### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD** 

Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGNET

**Campus Number: 233901114** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in Science** 

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### Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State									Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	73%	100%	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
	2021	67%	60%	100%	*	*	100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	51%	41%	88%	*	100%	83%	-	-	-	80%	-	*	80%	92%	*	-
	2021	39%	28%	82%	*	*	80%	-	-	-	-	-	_	78%	88%	63%	-
At Masters Grade Level	2022	30%	22%	65%	*	60%	83%	-	-	-	60%	-	*	60%	67%	*	-
	2021	19%	11%	71%	*	*	80%	-	-	-	-	-	-	67%	75%	38%	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	100%	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
	2021	62%	47%	88%	*	*	100%	-	-	-	-	-	_	78%	100%	75%	-
At Meets Grade Level or Above	2022	43%	33%	82%	*	80%	100%	-	-	-	80%	-	*	80%	83%	*	-
	2021	31%	21%	65%	*	*	90%	-	-	-	-	-	-	56%	75%	38%	-
At Masters Grade Level	2022	21%	13%	53%	*	40%	83%	-	-	-	40%	-	*	40%	58%	*	_
	2021	14%	7%	29%	*	*	50%	-	-	-	-	-	-	33%	25%	0%	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	79%	*	*	83%	-	-	-	*	*	-	71%	86%	*	-
	2021	63%	55%	93%	*	*	89%	-	-	-	*	*	-	100%	89%	80%	-
At Meets Grade Level or Above	2022	54%	47%	57%	*	*	67%	-	-	-	*	*	_	57%	57%	*	-
	2021	36%	28%	71%	*	*	56%	-	-	-	*	*	_	60%	78%	40%	-
At Masters Grade Level	2022	28%	19%	29%	*	*	50%	-	-	-	*	*	-	14%	43%	*	-
	2021	17%	11%	36%	*	*	33%	-	-	-	*	*	-	40%	33%	20%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	86%	*	*	100%	-	-	-	*	*	-	71%	100%	*	-
	2021	59%	44%	93%	*	*	89%	-	-	-	*	*	-	80%	100%	100%	_
At Meets Grade Level or Above	2022	43%	39%	36%	*	*	50%	-	-	-	*	*	-	29%	43%	*	-
	2021	36%	21%	71%	*	*	67%	-	-	-	*	*	-	80%	67%	40%	-
At Masters Grade Level	2022	23%	16%	7%	*	*	0%	-	-	-	*	*	-	0%	14%	*	_
	2021	21%	9%	50%	*	*	44%	-	-	-	*	*	-	60%	44%	20%	-
Grade 5 Reading																	

### Texas Education Agency 2021-22 STAAR Performance (TAPR)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			*	83%		-	-	-	*	*	*	80%		*	-
	2021	73%			*		100%	-	-	-	-	*	_	*	100 /0	*	-
At Meets Grade Level or Above	2022	58%			*	05 70		-	-	-	*	*	*	80%		*	-
	2021	46%			*		80%	-	-	-	-	*	-	*	71%	*	-
At Masters Grade Level	2022	36%	27%	41%	*	33 /0	57%	-	-	-	*	*	*	60%	33%	*	_
	2021	30%	19%	25%	*	*	20%	-	-	-	-	*	-	*	29%	*	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	88%	*	83%	86%	-	-	-	*	*	*	80%	92%	*	-
	2021	70%	60%	89%	*	*	80%	-	-	-	-	*	-	*	88%	*	-
At Meets Grade Level or Above	2022	48%	41%	53%	*	67%	57%	-	-	-	*	*	*	60%	50%	*	-
	2021	44%	33%	56%	*	*	60%	-	-	-	-	*	-	*	63%	*	-
At Masters Grade Level	2022	25%	15%	29%	*	33%	29%	-	-	-	*	*	*	40%	25%	*	-
	2021	25%	15%	56%	*	*	60%	-	-	-	-	*	-	*	63%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	58%	71%	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
	2021	62%	48%	88%	*	*	80%	-	-	-	-	*	-	*	86%	*	-
At Meets Grade Level or Above	2022	38%	26%	41%	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
	2021	31%	17%	50%	*	*	40%	-	-	-	-	*	-	*	57%	*	-
At Masters Grade Level	2022	18%	11%	35%	*	33%	43%	-	-	-	*	*	*	40%	33%	*	-
	2021	13%	7%	38%	*	*	40%	-	-	-	-	*	-	*	43%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	88%	82%	82%	89%	-	-	-	100%	40%	100%	82%	91%	82%	-
	2021	67%	59%	92%	100%	90%	90%	-	-	-	*	89%	-	92%	92%	88%	-
At Meets Grade Level or Above	2022	48%	41%	61%	29%	62%	69%	-	-	-	71%	7%	80%	62%	61%	43%	-
	2021	41%	31%	66%	73%	57%	65%	-	-	-	*	56%	-	67%	65%	44%	-
At Masters Grade Level	2022	23%			18%		49%	_	-	_	41%	0%	60%			11%	-
	2021	18%			40%	33%	43%	-	-	-	*	22%	-			18%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	90%	86%	86%	89%	-	-	-	100%	50%	*	82%	94%	92%	-
	2021	68%	62%	97%	100%	100%	96%	_	_	-	*	*	_	100%	96%	93%	_

### Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	71%	43%			-	-	-	75%	0%	*	71%		58%	-
	2021	45%	36%	77%	83%			-	-	-	*	*	-	73%		57%	
At Masters Grade Level	2022	25%	18%	46%	14%			-	-	-	50%	0%	*	7170		8%	
	2021	18%	11%	49%	50%	38%	50%	-	-	-	*	*	-	53%	46%	29%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	92%	100%	79%	95%	-	-	-	100%	50%	*	82%	97%	83%	-
	2021	66%	54%	90%	100%	78%	92%	-	-	-	*	*	-	80%	96%	86%	_
At Meets Grade Level or Above	2022	42%	37%	58%	14%	57%	68%	-	-	-	75%	17%	*	53%	61%	33%	-
	2021	37%	25%	65%	67%	33%	75%	-	-	-	*	*	-	60%	68%	36%	-
At Masters Grade Level	2022	20%	15%	31%	14%	29%	37%	-	-	-	38%	0%	*	24%	35%	8%	-
	2021	18%	9%	43%	33%	22%	50%	_	-	_	*	*	_	40%	44%	7%	_
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	71%	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
	2021	71%	60%	88%	*	*	80%	-	-	-	-	*	-	*	86%	*	-
At Meets Grade Level or Above	2022	47%	34%	41%	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
	2021	44%	30%	50%	*	*	40%	_	-	_	_	*	_	*	57%	*	_
At Masters Grade Level	2022	21%	12%	35%	*	33%	43%	_	-	_	*	*	*	40%	33%	*	_
	2021	20%	10%	38%	*	*	40%	_	-	_	_	*	_	*	43%	*	_
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	24%	76%	*	80%	83%	_	_	_	80%	-	*	60%	83%	*	_
3	2021	24%	16%	59%	*	*	80%	_	_	_	_	_	_	56%	63%	25%	_
Reading and Mathematics Including EOC	2022	36%			*	80%		-	-	-	80%	-	*	60%	83%	*	-
	2021	24%	16%	59%	*	*	80%	-	-	-	-	-	-	56%	63%	25%	_
Reading Including EOC	2022	51%	41%	88%	*	100%	83%	-	-	-	80%	_	*	80%	92%	*	-
	2021	38%	28%	82%	*	*	80%	-	_	-	-	_	-	78%	88%	63%	-
Math Including EOC	2022	43%	33%	82%	*	80%	100%	-	_	_	80%	-	*			*	
	2021	31%	21%	65%	*			_	_	_	_	_	_	56%		38%	_
4th Graders		, 0	/0	22,0			20,0							2270	. 5 70	3570	
Reading and Mathematics	2022	36%	31%	29%	*	*	33%	_	_	_	*	*	_	29%	29%	*	_
	2021	26%	16%		*	*		_	_	_	*	*	_	60%		20%	_

# Texas Education Agency 2021-22 STAAR Performance (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	29%	*	*	33%	-	-	-	*	*	-	29%	29%	*	-
	2021	26%	16%	64%	*	*	56%	-	-	_	*	*	_	60%	67%	20%	-
Reading Including EOC	2022	54%	47%	57%	*	*	67%	-	-	-	*	*	_	57%	57%	*	-
	2021	36%	28%	71%	*	*	56%	-	-	-	*	*	-	60%	78%	40%	-
Math Including EOC	2022	43%	39%	36%	*	*	50%	-	-	-	*	*	_	29%	43%	*	-
	2021	36%	21%	71%	*	*	67%	-	-	-	*	*	-	80%	67%	40%	-
5th Graders																	
Reading and Mathematics	2022	41%	31%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	34%	22%	50%	*	*	60%	-	-	-	-	*	-	*	57%	*	-
Reading and Mathematics Including EOC	2022	41%	31%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	34%	22%	50%	*	*	60%	-	-	-	-	*	_	*	57%	*	-
Reading Including EOC	2022	58%	48%	63%	*	80%	71%	-	-	-	*	*	*	*	58%	*	-
	2021	46%	33%	75%	*	*	80%	-	-	-	-	*	_	*	71%	*	-
Math Including EOC	2022	48%	41%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	44%	33%	56%	*	*	60%	-	-	-	-	*	_	*	63%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	53%	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
	2021	26%	16%	59%	50%	38%	67%	-	-	-	*	*	_	53%	63%	21%	_
Reading and Mathematics Including EOC	2022	36%	29%	53%	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
	2021	28%	18%	59%	50%	38%	67%	-	-	-	*	*	_	53%	63%	21%	-
Reading Including EOC	2022	53%	47%	70%	43%	77%	74%	-	-	-	75%	0%	*	69%	71%	55%	-
	2021	41%	32%	77%	83%	88%	71%	-	-	-	*	*	_	73%	79%	57%	-
Math Including EOC	2022	43%	37%	57%	14%	54%	68%	-	-	_	75%	17%	*	50%	61%	27%	-
	2021	37%	25%	65%	67%	33%	75%	-	-	-	*	*	_	60%	68%	36%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency **2021-22 Progress (TAPR)**

### ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	36	*	*	80	-	-	-	*	*	-	29	*	*	-
	2019	61	64	64	*	*	67	-	-	-	-	-	-	*	70	*	-
Grade 4 Mathematics	2022	74	83	41	*	*	60	-	-	-	*	*	-	36	*	*	-
	2019	65	65	45	*	*	50	-	-	-	-	-	-	*	40	*	-
Grade 5 ELA/Reading	2022	87	85	75	*	80	70	-	-	-	*	*	*	60	83	*	-
	2019	81	79	88	*	*	90	-	-	-	-	-	-	*	83	*	-
Grade 5 Mathematics	2022	79	84	61	*	80	50	-	-	-	*	*	*	40	72	*	-
	2019	83	88	75	*	*	70	-	-	-	-	-	-	*	75	*	-
All Grades Both Subjects	2022	74	77	55	45	50	65	-	-	-	*	40	*	40	69	56	-
	2019	69	70	66	58	65	68	-	-	-	-	-	-	75	64	54	-
All Grades ELA/Reading	2022	78	81	58	40	50	75	-	-	-	*	40	*	42	73	56	-
	2019	68	68	74	*	90	77	-	-	-	-	-	-	*	75	75	-
All Grades Mathematics	2022	69	74	52	50	50	55	-	-	-	*	40	*	38	65	56	-
	2019	70	72	58	*	40	59	-	-	-	-	-	-	*	53	33	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Condend All Colins					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects At Approaches Grade Level or	2022	74%	70%	88%	-	_	-	-	-	-	_	-	-	-		88%	-	
Above	2021	67%	59%	92%	_	_								_		92%	_	
At Meets Grade Level or Above	2021	48%	41%	61%	-	_		-	_		_	-	_	-		61%		
7 10 10 20 20 20 20 20 7 120 7	2021	41%	31%	66%	-	_	-	_	-	-	_	-	-	-		66%	-	
At Masters Grade Level	2022	23%	17%	38%	-	-	-	-	-	_	_	-	-	-		38%	-	
	2021	18%	11%	42%	-	-	-	-	-	-	_	-	-	-		42%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	
	2021	68%	62%	97%	-	-	-	-	-	-	-	-	-	-	-	97%	-	
At Meets Grade Level or Above	2022	53%	47%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	
	2021	45%	36%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	
At Masters Grade Level	2022	25%	18%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	
	2021	18%	11%	49%	-	-	-	-	-	-	-	-	-	-	-	49%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	92%	-	-	-	-	-	-	-	-	-	-	-	92%	-	
	2021	66%	54%	90%	-	-	-	-	-	-	-	-	-	-	-	3070	-	
At Meets Grade Level or Above	2022	42%	37%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	
	2021	37%	25%	65%	-	-		-	-	-	-	-	-	-	-	0070	-	
At Masters Grade Level	2022	20%	15%	31%	-	-		-	-	-	-	-	-	-	-	31%	-	
All Grades Science	2021	18%	9%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	
At Approaches Grade Level or Above	2022	76%	68%	71%	-	-	-	-	-	-	_	-	-	-		71%	-	
Above	2021	71%	60%	88%	_	_	_	_	_	_	_	_	_	_		88%	_	
At Meets Grade Level or Above	2022	47%	34%	41%	-	_	-	-	-	_	_	-	-	-		41%	-	
	2021	44%	30%	50%	-	-	-	-	-	_	_	-	-	-		50%	-	
At Masters Grade Level	2022	21%	12%	35%	-	_	-	-	-	-	_	-	-	-		35%	-	
	2021	20%	10%	38%	-	-	-	-	-	-	-	-	-	-		38%	-	
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	
	2019	69%	70%	66%	-	-	-	-	-		-	-	-		-		-	

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	81%	58%	-	-	-	-	-	-	-	-	-	_	-	58%	-	-
	2019	68%	68%	74%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	74%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
	2019	70%	72%	58%	-	-	-	-	-		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

## Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat					, ,				·
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	_
Included in Accountability	93%		90%		100%	85%	_	_	_	100%	100%	100%	100%	85%	100%	_
Not Included in Accountability: Mobile	5%		10%		0%	15%	_	_	_	0%	0%	0%	0%		0%	
Not Included in Accountability: Other Exclusions	1%		0%		0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	92%	94%	89%	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	11%	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	89%	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	11%	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	*	-
Included in Accountability	93%	94%	94%	*	100%	100%	-	-	-	*	*	*	100%	92%	*	-
Not Included in Accountability: Mobile	4%	3%	6%	*	0%	0%	-	-	-	*	*	*	0%	8%	*	-
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-

## Texas Education Agency 2021-22 STAAR Participation (TAPR)

	_			African American	_		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%		-	-	-	*	*	*	0%		*	-
Other	0%	1%	0%	*	0 70		-	-	-	*	*	*	0%	0%	*	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	93%	100%	87%	93%	-	-	-	100%	100%	-	93%	92%	100%	-
Included in Accountability	83%	91%	83%	100%	68%	93%	-	-	-	50%	75%	-	80%	85%	100%	-
Not Included in Accountability: Mobile	3%	2%	10%	0%	19%	0%	_	-	-	50%	25%	-	13%	8%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Not Tested	12%	6%	7%	0%	13%	7%	-	-	-	0%	0%	-	7%	8%	0%	-
Absent	2%	2%	1%	0%	3%	0%	-	-	-	0%	0%	-	0%	1%	0%	-
Other	10%	4%	7%	0%	10%	7%	-	-	-	0%	0%	-	7%	6%	0%	_
Reading																
Assessment Participant	89%	94%	91%	100%	83%	92%	-	-	-	*	*	-	94%	90%	100%	-
Included in Accountability	83%	89%	83%	100%	67%	92%	-	-	-	*	*	-	83%	83%	100%	-
Not Included in Accountability: Mobile	3%	2%	9%	0%	17%	0%	-	-	-	*	*	-	11%	7%	0%	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	11%	6%	9%	0%	17%	8%	-	-	-	*	*	-	6%	10%	0%	-
Absent	2%	2%	2%	0%	8%	0%	-	-	-	*	*	-	0%	3%	0%	-
Other	10%	3%	6%	0%	8%	8%	-	-	-	*	*	-	6%	7%	0%	-
Mathematics																
Assessment Participant	88%	93%	94%	100%	92%	92%	-	-	-	*	*	-	94%	93%	100%	-
Included in Accountability	84%		85%		75%		-	-	-	*	*	-	0570		100%	-
Not Included in Accountability: Mobile	4%			0%	17%	0%	-	-	-	*	*	-	11%	7%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	12%		6%		8%		-	-	-	*	*	-	6%		0%	-
Absent	2%		0%		0%		-	-	-	*		_	0,0		0%	-
Other	10%	5%	6%	0%	8%	8%	-	-	-	*	*	-	6%	7%	0%	-
Science																
Assessment Participant	87%		80%		*	83%	-	-	-	-	*	-	*	88%	*	-
Included in Accountability	84%		80%		*	83%	-	-	-	-	*	-	*	0070	*	-
Not Included in Accountability: Mobile	3%	2%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-

# Texas Education Agency 2021-22 STAAR Participation (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Not Tested	13%	6%	20%	*	*	17%	-	-	-	-	*	-	*	13%	*	-
Absent	2%	2%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Other	10%	3%	20%	*	*	17%	-	-	-	-	*	-	*	13%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Diato	District	Cumpus	, uncorredu	mopanie	TTTTT	maian	, tolall	.o.aa.c.	rtaces		Disact	
2020-21	95.0%	92.6%	97.2%	97.9%	97.4%	97.0%	*	*	_	*	96.2%	96.6%	*
2019-20	98.3%	98.5%	99.2%	99.9%		99.0%	-	*	-	*	99.4%	99.6%	_
Chronic Absenteeism													
2020-21	15.0%	21.7%	3.2%	0.0%	0.0%	6.4%	*	*	_	0.0%	6.3%	0.0%	*
2019-20	6.7%	7.9%	0.9%	0.0%	4.5%	0.0%	-	*	-	*	0.0%	4.0%	-
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	_	_	_	-	_	_	-	-	-
2019-20	0.5%	0.8%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	91.9%	-	-	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	-	_	_	_	_	
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	-	_	
Dropped Out	6.2%	7.5%	-	_	_	-	-	-	-	_	-	-	
Graduates and TxCHSE		92.5%	-	-	_	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	87.5%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	1.1%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.6%	0.7%	-	-	_	_	_	-	_	_	-	_	
Dropped Out	6.1%	10.8%	-	_	_	_	-	-	_	_	_	-	
Graduates and TxCHSE	93.3%	88.6%	-	-	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	_	_	_	_	_	_	_	_	_	
Class of 2020	90.3%		-	_	_	_	-	_	_	_	_	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	-	_	_	-	_	_	_	-	-	
Class of 2020	83.0%		-	-	_	_	-	-	-	_	_	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	-	_	_	_	_	-	
Class of 2020	4.3%			_	_	_	-	_	_	_	_	_	
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	91.0%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	699	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

		Mem	bership	ı	Enrollment			
	Cai	mpus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
T. 10. 1	150	100.00/	0.054	E 400 000	450	100.00/	0.070	- 407 070
Total Students	153	100.0%	9,851	5,402,928	153	100.0%	9,870	5,427,370
Students by Grade:					_			
Early Childhood Education	0		0.2%	0.3%		0.0%	0.3%	0.4%
Pre-Kindergarten	20	13.1%	4.3%	4.1%		13.1%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%		0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	20	13.1%	3.2%	3.5%		13.1%	3.2%	3.5%
Kindergarten	32	20.9%	7.3%	6.8%		20.9%	7.2%	6.8%
Grade 1	29		7.7%	7.1%		19.0%	7.7%	7.1%
Grade 2	21	13.7%	7.1%	7.1%	21	13.7%	7.1%	7.1%
Grade 3	18	11.8%	7.1%	7.1%	18	11.8%	7.1%	7.1%
Grade 4	14	9.2%	6.8%	7.1%	14	9.2%	6.8%	7.1%
Grade 5	19	12.4%	6.8%	7.2%	19	12.4%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
Ethnic Distribution:								
African American	13	8.5%	0.5%	12.8%	13	8.5%	0.5%	12.8%
Hispanic	48	31.4%	93.3%	52.8%	48	31.4%	93.2%	52.7%
White	73	47.7%	5.3%	26.3%	73	47.7%	5.4%	26.3%
American Indian	2	1.3%	0.1%	0.3%	2	1.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	11.1%	0.4%	2.9%		11.1%	0.4%	2.9%
Sex:								
Female	78	51.0%	49.3%	48.9%	78	51.0%	49.3%	48.8%
Male		49.0%		51.1%		49.0%		51.2%
	,,,	13.070	2217 70	2 / 0			221770	/0
Economically Disadvantaged	28	18.3%	72.1%	60.7%	28	18.3%	72.1%	60.6%
Non-Educationally Disadvantaged	125	81.7%	27.9%	39.3%	125	81.7%	27.9%	39.4%
Section 504 Students	4	2.6%	9.2%	7.4%	4	2.6%	9.2%	7.4%
EB Students/EL	4	2.6%	19.1%	21.7%	4	2.6%	19.1%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	3	2.0%	3.7%	5.0%	3	2.0%	3.7%	5.0%
Foster Care	1	0.7%	0.1%	0.3%	1	0.7%	0.1%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	6	3.9%	1.3%	2.0%	6	3.9%	1.3%	2.0%
Migrant	0	0.0%	1.7%	0.3%	0	0.0%	1.7%	0.3%
Title I	0	0.0%	98.4%	64.3%	0	0.0%	98.4%	64.3%
Military Connected	134	87.6%	4.5%	3.3%	134	87.6%	4.5%	3.3%
At-Risk	54	35.3%	75.3%	53.5%	54	35.3%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	3	2.0%	18.6%	21.9%	3	2.0%	18.5%	21.8%
Career and Technical Education	0	0.0%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	71.0%				
Gifted and Talented Education	9	5.9%	7.7%	8.0%	9	5.9%	7.7%	8.0%
Special Education	15	9.8%	13.3%	11.6%	15	9.8%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	46.0%	43.0%				
Students with Physical Disabilities	8	53.3%	23.9%	20.8%				
Students with Autism	0	0.0%	7.3%	14.7%				
Students with Behavioral Disabilities	*	*	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	26	28.0%	10.8%	13.6%				
By Ethnicity: African American	3	3.2%	0.2%	2.5%				
Hispanic	8	8.6%	9.4%	6.6%				
White	10	10.8%	1.0%	3.5%				
American Indian	2	2.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	3.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	25.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1	5.3%	11.5%	15.0%				

#### ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Membership			Enrollment			
	Cam	ipus			Car	npus		
Student Information	Count I	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	43	40.2%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	5.3%	1.4%	1.9%	0.0%	0.0%	5.2%		
Grade 1	0.0%	6.6%	2.9%	0.0%	8.8%	4.2%		
Grade 2	10.0%	5.8%	1.7%	0.0%	7.5%	2.2%		
Grade 3	9.1%	1.6%	1.0%	0.0%	3.2%	1.0%		
Grade 4	0.0%	3.3%	0.7%	0.0%	1.9%	0.7%		
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%		
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%		
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%		
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	19.1	18.7
Grade 1	16.1	18.7	18.7
Grade 2	21.0	19.0	18.6
Grade 3	20.0	18.4	18.7
Grade 4	14.0	18.1	18.8
Grade 5	19.0	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5

Class Size Information	Campus	District	State
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	14.1	67.1%	52.8%	64.1%
Teachers	9.9	47.5%	40.6%	49.3%
Professional Support	3.1	14.9%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	4.8%	2.2%	2.9%
Educational Aides:	6.9	32.9%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.0	62.1%	89.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	3.9	39.6%	82.3%	28.9%
White	5.0	50.3%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	10.1%	0.5%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.9%	24.1%
Females	9.9	100.0%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	7.9	79.9%	76.6%	72.6%
Masters	2.0	20.1%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	9.5%	6.9%	7.9%
1-5 Years Experience	5.0	50.3%	26.8%	26.7%
6-10 Years Experience	3.0	30.2%	20.6%	20.6%
11-20 Years Experience	0.0	0.0%	26.1%	28.6%
21-30 Years Experience	1.0	10.1%	14.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0 0.0%		2.9%
Number of Students per Teacher	15.4	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
Average Years Experience of Teachers:	7.0	12.8	11.1
Average Years Experience of Teachers with District:	5.9	11.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,538	\$47,925	\$51,054
1-5 Years Experience	\$51,820	\$50,718	\$54,577
6-10 Years Experience	\$53,233	\$53,981	\$57,746
11-20 Years Experience	-	\$59,055	\$61,377
21-30 Years Experience	\$65,530	\$63,955	\$65,949
Over 30 Years Experience	-	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,504	\$56,157	\$58,887
Professional Support	\$64,479	\$71,853	\$69,505
Campus Administration (School Leadership)	\$83,670	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count Percent		District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	1.0	10.1%	6.3%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	8.9	89.9%	69.8%	70.8%			

# Texas Education Agency 2021-22 Staff Information (TAPR) ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)