

DEL RIO EARLY COLLEGE H S

ECHS Campus Improvement Plan

2024/2025

RIGOR, RELATIONSHIPS, RESPECT.



Carlos A. Barrera
205 Memorial Drive
830-778-4424
carlos.barrera@sfd-risd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 26

Date Approved:

8/20/2025

COMMITMENT TO GREATNESS

PASSION FOR OUR WORK

NO EXCUSES

ACCOUNTABILITY

WHAT WE WANT TO HELP OUR STUDENTS ACCOMPLISH:

EVERY STUDENT WILL GRADUATE COLLEGE READY, COLLEGE CONNECTED, AND READY FOR WHAT THEIR FUTURE HOLDS.

DEL RIO EARLY COLLEGE H S

Mission

We at Del Rio Early College High School are dedicated to offering a unique learning environment that represents community interests and student's needs through the integration of rigorous and challenging curriculum.

We are dedicated to helping students understand the value of their own education and their worth to prepare them for their future. Students will be prepared to succeed in whatever they choose to do after high school.

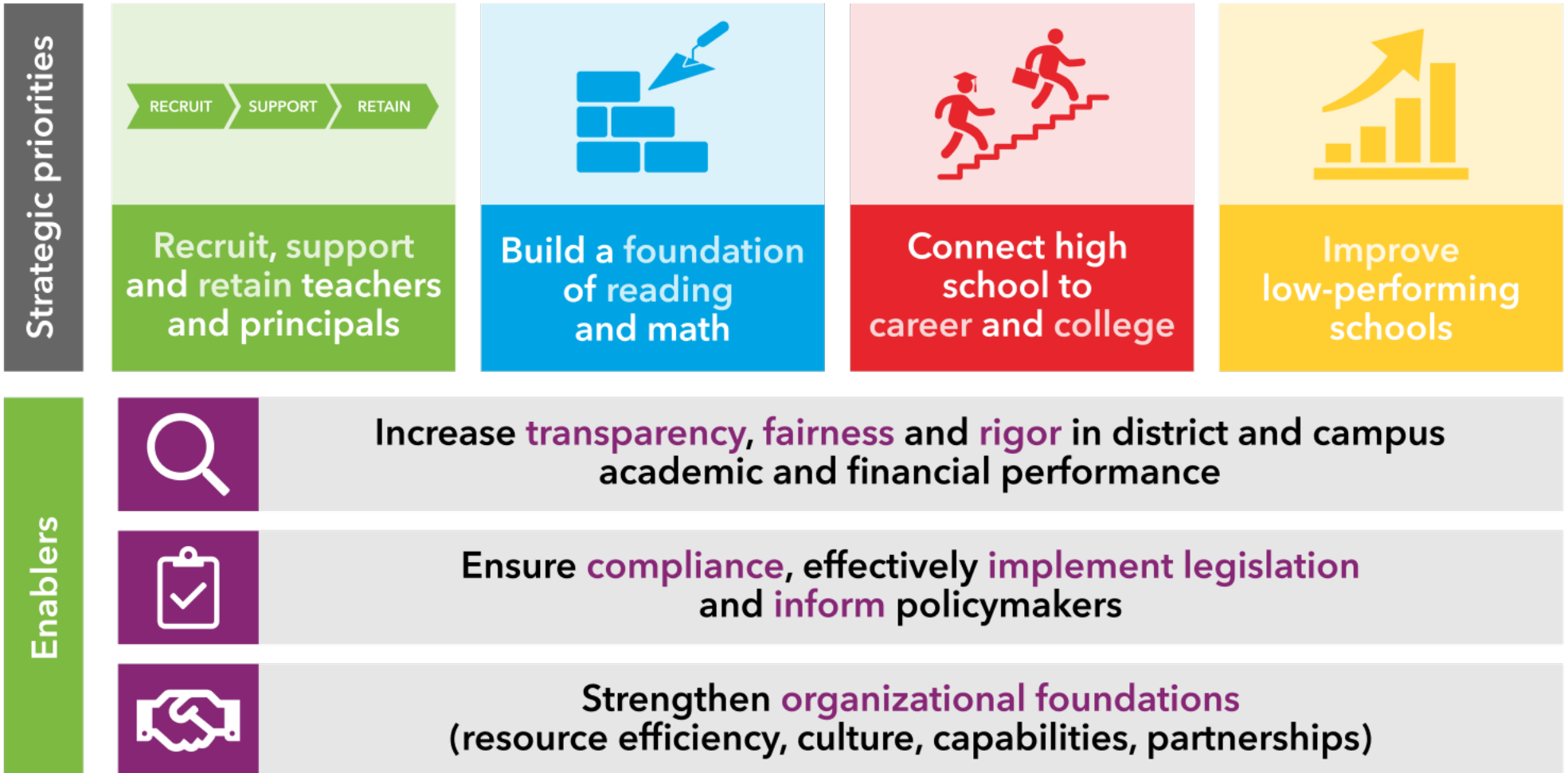
Vision

To provide students with a rigorous and challenging curriculum that will enable them to earn college hours while earning a high school diploma; To prepare our students for success after high school.

Nondiscrimination Notice

DEL RIO EARLY COLLEGE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

DISTRICT GOALS:

District Goal 1-School Safety: The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

District Goal 2 - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

District Goal 3 -Results-Driven Accountability: The District will ensure the improvement of student performance in TEA's Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.

District Goal 4 – Finance: The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

District Goal 5– Communication: The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

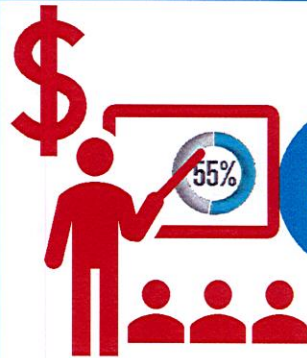
District Goal 6 – Del Rio Middle School: The District shall continue the current level of implementation and supports for improvements at Del Rio Middle School.

District Goal 7 – Reading & Writing: The District shall prioritize reading and writing as a skill for lifelong learning.

State Compensatory Education Program

STATE FUNDS
for supplemental
programs and
services to
support at-risk
and educationally
disadvantaged
students

ANALYSIS of
the school's
CNA - to identify
the priority
needs
and direction
for the SCE
program



GOAL-
Target funds
to close the
achievement
gap.



PURPOSE -
to increase
academic
achievement
and reduce the
drop-out rate.



TEC, §29.081

TEC, §48.104

TEA



3

**adapted from TEA State Compensatory Education*

DEL RIO EARLY COLLEGE H S Site Base

Name	Position
Vega, Gabriel	Community Representative
Amezcuca, Eddie	Community Representative
Jensen, Lisa	Parent
Faz, Rocio	Parent
Arredondo, Kathy	Teacher
Canchola, Tani	Teacher
Ortiz, Pedro	Teacher
Costilla, Melinda	Teacher
Hinsey-Morgan, Wendy	Teacher
Martinez, Sarah	Teacher
Mayfield, Hector	Teacher
Ortiz, Rebecca	Teacher
Flores, Gabriela	Teacher
Perez, Anel	Teacher
McCrea, Jonte	Teacher
Gonzalez, Alejandra	Counselor
Alderete, Julie	Counselor
Barrera, Carlos	Principal

DEL RIO EARLY COLLEGE H S

Goal 1. (Safe and Secure Schools) District Goal 1 - (New Goal) - The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 1. ECHS will meet state safety requirements to ensure a safe and secure learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will train, conduct and monitor monthly drills that support and ensure student/staff safety that are state mandated (Fire, Shelter in Place, Lockdown, Secure, and Hold) through Rapter Alert. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administrators	August-May	(O)Local Districts	05/28/25 - Completed 02/17/25 - On Track 09/17/24 - On Track
2. Campus administration will complete weekly door sweeps to ensure building safety and to address any mechanical/human errors that may compromise student/staff safety. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administrators	August-May	(O)Local Districts	05/28/25 - Completed 02/04/25 - On Track 09/17/24 - On Track
3. Campus administration will ensure that there is an armed peace officer on campus for safety of all students and stakeholders on campus. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administrators	August-August	(O)Local Districts	05/28/25 - Completed 02/04/25 - On Track 09/17/24 - On Track

DEL RIO EARLY COLLEGE H S

Goal 1. (Safe and Secure Schools) District Goal 1 - (New Goal) - The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 2. ECHS will have high expectations for all students and will model strategies that will not only help them graduate, but skills will transfer and benefit higher education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement more orientation items to summer bridge including tours and expectation conversations with incoming students. Develop and cultivate a high achieving culture from day one. (Title I SW Elements: 1.1,2.1) (Target Group: 8th,9th,10th,11th) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Teachers	Summer	(F)Title I, (O)Local Districts	Criteria: Summer bridge documentation 06/05/25 - Completed 05/28/25 - On Track 02/21/25 - On Track 06/28/24 - Pending
2. Maintain a character building program to include counselor classroom presentations, community guest speakers, and individual student conferences including Del Rio CARES. Partnered with various community resources and counselors for student presentations on drug awareness, teen pregnancy, social emotional awareness, suicide prevention programs, conflict resolution programs and positive behavior interventions and support. (Title I SW Elements: 2.1,2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Counselors, Teachers	August-May		Criteria: Sign in sheets, lesson plans, DRCARES documentation 05/28/25 - Completed 01/07/25 - On Track 09/03/24 - Significant Progress
3. Food service will provide free breakfast lunch and dinner to students to encourage attendance for all students including at risk students in order to increase student achievement. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 3)	Attendance Staff, Chief Instructional Officers	August-June	(O)Local Districts	05/28/25 - Completed 02/04/25 - On Track 08/27/24 - On Track
4. Provide support and opportunities for students to increase their TSI, SAT, and ACT scores. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Counselors, Teachers	Aug - June		05/28/25 - Completed 02/04/25 - On Track 08/28/24 - Significant Progress

DEL RIO EARLY COLLEGE H S

Goal 1. (Safe and Secure Schools) District Goal 1 - (New Goal) - The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 3. By May 2025, ECHS will maintain student attendance at 93% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be encouraged and motivated to attend school daily. Staff will make contact with parents daily to encourage positive and continuous attendance. Recognize students for perfect attendance. Staff will track data on student attendance for identifying RTI to include daily family contacts, academic support, and social emotional well-being. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 3)	Attendance Staff, Campus Administrators, Counselors, Parents, Teachers	August-May	(O)Local Districts	Criteria: Attendance Data 05/28/25 - Completed 02/11/25 - Significant Progress 11/28/24 - On Track 09/10/24 - On Track
2. ECHS counselors and staff will regularly and systematically facilitate the identification of students with problems or anti-social behavior and provide them with support that encourages them to attend school and actively participate in their education. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2,3)	Attendance Staff, Campus Administrators, Counselors	August-June	(O)Local Districts	Criteria: Attendance Records, Call Logs, Home Visits 05/28/25 - Completed 04/02/25 - On Track 11/28/24 - Significant Progress
3. Meet with students to better understand their social emotional needs in addition to their academic needs to provide anti-drug, anti-bullying, cyber-bullying assistance via counseling and one-to-one communication and increase attendance rate. (Title I SW Elements: 1.1,2.2) (Target Group: All,AtRisk) (Strategic Priorities: 3)	Attendance Staff, Counselors	August-June	(O)Local Districts	05/28/25 - Completed 02/11/25 - On Track 09/25/24 - Some Progress

DEL RIO EARLY COLLEGE H S

Goal 2. (Student Performance) District Goal 2 - (Revised) - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 1. Curriculum will be horizontally aligned in 2024-2025 for all courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the dropout rate. Instructional staff, counselors and administration will implement district programs and initiatives such as GT, Special Education 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2)	Campus Administrators, Chief Instructional Officers	June-June	(F)Title IV SSAEP	Criteria: Payroll/HR Documentation, DMAC 05/28/25 - Completed 01/07/25 - On Track 08/12/24 - On Track
2. Curriculum documents will include ELPS strategies for ESL/ELL students and supplemental aids for special education students. Teachers have to have special population students in mind when differentiating, monitoring, and adjusting lessons. Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, 504, Dyslexia, McKinney-Vento, with training, student testing, homebound services to identify and support students including students with special needs. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW Elements: 2.1,2.2,2.4,2.5,2.6) (Target Group: All,EB,SPED,GT,AtRisk,HS,504) (Strategic Priorities: 3)	Campus Administrators	August-June	(F)Title I, (S)State Compensatory	Criteria: Student achievement documentation, DMAC reports 06/10/25 - Completed 01/07/25 - On Track 09/10/24 - Significant Progress
3. Monitor and provide support to teachers in reviewing and analyzing student data for planning and developing lessons to increase student achievement. Curriculum writers and teachers will be trained on the state standards, depth and complexity of the TEKS and on the	Campus Administrators, Chief Instructional Officers, Teachers	August-June	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Student Achievement, DMAC documentation reports 06/10/25 - Completed 01/07/25 - On Track 09/10/24 - On Track

DEL RIO EARLY COLLEGE H S

- Goal 2.** (Student Performance) District Goal 2 - (Revised) - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.
- Objective 1.** Curriculum will be horizontally aligned in 2024-2025 for all courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
use of data to create a viable curriculum for each course. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3)				

DEL RIO EARLY COLLEGE H S

Goal 2. (Student Performance) District Goal 2 - (Revised) - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 2. Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards for 2024-2025.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS students will be provided with online interventions and resources and host monthly tutorials that will assist in mastering all areas of the Texas Success Initiative that is mandatory to begin dual credit courses. ECHS will offer rigorous programs thru after school tutoring and Saturday School for TSI, PSAT, ACT, SAT, and dual credit courses for academic achievement. (Renaissance Learning) (Title I SW Elements: 1.1, 2.5, 2.6, 3.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors	August-June	(S) State Compensatory - \$2,361.21	Criteria: Texas Success Initiative Reading, Writing, Math 06/10/25 - Completed 01/06/25 - On Track 10/01/24 - On Track
2. Road maps and alignment of TEKS will be evaluated and adjusted as needed every six weeks. Summative assessments will be aligned to the curriculum and will be reviewed and adjusted every 6 weeks prior to their administration for each class to ensure fidelity. (Title I SW Elements: 1.1, 2.1, 2.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers, Teachers	August-August	(F) Title I, (F) Title IV SSAEP	Criteria: Benchmark scores, student achievement gains. 05/16/25 - Completed 01/01/25 - On Track 09/02/24 - On Track
3. All sub populations groups will be monitored to ensure they are on track to meet state passing standards at the highest level possible. Campus administrators, counselors, teachers will prepare campus level binders with data related to students in each of their subgroup including but not limited to ESL/LEP, Special Education, 504, McKinney Vento, Migrant, GT, CTE, etc. (Title I SW Elements: 2.2, 2.4, 2.5, 2.6) (Target Group: ESL, Migrant, EB, SPED, GT, CTE, AtRisk, Dys, H S, 504) (Strategic Priorities: 3)	Campus Administrators, Counselors, Teachers	August-June	(F) Title I, (O) Local Districts	Criteria: Teacher demographic documentation 05/30/25 - Completed 04/21/25 - On Track 11/04/24 - On Track 09/02/24 - Significant Progress

DEL RIO EARLY COLLEGE H S

Goal 2. (Student Performance) District Goal 2 - (Revised) - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 3. By May 2025, ECHS targeted graduation rate will be 95% with a HS Diploma and 90% with an Associates Degree.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS will increase the quality of classroom instruction by setting high expectations, define and disseminate clear plans, and utilize the dashboard to archive documents for instructional staff. Assess student progress regularly through multiple means, including formative assessments and during bell to bell instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Administrators, Teachers	August-June	(F)Title I, (F)Title IV SSAEP	Criteria: Lesson plans, Planning Protocol usage 05/16/25 - Completed 01/01/25 - On Track 09/27/24 - On Track 08/26/24 - Significant Progress
2. Teachers and instructional aides will integrate instructional strategies and routines that maximize connection and personalization, support a variety of learning needs and actively engage students in rigorous grade-level learning. Provide students opportunities to visit colleges and universities as they continue with their career goals. (Title I SW Elements: 2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Teachers	August-June	(F)Title I, (F)Title IV SSAEP, (O)Local Districts	Criteria: Student rosters, agendas, pictures 05/16/25 - Completed 01/06/25 - On Track 10/01/24 - On Track
3. Plan and organize intervention and differentiation strategies to assist struggling students specifically those that meet HB 1416 requirements to provide students the tools and supplies necessary to be successful. (laptops, headphones, calculators, printers, charging stations, textbooks, supplies, paper) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All)	Campus Administrators	August-June	(F)Title I, (F)Title IV SSAEP, (F)Title V RLIS	05/30/25 - Completed 01/06/25 - On Track 09/05/24 - On Track 08/26/24 - Some Progress
4. Review and understand Memorandum of Understandings (MOUs) with partnering college providing dual credit, in person or online coursework to provide work based learning and experimental learning opportunities for all students. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Chief Instructional Officers	August-June	(O)Local Districts	Criteria: MOUs 06/10/25 - Completed 01/01/25 - On Track 08/05/24 - On Track

DEL RIO EARLY COLLEGE H S

- Goal 3.** (Bilingual/ESL/EL RDA) District Goal 3 – (New Goal) - The Superintendent will ensure the improvement of student performance in TEA’s ResultsDriven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.
- Objective 1.** By May 2025, 80% of EB students will show an increase to the next composite proficiency level on TELPAS and a 10% increase of reclassification rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and adopt plans that involves teacher to promote language development (beginners/newcomers) to achieve proficiency in English. The teacher will use language rich strategies such as accountable conversation, randomization, wait time, and vocabulary skills. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: ESL,9th,10th,11th,12th)	Bilingual Department, Campus Administrators, Strategists, Teachers	Aug-May	(F)Title III Bilingual / ESL, (F)Title IV SSAEP	05/30/25 - Completed 12/09/24 - On Track 10/01/24 - Significant Progress

DEL RIO EARLY COLLEGE H S

Goal 4. (District Finance) District Goal 4 – Finance: The District shall be a good steward of the community’s resources – financial, human, facilities –and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By June 2025, ECHS will utilize 90% of local, state, and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the campus improvement plan to support the instructional goals and academic needs of students. (Title I SW Elements: 1.1,2.1,2.2,2.3) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,3)	Campus Administrators, Chief Instructional Officers	August-August	(O)Local Districts	Criteria: Monthly Reports 05/30/25 - Completed 01/06/25 - On Track 09/09/24 - On Track

DEL RIO EARLY COLLEGE H S

Goal 5. (Communication) District Goal 5 (Revised) – Communication: The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 1. By June 2025, ECHS will increase parent participation by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS will encourage parents to participate in their student's education by hosting face to face campus orientation, parental training, informational meetings, student progress conferences, Meet and Greet Open House twice a year. (Title I SW Elements: 2.1,2.2,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Teachers	August-August	(F)Title I	Criteria: Flyers, sign-in sheets, social media 05/30/25 - Completed 01/06/25 - On Track 11/22/24 - On Track 08/05/24 - Significant Progress
2. ECHS will provide training and support for parents on Skyward parent portal and SWTXC systems. Meetings will be offered in the morning and afternoon and in English/Spanish. We will encourage monitoring of student attendance and grades, and help our students monitor their grades for ECHS and SWTXC. (Title I SW Elements: 2.1,2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Teachers	August-May	(F)Title I, (O)Local Districts	Criteria: Agendas, flyers, sign in sheets, meeting notes 05/30/25 - Completed 12/06/24 - On Track 08/22/24 - Significant Progress
3. ECHS will communicate with parents by utilizing flyers, district media forums, Remind, and Skyward Message Center. Communication will be in both English and Spanish. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Instructional Aides, Parents, Teachers	August-August	(F)Title I	Criteria: Flyers, Social Media postings, letters, calendars, etc. 05/30/25 - Completed 01/06/25 - On Track 08/05/24 - On Track

DEL RIO EARLY COLLEGE H S

Goal 5. (Communication) District Goal 5 (Revised) – Communication: The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 2. By May 2025, ECHS will increase parental awareness of district and campus goals through Title I requirements including Title I meetings, Family Engagement Policy and School Compact.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS will conduct 2 Title I parent meetings on 2 different dates at 2 different times. Parents will also review and edit Parent Engagement Policy and School Compact as needed. (Title I SW Elements: 2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Parents	August-November	(F) Title I	Criteria: Title I documentation requirements 05/30/25 - Completed 03/31/25 - On Track 01/06/25 - Some Progress 08/05/24 - Some Progress
2. ECHS administration will train and communicate with all staff and parents on the Value and Utility of Parent Engagement, McKinney-Vento and Foster Care. (Title I SW Elements: 2.4,2.6,3.1) (Target Group: All,Migrant,FC,HS) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Parents	August-November	(F) Title I	Criteria: Training sign in sheets, powerpoints, agendas 03/04/25 - Completed 08/05/24 - On Track

DEL RIO EARLY COLLEGE H S

Goal 6. (Del Rio Middle School) District Goal 6 (Revised) – Del Rio Middle School: The District shall continue the current level of implementation and supports for improvements at Del Rio Middle School.

Objective 1. ECHS will recruit students from Del Rio Middle Schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS will provide information to all 8th grade students on recruitment requirements and through multiple student and parent meetings. (Title I SW Elements: 3.2) (Target Group: 8th) (Strategic Priorities: 2,3)	Campus Administrators, Counselors	April-May	(O)Local Districts	Criteria: Flyers, agendas, sign in sheets, social media postings,etc. 02/20/25 - Completed 02/12/25 - On Track 01/29/25 - On Track 01/13/25 - On Track
2. ECHS will recruit 8th grade students through lottery system in collaboration with middle school staff, students and parents. (Title I SW Elements: 2.3) (Target Group: 8th) (Strategic Priorities: 3)	Campus Administrators, Counselors	April	(O)Local Districts	Criteria: Video, sign in sheet, notes 02/20/25 - Completed



Early College High School

Comprehensive Needs Assessment Summary

2024-2025

Utilized Data Sources: These will automatically populate from your CNA worksheets			
Gradebook Report Cards T-TESS THECB-Texas Higher Education Coordination Board Graduation Rate Data Collee Transcripts Evaluation and Feedback Forms Differentiated Instruction	ECO/STAAR results Teacher Certifications Professional Development Data Discipline/attendance data Master Schedule Parent Volunteer Information Family and Community Participation PEIMS Data	Lesson Plans State Assessment Performance District Climate Survey Campus-Student-Teacher-Parent TSIA2/PSAT/SAT Parental Surveys Technology System District Systems Special Populations	
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Students are better prepared for college High rigor in all core area classes High Passing rate in EOC High graduation rate Most students receive CCMR credit Students graduate with Associates Degree	Communication with students and parents about campus academic expectations Communication with parents prior to lottery to explain the rigor of the courses students will take Teacher resources for new TSI test	Parent communication about program rigor Student communication about expectations and rigor Resources for updated TSI test
Staff Quality	Highly Qualified Staff Rigor in Classrooms Recruitment and retention rates Good interaction and communication with other campuses Teacher continued education in subject or education	Opportunities through the district for teachers to receive a Master's Degree Better New Teacher Mentor Program Classroom management training for new teachers Meaningful professional development relevant to content and level	Mentoring new teachers Program Find Professional Development for teachers for TSI Professional Development relevant to level and content
School Climate/ Safe & Healthy Schools	Community Partnerships including SWTXC Relationship closeness amongst students, staff, and parents Safety procedures in place at all campuses High focus in academic rigor and accountability amongst students, staff, and parents High expectations and support for school community	Continued team building activities for students, parents, and staff Increase opportunity for parental involvement with more activities Market ECHS to increase community engagement with civic organizations Improve communications between all campuses Safety transitions for students to college and DRHS Monthly team building/support gatherings for students	Communication with community and school Better communication between all campuses and teachers Increase team building activities More community involvement/events Safe student transitions
College & Career Readiness/ Graduation/ Dropout Reduction	Students graduate with Associates Degree in partnership with SWTXC College trips TSIA2/PSAT/SAT/ACT preparation Courses geared toward college exploration	Increase academic counseling (once per semester to review transcripts) Strategically add student lessons on life skills to college prep courses. Increase parental involvement in monitoring student progress	Increase parental involvement in monitoring student progress Add real world lessons to college transitions course
Family and Community Involvement	Open Houses/Parental Engagement Various forms of communication with parents, students, and staff Culture of Family and Unity Meet and Greet/Commitment Ceremony Various student/parent engagement opportunities School Website/Facebook Communication	Newsletter Monthly video blog to parents Opportunities for Alumni partnerships Parent involvement opprotunities Increase guest speakers opportunities Increase community partnerships	Parent involvement opportunities Alumni involvement opportunities Monthly newsletter/video blog Guest speaker community involvement opportunities
District/Campus Commitments	Planning Protocol across all campuses Great technology upgrade with computers and wifi Free breakfast and lunch to students Dinner opportunity for students	Provide classroom printers to teachers Continued teacher training on new technology Continued investment in improvement in technology	Classroom Printers Provide technology training Continued investment in technology

NOTE : Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Del Rio Early College High School/Del Rio High School
Title 1 Parent Meetings

Date and Time: Aug. 20, 2024 @ 5:30
Location: DRHS Little Theater
Topic: Dual Credit Enrollment
Presenter: HS Counselors & Mr. Garabedian
Number of Parents Attending: 99

Date and Time October 17, 2024
Location: DRHS Cafeteria
Topic: Attendance Matters
Presenter: Lourdes Garcia / Terri Longoria
Number of Parents Attending: 7

Date and Time Dec. 16, 2024 5:00 pm
Location: DRHS Cafeteria
Topic: Cell Phone Awareness
Presenter: Jacqueline Ortiz (BCFS)
Number of Parents Attending: 24

Date and Time Feb. 6, 2025
Location: Del Rio High School
Topic: Graduation Requirements & Transcript Overview
Presenter DRFS Principal Mrs. Rocio Faz
Number of Parents Attending: 65

Date and Time April 29, 2025
Location: DRHS Cafeteria
Topic: Creating Opportunities for your Abilities
Presenter: Texas Work Force
Number of Parents Attending: 34

Date and Time September 11, 2024
Location: DRHS Cafeteria
Topic: Annual Title I
Presenter: Mona Casillas DRHS Asst. Principal
Number of Parents Attending: 12

Date and Time Nov. 21, 2024
Location: Rm. 107 & 109
Topic: FAFSA Student / Parent Night
Presenter: DRHS Counseling Dept.
Number of Parents Attending: 31

Date and Time: Jan. 22, 2025 5:00 pm
Location: Del Rio High School Cafeteria
Topic: Human Trafficking
Presenter: James Sunderland VV Sheriff Dep
Number of Parents Attending: 12

Date and Time March 12, 2025 @ 5:30 pm
Location: Del Rio Freshman Campus
Topic: Healthy Eating
Presenter: Jackie Hernandez
Number of Parents Attending: 14

Date and Time May 14, 2025
Location: DRHS
Topic: End of Year Testing & Summer School Info.
Presenter: Carolina Almaguer & Laura Rivera
Number of Parents Attending: 21

Del Rio Early College High School
PARENT AND FAMILY ENGAGEMENT POLICY
2024-2025
STATEMENT OF PURPOSE

- I.** Del Rio Early College High School administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II.** The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III.** The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV.** The campuses’ capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences including but not limited to:
- Dual Credit Parent Orientation
 - New Cohort Family Orientation
 - FASFA Nights
 - Del Rio ECHS Recruitment Meetings
 - ECHS Lottery
 - College Night
 - SWTXC Graduation
 - San Felipe Del Rio CISD Graduation

STAFF AND PARENT COMMUNICATION

- V. Del Rio Early College High School will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Del Rio Early College High School** on **August 14, 2025** and will be in effect for the period of 2024-2025. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

(Signature of Authorized) Principal

(Date)

(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. _____

2. _____

3. _____

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly FASFA Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents. Our communication methods are:

- Phone Calls
- Email
- Remind
- District and Campus Facebook
- SFDRCISD District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4424.

DEL RIO EARLY COLLEGE HIGH SCHOOL

**School-Teacher
Parent-Student
Compact
2024-2025**



**EMPOWERING
CHILDREN TO
REACH THEIR
FULL POTENTIAL**

**Carlos Barrera,
PRINCIPAL**

205 Memorial Dr.

Del Rio, Texas 78840

830-778-4424

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDRICISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICISD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Del Rio Early College High School

Title I

Student Support Specialist

Lisette Salazar

830-778-4424

anna.garza@sfdrcisd.org

SAN FELIPE DEL RIO
Consolidated Independent School District



EARLY COLLEGE HIGH SCHOOL
BOY Staff Meeting
August 5th

Welcome Back!!

- Introduction of new staff members
- Bell Schedule Updates and Calendar Updates
- Safety Protocol Updates
- Duty Assignments/Rosters (DRFS/DRHS/ECHS)
- District Policy Updates
- Student Code of Conduct Updates
- Special Education Department Presentation
- McKinney Vento/Title 1
- TTESS
- SLOs
- TIA
- ECHS SOP/EOP



205 Memorial Drive
Del Rio, TX 78840
(830) 778-4424