

Information Technology Career Cluster

The Information Technology (IT) career cluster focuses on the design, development, support, and management of hardware, software, multimedia, and systems integration services. This career cluster includes occupations ranging from Software Developer and Programmer to Cybersecurity Specialists and Network Analysts.

Statewide Program of Study: Cybersecurity

The Cybersecurity program of study focuses on occupational and educational opportunities associated with planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. This program of study includes responding to computer security breaches and viruses and administering network security measures.



Secondary Courses for High School Credit

Level 1

Principles of Information Technology
Fundamentals of Computer Science

Level 2

AP Computer Science Principles

Level 3

AP Computer Science A

Level 4

- Career and Technical Education Project-Based Capstone
 Career Proposition for Programs of Study L Extended Co.
- Career Preparation for Programs of Study + Extended Career Preparation

Aligned Advanced Academic Courses

AP or IB

AP Computer Science A

AP Computer Science Principles

Dual Credit

Dual credit offerings will vary by Local Education Agency.

Students should be advised to consider these course opportunities to enrich their preparation. AP or IB courses not listed under the Secondary Courses for High School Credit section of this framework document do not count towards Concentrator/Completer status for this program of study.

Work-Based Learning and Expanded Learning Opportunities

Work-Based Learning Activities

- Intern at a local bank, hospital, or government office to develop skills in implementing security measures
- Interview an information security analyst to learn how they plan for, monitor, and upgrade security measures at their organization

Expanded Learning Opportunities

- Participate in a Hackathon
- Participate in TSA or SkillsUSA

Aligned Industry-Based Certifications

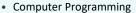
CodeHS Cybersecurity Level 1 Certification



Examples Postsecondary Opportunities

Associate Degrees





Bachelor's Degrees

- · Computer Science
- · Computer Software Engineering

Master's, Doctoral, and Professional Degrees

- Computer and Information Systems
 Security/Auditing/Information Assurance
- Computer Software Engineering

Additional Stackable IBCs/Licensures

Certified Ethical Hacker (CEH)



Example Aligned Occupations

Computer User Support Specialists

Median Wage: \$51,411 Annual Openings: 5,757 10-Year Growth: 21%

Software Developers

Median Wage: \$111,705 Annual Openings: 15,324 10-Year Growth: 36%

Information Security Analysts

Median Wage: \$110,268 Annual Openings: 1,719 10-Year Growth: 49%

Data Source: TexasWages, Texas Workforce Commission. Retrieved 3/8/2024.



For more information visit:

https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/programs-of-study-additional-resources

COURSE INFORMATION

COURSE NAME	COURSE NUMBER AND CREDITS	PREREQUISITES (PREQ) COREQUISITES (CREQ)	GRADE
Fundamentals of Computer Science	8801 (1 credit)	None	9-10
AP Computer Science Principles	8803 (1 credit)	Algebra I & Fundamentals of Computer Science	10-11
AP Computer Science A: Math & LOTE	8805AP & 8806AP (2 credits)	AP Computer Science Principles	11-12
Career & Technical Education Project-Based Capstone	8807 (1 credit)	AP Computer Science A	12

COURSE DESCRIPTIONS

Fundamentals of Computer Science:

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles.

AP Computer Science Principles:

Satisfies a LOTE credit

Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they've learned to tackle challenges like app development and simulation. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit.

AP Computer Science A:

Satisfies an Advanced Math and LOTE credit

Digital forensics is an evolving discipline concerned with analyzing anomalous activity on computers, networks, programs, and data. As a discipline, it has grown with the emergence of a globally-connected digital society. As computing has become more sophisticated, so too have the abilities of malicious agents to access systems and private information. By evaluating prior incidents, digital forensics professionals have the ability to investigate and craft appropriate responses to disruptions to corporations, governments, and individuals. Whereas cybersecurity takes a proactive approach to information assurance to minimize harm, digital forensics takes a reactive approach to incident response.

Career & Technical Education Project-Based Capstone:

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Courses in yellow are advanced courses for endorsment purposes.



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