRAL ADMINISTRATORS

027 .....Superintendent/CAO/CEO/President

## CAMPUS ADMINISTRATORS

003 .....Assistant Principal

## EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

004 .....Assistant/Associate/Deputy Superintendent

012 .....Instructional Officer

020 .....Principal

028 .....Teacher Supervisor

040 .....Athletic Director

043 .....Business Manager

044 .....Tax Assessor and/or Collector

045 .....Director - Personnel/Human Resources

055 .....Registrar

060 .....Executive Director

061 .....Asst/Assoc/Deputy Exec Director

062 .....Component/Department Director

063 .....Coordinator/Manager/Supervisor

## PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist

005 .....Psychological Associate

006 .....Audiologist

007 .....Corrective Therapist

008 .....Counselor

011 .....Educational Diagnostician

013 .....Librarian

015 .....Music Therapist

016 .....Occupational Therapist

017 .....Certified Orientation & Mobility Specialist

018 .....Physical Therapist

019 .....Physician

021 .....Recreational Therapist

022 .....School Nurse

023 .....LSSP/Psychologist

024 .....Social Worker

026 .....Speech Therapist/Speech-Lang Pathologist

030 .....Visiting Teacher/Truant Officer

032 .....Work-Based Learning Site Coordinator

041 .....Teacher Facilitator

042 .....Teacher Appraiser

054 .....Department Head

056 .....Athletic Trainer

058 .....Other Campus Professional Personnel

064 .....Specialist/Consultant

065 .....Field Service Agent

079 .....Other ESC Professional Personnel

080 .....Other Non-Campus Professional Personnel

## TEACHERS

087 .....Teacher

047 .....Substitute Teacher

## EDUCATIONAL AIDES

033 .....Educational Aide

036 .....Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

## Advanced Academic Courses

### 2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

#### English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

#### Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

## Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

## Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

## Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

## Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

## Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII



## Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

**Advanced Languages (cont.)**

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

**Other**

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV