

# BLENDING ACADEMY

## Campus Improvement Plan

### 2020/2021

*"We are in it to win it, every day!"*

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Date Reviewed: 10/06/2020

Date Approved:

# BLENDING ACADEMY

## **Mission**

### *Mission*

*Blended Academy is dedicated to helping 100% of our students reach academic success. Our focus is 1) Customer Service 2) Dedication 3) Relationships and 4) Accountability.*

## **Vision**

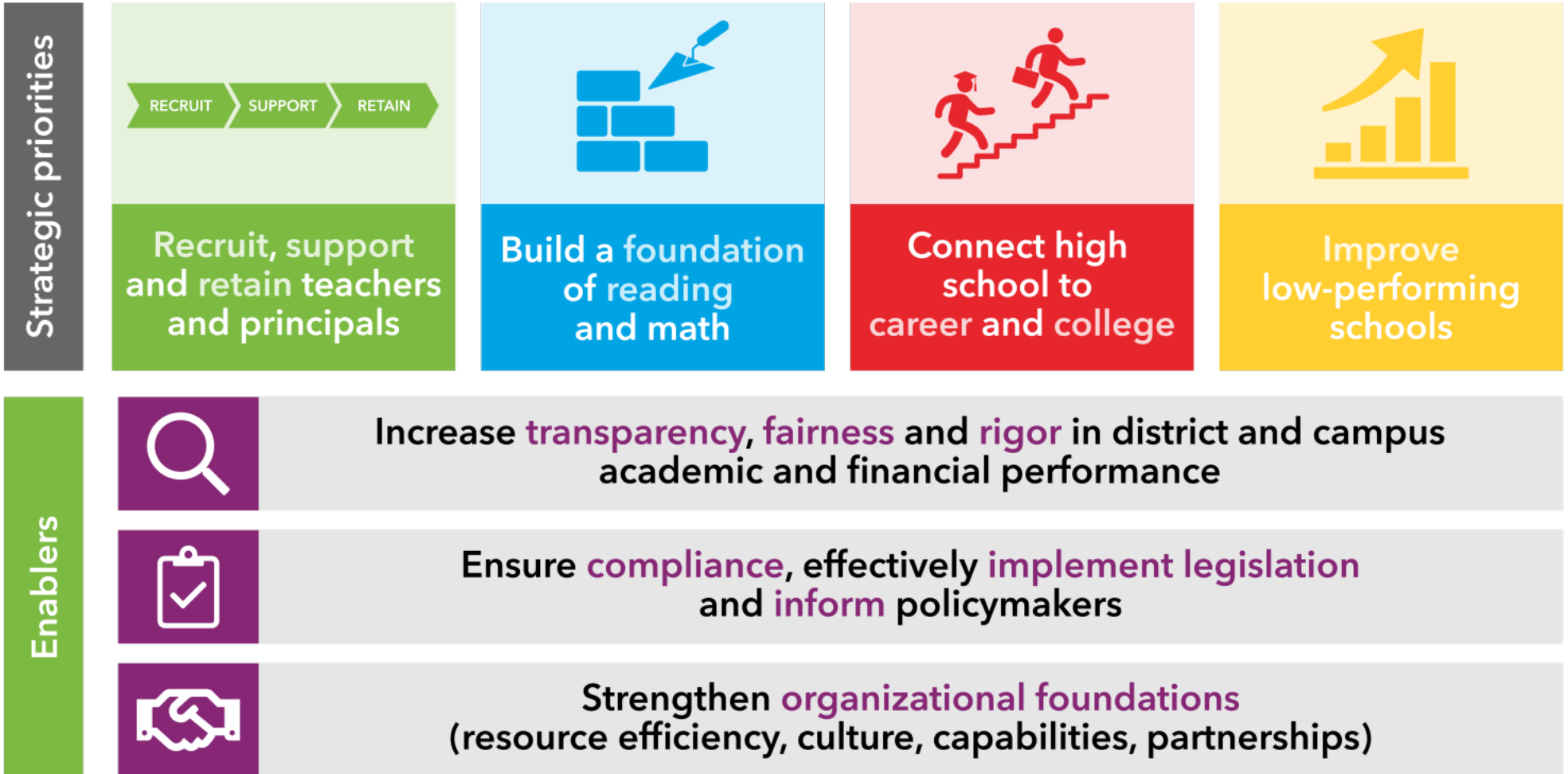
### *We will...*

- build relationships with students, parents, and staff through positive interactions.*
- address and resolve every need with understanding and compassion.*
- devote our time and effort to reaching our goals.*
- utilize data as a team in order to build everyone to their fullest potential.*

### Nondiscrimination Notice

BLENDING ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# BLENDING ACADEMY Site Base

Name	Position
Martinez, Elida	Teacher
Castaneda, Gloria	Teacher
Sandate, Laura	Principal
Menchaca, Alex	Teacher
Hernandez, Lanette	Counselor
Rivera, Maricela	Secretary
Corder, Nicole	Nurse
Reyna, Jenifer	Parental Aide
Schlender, Daniel	Teacher
Ortiz, David	Business
Markowski-Smith, Ana	Community
Robinson, Jackie	Community
Bryant, Maria	Parent
Garcia, Celia	Parent



## **Introduction**

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The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

## **Organizational Structure**

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TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

## **Using this template**

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This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

## **Organizing the Decision Making Committee (TEC§11.251(e))**

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- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



## Site Based Committee Sign In

District: San Felipe Del Rio CISD Blended Academy

Date: 6/2/2020

Role	Name	Signature
Parent	Maria Bryant	
Parent	Celia Garcia	
Business Representative	Breanne Oba	
Business Representative		
Community Representative	Raquel Estrada	
Community Representative		
Teacher	Gloria Castaneda	
Teacher	Cindy Hunkin	
Teacher	Robert Lopez	
Teacher	Alexander Menchaca	
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
District Personnel	Lanette Hernandez	
District Personnel	Alda Zuniga	
District Personnel	Maria Zylka	

*\* Refer to local policies for specific attendance/role requirements for a site-based committee.*

*\*\* Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

# Comprehensive Needs Assessment Summary – 2020-2021

<b>Utilized Data Sources: These will automatically populate from your CNA worksheets</b>		
STAAR/EOC Results	Texas Academic Performance Reports	TELPAS Results
Student Self-Tracking/Goal Setting	Professional Development Feedback	Teacher Retention
Teacher Evaluation Results	Teacher Leader Input	Discipline/Attendance Data
Walk-through Observations	Staff Perception Data (Climate Survey)	Parent/Student/Community Perception
CCMR Indicators	Post Secondary Readiness	CTE Enrollment
Graduation/Dropout Rate	Number of Parent Conferences Held	PFE* Meeting Agendas/Sign in Sheets
Parent/Teacher Communication Logs	Record of Home Visits	Educational/Instructional Materials
Current Projected Facility Needs	Technology Inventory	Technology Infrastructure

<b>Area Reviewed</b>	<b>Summary of Strengths</b> <small>What were the identified strengths?</small>	<b>Summary of Needs</b> <small>What were the identified needs?</small>	<b>Priorities</b> <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
<b>Academic Achievement</b>	Planning Protocol State Accountability Training Attendance Incentives RTI Days/EOC/STAAR Intervention Plan Increased EOC/STAAR Scores Data Wall (Specific to Subject, Teacher, and Students by Six Weeks Benchmarks and	Improve EOC/STAAR Scores Increase Rigor in all Classes Improve Student Engagement Implement EOC/STAAR Interventions Improve TELPAS Scores Improve Closing the Gap (Domain 3) Components	Improve Closing the Gap (Domain 3) Improve TELPAS Scores Implement EOC/STAAR Interventions
<b>Staff Quality</b>	Highly Qualified Teachers Highly Qualified Substitutes	QTEL Training ABYDOS Training Sheltered Instruction Training Classroom Management Training Language Objective Training Odysseyware Training	Sheltered Instruction Training Classroom Management Training Odysseyware Training
	Safe and Cohesive Work Environment	Increase Consistency with Disciplinary Consequences	Increase Walk-through Observations

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>School Climate/ Safe &amp; Healthy Schools</b>	Decrease in Discipline Referrals Walk-through Feedback Duty Schedule	Safety and Monitoring of Student Restrooms Increase School Pride Increase Staff Visibility Increase Walk-through Observations	Increase Staff Visibility Increase School Pride
<b>College &amp; Career Readiness/ Graduation/ Dropout Reduction</b>	DMAC Reports Improved EOC/STAAR Results Data Wall Planning Protocol Dashboard Morning/Lunch/After School Tutorials Saturday/Sunday Camps	More CTE Classes Available for Blended Academy Students Make Blended Academy TSI Testing Site Career Day at Blended Academy Make Dual Credit available at Blended Academy	Make Blended Academy TSI Testing Site More CTE Classes for Blended Academy students Make Dual Credit available at Blended Academy
<b>Family and Community Involvement</b>	Monthly Parental Meetings weekly Parent Communication Phone Conference Log from Teachers and Staff Weekly Log of Home Visits from Parental Liaison Two Registration Nights plus Open House Loteria Night Demographic Data	Monthly Calendar of all Campus Events for Parents and Staff Update School Website Monthly Increase Parent/Teacher Conferences	Monthly Calendar of all Campus Events for Parents and Staff Update School Website Monthly Increase Parent/Teacher Conferences
<b>District/Campus Commitments</b>	Projectors and Document Cameras in Classrooms Computer Labs for Odysseyware Online Gradebook	Continued Technology Training Continued Training for Software the District Uses Update Campus Website	Become a 1 to 1 campus (1 Laptop per Student) Continued Technology Training Continued Training for Software the District Uses



<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
	Online Data Management Access to Software	Become a 1 to 1 Campus (1 Laptop per Student)	

**NOTE:** *Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.*

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By 2021, 8th grade students will demonstrate a minimum increase of one grade equivalent in their respective reading levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of 8th grade students attending Blended in 2020-2021 will participate in interventions designed to promote increases in comprehension and literacy skills. (Title I SW: 1,3,4,5,9) (Target Group: All,AtRisk,8th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	August 2020-June 2021		Criteria: Lesson Plans, Attendance Records, Assessment Scores  06/19/20 - Pending (S)

# BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By 2021, 35% of Blended Academy students will demonstrate growth on each subject assessed by STAAR EOC.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student to teacher classroom ratio will be maintained at 12:1 (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors	August 2020- June 2021		Criteria: Master Schedule  10/01/20 - On Track
2. Instructional methods will include guided practice activities and small group rotations to deliver and reinforce content facilitated by classroom teacher with assistance from a classroom tutor as needed due to COVID-19. (Title I SW: 1,3,4,9) (Target Group: All) (Strategic Priorities: 1,2)	Teachers	August 2020- June 2021		Criteria: Lesson Plans, Walkthrough data  Summative - Summative - IPR's each 3rd and 6th week; formative assessments, benchmarks, state assessments and Study Island reports.  10/01/20 - On Track

# BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2021, all students will accrue a minimum of two high school credits and at least 75% of students will earn sufficient credits for progression to next grade level leading toward meeting graduation requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have option to participate in Credit by Exam opportunities for credit retrieval or credit accrual for Spanish I, Spanish II, or other selective courses, to meet high school graduation requirements. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2020-June 2021		Summative - Summative - Student transcripts, Credit by Exam results  10/01/20 - On Track
2. 8th grade students will have option to participate in accelerated instruction to attempt high school credit and will be scheduled for a minimum of four courses for high school credit to include MAPS, BIM, Algebra 1 and Biology. (Title I SW: 3,10) (Title I TA: 1,2,4,5) (Target Group: All,8th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Parents, Teachers	August 2020-June 2021		Criteria: Credit by Exam Sign Up, Students Schedules, AAR with credits awarded for 2020-2021  10/01/20 - On Track
3. 9-12 grade students will utilize Odysseyware to complete course work to meet graduation requirements for both recovery and accrual. (Title I SW: 8,10) (Title I TA: 1,2,4) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	August 2020-June 2021		Criteria: Odysseyware progress reports  10/01/20 - On Track

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 4.** By June 2021, Blended Academy student daily attendance will increase 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have opportunity to participate in Optional Flexible School Day Program (due to COVID-19 students are scheduled as Remote Asynchronous in Skyward for 2020-2021 school year) where student schedule would address course requirements and offer a reduced day. (Title I SW: 2,6,9) (Target Group: All,AtRisk,12th) (Strategic Priorities: 2)	Attendance Staff, Campus Administrators, Counselors, Parents, Teachers	August 2020-June 2021		Summative - Student schedules, academic records, attendance reports  10/01/20 - Pending 10/01/20 - Discontinued
2. Office staff will contact parents or guardians for students who have not reported to school for those that chose in person learning or those that have not remotely logged in by 8:45 am, or other times specified by the OFSDP schedule, of each school day. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 2)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020-June 2021		Summative - Daily attendance reports  10/01/20 - Significant Progress
3. Drawings for incentives will be held each six weeks to reward attendance. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020-June 2021		Criteria: Attendance Reports by third week and six weeks  10/01/20 - On Track

# BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** Blended Academy will implement and maintain a character building program to include counselor classroom presentations, community guest speakers via Zoom, and individual student conferences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational and community resource guest speaker presentations via Zoom for students throughout the school year. (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2020-June 2021		Summative - Student participation in presentations; decrease in student discipline referrals, ADA and IPR's  10/01/20 - On Track
2. Blended Academy has partnered with SCAN to offer our 8th grade students to be involved in the Rural Border Intervention Program. SCAN counselors will meet with students via Zoom for presentations on drug awareness and social emotional awareness (Title I SW Elements: 2.1,2.4,2.6) (Target Group: 8th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Teachers	Sept. 2020-Sept. 2021		Criteria: Zoom Sign In sheet, Attendance Report  10/02/20 - Some Progress
3. BFCU is providing meetings via Zoom along with strategies for strengthening parent/student relationships. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: 8th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides	Sept. 2020-June 2021		Criteria: Parent sign in sheet  10/02/20 - Some Progress

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 6.** 100% of Blended Academy core area subjects will be taught by highly effective teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2020-2021, Blended Academy will actively recruit and recommend candidates who meet the highly effective criteria in core area subjects. One-time sign up stipend will be offered to staff new to the campus. (Title I SW: 3,5) (Title I TA: 5) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Directors, Financial Analyst	August 2020-June 2021		Summative - HR records 10/01/20 - On Track

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 7.** Professional development for instructional staff is ongoing as needed via virtual/online programs to support instructional goals of campus and classroom objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of teaching staff will participate in professional development via online/virtual platforms for implementing guided instruction and integrating technology into different aspects of lesson objectives. (Title I SW: 1,4) (Title I TA: 1,2,3,6) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Curriculum Coordinators, Directors, Teachers	August 2020-June 2021		Summative - Sign in sheets for district provided professional development and certificates of completion for other professional development completed on-line or through Region 15  10/01/20 - On Track



# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 8.** By June 2021, Blended Academy will have a drop-out rate of less than 5% of all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have opportunity to participate in accelerated instruction to accrue high school credits via blended instructional model using small group instruction and on-line computer based course work. (Title I SW: 6,9) (Title I TA: 2,3) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parents, Teachers	August 2020- June 2021		Summative - Individual student record; course completion reports from on-line program  10/01/20 - Some Progress 10/01/20 - Significant Progress

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 9.** By June 2021, Blended academy will increase the passing rate for the economically disadvantaged student by 15% in all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will reduce class size and offer 12:1 student to teacher ratio in the core area classes. (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Counselors	August 2020-June 2021		Summative - Master schedule will reflect course sections with a 12 seat maximum.  10/01/20 - Completed
2. Disaggregation of data from 6 weeks profile tests will be done and used by teachers to create lesson plans and activities which address student learning needs. (Title I SW: 8,9) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	August 2019-June 2020		Summative - Team meeting discussions and teacher lesson plans and administrative walk-throughs  10/06/20 - Pending

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 10.** Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction provided by teachers and staff remotely working from home as needed with materials and supplies. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021	(F)Federal Grant, (O)Local Districts, (S)State Grant	Criteria: Student attendance, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered to different sites within the community through district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021	(F)Federal Grant, (O)Local Districts, (S)State Grant	Criteria: Distribution rosters 09/01/20 - On Track
3. Technology resources including laptops and hot spots available to students and families as needed for instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Distribution rosters 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator, Teachers	Sept. 2020-Sept. 2021	(F)Federal Grant, (S)Local Funds, (S)State Grant	Criteria: Inventory logs 09/01/20 - On Track
5. Utilize online resources for instructional support in Reading and EOC remediation courses (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	Sept. 2020- Sept. 2021	(F)Federal Grant, (O)Local Districts, (S)State Grant	10/01/20 - Some Progress

# BLENDED ACADEMY

**Goal 2.** The District shall be a good steward of the communities resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By June 2021, Blended Academy will utilize 90% of local, state and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the Campus Improvement Plan to support the instructional goals and academic needs of students. (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators	August 2020- June 2021		Summative - Evaluation by SFDRICISD Financial and Budgeting Office.  10/06/20 - On Track

# BLENDED ACADEMY

**Goal 3.** The District shall provide a meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

**Objective 1.** by June 2021, Blended Academy will increase parental participation by 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will encourage parents to participate in their students education by hosting campus orientation, parental trainings and informational meetings via Zoom. (Title I SW: 6,10) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021		Summative - Sign-in sheets from campus wide meetings; counselor meeting records  10/01/20 - Some Progress
2. Blended Academy will communicate with parents by utilizing flyers, district media forums, and Skyward Message Center. Communication will be in both English and Spanish (Title I SW: 6,10) (Title I TA: 7,8) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021		Criteria: Copies of Flyers, School webpage, Message Center email records  10/01/20 - Some Progress
3. Blended Academy will provide training and support via Zoom, phone calls for parents on Skyward Parental Portal to encourage monitoring of student attendance and grades. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Parents	August 2020-June 2021		Summative - Campus sign-in sheets with parent signatures  10/06/20 - On Track
4. Parental aide will make home visits following current CDC guidelines, to assist campus in scheduling parent conferences to involve parents in their students academic progress. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021		Summative - Parental Aide log and parental sign-in sheets  10/01/20 - Some Progress