

DR FERMIN CALDERON ELEMENTARY

Campus Improvement Plan

2018/2019

We are Valuable, We are Powerful, We are Limitless....We are Calderon!

Jane M. Villarreal
1900 East HWY 90
(830) 778-4620
jane.villarreal@sldr-cisd.org

DR FERMIN CALDERON ELEMENTARY

Mission

The culture of Dr. Fermin Calderon Elementary will produce life-long leaders and learners by challenging and encouraging students to reach their full potential.

Vision

Our vision is to provide engaging opportunities that will allow students to develop a love of learning.

Nondiscrimination Notice

DR FERMIN CALDERON ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

Site Base List

| Name | Position |
|-----------------------|--------------------------|
| Barrera, Erika | 2nd grade teacher |
| Cervantes, Michelle | Parent Representative |
| Cortinas, Yvette | PE teacher |
| Delgado, Nicolasa | 3rd grade teacher |
| Fierro, Frances | Special Ed teacher |
| Gallegos, Juan | Community Representative |
| Guerrero, Maria | Library |
| Hernandez, Erica | Fine Arts teacher |
| Hernandez, Lanette | Counselor |
| Martinez, Ana G | Bilingual Representative |
| Martinez, Lorena | Parental Aide |
| Meck-Fortunato, Monea | GT teacher |
| Patino, Veronica | 5th grade teacher |
| Pena, Gloria | Library |
| Rangel, Luz | Parent representative |
| Rodriguez, Brenda | Kinder Teacher |
| Sanders, Deborah | 1st grade teacher |
| Smith, Kathy | Interventionist |
| Torres, Diana | Business Representative |
| Torres Saldua, Olga | Asst. Principal |
| Villarreal, Jane M | Principal |
| Vivanco, Ninel | 4th grade teacher |

Dr. Fermin Calderon Elementary

Campus Planning and Decision Making Committee meeting –May 30, 2018

Planning Protocol Room #32 – 3:15 pm

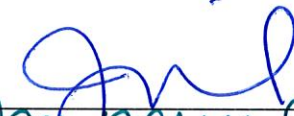
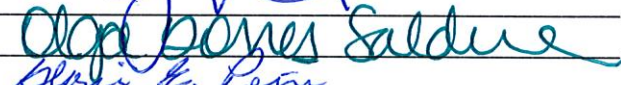

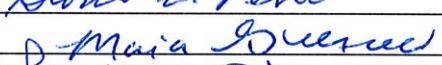
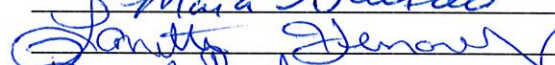
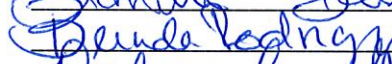
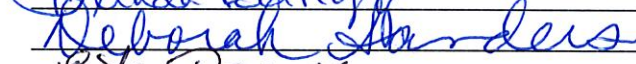
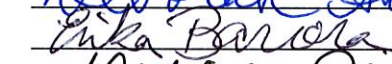
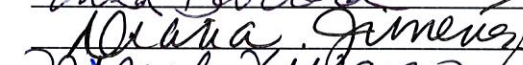
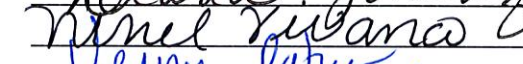
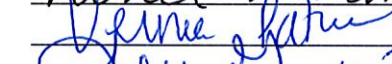
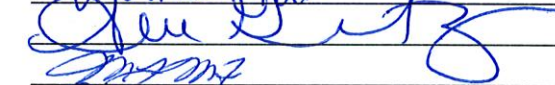




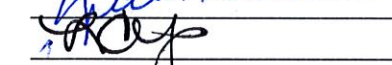
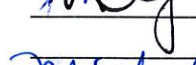

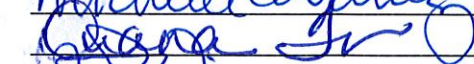
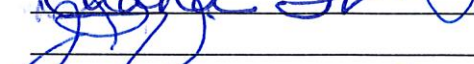
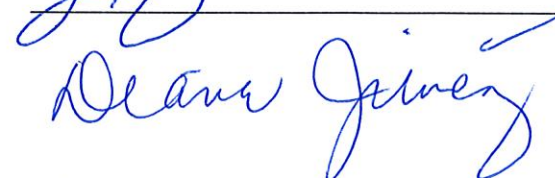
Agenda and Sign-In Sheet

1. Review current Campus Needs Assessment (CNA) developed May 2018
2. Review 2017-2018 Campus Improvement Plan and determine what will remain aligned based on current CNA
3. Include district initiatives for 2018-2019 (Attendance, State Accountability, Leader in Me, District Writing initiative, Power Hour, Planning Protocol/Dashboard, Abydos and QTEL professional development, Classroom management professional development, PBIS professional development)
4. Include 3 of the Commissioner's goals (1. Recruiting, supporting and retaining teachers and principals; 2. Building a foundation in math and reading; 3. Connecting high school to career and college, and; 4. Improving low performance schools.)

Committee members

Signature

1. Jane Villarreal - Principal
2. Olga Torres Saldue – Asst. Principal
3. Gloria Pena - Library
4. Maria Guerrero – Library
5. Lanette Hernandez - Counselor
6. Brenda Rodriguez - Kinder
7. Deborah Sanders – 1st grade
8. Erika Barrera – 2nd grade
9. Nicolasa Delgado – 3rd grade
10. Ninel Vivanco – 4th grade
11. Veronica Patino – 5th grade
12. Ana G. Martinez – Bilingual rep.
13. Monea Fortunato - GT
14. Frances Fierro – Special Ed rep
15. Kathy Smith – Interventionist
16. Erica Hernandez-Fine Arts
17. Yvette Cortinas – PE
18. Lorena Martinez – Parental Aide
19. Luz Rangel – Parent Rep
20. Michelle Cervantes – Parent Rep
21. Diana Torres – Business Rep
22. Juan Gallegos – Community Rep

Demographics

Consistent supervision by teacher and staff

increase parental involvement

Planning according to gender - meeting the needs of the students (kinesthetic learning)

Placement of students

High expectations from teacher towards attendance

School Culture and Climate

counseling services with male role models/community mentor programs

time for communication about unacceptable behaviors/life lessons/availability to send students for break time to deescalate behaviors

academic support staff for behavior support

parental trainings about attendance and educational trainings

smaller class size and teacher/student ratio

Security guard at school/ a 2nd counselor/ and WATCH DOGS

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Curriculum, Instruction and Assessment

Purpose technology and educational apps to support differentiation and learning in the 21st century

STAR math and be able to use successmaker math for computer math progress monitoring. (like reading)

More training to help special education students

science lab for K-4th grade

create a before and afterschool learning club

| School Context & Organization | |
|--|---|
| more resources for power hour | |
| consistent behavior management system | |
| don't reward negative behavior | |
| A.R. points need to be adjusted based on grade level and consistent througout the year | |
| A.R. should reward students based on 80% or better vs. points | |
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| Priority Needs |
| Student Achievement |
| LEP population not reaching standards across all grade levels |
| AR monitoring lacking consistency |
| Behavior support to achieve academic goals |
| campus vertical alignment for science |
| district wide local assessment consistency including benchmarks |
| Teacher Quality |
| more volunteers from community and parental involvement |
| more parent attendance at afterschool functions |
| more inclusion of staff from the ungraded |
| covered walkway between ungraded and main building |
| reading partnerships between regular classroom and ungraded unit |
| incentives for students who are not routinely tardy or signed out early or absent - consequences for absences and tardies |
| need for consistent discipline plan with support for office |
| introduction from administration - expectations for students (continue power point?) |
| technology support within 2 to 3 working days |
| staff gatherings in school (3:00-4:00 pm) monthly or by six weeks |
| Family & Community Involvement |
| Reaching out to parents that are in need |
| educating parents (educational or postitive communication) |
| Have more evening parental involvement opportunities (ex.trainings for working parents) |
| Each grade level can be responsible for six weeks presentations (testing grades first) |
| inform parents about all assistive programs available to them. |

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|---|
| Technology |
| functioning printers in every classroom (including colored per cluster) |
| printer supplies and cartridges |
| wifi in all rooms and labs |
| promethean boards/cameras/projectors need repair or replaced |
| headphone for classroom use |
| new telephones for all rooms |
| computers (CPU's) in room 31 - not just terminals |
| computer classes for all students |
| training for prometheam board/cameras/projectors |
| 2 more computers per class |



San Felipe Del Rio Consolidated Independent School District

Dr. Fermin Calderon Elementary, Jane M. Villarreal, Principal

2017-2018 CAMPUS STAFF

Staff Meeting May 14, 2018 Campus Needs Assessment Setting Priorities

| EMPLOYEE | POSITION | SIGNATURE |
|--------------------------|------------------------------|--------------------|
| AMEZCUA, ANA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| ARREOLA, DIANA | ELEMENTARY TEACHER(DYSLEXIA) | <i>[Signature]</i> |
| BARRERA, ERIKA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| BARRIENTOS, LUZ MARIA | AIDE, LAB MANGER | |
| BOCANEGRA, DAISY | NURSE LVN-LIFESKILLS | <i>[Signature]</i> |
| CASTILLO, ANGEL GILBERTO | ELEMENTARY TEACHER | <i>[Signature]</i> |
| CHAVARRIA, EILEEN | AIDE-SPECIAL EDUCATION | |
| CHRISTIE, JOVITA R | AIDE INSTRUCTIONAL(K-BL) | <i>[Signature]</i> |
| CORTINAS, MARTHA YVETTE | ELEMENTARY TEACHER | |
| CULPEPPER, GLORIA S | ELEMENTARY TEACHER | <i>[Signature]</i> |
| DEHOYOS, MELVA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| DELGADO, NICOLASA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| DIAZ, ROSALINDA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| DOVALINA, LARISSA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| ESCARENO, NARCEDALIA | AIDE SPECIAL EDUCATION (PD) | |
| FIERRO, FRANCES C | ELEMENTARY TEACHER | |
| FLORES, AMANDA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| FLORES, YTSARY | ELEMENTARY TEACHER | <i>[Signature]</i> |
| GALLEGOS, BELINDA R | AIDE SPECIAL EDUCATION | |
| GALLEGOS, DARIELA | ELEMENTARY TEACHER | <i>[Signature]</i> |
| GARCIA, MONYCA | AIDE LIFESKILLS | |
| GARZA, TIMOTHY J. | STRINGS FINE ARTS | <i>[Signature]</i> |
| GARZA, VELMA BERTON | ELEMENTARY TEACHER | |
| GILLESPIE, LINDSEY | ELEMENTARY TEACHER | <i>[Signature]</i> |
| GUADALAJARA, ELIZABETH | ELEMENTARY TEACHER | |
| GUAJARDO, GRACIELA | ELEMENTARY TEACHER | |
| GUERRA, MELISSA A. | ELEMENTARY TEACHER | <i>[Signature]</i> |
| GUERRERO, MARIA | AIDE, LIBRARY | <i>[Signature]</i> |
| GUZMAN, MONICA | AIDE, COMPUTER LAB | <i>[Signature]</i> |

| | | | |
|-----------------------------|-----------------------------|--|--------------------------|
| HERNANDEZ, ERICA | ELEMENTARY TEACHER | | |
| HERNANDEZ, JESSICA | ELEMENTARY TEACHER | | |
| HERNANDEZ, LANETTE | COUNSELOR | | |
| JIMENEZ, CLAUDIA | ELEMENTARY TEACHER | | <i>Lanette Hernandez</i> |
| JIMENEZ, DIANA | ELEMENTARY TEACHER | | <i>Diana Jimenez</i> |
| JUAREZ, ADRIANA | SECRETARY ATTENDANCE | | |
| JUAREZ-DOBBINS, CLAUDIA H. | ELEMENTARY TEACHER | | <i>Claudia H. Juarez</i> |
| LERMA, BEATRIZ | AIDE, P.E. | | |
| MARTINEZ, ANA G. | ELEMENTARY TEACHER | | <i>B. Hernandez</i> |
| MARTINEZ, LORENA | PARENTAL | | |
| MARTINEZ, VERONICA | AIDE SPECIAL EDUCATION (PD) | | |
| MECK-FORTUNATO, MONEA LORIE | ELEMENTARY TEACHER | | <i>Monea Fortunato</i> |
| ORTIZ, LISA | ELEMENTARY TEACHER | | <i>Lisa Ortiz</i> |
| PATINO, VERONICA | ELEMENTARY TEACHER | | <i>Veronica Patino</i> |
| PENA, GLORIA ELIZABETH | AIDE RESOURCE | | |
| PEREZ, RICARDO | ELEMENTARY TEACHER | | <i>Ricardo Perez</i> |
| RAMON, SONIA | SECRETARY, PRINCIPAL | | |
| REED, ANDREA | ELEMENTARY TEACHER | | <i>Andrea Reed</i> |
| REYNA, LETICIA D. | ELEMENTARY TEACHER | | |
| RODRIGUEZ, BRENDA | ELEMENTARY TEACHER | | |
| RODRIGUEZ, IDALIA | ELEMENTARY TEACHER | | <i>Idalia Rodriguez</i> |
| RODRIGUEZ, REINA | ELEMENTARY TEACHER | | |
| SALINAS, GABRIELA | ELEMENTARY TEACHER | | <i>Gabriela Salinas</i> |
| SERRANO, LAURA | NURSE, RN | | <i>Laura Serrano</i> |
| SMITH, KATHERINE | ELEMENTARY TEACHER | | |
| SANDERS, DEBORAH ANN | ELEMENTARY TEACHER | | |
| TORRES SALDUA, OLGA | ASST PRINCIPAL | | |
| VILLARREAL, JANE M. | PRINCIPAL | | <i>Jane Villarreal</i> |
| VIVANCO-NEYLON, ERENDIRA | ELEMENTARY TEACHER | | |
| ZAVALA, SYLVIA | ELEMENTARY TEACHER | | <i>Sylvia Zavala</i> |
| ZUNIGA, YASMIN | ELEMENTARY TEACHER | | |
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| | | | |
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Strengths Need & Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

Teacher Quality, Recruitment, and Retention committee

Agenda

1. Campus Needs Assessment – review and discuss questions provided in packet/analyze as a committee then,
2. Campus Needs Assessment - Make list of strengths, weaknesses and priorities (needs) for our campus on chart tablet.
3. Keep in mind the identified needs directly affect the Campus improvement plan for the 2018-2019 school year and determines how money is spent at the campus.
4. Keep the following district initiatives in mind when making recommendations:
 - a. Increasing student achievement
 - b. Increasing Attendance daily rates
 - c. Safety for all
 - d. Continuation of Leader in Me Campus – development of Action Teams
 - e. Power Hour Scheduling
 - f. District Writing initiative will continue – Implement Abydos into writing
 - g. Planning Protocol and use of Dashboard
 - h. QTEL training for teachers servicing bilingual students
 - i. Need for training to service our special education students

Committee Members:

| Name | Signature |
|--------------|--------------|
| Y. Zuniga | Y. Zuniga |
| L. Ortiz | L. Ortiz |
| L. Gillespie | L. Gillespie |
| N. Delgado | N. Delgado |
| L. Doralina | |
| C. Juarez | |
| M. Solano | M. Solano |
| B. Gallegos | B. Gallegos |

Committee Sign in Sheet

Review of Staff Quality, Recruitment and Retention

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Strength, Needs, Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

Student Achievement committee

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Committee Members:

| Name | Signature |
|----------------|------------------|
| D. Gallegos | Daniela Gallegos |
| A. Flores | A. Flores |
| E. Barrera | E. Barrera |
| E. Guadalajara | E. Guadalajara |
| L. Reyna | L. Reyna |
| R. Perez | R. Perez |
| L. Hernandez | L. Hernandez |
| F. Fierro | F. Fierro |
| N. Guerrero | Nava Guerrero |

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Strengths, Needs & Priority List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

School Context and Organization committee

Agenda

1. Campus Needs Assessment – review and discuss questions provided in packet/analyze as a committee then,
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Committee Members:

| Name | Signature |
|----------------|----------------|
| C. Jimenez | C. Jimenez |
| S. Zavala | S. Zavala |
| A. Amezcua | A. Amezcua |
| D. Jimenez | D. Jimenez |
| N. Vivanco | N. Vivanco |
| E. M. Cortinas | E. M. Cortinas |
| S. Aragon | S. Aragon |
| D. Pocanegra | D. Pocanegra |
| E. Chavaria | E. Chavaria |

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Strengths, Needs, Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

School Culture and Climate committee

Agenda

1. Campus Needs Assessment – review and discuss questions provided in packet/analyze as a committee then,
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Committee Members:

| Name | Signature |
|--------------|-----------------|
| B. Rodriguez | Bunda Rodriguez |
| I. Rodriguez | I. Rodriguez |
| M. Guerra | M. Guerra |
| V. Garza | V. Garza |
| J. Hernandez | J. Hernandez |
| A. Castillo | A. Castillo |
| D. Arreola | D. Arreola |
| B. Lerma | B. Lerma |

Committee Sign in Sheet

Review of School Culture and Climate

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Strengths, Needs, Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

Curriculum, Instruction, and Assessment committee

Agenda

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Committee members: Please sign in

| Name | Signature |
|--------------|-------------------|
| G. Culpepper | G. Culpepper |
| D. Sanders | Deborah Sanders |
| R. Diaz | |
| A. Guajardo | Traciela Guajardo |
| A. Martinez | |
| M. Delgado | M. Delgado |
| K. Smith | K. Smith |
| G. Pena | G. Pena |

Committee Sign in Sheet

Review of Curriculum, Instruction, and Assessment

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Strengths, Needs, Priorities List

Dr. Fermin Calderon Elementary School

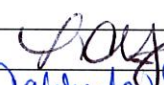
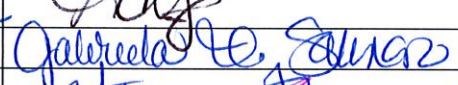
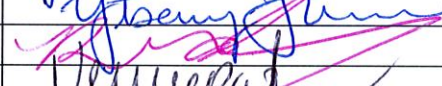
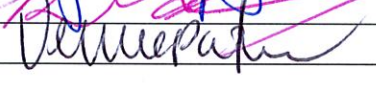
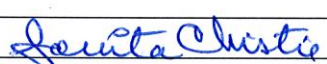

Campus Needs Assessment committee meetings – April 12, 2018

Family and Community Involvement committee

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Committee Members: Please Sign in

| Name | Signature |
|-----------------------|--|
| Lorena Martinez |  |
| G. Salinas |  |
| Y. Flores |  |
| R. Rodriguez |  |
| V. Patino |  |
| E. Hernandez | |
| L. Serrano | |
| J. Christie |  |
| V. Martinez Hernandez | |
| Laura Serrano, RN |  |

Strengths, Needs, Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

Demographics committee

Agenda

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Committee Members: Please sign in

| Name | Signature |
|-----------------|-----------------|
| G. Salinas | G. Salinas |
| Corena Martinez | Corena Martinez |
| Y. Flores | Y. Flores |
| R. Rodriguez | R. Rodriguez |
| V. Patino | V. Patino |
| E. Hernandez | E. Hernandez |
| L. Serrano | L. Serrano |
| J. Christie | J. Christie |

V. Martinez-Hernandez

~~R. Ro~~

L. Serrano, RN Jaura Serrano, RN

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Strengths, Needs, Priorities List

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 12, 2018

Technology Committee

Agenda

1. Campus Needs Assessment – review and discuss questions provided in packet/analyze as a committee then,
2. Campus Needs Assessment - Make list of strengths, weaknesses and priority needs for our campus on chart tablet.
3. Keep in mind the identified needs directly affect the Campus improvement plan for the 2018-2019 school year and determines how money is spent at the campus.
4. Keep the following district initiatives in mind when making recommendations:
 - a. Increasing student achievement
 - b. Increasing Attendance daily rates
 - c. Safety for all
 - d. Continuation of Leader in Me Campus – development of Action Teams
 - e. Power Hour Scheduling
 - f. District Writing initiative will continue – Implement Abydos into writing
 - g. Planning Protocol and use of Dashboard
 - h. QTEL training for teachers servicing bilingual students
 - i. Need for training to service our special education students

Committee Members:

| Name | Signature |
|---------------|-----------|
| A. Reed | |
| M. Fortunato | |
| M. Guzman | |
| L. Barmientos | |
| N. Escareno | |
| M. Garcia | |
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DR FERMIN CALDERON ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By May 2019, all students will increase 15% on all portions of STAAR core area assessments.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|--------------------------|--|
| 1. Provide job embedded professional development through implementation of planning protocol including technology, engaging hands on lesson, to meet instructional understanding of the TEKS. (Guided/Shared reading, Education Service Center 15, common planning periods for alignment, Technology training, Atomic Learning, Book Flix, teacher coaching, Interventionist, training on new math program, power hour) (Title I SW: 4) (Target Group: All, H, W, AA, ECD, Migrant, LEP, SPED, GT, AtRisk, Dys, K, 1st, 2nd, 3rd, 4th, 5th, 504) (Strategic Priorities: 1,2) | Campus Administrators, Curriculum Coordinators, Teachers | August 2018-June 2019 | (S)Local Funds - \$5,000 | Summative - Improved cycle grades/Reduced failure rate |
| 2. Highly qualified teachers in kinder through 5th grade, plus, paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development to meet campus performance goals and objectives. (1 Kindergarten paraprofessionals-will work daily with their supervising teachers for success of all students and use research-based strategies, Human Resources department, AppliTrack, SBEC, PDAS, lesson design and implementation, Mentor program for new teachers, common planning periods for alignment, planning protocol sessions, Interventionist modeling, learning walks, DMAC) (Title I SW: 5) (Target Group: All) | Campus Administrators | August 2018-June 2019 | (S)Local Funds - \$200 | Summative - Improved cycle grades/reduced failure rate |
| 4. Provide intensive interventions in Reading, Writing, Math and Science, focused on reframing instruction and learning in all subjects (Reading, Math, Writing, and Science). (Guided Instruction to assist struggling students (master schedule). (Title I SW: 1) (Target Group: All) | Campus Administrators, Curriculum Coordinators, Teachers | August 2018-June 2019 | (S)Local Funds - \$4,400 | Summative - Improved cycle grades/reduced failure rate. Summative: Improved STAAR results. |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By May 2019, all students will increase 15% on all portions of STAAR core area assessments.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---------------------------------|-----------------------|-----------|--|
| 5. Strengthen the school's instructional program based on student needs and ensuring that the instructional program is research based, rigorous and aligned with state academic content to meet system safeguards in Reading, Math, Writing and Science. (new math curriculum, reading street curriculum, dashboard, planning protocol sessions- collaborative lesson development/technological equipment for students). (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - Improved cycle grades |
| 6. Provide time for collaboration on development of lesson plans and data disaggregation. (planning protocol sessions, master schedule) (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - Improved cycle grades. |
| 7. Implement academic vocabulary journals throughout content areas in 1st - 5th grade. (Title I SW: 3) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - Improved cycle grades/ reduction in failure rate |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By May 2019, a variety of extra curricular opportunities will be offered to all students to support, motivate and increase student participation by 10%.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|---------------------------|--------------------------|--|
| 1. Provide co/extra curricular opportunities. (UIL, Choir, Strings, Science Fair, YE club, Jr Lighthouse, guest speakers, Art Club, school clubs, Robotics club, mentoring program, field trips.) (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018- June 2019 | (S)Local Funds - \$1,900 | Summative - Improved cycle grades/reduced failure rate. |
| 2. Conduct Fitnessgram assessments for all students to monitor physical activity. (Title I SW: 8,10) (Target Group: All) | Campus Administrators, Teachers | January 2019- May 2019 | (S)Local Funds - \$0 | Summative - Improved health assessment data. |
| 3. Participate in the community athletic intramural program.(city partnership, Boys and Girls Club, Andale Del Rio) (Title I SW: 1,10) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018- June 2019 | (S)Local Funds - \$100 | Summative - Improved cycle grades/reduction in failure rate. |
| 4. Participate in the annual elementary cross country, and track meet. (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018- June 2019 | (S)Local Funds - \$100 | Summative - Increase student performance. |
| 5. Provide recess before lunch to ensure adequate physical activity and time to eat lunch. (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018- June 2019 | | Summative - End of year assessment |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By May 2019, all 3rd-5th grade students, including ELL students, will increase in Approaches, Meets and Masters levels by 15% on MATH STAAR.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|--|---|
| 1. Target and actively engage instruction for all students, including at risk/economically disadvantaged students, LEP and Hispanic students in Reading, Math, Writing, and Science. (STAAR math materials, curriculum, common planning periods for alignment, planning protocol sessions, Interventionist, math journals, resources, assessment/benchmark data, teacher/student coaching, math camps, new math program, DMAC) (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,775 | Summative - Improved cycle grades/reduced failure rates. Summative:STAAR results. |
| 2. Utilize new math program during the school day to increase student levels in math. (Target Group: All, LEP, 3rd, 4th, 5th) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,000 | Summative - Improved cycle grades/levels/ reduced failure rates. |
| 3. Implement problem of the day intervention for problem solving daily to increase math levels. (Title I SW: 1) (Target Group: All, LEP, 3rd, 4th, 5th) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$100 | Summative - Improved cycle grades/reduced failure rates |
| 4. Utilize Lone Star Math in grades k-2 to increase math levels. (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Teachers | August 2018-June 2019 | (F)FOCUS Group Grant - \$400, (S)Local Funds - \$400 | Summative - Improved cycle grades/reduced failure rates. |
| 5. Implement the use of math journals in all grade levels to increase math vocabulary and academic language. (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$500 | Summative - improved cycle grades/reduced failure rate |
| 6. Utilize guided instruction to provide intense interventions in targeted subject areas. (Title I SW: 2,3) (Target Group: All) | Campus Administrators, Instructional Aides, Teachers | August 2018-June 2019 | | Summative - STAAR results/summative data |

DR FERMIN CALDERON ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By May 2019, all 3rd- 5th grade students, including ELL students, will increase in Approaches, Meets and Masters levels by 15% on READING STAAR.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|---|---|
| 1. Target and actively engaged instruction for all students, including at-risk/economically disadvantaged students to increase reading levels. (STAAR reading materials, curriculum, journals, textbooks, benchmark/assessment data, common planning periods for alignment, planning protocol sessions, Interventionist, summative data, Saturday camp, teacher coaching, power hour programs, DMAC) (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Cluster/Department Leaders, Teachers | August 2018-June 2019 | (O)Local Districts - \$8,500, (S)Local Funds - \$1,200 | Summative - Improved cycle grades/reduced failure rates. Summative: STAAR results. |
| 2. Incorporate specific guided and reading strategies to be used to improve student reading levels. (Book Flix, library) (Title I SW: 3) (Target Group: All, LEP) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$800 | Summative - Improved cycle grades/reading levels, reduced failure rate. |
| 3. Utilize the Renaissance Accelerated Reader program to track reading levels. Awards will be given on a six weeks basis for accrued points. (student AR goals, class AR goals, highest GE) (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Counselors, Librarian, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,400 | Summative - Improved cycle grades/reading levels, reduced failure rate. |
| 4. Utilize power Hour reading programs to improve reading levels. (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Computer Aides, Librarian, Master Reading Teachers, Parents, Teachers | August 2018-June 2019 | (S)Local Funds - \$500 | Summative - Improved cycle grades/reading levels, reduced failure rates. |
| 5. Distribute certificates/awards to the top ten readers in each grade level and classroom each six weeks. (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Librarian, Teachers | August 2018-June 2019 | (S)Local Funds - \$500 | Summative - increased reading levels |
| 6. Implement the use of journals in all grade levels. (Title I SW: 1) (Target Group: All, LEP) | Campus Administrators, Cluster/Department Leaders, Teachers | August 2018-June 2019 | (S)Local Funds - \$200 | Summative - improved reading levels |
| 7. Follow the District Early Literacy program into curriculum and lessons. (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018-May 2019 | (S)Local Funds - \$1,000 | Summative - Improved cycle grades/Istation levels. |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By May 2019, all 3rd- 5th grade students, including ELL students, will increase in Approaches, Meets and Masters levels by 15% on READING STAAR.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---------------------------------|-----------------------|-----------------------------|---|
| <p>8. Implement district curriculum in all subjects and grade levels.</p> <p>(RTI time/before, during, after school, Saturday School/camps, district curriculum, Accelerated Reader program, benchmarks, bus transportation if needed, short term interventions with data analysis, DMAC, common planning periods for alignment, planning protocol sessions, teacher and student coaching) (Title I SW: 1,10) (Target Group: 3rd, 4th, 5th)</p> | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,213.32 | Summative - Improved cycle grades/reduced failure rate. |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** By May 2019, reclassification rates will increase for LEP/ELL students to 30% and have a 85% annual mobility rate within proficiency levels.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|---|--|
| 1. Group students by proficiency levels for bilingual instruction. (Curriculum, DMAC, TELPAS data, master schedule, teacher recommendation). (Title I SW: 1) (Target Group: LEP) | Campus Administrators, ELPAC Committee, Teachers | August 2018-June 2019 | (S)Local Funds - \$0 | Summative - Improved cycle grades/reduced failure rate. |
| 2. Provide intensive interventions in any needed content area during, before/after school (RTI time/before school, after school and Saturday. assessment data, short term intervention with data analysis, Saturday Math and Reading camps, planning protocol sessions, Interventionist, teacher coaching, Accelerated Reader). (Title I SW: 1) (Target Group: LEP) | Campus Administrators, Teachers | August 2018-June 2019 | (O)Local Districts - \$5,000, (S)Local Funds - \$4,000 | Summative - Improved cycle grades/reduced failure rate (disaggregated by ethnicity, gender, ED, at risk, LEP, migrant, special education, 504, dyslexia, speech) |
| 3. Ensure that highly qualified teachers will serve LEP/ELL students in all grades. (master schedule, Human Resources) (Title I SW: 1,4) (Target Group: LEP, K, 1st, 2nd, 3rd, 4th, 5th) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$0 | Summative - improved cycle grades/reduced failure rate |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By May 2019, all 4th grade students, including Hispanic and Economically Disadvantaged sub-populations, will increase in Approaches, Meets and Masters levels by 15% on WRITING STAAR.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------------|---|--|
| 1. Target and highly engaged instruction for all students including at-risk/economically disadvantaged students based on specific staff development, Writing Initiative, Instructional Coach, Writing curriculum initiative, 4 square writing. (STAAR materials, curriculum, journals, textbooks, benchmark/summative data, teacher coaching, Saturday campus, tutorials before and after school, DMAC). (Title I SW: 1) (Target Group: All, H, ECD, LEP, 4th) | Campus Administrators, Curriculum Coordinators, Teachers | August 2018-June 2019 | (O)Local Districts - \$5,000, (S)Local Funds - \$2,500 | Summative - Improved cycle grades/reduced failure rate. STAAR results. |
| 2. Implement the use of journals in all grade levels. (Title I SW: 1) (Target Group: All, H, ECD, 4th) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$500 | Summative - increased writing levels |
| 3. Continue to implement the District Writing Initiative program. (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$300 | Summative - Improved writing grades/scores. |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** By May 2019, RTI strategies will be implemented for 100% of identified Tier 2 and Tier 3 students.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|--|--|
| 1. Provide intervention time for struggling students during the daily schedule and extended school day. (Reading program, computer labs, Instructional Coach, RTI staff development, District RTI Plan, Dyslexia teacher, guided and shared reading, master reading teacher, DMAC) (Title I SW: 1) (Target Group: All, H, ECD, LEP, AtRisk) | Campus Administrators, Teachers | August 2018-June 2019 | (O)Local Districts - \$15,000, (S)Local Funds - \$3,000 | Summative - Improved cycle grades/reduced failure rate |
| 2. Ensure that highly qualified teachers use early intervention strategies for identified students and differentiated instruction. (Scheduling, guided and shared reading, planning protocol sessions, District RTI plan, progress monitoring, power hour, new math program, data walls, DMAC). (Title I SW: 9) (Target Group: All, AtRisk) | Campus Administrators, Counselors, Curriculum Coordinators, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,500 | Summative - Improved cycle grades/reduced failure rate |
| 3. Interventions provided during small group tutorials. (Title I SW: 3) (Target Group: H, W, AA, ECD, ESL, Migrant, LEP, SPED, 3rd, 4th, 5th) | Campus Administrators | August 2018-June 2019 | | Summative - Increased cycle grades / reduction in failure rate |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** By May 2019, all students will increase in Approaches, Meets and Masters levels by 15% on SCIENCE STAAR.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|---|---|
| 1. Design science hands on manipulative lessons and carry out inquiry based learning experiences that will invite all students into science. (Science equipment, Archeology Fair, Lessons on the Lake, Amistad Park Service, nature trail, planning protocol sessions, AR, common planning periods for alignment, short term interventions, use of science lab materials and equipment) (Title I SW: 1) (Target Group: All) | Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers | August 2018-June 2019 | (O)Local Districts - \$7,000, (S)Local Funds - \$2,000 | Summative - Improved cycle grades/reduced failure rate Summative: STAAR results. |
| 2. Implement the use of science journals in all grade levels. (Title I SW: 1) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | (S)Local Funds - \$825 | Summative - improved cycle grades/reduced failure rate Summative: STAAR results. |
| 3. Implement Lone Star Science in all grade levels to meet system safeguards. (Title I SW: 3) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - Improved cycle grades / reduction in failures |
| 4. Implement the use of technological equipment. (Title I SW: 3) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, 5th) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - Improved cycle grades / reduction in failure rate |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** By May 2019, the campus will increase student attendance rate to 97% for each six weeks.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------------|--------------------------|---|
| 1. Establish an attendance committee to identify students with excessive absences. (Attendance records, parent documents, guest speaker, meeting documentation) (Title I SW: 1) (Target Group: All) | Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$200 | Summative - Reduction in the number of absences and referrals to pupil services, increased student performance. Yearly attendance averages. |
| 2. Increase awareness of the compulsory attendance law among the school community and families via parent orientations, PTO meetings, presentations and newsletters. Zero absence days (Notes sent home with report cards, newspaper articles, family orientation, parental workshops, attendance notices) (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$250 | Summative - attendance rates |
| 3. Celebrate student/classes with perfect attendance each six weeks. (Movie matinee, Attendance incentives, certificates, trophies, other incentives, Jump for George, celebration of consecutive class days awarded) (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,500 | Summative - Reduction in the number of absences and referrals to pupil services, increased student performances. |
| 4. Implement an attendance daily log to ensure parent communication for non-attendance. (attendance cards, calling system) (Title I SW: 1,6) (Target Group: All) | Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$500 | Summative - Improved attendance rates. |

DR FERMIN CALDERON ELEMENTARY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. By May 2019, the campus will provide activities that promote social, cultural, and interpersonal skills and experiences to 100% of the students.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------------|--------------------------|---|
| 1. Create a high level of respect for the grounds and school building by maintaining a safe, clean and orderly environment. (Traffic safety cones, proper supervision, tape for hallway markers, trash cans in various areas on school grounds, district maintenance schedule, custodial, Leader in Me. (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$2,000 | Summative - Reduction in the number of office referrals, increased student performance. |
| 2. Implement the Leader In Me character education program for all students. (Campus wide discipline plan, Lighthouse Team, crisis core team, leadership team, STUCO, UIL, reading materials) (Title I SW: 2) (Target Group: All) | Campus Administrators, Cluster/Department Leaders, Teachers | August 2018-June 2019 | (S)Local Funds - \$3,000 | Summative - Reduction in the number of office referrals, increased student performance. |
| 3. Initiate activities and lessons that will be customized to meet the needs of a positive classroom environment. (Anti-bullying lessons, cyberbullying lessons, counselor professional development, Atomic learning, CPI and TBSI training, Leader in Me, anti-drug lessons) (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,000 | Summative - Reduction of discipline/office/counseling referrals. |
| 4. Participate in Red Ribbon Week. (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Teachers | Fall 2018 | (S)Local Funds - \$1,008 | Summative - reduction in referrals to counselor/office. |
| 5. Coordinate BUG program between DRMS and DFC. Del rio Cares (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018-June 2019 | (S)Local Funds - \$0 | Summative - reduction of office/counseling referrals, increase of student leadership skills |
| 6. Instill College Awareness in student body by having students and staff wear college attire once a week. (Wednesdays, school calendar) (Title I SW: 1) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018-June 2019 | (S)Local Funds - \$0 | Summative - increase of college awareness |

DR FERMIN CALDERON ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 10.** By May 2019, the campus will provide activities that promote social, cultural, and interpersonal skills and experiences to 100% of the students.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------------------|----------------------|---|
| 7. Ensure the safety and security of all students and personnel through monthly emergency drills. (Title I SW: 9) (Target Group: All) | Campus Administrators, Parental Aides, Teachers | August 2018- June 2019 | (S)Local Funds - \$0 | Summative - Monthly drill times and awareness. |
| 8. Establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students' social, emotional and health needs. (7 Habits of Highly Effective Schools, The Leader In Me program) (Title I SW: 1,2) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018- June 2019 | | Summative - Improve student behavior, and reduce of discipline referrals. |
| 9. Ensure that student participate in the annual Career Day Fair and career awareness modules. (Title I SW: 10) (Target Group: All) | Campus Administrators, Counselors, Teachers | August 2018- June 2019 | | Summative - Increase occupation awareness and graduate from high school. |

DR FERMIN CALDERON ELEMENTARY

- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By the end of 2018, Dr. Fermin Calderon Elementary will utilize 90% of local funds to directly impact student success.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------------|--------------------------|--|
| 1. Develop local campus budget that will be aligned to campus improvement plan. (Title I SW: 10) (Target Group: All) | Campus Administrators, Cluster/Department Leaders, Librarian, Teachers | August 2018-June 2019 | (O)Local Districts - \$0 | Summative - Evaluation from district office. |

DR FERMIN CALDERON ELEMENTARY

- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** By June 2018, Dr. Fermin Calderon Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits in the 2017-2018 school year.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------------|----------------------|--|
| 1. Provide visits from Irene Cardwell Elementary to campus to provide an easier transition for next school year. (Title I SW: 7) (Target Group: PRE K) | Campus Administrators, Counselors, Parental Aides, Teachers | March 2019 - June 2019 | (S)Local Funds - \$0 | Summative - reduction of insecurity when school begins |
| 2. Will participate at Cardwell Elementary by attending parent orientation. (Title I SW: 7) (Target Group: PRE K) | Counselors | March 2019-June 2019 | (S)Local Funds - \$0 | Summative - reduction of insecurity when school begins |

DR FERMIN CALDERON ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.

Objective 1. By June 2018, parent participation will increase by 25%.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|-----------------------|---|--|
| 1. Conduct monthly parent meetings/trainings on Title 1 requirements, social and academic themes. (Finger foods, snacks, facilities, guest speakers at various grade levels, salary for parental aide-will encourage teacher-parent relations, Family Literacy Night, Make-n-Take, parent trainings, information in English and Spanish, Interventionist, school parent compact, ECI awareness poster) (Title I SW: 6) (Target Group: All) | Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (F)Title I - \$19,500, (S)Local Funds - \$200 | Summative - parent participation logs, surveys, increased student performance |
| 2. Watch D.O.G.S. program to promote parent and community involvement and create positive role models for all students.) (Title I SW: 1) (Target Group: AtRisk) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$200 | Summative - surveys, increased student performance |
| 3. Increase and encourage parental communication/involvement from all parents. (school facilities, Family Literacy Night, family loteria nights, Family Math Night Parental annual professional development, Open Houses, student work showcases/exhibits, art exhibits, choir/string performances, parent surveys returned,parent Make and Takes, calendar, master schedule, common planning times) (Title I SW: 6) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$100 | Summative - parent meetings, logs, increased student performance Participation logs |
| 4. Utilize common forms of media to communicate events and disseminate information effectively in both English and Spanish. (automated calling system, written notes, marquee, district facebook/webpage home visits, notes home, newsletters, surveys, website, telephone calls/logs, emails, monthly calendars) (Title I SW: 1,6) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Teachers | August 2018-June 2019 | (S)Local Funds - \$1,500 | Summative - parent logs, increased student performance |

DR FERMIN CALDERON ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.

Objective 1. By June 2018, parent participation will increase by 25%.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------------|--|---|
| 5. Make parent portals available to all parents (gradebook). (Title I SW: 1,6) (Target Group: All) | Campus Administrators, Counselors, Parental Aides, Parents | August 2018-June 2019 | (S)Local Funds - \$0 | Summative - improved cycle grades/reduction of failure rates, improved parent awareness |
| 6. Providing on going mechanisms for family and community engagement. (monthly meetings, parent trainings/supplies, monthly meetings/presentations, student art exhibits, student showcases/exhibits, choir/string performances, Open Houses, Science Fair Make-n-takes, Fine Arts Extravaganza, Family Literacy Nights, parent trainings on academic issues) (Title I SW: 1,2) (Target Group: All) | Campus Administrators, Parental Aides, Parents, Teachers | August 2018-June 2019 | (F)Title I, (O)Local Districts - \$1,000, (S)Local Funds - \$200 | Summative - Improved parent participation and student cycle grades. |
| 7. Continue with the VIP Club. (volunteer for campus/teacher needs on wednesdays and fridays) (Title I SW: 6) (Target Group: All) | Campus Administrators, Parental Aides | August 2018-June 2019 | (S)Local Funds | Summative - Increased of parent volunteers |
| 8. Implement the use of leadership binders to facilitate teacher to parent communication. (Title I SW: 6) (Target Group: All) | Campus Administrators, Teachers | August 2018-June 2019 | | Summative - log of parent signatures in planner, increased student performance |