2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: BLENDED ACADEMY

Campus Number: 233901004

2022 Accountability Rating: B

(evaluated with alternative education accountability provisions)

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%		56%	-	56%		-	-	-	-	-	-	56%	50%		
	2021	73%	63%	37%	-	37%	-	-	-	-	-	-	-	36%	40%	35%	13%
At Meets Grade Level or Above	2022	58%	40%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	46%	26%	6%	-	6%	-	-	-	-	-	-	-	7%	0%	5%	6%
At Masters Grade Level	2022	37%	21%	19%	-	19%	-	-	-	-	-	-	-	18%	33%	19%	14%
	2021	21%	6%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	51%	19%	-	19%	-	-	-	-	-	-	-	19%	17%	19%	14%
	2021	57%	45%	6%	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Meets Grade Level or Above	2022	31%	20%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
	2021	28%	22%	0%	-	0%	-	_	-	-	-	_	-	0%	0%	0%	0%
At Masters Grade Level	2022	18%	9%	2%	-	2%	-	_	_	-	-	-	-	2%	0%	2%	0%
	2021	14%	10%	0%	_	0%	_	_	_	_	_	_	_	0%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	17%	-	18%	-	-	-	-	-	-	-	33%	0%	22%	*
	2021	67%	65%	11%	-	11%	-	_	-	-	-	-	-	17%	*	13%	0%
At Meets Grade Level or Above	2022	47%	50%	8%	-	9%	-	-	-	-	-	-	-	17%	0%	11%	*
	2021	50%	44%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
At Masters Grade Level	2022	11%	7%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
	2021	12%	8%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	22%	-	21%	*	-	-	-	-	-	-	32%	8%	13%	8%
	2021	71%	69%	41%	-	41%	-	-	-	_	-	-	-	33%	57%	40%	11%
At Meets Grade Level or Above	2022	55%	55%	3%	_	3%	*	_	-	_	-	_	_	5%	0%	4%	0%
	2021	57%	52%	18%	-			_	_	_	-	_	-	7%	43%	20%	11%
At Masters Grade Level	2022	9%	8%	0%	-	0%		-	_	-	_	_	-	0%	0%	0%	0%
	2021	11%	7%	0%	-	0%		-	_	-	_	-	-	0%	0%	0%	0%
End of Course Algebra I	<u>'</u>																

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	76%	81%	56%	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
	2021	73%	70%	69%	-	69%	-	-	-	-	-	-	-	68%	71%	64%	44%
At Meets Grade Level or Above	2022	43%	39%	18%	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
	2021	41%	35%	24%	-	24%	-	-	-	-	-	-	-	25%	14%	20%	13%
At Masters Grade Level	2022	27%	20%	5%	-	5%	-	-	-	-	-	-	_	5%	9%	6%	0%
	2021	23%	14%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	75%	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
	2021	82%	76%	57%	-	57%	-	-	-	-	-	-	-	57%	60%	58%	44%
At Meets Grade Level or Above	2022	55%	46%	22%	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
	2021	55%	41%	6%	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Masters Grade Level	2022	21%	13%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	22%	11%	0%	-	0%	-	-	-	-	-	-	_	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	87%	38%	-	40%	-	-	-	-	-	-	-	40%	33%	31%	33%
	2021	88%	84%	65%	-	65%	-	-	-	-	-	*	_	67%	*	65%	20%
At Meets Grade Level or Above	2022	68%	65%	5%	-	5%	-	-	-	-	-	-	-	7%	0%	0%	0%
	2021	69%	63%	35%	-	35%	-	-	-	-	-	*	_	33%	*	35%	20%
At Masters Grade Level	2022	42%	40%	0%	-	0%	-	-	-	-	-	-	_	0%	0%	0%	0%
	2021	43%	36%	10%	-	10%	_	-	-	-	-	*	-	6%	*	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	48%	-	48%	*	-	-	-	-	-	-	51%	36%	48%	36%
	2021	67%	59%	43%	-	43%	_	-	-	-	-	*	_	42%	47%	42%	21%
At Meets Grade Level or Above	2022	48%	41%	16%	-	16%	*	-	-	-	-	-	-	17%	10%	17%	8%
	2021	41%	31%	12%	_			_	-	_	-	*	_	11%	18%	11%	6%
At Masters Grade Level	2022	23%		5%				-	-	_	-	-	_			6%	2%
	2021	18%		2%				_	_	-	_	*	_			2%	0%
All Grades ELA/Reading				= 70		= 70								- 70	2,0	_,0	2 / 0
At Approaches Grade Level or Above	2022	75%	71%	41%	-	42%	*	-	-	-	-	-	-	49%	16%	43%	17%
	2021	68%	62%	35%	_	35%	_	_	_	_	_	_	_	34%	40%	34%	9%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%		-	20%		-	-	-	-	-	-	22%	12%	22%	13%
	2021	45%	36%		-	5,0		-	-	-	-	-	-	6%	20%	8%	6%
At Masters Grade Level	2022	25%	18%		-	1270		-	-	-	-	-	-	12%	8%	12%	4%
	2021	18%	11%	1%	-	1%	-	-	-	-	-	-	-	2%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	56%	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
	2021	66%	54%	69%	-	69%	-	-	-	-	-	-	-	68%	71%	64%	44%
At Meets Grade Level or Above	2022	42%	37%	18%	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
	2021	37%	25%	24%	-	24%	-	-	-	-	-	-	-	25%	14%	20%	13%
At Masters Grade Level	2022	20%	15%	5%	-	5%	-	-	-	-	-	-	-	5%	9%	6%	0%
	2021	18%	9%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	75%	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
	2021	71%	60%	57%	-	57%	-	-	-	-	-	-	-	57%	60%	58%	44%
At Meets Grade Level or Above	2022	47%	34%	22%	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
	2021	44%	30%	6%	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Masters Grade Level	2022	21%	12%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	20%	10%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	24%	-	24%	-	-	-	-	-	-	-	24%	25%	22%	25%
	2021	73%	65%	23%	-	23%	-	-	-	-	-	*	-	23%	29%	25%	5%
At Meets Grade Level or Above	2022	50%	43%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	49%	43%	10%	-	10%	-	-	-	-	-	*	-	10%	14%	11%	5%
At Masters Grade Level	2022	30%	25%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	1%	0%
	2021	29%	24%	3%	-	3%	-	-	-	-	-	*	-	2%	14%	3%	0%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders						-											
Reading and Mathematics Including EOC	2022	41%	32%	13%	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
	2021	33%	21%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	0%	0%
Reading Including EOC	2022	58%	53%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	47%	41%	6%	-	6%	-	-	-	-	-	-	-	7%	0%	5%	6%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	38%	20%	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%
	2021	43%	26%	24%	-	24%	-	-	-	-	-	-	-	25%	20%	21%	13%
3rd - 8th Graders																	
Reading and Mathematics Including EOC	2022	36%	29%	13%	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
	2021	28%	18%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	0%	0%
Reading Including EOC	2022	53%	47%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	41%	32%	6%	-	6%	-	-	-	_	-	-	-	7%	0%	5%	6%
Math Including EOC	2022	43%	37%	20%	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%
	2021	37%	25%	24%	-	24%	-	-	-	-	-	-	-	25%	20%	21%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2022	67	68	40	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	75	77	95	-	95	*	*	-	-	-	-	-	95	100	95	97
All Grades Both Subjects	2022	74	77	40	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	69	70	96	-	95	*	*	-	-	-	-	-	95	100	95	97
All Grades ELA/Reading	2022	78	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2022	69	74	40	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	70	72	95	-	95	*	*	-	-	-	-	-	95	100	95	97

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	48%	40%	40%	-	-	-	-	29%	*	28%	33%	*	46%		
	2021	67%	59%	43%	-	-	-	-	-	-	20%	*	20%	19%	40%	55%	22%	30%
At Meets Grade Level or Above	2022	48%	41%	16%	0%	0%	-	-	-	-	5%	*	6%	10%	*	17%	5%	23%
	2021	41%	31%	12%	-	-	-	-	-	-	6%	*	3%	8%	20%			10%
At Masters Grade Level	2022	23%	17%	5%	0%	0%	-	-	-	-	2%	*	2%	3%	*	7%	2%	5%
	2021	18%	11%	2%	-	-	-	-	-	-	0%	*	0%	0%	0%	3%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	41%	*	*	-	-	-	-	13%	*	15%	20%	-	45%	13%	65%
	2021	68%	62%	35%	-	-	-	-	-	-	7%	*	8%	5%	*	52%	10%	33%
At Meets Grade Level or Above	2022	53%	47%	20%	*	*	-	-	-	-	9%	*	10%	20%	-	20%	9%	35%
	2021	45%	36%	9%	-	-	-	-	-	-	4%	*	0%	5%	*	9%	7%	17%
At Masters Grade Level	2022	25%	18%	11%	*	*	-	-	-	-	4%	*	5%	10%	-	14%	4%	12%
	2021	18%	11%	1%	-	-	-	-	-	_	0%	*	0%	0%	*	2%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	56%	-	-	-	-	-	-	44%	-	44%	50%	*	49%	55%	80%
	2021	66%	54%	69%	-	-	-	-	-	-	58%	-	43%	80%	*	79%	54%	40%
At Meets Grade Level or Above	2022	42%	37%	18%	-	-	-	-	-	-	11%	-	11%	17%	*	22%	9%	13%
	2021	37%	25%	24%	-	-	-	-	-	-	17%	-	0%	40%	*	27%	15%	20%
At Masters Grade Level	2022	20%	15%	5%	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	7%
	2021	18%	9%	2%	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	75%	*	*	-	-	-	-	64%	*	60%	57%	-	72%	64%	100%
	2021	71%	60%	57%	-	-	-	-	-	-	33%	-	29%	40%	*	66%	38%	*
At Meets Grade Level or Above	2022	47%	34%	22%	*	*	-	-	-	-	0%	*	0%	0%	_	22%	0%	40%
	2021	44%	30%	6%	-	-	-	-	-	-	0%	-	0%	0%	*			
At Masters Grade Level	2022	21%	12%	2%	*	*	_	_	-	_	0%	*	0%	0%	-	4%		0%
	2021	20%	10%	0%	-	_	_	_	-	_	0%	-	0%	0%	*	0%		- 11
All Grades Social Studies			7.4										2.0	2.0		2.0	2,70	
At Approaches Grade Level or Above	2022	75%	70%	24%	*	*	-	-	-	-	20%	-	14%	14%	-	16%	20%	47%
	2021	73%	65%	23%	-	-	-	-	-	_	6%	-	11%	0%	*	33%	6%	0%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	2%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	5%
	2021	49%	43%	10%	-	-	-	-	-	-	6%	-	11%	0%	*	13%	6%	0%
At Masters Grade Level	2022	30%	25%	1%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	0%
	2021	29%	24%	3%	-	_	-	-	-	-	0%	-	0%	0%	*	4%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	40%	-	-	-	-	-	-	25%	-	25%	30%	-	36%	25%	57%
	2019	69%	70%	96%	-	_	-	-	-		97%	-	97%		-		97%	
All Grades ELA/Reading	2022	78%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	68%	*	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	74%	40%	-	-	-	-	-	-	25%	-	25%	30%	-	36%	25%	57%
	2019	70%	72%	95%	-	-	-	-	-		97%	-	97%		_		97%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

African African Hispanic White American Indian Asian Islander Races (Current) (Former) (Forme	
All Tests Assessment Participant 99% 98% 91% - 91% 71% 90% 95% 91% 86% 66% 10cluded in Accountability: Mobile 5% 3% 5% - 3% 0% 3% 16% 3% 16% 3% 10cluded in Accountability: Other Exclusions Not Included in Accountability: Other 1% 2% 3% - 9% 29% 10% 5% 9% Absent Not Tested 1% 1% 2% - 2% 0% 1% 4% 2%	
All Tests Assessment Participant 99% 98% 91% - 91% 71% 90% 95% 91% 8 Included in Accountability 93% 94% 83% - 85% 14% 85% 72% 86% 6 Not Included in Accountability: Mobile 5% 3% 5% - 3% 0% 3% 16% 3% Not Included in Accountability: Other 1% 2% 3% - 2% 57% 2% 7% 3% 5% 9% 5	
Assessment Participant 99% 98% 91% - 91% 71% 90% 95% 91% 8 Included in Accountability 93% 94% 83% - 85% 14% 85% 72% 86% 6 Not Included in Accountability: Mobile 5% 3% 5% - 3% 0% 3% 16% 3% Not Included in Accountability: Other 1% 2% 3% - 2% 57% 2% 7% 3% Exclusions Not Tested 1% 2% 9% - 9% 29% 10% 5% 9% Absent 1% 1% 2% - 2% 0% 1% 4% 2%	
Included in Accountability 93% 94% 83% - 85% 14% -	
Not Included in Accountability: Mobile 5% 3% 5% - 3% 0% - <td>•</td>	•
Not Included in Accountability: Other Exclusions 1% 2% 3% - 2% 57% - - - - - - - 2% 7% 3% - Not Tested 1% 2% 9% - 9% 29% - - - - - - - 10% 5% 9% Absent 1% 1% 2% - 2% 0% - <td>•</td>	•
Exclusions 1% 2% 9% - 9% 29% - - - - - - 10% 5% 9% - Absent 1% 1% 2% - 2% 0% -	•
Absent 1% 1% 2% - 2% 0% 1% 4% 2%	
	ited
Other 0% 1% 7% - 7% 29% 9% 1% 7%	
Reading	g
Assessment Participant 99% 99% 98 % - 97% * 98% 97% 97% 9	ment Participant
Included in Accountability 92% 94% 82 % - 87% * 88% 68% 88%	d in Accountability
Not Included in Accountability: Mobile 5% 3% 8% - 3% * 4% 19% 3%	uded in Accountability: Mobile
Not Included in Accountability: Other 2% 2% 7% - 7% * 5% 11% 6% 2 Exclusions	
Not Tested 1% 1% 2 % - 3% * 2% 3% 3%	ited
Absent 1% 1% 2% - 3% * 2% 3% 3%	
Other 0% 0% 0% - 0% * 0% 0% 0%	
Mathematics	natics
Assessment Participant 99% 98% 81 % - 82% * 80% 92% 82% 6	ment Participant
Included in Accountability 93% 94% 79 % - 81% * 78% 92% 80%	d in Accountability
Not Included in Accountability: Mobile 5% 3% 1% - 1% * 1% 0% 1%	uded in Accountability: Mobile
Not Included in Accountability: Other 1% 1% 1% - 0% * 1% 0% 1% Exclusions	
Not Tested 1% 2% 19% - 18% * 20% 8% 18% 3	ited
Absent 1% 1% 0% - 0% * 0% 0% 0%	
Other 0% 1% 19% - 18% * 20% 8% 18% 3	
Science	e
Assessment Participant 98% 98% 88 % - 88% * 86% 100% 89% 8	ment Participant
Included in Accountability 93% 94% 84 % - 86% * 84% 79% 87%	
Not Included in Accountability: Mobile 4% 3% 2% - 1% * 0% 14% 1%	·
Not Included in Accountability: Other 1% 2% 2% - 1% * 1% 7% 1% Exclusions	luded in Accountability: Other
Not Tested 2% 2% 12% - 12% * 14% 0% 11%	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	12%	-	12%	*	-	-	-	-	-	-	14%	0%	11%	18%
Social Studies																
Assessment Participant	98%	98%	95%	-	95%	*	-	-	-	-	-	-	96%	89%	94%	100%
Included in Accountability	94%	95%	85%	-	86%	*	_	-	-	-	-	-	90%	63%	87%	76%
Not Included in Accountability: Mobile	4%	2%	8%	-	7%	*	-	-	-	-	-	-	5%	21%	6%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	1%	*	-	-	-	-	-	-	1%	5%	1%	10%
Not Tested	2%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Absent	1%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	37%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
					2021		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	94%	92%	-	92%	-	-	-	-	-	*	-	92%	94%	92%	97%
Included in Accountability	83%	91%	80%	-	80%	-	-	-	-	-	*	-	81%	69%	80%	81%
Not Included in Accountability: Mobile	3%	2%	9%	-	9%	-	-	-	-	-	*	-	7%	20%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	_	-	-	-	*	-	3%	4%	3%	9%
Not Tested	12%	6%	8%	-	8%	-	-	-	-	-	*	-	8%	6%	8%	3%
Absent	2%	2%	2%	-	2%	-	-	-	-	-	*	-	2%	6%	3%	0%
Other	10%	4%	6%	-	6%	-	-	-	-	-	*	-	7%	0%	5%	3%
Reading																
Assessment Participant	89%	94%	98%	-	98%	-	-	-	-	-	-	-	98%	100%	99%	100%
Included in Accountability	83%	89%	75%	-	75%	-	_	-	-	-	-	-	76%	71%	77%	72%
Not Included in Accountability: Mobile	3%	2%	13%	-	13%	-	_	-	-	-	-	-	12%	19%	12%	7%
Not Included in Accountability: Other Exclusions	3%	3%	9%	-	9%	-	_	-	-	-	-	-	9%	10%	10%	22%
Not Tested	11%	6%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	1%	0%
Absent	2%	2%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	1%	0%
Other	10%	3%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	79%	-	79%	-	-	-	-	-	-	-	77%	89%	78%	84%
Included in Accountability	84%	90%	77%	-	77%	-	-	-	-	-	-	-	77%	78%	76%	84%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	-	-	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	12%	7%	21%	-	21%	-	-	-	-	-	-	-	23%	11%	22%	16%
Absent	2%	1%	2%	-	2%	-	-	-	-	-	-	-	0%	11%	2%	0%
Other	10%	5%	20%	-	20%	-	-	-	-	-	-	-	23%	0%	20%	16%
Science																
Assessment Participant	87%	94%	93%	-	93%	-	-	-	-	-	-	-	94%	86%	94%	100%
Included in Accountability	84%	92%	86%	-	86%	-	-	-	-	-	-	-	88%	71%	86%	84%
Not Included in Accountability: Mobile	3%	2%	7%	-	7%	-	-	-	-	-	-	-	6%	14%	8%	16%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	13%	6%	7%	-	7%	-	-	-	-	-	-	-	6%	14%	6%	0%
Absent	2%	2%	2%	-	2%	-	-	-	-	-	-	-	0%	14%	2%	0%
Other	10%	3%	5%	-	5%	-	-	-	-	-	-	-	6%	0%	4%	0%
Social Studies																
Assessment Participant	87%	95%	94%	-	94%	-	-	-	-	-	*	-	94%	92%	95%	100%
Included in Accountability	84%	92%	82%	-	82%	-	-	-	-	-	*	-	86%	58%	82%	95%
Not Included in Accountability: Mobile	3%	2%	12%	-	12%	-	-	-	-	-	*	-	8%	33%	13%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	5%	6%	-	6%	-	-	-	-	-	*	-	6%	8%	5%	0%
Absent	3%	3%	5%	-	5%	-	-	-	-	-	*	-	4%	8%	5%	0%
Other	10%	2%	1%	-	1%	-	-	-	-	-	*	-	1%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	49%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.6%	61.9%	*	61.5%	*	*	-	-	_	*	60.3%	67.7%
2019-20	98.3%	98.5%	94.0%	-	94.0%	*	_	-	-	-	*	94.2%	97.6%
Chronic Absenteeism													
2020-21	15.0%	21.7%	74.6%	*	75.3%	60.0%	*	-	-	-	*	77.7%	69.0%
2019-20	6.7%	7.9%	30.2%	-	30.1%	*	-	-	-	-	*	27.0%	23.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.0%	-	0.0%	*	_	-	-	-	-	0.0%	0.0%
2019-20	0.5%	0.8%	4.2%	-	4.3%	*	-	-	-	-	*	4.7%	4.8%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.5%	13.9%	*	14.7%	0.0%	*	-	-	-	*	16.4%	6.1%
2019-20	1.6%	2.5%	15.0%	-	14.4%	*	-	-	-	-	*	14.1%	6.3%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	84.5%	43.6%	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	7.1%	44.4%	-	41.3%	100.0%	*	-	-	-	*	47.9%	29.4%
Dropped Out	5.8%	8.4%	12.0%	-	12.8%	0.0%	*	-	-	-	*	11.7%	5.9%
Graduates and TxCHSE	90.3%	84.5%	43.6%	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	88.0%	-	87.2%	100.0%	*	-	-	-	*	88.3%	94.1%
Class of 2020													
Graduated	90.3%	86.4%	28.8%	*	29.0%	*	-	-	-	-	*	28.3%	21.4%
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	5.5%	57.6%	*	56.5%	*	-	-	-	-	*	56.7%	78.6%
Dropped Out	5.4%	8.0%	13.6%	*	14.5%	*	-	-	-	-	*	15.0%	0.0%
Graduates and TxCHSE	90.7%	86.6%	28.8%	*	29.0%	*	-	-	-	-	*	28.3%	21.4%
Graduates, TxCHSE, and Continuers	94.6%	92.0%	86.4%	*	85.5%	*	-	-	-	-	*	85.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.1%	65.6%	*	63.9%	*	-	-	-	-	*	62.1%	84.6%
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	12.5%	*	13.1%	*	-	-	-	-	*	13.8%	7.7%
Dropped Out	6.2%	8.8%	21.9%	*	23.0%	*	-	-	-	-	*	24.1%	7.7%
Graduates and TxCHSE	92.7%	90.2%	65.6%	*	63.9%	*	-	-	-	_	*	62.1%	84.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	78.1%	*	77.0%	*	-	-	-	-	*	75.9%	92.3%
Class of 2019													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	87.5%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	88.6%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	42.5%	-	44.6%	0.0%	*	-	-	-	*	39.2%	64.7%
Class of 2020	90.3%	85.4%	27.9%	*	28.1%	*	-	-	-	-	*	27.4%	21.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	-	0.0%	*	_	-	_	_	*	0.0%	k

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	98.0%	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
Class of 2020	83.5%	94.5%	89.5%	-	88.9%	*	-	-	-	-	*	88.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.7%	98.0%	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
Class of 2020	87.8%	94.5%	89.5%	-	88.9%	*	-	-	-	-	*	88.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	97.6%	*	97.6%	*	*	-	-	-	*	97.0%	100.0%
2019-20	81.8%	92.3%	88.5%	-	88.2%	*	_	-	-	-	*	86.7%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.0%	97.6%	*	97.6%	*	*	-	-	-	*	97.0%	100.0%
2019-20	85.8%	92.3%	88.5%	-	88.2%	*	-	-	-	-	*	86.7%	100.0%

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	85	100.0%	699	358,842
By Ethnicity:				
African American	1	1.2%	3	44,018
Hispanic	82	96.5%	669	183,306
White	1	1.2%	26	103,898
American Indian	1	1.2%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	2.4%	63	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	83	97.6%	636	287,316
Special Education Graduates	2	2.4%	80	31,028
Economically Disadvantaged Graduates	67	78.8%	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	23.5%	88	32,809
At-Risk Graduates	73	85.9%	547	155,884
CTE Completers	7	8.2%	390	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	24.7%	*	24.4%	*	*	-	-	-	*	16.4%	25.0%
2019-20	63.0%	66.8%	30.8%	-	29.4%	*	-	-	-	-	*	35.6%	0.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	51.6%	14.1%	*	13.4%	*	*	-	-	-	*	7.5%	20.0%
2019-20	53.4%	53.5%	11.5%	-	11.8%	*	-	-	-	-	*	13.3%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	31.2%	4.7%	*	4.9%	*	*	-	-	-	*	4.5%	0.0%
2019-20	59.7%	39.5%	1.9%	-	2.0%	*	-	-	-	-	*	2.2%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	27.8%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	47.9%	30.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	22.2%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	43.2%	27.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	8.9%	2.4%	*	2.4%	*	*	-	-	-	*	1.5%	10.0%
2019-20	21.1%	8.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	10.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	2.1%	8.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	46.9%	11.8%	*	11.0%	*	*	-	-	-	*	6.0%	10.0%
2019-20	24.6%	47.6%	11.5%	-	11.8%	*	-	-	-	-	*	13.3%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	17.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	4.0%	6.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	/lilitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	_			18.3%	*	*	-	-	-	*	13.4%	10.0%
2019-20	18.7%				23.5%	*	-	-	-	-	*		0.0%
Approved I				(Annual C)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	15.3%	*	15.9%	*	*	-	-	-	*	10.4%	10.0%
2019-20	13.2%	29.8%	21.2%	-	19.6%	*	-	-	-	-	*	24.4%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2020-21	0.7%	9.6%	4.7%	*	3.7%	*	*	-	-	-	*	3.0%	0.0%
2019-20	0.7%	9.7%	3.8%	-	3.9%	*	-	-	-	-	*	4.4%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual G	aduates)						
2020-21	2.4%	4.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	2.4%	3.4%	3.8%	-	3.9%	*	-	-	-	-	*	4.4%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	2.7%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	3.7%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic				African			American		Pacific		Special		
TSIA Results (Graduates >=	Year (Annual Criterian)			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FB/FL
				2 50/	*	2.70/	*	*				*	2.00/	0.00/
Reading	2020-21 2019-20	25.9% 30.1%		3.5% 1.9%	_	3.7 70			-	-	-	*	3.0% 2.2%	
Mathematics	2019-20	19.4%	25.1% 25.6%	1.9%	*			_	-	-	_	*	0.0%	
Mathematics		21.2%	26.1%	0.0%		1.2 /0			-	-	_	*	0.0%	
Dath Cubiasta					*			_	-	-	_	*		
Both Subjects	2020-21	14.4%	15.6%	1.2%	T	1.2/0			-	-	-	*	0.0%	
Completed and Descived Cu		16.4%		0.0%	-	0.0%	T	-	-	-	-	τ.	0.0%	0.0%
Completed and Received Cro		8.6%			aduates)	0.00/	*	*				*	0.00/	0.00/
English Language Arts	2020-21	7.3%	0.0%	0.0%	_	0.0%			-	-	_	*	0.0%	
Mathematics	2019-20	10.3%	0.0%	0.0%	*			_	-	-	_	*	0.0%	
Mathematics	2019-20	9.7%	0.0%	0.0%	_				-	-	-	*	0.0%	
Poth Subjects		4.9%		0.0%	*			_	-	-	-	*		
Both Subjects	2020-21 2019-20	4.9%	0.0%	0.0%	_	0.070			-	-	-	*	0.0%	
AP/IB Results (Participation)		4.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	,	0.0%	0.0%
All Subjects	2021	21.1%	20.6%	0.0%	*	0.0%	0.0%					*	0.0%	0.0%
All Subjects	2020	22.0%		0.0%	·	0.0%		-	-	-	-	*	0.0%	
English Language Arts	2020	12.1%	3.4%	0.0%	*			-	-	-	_	*	0.0%	
English Language Arts					T	0.070		-	-	-	-	*		
N 4 - Al Ai	2020	12.7%	3.0%	0.0%	*	0.0%		-	-	-	-	*	0.0%	
Mathematics	2021	6.1%	3.5%	0.0%	*	0.070		-	-	-	-	*	0.0%	
C :	2020	6.4%	2.5%	0.0%	*	0.0%		-	-	-	-	*	0.0%	
Science	2021	8.7%	14.5%	0.0%	*	0.070		-	-	-	-	*	0.0%	
	2020	9.4%	15.1%	0.0%	*	0.0%		-	-	-	-	*	0.0%	
Social Studies	2021	11.6%	7.3%	0.0%		0.070		-	-	-	-	*	0.0%	
4B/IBB II /E :	2020	12.4%	7.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >														
All Subjects	2021	48.6%	12.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	13.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	28.3%	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021	49.4%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	13.2%	-	-	-	-	-	-	-	-	-	-	
Science	2021	41.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	10.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	24.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	76.7%	41.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	34.8%	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1015	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1010	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	517	-	-	-	-	_	-	-	-	-	-	-
	2019-20	513	515	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2020-21	498	498	-	-	-	-	-	-	-	-	-	-	_
	2019-20	506	495	-	-	-	-	_	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	22.4	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.2	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	21.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	23.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.5	-	-	-	-	-	-	_	-	-	-	-
Science	2020-21	20.3	23.1	-	-	-	-	-	-	_	-	-	-	-
	2019-20	20.5	21.9	-	-	_	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	53.3%	1.8%	*	1.8%	*	*	-	-	-	*	0.0%	4.8%
	2019-20	46.3%	55.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
English Language Arts	2020-21	16.3%	35.1%	0.0%	*	0.0%	*	*	-	-	_	*	0.0%	0.0%
	2019-20	18.2%	35.8%	0.0%	-	0.0%	*	-	-	-	_	-	0.0%	0.0%
Mathematics	2020-21	19.3%	12.4%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
	2019-20	20.7%	13.8%	0.0%	-	0.0%	*	-	-	-	_	-	0.0%	0.0%
Science	2020-21	20.6%	16.7%	0.0%	-	0.0%	*	*	-	-	_	*	0.0%	0.0%
	2019-20	22.4%	17.4%	0.0%	-	0.0%	*	-	-	-	_	-	0.0%	*
Social Studies	2020-21	22.8%	25.7%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	24.6%	27.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	75.9%	0.0%	-	0.0%	*	_	-	-	_	*	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	42.2%	5.8%	-	5.9%	*	_	-	-	_	*	6.7%	12.5%
	2018-19	52.6%	49.5%	17.8%	-	18.2%	*	-	-	-	-	*	13.5%	0.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	154	100.0%	9,851	5,402,928	154	100.0%	9,870	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	73	47.4%	8.3%	7.9%	73	47.4%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	3	1.9%	7.8%	7.2%	3	1.9%	7.8%	7.2%
Grade 12	78	50.6%	7.4%	6.7%	78	50.6%	7.4%	6.7%
Ethnic Distribution:								
African American	1	0.6%	0.5%	12.8%	1	0.6%	0.5%	12.8%
Hispanic	147	95.5%	93.3%	52.8%	147	95.5%	93.2%	52.7%
White	6	3.9%	5.3%	26.3%	6	3.9%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Sex:								
Female	58	37.7%	49.3%	48.9%	58	37.7%	49.3%	48.8%
Male	96	62.3%	50.7%	51.1%	96	62.3%	50.7%	51.2%
Economically Disadvantaged	146	94.8%	72.1%	60.7%	146	94.8%	72.1%	60.6%
Non-Educationally Disadvantaged	8			39.3%		5.2%	27.9%	39.4%
Section 504 Students	32			7.4%		20.8%	9.2%	7.4%
EB Students/EL	28			21.7%				21.7%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	7.8%	3.7%	5.0%	12	7.8%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	1.9%	0.9%	1.1%	3	1.9%	0.9%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	0	0.0%	1.7%	0.3%	0	0.0%	1.7%	0.3%
Title I	154	100.0%	98.4%	64.3%	154	100.0%	98.4%	64.3%
Military Connected	1	0.6%	4.5%	3.3%	1	0.6%	4.5%	3.3%
At-Risk	153	99.4%	75.3%	53.5%	153	99.4%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	28	18.2%	18.6%	21.9%	28	18.2%	18.5%	21.8%
Career and Technical Education	66	42.9%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	6	7.4%	81.0%	71.0%				
Gifted and Talented Education	6	3.9%	7.7%	8.0%	6	3.9%	7.7%	8.0%
Special Education	0	0.0%	13.3%	11.6%	0	0.0%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	0							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	46.0%	43.0%				
Students with Physical Disabilities	0	0.0%	23.9%	20.8%				
Students with Autism	0	0.0%	7.3%	14.7%				
Students with Behavioral Disabilities	0	0.0%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	122	57.3%	10.8%	13.6%				
By Ethnicity: African American	0	0.0%	0.2%	2.5%				
Hispanic	116	54.5%	9.4%	6.6%				
White	5	2.3%	1.0%	3.5%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	100.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	48.8%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	99	54.1%	11.5%	15.0%				

	Mem	bership		En		
	Campus			Campus		
Student Information	Count Percent	District 5	State	Count Percer	t District	State
Student Attrition (2020-21):						
Total Student Attrition	6 25.0%	16.2%	18.9%			

		n-Speci ition Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	0.0%	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5

Class Size Information	Campus	District	State
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	13.6	90.7%	52.8%	64.1%
Teachers	10.6	70.8%	40.6%	49.3%
Professional Support	2.0	13.3%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	6.7%	2.2%	2.9%
Educational Aides:	1.4	9.3%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.6	77.0%	89.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	9.2	86.3%	82.3%	28.9%
White	1.5	13.7%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.2	48.5%	21.9%	24.1%
Females	5.5	51.5%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	8.6	81.2%	76.6%	72.6%
Masters	2.0	18.8%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	28.9%	6.9%	7.9%
1-5 Years Experience	4.0	37.6%	26.8%	26.7%
6-10 Years Experience	1.0	9.4%	20.6%	20.6%
11-20 Years Experience	2.0	18.8%	26.1%	28.6%
21-30 Years Experience	0.2	1.4%	14.0%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.4	3.8%	5.7%	2.9%
Number of Students per Teacher	14.5	n/a	16.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
Average Years Experience of Teachers:	13.3	12.8	11.1
Average Years Experience of Teachers with District:	11.3	11.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$40,596	\$47,925	\$51,054
1-5 Years Experience	\$51,225	\$50,718	\$54,577
6-10 Years Experience	\$52,450	\$53,981	\$57,746
11-20 Years Experience	\$61,940	\$59,055	\$61,377
21-30 Years Experience	\$67,030	\$63,955	\$65,949
Over 30 Years Experience	\$57,058	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,731	\$56,157	\$58,887
Professional Support	\$69,972	\$71,853	\$69,505
Campus Administration (School Leadership)	\$91,991	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%	
Career and Technical Education	1.0	9.4%	7.2%	5.2%	
Compensatory Education	9.6	90.6%	6.3%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	0.0	0.0%	69.8%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)