

# SAN FELIPE DEL RIO

*Consolidated Independent School District*



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

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## DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

2022-2023

### *Statement of Purpose*

The San Felipe Del Rio Consolidated Independent School District Board of Trustees recognizes that family-school partnerships that focus on academics and social values strengthen the student-school and family dynamic that is critical for student success. The purpose of the District Parent and Family Engagement Policy is to build capacity of schools through meaningful parent family engagement and communication. To this end, the District supports the purpose for the Parent and Family Engagement Policy as a commitment to establish and maintain open lines of meaningful, two-way communication between home, school, community and other stakeholders.

**1. The District and parents of students in Title I Programs shall develop jointly with, agree on with, and distribute to parents a written Parent and Family Engagement Policy. The policy shall be incorporated into a District plan developed under the Every Student Succeeds Act (ESSA), Section 1116(b).**

- The District invites representative parents from each campus, administrators and other District personnel to be part of the Parental Policy Review Committee.
- The District will convene an annual meeting of the Parental Policy Review Committee to provide information with regard to the Parental Involvement Survey.
- Parents and other members of the review committee have the opportunity discuss the items, suggest development of new items and reach a consensus for each policy item.
- The District Parent and Family Engagement Policy is placed on the District website and sent to each campus for distribution to parents. It is distributed with the students along with the corresponding school's parental policy with enrollment package.

**2. Involve parents in the joint development of the District plan, including the Parent and Family Engagement Policy, ESSA, Section 1116(a)(2)(A) and the process of school review and improvement. The District will ensure that:**

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- District parents from the campuses are invited to participate in the District Planning and Decision Making Committee (DPDM) committee and meetings.
- District parents from the campuses are invited to apply for parental positions in the District School Health Advisory Council (SHAC). Each SHAC term is 2 years and the SHAC must meet a minimum of 4 times per year.
- Parents are involved in the planning, review, and evaluation of ESSA Title I, Part A.
- Parents are involved in the planning and review of the District Parent and Family Engagement Policy.

**3. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance under ESSA, Section 1116(a)(2)(B).**

- The District provides training for parents on how to use computers and tablets issued to students to support their academic success. The district provides training to parents on student grade access.
- Literacy training, computer training classes and General Education Development (G.E.D.) preparation sessions and Citizenship classes are provided for parents of District students at Federal Programs Building, Annex II.
- Federal Programs staff will conduct campus visits and obtain documentation to monitor and support Title I, Part A and Parent Family Engagement Policy, Title I parent meetings (2), and School-Family Compact.

**4. Each District Title I campus will develop a *School-Family Compact*, under ESSA, Section 1116(d).**

**The compact will:**

- Be revised annually at the beginning of school by a committee of staff and parents.
- Describe the responsibilities of parents, students, and school personnel to improve student achievement.
- Describe how the school will provide high quality curriculum and instruction in a supportive and effective learning environment.
- Describe the teacher grade entry and attendance policy procedures.
- Describe how parents can support student learning.
- Describe how the school and parents will establish on-going communication.
- Describe how the parent-teacher conferences will be scheduled.
- Distribute to all District parents by their respective campus.

**5. The District will build the schools' and parents' capacity for strong parental engagement. Opportunities for strong parental involvement will be addressed through these trainings, meetings and other activities under ESSA, Section 1116(e)(f):**

- The District recruits and includes parents in the School Health Advisory Council (SHAC).
  - Language Proficiency Assessment Committee (LPAC), campus meetings with the principal and parental trainings at the campus and District level.
  - Training will be provided at campuses to educate teachers, counselors, principals and other staff in the value and utility of contributions of parents / families, and in how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs, and build ties between the parents and the schools.
  - Parental Liaisons will be used for parental involvement activities.
  - Each campus will provide materials and training to help parents work with their children. Each Title I Parental Liaison will provide a minimum of eight trainings for parents throughout the school year. Campuses with two parental aides will provide 16 trainings either in person or via ZOOM.
  - The District will provide training for parents in understanding federal, state and local assessment standards and how they can monitor their children’s progress, through parental trainings at the campus.
  - Provide parents with information on campus and district procedures on how to address concerns, and how to access teachers, administrators and other personnel.
  - Through home visits, phone calls, and other media, campus parental liaisons will reach out to parents of all students and form relationships that build trust and respect for their culture and values.
  - Parental Liaisons will make frequent home visits to support student achievement and attendance including visits to deliver positive comments about students as well.
  - Federal Programs personnel participate in agency and community group meetings and trainings.
  - The District shall establish and maintain a Migrant Parent Advisory Council (PAC).
  - The District includes parents in the Planning and Decision Making (DPDM) meetings.
  - The District includes parents in Family and Community Engagement Stakeholder Committee (FACE).
- 6. The District, to the extent feasible and appropriate, coordinates and integrates Parent and Family Engagement strategies with parental activities and/or meetings and offers classes to parents of current district students under ESSA, Section, 1116(e)(13)(14):**
- The District provides Parent Education Services to parents of current district students at Annex II.
  - Monthly community trainings and presentations are offered to parents at Annex II.
- 7. The District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand under ESSA, Section(e)(5):**
- Information distributed to parents in English and Spanish.

- Meetings and trainings are conducted in English and Spanish.
  - Translators for parents are available at all meetings.
- 8. SFDRCID conducts, with the involvement of parents, an annual survey to evaluate the content and effectiveness of the parental involvement policy in improving the academic quality of schools, including identification of barriers to greater participation by parents, particularly those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background under ESSA, Section 1116(a)(D) . The survey will include:**
- Questions to evaluate the effectiveness of the Title I Parental Program.
  - Questions to determine if parental involvement is increasing.
  - Questions to identify barriers prohibiting participation by parents.
  - The results of the survey will be used to design strategies that will improve student achievement.
- 9. Parent engagement will increase when compared to the previous school year's data under ESSA, Section(a)(1)(11). Documentation will be used determine the Parental Involvement progress:**
- Parental / Title I survey
  - Parental Liaison monthly accountability data
  - Previous three year's data
- 10. The District will involve parents in the activities of the schools served under ESSA, Section 1116(a)(2)(F). Parental Involvement: Campuses will invite and engage parents in activities of the campus including student performances, and other special events.**
- Each school will host a minimum of two Title I parent meetings at two different times with flexible times.
  - Parental involvement presentations and training
  - District and campus Parental Policy review Committee
  - Athletic events
  - Band performances
  - Choir performances
  - Academic awards and recognition presentation
  - Drama presentations