DEAN OF INSTRUCTION – MIDDLE SCHOOL (PROJECT-BASED LEARNING FOCUS) Summative Appraisal Form

Name				School Location		
Appr	aisal Period: From		_ to	Date of Review		
				Directions		
infor	mation, the evaluat	tor estimate st closely o	es the employee describes the em	wee who achieves success. Based on cumulative performance is effectiveness in meeting each criterion. Rate each criterion using apployee's attainment of that criterion. For each domain, a comment commendations.		
				Rating Scale		
5	Clearly Outst	anding:	Performance	is consistently far superior to what is normally expected.		
4	Exceeds Expe	Exceeds Expectations: Performance demonstrates increased proficiency and is consistently above expectations.				
3	Meets Expectations: Performance meets expectations and presents no significant problem			meets expectations and presents no significant problems.		
2	Below Expect	ations:	Performance is consistently below expectations and significant problems exist.			
1	Unsatisfactor	y:	Performance	is consistently unacceptable.		
0	Not Applicabl	le				
			JOB PERFO	ORMANCE STATEMENTS		
Instr	uctional Leadersl	hip and PI	BL Implementa	ation		
	1. Lead the d	lesign, imp	olementation, an	d monitoring of TEKS-aligned Project-Based Learning units.		
	2. Support te	eachers in c	leveloping drivi	ing questions, authentic assessments, and real-world connections.		
	3. Provide modeling and coaching on in			nquiry-based instruction and formative feedback.		
COM	MMENTS:					
Teac	her Support and	Profession	al Developmer	nt		
	4. Mentor teachers in effective teaching method facilitation.			g methods, data analysis, classroom management, and PBL		
	5. Lead job-embedded professional dev sessions.			velopment, instructional rounds, and collaborative planning		
		vertical and content ar	-	gnment to ensure cohesive instructional practices across grade		
COM	MENTS:					

Curri	culun	n and Assessment
	7.	Assist with planning and delivery of campus-wide in-service aligned to student needs and the Campus Improvement Plan.
	8.	Model and support test data analysis, daily lesson design, and student intervention plans.
	9.	Work with staff to align PBL experiences with STAAR, local assessments, and district expectations.
COM	MEN	TS:
Instru	ction	al Planning and Teacher Coaching
	10.	Create an annual instructional action plan tied to student performance data and district goals.
	11.	Support teachers in developing lesson plans with varied instructional strategies and differentiation.
	12.	Conduct classroom modeling, co-teaching, and feedback sessions to promote growth in instructional practice.
COM	MEN	TS:
Camp	us an	d District Collaboration
	13.	Attend and facilitate department meetings, and campus planning sessions.
	14.	Serve as an instructional liaison between campus staff and the Department of Curriculum and Instruction.
	15.	Contribute to the development and monitoring of the Campus Improvement Plan.
COM	MEN	TS:
Leade	rship	and School Culture
	16.	Promote a culture of innovation, student engagement, and continuous improvement.
	17.	Build instructional leadership capacity among staff through collaboration and coaching.
	18.	Lead efforts to ensure equity, rigor, and relevance in all instructional practices.
COM	MEN	TS:
		ition and Evaluation
	19.	Maintain documentation of training sessions, coaching cycles, instructional initiatives, and implementation of PBL practices.
	20.	Analyze student achievement data to inform instructional priorities and evaluate the impact of professional development.
COM	MEN	TS:

Additional	Responsibilities
21.	Attend all required district training and professional development to stay informed of instructional trends and district priorities.
22.	Perform other duties as assigned by the principal.
23.	Maintain confidentiality of student and staff information.
	TTS:
Supervisor	y Responsibilities
24.	None (supports professional instructional staff through coaching and leadership, not direct supervision)
COMMEN	TTS:
What streng	gths doespossess?
What are so success for	ome improvementscan make to ensure a higher degree of students on this campus/department?
Summative	Conference Comments:

Recommendation of Evaluator:	I have read and received a copy of this evaluation. I have reviewed this instrument.							
Renewal and/or Extension of	newal and/or Extension of Assignment							
Non-renewal of Assignment								
Termination of Assignment								
Non-extension of Assignmen	t							
Administrator (Print Name)		Date						
Administrator's (Signature)		Date						
Employee's Signature		Date						