

DR LONNIE GREEN JR ELEMENTARY
Campus Improvement Plan
2020/2021

Every child matters every day!

Principal: Mrs. Cheryl Pond

Cheryl Pond
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Date Reviewed: 10/08/2020

Date Approved:

DR LONNIE GREEN JR ELEMENTARY

Mission

At Dr. Lonnie Green Elementary, our mission is to invest in our future by providing an enriching education and build a culture of kindness. Our goal is to create a positive and caring community where students grow and thrive.

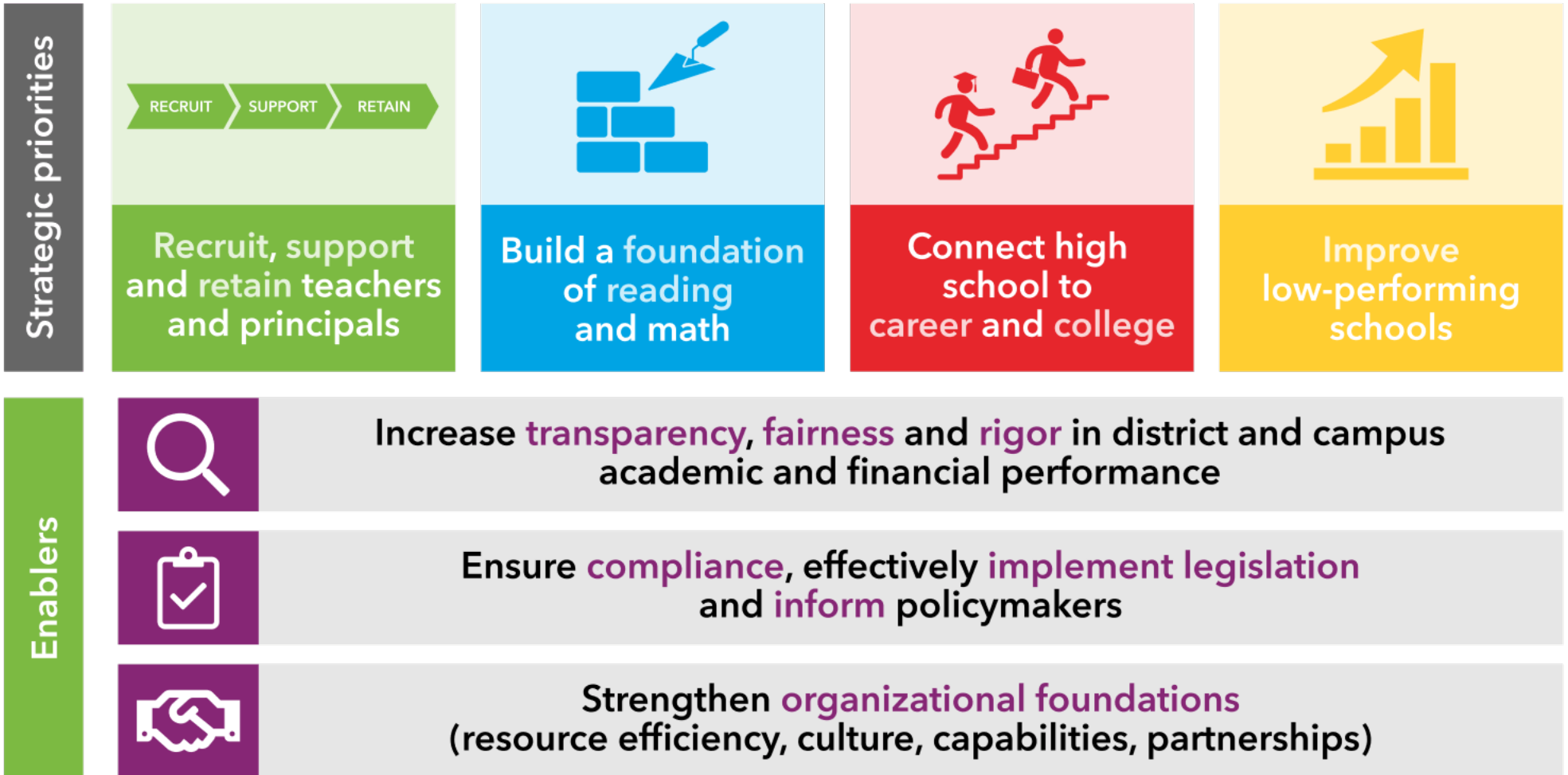
Vision

Lonnie Green Panthers demonstrate excellence in all that they do.

Nondiscrimination Notice

DR LONNIE GREEN JR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

DR LONNIE GREEN JR ELEMENTARY Site Base

Name	Position
Salas, Santiaga	Assistant Principal
Pond, Cheryl	Principal
Galindo, Sara	2nd Grade Teacher
Vasquez, Leticia	3rd Grade Reading Teacher
Barrientez, Michelle	4th Grade Reading Teacher
Dominguez, Harmandina	1st Grade Teacher
Ornelas, Rosa	Counselor
Rodriguez, Lanette	Kindergarten
Segura, Janice	5th Grade Teacher
Castro-Chavez, Rebekah	Art Teacher
Valdez, Lilliana	Parent
Nebel, Scott	Business
Nebel, Ashley	Community

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR Results Star Renaissance Observation Parent Request/Transfer Report STAAR Results Discipline Records Calendar of Events	Progress Monitoring Assessments Staff Survey Teacher Retention UIL/Attendance Extracurricular Enrollment Parent Meeting Surveys	Benchmark Planning Protocol/Rtl Day Agendas Student Attendance Teacher/Parent Survey Local Assessments

Area Reviewed	Summary of Strengths <small>What were the identified strengths?</small>	Summary of Needs <small>What were the identified needs?</small>	Priorities <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
Academic Achievement	Data is routinely used to track student progress. Data is used to allow students to take accountability for their learning and performance. Previous year's data is used to target groups. Data drives planning.	There are too many Special Education students in Curriculum is too fast paced for Special Populations	Additional teacher in Special Ed.
Staff Quality	Teacher retention Writing and Science teacher collaborate with other teachers in the district Teacher mentors Tutorial Support from lower grades EL Support from Strategist	Writing and Science teachers miss campus Rt Data Drive Need an additional Special Ed Teacher Rtl for upper grades	Additional teacher in Special Ed. Rtl in upper grades
School Climate/ Safe	Students have pride in their campus and campus achievements - Attendance Hill and Track Meets Sought after school High academic students are the most well rounded in extra curricular events	Campus Wide Discipline Plan	Campus Wide Discipline Plan

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
& Healthy Schools	After school clubs in Art and Music have become more inclusive of all achievement levels Student safety		
College & Career Readiness/ Graduation/ Dropout Reducation	Benchmark Testing/Tutorials TELPAS and Writing Initiatives Progress Monitoring UIL, Robotics, Art Academy, Choir, Student Council Career Day	Smaller class size Student motivation Emphasis on writing including teacher training Guided Reading training or other small group instruction training Career Interest Inventory	Student Motivation Staff development Career Interest Inventory
Family and Community Involvement	Parent trainings and workshops Career Fair, Awards Assemblies, Open House Facebook, DOJO, monthly calendars, campus website, automated phone calls Library Open Checkout Planners and Homework folders	Parent volunteers for student monitoring duties Community Support from businesses Parental awareness of school procedures PTO for additional parental activities: Donuts with Dads, Muffins with Mom, Watch Dogs	Parental Awareness of school procedures
District/Campus Commitments	Parent and school communication: Dojo and FB Students arriving late are given a sack breakfast New cafeteria drop off area Computers and iPads for 2nd and 3rd grades K-2 teachers served as tutors for 3rd-5th	Discipline	School Wide Discipline Plan

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: San Felipe Del Rio CISD

Date: 6/5/2020

Role	Name	Signature
Parent		
Parent	Liliana Valdez	
Business Representative	Scott Nebel	
Business Representative		
Community Representative	Ashlie Nebel	
Community Representative		
Teacher	Lanette Rodriguez	
Teacher	Harmandina Dominguez	
Teacher	Naela Dominguez	
Teacher	Michelle Barrientez	
Teacher	Letty Vazquez	
Teacher	Janice Segura	
Teacher	Rebekah Castro Chavez	
Teacher		
Teacher		
Teacher		
District Personnel	Elda Garcia	
District Personnel		
District Personnel		

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

DR LONNIE GREEN JR ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,093.25	10/01/20 - On Track
2. All students will participate in Renaissance Accelerated reading program to set and meet individual goals for reading. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5,7,8) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Parents, Teachers	August 2020-June 2021	(S)Local Funds - \$500	Criteria: Renaissance Reports 10/08/20 - Pending 10/08/20 - Pending 10/08/20 - Pending 10/08/20 - Pending
3. Incorporate Shared reading and guided reading strategies to improve student reading levels for targeted struggling students and to meet system safeguards for students identified as ELL/Special education. (Title I SW: 1,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,LEP,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Master Reading Teachers, Strategists, Teachers	August 2020-June 2021	(S)Local Funds - \$200	Summative - AR reading reports, RTI Data, Star reading data, walk through data, planning protocol notes, lesson plans, guided reading notes, progress report grades, variety of resources Summative - report card grades 10/08/20 - Pending
4. Students in Tier I, Tier II and Tier III will receive academic interventions in reading during modified intervention times daily both in person and virtually. (Title I SW: 1,2,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,Migrant,LEP,SPED,AtRisk) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$2,000	10/08/20 - Pending
5. All students will be monitored during modified intervention time and DMAC will be implemented to track data and documentation. (Title I SW: 1,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,Dys) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Librarian, Teachers	August 2020-June 2021	(S)Local Funds - \$250	10/08/20 - Pending
6. Continue with district Early Literacy program for all students in grades Kindergarten, first and second grade utilizing textbook and other resources as a guide. (Title I SW: 1,2,3,4,10)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Special	August 2020-June 2021	(S)Local Funds - \$2,000	10/08/20 - Pending

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Objective 1. By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All) (Strategic Priorities: 2,4)	Ed Teacher, Teachers			

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters)in Math at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. Utilize DMAC Reports. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	10/08/20 - On Track
2. All 1-5 teachers will utilize Sandra Garza Curriculum during math block in both in person and virtual learning settings. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$1,200	10/01/20 - On Track
3. All students will receive guided math instruction during the math block during in person and remote learning. (Title I SW: 1,2,3,4,5,10) (Target Group: All,H,ECD,Migrant,LEP,SPED) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(S)Local Funds - \$500	10/08/20 - On Track

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2021, 60% of all students tested on STAAR will meet the state passing standard (meets/masters) in Writing at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments through District Planning Protocol Dashboard. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	10/01/20 - On Track
2. All writing teachers will implement the district wide writing plan/initiative focusing on the Writing Conference Component. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	10/08/20 - Some Progress
3. All teachers will utilize 4 square writing in their journals during content instruction in ELA, Science, and Social Studies. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	Criteria: Lesson plans and walk-throughs 10/08/20 - Pending

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2021, 80% of all students tested on STAAR will meet the state passing standard (meets/masters) in Science at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	10/08/20 - On Track
2. Science teacher in tested grade level will participate in district science collaborative team meetings, facilitated by Curriculum Coordinator. (Title I SW: 1,4,5,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(S)Local Funds - \$400	10/08/20 - Discontinued
3. All teachers will utilize journals during content instruction in Science while supporting Writing Initiative horizontally aligned to the curriculum. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	10/08/20 - On Track
4. Students participating in the Campus Science Fair in grades Kinder-4th will increase by 15% at Dr. Lonnie Green Elementary and maintain 100% in 5th grade. Kinder-2nd grade must prepare a science project. Students can prepare a project individually or with a partner. 3rd-5th grade students must each prepare a science project individually or with a partner. (As allowable by CDC and district guidelines) (Title I SW: 1,2,3,5,10) (Target Group: All,H,ECD) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$1,000	10/08/20 - Pending

DR LONNIE GREEN JR ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2021, to meet system safeguards, all struggling students, also those identified as economically disadvantaged and Hispanic (for science), all struggling students identified as special education (for reading and math), and all struggling students identified as English language learners (for reading and math) will receive academic intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. To meet system safeguards, all struggling students identified as economically disadvantaged and/or special education (for reading and math) will be provided daily reading interventions during guided math support during daily instruction (specifically designated in math schedule). (Title I SW: 1,2,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>October 2020-May 2021</p>	<p>(F)Title I - \$1,000, (S)Local Funds - \$2,000</p>	<p>10/01/20 - Some Progress</p>
<p>2. To meet system safeguards, all struggling students identified as English Language Learners (for reading and math) will be provided specific reading interventions during guided math support during designated daily instruction. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>September 2020-May 2021</p>	<p>(F)Title I - \$0, (S)Local Funds - \$4,500</p>	<p>Criteria: STAAR and TELPAS results 10/01/20 - Some Progress</p>

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By August 2020, all teachers teaching a core subject area will be highly qualified and participate in job embedded professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Planning Protocol and Collaboration weekly for all teachers. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All,H,ECD,Migrant,LEP,SPED,AtRisk) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$5,000	10/08/20 - On Track
2. Hire highly qualified teachers in all grade levels including paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development to meet system safeguards and campus performance objectives. (Parental Aide, Bilingual Aides and Computer Lab Instructional Aides) (Title I SW: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators	August 2020-June 2021	(F)Title I - \$219,412	10/08/20 - On Track
3. Provide professional development to meet instructional understanding of the TEKS utilizing QTEL strategies in person or via Zoom. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Directors, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$0	Criteria: Sign in sheets and agendas 10/01/20 - Some Progress
4. Conduct Fitness Gram assessments and practice/instruction for all students in grades 3rd-5th. (Title I SW: 1,3,4,10) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Teachers	August 2020-June 2021	(S)Local Funds - \$250	10/08/20 - Pending

DR LONNIE GREEN JR ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. Dr. Lonnie Green Elementary will increase student attendance to 98.00% during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The classroom with the best attendance rate in each grade level will be rewarded at the end of each six weeks and honored during Awards Assembly. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	September 2019- June 2020	(S)Local Funds - \$800	10/01/20 - Discontinued
2. Classes with perfect attendance will be acknowledge daily during announcement. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Parental Aides, Teachers	August 2019- June 2020	(S)Local Funds - \$1,100	10/01/20 - Discontinued
3. Students with All Year Perfect Attendance will participate in an extended fun day and receive Yard Sign at the End of Year. Campus Medals for ALL Year Perfect Attendance. (Title I SW: 1,2,6,9) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Teachers	August 2019- June 2020		10/01/20 - Discontinued

DR LONNIE GREEN JR ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. Dr. Lonnie Green Elementary will develop and implement school-wide discipline plan for Kinder-5th by October 2020 at Dr. Lonnie Green.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Keep N Track program will be utilized to check visitors in when entering the campus when it is safe for visitors to return to campus. (Title I SW: 1) (Title I TA: 1,7) (Target Group: All)	Attendance Staff, Campus Administrators, Parental Aides	August 2020-June 2021	(S)Local Funds - \$250	Summative - Daily sign in and sign out records 10/08/20 - Pending
2. All teachers will utilize the Clip Chart Discipline system campus wide while developing a process to implement in the classroom for students to reflect when bad choices are made. (Title I SW: 1) (Title I TA: 1,3,4,5,7) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(S)Local Funds - \$500	10/08/20 - On Track
3. Provide an opportunity to all students to participate in a variety of extra curricular activities to support, enrich and increase student motivation (choir, robotics, UIL, strings, science fair, fine art contests, community athletic programs, athletic meets, reading clubs, and campus competitions). (As allowable by CDC and district Guidelines) (Title I SW: 1,2,3,4,5,6,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020-June 2021	(S)Local Funds - \$800	10/08/20 - Pending

DR LONNIE GREEN JR ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
4. Health and safety measures proved with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 09/01/20 - On Track

DR LONNIE GREEN JR ELEMENTARY

Goal 2. The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By April 2021, Dr. Lonnie Green Elementary will utilize 95% of the budget for resources that directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus budget will be aligned to Campus needs assessment and Campus improvement plan. (Title I SW: 1,3,4,6,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August 2019-June 2020	(F)Title I, (S)Local Funds	10/01/20 - Some Progress

DR LONNIE GREEN JR ELEMENTARY

Goal 2. The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. Transition opportunities for students attending early childhood programs will occur once at Dr. Lonnie Green Elementary during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Early childhood students will be given the opportunity to have a transition tour of our campus as allowable per CDC and district guidelines. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, Teachers	May/June 2021	(S)Local Funds - \$250	10/08/20 - Pending
2. A representative from the campus will participate at the early childhood orientation held at Cardwell Pre-School. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	May/June 2021	(S)Local Funds - \$250	10/08/20 - Pending

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 1. Communication will be provided to parents daily about student academics and behavior throughout the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Planners will be purchased for and utilized by all students and teachers as a means of daily communication between home and school for 2nd-5th grade and trackers will be utilized in grades K-1st daily. (Title I SW: 1,3,6,8) (Title I TA: 1,2,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2019- June 2020	(S)Local Funds - \$2,500	10/01/20 - Discontinued
2. Information/Communication will be disseminated through the school marquee sign and electronically through social media parent link to parents and the community. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020- June 2021	(S)Local Funds - \$250	Criteria: Newsletter, calendars, flyers, DOJO and FB posts 10/01/20 - On Track
3. Monthly newsletters and calendars in both English and Spanish with upcoming scheduled events at the campus will be utilized to disseminate information. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020- June 2021	(S)Local Funds - \$500	Criteria: Newsletters and calendars 10/01/20 - On Track

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 2. Parent trainings will be conducted monthly in the 2020-2021 school year to address parent needs based on parent surveys.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental aide will provide monthly trainings in English and Spanish available to all parents in collaboration with grade level teachers and staff members based on parent surveys either in person or via Zoom. (Title I SW: 1,6,8,10) (Title I TA: 1,4,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2019-June 2020	(F)Title I - \$0, (S)Local Funds - \$250	10/01/20 - On Track

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 3. Attendance interventions will be provided to all students who have 3 or more absences during a four week period during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Home visits, phone calls and other communication sources such as letters, newsletters, and Skylert messages will be utilized to decrease excessive absences. (Title I SW: 1,6) (Title I TA: 1,4,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020-June 2021	(F)Title I, (S)Local Funds - \$250	Summative - daily attendance report, daily call log, daily home visits, attendance referrals Summative-end of grading period attendance report 10/08/20 - Pending
2. Implement School Dismissal Manager as a sign out log to ensure parent communication regarding early check outs. (Title I SW: 1,10) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021	(S)Local Funds - \$500	10/08/20 - On Track