BUS MONITOR Summative Appraisal Form

Name			Location			
Appraisal Period: From to			Date of Review			
			Directions			
information using the	ation, the evaluator estima	tes the employe losely describes	ee who achieves success. Based on cumulative performance e's effectiveness in meeting each criterion. Rate each criterion the employee's attainment of that criterion. For each domain, and/or recommendations.			
			Rating Scale			
5	Clearly Outstanding:	Performance is consistently far superior to what is normally expected.				
4	Exceeds Expectations:	Performance demonstrates increased proficiency and is consistently above expectations.				
3	Meets Expectations:	Performance meets expectations and presents no significant problems.				
2 Below Expectations: Performance is consistently below expectations and significant problems:						
1	Unsatisfactory:	Performance is consistently unacceptable.				
0	Not Applicable					
		JOB PERFO	RMANCE STATEMENTS			
Studen	t Management					
1	. Supervises students as	s they board and	depart bus and during transport.			
2. Escorts students into building and assist them to assigned location.						
3. Learns and adapts to each student's special medical, physical, communicative, and emotional needs.						
COMN	MENTS:					
Routes	and Schedules					
4	. Becomes familiar with	h all routes to an	nd from school campus to be of assistance to driver.			
COMN	MENTS:					
a -						
Safety						

Supervises use of seat restraints, seat belts, harnesses, or car seats by students at all times.

____5.

What strer	ngths doespossess?
COMME	NTS:
23.	Ensure all First Aid Kits are property maintained.
22.	Performs other duties as assigned by supervisor.
21.	Upholds and enforces school rules, administrative regulations, and state and local board policy.
20.	Participates in bus evacuation drills.
19.	Document and report /all incidents involving students and families, to school staff by end of the day.
18.	Participates in required Head Start staff development and training programs (CPR, First Aid, Child Abuse, Disability Awareness, Bus & Pedestrian Safety, child boarding and exiting procedures to include wheelchair safety, and use of seat restraints).
17.	Maintains confidentiality of information at all times.
16.	Exhibits punctuality and dependability in the workplace.
15.	Works irregular hours as needed.
14.	Helps driver keep bus in compliance with both federal and state requirements.
13.	Effectively communicates with transportation staff, school staff including teachers and families concerning individual child needs and behaviors while riding the school vehicle.
12.	Become familiar with and follow procedures established by SFDRCISD Transportation Department and SFDRCISD Head Start/Pre-Kindergarten Program.
Other	
COMME	N1S:
11.	Assists bus drivers with the boarding and exit wheelchair bound students.
10.	Conducts a walkthrough of the bus before and after each use, checking each seat and space beneath to ensure there are no remaining passengers.
9.	Follows established procedures and techniques to perform job duties including lifting, assisting students, etc.
8.	Follows established procedures for student pick-up and drop-off including maintaining attendance records and authorized release documentation.
7.	Operates equipment according to established safety procedures.
6.	Follows emergency procedures and helps drivers administer CPR and/or first aid, if necessary.

What are some improvements of success for students on this can	mpus/department?		can make to ensure a higher degre
Summative Conference Commen	ts:		
Recommendation of Evaluator:	: I have read and rec	ceived a copy of thi	s evaluation. I have reviewed this
Renewal and/or Extension Non-renewal of Assignmen Termination of Assignmen Non-extension of Assignmen	instrument. of Assignment nt t	1,	
Administrator (Print Name)		Date	
Administrator (Signature)		Date	
Employee's Signature		Date	