

GARFIELD EL

Campus Improvement Plan

2017/2018

Principal: Sergio Jimenez
Empowering Kids to Succeed



Sergio Jimenez
300 W. Martin
(830) 778-4700
sergio.jimenez@sfdrcisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 48

Date Approved:

9/25/2017

GARFIELD EL

Mission

We the Garfield Elementary Staff, Parents and Community exist to empower students to form, embrace and achieve a vision for successful life-long learning by establishing a nurturing environment that promotes high expectations and positive relationships among family, school and community.

Vision

We the Garfield Staff will provide a solid foundation enabling Garfield students to achieve high levels of academic performance while fostering positive growth in social/emotional behavior and attitude.

Nondiscrimination Notice

GARFIELD EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

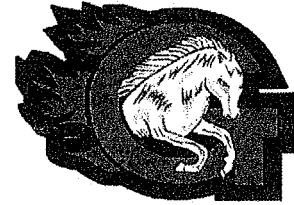
Priority 4. Improving low-performing schools

GARFIELD EL Site Base

Name	Position
Aguirre, Aleen	Parent
Barbery-Fraga, Vanessa	Teacher
Barrera, Esmeralda	Community Representative
Calderon, Gabriela	ESL Strategist
Casillas, Mona	Assistant Principal
Castillo, Carlos	Teacher
Cura, Vanessa	Teacher
Duenez, Isa	Teacher
Flores, Deyanira	Community Representative
Jimenez, Sergio	Principal
Polanco, Katherine	Teacher
Ponce, Jessica	Counselor
Puente, Magdalena	Teacher
Ramon, Claudia	Parent
Ramon, Rosella	Librarian



~~CNT~~ CNA
Staff Meeting
April 11, 2017



1. Rouelle Ramon
2. Cristy Hill
3. Cindy Kitchers
4. Nora Mota
5. Wanda Foy
6. Blanca Lopez
7. Kanner Price
8. Price
9.
10.



Technology



~~CNA~~ CNA

Staff Meeting

April 11, 2017

1. Hector Garcia
2. Janie Hernandez
3. Maurice Mueza
4. Arianna Navarro
5. Laura L. Larnie
6. Orna D. Beery
7. A Flores-Koblinski
8. Jose A. Espinoza Jr.
9. Jessica Diego
- 10.



ENT-ONA

Staff Meeting

April 11, 2017



1. Sonia Peña
2. Dandra Guerra
3. Sabrina Diaz
4. Diana Guajardo
5. [Signature]
6. J. Grisham
7. Vanessa L. Martinez Wmty
8. Sylvia J. J. J.
9. _____
10. _____



CNT CNA

Staff Meeting
April 11, 2017



1.

~~Deborah Smith Tamaro~~

2.

3.

~~Chick Jan~~

4.

Roberto Vazquez Jr

5.

James Law

6.

Alonso Rivero

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8.

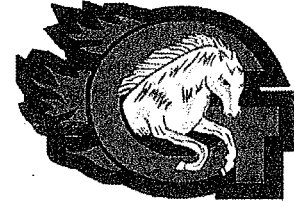
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ENT CNA

Staff Meeting
April 11, 2017



1. Chabys Calderin
2. Genesis Hernandez
3. Elda Saldivar
4. Tom Aguirre
5. Laura Jelle
6. Rosalinda Ramirez
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Staff Quality, Recruitment, & Retention



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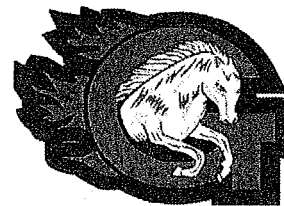
Staff Meeting

April 11, 2017

1. Julie R.A.
2. Vanesa Curca
3. Magdalena Huete
4. Sandra Santellan
5. Erica A. Barrera
6. Delia J. J.
7. Sorayda Barrios
8. L. Ybarra
- 9.
- 10.



~~CNT~~ CNA
Staff Meeting
April 11, 2017



1. Isa Duenes
2. Cynthia Fay
3.
4. Marlene Diaz
5. Rhania Urbado
6. Debra Howard
7. Robert Cardenas
8. Victoria Polino
9.
10.

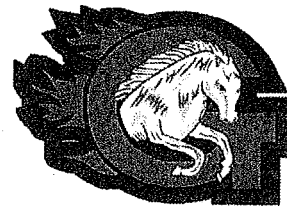
Student Achievement



~~CNA~~ CNA

Staff Meeting

April 11, 2017



1. Castillo
2. Paulina De Los Reyes
3. Vanessa Barbery-Fredy
4. Monica Rubio
5. Daniel Lopez
6. Bisela Dominguez
7. Kimberly Smith
8. D. Casarez
9. _____
10. _____

GARFIELD EL

Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Garfield Elementary will increase student achievement to 70% in Reading so that all student groups and subgroups show improvement by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level/content teams will meet for planning protocol to effectively plan for the implementation of district curriculum, utilize DMAC program for data disaggregation to ensure mastery of summative tests and benchmarks and to identify TARGET TEKS for the six weeks and provide student interventions. Resources: Campus resource materials (binders, dividers, card stock, copy paper, pencils, folders), substitutes for planning and trainings, materials (manipulatives, instructional resources) for interventions. (Title I SW: 1,2,3,4,9) (Title I TA: 1,2,3,4,8) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Cluster/Department Leaders, ELD Advocates, Teachers	September - May	(F)Federal Grant, (F)Title I, (S)Local Funds	Summative - Summative - lesson plans, meeting notes and agendas, identified Target TEKS and intervention plans, STAAR results
2. Provide modeling, coaching and training in the areas of effective instructional delivery and interventions for all students and guided instruction; assist teachers with the implementation of strategies provided by Region 15, QTEL and district Early Literacy Plan, focus specifically on LEP students in order to improve data to meet system safeguards. (Title I SW: 1,2,3,4,9) (Title I TA: 4,5,6) (Target Group: All, LEP) (NCLB: 1,2)	Campus Administrators, Curriculum Coordinators, ELD Advocates, Master Reading Teachers	August - May	(F)Federal Grant, (F)FOCUS Group Grant, (F)Title I, (S)Local Funds	Summative - Summative - walkthroughs documentation, tutorial plans, tutorial sign in sheets, I-station reports, DMAC summative reports DMAC

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Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Garfield Elementary will increase student achievement to 70% in Reading so that all student groups and subgroups show improvement by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Utilize anchor charts and strategies from 7 Keys of Comprehension, provide training in Lead4Ward resources, teaching academic vocabulary, teaching Reading through content areas, authentic student engagement and higher level questioning to improve academic vocabulary, comprehension and higher order thinking skills. Provide teachers with training in using Reading Comprehension Tool Kits, Read Naturally and TPRI resources and ilit software to utilize during intervention time. Resources: professional development, teacher books, mentoring minds: motivation reading, ; Lead4ward, scholastic reading material, general supplies, such as pencil sharpeners, paper, pencils, card stock, flip charts, markers, sentence strips. (Title I SW: 1,2,4,9) (Title I TA: 1,2,3) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Curriculum Coordinators, ELD Advocates, Teachers	August - May	(F) FOCUS Group Grant, (F) Title I, (S) Local Funds	Summative - Summative - science lab lessons, science lab schedule, journals, DMAC reports, walkthroughs
4. Implement the district writing initiative to establish a systemic and effective approach to teach the writing process in grades K-5; identify and create key anchor charts to be used as visuals for students in improving the writing process (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Campus Administrators, ELD Advocates, Instructional Coaches, Teachers	August - May	(F) Title I, (S) Local Funds	Summative - Summative - completed writing samples and feedback forms, summative assessment data

GARFIELD EL

- Goal 1.** This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** Garfield Elementary will increase student achievement in Math to 85% so that all student groups and subgroups show improvement by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers in 1st-5th grade with a dedicated hour during the day to provide all students with interventions. Utilize teachers for accelerated instruction afterschool, evenings and Saturdays based on TPRI results, DMAC data from summatives, STAAR and benchmarks to close the achievement gap and increase student achievement on all STAAR tests. (Title I SW: 1,2,8,9) (Title I TA: 1,2,3,8) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Federal Grant, (F)FOCUS Group Grant, (S)Local Funds	Summative - Summative - TPRI, DMAC reports, intervention plans, lesson plans, walkthrough documentation
2. Provide training on integrating vocabulary in the math classroom and using small guided groups to improve the students ability to understand and complete with effectiveness multiple step/problem solving math equations. Purchase manipulative for teachers to utilize in the classroom and assist in the implementation of the training provided. (Title I SW: 1,2) (Title I TA: 1,2,3,6) (Target Group: All) (NCLB: 1,2)	Campus Administrators	August - May	(F)Federal Grant, (F)FOCUS Group Grant, (S)Local Funds	Summative - Summative - DMAC reports, walkthroughs, staff development sign in sheets and evaluations, lesson plans
3. Utilize Mentoring Minds math workbook to reinforce readiness and supporting standards and increase content knowledge with all students, specifically focusing on LEP students to meet system safeguard. (Title I SW: 1,2,4) (Target Group: All, LEP) (NCLB: 1)	Campus Administrators, Teachers	August - June	(F)Federal Grant, (F)FOCUS Group Grant, (F)Title I	Summative - Summative - improvement on summative assessments

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Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. Garfield Elementary will increase student achievement in Science to 75% so that all student groups and subgroups show improvement by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize science staff development, science journals, hands on science activities, Lead4Ward resources and Mentoring Minds to teach readiness and supporting standards and increase science vocabulary and science content knowledge to meet system safeguards for economically disadvantaged students, special education students and limited English proficient students. (Title I SW: 1,2,4) (Title I TA: 1,2,3) (Target Group: All, ECD, LEP) (NCLB: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F) FOCUS Group Grant, (S) Local Funds	Summative - Summative - science lab lessons, science lab schedule, journals, DMAC reports, walkthroughs

GARFIELD EL

Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. Garfield Elementary will increase student achievement of our LEP students in all tested areas, specifically Reading and Math, as per system safeguards so that there is less than a 10% gap between all student groups and LEP students for the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for teachers to attend staff development in strategies to assist Limited English Proficient students and provide tutorials for struggling LEP students to meet system safeguards for ELLs in areas of Reading, Math and Science. (Title I SW: 1,2,4) (Title I TA: 5,6) (Target Group: LEP) (NCLB: 1,2)	Campus Administrators, Curriculum Coordinators	August - December	(F)Federal Grant, (S)Local Funds	Summative - Summative - staff development sign in sheets, agendas, evidence in walkthroughs, tutorial plans and sign in sheets
2. Implement the use of day time tutors to work with small groups and provide instruction, visual aides, and interventions; use DMAC reports for daily instructional and tutorial planning and to identify re-teach needs for our LEP students to meet system safeguards for ELLs in the areas of Reading, Math and Science. (Title I SW: 1,2,4) (Title I TA: 1,2) (Target Group: LEP) (NCLB: 1,2)	Campus Administrators, Teachers	August - June	(F)Federal Grant, (F)FOCUS Group Grant, (F)Title I, (S)Local Funds	Summative - Summative - intervention plans, lesson plans, DMAC reports, classroom and tutorial walkthroughs DMAC

GARFIELD EL

Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. Garfield Elementary will increase student achievement of our Special Education students so that there is less than a 10% gap between all student groups and special education students in all tested areas for the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for administrators and teachers to attend staff development in assessment and other strategies to assist all populations, specifically, Special Education students; and provide transportation for tutorials for struggling students, specifically special education students (Title I SW: 1,2,4) (Title I TA: 5,6) (Target Group: SPED) (NCLB: 1)	Campus Administrators, Teachers	August - May	(F)Federal Grant, (S)Local Funds	Summative - Summative - sign in sheets, walkthroughs, intervention plans
2. Implement the use of small group instruction, visual aides, interventions and DMAC reports for daily instructional and tutorial planning and to identify re-teach needs for our special education students. (Title I SW: 1,2) (Title I TA: 1,2,3,4) (Target Group: SPED) (NCLB: 1)	Campus Administrators, Teachers	August May	(F)Federal Grant, (F)Title I, (S)Local Funds	Summative - Summative - walkthroughs, tutorial plans, DMAC data

GARFIELD EL

- Goal 1.** This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** Garfield Elementary will increase campus attendance rate to 98% every six weeks during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Graph attendance on bulletin boards by school, grade level and class and make daily announcements on attendance rate (Title I SW: 1) (Title I TA: 1,2,3) (Target Group: All) (NCLB: 1)	Attendance Staff, Campus Administrators, Counselors	August - May	(S)Local Funds	Summative - Summative - attendance report
2. Provide students with incentives (pencils, highlighters, books, rulers) for perfect attendance (Title I SW: 1,2) (Title I TA: 1) (Target Group: All) (NCLB: 1)	Attendance Staff, Campus Administrators, Counselors, Teachers	August - May	(S)Local Funds	Summative - Summative - attendance report
3. Utilize attendance clerk to monitor attendance and provide daily reports of absences. Parental aide will make phone calls and home visits when necessary to verify absences and hand out warning letter for those students with excessive absences. (Title I SW: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	August - June	(S)State Compensatory	Summative - Summative - Attendance Rate

GARFIELD EL

Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. Garfield Elementary will increase student motivation and positive character to promote a safe and positive school climate so that less than 1% of students have discipline referrals per six weeks during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students and staff will implement the R-time rules and will utilize Steven Covey's Leader In Me strategies to maintain a positive school environment. (Title I SW: 1,2) (Title I TA: 1,3,4,6) (Target Group: All) (NCLB: 1)	Campus Administrators, Counselors, Teachers	August - June	(S)Local Funds	Summative - Summative - decrease in discipline referrals
2. Provide teachers with staff development in the area of positive behavior support and motivating student to learn to create a positive and caring learning environment in the classroom and throughout the school (Example: Leader In Me Trainings). (Title I SW: 1,2,4,5,10) (Title I TA: 5,6) (Target Group: All) (NCLB: 3,4)	Campus Administrators	August - June	(F)Federal Grant	Summative - Summative - positive behavior charts in the classroom, discipline referral records
3. Counselor will attend training to provide support to staff and students on building a positive school climate. (Title I SW: 2) (Target Group: All) (NCLB: 1,2,4)	Counselors	August - December	(F)Title I	Summative - Summative - sharing of information with faculty

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Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. Garfield Elementary will create a campus that is a bully free zone so that less than 1% of student referrals are related to bullying incidences per six weeks during the 2017-2018 school year

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide anti-bullying activities throughout the year, whole grade level presentations, classroom presentations and visuals throughout the school. (Title I SW: 1,2,4,9,10) (Title I TA: 1,2,3,4) (Target Group: All) (NCLB: 1,2,4,5)	Campus Administrators, Counselors, Teachers	August - June	(F) Title I	Summative - Summative - feedback from presentations, discipline report, parent and student surveys

GARFIELD EL

Goal 1. This District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. Garfield Elementary will increase student achievement to 70% in Writing so that all student groups and subgroups show improvement by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the district writing initiative to establish a systematic and effective approach to teach the writing process. Provide teachers with opportunities to review writing samples. Promote teacher collaboratives discuss patterns in student writings.	Campus Administrators, ELD Advocates, Master Reading Teachers, Strategists, Teachers	August - June	(F) Title I, (S) Local Funds	Summative - Summative - Writing samples, summative tests, and writing samples

GARFIELD EL

Goal 2. The District shall continue to be a good steward of the community's resources -financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. Garfield Elementary will develop a local campus budget that is 100% aligned to the campus improvement plan and is utilized to impact student achievement for the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase instructional resources and materials, provide staff development and provide tutorial assistance to support teaching staff in accomplishing instructional goals. (Title I SW: 1,3,4,5,9) (Title I TA: 1,4,8) (Target Group: All) (NCLB: 1,2)	Campus Administrators	August - June	(S)Local Funds	Summative - Summative - inventory of resources, intervention plans to include resources used, time sheets for tutors, Saturday school, and after school tutoring, staff development hours accumulated

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Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Garfield Elementary will increase parental involvement by having a minimum of two parental functions and two methods of communication per six weeks during the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase parental and community involvement by conducting meetings during the day and evening programs covering topics such as STAAR testing, content area curriculum, technology, and parenting. (Title I SW: 1,6,9) (Title I TA: 7) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August - May	(S)Local Funds	Summative - Summative - sign in sheets, monthly calendar of event
2. Improve and increase communication with parents by sending out a newsletter two times per six weeks, a monthly calendar and offering open house nights to discuss curriculum and instruction (Title I SW: 1,2,6,9) (Title I TA: 7) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Parental Aides, Teachers	August - May	(F)Federal Grant	Summative - Summative - newsletters, calendars, sign in sheets for open house nights
3. Parental aide will attend training/conferences a minimum of once a year to be able to conduct trainings for parents. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4)	Campus Administrators, Parental Aides	August - June	(F)Title I	Summative - Summative - conference notes and sharing of information with parents DMAC

GARFIELD EL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 2. Garfield Elementary will provide a minimum of 2 visits from early childhood programs to campus to provide a smooth transition to Garfield elementary by the end of the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Tours and open house hours will be set up for incoming Kinder parents and their children to ease the transition into elementary school (Title I SW: 1,6,7) (Title I TA: 7) (Target Group: All, K) (NCLB: 1)	Campus Administrators, Counselors, Parental Aides, Teachers	May - September	(F) Title I	Summative - Summative - sign in sheets and feedback forms from tours

GARFIELD EL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 3. Garfield Elementary will send campus representatives to participate at a minimum of one parent orientation at Irene Cardwell to assist with providing information for a smooth transition to Garfield Elementary during the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and prepare for a presentation at Irene Cardwell to include school procedures and academic information; a brochure will be created to provide to parents at orientation (Title I SW: 1,10) (Title I TA: 7) (Target Group: All, K) (NCLB: 1,2,4,5)	Campus Administrators	May	(F) Title I	Summative - Summative - brochure and sign in sheet from orientation
2. Increase parental and community involvement by conducting during the day and evening training in content areas, technology, and parenting (Title I SW: 1,2) (Target Group: All) (NCLB: 1)	Campus Administrators, Parental Aides	August - May	(S) Local Funds	Summative - Summative - parental training sign in and evaluation

GARFIELD EL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 4. Garfield Elementary will host a minimum of two parent conference days to discuss student progress and be in compliance with federal requirements for the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will make contact with parent and keep a log of conferences and data discussed as well as share strategies that can be used at home to assist with student achievement. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Campus Administrators, Teachers	August - June	(S)Local Funds	Summative - Summative - End of year logs

Resources

Resource	Source
Federal Grant	Federal
FOCUS Group Grant	Federal
Title I	Federal
Local Funds	State
State Compensatory	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in

reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

Demographics

- Need 1: Keep track of attendance/mobility
- Need 2: Effective Discipline Methods
- Need 3: Balanced Classrooms

School Culture and Climate

- Increase parent communication
- Increase parent participation
- Include staff in planning of campus Parent Policy

Curriculum, Instruction and Assessment

- Resources for Recent Immigrants
- Manipulatives for Language Arts
- Tutors for Lower Grades

School Context & Organization

- Improve Communication
- Mentoring Program
- Include Staff in Decision Making Process

Assessment Summary of Priority Needs

Student Achievement

A campus wide focus to increase writing and vocabulary.

Continue to monitor student progress through RTI and provide remedia

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Provide enrichment programs for students who meet expectations to in

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Teacher Quality

Bilingual Instructional Material/Tests

Mentoring New Teachers and Aides

Teacher incentives for attendance

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Family & Community Involvement

F&C Need 1

Science Night

Walk Across Texas

Technology Training for Parents

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Technology

Staff Technology Training

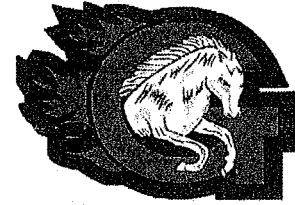
Computer Lab Scheduling

Parent Technology Training

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~~CNT~~ CNA
Staff Meeting
April 11, 2017



1. Roselle Ramon
2. Cristy Hill
3. Cindy Kitchens
4. Nora Mota
5. Wanda Foy
6. Blanca Lopez
7. Kanner Price
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10. _____



Technology



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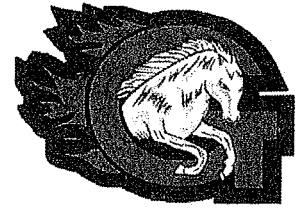
Staff Meeting

April 11, 2017

1. Victor Garcia
2. Janie Hernandez
3. Marcia Mueza
4. Arianna Navarro
5. Laura L. Garni
6. Orlando B. Berr
7. A Flores Kobinski
8. Lore A. Espinoza L.
9. Jessica Diego
10. _____



ENT-CVA
Staff Meeting
April 11, 2017



1. Sonia Peña
2. Dandra Guerra
3. Sabrina Diaz
4. Diana Guajardo
5. [Signature]
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7. Vanessa L. Martinez Vbnty
8. Sylvia Jaquez
9. _____
10. _____



CNT CNA
Staff Meeting
April 11, 2017



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Isiah Smith Tammay

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ENT CNA

Staff Meeting

April 11, 2017



1. Chabaz Calderin
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7. _____
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Staff Quality, Recruitment, & Retention



ENT CNA

Staff Meeting

April 11, 2017



1. Julie R. A.
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- 9.
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Staff Meeting
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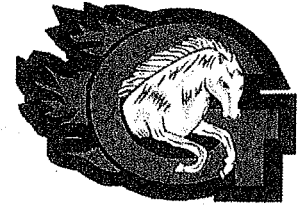


1. Isa Duñez
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4. Marlene Diaz
5. Ramona Urbido
6. Alex Howard
7. Robert Cardenas
8. Victoria Palino
9.
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Student Achievement



~~CNA~~ CNA
Staff Meeting
April 11, 2017



1. Castillo
2. Raulina De Los Reyes
3. Anna Barbary-Fredy
4. Monica Rubio
5. David Lopez
6. Bisela Dominguez
7. Kimberly Smith
8. D. Casarez
9. _____
10. _____

SAN FELIPE-DEL RIO CISD
HB 5 - COMMUNITY & STUDENT ENGAGEMENT
2016- 2017 SCHOOL YEAR - SPRING 2017

Overall Ratings

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

6/8/2017

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						N	N	N	n/a	2	5	40
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	N		N						N		N	n/a	0	4	0
Science	Y		Y						N		N	n/a	2	4	50
Social Studies												n/a	0	0	
Total													8	18	44

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													18	28	64
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	220	*	211	**	-	-	-	-	187	6	65	n/a
Total Tests	356	*	342	**	-	-	-	-	316	30	145	119
% at Approaches Grade Level Standard	62%	*	62%	62%	-	-	-	-	59%	20%	45%	n/a
Mathematics												
# at Approaches Grade Level Standard	259	*	251	**	-	-	-	-	225	10	94	n/a
Total Tests	355	*	341	**	-	-	-	-	316	30	145	119
% at Approaches Grade Level Standard	73%	*	74%	54%	-	-	-	-	71%	33%	65%	n/a
Writing												
# at Approaches Grade Level Standard	47	-	**	*	-	-	-	-	43	*	20	n/a
Total Tests	121	-	**	*	-	-	-	-	110	*	51	38
% at Approaches Grade Level Standard	39%	-	38%	*	-	-	-	-	39%	*	39%	n/a
Science												
# at Approaches Grade Level Standard	66	-	**	*	-	-	-	-	52	*	10	n/a
Total Tests	109	-	**	*	-	-	-	-	94	*	33	32
% at Approaches Grade Level Standard	61%	-	60%	*	-	-	-	-	55%	*	30%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	384	*	369	**	-	-	-	-	341	32	n/a	132
Total Students	384	*	369	**	-	-	-	-	341	32	n/a	132
Participation Rate	100%	*	100%	100%	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	383	*	368	**	-	-	-	-	341	32	n/a	132
Total Students	383	*	368	**	-	-	-	-	341	32	n/a	132
Participation Rate	100%	*	100%	100%	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

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n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

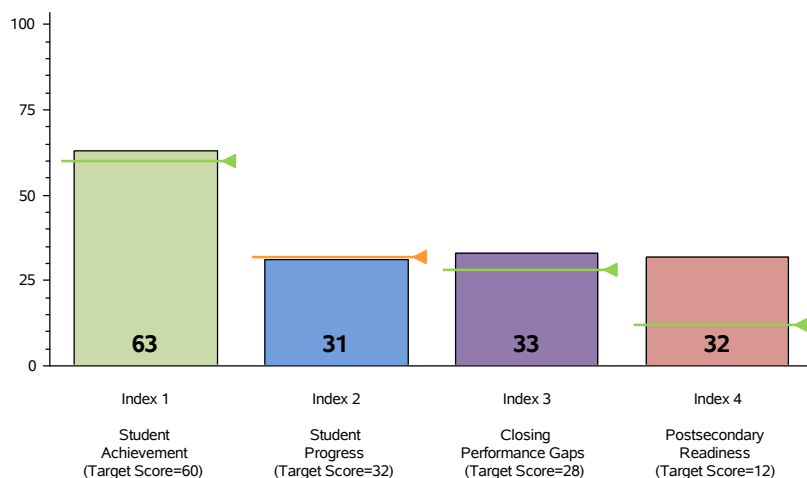
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	592	941	63
2 - Student Progress	250	800	31
3 - Closing Performance Gaps	265	800	33
4 - Postsecondary Readiness			
STAAR Score	31.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

Campus Demographics

Campus Type	Elementary
Campus Size	734 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	89.9
Percent English Language Learners	39.2
Mobility Rate	13.3
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 18 = 44%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	18 out of 28 = 64%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						N	N	N	n/a	2	5	40
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	N		N						N		N	n/a	0	4	0
Science	Y		Y						N		N	n/a	2	4	50
Social Studies												n/a	0	0	
Total													8	18	44

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													18	28	64
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TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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Total Tests	121	-	**	*	-	-	-	-	110	*	51	38
% at Approaches Grade Level Standard	39%	-	38%	*	-	-	-	-	39%	*	39%	n/a
Science												
# at Approaches Grade Level Standard	66	-	**	*	-	-	-	-	52	*	10	n/a
Total Tests	109	-	**	*	-	-	-	-	94	*	33	32
% at Approaches Grade Level Standard	61%	-	60%	*	-	-	-	-	55%	*	30%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	384	*	369	**	-	-	-	-	341	32	n/a	132
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Mathematics: 2016-2016 Assessments												
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TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
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Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
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2017 Accountability Summary
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NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

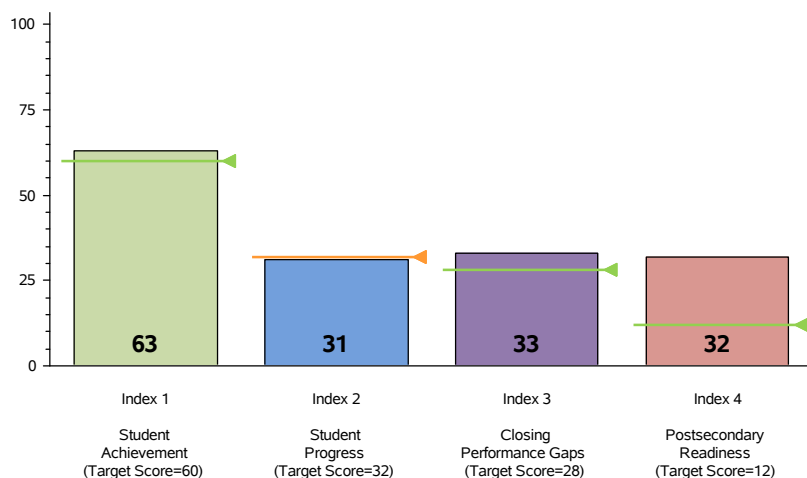
Top 25 Percent Closing Performance Gaps

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