



San Felipe Del Rio CISD District of Innovation

2019-2020 Annual Review Meeting

June 11, 2020



Meeting Agenda

- Welcome/ Introductions
- Review of the Terms of the District of Innovation Plan
 - [Committee Membership](#)
 - [Key Components](#)
- Review of the Exemptions Under Chapter 12A Texas Education Code
 - [Uniform Start Date - §25.0811 First Day of Instruction](#)
 - [Educator Certification for CTE Programs - §21.003\(a\)](#)
- Updates to Year 2 Implementation
 - [Academic Impact \(COVID-19\)](#)
 - [Proposed Change to the Uniform Start Date](#)
 - [2020-2021 Calendar Proposals](#)
- Recommendations by Committee Members
- Committee Vote
- Adjourn Meeting

District of Innovation Advisory Committee

| Committee Member: | Position: | Board of Trustee Recommendation: |
|----------------------------|--|---|
| <i>Yadira Hernandez</i> | Secondary Teacher – Del Rio Middle School | J. Overfelt |
| <i>Veronica Oyama</i> | Elementary Teacher – Ruben Chavira Elementary | J. Overfelt |
| <i>Shannalea Taylor</i> | Community Representative – The Bank & Trust | J. Overfelt |
| <i>Debbie Salinas</i> | Secondary Teacher – Del Rio Freshman School | A. Haynes |
| <i>Mari Rodriguez</i> | Elementary Teacher – Buena Vista Elementary | A. Haynes |
| <i>Charles Garabedian</i> | Community Representative – Southwest Texas Junior College | A. Haynes |
| <i>Raquel Rodriguez</i> | Community Representative – Val Verde Regional Medical Center | C. Martinez-Lozano |
| <i>Lori Esparza</i> | Secondary Teacher – Del Rio Middle School | C. Martinez-Lozano |
| <i>Jonna Dewitt</i> | Elementary Teacher- Dr. Lonnie Green Elementary | C. Martinez-Lozano |
| <i>Brenda Campos</i> | Elementary Teacher – North Heights Elementary | D. Gonzales |
| <i>Chris Kuechmann</i> | Community Representative – Retired Librarian Val Verde Co. | D. Gonzales |
| <i>Stacy-Anne Gallegos</i> | Secondary Teacher – Del Rio Middle School | R. Meza |
| <i>Melinda Brijalba</i> | Elementary Teacher – Irene Cardwell Elementary | R. Meza |
| <i>Lupe Buenrostro</i> | Community/Parent Representative | R. Meza |
| <i>Eloisa Jimenez</i> | Secondary Teacher – San Felipe Memorial Middle School | R. Chavira |
| <i>Cindy Martinez</i> | Elementary Teacher – Ruben Chavira Elementary | R. Chavira |
| <i>David Velky</i> | Secondary Teacher – San Felipe Memorial Middle School | K. Smith |
| <i>Amanda Cienega</i> | Elementary Teacher – Lamar Elementary | K. Smith |



Key Components Terms of the Local Innovation Plan

- The San Felipe Del Rio CISD District of Innovation Local Innovation Plan is a 5-year plan which officially began on March 26, 2018. The Local Innovation Plan is set to expire on March 26, 2023, unless rescinded or renewed by the Board in accordance with law, or terminated by the Commissioner of Education.
- The Plan may be amended, rescinded or renewed by recommendation of the Committee, if it is passed by a majority vote of the district-level committee established under TEC 11.251 (District of Innovation Advisory Committee) along with a two-thirds majority vote of the Board.
- An amendment to the Plan does not change/extend the date of the term of designation as an innovation district; exemptions that were already formally approved are not required to be reviewed.



Key Components Terms of the Local Innovation Plan

- If approved changes are made to the Plan, the District is required to notify the Commissioner of any actions taken and local approval dates.
- The Committee is required to review the Local Innovation Plan annually in the spring, unless the Board determines that a review must be done prior to the annual review to ensure that the recommendations are continuing to meet the needs of the District as intended and are aligned with San Felipe Del Rio CISD (SFDRCISD) Strategic Design efforts.
- An annual report will be provided to the Board based on the outcome of this review.





Review of the Exemptions Under Chapter 12A Texas Education Code

INNOVATION PLAN EXEMPTION 1: UNIFORM START DATE

§25.0811 FIRST DAY OF INSTRUCTION. (a) ...a school district may not begin instruction for students for a school year before the fourth Monday in August.

RATIONALE

Texas Education Code §25.0811(a) does not allow school districts to begin school before the fourth Monday of August. This requirement restricts the local community from designing a calendar that best meets the needs of students and families. This requirement limits the amount of instructional time available before local and state testing. Exemption from this requirement allows SFDR CISD to collaboratively design an academic calendar based on the needs of and input from the community.

August 2020

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
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Review of the Exemptions Under Chapter 12A Texas Education Code

STRATEGY

- Implement an earlier school start date, specifically on the **third** Monday in August, which would allow SFDRCISD to:

- Provide a more balanced distribution of instructional time between semesters to address coursework, test preparation, completion of the fall semester before the winter break and an opportunity for students to take advantage of summer offerings at institutions of higher education.

August 2020

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
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| 31 | 1 | 2 | 3 | 4 | 5 | 6 |



Review of the Exemptions Under Chapter 12A Texas Education Code

INNOVATION PLAN EXEMPTION 2: EDUCATOR CERTIFICATION FOR CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS

§21.003(a) CERTIFICATION REQUIRED (a) person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency.

RATIONALE

Growth of Career and Technical Education (CTE) programs, course offerings, and HB5 endorsements have led to CTE teacher shortages in hard to fill program areas. An exemption from TEC §21.003 would allow SFDR CISD the flexibility to consider workforce professionals to teach CTE courses specifically within the Trades and Industry Certificates, Health Science Certificates, Family & Consumer Science Certificates, and Business Information Management (BIM) courses for which a traditionally, certified candidate is not available.

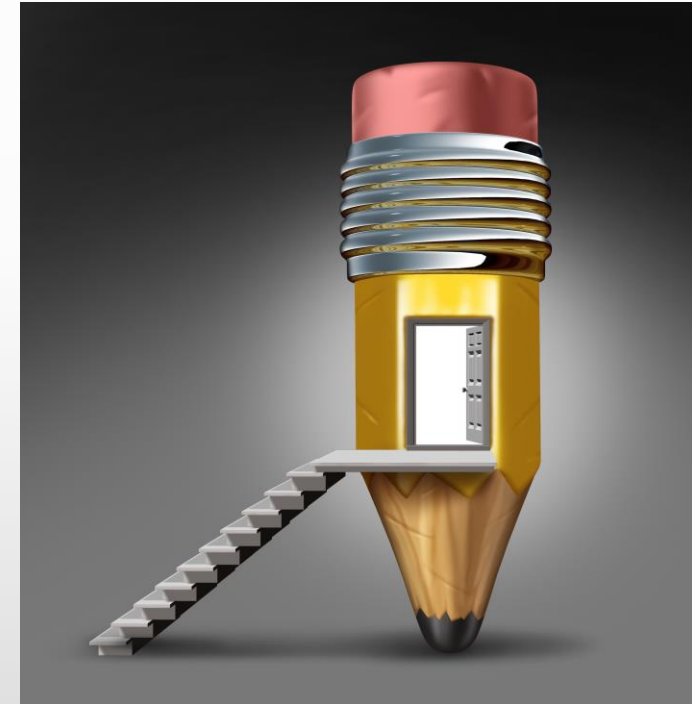
August 2020

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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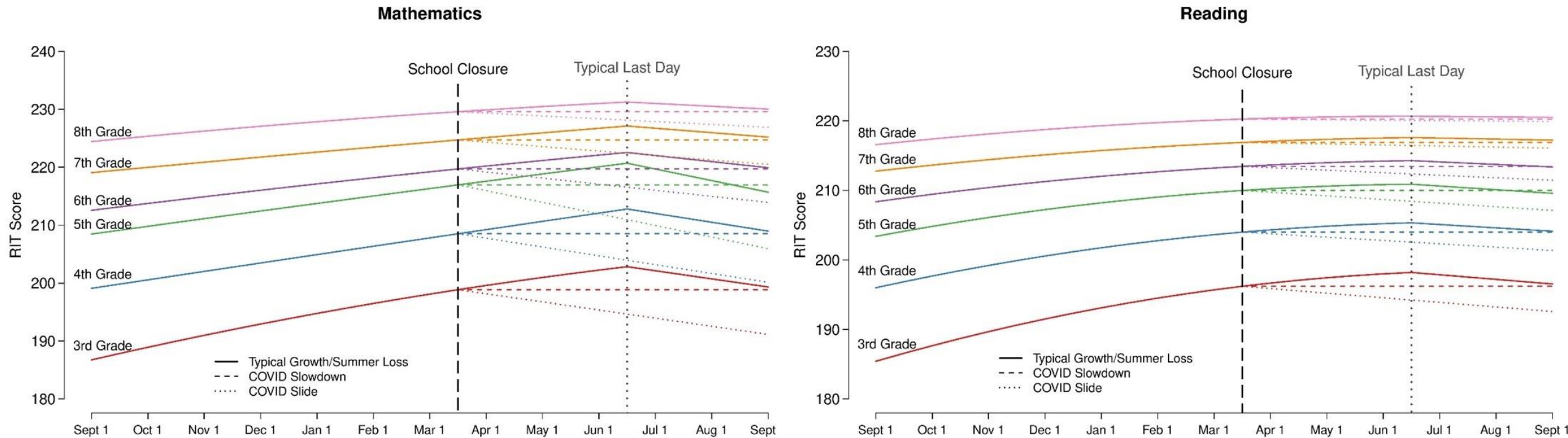


Updates to Year 2 Implementation

- COVID-19 School Closure (Spring 2020)
 - Impact on Student Achievement
- 2020-2021 School Year Forecast
 - Likely to be disrupted by a resurgence of COVID-19 cases.

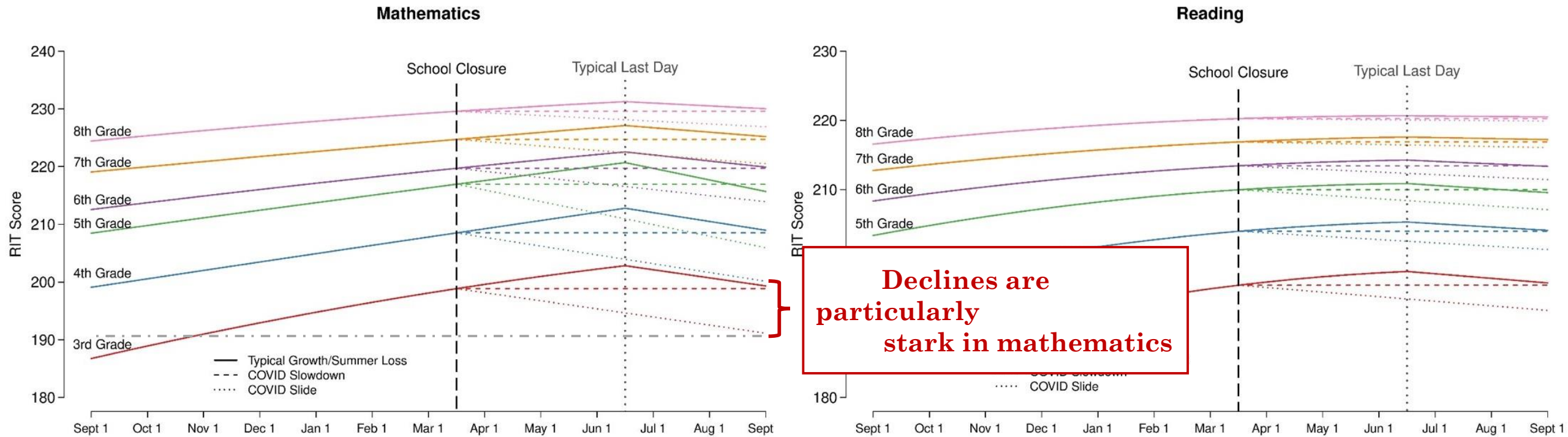


COVID-19 school closures could have a devastating impact on student achievement



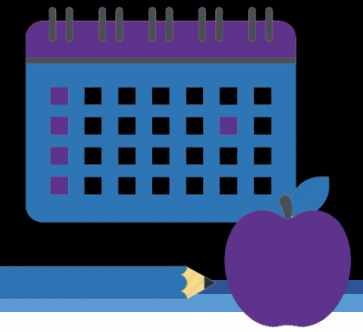
**“The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement.” April 2020. Dr. Megan Kuhfeld and Dr. Beth Tarasawa.*

Students could return nearly a full year behind what normally occurs. We must change practices to address this.



**“The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement.” April 2020. Dr. Megan Kuhfeld and Dr. Beth Tarasawa.*

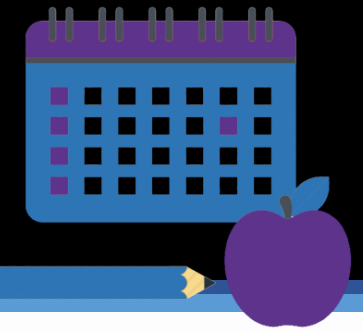
Goals for Proposed 2020/2021 Calendar



Current Statistics:

1. The **Kindergarten** data indicates **52%** of students were not on grade level during the Middle of the Year TPRI (Texas Primary Reading Inventory) assessments.
2. The **1st grade** data indicates **57%** of students were not on grade level during the Middle of the Year (Texas Primary Reading Inventory) TPRI assessment.
3. The **2nd grade data** indicates **57%** of students were not on grade level during the Middle of the Year TPRI (Texas Primary Reading Inventory) assessment.

Goals for Proposed 2020/2021 Calendar



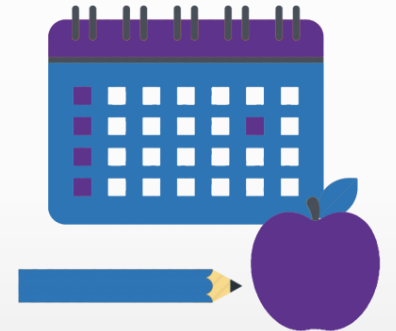
Current Statistics:

4. **3rd grade** student data for the 2019 STAAR indicated that only 30% of students scored at the proficient level in **Reading**, and 31% of the students scored at the proficient level in **Math**.
5. **4th grade** student data for the 2019 STAAR indicated that only 36% of students scored at the proficient level in **Reading**, 34% of the students scored at the proficient level in **Math**, and 23% of the students scored at the proficient level in **Writing**.
6. **5th grade** student data for the 2019 STAAR indicated that only 40% of students scored at the proficient level in **Reading**, and 49% of the students scored at the proficient level in **Math** after the second administration under the Student Success Initiative (SSI). Additionally, the student data for the 2019 STAAR indicated that only 43% of the students scored at the proficient level in **Science**.

TEA Guidance

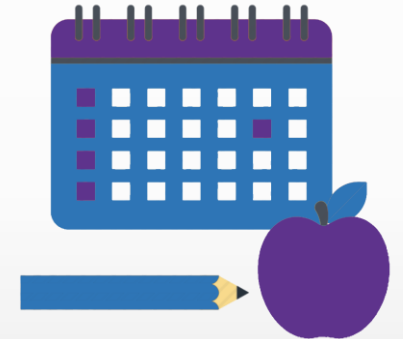
Because 2020-2021 is likely to be disrupted, TEA suggests that districts consider building a calendar that

- plans for and anticipates short-term disruptions and high-student absenteeism.
- helps minimize disruptions in student learning.
- considers adjustments for learning loss as a result of instructional interruptions.
- a plan that prevents substantial change that would require immediate board action.



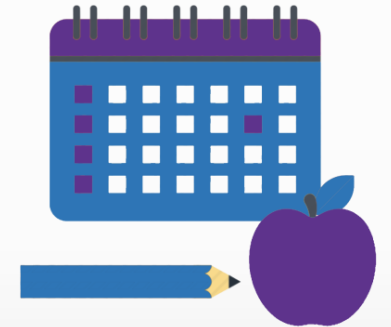
Action Steps District is Taking

- Stakeholder Committees
 - Instructional Technology (Spectrum)
 - Curriculum & Instruction Development
 - 2020-2021 School Calendar



Goals for Proposed 2020/2021 Calendar

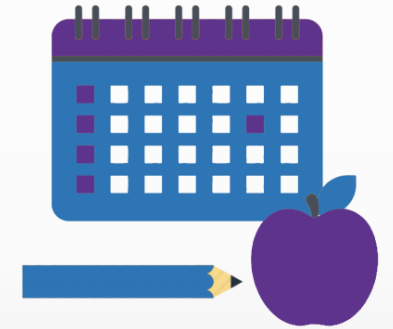
There are two goals, a primary and secondary goal, for proposing an updated calendar for the 2020/2021 school year and beyond.



Goals for Proposed 2020/2021 Calendar

Primary Goal:

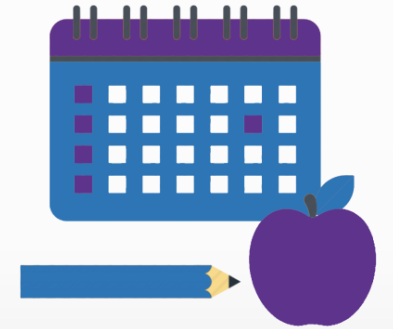
To provide 30 additional days of instruction (funded through House Bill 3) to appropriately address the loss of learning for PreK through 5th grade students who are academically achieving below grade level.



Goals for Proposed 2020/2021 Calendar

Secondary Goal:

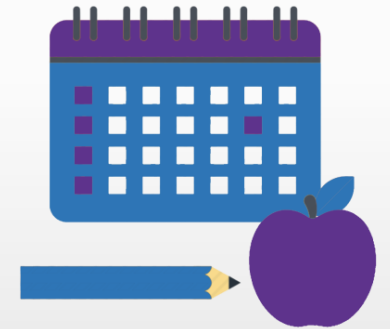
To provide for an extended winter break – 15 total school days to mitigate any resurgence of COVID-19.



Early Start Date (2020/2021 Proposed Calendar)

** In order to accomplish the Secondary Goal, the calendar would need to be reconfigured so that students and teachers begin the school year 5 days earlier, and end the school year 5 days earlier.*

1. Teachers will begin on August 3, 2020.
2. Students' first day of instruction will be on August 10, 2020.
3. Students will conclude the school year on May 21, 2021.
4. Teachers will have their final workday on May 24, 2021.



**Please note that the District of Innovation (DOI) Committee will need to and approve the proposed early start date, as discussed above.*

If the DOI approves an earlier start date for the 2020-2021 school year, a teacher committee will subsequently review two calendar options discussed on the next two slides.

Calendar Option 1:

- Teachers will be provided four (4) days of staff development and one (1) workday during the week of August 3, 2020.
- Two teacher/student holidays will be observed:
 - Sept 7 – Labor Day
 - November 11 – Veterans Day
- Students and teachers will only observe the Thursday and Friday of Thanksgiving week as holidays.
- Classes will be recessed for three continuous weeks beginning December 21, 2020, thru Friday, January 8, 2021.
- Teachers will return from the winter holiday break for a workday on Friday, January 8, 2021.
- Spring Break is observed during the week of March 15, 2021.
- Good Friday, which falls on April 2, 2021, is observed as a holiday. The day after Easter Sunday (Monday, April 5, 2021), will not be observed as a holiday.

| | |
|--|-----------------------------------|
| | Holiday |
| | Staff Development Week |
| | Work Day |
| | Additional 30 days of Instruction |
| | First/Last Day of School |
| | STAAR Testing |
| | Beginning/End of Six Weeks |

| August 2020 | | | | | | | 21 | 16 |
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| February 2021 | | | | | | | 20 | 20 |
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| September 2020 | | | | | | | 21 | 21 |
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| March 2021 | | | | | | | 18 | 18 |
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| October 2020 | | | | | | | 22 | 22 |
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| April 2021 | | | | | | | 21 | 21 |
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| 25 | 26 | 27 | 28 | 29 | 30 | | | |

| | | |
|--------------------|-----|------|
| 1st Grading Period | 29 | Days |
| 2nd Grading Period | 30 | Days |
| 3rd Grading Period | 32 | Days |
| 4th Grading Period | 30 | Days |
| 5th Grading Period | 29 | Days |
| 6th Grading Period | 30 | Days |
| | 180 | |

| TOTAL INSTRUCTIONAL DAYS | |
|--------------------------|-----|
| August | 16 |
| September | 21 |
| October | 22 |
| November | 18 |
| December | 14 |
| January | 15 |
| February | 20 |
| March | 18 |
| April | 21 |
| May | 15 |
| June | 0 |
| | 180 |

| November 2020 | | | | | | | 18 | 18 |
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| May 2021 | | | | | | | 16 | 15 |
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | |
| 30 | 31 | | | | | | | |

| TOTAL TEACHER WORK DAYS | |
|-------------------------|-----|
| August | 21 |
| September | 21 |
| October | 22 |
| November | 18 |
| December | 14 |
| January | 16 |
| February | 20 |
| March | 18 |
| April | 21 |
| May | 16 |
| June | 0 |
| | 187 |

| December 2020 | | | | | | | 14 | 14 |
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| June 2021 | | | | | | | 22 | |
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| January 2021 | | | | | | | 16 | 15 |
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| July 2021 | | | | | | | 7 | |
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| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | |

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| | |
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| | Holiday |
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| | Additional 30 days of Instruction |
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| August 2020 | | | | | | | 21 | 16 |
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| 30 | 31 | | | | | | | |

| February 2021 | | | | | | | 20 | 20 |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 28 | | | | | | | | |

| September 2020 | | | | | | | 21 | 21 |
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| March 2021 | | | | | | | 18 | 18 |
|------------|----|----|----|----|----|----|----|----|
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| October 2020 | | | | | | | 22 | 22 |
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| April 2021 | | | | | | | 21 | 21 |
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| 25 | 26 | 27 | 28 | 29 | 30 | | | |

| | | TOTAL INSTRUCTIONAL DAYS | |
|--------------------|---------|--------------------------------|-----|
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| | | December | 14 |
| | | January | 19 |
| | | February | 20 |
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| | | June | 0 |
| | | | 187 |

| November 2020 | | | | | | | 15 | 15 |
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| May 2021 | | | | | | | 16 | 15 |
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| December 2020 | | | | | | | 14 | 14 |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | |
| 27 | 28 | 29 | 30 | 31 | | | | |

| June 2021 | | | | | | | 22 | 22 |
|-----------|----|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | | |
| | | | 1 | 2 | 3 | 4 | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | |
| 27 | 28 | 29 | 30 | | | | | |

| January 2021 | | | | | | | 19 | 18 |
|--------------|----|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | | |
| | | | | | 1 | 2 | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | |
| 31 | | | | | | | | |

| July 2021 | | | | | | | 7 | 7 |
|-----------|----|----|----|----|----|----|---|---|
| S | M | T | W | T | F | S | | |
| | | | | 1 | 2 | 3 | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | |

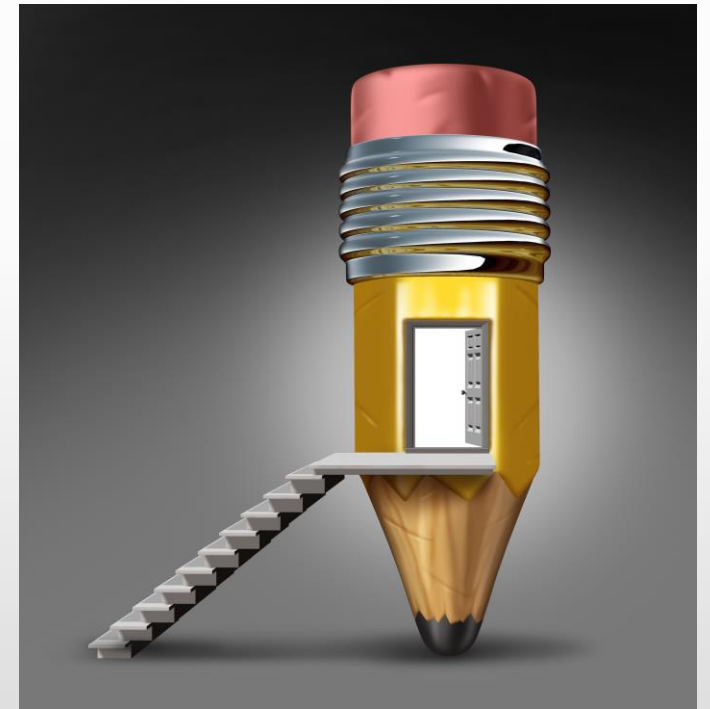


Annual Review of the District of Innovation Plan

Discussion Item

1. *The Secondary Goal of the District is to provide for an extended winter break – 15 total school days to mitigate any resurgence of COVID-19.*
2. *In order to accomplish the Secondary Goal, the calendar would require an earlier school start date – August 10, which is the start of the 2nd week in August.*
3. *Discussion and Recommendation of Committee Members. (Please note that the District of Innovation (DOI) Committee will need to and approve the proposed early start date, as discussed above).*

If the DOI approves an earlier start date for the 2020-2021 school year, a teacher committee will subsequently review two calendar options discussed on the next two slides.



Adjourn Meeting

Thank you!

