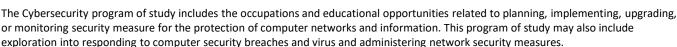
Science, Technology, Engineering, and Mathematics Career Cluster

The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Cybersecurity Statewide Program of Study





Secondary Courses for High School Credit

Level 1

Fundamentals of Computer Science

Level 2

- AP Computer Science Principles
 Level 3
- AP Computer Science A-Math
- AP computer Science B-LOTE

Level 4

Project-Based Research

Postsecondary Opportunities

Associates Degrees

- System Networking, and LAN/WAN Management
- Information Technology
- Computer and Information Sciences, General
- Computer Science

Bachelor's Degrees

- Computer Systems Networking and Telecommunications
- Computer Systems Networking and Telecommunications
- Computer and Information Sciences, General
- Computer Science

Master's, Doctoral, and Professional Degrees

- Computer Systems Analysis/Analyst
- Information Technology
- Computer Information Sciences, General
- Computer Science

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
 Job shadow a computer system analyst or information security analyst 	Obtain a cybersecurity IBC

Industry-Based Certifications

Certified Entry-Level Python Programmer (PCEP)



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Information Security Analysts	\$91,915	814	29%
Network and Computer System Administrators	\$82,597	2,814	19%
Computer System Analysts	\$87,568	5,937	29%

Successful completion of the Agribusiness program of study will fulfill requirements of the Business and Industry or STEM Endorsement if this math and science requirements are met. Revised – October 2022



COURSE INFORMATION					
COURSE NAME	COURSE NUMBER AND CREDITS	PREREQUISITES (PREQ) COREQUISITES (CREQ)	GRADE		
Fundamentals of Computer Science	8801 (1 credit)	None	9-10		
AP Computer Science Principles	8803 (1 credit)	Algebra I & Fundamentals of Computer Science	10-11		
AP Computer Science A: Math & LOTE	8805AP & 8806AP (2 credits)	AP Computer Science Principles	11-12		
Project-Based Research	8807 (1 credit)	AP Computer Science A	12		

COURSE DESCRIPTIONS

Fundamentals of Computer Science:

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles.

AP Computer Science Principles:

Using Python[®] as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they've learned to tackle challenges like app development and simulation. *This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit.*

AP Computer Science A:

Satisfies an Advanced Math and LOTE credit

Satisfies a LOTE credit

Digital forensics is an evolving discipline concerned with analyzing anomalous activity on computers, networks, programs, and data. As a discipline, it has grown with the emergence of a globally-connected digital society. As computing has become more sophisticated, so too have the abilities of malicious agents to access systems and private information. By evaluating prior incidents, digital forensics professionals have the ability to investigate and craft appropriate responses to disruptions to corporations, governments, and individuals. Whereas cybersecurity takes a proactive approach to information assurance to minimize harm, digital forensics takes a reactive approach to incident response.

Project-Based Research:

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Courses in yellow are advanced courses for endorsment purposes.



San Felipe Del Rio CISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Coordinator of Title IX, 315 Griner St., Del Rio, TX 78840, 830-778-4073, sandra.hernandez@sfdr-cisd.org