

LAMAR EL

Campus Improvement Plan

2024/2025

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

Mrs. Cynthia Sahagun, Principal

*Lamar Elementary
The Heart of San Felipe! The Pride of Del Rio!*

Cynthia Sahagun

301 Waters Ave

830-778-4730

cynthia.sahagun@sfd-r-cisd.org

Date Reviewed:

Date Approved:

LAMAR EL

Mission

San Felipe Del Rio CISD embraces a belief in developing a strong culture of Courage, Collaboration, Innovation and Self-Direction. We are committed to ensuring high expectations and high standards that will equip and produce learners that will excel academically, in life and in their career.

Vision

We believe:

It takes a united community to produce citizens with 21st century skills.

Our community should provide a safe, nurturing, and trusting environment.

Each individual should be inspired and inspire others to exceed their own expectations.

Each individual should be motivated to take ownership of their own learning.

We must provide EVERYONE with the resources to meet the individual needs of all students.

Nondiscrimination Notice

LAMAR EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DISTRICT GOALS:

District Goal 1-School Safety: The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

District Goal 2 - Student Performance: The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

District Goal 3 -Results-Driven Accountability: The District will ensure the improvement of student performance in TEA's Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.

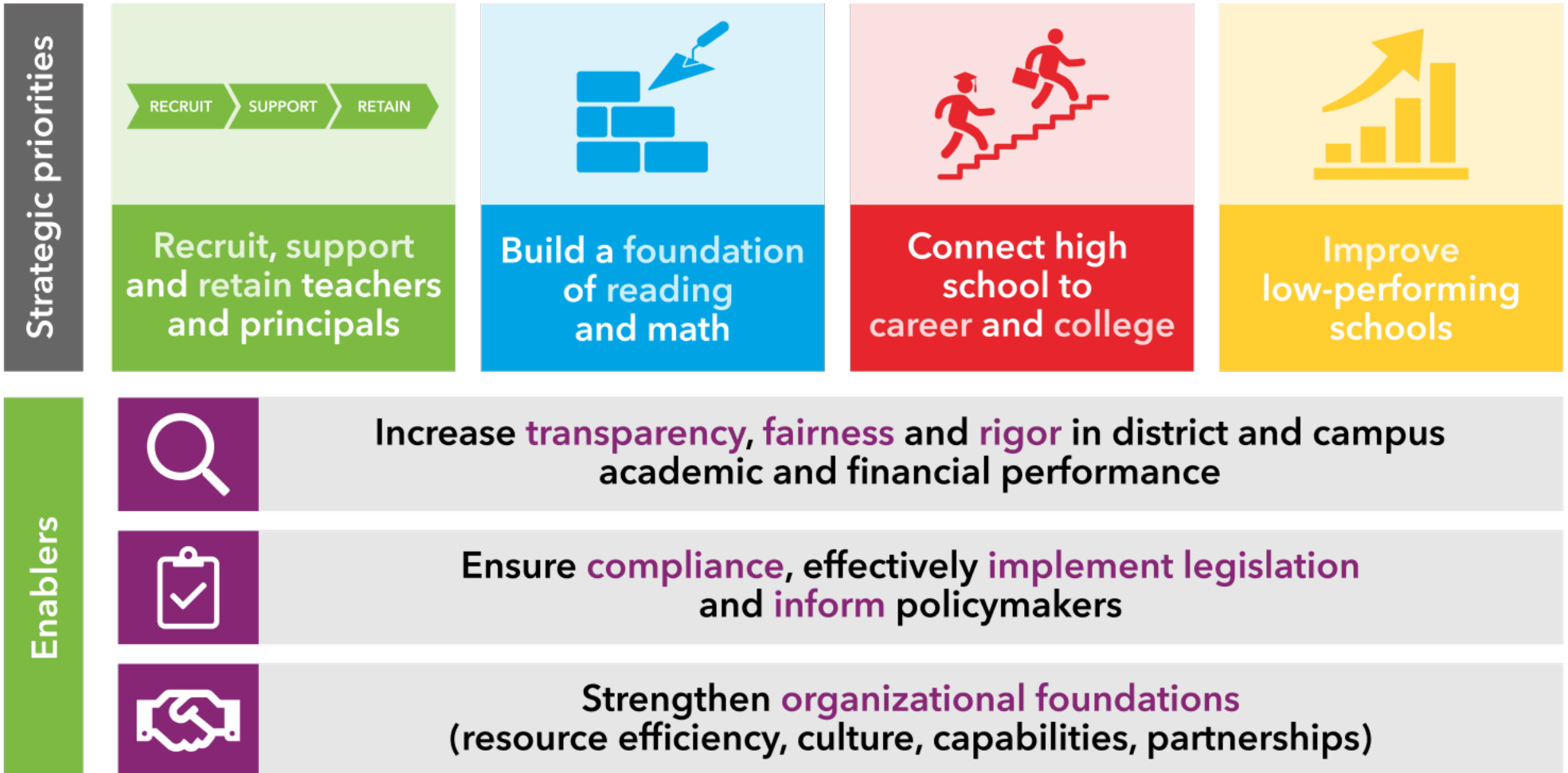
District Goal 4 – Finance: The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

District Goal 5– Communication: The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

District Goal 6 – Del Rio Middle School: The District shall continue the current level of implementation and supports for improvements at Del Rio Middle School.

District Goal 7 – Reading & Writing: The District shall prioritize reading and writing as a skill for lifelong learning.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

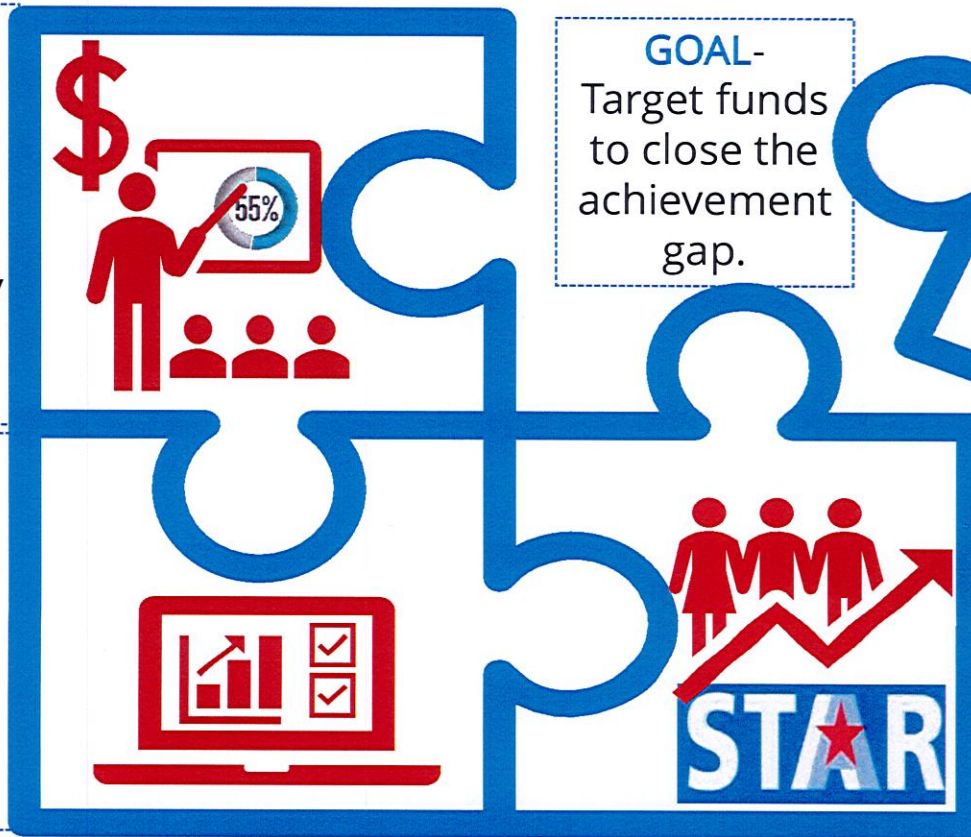
State Compensatory Education Program

STATE FUNDS
for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS of the school's CNA - to identify the priority needs and direction for the SCE program

GOAL-
Target funds to close the achievement gap.

PURPOSE -
to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104

TEA



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**adapted from TEA State Compensatory Education*

LAMAR EL Site Base

Name	Position
Sahagun, Cynthia	Principal
Fraga, Angelita	Assistant Principal (Intern)
Ruiz, Monica	Counselor
Guajardo, Alycia	2nd Grade Leader
Jimenez, Regina	4th Grade Leader
Montoya, Janna	3rd Grade Leader
Mejia, Katherine	1st Grade Leader
Cruz, Billie Jo	Kinder Leader
Cienega, Amanda	Special Ed Teacher
Villarreal, Patricia	5th Grade Leader
Flores, Olivia	Parent
Zavala, Lando	Parent
Cowboy, John's	Business
R&R, Construction	Business
Alarcon, Regina	Campus Secretary
Bonilla, Brenda	Counselor

LAMAR EL

- Goal 1.** (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.
- Objective 1.** (STUDENT/ STAFF SAFETY) By the end of the 2025 school year, Lamar Elementary will have a unified initiative for the safety and security of all students and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar Staff will continue to utilize the Raptor Security system for all non-district visitors on campus and visitors wear badges provided by the office upon signing in using the Raptor Security system. We maintain paper logs for district visitors (i.e. subs, testing personell, contractors, etc.). In addition, we will continue to use the single point entry system. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Attendance Staff, Campus Administrators, Parental Aides	August 2024 - May 2025	(F)Title IV SSAEP, (O)Local Districts	Criteria: Lamar staff is on track with security measures, consistently utilizing the Raptor Security system for non-district visitors, maintaining paper logs for district personnel, and ensuring all visitors adhere to badge and single-point entry protocols. 06/04/25 - On Track (S) 03/24/25 - On Track 12/04/24 - On Track
2. Campus administration will ensure that there is an armed peace officer on campus for safety of all students and stakeholders on campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators	August-August	(O)Local Districts	06/04/25 - On Track (S) 03/26/25 - Significant Progress 11/22/24 - On Track
3. Maintain the Crisis/Behavior Management team on campus for response to emergency situations to include all team members to be trained in CPI strategies. (Title I SW: 9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2024 - May 2025	(O)Local Districts	06/04/25 - On Track (S) 03/24/25 - On Track 12/11/24 - On Track
4. Review, implement, and refine emergency drill procedures to align with outlined safety protocols and ensure campus readiness. Original Review, execute and update emergency drill procedures as outlined. (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Campus Administrators, Security	August 2024 - May 2025	(F)Title IV SSAEP, (O)Local Districts	Criteria: All district-designated emergency drills, including monthly evacuations and additional drills for tornado, hold, and secure scenarios, have been completed from August to November. Emergency procedures are regularly reviewed, executed, and updated to ensure campus preparedness. 06/04/25 - Completed (S) 03/24/25 - On Track 12/04/24 - On Track

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Goal 1. (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 1. (STUDENT/ STAFF SAFETY) By the end of the 2025 school year, Lamar Elementary will have a unified initiative for the safety and security of all students and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students will receive health education lessons through Catch Health Education Journey curriculum and software licenses. It address the physical, emotional and mental well-being of students through its Mind-Heart-Body approach and coordinated framework. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 1,2)	Health, Safety & Nutrition Coordinator, Teachers	August-May	(F)Title IV SSAEP	Criteria: Lesson plans, data usage 06/04/25 - Completed (S) 03/24/25 - On Track 12/11/24 - On Track

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- Goal 2.** (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.
- Objective 1.** (Reading, Math and Science STAAR) By June 2025, STAAR math, reading and science scores will show substantial academic growth success on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor students in special populations through student performance, attendance and participation, based on progress reports, report card grades, intervention forms and formal evaluation programs: TELPAS, Star Renaissance, STAAR, TPRI, and TXKea. Instructional staff, counselors and administration will implement district programs and initiatives such as RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. (Title I SW Elements: 1.1,2.2,2.3,2.5,2.6) (Target Group: BI,Migrant,EB,SPED,GT,AtRisk) (Strategic Priorities: 2,4)	Attendance Staff, Campus Administrators, Counselors, Dyslexia Teacher, Special Ed Teacher, Strategists, Teachers	August-May	(F)Title IV SSAEP, (S)State Compensatory - \$13,022.82	Criteria: - Regular review of student progress reports and report card grades - Data analysis from formal evaluations such as TELPAS, STAR Renaissance, STAAR, TPRI, and TXKEA - Monitoring intervention documentation and outcomes from RTI, 504, Dyslexia, and Special Education programs - Attendance and participation records in interventions and support programs 06/04/25 - On Track (S) 03/26/25 - On Track 01/06/25 - Significant Progress
2. Provide at-risk, Tier 2, and Tier 3 students with additional instructional time through: -Small group instruction -Targeted tutoring using appropriate resources -Refer all students to ACE Program for after school support/tutoring as needed. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Instructional Aides, Teachers	August-May	(F)Title I, (S)State Grant	Criteria: - Progress monitoring tools, such as benchmark assessments, Blue and White assessments, and formative assessments - Data from intervention programs to track skill mastery and growth - Classroom observation records and teacher feedback - Attendance and participation records for small group and tutoring sessions 06/04/25 - On Track (S) 03/26/25 - On Track 12/20/24 - Some Progress
3. Analyze campus data for continued improvement in student achievement and instructional decision-making using DMAC as	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title IV SSAEP, (S)Local Funds	Criteria: We use tools such as DMAC reports, STAAR performance data, TELPAS

LAMAR EL

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- Objective 1.** (Reading, Math and Science STAAR) By June 2025, STAAR math, reading and science scores will show substantial academic growth success on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
resources including state assessment data (STAAR), TELPAS, as currently available. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)				results, and formative assessments to evaluate progress and inform instructional decision-making. 06/04/25 - On Track (S) 03/26/25 - On Track 12/20/24 - Significant Progress
4. Provide supplemental STAAR materials for 3rd-5th grades in all STAAR academic subjects for improvement in student achievement. (HB4545, Fluency Tracker, NEARPOD, Canvas, Zoom, AimHi, etc.) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,4)	Campus Administrators, Teachers	August-May	(F)Title IV SSAEP, (F)Title V RLIS	Criteria: -Analysis of benchmark and formative assessment results to measure the impact of supplemental materials - Student progress tracking within programs like Read Live, Countdown to STAAR, and Fast Focus - Teacher feedback on the effectiveness of materials in addressing student needs 06/04/25 - On Track (S) 01/06/25 - On Track 11/22/24 - On Track

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Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 2. (STAAR Core) By June 2025, all students will increase 5% on all portions of the STAAR core area assessments, to include non-testing grade levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain highly qualified staff, including teachers and paraprofessionals, that meet all necessary qualifications. Routinely implement targeted and personalized strategies, including high performing teachers to support, grow and retain teachers. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,4)		2024-2025	(S)State Compensatory	<p>Criteria: - Annual review of teacher and paraprofessional credentials and qualifications - Teacher retention rates and exit survey feedback - Classroom observation data and performance evaluations - Participation and impact of professional development programs - Staff surveys to assess job satisfaction and support needs</p> <p>06/04/25 - On Track (S) 03/26/25 - On Track 01/06/25 - Some Progress</p>
2. Highly qualified staff including new and veteran teachers and campus administrators with appropriate staff development to support quality instruction and leadership training in all needed areas (Behavior, TTESS, Coaching, Leadership, Planning Protocol, etc.) (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2)		2024-2025	(F)Title IIA Principal and Teacher Improvement, (F)Title V RLIS	<p>Criteria: See in an increase on STAAR assessment scores in addition to increased reading levels for all students in grades K-5.</p> <p>06/04/25 - On Track (S) 03/26/25 - On Track 11/22/24 - Some Progress</p>

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Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 3. (TPESS Goal) By Spring of 2025, 75% of m 4th and 5th grade students receiving interventions through HB1416, will show substantial academic growth success on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Focus on calendars and time to address leadership and instructional priorities to create a high-performing, skilled leadership team through purposeful and intentional PD through Region 15, Texas Leadership Center, Steenport Leadership. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders	2024-2025	(F)Title IIA Principal and Teacher Improvement, (F)Title IV SSAEP	Criteria: Training documentation including sign in sheets, agendas, etc. 06/04/25 - On Track (S) 03/24/25 - Significant Progress 11/22/24 - Significant Progress

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Goal 3. (RDA-Bilingual/ESL/EL) The Superintendent will ensure the improvement of student performance in TEA's Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.

Objective 1. (ATTENDANCE RATE) At the end of the 2025 school year, the attendance rate at Lamar Elementary will be at 95% or better.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lamar Elementary will continue with daily calls and logs for tardy/possible absent students.</p> <p>As a preventative measure, we will monitor and review students with excessive absences and conduct home visits when deemed necessary. (Title I SW: 1,2,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,3,5)</p>	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2024 - May 2025	(F)Title I, (O)Local Districts	<p>Criteria: - Daily attendance logs and tardy reports to track student attendance patterns - Documentation of calls and home visits for tardy and absent students - Comparison of attendance rates over time to identify trends and improvements</p> <p>06/04/25 - On Track (S) 03/24/25 - On Track 12/04/24 - On Track</p>
<p>2. Recognize and celebrate students at Award Assemblies at the end of each grading period.</p> <p>Perfect Attendance Certificates (Title I SW: 1,2,6) (Title I SW Elements: 2.2,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,5,6)</p>	Attendance Staff, Campus Administrators, Parental Aides, Parents, PTO, Teachers	August 2024 - May 2025	(L)Principal Account, (S)Local Funds	<p>Criteria: - Attendance records of award assemblies to track participation and engagement - Feedback from students, parents, and teachers on the impact of recognition efforts - Analysis of attendance trends to evaluate the influence of Perfect Attendance Certificates</p> <p>06/04/25 - On Track (S) 03/24/25 - On Track 12/04/24 - On Track</p>

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- Goal 3.** (RDA-Bilingual/ESL/EL) The Superintendent will ensure the improvement of student performance in TEA's Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.
- Objective 2.** (PARENT PARTICIPATION) By May 2025, parent participation at Lamar Elementary will increase by 25% by increasing our parent communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar Elementary will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as but not limited to: Meet the Teacher Orientations, Open House, Luncheons, Awards Assemblies, 5th Grade Promotion, Kinder Promotion, etc. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5,6)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, PTO, Teachers	August 2024 - May 2025	(F)Title I, (S)Local Funds	Criteria: - Attendance records for parent/guardian events such as Meet the Teacher, Open House, and promotions - Analysis of trends in parental involvement across events and grade levels 06/04/25 - On Track (S) 03/24/25 - On Track 12/04/24 - On Track
2. Provide ongoing communication to parents to relay information about events, activities, school functions, presentations and trainings via ClassDojo, calendars, and social media. Provide training for parents to properly utilize Skyward as a means to periodically check student progress. Parent liaison will assist with creating in person/zoom meetings. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5)	Campus Administrators, Counselors, Parental Aides	August 2024 - May 2025	(F)Title I, (S)Local Funds	Criteria: - Parent engagement metrics, such as views, likes, and comments on social media posts and ClassDojo interactions - Comparison of attendance rates at events and activities 06/04/25 - On Track (S) 03/24/25 - On Track 12/11/24 - On Track

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Goal 3. (RDA-Bilingual/ESL/EL) The Superintendent will ensure the improvement of student performance in TEA's Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.

Objective 3. (EARLY CHILDHOOD TRANSITION) Throughout the 2024-2025, Lamar Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits. We will update as needed, due to pandemic and social distancing procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for Cardwell classes to visit Lamar Elementary to provide an easier transition for incoming kindergarten students. (Title I SW: 7) (Title I SW Elements: 2.1,2.2,3.1) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 5)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2024 - May 2025	(F)Title I, (O)Local Districts	Criteria: -Attendance records of Cardwell class visits to Lamar Elementary -Feedback from Cardwell teachers, Lamar staff, and parents about the transition process 06/04/25 - Completed (S) 03/24/25 - Significant Progress 12/11/24 - Some Progress

LAMAR EL

Goal 4. (Finance) The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of the 2025 school year, Lamar Elementary will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators	August-May	(L)Principal Account, (O)Local Districts, (S)Local Funds	06/04/25 - On Track (S) 03/24/25 - Significant Progress 12/19/24 - Some Progress

LAMAR EL

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 1. (Extra Curricular Activities) Throughout the 2024-2025 school year, Lamar Elementary will provide all students opportunities to participate in extracurricular activities as support and complement to the curricular program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the participation of all students in extracurricular activities. (UIL - 3rd, 4th and 5th, Cross Country - All students, Science Fair - All students Art Club - 3rd, 4th and 5th, Choir - 4th and 5th Elementary Track and Field Meet, Teacher/student 5K (Title I SW Elements: 1.1,2.3,2.4,3.1) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides	August-May	(O)Local Districts, (S)Local Funds	Criteria: - Attendance and participation logs for extracurricular activities - Student surveys to measure interest and satisfaction with offerings - Feedback from teachers, parents, and coaches regarding student engagement - Comparison of participation rates across different grade levels and activities 06/04/25 - On Track (S) 03/26/25 - On Track 11/22/24 - Some Progress

LAMAR EL

- Goal 5.** (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.
- Objective 2.** (Educational Initiative) By the end of the 2025 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students. Counselors will implement Del Rio Cares with consistency and fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar staff will continue classroom management plans, such as the behavior clip chart or Class Dojo, to monitor classroom management. (Navigate 360 Behavioral) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Teachers	August-May	(F)Title IV SSAEP	Criteria: Discipline Reports PEIMS Data Behavior Plans Decrease in Discipline Referrals 06/04/25 - On Track (S) 03/24/25 - On Track 11/22/24 - On Track
2. Provide student guidance lessons based on grade level needs which include Del Rio Cares Units, during enrichment periods/activity periods including Red Ribbon Week. Provide training to parents on identifying and dealing with bullying and offer assistance as needed. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Counselors, Teachers	August-May	(S)Local Funds	Criteria: - Attendance and engagement in guidance lessons and activities. - Feedback from teachers and student surveys to assess lesson impact. - Relevance of lessons to grade-level needs and curriculum goals. - Changes in student behavior (Skyward Referrals) or social-emotional growth linked to lessons. 06/04/25 - On Track (S) 03/24/25 - On Track 11/22/24 - On Track

LAMAR EL

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 3. (Parent Participation) By May 2025, parent participation at Lamar Elementary will increase by 25% by increasing our parent communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar Elementary will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as but not limited to: Meet the Teacher Orientations, Open House, Luncheons, Awards Assemblies, 5th Grade Promotion, Kinder Promotion, etc. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	2024-2025	(F)Title I, (S)Local Funds	Criteria: - Attendance records for parent/guardian events such as Meet the Teacher, Open House, and promotions - Analysis of trends in parental involvement across events and grade levels 06/04/25 - On Track (S) 03/26/25 - On Track 11/22/24 - On Track
2. Provide ongoing communication to parents to relay information about events, activities, school functions, presentations and trainings via ClassDojo, calendars, and social media in both English and Spanish as needed. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Counselors, Parental Aides, Teachers	2024-2025	(F)Title I	Criteria: Flyers, agendas, sign in sheets, social media postings, training minutes 06/04/25 - Completed (S) 03/26/25 - Significant Progress 11/22/24 - On Track

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Goal 6. (Reading and Writing) The District shall prioritize reading and writing as a skill for lifelong learning.

Objective 1. For the 24-25 school year Lamar Elementary will increase student achievement so that 70% of students score a minimum of 6 points on ECR on the RLA STAAR assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level teams will meet weekly for planning protocol in 3rd to 5th grades to effectively plan for the implementation of district curriculum and utilize data disaggregation to ensure mastery of summative tests, benchmarks and to identify TARGET TEKS for the six weeks and plan for effective student interventions. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers	August -May 2025		Criteria: STAAR, TPRI, TXKEA, summatives, baselines, benchmarks, formatives, and reading level data. 05/30/25 - Completed

Comprehensive Needs Assessment Summary – Lamar Elementary School 2024-2025

Utilized Data Sources: These will automatically populate from your CNA worksheets

DISCIPLINE RECORDS	TUTORING REPORTS	FORMATIVE ASSESSMENT
GT TESTING	TEACHER RETENTION/ MOBILITY RATE	STAFF SURVEYS
TEACHER EVALUATION RESULTS	TEACHER ATTENDANCE	CLIMATE SURVEY
T-TESS DATA	ATTENDANCE RECORDS	DISCIPLINE CHART
STUDENT SELF-TRACKING	DEL RIO CARES	DISCIPLINE RECORDS
STAFF SURVEY	TRANSLATED DOCUMENTS	HOME VISITS
PARENT CONFERENCE LOGS	FAMILY SURVEYS	MCKINNEY VENTO
PEIMS DATA	DIFFERENTIATED INSTRUCTION	CHROMEBOOK DEVICE USAGE

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	1. HB 1416 2. TxKea 3. TPRI tool	1. Rotation down time 2. strategic Power Hour options for students 3. Classroom management to assist students to focus and engage	GT Identification Bilingual Research Based curriculum for our EL population
Staff Quality	1. Staff PD reflects teacher needs 2. Low turnover rate 3. Minimal staff absence rate	1. PD opportunities for all teachers across 2. Offer mentoring opportunities for teachers, 3. Evenly distribute Special Populations	Mentoring Programs for new or struggling teachers. District Wide Coaching available
School Climate/ Safe & Healthy Schools	1. Teachers and staff set high expectations and 2. Students recognize and understand their 3. Variety of school clubs and organizations for	1. Opportunities for parent involvement, PTO, 2. Meet the Teacher Night and Open House 3. Include more community involvement (LAFB,	Incentives for our demerit discipline system. UIL updated Materials for our students to use as study guides
College & Career Readiness/ Graduation/ Dropout Reduction	1. Discipline Flowchart implementation 2. SMART goal Setting 3. Career Day showcasing College and Careers	1. Discipline Flowchart implementation 2. SMART goal Setting 3. Career Day showcasing College and Careers	Mentoring Programs to encourage positive role models College/Career night to encourage long term goals for our students
Family and Community Involvement	1. Science Fair 2. Kinder/ 5th Grade Graduations 3. UIL	1. Implement AR Reading Nights 2. Celebrity/Community Readers 3. Literacy Nights	Science Fair supplies and materials to encourage more participation and not discourage participation due to lack of funds. Literacy Nights- Provide incentives to both parents and student for participating.
District/Campus Commitments	1. Math Curriculum Implementation with 2. Strategic Planning Protocol: Building a DATA 3. New Teacher Mentoring Program District	1. Need of Vertical Alignments meeting 2. STAAR Reformat Resources 3. Strategic Professional Development for new	Offer flexibility to use hands on during Math instruction Purchase items necessary to further adapt to new Math Curriculum Navigate updated Planning Protocol guidelines

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Site Based Committee Sign In

Campus: Lamar Elementary

Date: 5/2/2024

Role	Name	Signature
Parent	Lizbeth Molina	via phone
Parent	Ervey Gutierrez	[Signature]
Business Representative	Roger Ibarra	[Signature]
Business Representative	Mr. Mendoza	[Signature]
Community Representative	Isaac Ruiz	[Signature]
Community Representative	N/A	
Teacher	Billie Cruz	[Signature]
Teacher	Julie Wise	[Signature]
Teacher	Alycia Guajardo	[Signature]
Teacher	Norma Martinez	[Signature]
Teacher	Priscilla Sanchez	[Signature]
Teacher	Patricia Villarreal	[Signature]
Student (secondary)	N/A	
Student (secondary)	N/A	
Para-Professional	Alma Hernandez	[Signature]
Para-Professional	Jessica Rivera	[Signature]
Campus Administrator	Iris Oca	[Signature]
Campus Administrator	Angelita Fraga	[Signature]
District Administration	Angelica P. Sanchez	via phone
Specialized Staff	Daritz Hernandez	[Signature]
Specialized Staff	Monica Ruiz	[Signature]

* Refer to local policies for specific attendance/role requirements for a site-based committee.

** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.

***Specialized Instr. Support: counselor, SLP, librarian, school nurse, school psychologist, school social worker & other prof. staff providing assessment, diagnosis, counseling, therapeutic & other necessary services

Comprehensive Needs Assessment Summary – 2024-2025

Utilized Data Sources: These will automatically populate from your CNA worksheets

DISCIPLINE RECORDS	TUTORING REPORTS	FORMATIVE ASSESSMENT
GT TESTING	TEACHER RETENTION/ MOBILITY RATE	STAFF SURVEYS
TEACHER EVALUATION RESULTS	TEACHER ATTENDANCE	CLIMATE SURVEY
T-TESS DATA	ATTENDANCE RECORDS	DISCIPLINE CHART
STUDENT SELF-TRACKING	DEL RIO CARES	DISCIPLINE RECORDS
STAFF SURVEY	TRANSLATED DOCUMENTS	HOME VISITS
PARENT CONFERENCE LOGS	FAMILY SURVEYS	MCKINNEY VENTO
PEIMS DATA	DIFFERENTIATED INSTRUCTION	CHROMEBOOK DEVICE USAGE

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	<ol style="list-style-type: none"> 1. HB 1416 2. TxKea 3. TPRI tool 	<ol style="list-style-type: none"> 1. Rotation down time 2. strategic Power Hour options for students 3. Classroom management to assist students to focus and engage 	GT Identification Bilingual Research Based curriculum for our EL population
Staff Quality	<ol style="list-style-type: none"> 1. Staff PD reflects teacher needs 2. Low turnover rate 3. Minimal staff absence rate 	<ol style="list-style-type: none"> 1. PD opportunities for all teachers across 2. Offer mentoring opportunities for teachers, 3. Evenly distribute Special Populations 	Mentoring Programs for new or struggling teachers. District Wide Coaching available
School Climate/ Safe & Healthy Schools	<ol style="list-style-type: none"> 1. Teachers and staff set high expectations and 2. Students recognize and understand their 3. Variety of school clubs and organizations for 	<ol style="list-style-type: none"> 1. Opportunities for parent involvement, PTO, 2. Meet the Teacher Night and Open House 3. Include more community involvement (LAFB, 	Incentives for our demerit discipline system. UIL updated Materials for our students to use as study guides
College & Career Readiness/ Graduation/ Dropout Reduction	<ol style="list-style-type: none"> 1. Discipline Flowchart implementation 2. SMART goal Setting 3. Career Day showcasing College and Careers 	<ol style="list-style-type: none"> 1. Discipline Flowchart implementation 2. SMART goal Setting 3. Career Day showcasing College and Careers 	Mentoring Programs to encourage positive role models College/Career night to encourage long term goals for our students
Family and Community Involvement	<ol style="list-style-type: none"> 1. Science Fair 2. Kinder/ 5th Grade Graduations 3. UIL 	<ol style="list-style-type: none"> 1. Implement AR Reading Nights 2. Celebrity/Community Readers 3. Literacy Nights 	Science Fair supplies and materials to encourage more participation and not discourage participation due to lack of funds. Literacy Nights- Provide incentives to both parents and student for participating.
District/Campus Commitments	<ol style="list-style-type: none"> 1. Math Curriculum Implementation with 2. Strategic Planning Protocol: Building a DATA 3. New Teacher Mentoring Program District 	<ol style="list-style-type: none"> 1. Need of Vertical Alignments meeting 2. STAAR Reformat Resources 3. Strategic Professional Development for new 	Offer flexibility to use hands on during Math instruction Purchase items necessary to further adapt to new Math Curriculum Navigate updated Planning Protocol guidelines

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2024-2025

Annual Title I Parent Training

Lamar Elementary School

September 12, 2024

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



WELCOME

Please Sign In

9/12/24

[illegible]

[illegible]



2024-2025

Annual Title I Parent Training

Lamar Elementary School

September 18, 2024

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



WELCOME

Please Sign In

9118124

[illegible]

Lamar Elementary
PARENT AND FAMILY ENGAGEMENT POLICY
2024-2025

STATEMENT OF PURPOSE

- I.** **Lamar Elementary** administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and a School – Parent Compact. The policy shall set expectations and establish a framework for quality parental engagement. This shall be achieved as part of the Campus Improvement Plan process. The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). The Title 1, Parent and Family Engagement Policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT POLICY DEVELOPMENT

- II.** The TEAM of the San Felipe Del Rio Consolidated Independent School District, composed of the Board of Trustees, administrators, teachers, support staff, parents and community, and in partnership with public and private agencies, is committed to provide the support, resources and academic rigor necessary to ensure that all students achieve educational and social excellence.

SCHOOL-PARENT COMPACT

- III.** The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision of the compact, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process of each campus. A copy of the campus Parent and Family Engagement Policy and School-Parent Compact will be distributed to all parents during the first six weeks of school and available at each school's front office.

PARENT INVOLVEMENT OPPORTUNITIES

- IV.** The campuses' capacity to build a strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be presented at Campus Improvement Plan (CIP) meetings, Campus Comprehensive Needs Assessment (CNA) meetings, and special called meetings. Two Title I parent meetings will be held on two different dates and times to provide parents with information pertaining to Title I programs. In addition, parent skills workshops, campus volunteer trainings, school readiness trainings pertaining to pre-school programs, and literacy and technology trainings shall be provided to parents in order to foster parental involvement. Opportunities include materials for parents to work with children at home for increased student achievement, awards ceremonies, student performances, special events, and parent-teacher conferences held either in person or via Zoom. Additionally, teachers, specialized instructional support staff, principals, and other school leaders, with the assistance of parents, shall be trained in the Value and Utility of Contributions of parents/families.

Monthly literacy nights

Monthly training for parents on Title I

Special events on campus

Science fair make and take

STAFF AND PARENT COMMUNICATION

- V. Lamar Elementary will make every effort to communicate with parents the information concerning Title I, Part A programs, descriptions and explanation of the curriculum, state and local academic assessments, language proficiency levels students are expected to meet, how to work with teachers to improve the achievement of their children, and how to monitor student progress. These efforts will take place during various forms of communication including but not limited to phone calls, home visits, parent conferences, and when necessary, via Zoom meetings.

Parents and families shall be provided information about school programs in a timely manner through avenues such as monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, Zoom meetings, district email, district website, district Facebook page, and written notices. These means will be used to establish and maintain open lines of communication with parents. All information, oral or written related to school-parent programs, shall be provided in English and Spanish.

EVALUATION

- VI. Parents will be notified and invited to participate in the annual evaluation of the content and effectiveness of the Campus Parent and Family Engagement Policy. They will also consider:

- The academic quality of Title I, Part A Schools
- Ways to identify and overcome barriers which may limit parent participation
- Reviewing and revising the School-Parent Compact
- Methods to increase parent involvement
- Parent comments on the Title I Parent and Family Engagement Policy

The findings in the ESSA Title I Annual Evaluation will be utilized to revise and design parent policy practices and strategies that will improve parental involvement at the district and campus level. Feedback on the above mentioned can also be provided by calling SFDRCISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- VII. Parents of children receiving Title I, Part A services are informed and involved in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

- VIII. This school Parent and Family Engagement Policy has been developed jointly, and agreed upon with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by Lamar Elementary on 9/12/2024 and will be in effect for the 2024-2025 school year. Electronic and/or written notification of this policy will be distributed in English and Spanish for the benefit of parents and community members.

Cynthia Sahu

(Signature of Authorized) Principal

A. Frago

(Signature of Authorized) Principal / Asst. Designee

9-12-2024

(Date)

Parent Committee:

1. Yobana M. Ortega
2. Cassandra Ortega
3. Estela Villanueva

Lamar Elementary
POLÍTICA DE PARTICIPACION DE PADRES Y FAMILIAS
2024-2025

DECLARACIÓN DE PROPOSITO

- I. **Lamar Elementary** la administración, el personal docente, el personal de apoyo, los padres y los miembros de la comunidad desarrollarán, acordarán, y distribuirán a los padres una política escrita de Participación de Padres y Familias y un Acuerdo Entre Escuela y Padres. La política establecerá expectativas y un marco para la participación de calidad de los padres. Esto se logrará como parte del proceso del Plan de Mejora de la Escuela. La escuela valora el papel que desempeñan los padres como primeros maestros de sus hijos y la influencia de su apoyo continuo para permitir que sus hijos cumplan con los estándares estatales de desempeño estudiantil.

La siguiente política cumple con los requisitos legales de La Ley Todo Estudiante Triunfa, Sección 1116(d). La Política de Participación de Padres y Familias de Título 1 estará disponible para todos los padres del Distrito Escolar Independiente Consolidado de San Felipe Del Río.

DESARROLLO DE POLÍTICAS DE PARTICIPACIÓN DE PADRES Y FAMILIAS

- II. El EQUIPO del Distrito Escolar Independiente Consolidado de San Felipe Del Río, compuesto por la Mesa Directiva, administradores, maestros, personal de apoyo, padres, y la comunidad, y en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico necesario para garantizar que todos los estudiantes alcancen la excelencia educativa y social.

PACTO ENTRE ESCUELA Y PADRES

- III. El Acuerdo Entre Escuela y Padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Un repaso y revisión anual del pacto, según sea necesario, será parte del proceso del Plan de Mejora Escuela de la Escuela y de la Evaluación Integral de Necesidades. Se distribuirá una copia de la Política de Participación de Padres y Familias y del Pacto Entre Escuela y Padres a todos los padres durante las primeras seis semanas de clases y estará disponible en la oficina principal de cada escuela.

OPORTUNIDADES DE PARTICIPACION PARA LOS PADRES

- IV. La capacidad de la escuela para construir una asociación sólida con los padres se logrará ofreciendo oportunidades para que los padres proporcionen opiniones y hagan recomendaciones sobre los programas de Título I. Estas oportunidades se presentarán en las reuniones del Plan de Mejora de la Escuela, en las reuniones de Evaluación Integral de Necesidades y en reuniones especiales que sean convocadas. Se llevarán a cabo dos reuniones de padres de Título I en dos fechas y horarios diferentes para proveer información pertinente a los programas de Título I. Además, se proporcionarán talleres de habilidades para padres, capacitaciones para voluntarios de la escuela, capacitaciones de preparación escolar relacionadas con programas preescolares, y capacitaciones en alfabetización y tecnología. Estas oportunidades, dedicadas para fomentar la participación de los padres y aumentar rendimiento estudiantil, incluyen entrenamientos y materiales para que los padres trabajen con sus niños en casa, ceremonias de premios, presentaciones estudiantiles, eventos especiales y conferencias entre padres y maestros realizadas en persona o vía Zoom. Adicionalmente, maestros, el personal especializado de apoyo a la instrucción, directores, y otros líderes escolares, con la asistencia de los padres, deberán recibir capacitación sobre el Valor y la Utilidad de las Contribuciones de los padres/familias.

Noches mensuales de alfabetización

Capacitaciones mensuales para padres sobre Título I

Eventos especiales en el campus

Feria de Ciencias Hacer y Tomar

COMUNICACION ENTRE PADRES Y DOCENTES

- V. **Lamar Elementary** hará todo lo posible para comunicar a los padres la información sobre los programas de Título I, Parte A, incluyendo descripciones y explicaciones del plan de estudios, las evaluaciones académicas estatales y locales, las expectativas de niveles de dominio del idioma inglés, cómo trabajar con los maestros para mejorar el rendimiento de sus hijos, y cómo monitorear el progreso de los estudiantes. Estos esfuerzos se llevarán a cabo durante visitas domiciliarias, conferencias de padres y, cuando sea necesario, a través de reuniones vía Zoom.

Los padres y las familias recibirán información sobre los programas escolares de manera oportuna y a través de medios como boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas a domicilio, conferencias de padres, contactos personales, llamadas telefónicas, reuniones vía Zoom, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos. Estos medios se utilizarán para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información, oral o escrita relacionada con los programas de la escuela y los padres, se proporcionará en inglés y en español.

EVALUACION

- VI. Los padres serán informados e invitados a participar en la evaluación anual del contenido y la efectividad de la Política de Participación de Padres y Familias de la escuela. También considerarán:

- La calidad académica de las escuelas participando en Título I, Parte A
- Formas de identificar y superar barreras que pueden limitar la participación de los padres
- Repasar y revisar el Acuerdo Entre Escuela y Padres
- Cómo aumentar la participación de los padres
- Comentarios de los padres sobre la Política de Participación de Padres y Familias de Título I

Los hallazgos de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas para mejorar la participación de los padres a nivel del distrito y de la escuela. Se pueden proporcionar comentarios sobre los requisitos del Título I de La Ley Todo Estudiante Triunfan mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCS al 830-778-4153.

RESERVA DE FONDOS

- VII. Los padres de niños que reciben servicios del Título I, Parte A están informados e involucrados en las decisiones sobre cómo se asignan estos fondos para las actividades de participación de los padres.

ADOPCION

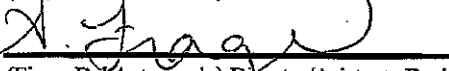
- VIII. La Política de Participación de Padres y Familias de la escuela ha sido desarrollada conjuntamente y acordada con los padres de niños que participan en los programas de Título I, Parte A, como lo demuestran los padres, directores y consejeros. Esta política fue aprobada por **Lamar Elementary** en 9-12-24 y estará vigente para el año escolar 2024-2025. La notificación electrónica y/o escrita de esta política se distribuirá en inglés y en español para el beneficio de los padres y miembros de la comunidad.



(Firma Del Autorizado) Director

9-12-2024

(Fecha)



(Firma Del Autorizado) Director/Asistente Designado

Comité de Padres:

1. Luis David Mendoza
2. Norma Mendoza
3. Norma Martinez

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Special Campus Events
- Science Fair Make n Take

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4730.

LAMAR ELEMENTARY SCHOOL

School-Teacher
Parent-Student
Compact
2024-2025



EMPOWERING CHILDREN TO REACH THEIR FULL POTENTIAL

Mrs. Cynthia Sahagun,
PRINCIPAL

301 Waters Ave.

Del Rio, Texas 78840

830-778-4730

GOALS FOR STUDENT ACHIEVEMENT – School, Teachers, Parents, Students

SFDRICSD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICSD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICSD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.



Lamar Elementary

Title I

Parental Liaison

Estela Gomez

estela.gomez@sfdrcisd.org

¿Qué es un pacto entre escuela, maestro, padre y estudiante?

El Pacto entre la escuela y los padres describe cómo nuestra escuela trabajará junto con los estudiantes y los padres para ayudar a los niños a alcanzar los más altos estándares del estado. Describe cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento de los estudiantes. Describe qué estrategias pueden usar las familias en casa para apoyar el aprendizaje de sus hijos.

- Se discutirá con los padres/tutores durante las conferencias de padres/maestros al comienzo del año.
- Los comentarios y el apoyo adicional son bienvenidos en cualquier momento.
- Vinculado a nuestro Plan de Mejora del Campus.

Desarrollado Conjuntamente

Los padres, los estudiantes y el personal trabajan juntos y comparten ideas para desarrollar cada pacto Escuela-Padre-Estudiente.

- Se lleva a cabo una reunión cada año al comienzo del año escolar con los miembros del comité para revisar y actualizar el pacto después de las reuniones del Título I.
- El Pacto entre la escuela y los padres del campus garantiza que todos los estudiantes reciban la mejor oportuni-

Construyendo asociaciones

Estamos comprometidos a proporcionar a las familias recursos y oportunidades de aprendizaje para ayudar a los padres a trabajar con sus hijos. Esté atento a los folletos y la información que se encuentran en el sitio web de nuestra escuela y distrito. Considere unirse a nuestra facultad y algunos de los siguientes eventos y programas durante el año escolar:

- Noches Mensuales de Literatura
- Capacitaciones Mensuales para padres sobre Título I.
- Participar
- Eventos Especiales en la Escuela

La Comunicación es clave

Estamos comprometidos con la comunicación bidireccional frecuente con los estudiantes y las familias con respecto al aprendizaje de los estudiantes. Nuestra escuela reconoce la importancia de compartir información consistente y específica con los padres.

- Conferencias de Padres y Maestros
- Reporte de progreso del estudiante
- Boleta de calificaciones de seis semanas del estudiante
- Boletín Mensual

Para obtener información sobre cómo proporcionar comentarios o para obtener acceso a nuestro Plan de mejora del campus, comuníquese con la oficina de nuestra escuela al 830-778-4730.

LAMAR ELEMENTARY SCHOOL

**Acuerdo entre Escuela-
Maestro-Padre-Alumno**



**EMPODERAR A
LOS NIÑOS PARA
OBTENER SU
MAXIMA**

POTENCIA

**Mrs. Cynthia Sahagun,
PRINCIPAL**

301 Waters Ave.

Del Rio, Texas 78840

830-778-4730

Visión del Distrito SFDRCISD

San Felipe Del Rio CISD, en asociación con nuestras familias y la comunidad, capacita a cada estudiante para sobresalir a través de una cultura de colaboración, innovación y logros.

Misión del Distrito SFDRCISD

San Felipe Del Rio ofrece un plan de estudios innovador y de alta calidad con instrucción atractiva y relevante. Satisfacemos las necesidades individuales de los estudiantes y el personal en un entorno seguro, enriquecedor y colaborativo que fomenta el desarrollo y el crecimiento.

Creencias Compartidas

Nosotros creemos:

- La comunicación y la colaboración entre las familias, la comunidad y los educadores son vitales.
- En equidad al proporcionar los recursos, el apoyo y la motivación necesarios para diferenciar la instrucción.
- Todos los estudiantes deben estar equipados con una base sólida de conocimientos, incluidas las habilidades del siglo XXI, para que sean aprendices de por vida preparados para tener éxito después de la escuela secundaria.

Acuerdo Escolar

Como escuela, aceptamos:

- Hacer de la escuela un lugar positivo, de apoyo y seguro con un entorno de aprendizaje saludable.
- Brindar oportunidades para reuniones y capacitaciones para padres que mejoren la participación de los padres.
- Proporcionar un plan de estudios de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos eficaces y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación entre padres y escuela.

Acuerdo del maestro

Como maestro, acepto:

- Modelar la instrucción y proporcionar a los padres materiales de contenido y estrategias por nivel de grado durante talleres para padres, boletines, conferencias y medios electrónicos.
- Compartir con los padres y los estudiantes los datos de evaluación y ofrecer materiales y métodos para que los padres y los estudiantes los apliquen en casa.
- Comunicarse con los padres y estudiantes en una variedad de plataformas, incluyendo conferencias cara a cara, teléfono, textos y medios electrónicos.

Acuerdo del Estudiante

Como estudiante, acepto:

- Asistir a la escuela todos los días y a tiempo.
- Seguir todas las reglas de la escuela y ser respetuosos unos con otros.
- Completar y devolver todas las tareas asignadas.

Acuerdo de los Padres

Como padre, acepto:

- Asegurar que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Sea voluntario y asista a conferencias de padres y actividades escolares.
- Mantener una comunicación abierta con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o mejorar la lectura diaria en casa.
- Este pacto ha sido desarrollado conjuntamente y acordado con los padres de los niños que participan en los Programas Título I, Parte A.

Desarrollo y Distribución

Norma Mendoza
Luis David Mendoza

Lamar Elementary

Title I

Parental Liaison

Estela Gomez

estela.gomez@sfdrcisd.org

Lamar Elementary Staff Meeting Sign IN Sheet

Lamar Elementary Staff	Title	Staff Signature	Date
Cynthia Sahagun	Principal	Cynthia Sahagun	8-5-24
Angelita Fraga	Asst. Principal		
Monica Ruiz	Counselor	Monica Ruiz	8/5/24
Brenda Bonilla	Counselor	B Bonilla	8/5/24
Regina Alarcon	Principal Secretary		
Norma Mendoza	Attendance	N-M	8/5/24
Vacancy	Nurse		
Estela Gomez	Parental Aide	EGomez	8/5/24
Abraham Olvera	Campus Officer		
5th Grade			
Patricia Villarreal-Team Leader	Bilingual Teacher	P Villarreal	8-5-24
Katherine Martinez	Teacher		8-5-24
Adriana Vasquez	Teacher	Adriana Vasquez	8-5-24
Julissa Lemus	Bilingual Teacher	Julissa Lemus	8/5/2024
Vacancy	Teacher		
4th Grade			
Regina Jimenez-Team Leader	Teacher	Regina Jimenez	8-5-2024
Marisa Perez	Teacher	Marisa Perez	8-5-2024
Aurora Rivero	Bilingual Teacher	Aurora Rivero	8-5-24
Brenda Menchaca	Teacher	Brenda Menchaca	8-5-24
3rd Grade			
Janna Montoya - Team Leader	Bilingual Teacher	Janna Montoya	8-5-24
Laura Martinez	Bilingual Teacher	Laura Martinez	8-5-24
Angelica Martinez	Teacher	Angelica Martinez	8/5/24
Norma Martinez	Teacher	Norma Martinez	8-5-24
Priscilla Sanchez	Teacher	Priscilla Sanchez	8-5-24
2nd Grade			
Alycia Guajardo - Team Leader	Teacher	Alycia Guajardo	8-5-24
Rosazela Pena	Teacher	Rosazela Pena	
Joanne Magana	Bilingual Ex Teacher	Joanne Magana	
Roxana Saldana	Bilingual Teacher	Roxana Saldana	
Theela Rodriguez	Teacher	Theela M. Rodriguez	8/5/24
1st Grade			
Katherine Mejia- Team Leader	Teacher	Katherine Mejia	8/5/24
Karina Peña	Teacher	Karina Peña	8/5/24
Roxanna Treviño	Bilingual Teacher	Roxanna Treviño	8/5/24
Julie Wise	Bilingual Teacher	Julie Wise	8-5-24
Kinder			
Billie Cruz - Team Leader	Teacher	Billie Cruz	8-5-2024
Diana Guzman	Bilingual Teacher	Diana P. Guzman	8-5-2024
Nereida Menchaca	Teacher	Nereida Menchaca	8-5-2024
Griselda Cioffi	Dual Language Teacher	Griselda Cioffi	8-5-2024
Specials Staff			
Chris Wren	PE Coach / Teacher	Chris Wren	8-5-24
Chris Cardenas	Music Teacher	Chris Cardenas	8-5-24
Marisela Maldonado	Art Teacher	Marisela Maldonado	
Professional Support Staff			
Amanda Cienega	Special Education	Amanda Cienega	8/5/24
Sonya Sotelo	Dyslexia	Sonya Sotelo	8/5/2024
Yasmin Hernandez	Bilingual Straitigist	Yasmin Hernandez	8-5-2024
Behavior Skills Class			
Daritza Hernandez	Behavioral Teacher	Daritza Hernandez	8/5/24
Paula Laveja	Behavioral Aide	Paula Laveja	8-5-2024