See the following pages relating to food allergies and health care plans:

Exhibit A: Letter Requesting Additional Documentation for Student Identified as Having a

Severe Food Allergy—1 page

Exhibit B: Physician Statement Regarding Meal Substitutions or Modifications—2 pages

Exhibit C: Notice of Student with a Diagnosed Severe Food Allergy —1 page

Exhibit D: Food Allergy Action Plan (FAAP) —1 page

Exhibit E: Anaphylaxis Emergency Action Plan (EAP) – 1 page

Exhibit F: Anaphylaxis Incident Report Form—1 page

Exhibit F: Individualized Health-Care Plan—2 pages

**Note:** Additional resources and supporting materials, including sample Food Allergy

Action Plans (FAAPs) and Emergency Action Plans (EAPs), can be found on the Texas Department of State Health Services' (TDSHS) website at

http://www.dshs.state.tx.us/schoolhealth/default.shtm.

A sample Request for Food Allergy Information form can be found at

FD(EXHIBIT).

Sample forms regarding Authorization for Self-Administration of Asthma and/or Anaphylaxis Medication, Authorization to Secure Emergency Medical Treatment of a Student, and Request for the Administration of Medication at School can be

found at FFAC(EXHIBIT).

DATE ISSUED: 11/10/2015

UPDATE 50

FFAF (EXHIBIT)

**EXHIBIT A** 

Dear Parent or Guardian:



#### SAN FELIPE DEL RIO CISD

## LETTER REQUESTING ADDITIONAL DOCUMENTATION FOR STUDENT IDENTIFIED AS HAVING A SEVERE FOOD ALLERGY

food prec an a	have disclosed that	ent of the student in the event of				
1.	Request for the Administration of Medication at Schoo	I				
2.	Authorization to Secure Emergency Medical Treatment of a Student					
3.	Authorization for Self-Administration of Asthma and/or Anaphylaxis Medication					
4.	Physician's Statement Regarding Meal Substitutions of	or Modifications				
5.	Food Allergy Action Plan (FAAP)					
6.	Anaphylaxis Emergency Action Plan (EAP)					
	Please have your physician or other licensed health-care provider complete these forms and return them to the office as soon as possible.					
Sinc	erely,					
	ine Gladson, Lead Nurse ict Epinephrine Coordinator					

DATE ISSUED: 11/10/2015

**UPDATE 50** 

FFAF (EXHIBIT)

**EXHIBIT B** 



## SAN FELIPE DEL RIO CISD PHYSICIAN'S STATEMENT REGARDING MEAL SUBSTITUTIONS OR MODIFICATIONS

Note:

Information regarding accommodating students with special dietary needs can be found on the Texas Department of Agriculture website at

http://www.squaremeals.org/Portals/8/files/ARM/Section%2013-Accommodating%20Children%20with%20Special%20Dietary%20Needs.pdf.

The U.S. Department of Agriculture regulations require substitutions or modifications in school meals for students whose disabilities restrict their diets. If a physician or other licensed health-care provider determines that a student's food allergies may result in severe, life-threatening (anaphylactic) reactions, then the student's condition will meet the definition of a disability, and the prescribed substitutions must be made by the District. In order to do so, the school nutrition program must receive a signed statement by the physician or other licensed health-care provider containing the following information:

The student's food allergy that constitutes a disability:				
An explanation of why the disability restricts the student's diet	:			
The major life activity affected by the disability:				
The food(s) to be omitted from the student's diet:				
The food or choice of foods that must be substituted:				
Physician information:				
Name:				
Address:				
Phone number:				
Physician's signature Date				

DATE ISSUED: 11/10/2015

**UPDATE 50** 

FFAF(EXHIBIT)-RRM

1 of 2

San Felipe Del Rio CISD 233901 WELLNESS AND HEALTH SERVICES CARE PLANS

FFAF (EXHIBIT)

For Office Use Only		
Date form was received by the school:		
Student's name:		
Date of birth:	Grade	

DATE ISSUED: 11/10/2015

**UPDATE 50** 

San Felipe Del Rio CISD 233901 WELLNESS AND HEALTH SERVICES CARE PLANS

FFAF (EXHIBIT)

**EXHIBIT C** 



## SAN FELIPE DEL RIO CISD NOTICE OF STUDENT WITH A DIAGNOSED SEVERE FOOD ALLERGY

# [Provide this form to campus staff and substitutes who will be working on the campus.]

This campus has students who have been diagnosed with a severe food allergy. A severe food allergy is an allergy that might cause an anaphylactic reaction. An anaphylactic reaction is a serious allergic reaction that is rapid in onset and may cause death. Classroom teachers must compile an appropriate substitute folder with information regarding whether specific students in the class have been diagnosed with a severe food allergy. Substitutes must carefully review the substitute folder provided by the classroom teacher for information whether specific students in the class have been diagnosed with a severe food allergy. All health information is confidential.

If there is a student with a diagnosed food allergy in the class, please contact the campus nurse for District and campus procedures on food allergy management.

Sincerely,		
Principal	Date	

DATE ISSUED: 11/10/2015

UPDATE 50

FFAF (EXHIBIT)

### **EXHIBIT D**

### FOOD ALLERGY ACTION PLAN (FAAP)



ALLE	GY TO:	
Studer	r's	Dlass
Name	DOB: Teacher:	Place Child's
Asthm	atic Yes* No	Picture Here
Syster	s: Symptoms:	
·MOU ·THRO ·SKIN ·GUT ·LUNO ·HEAI	AT* itching and/or a sense of tightness in the throat, hoarseness, and hacking hives, itchy rash, and /or swelling about the face or extremities nausea, abdominal cramps, vomiting, and/or diarrhea shortness of breath, repetitive coughing, and/or wheezing "thread" pulse, "passing-out"	
The se	erity of the symptoms can quickly change. *All above symptoms can potentially progress to a  ACTION FOR A MINOR REACTION	a life-threatening situation.
٠.	The state of the s	
1.	If only symptom(s) are:, give	medication/dose/route
•	Mother, Father	_
1.	If ingestion is suspected and/or symptom(s) are:	
give_	Note that the second se	IMMEDIATELY
Then	medication/dose/route	
men	111.	
1.	Rescue Squad (ask for advanced life support)	
2.	Mother, Father	or emergency
3.	Drat	_
	DO NOT HESITATE TO CALL RESCUE SQUAD	
	s Signature Date Doctor's Signature	Date

### **EXHIBIT E**



Patie	nt Name:			Age:	
Aller	gies:				
Asthi	ma Yes (high risk for severe r	eaction)	No No		
Addi	tional health problems besides anap	nylaxis:			
-					
Conc	urrent medications:			<u>.</u>	
		Symr	otoms of Anaphylaxis	-	
	MOUTH		elling of lips and/or tongue		
	THROAT*		htness/closure, hoarseness		
	SKIN	0 0	es, redness, swelling		
	GUT		liarrhea, cramps		
	LUNG*		f breath, cough, wheeze		
	HEART*		, dizziness, passing out		
			esent. Severity of symptom can be life-threatening. AC	0,	
	Emergency Action Steps - DO NO	T HESITATE TO	GIVE EPINEPHRINE!		
1.	Inject epinephrine in thigh using (		Adrenaclick (0.15 m	ng) Adrenaclick (0.3 m	ig)
	, , , , , , , , , , , , , , , , , , , ,		Auvi-Q (0.15mg	Auvi-Q (0.3 mg)	O'
			EpiPen Jr (0.15 mg	EpiPen (0.3 mg)	
			(0.15 mg)	JSP Auto-injector-authorized gener (0.3 mg)	10
			Other (0.15 mg)	Other (0.3 mg)	
Speci	ify others:				
IMPO	ORTANT: ASTHMA INHALERS AN	D/OR ANTIHIS	TAMINES CAN'T BE DEF	PENDED ON IN ANAPHYLAXIS.	
2.	Call 911 or rescue squad (before	calling contact)			
3.	Emergency contact #1: home		work	cell	-
	Emergency contact #1: home		work	cell	_
	Emergency contact #1: home		work	cell	-1
Com	ments:				
Docto	r's Signature/Date/Phone Number				
Paren	ts Signature (for individuals under age 18	yrs)/Date			
This is	n formation is for gar and number of the	not intended to	shop the admire of a constitue of	hashb professional. For more informa-	ation wisit
	nformation is for general puposes and is a aaaai.org © 2013 American Academy of A			neaun professional. For more informa	iuon, visit
AX	American Academy of Allergy Asthma & Immunology				
VW	AN STREET			7/2013	

DATE ISSUED: 11/10/2015

**UPDATE 50** 

**EXHIBIT F** 



Student's name:					
	Grade:				
Date of incident:					
If known, the location and source of the all	ergen exposure:				
Emergency action taken (attach additional	pages if more space is needed):				
Were emergency services contacted?					
□ Yes □ No					
Was an epinephrine auto-injector used?					
□ Yes □ No					
If yes, who administered the epinephrine?					
□ Student (self-administration)					
☐ Staff (provide name and position title):					
□ Other:					
Are any changes to procedures recommer	nded?				
Principal's signature:	Date:				
Received by:	Date:				

DATE ISSUED: 11/10/2015

**UPDATE 50** 

**EXHIBIT G** 



Note: If applicable, a student's individualized health-care plan (IHP) must be coordinated with his or her Section 504 plan. [See FB for information regarding the application of Section 504 of the Rehabilitation Act to students who qualify for individualized health-care plans.] Student's name: Date of birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Primary health concerns/diagnoses: \_\_\_\_\_ Secondary health concerns/diagnoses: Treating physician(s) information: Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone number: Address: \_\_\_\_\_ Phone number:

DATE ISSUED: 11/10/2015

UPDATE 50

Address:						
Phone number:						
Current medic	ations* [see FFA	C]:				
					_	
					_	
for Self-Admin and C, respec	*Attach the Request for the Administration of Medication at School and/or the Authorization for Self-Administration of Asthma and/or Anaphylaxis Medication found at FFAC(EXHIBIT)–A and C, respectively, as necessary.  Medical equipment:					
Diagnosis	Assessment	Goal	Implementation / Intervention**	Anticipated outcome	Evaluation	
**Attach an en	nergency health <sub>l</sub>	plan related	to student's diagnos	is, if necessary		
Effective date:			_			
Signature of parent or guardian:				Date:		
Nurse's signature:				Date:		

DATE ISSUED: 11/10/2015

**UPDATE 50**