2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DEL RIO H S

Campus Number: 233901001

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State			African American						Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	55%	*	54%	82%	-	*	-	-	22%	*	55%	53%	52%	30%
	2021	67%	65%	55%	*	54%	91%	-	*	-	*	29%	*	54%	61%	51%	41%
At Meets Grade Level or Above	2022	47%	50%	36%	*	35%	82%	-	*	-	-	11%	*	36%	36%	35%	12%
	2021	50%	44%	30%	*	29%	45%	-	*	-	*	12%	*	28%	37%	27%	18%
At Masters Grade Level	2022	11%	7%	3%	*	3%	24%	-	*	-	-	4%	*	3%	6%	2%	1%
	2021	12%	8%	2%	*	2%	0%	-	*	-	*	8%	*	2%	3%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	72%	*	71%	100%	-	-	-	*	35%	40%	73%	64%	69%	46%
	2021	71%	69%	66%	44%	65%	84%	-	*	-	*	30%	*	66%	63%	61%	37%
At Meets Grade Level or Above	2022	55%	55%	52%	*	52%	94%	-	-	_	*	22%	0%	53%	50%	48%	24%
	2021	57%	52%	49%	44%	48%	69%	-	*	-	*	13%	*	50%	44%	41%	15%
At Masters Grade Level	2022	9%	8%	6%	*	6%	18%	-	-	-	*	7%	0%	6%	7%	4%	1%
	2021	11%	7%	6%	0%	5%	19%	-	*	-	*	5%	*	5%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	78%	*	78%	94%	-	*	-	-	44%	*	78%	80%	75%	70%
	2021	73%	70%	63%	*	63%	81%	-	*	-	-	39%	*	62%	70%	59%	50%
At Meets Grade Level or Above	2022	43%	39%	32%	*	31%	50%	-	*	-	-	10%	*	31%	35%	26%	16%
	2021	41%	35%	25%	*	24%	38%	-	*	-	-	11%	*	23%	32%	20%	17%
At Masters Grade Level	2022	27%	20%	14%	*	13%	33%	-	*	-	-	5%	*	13%	17%	11%	3%
	2021	23%	14%	8%	*	8%	13%	-	*	-	-	9%	*	8%	9%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	78%	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
	2021	82%	76%	75%	60%	74%	93%	-	*	-	*	38%	*	74%	76%	69%	48%
At Meets Grade Level or Above	2022	55%	46%	45%	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
	2021	55%	41%	40%	40%	39%	66%	-	*	-	*	17%	*	40%	41%	32%	19%
At Masters Grade Level	2022	21%	13%	14%	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
	2021	22%	11%	10%	0%	10%	21%	_	*	_	*	9%	*	10%	11%	6%	7%

Above 2021 88% 84% 83%		School Year			_	African American	•		American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above 202 66% 65% 64% 80% 64% 80% 64% 80% 36% 36% 16% 55% 57% 268 At Masters Grade Level 2022 42% 40% 41½ 66% 40% 74% 13% 14% 14% 14% 131% 81% 81% 14% 14% 14% 14% 14% 14% 14% 14% 14% 1	At Approaches Grade Level or Above	2022	89%	87%	87%	80%	87%		-	-	-	*	61%	*	88%	82%	82%	72%
At Masters Grade Level or Above 2021 69% 63% 65% 65% 65% 62% 89% - * - * 28% 66% 55% 57% 209 At Masters Grade Level 2022 42% 40% 41% 60% 40% 74% * 113% 141% 41% 31% 88 SAT/ACT All Subjects At Approaches Grade Level or Above 2021 85% 99% 100% 100% 100% 100% - 100% 100% * 100% 100% 100% 100% 100% 100% 100% 10		2021	88%		83%	*	82%	96%	-	*	-		JZ /0			77%	79%	58%
At Masters Grade Level 2022 42% 40% 41% 60% 40% 74% - - - 10% 13% 41% 41% 31% 88% 58%	At Meets Grade Level or Above	2022	68%	65%	64%		64%	89%	-	-	-		30 /0		65%	61%	52%	30%
SAT/ACT All Subjects At Approaches Grade Level or Above 2021 95% 99% 100% - 100% 100% - 100% - 100% 100% - 100% 100%		2021	69%		63%	*	62%	89%	-	*	-	*	28%	*	64%	55%	57%	26%
SATIACT All Subjects	At Masters Grade Level	2022	42%	40%	41%	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%
At Approaches Grade Level or Above Above 2021 95% 99% 100% 100% 100%		2021	43%	36%	36%	*	35%	63%	-	*	-	*	10%	*	37%	33%	30%	5%
Above 2021 95% 99% 100% - 100% * * - 100% * 100% - 100% - 100% * 10	SAT/ACT All Subjects																	
At Meets Grade Level or Above 2022 64% 70% 71% - 71% 67% 71% - 38% 2021 69% 57% 56% - 57% * - 77% * 71% - 38% 2021 69% 57% 56% - 57% * - 57% *	1	2022	92%	100%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Masters Grade Level 2021 13% 2% 3% - 0% 17% 3% - 0% - 0% - 0% - 0% - 0%		2021	95%	99%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
At Masters Grade Level 2022 13% 2% 3% - 0% 17% 3% - 0% 2021 14% 7% 8% - 7% 8	At Meets Grade Level or Above	2022	64%	70%	71%	-	71%	67%	-	-	-	-	-	-	71%	-	38%	-
All Grades All Subjects		2021	69%	57%	56%	-	57%	*	-	-	-	-	*	-	57%	*	61%	_
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 59% 69% 58% 68% 90% - 40% - 100% 36% 67% 69% 69% 64% 46% 46% 46% 40% 199 2021 41% 31% 43% 38% 42% 66% - 0% - 100% 16% 56% 43% 43% 36% 199 2021 18% 11% 12% 0% 12% 27% - 0% - 40% 8% 11% 12% 12% 9% 49 At Approaches Grade Level or Above At Approaches Grade Level or Above 2022 23% 17% 15% 27% 15% 39% - * - * 6% 16% 15% 16% 11% 29 9% 49 At Approaches Grade Level or Above 2021 18% 14% 46% 40% 63% - * - * 27% 38% 65% 58% 65% 58% 60% 38% 40% 63% 91% - * - * 27% 38% 65% 58% 60% 38% 40% 63% 91% - * - * 27% 38% 65% 58% 60% 38% 40% 65% 57% 39% 41% 46% 60% 86% - * - * - * 29% 60% 61% 62% 57% 39% 41% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or Above 2022 53% 47% 44% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or Above 2022 55% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 7% 30% 11% 2021 18% 11% 44% 00% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 17% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	At Masters Grade Level	2022	13%	2%	3%	-	0%	17%	-	-	-	-	-	-	3%	-	0%	_
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 59% 69% 58% 68% 90% - 40% - 100% 36% 67% 69% 69% 64% 46% 46% 46% 40% 199 2021 41% 31% 43% 38% 42% 66% - 0% - 100% 16% 56% 43% 43% 36% 199 2021 18% 11% 12% 0% 12% 27% - 0% - 40% 8% 11% 12% 12% 9% 49 At Approaches Grade Level or Above At Approaches Grade Level or Above 2022 23% 17% 15% 27% 15% 39% - * - * 6% 16% 15% 16% 11% 29 9% 49 At Approaches Grade Level or Above 2021 18% 14% 46% 40% 63% - * - * 27% 38% 65% 58% 65% 58% 60% 38% 40% 63% 91% - * - * 27% 38% 65% 58% 60% 38% 40% 63% 91% - * - * 27% 38% 65% 58% 60% 38% 40% 65% 57% 39% 41% 46% 60% 86% - * - * - * 29% 60% 61% 62% 57% 39% 41% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or Above 2022 53% 47% 44% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or Above 2022 55% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 17% 41 Masters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 7% 30% 11% 2021 18% 11% 44% 00% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 29 Matters Grade Level or 2022 25% 18% 5% 0% 44% 40% 44% 88% - * - * 15% 00% 44% 55% 30% 17% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2021	14%	7%	8%	-	7%	*	-	_	-	-	*	-	8%	*	0%	-
At Approaches Grade Level or Above 2022 74% 70% 74% 67% 74% 93% - * - * 40% 58% 75% 71% 70% 53% At Meets Grade Level or Above 2021 67% 59% 69% 58% 68% 90% - 40% - 100% 36% 67% 69% 69% 64% 46% At Meets Grade Level or Above 2022 48% 41% 31% 43% 38% 42% 66% - 0% - 100% 16% 56% 43% 43% 36% 19% At Masters Grade Level 2022 23% 17% 15% 27% 15% 39% - * - * 6% 16% 15% 16% 11% 29% 49% All Grades ELA/Reading At Approaches Grade Level or Above 2021 68% 62% 61% 46% 60% 86% - * - * 27% 38% 65% 58% 60% 38% At Meets Grade Level or Above 2021 68% 62% 61% 46% 60% 86% - * - * 29% 60% 61% 62% 57% 39% At Meets Grade Level or Above 2021 45% 36% 41% 44% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 60% 41% 42% 35% 17% At Masters Grade Level 2022 25% 18% 5% 0% 4% 21% - * - * 5% 0% 4% 7% 3% 19% At Masters Grade Level 2022 25% 18% 5% 0% 4% 21% - * - * 5% 0% 4% 5% 3% 29% All Grades Mathematics At Approaches Grade Level or Above 2021 72% 71% 80% * 79% 96% - * - * - * 6% 0% 44% 5% 3% 29% All Grades Mathematics At Approaches Grade Level or 2022 72% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70%	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 41% 47% 53% 46% 77% - * - * 17% 32% 47% 46% 40% 199 2021 41% 31% 43% 38% 42% 66% - 0% - 100% 16% 56% 43% 43% 36% 199 At Masters Grade Level 2022 23% 17% 15% 27% 15% 39% - * - * 66% 16% 15% 16% 11% 29 2021 18% 11% 12% 0% 12% 27% - 0% - 40% 8% 111% 12% 12% 9% 49 All Grades ELA/Reading At Approaches Grade Level or Above 2022 53% 47% 44% 46% 60% 86% - * - * 29% 60% 61% 62% 57% 399 At Meets Grade Level or Above 2022 53% 47% 44% 40% 44% 88% - * - * 15% 13% 60% 41% 42% 35% 179 At Masters Grade Level or Above 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 60% 41% 42% 35% 179 At Masters Grade Level 2022 25% 18% 55% 0% 40% 63% - * - * 13% 60% 41% 42% 35% 179 At Masters Grade Level 2022 25% 18% 55% 0% 44% 14% - * - * 5% 0% 44% 5% 3% 29 All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70% Above		2022	74%	70%	74%	67%	74%	93%	-	*	-	*	40%	58%	75%	71%	70%	53%
2021 41% 31% 43% 38% 42% 66% - 0% - 100% 16% 56% 43% 43% 36% 199 At Masters Grade Level 2022 23% 17% 15% 27% 15% 39% - * - * 6% 16% 15% 16% 11% 29% 49% 49% 41% 11% 12% 0% 12% 27% - 0% - 40% 8% 11% 12% 12% 9% 49% 49% 41% 44% 40% 63% 91% - * - * 27% 38% 65% 58% 60% 38% 40% 60% 86% - * - * 29% 60% 61% 62% 57% 39% 41% 48% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 189% 41% 46% 40% 63% - * - * 15% 13% 60% 41% 42% 35% 17% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17% 41% 41% 46% 40% 63% - * - * - * 5% 0% 44% 7% 33% 19% 41% 41% 18% 41% 18% 41% 41% 41% 41% 41% - * - * 6% 0% 44% 5% 33% 29% 41 41% 41% 41% 41% 41% 41% - * - * 6% 0% 44% 5% 33% 29% 41 41% 41% 41% 41% 41% 41% 41% - * - * 6% 60% 41% 41% 5% 33% 29% 41 41% 41% 41% 41% 41% 41% - * - * 6% 60% 41% 41% 5% 33% 29% 41 41% 41% 41% 41% 41% 41% 41% 41% 41%		2021	67%	59%	69%	58%	68%	90%	-	40%	-	100%	36%	67%	69%	69%	64%	46%
At Masters Grade Level 2022 23% 17% 15% 27% 15% 39% - * - * - * 6% 16% 15% 16% 11% 29	At Meets Grade Level or Above	2022	48%	41%	47%	53%	46%	77%	-	*	-	*	17%	32%	47%	46%	40%	19%
At Approaches Grade Level or Above 2022 53% 47% 44% 40% 44% 88% - * - * 15% 13% 45% 43% 41% 18% 18% 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 60% 41% 42% 35% 17% At Masters Grade Level 2022 25% 18% 5% 0% 44% 21% - * - * 5% 0% 44% 5% 3% 29% At Approaches Grade Level or Above 2022 18% 11% 44% 0% 44% 14% - * - * 6% 0% 44% 5% 3% 29% At Approaches Grade Level or Above 2022 27% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2		2021	41%	31%	43%	38%	42%	66%	-	0%	-	100%	16%	56%	43%	43%	36%	19%
At Approaches Grade Level or Above At Meets Grade Level or Above 2021 68% 62% 61% 46% 60% 86% - * - * 29% 60% 61% 62% 57% 39% At Meets Grade Level or Above 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17% At Masters Grade Level 2022 25% 18% 5% 0% 4% 21% - * - * 5% 0% 4% 7% 3% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	At Masters Grade Level	2022	23%	17%	15%	27%	15%	39%	-	*	-	*	6%	16%	15%	16%	11%	2%
At Approaches Grade Level or Above 2021 68% 62% 61% 46% 60% 86% - * - * 29% 60% 61% 62% 57% 39% At Meets Grade Level or Above 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17% At Masters Grade Level 2022 25% 18% 5% 0% 44% 21% - * - * 5% 0% 44% 5% 3% 19% 2021 18% 11% 44% 0% 44% 14% - * - * 6% 0% 45% 36% 29% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70% Above		2021	18%	11%	12%	0%	12%	27%	-	0%	-	40%	8%	11%	12%	12%	9%	4%
At Approaches Grade Level or Above 2021 68% 62% 61% 46% 60% 86% - * - * 29% 60% 61% 62% 57% 39% At Meets Grade Level or Above 2021 45% 36% 41% 46% 40% 63% - * - * 15% 13% 45% 43% 41% 18% 2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17% At Masters Grade Level 2022 25% 18% 5% 0% 44% 21% - * - * 5% 0% 44% 5% 3% 19% 2021 18% 11% 44% 0% 44% 14% - * - * 6% 0% 45% 36% 29% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70% Above	All Grades ELA/Reading																	
At Meets Grade Level or Above 2022 53% 47% 44% 40% 44% 88% - * - * - * 15% 13% 45% 43% 41% 189 2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 179 At Masters Grade Level 2022 25% 18% 5% 0% 4% 21% - * - * 5% 0% 4% 7% 3% 19 2021 18% 11% 4% 0% 4% 14% - * - * - * 6% 0% 4% 5% 3% 29 All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - * - 44% * 80% 80% 76% 70% Above	At Approaches Grade Level or	2022	75%	71%	63%	40%	63%	91%	-	*	-	*	27%	38%	65%	58%	60%	38%
2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17%		2021	68%	62%	61%	46%	60%	86%	-	*	-	*	29%	60%	61%	62%	57%	39%
2021 45% 36% 41% 46% 40% 63% - * - * 13% 60% 41% 42% 35% 17%	At Meets Grade Level or Above	2022			44%	40%	44%	88%	_	*	_	*		13%	45%			18%
At Masters Grade Level 2022 25% 18% 5% 0% 4% 21% - * - * 5% 0% 4% 7% 3% 19 2021 18% 11% 4% 0% 4% 14% - * - * 6% 0% 4% 5% 3% 29 All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - 44% * 80% 80% 76% 70%									_	*	-	*						17%
2021 18% 11% 4% 0% 4% 14% - * - * 6% 0% 4% 5% 3% 2% All Grades Mathematics At Approaches Grade Level or Above 2022 72% 71% 80% * 79% 96% - * - 44% * 80% 80% 76% 70%	At Masters Grade Level	-							_	*	_	*						1%
All Grades Mathematics At Approaches Grade Level or Above Above All Grades Mathematics * 79% 96% - * - 44% * 80% 80% 76% 70%	, a masters stade Level								_	*	_							2%
At Approaches Grade Level or Above * 79% 96% - * - 44% * 80% 80% 76% 70%	All Grades Mathematics	2021	1070	1170	7/0	3 70	770	1770					0 70	0 70	770	5 /0	3 70	2 /0
2021 66% 54% 67% * 66% 85% - * - 40% * 66% 71% 61% 50%	At Approaches Grade Level or	2022	72%	71%	80%	*	79%	96%	-	*	-	-	44%	*	80%	80%	76%	70%
		2021	66%	54%	67%	*	66%	85%	-	*	-	-	40%	*	66%	71%	61%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	37%	34%	*	33%	54%	-	*	-	-	10%	*	33%	35%	26%	16%
	2021	37%	25%	28%	*	27%	40%	-	*	-	-	11%	*	27%	31%	22%	17%
At Masters Grade Level	2022	20%	15%	13%	*	12%	29%	-	*	-	-	5%	*	12%	17%	11%	3%
	2021	18%	9%	8%	*	8%	15%	-	*	-	-	8%	*	8%	9%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	78%	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
	2021	71%	60%	75%	60%	74%	93%	-	*	-	*	38%	*	74%	76%	69%	48%
At Meets Grade Level or Above	2022	47%	34%	45%	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
	2021	44%	30%	40%	40%	39%	66%	-	*	-	*	17%	*	40%	41%	32%	19%
At Masters Grade Level	2022	21%	12%	14%	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
	2021	20%	10%	10%	0%	10%	21%	-	*	-	*	9%	*	10%	11%	6%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	87%	80%	87%	89%	-	-	-	*	61%	*	88%	82%	82%	72%
	2021	73%	65%	83%	*	82%	96%	-	*	-	*	52%	*	84%	77%	79%	58%
At Meets Grade Level or Above	2022	50%	43%	64%	80%	64%	89%	-	-	-	*	36%	*	65%	61%	52%	30%
	2021	49%	43%	63%	*	62%	89%	-	*	-	*	28%	*	64%	55%	57%	26%
At Masters Grade Level	2022	30%	25%	41%	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%
	2021	29%	24%	36%	*	35%	63%	-	*	-	*	10%	*	37%	33%	30%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	79	78	*	78	86	-	-	-	-	72	*	79	71	78	68
	2019	69	69	66	70	66	63	-	*	-	*	53	*	65	69	63	53
End of Course Algebra I	2022	67	68	66	*	65	83	-	-	-	-	31	-	65	69	62	55
	2019	75	77	69	60	69	65	*	-	-	*	32	*	68	73	67	60
All Grades Both Subjects	2022	74	77	72	*	72	85	-	-	-	-	46	*	73	70	70	62
	2019	69	70	68	65	68	64	*	*	-	70	39	83	67	71	65	57
All Grades ELA/Reading	2022	78	81	78	*	78	86	-	-	-	-	72	*	79	71	78	68
	2019	68	68	66	70	66	63	-	*	-	*	53	*	65	69	63	53
All Grades Mathematics	2022	69	74	66	*	65	83	-	-	-	-	31	-	65	69	62	55
	2019	70	72	69	60	69	65	*	-	-	*	32	*	68	73	67	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	74%	-	-	-	-	-	-	46%	*	47%	52%	58%	79%	47%	
	2021	67%	59%	69%	-	-	-	-	-	-	36%	*	37%	36%	33%	75%	36%	
At Meets Grade Level or Above	2022	48%	41%	47%	-	-	-	-	-	-	14%	*	1 70	18%	33%	53%	14%	
	2021	41%	31%	43%	-	-	-	-	-	-	11%	*	9%	15%	13%	50%	11%	43%
At Masters Grade Level	2022	23%	17%	15%	-	-	-	-	-	-	2%	*	2%	2%	0%	19%	2%	18%
	2021	18%	11%	12%	-	-	-	-	-	-	3%	*	2%	4%	7%	15%	3%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	63%	-	-	-	-	-	-	27%	*	27%	36%	50%	70%	29%	80%
	2021	68%	62%	61%	-	-	-	-	-	-	30%	*	32%	29%	27%	67%	30%	71%
At Meets Grade Level or Above	2022	53%	47%	44%	-	-	-	-	-	-	11%	*	11%	19%	25%	51%	12%	57%
	2021	45%	36%	41%	-	-	-	-	-	-	9%	*	8%	13%	18%	48%	10%	48%
At Masters Grade Level	2022	25%	18%	5%	-	-	-	-	-	-	0%	*	0%	0%	0%	6%	0%	4%
	2021	18%	11%	4%	-	-	-	-	-	-	1%	*	1%	3%	9%	5%	2%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	80%	-	-	-	-	-	-	68%	*	68%	64%	-	80%	67%	88%
	2021	66%	54%	67%	-	-	-	-	-	-	43%	-	48%	39%	*	72%	43%	65%
At Meets Grade Level or Above	2022	42%	37%	34%	-	-	-	-	-	-	15%	*	15%	16%	_	37%	15%	39%
	2021	37%	25%	28%	-	-	-	-	-	-	14%	-	15%	14%	*	31%	14%	25%
At Masters Grade Level	2022	20%	15%	13%	-	_	-	-	-	_	3%	*	3%	4%	_	14%	3%	20%
	2021	18%	9%	8%	-	_	-	-	-	-	4%	-	3%	6%	*	10%	4%	6%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	78%	-	-	-	-	-	-	47%	-	47%	54%	-	84%	47%	89%
	2021	71%	60%	75%	-	-	-	-	-	-	37%	-	42%	31%	*	80%	38%	81%
At Meets Grade Level or Above	2022	47%	34%	45%	-	_	-	-	-	-	11%	-	11%	12%	-	53%	11%	52%
	2021	44%	30%	40%	-	-	-	-	-	-	9%	-	7%	11%	*	47%	9%	
At Masters Grade Level	2022	21%	12%	14%	-	-	-	-	-	-	2%	-	2%	2%	-	18%	2%	
	2021	20%	10%	10%	-	_	_	-	-	_	5%	-	5%	6%	*	12%	5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	87%	-	-	-	-	-	-	72%	*	74%	89%	*	90%	71%	89%
	2021	73%	65%	83%	_	_	_	-	-	_	46%	-	41%	65%	*	89%	47%	85%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	64%	-	-	-	-	_	-	24%	*	25%	30%	*	73%	25%	70%
	2021	49%	43%	63%	-	-	-	-	-	-	13%	-	7%	29%	*	72%	13%	61%
At Masters Grade Level	2022	30%	25%	41%	-	-	_	-	-	-	6%	*	7%	4%	*	48%	6%	44%
	2021	29%	24%	36%	-	_	-	-	_	-	3%	-	2%	6%	*	43%	3%	25%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	72%	-	-	-	-	-	-	58%	*	59%	58%	*	73%	59%	79%
	2019	69%	70%	68%	-	-	_	-	-		53%	-	53%		*		53%	
All Grades ELA/Reading	2022	78%	81%	78%	-	_	-	-	_	-	64%	*	67%	67%	*	79%	65%	81%
	2019	68%	68%	66%	-	_	_	-	_		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	74%	66%	-	-	-	-	_	-	54%	-	54%	52%	-	65%	54%	77%
	2019	70%	72%	69%	-	-	-	-	-		54%	-	54%		*		53%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	98%	96%	94%	96%	98%	-	*	-	100%	97%	100%	96%	96%	96%	97%
Included in Accountability	93%	94%	90%	94%	90%	87%	-	*	-	43%	94%	100%	95%	76%	91%	81%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	9%	-	*	-	57%	2%	0%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	3%	-	*	_	0%	1%	0%	1%	10%	2%	13%
Not Tested	1%	2%	4%	6%	4%	2%	-	*	-	0%	3%	0%	4%	4%	4%	3%
Absent	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	1%	2%	6%	2%	1%	-	*	-	0%	0%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	97%	100%	97%	98%	-	*	-	*	97%	100%	98%	96%	97%	99%
Included in Accountability	92%	94%	89%	100%	90%	83%	-	*	-	*	92%	100%	95%	71%	91%	77%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	12%	-	*	-	*	2%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	5%	2%	-	*	_	*	3%	0%	2%	15%	4%	19%
Not Tested	1%	1%	3%	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Absent	1%	1%	3%	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	92%	*	92%	96%	-	*	-	*	95%	*	91%	95%	93%	94%
Included in Accountability	93%	94%	87%	*	88%	86%	-	*	-	*	94%	*	90%	78%	89%	85%
Not Included in Accountability: Mobile	5%	3%	3%	*	3%	7%	-	*	-	*	1%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	4%	-	*	_	*	0%	*	0%	4%	1%	5%
Not Tested	1%	2%	8%	*	8%	4%	-	*	-	*	5%	*	9%	5%	7%	6%
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	4%	*	1%	2%	2%	2%
Other	0%	1%	7%	*	7%	4%	-	*	-	*	1%	*	8%	3%	6%	4%
Science																
Assessment Participant	98%	98%	96%	*	96%	100%	-	*	-	*	96%	*	96%	97%	95%	96%
Included in Accountability	93%	94%	90%	*	90%	89%	-	*	-	*	94%	*	95%	77%	91%	80%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	7%	-	*	-	*	2%	*	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	4%	-	*	_	*	0%	*	0%	10%	1%	12%
Not Tested	2%	2%	4%	*	4%	0%	-	*	-	*	4%	*	4%	3%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	*	2%	0%	-	*	-	*	3%	*	1%	2%	2%	2%
Other	0%	1%	2%	*	2%	0%	-	*	-	*	1%	*	3%	0%	3%	2%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	100%	-	-	-	*	100%	*	97%	98%	96%	96%
Included in Accountability	94%	95%	95%	100%	95%	95%	-	-	-	*	99%	*	97%	87%	94%	89%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	5%	-	-	-	*	1%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	6%
Not Tested	2%	2%	3%	0%	3%	0%	-	-	-	*	0%	*	3%	2%	4%	4%
Absent	1%	2%	3%	0%	3%	0%	_	-	-	*	0%	*	3%	2%	4%	4%
Other	0%	0%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	37%	33%	*	30%	86%	_	-	_	-	-	-	35%	0%	16%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	91%	87%	91%	96%	-	100%	-	100%	92%	100%	92%	90%	89%	95%
Included in Accountability	83%	91%	85%	84%	85%	91%	_	100%	-	100%	86%	100%	89%	72%	84%	80%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	3%	-	0%	-	0%	2%	0%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	2%	-	0%	-	0%	3%	0%	2%	7%	3%	13%
Not Tested	12%	6%	9%	13%	9%	4%	-	0%	-	0%	8%	0%	8%	10%	11%	5%
Absent	2%	2%	6%	13%	6%	1%	_	0%	-	0%	4%	0%	5%	8%	7%	3%
Other	10%	4%	3%	0%	3%	3%	-	0%	-	0%	4%	0%	3%	3%	3%	3%
Reading																
Assessment Participant	89%	94%	91%	93%	91%	98%	-	*	-	*	91%	100%	91%	91%	89%	96%
Included in Accountability	83%	89%	83%	87%	83%	90%	-	*	-	*	85%	100%	88%	69%	82%	73%
Not Included in Accountability: Mobile	3%		2%	7%	2%	4%	-	*	-	*	2%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	6%	4%	-	*	-	*	5%	0%	4%	13%	5%	21%
Not Tested	11%	6%	9%	7%	9%	2%	-	*	-	*	9%	0%	9%	9%	11%	4%
Absent	2%	2%	6%	7%	7%	0%	-	*	-	*	5%	0%	6%	7%	8%	
Other	10%	3%	2%	0%	2%			*	-	*		0%	2%	2%	3%	
Mathematics																
Assessment Participant	88%	93%	87%	67%	87%	88%	_	*	_	_	91%	*	87%	86%	88%	91%
Included in Accountability	84%		83%					*	_	_	86%	*	87%	70%	85%	

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	4%	-	*	-	-	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	1%	*	0%	1%	0%	1%
Not Tested	12%	7%	13%	33%	13%	13%	-	*	-	-	9%	*	13%	14%	12%	9%
Absent	2%	1%	4%	33%	4%	0%	-	*	-	-	4%	*	3%	11%	5%	2%
Other	10%	5%	9%	0%	8%	13%	-	*	-	-	5%	*	10%	3%	6%	8%
Science																
Assessment Participant	87%	94%	93%	83%	93%	100%	-	*	-	*	93%	*	95%	87%	91%	95%
Included in Accountability	84%	92%	88%	83%	88%	97%	-	*	-	*	90%	*	94%	72%	86%	87%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	3%	-	*	-	*	2%	*	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	*	-	*	1%	*	0%	5%	1%	6%
Not Tested	13%	6%	7%	17%	7%	0%	-	*	-	*	7%	*	5%	13%	9%	5%
Absent	2%	2%	5%	17%	5%	0%	-	*	-	*	2%	*	3%	8%	6%	3%
Other	10%	3%	2%	0%	3%	0%	-	*	-	*	5%	*	2%	5%	3%	2%
Social Studies																
Assessment Participant	87%	95%	93%	*	92%	97%	-	*	-	*	91%	*	93%	93%	90%	94%
Included in Accountability	84%	92%	90%	*	90%	93%	-	*	-	*	87%	*	92%	81%	87%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	0%	-	*	-	*	3%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	3%	-	*	-	*	1%	*	0%	1%	1%	2%
Not Tested	13%	5%	7%	*	8%	3%	-	*	-	*	9%	*	7%	7%	10%	6%
Absent	3%	3%	7%	*	7%	3%	-	*	-	*	4%	*	7%	7%	9%	5%
Other	10%	2%	1%	*	1%	0%	-	*	_	*	4%	*	1%	0%	1%	1%
Accelerated Testers																
SAT/ACT Participant	85%	49%	51%	-	50%	67%	-	-	-	-	*	-	51%	*	47%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.6%	93.1%	82.5%	93.0%	95.9%	*	*	-	*	91.1%	91.1%	89.7%
2019-20	98.3%	98.5%	97.5%	98.7%	97.5%	98.0%	*	*	-	*	97.7%	97.2%	96.7%
Chronic Absenteeism													
2020-21	15.0%	21.7%	20.0%	35.0%	20.3%	13.6%	*	*	-	*	28.2%	24.5%	31.2%
2019-20	6.7%	7.9%	13.3%	3.8%	13.6%	10.9%	*	0.0%	-	0.0%	13.0%	15.0%	16.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.5%	2.1%	0.0%	2.2%	1.5%	*	*	-	*	1.9%	2.4%	3.2%
2019-20	1.6%	2.5%	2.3%	0.0%	2.5%	0.0%	*	0.0%	-	0.0%	1.7%	2.5%	5.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	84.5%	90.4%	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	7.1%	0.5%	*	0.6%	0.0%	-	*	-	-	1.4%	1.0%	1.3%
Dropped Out	5.8%	8.4%	9.1%	*	9.1%	4.3%	-	*	-	-	5.6%	12.8%	18.2%
Graduates and TxCHSE	90.3%	84.5%	90.4%	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	90.9%	*	90.9%	95.7%	-	*	-	-	94.4%	87.2%	81.8%
Class of 2020													
Graduated	90.3%	86.4%	90.8%	87.5%	90.5%	96.9%	*	*	-	*	93.1%	89.0%	74.3%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	5.5%	0.7%	0.0%	0.7%	0.0%	*	*	-	*	1.7%	0.5%	1.4%
Dropped Out	5.4%	8.0%	8.4%	12.5%	8.6%	3.1%	*	*	-	*	5.2%	10.3%	24.3%
Graduates and TxCHSE	90.7%	86.6%	90.9%	87.5%	90.7%	96.9%	*	*	-	*	93.1%	89.2%	74.3%
Graduates, TxCHSE, and Continuers	94.6%	92.0%	91.6%	87.5%	91.4%	96.9%	*	*	-	*	94.8%	89.7%	75.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.1%	91.3%	87.5%	91.0%	96.9%	*	*	-	*	93.3%	89.5%	75.7%
Received TxCHSE	0.5%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.8%	8.6%	12.5%	8.8%	3.1%	*	*	-	*	6.7%	10.3%	24.3%
Graduates and TxCHSE	92.7%	90.2%	91.4%	87.5%	91.2%	96.9%	*	*	-	*	93.3%	89.7%	75.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		91.4%	87.5%	_	96.9%		*		*			
Class of 2019													
Graduated	92.0%	91.0%	92.7%	*	92.5%	94.3%	_	*	*	*	95.8%	91.2%	90.7%
Received TxCHSE	0.5%	0.6%	0.7%	*	0.8%	0.0%	-	*	*	*	2.1%	1.1%	0.0%
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	6.5%	*	6.7%	5.7%	-	*	*	*	2.1%	7.7%	9.3%
Graduates and TxCHSE	92.6%	91.6%	93.5%	*	93.3%	94.3%	-	*	*	*	97.9%	92.3%	90.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.5%	*	93.3%	94.3%	-	*	*	*	97.9%	92.3%	90.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.9%	92.8%	*	92.5%	94.3%	-	*	*	*	94.0%	91.2%	90.7%
Received TxCHSE	0.6%	0.6%	0.7%	*	0.8%	0.0%	-	*	*	*	2.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.5%	6.5%	*	6.7%	5.7%	-	*	*	*	4.0%	7.7%	9.3%
Graduates and TxCHSE	93.2%	92.5%	93.5%	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
Graduates, TxCHSE, and Continuers	93.8%	92.5%	93.5%	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
Class of 2018													
Graduated	92.6%	87.5%	90.3%	100.0%	89.9%	92.7%	*	*	_	*	92.6%	87.9%	75.4%
Received TxCHSE	0.7%	1.1%	1.0%	0.0%	0.9%	2.4%	*	*	-	*	0.0%	1.2%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	10.8%	8.5%	0.0%	9.0%	4.9%	*	*	-	*	7.4%	10.7%	24.6%
Graduates and TxCHSE	93.3%	88.6%	91.3%	100.0%	90.9%	95.1%	*	*	_	*	92.6%	89.1%	75.4%
Graduates, TxCHSE, and Continuers	93.9%	89.2%	91.5%	100.0%	91.0%	95.1%	*	*	-	*	92.6%	89.3%	75.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	89.7%	*	89.6%	95.7%	_	*	_	-	90.7%	86.0%	79.5%
Class of 2020	90.3%	85.4%	89.6%	87.5%	89.4%	94.1%	*	*	-	*	84.6%	87.8%	74.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		89.4%	*		90.9%		-	-	-	22.4%	85.5%	79.0%
Class of 2020	83.5%	94.5%	93.8%	100.0%	93.6%	96.8%	*	*	-	*	34.7%	92.2%	88.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.7%	89.4%	*	89.2%	90.9%	-	-	-	_	22.4%	85.5%	79.0%
Class of 2020	87.8%	94.5%	93.8%	100.0%	93.6%	96.8%	*	*	-	*	34.7%	92.2%	88.2%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	88.1%	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%
2019-20	81.8%	92.3%	91.4%	100.0%	91.2%	93.1%	*	*	-	*	27.0%	88.7%	81.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.0%	88.1%	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%
2019-20	85.8%	92.3%	91.4%	100.0%	91.2%	93.1%	*	*	-	*	27.0%	88.7%	81.8%

Texas Education Agency 2021-22 Graduation Profile (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	511	100.0%	699	358,842
By Ethnicity:				
African American	2	0.4%	3	44,018
Hispanic	486	95.1%	669	183,306
White	23	4.5%	26	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	61	11.9%	63	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	450	88.1%	636	287,316
Special Education Graduates	75	14.7%	80	31,028
Economically Disadvantaged Graduates	275	53.8%	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	12.5%	88	32,809
At-Risk Graduates	411	80.4%	547	155,884
CTE Completers	325	63.6%	390	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	63.8%	*	63.2%	82.6%	-	-	-	-	58.7%	58.5%	45.3%
2019-20	63.0%	66.8%	64.7%	42.9%	64.5%	79.3%	*	*	-	*	68.3%	60.6%	40.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	51.6%	49.3%	*	49.2%	56.5%	-	-	-	-	6.7%	41.1%	25.0%
2019-20	53.4%	53.5%	49.8%	28.6%	49.2%	65.5%	*	*	-	*	9.5%	44.2%	21.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	31.2%	24.3%	*	23.3%	47.8%	-	-	-	-	2.7%	17.8%	3.1%
2019-20	59.7%	39.5%	34.2%	28.6%	33.2%	51.7%	*	*	-	*	3.2%	27.3%	3.6%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	27.8%	23.3%	*	23.0%	30.4%	-	-	-	-	0.0%	16.7%	3.1%
2019-20	47.9%	30.7%	26.3%	28.6%	25.0%	44.8%	*	*	-	*	1.6%	19.8%	3.6%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	22.2%	15.9%	*	15.4%	26.1%	-	-	-	-	0.0%	11.3%	3.1%
2019-20	43.2%	27.4%	22.3%	28.6%	20.9%	44.8%	*	*	-	*	1.6%	15.8%	1.8%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	8.9%	10.2%	*	10.1%	13.0%	-	-	-	-	0.0%	8.7%	10.9%
2019-20	21.1%	8.6%	10.1%	28.6%	9.4%	17.2%	*	*	-	*	0.0%	9.7%	9.1%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	10.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	46.9%	43.4%	*	43.4%	47.8%	-	-	-	-	6.7%	35.3%	10.9%
2019-20	24.6%	47.6%	42.4%	28.6%	41.8%	55.2%	*	*	-	*	9.5%	37.5%	9.1%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	17.6%	7.0%	*	7.0%	8.7%	-	-	-	-	0.0%	5.1%	0.0%
2019-20	4.0%	6.7%	6.8%	28.6%	6.1%	10.3%	*	*	-	*	0.0%	5.6%	1.8%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	36.6%	40.3%	*	39.5%	60.9%	-	-	-	-	58.7%	42.2%	31.3%
2019-20	18.7%	38.1%	40.8%	14.3%	40.8%	51.7%	*	*	-	*	68.3%	39.9%	32.7%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	30.5%	*	29.8%	47.8%	-	-	-	-	10.7%	29.1%	20.3%
2019-20	13.2%	29.8%	31.5%	14.3%	30.9%	48.3%	*	*	-	*	19.0%	30.3%	21.8%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradı	uates)							
2020-21	0.7%	9.6%	10.4%	*	10.1%	17.4%	-	-	-	-	5.3%	10.2%	7.8%
2019-20	0.7%	9.7%	10.4%	0.0%	10.9%	3.4%	*	*	-	*	6.3%	9.7%	7.3%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	4.0%	5.5%	*	5.6%	4.3%	-	-	-	-	37.3%	8.7%	10.9%
2019-20	2.4%	3.4%	4.0%	0.0%	4.1%	3.4%	*	*	-	*	34.9%	4.8%	5.5%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	2.7%	2.9%	*	2.5%	13.0%	-	-	-	-	20.0%	3.3%	4.7%
2019-20	3.7%	2.4%	3.1%	0.0%	3.1%	3.4%	*	*	-	*	27.0%	2.4%	1.8%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	22.0%	11.9%	*	11.3%	26.1%	_	_	_	_	1.3%	10.9%	3.1%
	2019-20	30.1%	25.1%	16.0%	0.0%	16.2%	17.2%	*	*	-	*	1.6%	12.9%	3.6%
Mathematics	2020-21	19.4%	25.6%	20.4%	*	20.2%	26.1%	-	-	-	-	0.0%	14.9%	3.1%
	2019-20	21.2%	26.1%	20.7%	14.3%	20.3%	24.1%	*	*	-	*	1.6%	16.1%	3.6%
Both Subjects	2020-21	14.4%	15.6%	6.8%	*	6.8%	8.7%	-	-	-	_	0.0%	6.2%	3.1%
•	2019-20	16.4%	16.3%	8.5%	0.0%	8.2%	13.8%	*	*	-	*	1.6%	5.9%	1.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
•	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.6%	22.9%	20.0%	22.7%	26.8%	_	*	_	*	1.6%	15.6%	10.5%
	2020	22.0%	21.0%	22.6%	10.0%	22.0%	35.0%	*	*	-	*	1.7%	16.3%	8.1%
English Language Arts	2021	12.1%	3.4%	2.1%	0.0%	1.8%	8.9%	-	*	-	*	0.0%	1.8%	0.0%
	2020	12.7%	3.0%	1.6%	10.0%	1.4%	5.0%	*	*	-	*	0.0%	1.1%	0.0%
Mathematics	2021	6.1%	3.5%	3.3%	0.0%	3.2%	5.4%	-	*	-	*	0.0%	2.5%	0.0%
	2020	6.4%	2.5%	2.9%	0.0%	2.6%	6.7%	*	*	-	*	0.0%	2.2%	0.0%
Science	2021	8.7%	14.5%	17.2%	20.0%	16.8%	23.2%	-	*	-	*	1.6%	10.4%	2.8%
	2020	9.4%	15.1%	17.4%	0.0%	16.7%	33.3%	*	*	-	*	1.7%	11.3%	0.0%
Social Studies	2021	11.6%	7.3%	9.6%	20.0%	9.6%	10.7%	-	*	-	*	0.0%	6.6%	0.0%
	2020	12.4%	7.3%	8.8%	0.0%	8.9%	10.0%	*	*	-	*	0.8%	5.8%	1.3%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	12.6%	13.2%	*	13.4%	13.3%	-	*	_	*	*	18.6%	33.3%
	2020	59.0%	23.0%	22.4%	*	21.3%	38.1%	-	*	-	*	*	23.7%	76.9%
English Language Arts	2021	42.7%	13.7%	12.5%	-	5.3%	40.0%	-	-	-	-	-	8.3%	
- -	2020	50.1%	28.3%	30.0%	*	18.8%	*	-	_	_	-	-	22.2%	
Mathematics	2021	49.4%	17.0%	21.6%	-	23.5%	*	-	_	_	-	-	25.0%	
	2020	56.5%	13.2%	14.3%	-	13.3%	*	-	*	_	-	-	22.2%	
Science	2021	41.4%	6.4%	6.7%	*	6.8%	7.7%	-	*	-	*	*	7.4%	k
	2020	47.6%	10.9%	10.3%	_	9.4%	20.0%	_	*	_	*	*	8.5%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	3.6%	3.7%	*	3.0%	16.7%	-	-	-	-	-	4.7%	_
	2020	52.3%	13.6%	13.9%	-	12.7%	33.3%	-	-	-	-	*	18.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	24.0%	25.2%	*	24.5%	39.1%	-	-	-	-	5.3%	18.5%	3.1%
	2019-20	76.7%	41.8%	37.6%	42.9%	36.1%	58.6%	*	*	-	*	4.8%	30.6%	14.5%
At/Above Criterion for All Examinees	2020-21	32.9%	34.5%	31.8%	*	31.9%	33.3%	-	-	-	-	*	37.3%	*
	2019-20	35.7%	34.8%	38.3%	*	36.2%	52.9%	-	*	-	*	*	34.2%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1015	1007	*	1008	1020	-	-	-	-	*	1001	*
	2019-20	1019	1010	1016	1143	1007	1089	-	1020	-	1070	1013	991	834
English Language Arts and Writing	2020-21	504	517	512	*	512	524	-	-	-	-	*	502	*
	2019-20	513	515	516	587	511	558	-	505	-	560	520	501	413
Mathematics	2020-21	498	498	495	*	496	496	-	-	-	-	*	499	*
	2019-20	506	495	499	557	495	531	-	515	-	510	493	490	421
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	22.4	23.7	-	23.6	*	-	-	-	-	-	-	_
	2019-20	20.2	21.7	21.5	30.0	20.6	22.5	-	24.0	-	-	24.0	19.6	13.5
English Language Arts	2020-21	19.6	21.2	22.3	-	21.7	*	-	-	-	-	-	-	-
	2019-20	19.9	21.9	21.6	31.0	20.6	23.6	-	21.0	-	-	25.5	18.9	10.8
Mathematics	2020-21	19.9	23.1	24.5	-	24.2	*	-	-	-	-	-	-	_
	2019-20	20.1	20.5	20.3	27.0	19.8	20.0	-	25.0	-	-	23.0	20.5	15.0
Science	2020-21	20.3	23.1	24.8	-	25.8	*	-	-	-	-	-	-	_
	2019-20	20.5	21.9	21.8	32.0	20.8	22.0	-	28.0	-	-	22.0	20.3	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	53.3%	49.0%	50.0%	48.4%	59.1%	-	*	-	*	38.2%	42.6%	33.2%
	2019-20	46.3%	55.0%	50.8%	34.8%	50.9%	50.4%	*	66.7%	-	83.3%	30.6%	47.2%	42.3%
English Language Arts	2020-21	16.3%	35.1%	30.7%	41.7%	30.0%	43.5%	-	*	-	*	33.1%	27.6%	24.2%
	2019-20	18.2%	35.8%	32.0%	14.3%	32.1%	32.4%	*	40.0%	-	*	26.8%	29.6%	30.6%
Mathematics	2020-21	19.3%	12.4%	9.5%	7.7%	9.4%	10.6%	-	*	-	*	0.0%	6.8%	2.5%
	2019-20	20.7%	13.8%	10.1%	9.1%	9.8%	13.8%	*	33.3%	-	40.0%	0.8%	8.1%	1.3%
Science	2020-21	20.6%	16.7%	14.6%	0.0%	14.4%	19.6%	-	*	-	*	1.1%	8.9%	2.1%
	2019-20	22.4%	17.4%	15.2%	13.6%	14.6%	24.8%	*	33.3%	-	50.0%	1.2%	10.5%	1.3%
Social Studies	2020-21	22.8%	25.7%	18.4%	0.0%	18.2%	23.7%	-	*	-	*	0.5%	11.4%	0.0%
	2019-20	24.6%	27.8%	19.9%	25.0%	19.1%	33.0%	*	*	-	60.0%	1.1%	14.3%	2.8%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	75.9%	80.8%	85.7%	81.3%	72.4%	*	*	-	*	47.6%	79.6%	67.3%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	42.2%	41.2%	42.9%	41.4%	37.9%	*	*	-	*	4.8%	35.1%	12.7%
	2018-19	52.6%	49.5%	48.6%	*	47.6%	63.9%	-	*	*	*	9.8%	42.9%	28.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)	Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,366	100.0%	9,851	5,402,928	2,366	100.0%	9,870	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%	
Grade 9	556	23.5%	6.9%	8.8%	556	23.5%	6.9%	8.8%	
Grade 10	630	26.6%	7.5%	7.6%	630	26.6%	7.5%	7.5%	
Grade 11	649	27.4%	7.8%	7.2%	649	27.4%	7.8%	7.2%	
Grade 12	531	22.4%	7.4%	6.7%	531	22.4%	7.4%	6.7%	
Ethnic Distribution:									
African American	10	0.4%	0.5%	12.8%	10	0.4%	0.5%	12.8%	
Hispanic	2,232	94.3%	93.3%	52.8%	2,232	94.3%	93.2%	52.7%	
White	117	4.9%	5.3%	26.3%	117	4.9%	5.4%	26.3%	
American Indian	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%	
Asian	3	0.1%	0.3%	4.8%	3	0.1%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	0.1%	0.4%	2.9%	3	0.1%		2.9%	
Sex:									
Female	1,163	49.2%	49.3%	48.9%	1,163	49.2%	49.3%	48.8%	
Male		50.8%			1,203		50.7%	51.2%	
	.,200			,	,	2.12 /0		7	
Economically Disadvantaged	1,459	61.7%	72.1%	60.7%	1,459	61.7%	72.1%	60.6%	
Non-Educationally Disadvantaged	907	38.3%	27.9%	39.3%	907	38.3%		39.4%	
Section 504 Students	285		9.2%	7.4%		12.0%		7.4%	
EB Students/EL	321	13.6%				13.6%		21.7%	

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	7	0.3%	0.2%	0.6%					
Students w/ Dyslexia	94	4.0%	3.7%	5.0%	94	4.0%	3.7%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	26	1.1%	0.9%	1.1%	26	1.1%	0.9%	1.1%	
Immigrant	18	0.8%	1.3%	2.0%	18	0.8%	1.3%	2.0%	
Migrant	40	1.7%	1.7%	0.3%	40	1.7%	1.7%	0.3%	
Title I	2,366	100.0%	98.4%	64.3%	2,366	100.0%	98.4%	64.3%	
Military Connected	51	2.2%	4.5%	3.3%	51	2.2%	4.5%	3.3%	
At-Risk	1,994	84.3%	75.3%	53.5%	1,994	84.3%	75.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	313	13.2%	18.6%	21.9%	313	13.2%	18.5%	21.8%	
Career and Technical Education	1,945	82.2%	28.2%	25.8%					
Career and Technical Education (9-12 grades only)	1,945	82.2%	81.0%	71.0%					
Gifted and Talented Education	258	10.9%	7.7%	8.0%	258	10.9%	7.7%	8.0%	
Special Education	306	12.9%	13.3%	11.6%	306	12.9%	13.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	306								
By Type of Primary Disability Students with Intellectual Disabilities	178	58.2%	46.0%	43.0%					
Students with Physical Disabilities	13	4.2%	23.9%	20.8%					
Students with Autism	28	9.2%	7.3%	14.7%					
Students with Behavioral Disabilities	87	28.4%	22.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%					
Mobility (2020-21):									
Total Mobile Students	299	11.5%	10.8%	13.6%					
By Ethnicity: African American	8	0.3%	0.2%	2.5%					
Hispanic	268	10.3%	9.4%	6.6%					
White	21	0.8%	1.0%	3.5%					
American Indian	1	0.0%	0.1%	0.1%					
Asian	1	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	37	11.8%	10.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	62	18.0%	14.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	214	13.2%	11.5%	15.0%					

		Mem	bership			Enro	llment	
	Cam	pus			Car	mpus		
Student Information	Count P	ercent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	255	13.4%	16.2%	18.9%				

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	Campus District State Campus Dis								
Retention Ra	ates by G	rade:								
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%				
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%				
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%				
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%				
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%				
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%				
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%				
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%				
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%				
Grade 9	7.1%	6.4%	10.5%	13.5%	13.5%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	18.5	19.5	16.3
Foreign Languages	21.6	22.6	18.4
Mathematics	17.8	19.3	17.5

Class Size Information	Campus	District	State
Science	21.4	22.5	18.5
Social Studies	24.8	23.8	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	216.6	100.0%	100.0%	100.0%
Professional Staff:	194.1	89.6%	52.8%	64.1%
Teachers	163.5	75.5%	40.6%	49.3%
Professional Support	21.1	9.7%	9.1%	10.7%
Campus Administration (School Leadership)	9.5	4.4%	2.2%	2.9%
Educational Aides:	22.6	10.4%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	9.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	176.3	81.4%	89.3%	52.1%
Teachers by Ethnicity:				
African American	3.0	1.8%	1.0%	11.2%
Hispanic	127.8	78.2%	82.3%	28.9%
White	28.7	17.6%	15.5%	56.4%
American Indian	2.0	1.2%	0.5%	0.3%
Asian	1.0	0.6%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.6%	0.5%	1.2%
Teachers by Sex:				
Males	64.3	39.4%	21.9%	24.1%
Females	99.1	60.6%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	11.0	6.7%	2.2%	1.4%
Bachelors	112.5	68.8%	76.6%	72.6%
Masters	40.0	24.4%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.1	3.8%	6.9%	7.9%
1-5 Years Experience	32.1	19.7%	26.8%	26.7%
6-10 Years Experience	35.3	21.6%	20.6%	20.6%
11-20 Years Experience	44.3	27.1%	26.1%	28.6%
21-30 Years Experience	29.4	18.0%	14.0%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	16.1	9.9%	5.7%	2.9%
Number of Students per Teacher	14.5	n/a	16.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.5	5.3	6.3
Average Years Experience of Principals with District	12.5	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.5
Average Years Experience of Assistant Principals with District	4.5	4.5	4.8
Average Years Experience of Teachers:	15.2	12.8	11.1
Average Years Experience of Teachers with District:	13.4	11.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,774	\$47,925	\$51,054
1-5 Years Experience	\$50,945	\$50,718	\$54,577
6-10 Years Experience	\$54,496	\$53,981	\$57,746
11-20 Years Experience	\$59,668	\$59,055	\$61,377
21-30 Years Experience	\$63,817	\$63,955	\$65,949
Over 30 Years Experience	\$66,310	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,716	\$56,157	\$58,887
Professional Support	\$72,727	\$71,853	\$69,505
Campus Administration (School Leadership)	\$91,220	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	9.6%	6.2%
Career and Technical Education	35.9	22.0%	7.2%	5.2%
Compensatory Education	6.3	3.9%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	107.1	65.5%	69.8%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.6	3.5%	4.0%	9.6%
Other	8.2	5.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)