

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2020, We will increase Student Achievement in ELA and Math by 5% and strengthen educational opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. 2019 STAAR data will be used to plan lessons during Planning Protocol that will target the specificity of all TEKS to meet the needs of all students. (Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)</p>	<p>Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers</p>	<p>August 2019-June 2020</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Walk-throughs will confirm that instructional rigor and specificity are implemented on a daily basis.</p> <p>Summative - Walk-throughs will confirm that instructional rigor and specificity is implemented on a daily basis, 5 walkthrough (20 minutes per week).</p> <p>01/08/20 - Some Progress</p>
<p>2. Provide professional development to include but not be limited to campus needs to include content-specific training, differentiated instruction, ESL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, CHAMPS classroom management, curriculum writing throughout the year for all staff to adjust curriculum as needed. Some possible sources can include; Region XV, Lead4Ward, and other outside consultants. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW: 1,2,4,5,8) (Title I TA: 3,6,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers</p>	<p>August 2019 - July 2020</p>	<p>(F)Title I - \$19,200</p>	<p>Criteria: Teacher will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals.</p> <p>Summative - Teacher will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals.</p>
<p>3. RTI Days will be utilized to plan for interventions and monitor student performance</p>	<p>Campus Administrators, Cluster/Department Leaders,</p>	<p>August 2019-May 2020</p>	<p>(F)Title I - \$165,000</p>	<p>Criteria: Walk-throughs will confirm instruction tied in to the</p>

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in planning for the six weeks. Tested area teachers will have a planning period each day, in addition to their conference period to plan together along with a department head and assigned administrator. (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Curriculum Coordinators, Special Ed Teacher, Teachers			planning protocol, increased student engagement and bell to bell instruction. Summative - Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction.
4. DRMS staff will have opportunities to attend district professional development sessions through out the school year targeting district initiatives. (Title I SW: 1,2,4) (Title I TA: 5,6,8) (Target Group: 7th) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,6,7)	Campus Administrators, Counselors, Librarian, Teachers	August 2019- June 2020	(F)Title I - \$6,525	Summative - Walk-throughs will confirm strategies being utilized in the classrooms or on campus.
5. The administrative team will monitor the instruction in the classroom with a minimum of 5-20 minute walk-throughs per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW: 1,2,8) (Title I TA: 1,6) (Target Group: 7th) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Teachers	August 2019- June 2020	(S)Local Funds - \$0	Criteria: Walk-throughs will convey proficient levels in instructional domains. Summative - Walk-throughs will convey proficient levels in instructional domains.
6. All students will be provided opportunities to attend before or after school guided instruction sessions that target low performing TEKS based on DMAC reports. (Title I SW: 1,3,9,10) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Special Ed Teacher, Teachers	October 2019- June 2020	(F)Federal Grant - \$76,000, (F)Title I - \$4,000, (S)Local Funds - \$7,500	Criteria: Decrease in the failure rates each 6 weeks as compared to last year. Summative - Decrease in the failure rates each 6 weeks as compared to last year.
7. The administrative staff and campus	Campus Administrators,	August 2019-		Criteria: ELL and Special

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<p>leaders will plan and strategize instruction throughout the year. Reform strategies and activities will focus on improving ELL and Special Education scores in all tested areas. (TSI) (Title I SW: 1,2,8,9,10) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6,7)</p>	<p>Cluster/Department Leaders</p>	<p>June 2020</p>		<p>Education students will improve on STAAR performance compared to previous year.</p> <p>Summative - ELL and Special Education students will improve on STAAR performance compared to previous year.</p>
<p>8. Campus administration will lead staff during RTI Days in identifying areas of strength and weakness to drive effective classroom practices and high-yield strategies. (Title I SW: 1,2,4) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4)</p>	<p>Campus Administrators, Teachers</p>	<p>August 2019- June 2020</p>		<p>Criteria: Administrator will observe meaningful, targeted, and engaging activities in classrooms.</p> <p>Summative - Administrator will observe meaningful, targeted, and engaging activities in classrooms.</p>

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. By June 2020, STAAR reading scores will increase from 70% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will provide students opportunities to receive before and after school supports throughout the week. (Title I SW: 1,2,9,10) (Title I TA: 1,4,6,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Campus Administrators, Special Ed Teacher, Teachers	August 2019-June 2020	(F)Title I - \$5,000	Criteria: RTI Days will be used to monitor student progress. Summative - RTI Days will be used to monitor student progress.
2. ELA teachers will incorporate small group interventions during ELA class. Through Power Block, teachers will reinforce reading skills, including reading fluency, to enhance student reading levels and comprehension skills. (Title I SW: 1,2) (Title I TA: 1,2,3,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Bilingual Department, Campus Administrators, Chief Instructional Officers, Special Ed Teacher, Teachers	August 2019-June 2020	(O)Local Districts - \$3,000	Criteria: Students will show growth on ELA summatives per DMAC and STAAR results. Summative - Students will show growth on ELA summatives per DMAC and STAAR results.
3. Support will be provided to all ELL students identified as 'Beginner' or 'Intermediate' by placing them in sheltered teams. Targeted instruction will be provided by ESL teacher. ESL strategies and reading interventions will be used to enhance language development. (Title I SW: 1,2,4,9,10) (Target Group: ESL) (Strategic Priorities: 2,4)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators	August 2019-June 2020	(F)Title I - \$13,000	Criteria: Increase in passing rates in all core areas for ELL students. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students. Summative - Increase in passing rates in all core areas for ELL students. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students.
4. Reading Study Island will be made available as a resource to help struggling students with reading concepts. Students will be provided with time before or after school in computer labs to work on Study Island. (Title I SW: 1,2,4,6) (Target Group: SPED) (Strategic Priorities: 2,4)	Campus Administrators, Teachers	January 2020-June 2020	(F)Title I - \$1,000, (S)Local Funds - \$1,000	Criteria: Increase in STAAR passing rate for students receiving special education services.

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Objective 2. By June 2020, STAAR reading scores will increase from 70% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students will keep up with student data folders. Folders will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Target Group: 7th) (Strategic Priorities: 2,4)	Teachers	October 2019- June 2020	(S)Local Funds - \$4,000	Criteria: Monitor system with fidelity while increasing teacher capacity of student growth.
6. ELA teachers will be provided with the Sirius Educational Solutions STAAR Student Edition and Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Target Group: 7th) (Strategic Priorities: 2,4)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Teachers	October 2019- June 2020	(S)Local Funds - \$4,000	Criteria: STAAR, Student Progress and Growth
7. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will be rewarded with a nice meal at school. (Target Group: 7th) (Strategic Priorities: 1,2)	Campus Administrators, Librarian, Special Ed Teacher, Teachers	October 2019- May 2020	(S)Local Funds - \$1,000	Criteria: STAAR Reading, Student Progress

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Objective 3. By June 2020, STAAR math scores will increase from 71% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math teachers will provide students with opportunities to receive before and after school supports throughout the week. (Target Group: 7th) (Strategic Priorities: 2,4)	Campus Administrators, Special Ed Teacher, Teachers	August 2019-June 2020	(F)Title I - \$5,000	Criteria: Summative - RTI Days will be used to monitor student progress.
2. All math teachers will incorporate manipulatives and games in their lesson plans and intervention routines, to increase engagement of students and the understanding of complex problems. (Target Group: 7th) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers	August 2019-June 2020	(F)Title I - \$4,000	Criteria: Increased scores in math and high levels of mastery per DMAC and STAAR scores.
3. Students will keep up with a data folder. They will record assessment scores and identify areas of strength and weakness. (Target Group: 7th) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	Sep. 2019-Aug 2020	(S)Local Funds - \$4,000	Criteria: STAAR: Student Progress and Growth
4. Math teachers will be provided with the Sirius Educational Solutions STAAR Student Edition and Zingers. The Zingers will help teacher identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Target Group: 7th) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Special Ed Teacher, Teachers	October 2019-June 2020	(S)Local Funds - \$4,000	Criteria: STAAR, Student Progress and Growth

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By June 2020, student achievement for all ELL students and students in Special Education will increase by 10% on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet state accountability. (Title I SW: 1,2) (Title I TA: 1) (Target Group: ESL,LEP,SPED) (Strategic Priorities: 2,4)	ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers	August 2019- June 2020		Summative - Increases in the number of ELL and Special Ed students that pass the 3 and 6 week assessments. Decrease in failure rates each 6-week period.
2. ELL students will be enrolled in classes based on proficiency levels. Interventions will be provided based on data to meet student progress. (Title I SW: 1,2,3,9,10) (Title I TA: 1,4,5) (Target Group: ESL,LEP) (Strategic Priorities: 2,4)	Teachers	August 2019 - June 2020		Summative - Decreased failures on 6-weeks reports and increased passing percentages on state assessments.
3. Some Special Education students will be placed in Co-Teach settings to better support them. Two teachers will deliver instruction and/or focus on small group intervention during class time. (Target Group: SPED) (Strategic Priorities: 2,4)	ARD Committee, Bilingual Department, Campus Administrators, Special Ed Teacher, Teachers	August 2019- June 2020		Criteria: STAAR: Student progress and growth.
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in core areas. (Target Group: ESL) (Strategic Priorities: 2,4)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August 2019- June 2020		Criteria: ESL students will show growth on TELPAS and STAAR.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2020, the campus will maintain student attendance at or above 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the awareness of the compulsory attendance law among the school community and families via parent meetings, parent letters, presentations, orientations, newsletters and all call system. (Title I SW: 1,6,10) (Title I TA: 1,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents	August 2019 - June 2020	(F)Title I - \$5,000	Summative - Daily attendance reports will be monitored and interventions will take place if attendance drops below a 96%.
2. Homeroom classes with 100% attendance for 10 consecutive school days will receive incentive to recognize their achievement . (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	August 2018 - June 2019	(S)Local Funds - \$5,000	Summative - Attendance will increase as compared to 2014-2015 school year.
3. The attendance and tardy policy will be reinforced and supported with the help of our parental aide, counselors, and administration. These individuals will assist with parent trainings on compulsory policies and home visits. (Title I SW: 1,2,6,9,10) (Target Group: All)	Campus Administrators, Parental Aides	August 2019 - June 2020	(S)Local Funds - \$3,000	Summative - Parental Aide travel logs, home visit logs, call logs, increase in student attendance.
4. Students with previous attendance problems will be monitored during the school year. Incentives will be made available once an administrator or a counselor meets with students to set an attendance goal. Monitoring of these students will take place 2 or 3 times a week. (Target Group: All,7th) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Special Ed Teacher	August 2019- June 2020	(S)Local Funds - \$5,000	Criteria: Students will show an increase in attendance compared to the 2018-2019 school year.
5. Parental aides and office staff will follow attendance referral procedures every morning. Phone calls will be made daily if a student does not report to first period. Parents will be encouraged to bring student to school. If problems continues, administrators will meet with students and parents to create an attendance intervention plan. (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2019- June 2020	(S)Local Funds - \$4,000	Criteria: Students will show an increase in overall attendance.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. Beginning in August 2019, qualified and highly effective personnel will be recruited, developed and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Faculty and staff will be encouraged to attend professional workshops and conferences. (Title I SW: 1,3,4,5) (Target Group: All)	Campus Administrators	September 2019- June 2020	(O)Local Districts - \$5,000	Summative - 100% of the instructional staff at Del Rio Middle School will be highly qualified
2. All new teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. (Title I SW: 1,2,3) (Target Group: All)	Campus Administrators	September 2019- June 2020	(S)Local Funds - \$3,000	Summative - 100% of all new teachers will have a mentor throughout the school year.

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** Beginning in September 2018, the campus will provide a minimum of 1 activity per month that promotes social, culture, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement a program focusing on Bullying and Cyber Bullying and present to all students. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All)	Counselors, Teachers	September 2019- June 2020	(S)Local Funds - \$5,000	Summative - Decrease in bullying referrals and incidents as compared to 2018-2019
2. The EOP Committee will meet on a monthly basis to review the plan, make changes and organize the calendar for proper training, drills and documentation. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: 7th ,8th)	City, Cluster/Department Leaders, Teachers	August 2109 - June 2020	(S)Local Funds - \$0	Summative - Documentation will reflect the trainings and drills conducted on a monthly basis and the recording of information will be reviewed to compliance.
3. As part of the Anti-Bully and Anti-Drug programs at Del Rio Middle School, guest speakers, motivational speakers and interventionists will be invited to address the students and staff. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Counselors	September 2019- June 2020	(S)Local Funds - \$5,000	Summative - Schedule of appearances of guest speakers.
4. Teachers and students will participate with school district initiatives. Del Rio Cares will be active at DRMS. Teachers will present a Del Rio Cares lesson on the first A day of each school week. (Target Group: 7th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2019- June 2020	(S)Local Funds - \$5,000	Criteria: Walkthrough information
5. Patio Passes will be available throughout the school year. Students are able to earn a patio pass for demonstrating pro-social behaviors. Students who earn a patio pass will have an opportunity to eat lunch at the patio with technology privileges. (Strategic Priorities: 4)		August 2019- June 2020	(S)Local Funds - \$1,000	Criteria: A lower number of discipline referrals and demerits as compared to the 2018-2019 school year.

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Objective 8. (TSI) Develop Action Plan to Target, Three Specific Groups, in Reading and Math. Students who missed Meets by less than 4 questions, Missed Approaches by 5 or fewer questions, and students that missed Approaches by 6 or more.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 2019 STAAR data will be analyzed to develop focused student groups. ELA and Math will plan and implement strategies to positively grow students in the Approaches, Meets, and Masters levels. (TSI) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	November 2019- April 2020	(F)Title I - \$6,000	Criteria: STAAR 01/08/20 - Pending
2. Teachers will participate in learning walks for professional development, focused on our Instructional playbook, to grow Tier 1 instruction that meets the needs of all students, and to grow teachers in developing lessons that target appropriate levels. (TSI) (Target Group: All,7th) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Special Ed Teacher, Teachers	August 2019- June 2020	(F)Title I	Criteria: STAAR

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Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of June 2020, Del Rio Middle School 7th Grade will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Development of local campus budget will be aligned to campus improvement plan. (Title I SW: 1,2,10) (Title I TA: 1,6,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	September 2019- June 2020	(S)Local Funds - \$0	<p>Criteria: The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.</p> <p>Summative - The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.</p>
2. DRMS will explore opportunities to collaborate with the community and create financial resources and more organizational flexibility. (Title I SW: 2,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	August 2019 - June 2020	(S)Local Funds - \$0	<p>Criteria: Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness.</p> <p>Summative - Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness.</p>
3. Campus local expenses will be reviewed quarterly to ensure that funding is being used effectively to meet students' needs. (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators	August 2019- June 2020	(S)Local Funds	Criteria: Student Achievement

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Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2020, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Hold an Open House in October to encourage parents to come and meet the staff. (Title I SW: 1,2,6,10) (Title I TA: 7,8) (Target Group: 7th) (Strategic Priorities: 4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers</p>	<p>September 2019</p>	<p>(S)Local Funds - \$200</p>	<p>Criteria: Sign In sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements.</p> <p>Summative - Sign In sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements.</p>
<p>2. Hold a monthly parental meeting and invite presenters based on data from the comprehensive needs assessment. (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: 7th) (Strategic Priorities: 3,4)</p>	<p>Campus Administrators, Parental Aides</p>	<p>August 2019- July 2020</p>	<p>(F)Title I - \$985.25</p>	<p>Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth.</p> <p>Summative - Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth.</p>
<p>3. Monthly calendar will be developed and sent out to parents and staff. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed on SFDRCSISD website and Facebook. (Title I SW: 1,2,6,10) (Target Group: All,7th) (Strategic Priorities: 3,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers</p>	<p>September 2019- June 2020</p>	<p>(S)Local Funds - \$1,500</p>	<p>Criteria: Increased attendance in activities at DRMS as compared to 2018-2019 school year.</p> <p>Summative - Increased attendance in activities at DRMS as compared to 2018-2019 school year.</p>
<p>4. Parent informational meetings will be</p>	<p>Campus Administrators,</p>	<p>October 2019-</p>		<p>Criteria: Increase in parent</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
scheduled throughout the school such as student orientation, Skyward parent training, McKinney Vento, etc. (Target Group: All,7th) (Strategic Priorities: 3,4)	Counselors, Parental Aides	June 2020		attendance at meetings and trainings each month, accompanied by survey information for continual growth.