

LAMAR EL

Campus Improvement Plan

2023/2024

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

Mrs. Iris Oca, Principal

*Lamar Elementary
The Heart of San Felipe! The Pride of Del Rio!*

Iris Oca
301 Waters Ave
830-778-4730
iris.oca@sfdrcisd.org

LAMAR EL

Mission

San Felipe Del Rio CISD embraces a belief in developing a strong culture of Courage, Collaboration, Innovation and Self-Direction. We are committed to ensuring high expectations and high standards that will equip and produce learners that will excel academically, in life and in their career.

Vision

We believe:

It takes a united community to produce citizens with 21st century skills.

Our community should provide a safe, nurturing, and trusting environment.

Each individual should be inspired and inspire others to exceed their own expectations.

Each individual should be motivated to take ownership of their own learning.

We must provide EVERYONE with the resources to meet the individual needs of all students.

Nondiscrimination Notice

LAMAR EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency, fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

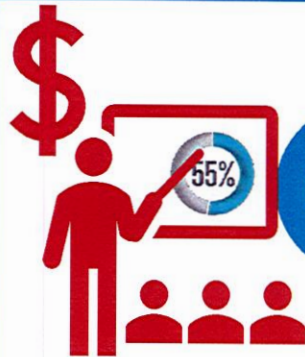
State Compensatory Education Program

STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-

Target funds to close the achievement gap.



PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



3

**adapted from TEA State Compensatory Education*

LAMAR EL Site Base

| Name | Position |
|----------------------|-------------------------------|
| Oca, Iris | Principal |
| Nguyen, Priscilla | Assistant Principal |
| Ruiz, Monica | Counselor |
| Guajardo, Alycia | 2nd Grade Leader |
| Munoz, Nancy | 4th Grade Leader |
| Martinez, Laura | 3rd Grade Leader |
| Mejia, Katherine | 1st Grade Leader |
| Cruz, Billie Jo | Kinder Leader |
| Cienega, Amanda | Special Ed Teacher |
| Alarcon, Regina | Attendance Clerk |
| Gomez, Estela | Parental Liaison |
| Gil, Maria Garces | Parent Representative |
| Villarreal, Patricia | 5th Grade Leader |
| Cardenas, Chris | Music Teacher |
| Colin, Marilu | Computer Lab Aide |
| Buitron, Ruby | Resource/Library Aide |
| Sotelo, Sonya | Dyslexia Teacher |
| Tamez, Eusebio | Business Owner Representative |

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. (MATH, READING AND SCIENCE STAAR) By June 2024, STAAR math, reading and science scores will show substantial academic growth success on STAAR state assessment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------------------|---|---|
| 1. Analyze campus data for continued improvement in student achievement and instructional decision-making using DMAC as resources including state assessment data (STAAR), TELPAS, as currently available. (Title I SW: 1,2,3,6,8) (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4) | Campus Administrators, Cluster/Department Leaders, Teachers | August 2023 - May 2024 | (F)Title I, (S)Local Funds | 06/26/24 - Completed 03/08/24 - Significant Progress 11/29/23 - Some Progress |
| 2. Schedule at-risk and Tier 2 and Tier 3 students an additional 30-60 minutes of: small group instruction, independent instruction, targeted tutoring with resources and Saturday Camps as needed (Title I SW: 2) (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,2,4) | Campus Administrators, Counselors, Teachers | August 2023 - May 2024 | (F)Title I, (S)Local Funds | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 3. Provide supplemental STAAR materials for 3rd-5th grades in all STAAR academic subjects for improvement in student achievement. (Lonestar Math, Mentoring Minds Content Specific Workbooks and teacher editions, Countdown to STAAR, Fast Focus, Renaissance Learning, BrainPop, Edmentum-Reading Eggs, Sandra Garza Math Curriculum) (Title I SW: 3,9,10) (Title I SW Elements: 1.1,2.5) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,4) | Campus Administrators, Teachers | August 2023 - May 2024 | (F)Title I, (S)State Compensatory - \$14,151.06 | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 4. Monitor students in special populations through student performance, attendance and participation, based on progress reports, report card grades, PEIMS intervention forms and formal evaluation programs: TELPAS, STAAR, TPRI, and TXKea. Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, | Campus Administrators, Cluster/Department Leaders, Teachers | August 2023 - May 2024 | (F)Title I, (S)State Compensatory - \$939.36 | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |

LAMAR EL

- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** (MATH, READING AND SCIENCE STAAR) By June 2024, STAAR math, reading and science scores will show substantial academic growth success on STAAR state assessment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|----------|-----------|------------|
| 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs with necessary supports. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW: 3,4,5,8,9) (Title I SW Elements: 1.1,2.2,2.3,2.5) (Target Group: Migrant,EB,SPED,GT,AtRisk,Dys) (Strategic Priorities: 2) (CSFs: 1,2) | | | | |

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. (EXTRACURRICULAR ACTIVITIES) Throughout the 2023-2024 school year, Lamar Elementary will provide all students opportunities to participate in extracurricular activities as support and complement to the curricular program.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|------------------------|------------------------------------|--|
| 1. Increase the participation of all students in extracurricular activities by 10%. (UIL - 3rd, 4th and 5th,Robotics - 3rd, 4th and 5th Cross Country - All students, Science Fair - All students Art Club - 3rd, 4th and 5th,Choir - 4th and 5th,Strings - 4th and 5th Elementary Track and Field Meet, Teacher/student 5K STEAM (STEM and art) for 3-5 Literacy/AR Nights K-5 Math Nights K-5 (Title I SW: 1,10) (Title I SW Elements: 1.1,2.5) (Target Group: All,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,6,7) | Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers | August 2023 - May 2024 | (O)Local Districts, (S)Local Funds | 06/26/24 - Completed 03/08/24 - Significant Progress 11/29/23 - Significant Progress |

LAMAR EL

- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** (STUDENT/ STAFF SAFETY) By the end of the 2024 school year, Lamar Elementary will have a unified initiative for the safety and security of all students and personnel.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------------|-----------------------------------|--|
| 1. Maintain the Crisis/Behavior Management team on campus for response to emergency situations to include all team members to be trained in CPI strategies. (Title I SW: 9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6) | Campus Administrators, Cluster/Department Leaders, Counselors, Teachers | August 2023 - May 2024 | (F)Title IV SSAEP, (S)Local Funds | Criteria: Documented Responses Certificates of Annual CPI Training Listing of Crisis /Behavior Management Team Members in Faculty Handbooks 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 2. Review, execute and update emergency drill procedures as outlined. (Tornado, Intruder, Lock Down, Evacuation, Fire) (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6) | Campus Administrators, Counselors, Teachers | August 2023 - May 2024 | (F)Title IV SSAEP, (S)Local Funds | Criteria: Drill Reports 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 3. Lamar Staff will continue to utilize the KeepNTrack Security system for all visitors on campus; substitute teachers, visitors, and parents wear badges provided by the office upon signing in using the KeepNTrack system. In addition, we will continue to use the single point entry system. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6) | Attendance Staff, Campus Administrators, Parental Aides | August 2023 - May 2024 | (S)Local Funds | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. (EDUCATION INITIATIVE) By the end of the 2024 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students. Counselors will implement Del Rio Cares with consistency and fidelity.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------------|---------------------------------|--|
| 1. Lamar staff will continue classroom management plans, such as the behavior clip chart or Class Dojo, to monitor classroom management. (Title I SW: 1,2) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,6) | Campus Administrators, Counselors, Teachers | August 2023 - May 2024 | (S)Local Funds | Criteria: Discipline Reports PEIMS Data Behavior Plans Decrease in Discipline Referrals 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Significant Progress |
| 2. Provide guidance lessons based on grade level needs which include Del Rio Cares Units, during enrichment periods/activity periods. (Red Ribbon Week) (Title I SW: 3) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 4,6) | Counselors | August 2023 - May 2024 | (F)Title V RLIS, (S)Local Funds | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 3. Provide training to parents on identifying and dealing with bullying and offer assistance as needed. (Title I SW: 3) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 5) | Counselors, Parental Aides | One per Semester | (F)Title I, (S)Local Funds | Criteria: Training Agenda and Sign-In Sheet 06/26/24 - Completed 03/08/24 - Significant Progress 11/29/23 - Some Progress |
| 4. Counselor will lead character education presentations and videos for all students during planning protocol using Del Rio Cares curriculum. (Title I SW: 2) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 6) | Campus Administrators, Cluster/Department Leaders, Counselors, Teachers | August 2023 - May 2024 | (F)Title V RLIS, (S)Local Funds | Criteria: Daily reminders during announcements. Reduction in office referrals. 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Significant Progress |

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Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. (STAAR CORE AREA) By June 2024, all students will increase 5% on all portions of the STAAR core area assessments, to include non-testing grade levels.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---------------------------------|------------------------|--|---|
| 1. Maintain highly qualified staff, including teachers and paraprofessionals, that meet all necessary qualifications. Routinely implement targeted and personalized strategies, including high performing teachers to support, grow and retain teachers. (Title I SW: 3,9) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Campus Administrators, Teachers | August 2023 - May 2024 | (S)State Compensatory | Criteria: Professional Development sign-in logs 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Significant Progress |
| 2. Highly qualified staff shall also be provided appropriate staff development to support quality instruction. (Title I SW: 3,4) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,7) | Campus Administrators | August 2023 - May 2024 | (F)Title I, (F)Title IIA Principal and Teacher Improvement | Criteria: See in an increase on STAAR assessment scores in addition to increased reading levels for all students in grades K-5. 06/26/24 - On Track 03/08/24 - Significant Progress 11/29/23 - Some Progress |

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. (TPESS Goal) By Spring of 2024, 75% of my 4th and 5th grade students receiving interventions through HB4545, will show substantial academic growth success on STAAR state assessment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|------------------------------------|---------------------------|---|---|
| 1. Focus on calendars and time to address leadership and instructional priorities to create a high-performing, skilled leadership team. (Title I SW Elements: 2.2,2.4,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,4) | Campus Administrators, Teachers | August 2023 - May 2024 | (F)Title IIA Principal and Teacher Improvement | 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |

LAMAR EL

Goal 2. (COMMUNITY RESOURCES) The District shall be a good steward of the community's resources - financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. (STUDENT SUCCESS) By the end of the 2024 school year, Lamar Elementary will utilize 90% of local funds to directly impact student success.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------------------|--------------------|--|
| 1. Local campus budget will be aligned to CIP. (Title I SW: 1,9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 3) | Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers | August 2023 - May 2024 | (O)Local Districts | Criteria: Evaluation from SFDRICISD financial department 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. (ATTENDANCE RATE) At the end of the 2024 school year, the attendance rate at Lamar Elementary will be at 95% or better.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------------------|--------------------------------------|--|
| 1. Lamar Elementary will continue with an Attendance initiative that will monitor, review and establish intervention plans for students with excessive absences. (Title I SW: 1,2,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,3,5) | Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers | August 2023 - May 2024 | (F)Title I, (O)Local Districts | Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services. 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 2. The parents of Lamar Elementary will be active participants in the attendance process. Lamar will increase awareness of the importance of attendance through orientations, newsletters, presentations and parent-teacher conferences. (Title I SW: 1,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 3,5,6) | Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, PTO, Teachers | August 2023 - May 2024 | (F)Title I, (O)Local Districts | Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services. 06/26/24 - Completed 03/08/24 - Significant Progress 11/29/23 - Some Progress |
| 3. Recognize and celebrate students, classes, and grade levels at Award Assemblies at the end of each semester. Perfect Attendance Certificates and Incentives. SFDRCISD Attendance Initiative (Title I SW: 1,2) (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,5,6) | Attendance Staff, Campus Administrators, Parental Aides, Parents, PTO, Teachers | August 2023 - May 2024 | (L)Principal Account, (S)Local Funds | Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services. 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Significant Progress |

LAMAR EL

- Goal 3.** (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.
- Objective 2.** (PARENT PARTICIPATION) By May 2024, parent participation at Lamar Elementary will increase by 25% by increasing our parent communication.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------------------------|----------------------------|--|
| 1. Lamar Elementary will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as but not limited to: Meet the Teacher Orientations, Open House, and activities, festivals, Library Nights, holiday celebrations, Career Day, Awards Assemblies, 5th Grade Promotion, Kinder Promotion, PTO, Math and literacy nights, AR marathons etc. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5,6) | Campus Administrators, Counselors, Librarian, Parental Aides, Parents, PTO, Teachers | August 2023 - May 2024 | (F)Title I, (S)Local Funds | Criteria: Activities completed Parent Sign-In Sheets Increase in parental involvement on campus 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Some Progress |
| 2. Provide ongoing communication to parents to relay information about events, activities, school functions, presentations and trainings via banners, brochures, newsletters, calendars, updated campus webpage, etc. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5) | Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, PTO | August 2023 - May 2024 | (F)Title I, (S)Local Funds | Criteria: Completed and updated communication tools Increase in parental involvement 06/26/24 - Completed 03/08/24 - On Track 11/29/23 - Significant Progress |
| 3. Provide training for parents to properly utilize Skyward as a means to periodically check student progress. Parent liaison will assist with creating in person/zoom meetings. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 5) | Campus Administrators, Parental Aides, Teachers | One per Semester and As requested | (F)Title I, (S)Local Funds | Criteria: Sign in sheets 06/26/24 - Completed 11/29/23 - On Track |

LAMAR EL

- Goal 3.** (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.
- Objective 3.** (EARLY CHILDHOOD TRANSITION) Throughout the 2023-2024, Lamar Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits. We will update as needed, due to pandemic and social distancing procedures.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------------------|--------------------------------|--|
| 1. Provide opportunities for Cardwell classes to visit Lamar Elementary to provide an easier transition for incoming kindergarten students. (Title I SW: 7) (Title I SW Elements: 3.1) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 5) | Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers | August 2023 - May 2024 | (F)Title I, (O)Local Districts | Criteria: Sign-In Logs 06/26/24 - Completed 03/08/24 - Pending 11/29/23 - Pending |

Comprehensive Needs Assessment Summary – Lamar Elementary 2023-2024

| Utilized Data Sources: These will automatically populate from your CNA worksheets | | |
|---|----------------------------------|----------------------|
| DISCIPLINE RECORDS | TUTORING REPORTS | FORMATIVE ASSESSMENT |
| GT TESTING | TEACHER RETENTION/ MOBILITY RATE | STAFF SURVEYS |
| TEACHER EVALUATION RESULTS | TEACHER ATTENDANCE | CLIMATE SURVEY |
| TTESS DATA | ATTENDANCE RECORDS | DISCIPLINE CHART |
| STUDENT SELF-TRACKING | DEL RIO CARES | DISCIPLINE RECORDS |
| STAFF SURVEY | TRANSLATED DOCUMENTS | HOME VISITS |
| PARENT CONFERENCE LOGS | FAMILY SURVEYS | MCKINNEY VENTO |
| PEIMS DATA | DIFFERENTIATED INSTRUCTION | CHROMEBOOKS USAGE |

| Area Reviewed | Summary of Strengths What were the identified strengths? | Summary of Needs What were the identified needs? | Priorities What are the priorities for the campus, including how federal and state program funds will be used? |
|----------------------|---|--|---|
| Academic Achievement | 1. HB 4545 2. TxKea 3. TPRI tool | 1. Rotation down time 2. strategic Power Hour options for students 3. Classroom Management to assist students to focus and engage | GT Identification Bilingual Research Based curriculum for our EL population |
| Staff Quality | 1. Staff PD reflects teacher needs 2. Low turnover rate 3. Mininal staff absence rate | 1. PD opportunites for all teachers across content areas 2. Offer mentoring opportunities for teachers, specifically new teachers 3. Evenly distribute Special Populations | Mentoring Programs for new or struggling teachers. District Wide Coaching available |

| Area Reviewed | Summary of Strengths What were the identified strengths? | Summary of Needs What were the identified needs? | Priorities What are the priorities for the campus, including how federal and state program funds will be used? |
|---|---|--|--|
| | | | |
| School Climate/ Safe & Healthy Schools | 1 Teachers and staff set high expectations and student engagrment from day one 2. Students recognize and understand their expectations 3. variety of school clubs and organizations for students to participate | 1. Opportunities for parent involvement, PTO, community readers 2. Meet the Teacher Night and Open House 3. include more community involvement (LAFB, community leaders and business owners) | Incentives for our demerit discipline system. UIL updated Materials for our students to use as study guides |
| College & Career Readiness/ Graduation/ Dropout Reducation | 1. Discipline Flowchart implementation 2. SMART goal Setting 3. Career Day showcasing College and Careers in our community | 1. Leadership role opportunities for staff and students 2. Reading Performance level needs to improve 3. Classroom management growth opportunities | Mentoring Programs to encourage positive role models College/Career night to encourage long term goals for our students |
| Family and | 1. Science Fair 2. Kinder/ 5th Grade Graduations | 1. Implement AR Reading Nights 2. Celebrity/Community Readers | Science Fair supplies and materials to encourage more participation and not discourage participation due to lack of funds. |

| Area Reviewed | Summary of Strengths What were the identified strengths? | Summary of Needs What were the identified needs? | Priorities What are the priorities for the campus, including how federal and state program funds will be used? |
|-----------------------------|--|--|--|
| Community Involvement | 3. UIL | 3. Literacy Nights | Literacy Nights- Provide incentives to both parents and student for participating. |
| District/Campus Commitments | 1. Math Curriculum : Sandra Garza across all grade levels 2.Strategic Planning Protocol 3. New Teacher Mentoring Program | 1. Need of Vertical Alignments meeting 2. STAAR Reformat Curriculum access 3. Strategic Professional Development | Offer flexibility to use hands on during Math instruction Purchase items necessary to further adapt to new Math Curriculum Navigate updated Planning Protocol guidelines |

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Lamar Elementary

Title I Meeting

Parent Compact

Please join us for a parent meeting

Date: Wednesday, September 20

Time: 10AM - 11AM

Place: Lamar Cafeteria

Important information will be given
to our Lamar Parents on
Title I District Policy and
School / Parent / Student compact
and how Title I funds and parental
involvement requirements are used.

Lamar Elementary

Title I / Parent Compact Meeting

September 20, 2023

10:00 a.m. – 11:00 a.m.

Agenda

- | | |
|-----------------------------------|------------------|
| 1. Welcome/Bienvenida | Estela Gomez |
| | Parental Liaison |
| 2. Title I / Parent Compact | Ruby Adams |
| 3. Question/ Preguntas | |
| 4. Meeting adjourned/Fin de junta | |

Thank you for coming!

Gracias por venir

Lamar Elementary

September 20th, 2023

Title I / Parent Compact Meeting

5:00 p.m. – 6:00 p.m.

Parents were welcomed and thanked for coming today.

The meeting was conducted in English and Spanish.

- ✓ Introducing myself and Mrs. Adams
- ✓ Mrs. Adams started meeting by explaining to parents what the meeting was about and how the school district funds were passed out and used for.
- ✓ Parents signed and agree Lamar Elementary engagement policy.
- ✓ Questions were answered as they were asked.

Parents were thanked for coming and reminded I was just a call away if they ever had a question or needed help with something.

Lamar Elementary

Parental Involvement Aide

Estela Gomez

Title I / Parent Compact Parent Meeting

September 20, 2023

[illegible]

Lamar Elementary

Title I / Parent Compact Meeting

September 28, 2023

4:00 p.m. – 5:00 p.m.

Agenda

1. Welcome/Bienvenida Estela Gomez
Parental Liaison
2. A.R. Night Theela Rodriguez
3. Question/ Preguntas
4. Meeting adjourned/Fin de junta

Thank you for coming!
Gracias por venir

Lamar Elementary

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- | | |
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The meeting was conducted in English and Spanish.

- ✓ Introducing myself and Mrs. Adams
- ✓ Mrs. Adams started meeting by explaining to parents what the meeting was about and how the school district funds were passed out and used for.
- ✓ Parents signed and agree Lamar Elementary engagement policy.
- ✓ Questions were answered as they were asked.

Parents were thanked for coming and reminded I was just a call away if they ever had a question or needed help with something.

Lamar Elementary

Parental Involvement Aide

Estela Gomez

Title I / Parent Compact Parent Meeting

September 20, 2023

[illegible]

Lamar Elementary

Title I / Parent Compact Meeting

September 28, 2023

4:00 p.m. – 5:00 p.m.

Agenda

1. Welcome/Bienvenida Estela Gomez
Parental Liaison
2. A.R. Night Theela Rodriguez
3. Question/ Preguntas
4. Meeting adjourned/Fin de junta

Thank you for coming!
Gracias por venir

Lamar Elementary
POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES
2023-2024

DECLARACIÓN DE PROPÓSITO

- I. Lamar Elementary administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS

- II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcancen la excelencia educativa y social.

ESCUELA - PACTO DE PADRES

- III. El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES

- IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos.

COMUNICACIÓN DEL PERSONAL Y LOS PADRES

- V. **Lamar Elementary:** hará todo lo posible para comunicar a los padres la información sobre los programas del Título I, Parte A, las descripciones y explicaciones del plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes durante las visitas al hogar y los padres. conferencias
- VI. Se utilizarán contactos personales, llamadas telefónicas, boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas al hogar, conferencias de padres y maestro, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información oral o escrita relacionada con los programas escolares para padres se proporcionará en un formato y un idioma que los padres puedan comprender.

EVALUACIÓN

- VII. Padres serán informados e invitados a participar en la evaluación anual del contenido y el efecto de la Política y prácticas de participación de padres y familias del campus. Ellos también consideraran:

- Calidad académica del Título I, Parte A Escuelas
- Identificar formas de superar las barreras que pueden limitar la participación de padres
- Revisión y revisión de Campus School – Padres Compacto
- Aumentar padre intervención

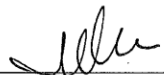
Los resultados de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas de padres para mejorar la participación de los padres a nivel del distrito y del campus. Se pueden proporcionar comentarios sobre los requisitos del Título I de ESSA mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCISD al 830-778-4153.

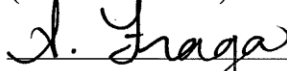
RESERVA DE FONDOS

- VIII. Los padres de niños que reciben servicios del Título I, Parte A están involucrados e informados en las decisiones sobre cómo se asignan estos fondos para la participación de los padres. actividades.

ADOPCIÓN

Esta Política de participación de los padres y la familia de la escuela ha sido desarrollada y acordada en conjunto con los padres de los niños que participan en los programas Título I, Parte A, como lo demuestran los padres, administradores y consejeros. Esta política fue aprobada por **Lamar Elementary** el **9/13/2023** y estará vigente para el período 2022-2023. La notificación electrónica y/o escrita de esta política se distribuirá en un formato comprensible y uniforme a todos los padres y miembros de la comunidad, en un idioma que todos puedan entender.


(Firma de Autorizado) Principal


(Firma del Autorizado) Principal / Asistente

9-13-23

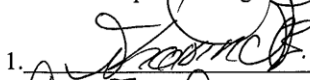
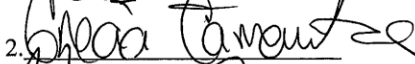
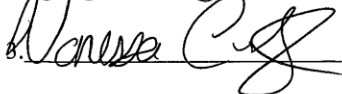
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Comité de padres designado:

1.

2.

3.

**LAMAR ELEMENTARY
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024**

STATEMENT OF PURPOSE

- I. Lamar Elementary administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

- V. **Lamar Elementary:** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Lamar Elementary** on 9/13/2023 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

D. Fraga

(Signature of Authorized) Principal

[Signature]

(Signature of Authorized) Principal / Asst. Designee

9-13-23

(Date)

Parent Committee:

1. *Aracely M. Garcia*
2. *Analía Barrera*
3. *Nancy Torres*

STAFF AND PARENT COMMUNICATION

- V. **Lamar Elementary:** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
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 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement


The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRICSD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

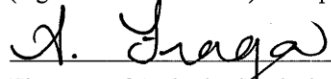
This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Lamar Elementary** on 9/20/2023 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.



(Signature of Authorized) Principal

9-20-23

(Date)



(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. Jessica Rivera
2. Norma Mendoza
3. Regina Alarcon

**LAMAR ELEMENTARY
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024**

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DANIELA ALBAREDA

STAFF AND PARENT COMMUNICATION

- V. **Lamar Elementary:** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
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EVALUATION

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 - Increase parent involvement


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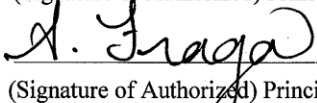
RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Lamar Elementary** on 9/20/2023 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal


(Signature of Authorized) Principal / Asst. Designee

9-20-23

(Date)

Parent Committee:

1. Lizbeth Molina
2. Veronica Gutierrez
3. Ervey Gutierrez

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRICSD District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4730.

LAMAR ELEMENTARY SCHOOL

School-Teacher
Parent-Student
Compact
2023 - 2024



**EMPOWERING
CHILDREN TO
REACH THEIR
FULL POTENTIAL**

Mrs. Iris Oca

PRINCIPAL

301 Waters St.

Del Rio, Texas 78840

830-778-4730

GOALS FOR STUDENT ACHIEVEMENT – School, Teachers, Parents, Students

SFDRICSD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICSD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICSD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Lamar Elementary

Title I

Parental Liaison

Estela Gomez

830-778-4730

estela.gomez@sfdrcisd.org

Lamar Elementary Staff Meeting Sign In Sheet

McKinney Vento Training - 11/2/2023

| Lamar Elementary Staff | Title | Staff Signature |
|---------------------------------|---------------------|------------------|
| Iris Oca | Principal | Iris Oca |
| Angelita Fraga | Asst. Principal | Angelita Fraga |
| Monica Ruiz | Counselor | M. Ruiz |
| Brenda Bonilla | Counselor | B. Bonilla |
| Theela Rodriguez | School Librarian | Theela Rodriguez |
| Regina Alarcon | Principal Secretary | Regina Alarcon |
| Norma Mendoza | Attendance | Norma Mendoza |
| Veronica Gutierrez | Nurse | V. Gutierrez |
| Estela Gomez | Parental Aide | E. Gomez |
| 5th Grade | | |
| Patricia Villarreal-Team Leader | Teacher | P. Villarreal |
| Katherine Martinez | Teacher | K. Martinez |
| Adriana Vasquez | Teacher | A. Vasquez |
| Julissa Lemus | Teacher | J. Lemus |
| 4th Grade | | |
| Regina Jimenez-Team Leader | Teacher | Regina Jimenez |
| Marisa Perez | Teacher | M. Perez |
| Aurora Rivero | Bilingual Teacher | Aurora Rivero |
| Vacancy | Teacher | |
| Brenda Menchaca | Teacher | |
| 3rd Grade | | |
| Laura Martinez - Team Leader | Bilingua Teacher | L. Martinez |
| Janna Montoya | Bilingua Teacher | J. Montoya |
| Angelica Martinez | Teacher | A. Martinez |
| Norma Martinez | Teacher | N. Martinez |
| 2nd Grade | | |
| Alycia Guajardo - Team Leader | Teacher | A. Guajardo |
| Rosaezela Pena | Teacher | R. Pena |
| Joanne Magana | Teacher | J. Magana |
| Roxana Yanez | Bilingual Teacher | R. Yanez |
| Vacany | Teacher | |
| 1st Grade | | |
| Katherine Mejia- Team Leader | Teacher | K. Mejia |
| Roxana Trevino | Bilingual Teacher | R. Trevino |
| Crystal Tristan | Teacher | C. Tristan |
| Karina Peña | Teacher | K. Peña |
| Julie Wise | Bilingual Teacher | J. Wise |
| Kinder | | |
| Billie Cruz - Team Leader | Teacher | Billie Cruz |

| | | |
|-----------------------------------|-------------------------------|---------------------------|
| Diana Guzman | Bilingual Teacher | <i>Diana P Guzman</i> |
| Nereida Menchaca | Teacher | <i>Nereida Menchaca</i> |
| Griselda Cioffi | Dual Language Teacher | <i>Griselda Cioffi</i> |
| Professional Support Staff | | |
| Amanda Cienega | Special Education | <i>A. Cienega</i> |
| Sonya Sotelo | Dyslexia | <i>S. Sotelo</i> |
| Behavior Skills Class | | |
| Daritza Hernandez | Behavioral Teacher | <i>Daritza Hernandez</i> |
| Specials Staff | | |
| Chris Wren | PE Coach | <i>Chris Wren</i> |
| Chris Cardenas | Music | <i>Chris Cardenas</i> |
| Marisela Maldonado | Art | <i>Marisela Maldonado</i> |
| Speech / Diagnostician | | |
| Debbie Cantu | Speech | |
| Olga Tovar | Speech | |
| Yasmin Rodriguez-Hernandez | Bilingual Strategist | |
| Paraprofessional Staff | | |
| | Library/Resource Support Aide | |
| Alma Hernandez | Comp. Lab | <i>Alma Hernandez</i> |
| Juanita Reyna | Comp. Lab | <i>Juanita Reyna</i> |
| Mario Hernandez | PE Instructional Aide | |
| Angelica Pedraza | PE Instructional Aide | |
| Yvonne Cordero | Instructional Aide | <i>Yvonne Cordero</i> |
| Eduardo Garcia | Instructional Aide | |
| Shelia Hernandez - Long Term | Instructional Aide | |
| Vanessa Ramirez | Instructional Aide | <i>Vanessa Ramirez</i> |
| Jessica Rivera | Bilingual Aide | |
| Melissa Aguilar | Instructional Aide | <i>Melissa Aguilar</i> |
| VACANCY | Instructional Aide | |
| Ana Salazar | Bilingual Aide | |
| Priscilla Sanchez | Bilingual Aide | |
| Abigail Villalon | Bilingual Aide | <i>Abigail Villalon</i> |
| Marisela Urrutia | Sped Aide | <i>Marisela Urrutia</i> |
| Lucia Cardona | Sped Aide | <i>Lucia Cardona</i> |
| Arlene Salazar | Sped Aide | <i>Arlene Salazar</i> |
| Cassandra Ibarra - Long Term | Sped Aide | |
| Alma Staples | Sped Aide - Behavioral Unit | |
| Alondra Puente | Sped Aide - Behavioral Unit | |
| | CNA Behavioral | |
| Penelope Urrutia | CNA | |
| Safety Monitor | | |
| Richard Galindo | Safety Monitor | |
| Cafeteria Staff | | |

| | | |
|------------------|---------|--|
| Blanca Avila | Manager | |
| Martina Alarcon | Staff | |
| Monticeli Garcia | Staff | |
| Alma Velazquez | Staff | |
| Norma Martinez | Staff | |