# 2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: NORTH HEIGHTS EL

Campus Number: 233901103

2022 Accountability Rating: C

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	School Year			-	African American	-					Races	1. The second	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		81%	*	81%		-	-	-	-	65%	*	00%		78%	
	2021	67%	60%	58%	*	5070		-	-	-	*	4070	*	5770	80%	51%	62%
At Meets Grade Level or Above	2022	51%	41%	41%	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
	2021	39%	28%	33%	*	33%	*	-	-	-	*	15%	*	32%	60%	27%	46%
At Masters Grade Level	2022	30%	22%	21%	*	21%	*	-	-	-	-	12%	*	22%	17%	15%	13%
	2021	19%	11%	12%	*	13%	*	-	-	-	*	8%	*	13%	0%	8%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	73%	*	73%	*	-	-	-	-	47%	*	70%	92%	70%	88%
	2021	62%	47%	49%	*	47%	*	-	-	-	*	38%	*	51%	20%	43%	54%
At Meets Grade Level or Above	2022	43%	33%	37%	*	38%	*	-	-	-	-	18%	*	34%	58%	31%	38%
	2021	31%	21%	22%	*	20%	*	-	-	-	*	38%	*	23%	20%	18%	8%
At Masters Grade Level	2022	21%	13%	12%	*	12%	*	-	-	-	-	12%	*	13%	8%	8%	0%
	2021	14%	7%	9%	*	10%	*	-	-	-	*	15%	*	10%	0%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	71%	*	71%	*	-	-	-	-	35%	*	74%	45%	65%	71%
	2021	63%	55%	54%	-	52%	*	-	-	-	-	17%	*	54%	*	48%	57%
At Meets Grade Level or Above	2022	54%	47%	43%	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
	2021	36%	28%	27%	-	28%	*	-	-	-	-	6%	*	28%	*	22%	29%
At Masters Grade Level	2022	28%	19%	16%	*	16%	*	-	-	_	_	10%	*	18%	0%	14%	21%
	2021	17%	11%	8%	-	9%	*	-	-	-	-	0%	*	9%	*	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	61%	*	60%	*	-	-	-	-	35%	*	60%	64%	53%	79%
	2021	59%	44%	39%	-	40%	*	-	-	-	-	29%	*	38%	*	34%	43%
At Meets Grade Level or Above	2022	43%	39%	36%	*	34%	*	-	_	-	_	35%	*	36%	36%	29%	43%
	2021	36%	21%	19%				_	-	_	_		*			18%	
At Masters Grade Level	2022	23%	16%	12%				_	_	_	_		*			11%	
	2022	21%		5%				_	_	_	_	0%	*			3%	
Grade 5 Reading	2021	2170	570	570		570						070		-+ 70		570	0.10

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific	Two or More Baces	Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%		-		71%		-	-	-	-	21%				67%	89%
Above																	
	2021	73%		68%			60%	-	*	-	-	25%	*	66%	82%	63%	71%
At Meets Grade Level or Above	2022	58%	48%	36%	-	36%	*	-	-	-	-	5%	*	5570	40%	36%	56%
	2021	46%	33%	29%		30%	0%		*	-	-	17%	*	2070	55%	23%	24%
At Masters Grade Level	2022	36%		15%	-	1070	*		-	-	-	0%	*	15%	20%	14%	17%
	2021	30%	19%	14%	-	15%	0%	-	*	-	-	0%	*	11%	36%	8%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	54%	-	55%	*	-	-	-	-	21%	*	52%	70%	57%	78%
	2021	70%	60%	45%	-	45%	40%	-	*	-	-	25%	*	44%	55%	39%	52%
At Meets Grade Level or Above	2022	48%	41%	13%	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
	2021	44%	33%	21%	-	20%	20%	-	*	-	-	17%	*	19%	36%	16%	24%
At Masters Grade Level	2022	25%	15%	2%	-	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2021	25%	15%	11%	-	10%	20%	-	*	-	-	0%	*	8%	36%	6%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	58%	45%	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
	2021	62%	48%	43%	-	43%	40%	-	*	-	-	18%	*	40%	73%	40%	43%
At Meets Grade Level or Above	2022	38%	26%	13%	-	13%	*	-	-	-	-	11%	*	15%	0%	13%	17%
	2021	31%	17%	13%	-	13%	20%	-	*	-	-	18%	*	10%	36%	8%	10%
At Masters Grade Level	2022	18%	11%	5%	-	6%	*	-	-	-	-	0%	*	6%	0%	4%	11%
	2021	13%	7%	3%	-	3%	0%	-	*	-	-	0%	*	1%	18%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	65%	38%	65%	76%	-	-	-	-	33%	79%	64%	68%	62%	77%
	2021	67%	59%	50%	*	49%	62%	-	*	-	*	26%	57%	49%	62%	45%	55%
At Meets Grade Level or Above	2022	48%	41%	31%	0%	31%	48%	-	-	-	-	17%	21%	31%	34%	28%	36%
	2021	41%	31%	22%	*	22%	24%	-	*	-	*	17%	14%	21%	38%	18%	20%
At Masters Grade Level	2022	23%	17%	12%	0%	12%	14%	-	-	-	-	7%	7%	13%	8%	9%	11%
	2021	18%	11%	8%	*	8%	3%	-	*	-	*	3%	7%	7%	20%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	74%	*	74%	89%	-	-	-	-	39%	100%	75%	70%	70%	85%
	2021	68%	62%	60%	*	60%	82%	-	*	-	*	28%	60%	59%	75%	54%	65%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	40%	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
	2021	45%	36%	30%	*	30%	18%	-	*	-	*	12%	0%	28%	50%	24%	31%
At Masters Grade Level	2022	25%	18%	17%	*	18%	11%	-	-	-		7%	0%	18%	12%	14%	18%
	2021	18%	11%	12%	*	12%	0%	-	*	-	*	2%	0%	11%	20%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	63%	*	63%	78%	-	-	-	_	34%	50%	61%	76%	60%	80%
	2021	66%	54%	45%	*	44%	55%	-	*	-	. *	31%	60%	45%	45%	39%	50%
At Meets Grade Level or Above	2022	42%	37%	29%	*	28%	67%	-	-	-		20%	17%	27%	39%	24%	30%
	2021	37%	25%	21%	*	20%	36%	-	*	-	. *	24%	20%	20%	30%	17%	19%
At Masters Grade Level	2022	20%	15%	9%	*	8%	22%	-	-	-		9%	0%	9%	6%	6%	5%
	2021	18%	9%	9%	*	8%	9%	-	*	-	. *	5%	20%	7%	25%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	45%	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
	2021	71%	60%	43%	-	43%	40%	-	*	-		18%	*	40%	73%	40%	43%
At Meets Grade Level or Above	2022	47%	34%	13%	-	13%	*	-	-	-	. –	11%	*	15%	0%	13%	17%
	2021	44%	30%	13%	-	13%	20%	-	*	-	. –	18%	*	10%	36%	8%	10%
At Masters Grade Level	2022	21%	12%	5%	-	6%	*	-	-	-	. –	0%	*	6%	0%	4%	11%
	2021	20%	10%	3%	-	3%	0%	-	*	-		0%	*	1%	18%	0%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	24%	25%	*	26%	*	-	-	-		12%	*	25%	25%	20%	13%
<u> </u>	2021	24%	16%	17%	*	15%	*	-	-	-	. *	15%	*	16%	20%	13%	8%
Reading and Mathematics Including EOC	2022	36%	24%	25%	*	26%	*	-	-	-	_	12%	*	25%	25%	20%	13%
	2021	24%	16%	17%	*	15%	*	-	-	-	. *	15%	*	16%	20%	13%	8%
Reading Including EOC	2022	51%	41%	41%	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
5	2021	38%	28%	33%				-	-	-	. *		*			27%	
Math Including EOC	2022	43%	33%					-	-	-			*		58%	31%	
5	2021	31%	21%					-	-	-	. *		*		20%	18%	
4th Graders																	
Reading and Mathematics	2022	36%	31%	29%	*	28%	*	-	-	-	_	25%	*	29%	27%	24%	29%
-	2021	26%	16%			12%		-	-	-		6%	*		*	9%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	29%	*	28%	*	-	-	-	-	25%	*	29%	27%	24%	29%
	2021	26%	16%	12%	-	12%	*	-	-	-	-	6%	*	11%	*	9%	14%
Reading Including EOC	2022	54%	47%	43%	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
	2021	36%	28%	27%	-	28%	*	-	-	-	-	6%	*	28%	*	22%	29%
Math Including EOC	2022	43%	39%	36%	*	34%	*	-	-	-	-	35%	*	36%	36%	29%	43%
	2021	36%	21%	19%	-	20%	*	-	-	-	-	18%	*	19%	*	18%	21%
5th Graders																	
Reading and Mathematics	2022	41%	31%	11%	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
	2021	34%	22%	15%	-	15%	0%	-	*	-	-	17%	*	14%	27%	9%	14%
Reading and Mathematics Including EOC	2022	41%	31%	11%	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
	2021	34%	22%	15%	-	15%	0%	-	*	-	-	17%	*	14%	27%	9%	14%
Reading Including EOC	2022	58%	48%	36%	-	36%	*	-	-	-	-	5%	*	35%	40%	36%	56%
	2021	46%	33%	29%	-	30%	0%	-	*	-	-	17%	*	26%	55%	23%	24%
Math Including EOC	2022	48%	41%	13%	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
	2021	44%	33%	21%	-	20%	20%	-	*	-	-	17%	*	19%	36%	16%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	22%	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
	2021	26%	16%	15%	*	14%	18%	-	*	-	*	12%	0%	14%	25%	10%	13%
Reading and Mathematics Including EOC	2022	36%	29%	22%	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
	2021	28%	18%	15%	*	14%	18%	-	*	-	*	12%	0%	14%	25%	10%	13%
Reading Including EOC	2022	53%	47%	40%	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
	2021	41%	32%	30%	*	30%	18%	-	*	-	*	12%	0%	28%	50%	24%	31%
Math Including EOC	2022	43%	37%	29%	*	28%	67%	-	-	-	-	20%	17%	27%	39%	24%	30%
	2021	37%	25%	21%	*	20%	36%	-	*	-	*	24%	20%	20%	30%	17%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	78	*	78	*	-	-	-	-	71	*	78	78	79	88
	2019	61	64	55	-	53	*	-	-	-	-	55	*	53	67	55	50
Grade 4 Mathematics	2022	74	83	78	*	77	*	-	-	-	-	70	*	77	89	78	73
	2019	65	65	62	-	62	*	-	-	-	-	73	*	65	42	60	60
Grade 5 ELA/Reading	2022	87	85	74	-	73	*	-	-	-	-	47	*	73	88	77	88
	2019	81	79	78	*	77	70	*	-	-	-	69	-	81	50	77	87
Grade 5 Mathematics	2022	79	84	67	-	67	*	-	-	-	-	71	*	65	81	65	71
	2019	83	88	90	*	90	80	*	-	-	-	85	-	91	80	91	94
All Grades Both Subjects	2022	74	77	74	*	74	88	-	-	-	-	65	67	73	84	75	80
	2019	69	70	72	*	71	81	*	-	-	-	71	58	73	59	71	77
All Grades ELA/Reading	2022	78	81	76	*	75	92	-	-	-	-	59	*	75	82	78	88
	2019	68	68	67	*	65	83	*	-	-	-	63	*	68	59	66	73
All Grades Mathematics	2022	69	74	72	*	72	83	-	-	-	-	71	*	71	85	72	72
	2019	70	72	77	*	76	78	*	-	-	-	79	*	79	59	76	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	RF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
					STAAR	Performa		_	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	65%	63%	63%	-	-	-	-	-	-	-	-	-	63%	58%	87%
	2021	67%	59%	50%	27%	40%	-	-	-	17%	-	-	-	-	38%	49%	21%	67%
At Meets Grade Level or Above	2022	48%	41%	31%	30%	30%	-	-	-	-	-	-	-	-	-	30%	25%	42%
	2021	41%	31%	22%	15%	33%	-	-	-	0%	-	-	-	-	13%	23%	6%	25%
At Masters Grade Level	2022	23%	17%	12%	7%	7%	-	-	-	-	-	-	-	-	-	12%	6%	15%
	2021	18%	11%	8%	3%	7%	-	-	-	0%	-	-	-	-	0%	8%	0%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	74%	62%	62%	-	-	-	-	-	-	-	-	-	72%	60%	100%
	2021	68%	62%	60%	31%	43%	-	-	-	17%	-	-	-	-	*	59%	23%	80%
At Meets Grade Level or Above	2022	53%	47%	40%	31%	31%	-	-	-	-	-	-	-	-	-	38%	27%	64%
	2021	45%	36%	30%	23%	43%	-	-	-	0%	-	-	-	-	*	30%	15%	37%
At Masters Grade Level	2022	25%	18%	17%	15%	15%	-	-	-	-	-	-	-	-	-	17%	13%	20%
	2021	18%	11%	12%	8%	14%	-	-	-	0%	-	-	-	-	*	11%	0%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	63%	77%	77%	-	-	-	-	-	-	-	-	-	59%	73%	84%
	2021	66%	54%	45%	23%	29%	-	-	-	17%	-	-	-	-	*	43%	23%	60%
At Meets Grade Level or Above	2022	42%	37%	29%	38%	38%	-	-	-	-	-	-	-	-	-	28%	33%	28%
	2021	37%	25%	21%	8%	14%	-	-	-	0%	-	-	-	-	*	21%	0%	26%
At Masters Grade Level	2022	20%	15%	9%	0%	0%	-	-	-	-	-	-	-	-	-	9%	0%	8%
	2021	18%	9%	9%	0%	0%	-	-	-	0%	-	-	-	-	*	9%	0%	9%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	45%	*	*	-	-	-	-	-	-	-	-	-	43%	17%	67%
	2021	71%	60%	43%	17%	*	-	-	-	0%	-	-	-	-	-	43%	0%	56%
At Meets Grade Level or Above	2022	47%	34%	13%	*	*	-	-	-	-	-	-	-	-	-	12%	0%	25%
	2021	44%	30%	13%	17%	*	-	-	-	0%	-	-	-	-	-	14%	0%	13%
At Masters Grade Level	2022	21%	12%	5%	*	*	-	-	-	-	-	-	-	-	-	4%	0%	17%
	2021	20%	10%	3%	0%	*	-	-	-	0%	-	-	-	-	-	4%	0%	0%
					So	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	74%	78%	78%	-	-	-	-	-	-	-	-	-	73%	78%	81%
	2019	69%	70%	72%	-	_	_	_	_		76%	75%	83%		*		76%	

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual		<b>BE-Trans</b>			ALP Bilingual					EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	81%	76%	88%	88%	-	-	-	-	-	-	-	-	-	74%	90%	88%
	2019	68%	68%	67%	-	-	-	-	-		74%	75%	*		*		71%	
All Grades Mathematics	2022	69%	74%	72%	69%	69%	-	-	-	-	-	-	-	-	-	72%	65%	75%
	2019	70%	72%	77%	-	-	-	-	-		79%	75%	*		*		81%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
					-	STAAR	Participat				(,	(,				,
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	100%	100%	100%				*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%		96%		-		_	*	100%	100%	98%		96%	95%
Not Included in Accountability: Mobile	5%	3%	4%		4%					*	0%	0%	2%		4%	5%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	1%		0%		0%	0%	-	-	-	*	0%	0%	0%		0%	
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	95%	*	-	-	-	*	100%	*	98%	71%	94%	95%
Not Included in Accountability: Mobile	4%	3%	6%	-	5%	*	-	-	-	*	0%	*	2%	29%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Absort			Campus 0%	African American	Hispanic 0%		American Indian		Pacific Islander	Two or More Races	•	Ed (Former)	Continu- ously Enrolled 0%	ously	Econ Disadv 0%	EB/EL (Current & Monitored)
Absent	1% 0%		0%	-	0%		-	-	-	*	0% 0%			0%	0%	0% 0%
Other	0%	1%	0%	-			- Participat	-	-	<b>T</b>	0%	T	0%	0%	0%	0%
					2021		Grades)	lion								
All Tests																
Assessment Participant	88%	94%	96%	*	96%	100%	-	*	-	60%	98%	88%	96%	93%	95%	94%
Included in Accountability	83%	91%	93%	*	93%	94%	-	*	-	60%	95%	88%	95%	72%	93%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	6%	-	*	-	0%	3%	0%	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	6%	4%	*	4%	0%	-	*	-	40%	2%	13%	4%	7%	5%	6%
Absent	2%	2%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	*	4%	0%	-	*	-	40%	2%	13%	4%	7%	5%	6%
Reading																
Assessment Participant	89%	94%	97%	*	97%	100%	-	*	-	*	100%	83%	97%	96%	96%	98%
Included in Accountability	83%	89%	93%	*	93%	92%	-	*	-	*	96%	83%	95%	71%	93%	91%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	8%	-	*	-	*	4%	0%	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	0%	-	*	-	*	0%	0%	1%	4%	1%	6%
Not Tested	11%	6%	3%	*	3%	0%	-	*	-	*	0%	17%	3%	4%	4%	2%
Absent	2%	2%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	*	3%	0%	-	*	-	*	0%	17%	3%	4%	4%	2%
Mathematics																
Assessment Participant	88%	93%	95%	*	96%	100%	-	*	-	*	98%	83%	96%	93%	95%	92%
Included in Accountability	84%	90%	93%	*	93%	92%	-	*	-	*	93%	83%	95%	71%	93%	91%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	8%	-	*	-	*	4%	0%	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	*	4%	0%	-	*	-	*	2%	17%	4%	7%	5%	8%
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	*	4%	0%	-	*	-	*	2%	17%	4%	7%	5%	8%
Science																
Assessment Participant	87%	94%	92%	-	91%	100%	-	*	-	-	100%	*	92%	86%	91%	84%
Included in Accountability	84%	92%	<b>9</b> 1%	-	90%	100%	-	*	-	-	100%	*	92%	79%	91%	84%
Not Included in Accountability: Mobile	3%	2%	1%	-	1%	0%	-	*	-	-	0%	*	0%	7%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	8%	-	9%	0%	-	*	-	-	0%	*	8%	14%	9%	16%
Absent	2%	2%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	8%	-	9%	0%	-	*	-	-	0%	*	8%	14%	9%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
							A		Desifie	or	Caracial	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.6%	90.4%	*	90.2%	94.7%	-	*	-	*	90.6%	89.3%	82.5%
2019-20	98.3%	98.5%	99.0%	*	99.0%	99.1%	-	-	_	*	98.5%	98.9%	99.4%
Chronic Absenteeism													
2020-21	15.0%	21.7%	30.2%	60.0%	30.5%	22.7%	-	*	-	20.0%	31.0%	33.6%	43.8%
2019-20	6.7%	7.9%	5.6%	0.0%	5.8%	0.0%	-	-	-	*	4.7%	6.3%	6.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	white	mulan	ASIdII	ISIalluel	Races	Eu	DISduv	CD/CL
and Continuers	95.070	91.270	-	-	-	-	-	-	_	-	_	-	
Class of 2019													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	699	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

		Mem	bership	)	Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	560	100.0%	9,851	5,402,928	560	100.0%	9,870	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	96	17.1%	7.3%	6.8%	96	17.1%	7.2%	6.8%
Grade 1	111	19.8%	7.7%	7.1%	111	19.8%	7.7%	7.1%
Grade 2	77	13.8%	7.1%	7.1%	77	13.8%	7.1%	7.1%
Grade 3	93	16.6%	7.1%	7.1%	93	16.6%	7.1%	7.1%
Grade 4	90	16.1%	6.8%	7.1%	90	16.1%	6.8%	7.1%
Grade 5	93	16.6%	6.8%	7.2%	93	16.6%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
Ethnic Distribution:								
African American	3	0.5%	0.5%	12.8%	3	0.5%	0.5%	12.8%
Hispanic	535	95.5%	93.3%	52.8%	535	95.5%	93.2%	52.7%
White	21	3.8%	5.3%	26.3%	21	3.8%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.4%	2.9%	1	0.2%	0.4%	2.9%
Sex:								
Female	268	47.9%	49.3%	48.9%	268	47.9%	49.3%	48.8%
Male	292	52.1%	50.7%	51.1%	292	52.1%	50.7%	51.2%
Economically Disadvantaged	458	81.8%	72.1%	60.7%	458	81.8%	72.1%	60.6%
Non-Educationally Disadvantaged	102	18.2%	27.9%	39.3%	102	18.2%	27.9%	39.4%
Section 504 Students	35	6.3%	9.2%	7.4%		6.3%	9.2%	7.4%
EB Students/EL	38	6.8%	19.1%	21.7%	38	6.8%		21.7%

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	19	3.4%	3.7%	5.0%	19	3.4%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.1%	0.9%	1.1%	6	1.1%	0.9%	1.1%
Immigrant	1	0.2%	1.3%	2.0%	1	0.2%	1.3%	2.0%
Migrant	6	1.1%	1.7%	0.3%	6	1.1%	1.7%	0.3%
Title I	560	100.0%	98.4%	64.3%	560	100.0%	98.4%	64.3%
Military Connected	18	3.2%	4.5%	3.3%	18	3.2%	4.5%	3.3%
At-Risk	394	70.4%	75.3%	53.5%	394	70.4%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	32	5.7%	18.6%	21.9%	32	5.7%	18.5%	21.8%
Career and Technical Education	0	0.0%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	71.0%				
Gifted and Talented Education	11	2.0%	7.7%	8.0%	11	2.0%	7.7%	8.0%
Special Education	71	12.7%	13.3%	11.6%	71	12.7%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	71							
By Type of Primary Disability Students with Intellectual Disabilities	24	33.8%	46.0%	43.0%				
Students with Physical Disabilities	21	29.6%	23.9%	20.8%				
Students with Autism	5	7.0%	7.3%	14.7%				
Students with Behavioral Disabilities	21	29.6%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	62	12.2%	10.8%	13.6%				
By Ethnicity: African American	1	0.2%	0.2%	2.5%				
Hispanic	55	10.8%	9.4%	6.6%				
White	5	1.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	11.3%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.3%	11.5%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	83	17.9%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.3%	1.4%	1.9%	0.0%	0.0%	5.2%		
Grade 1	4.2%	6.6%	2.9%	25.0%	8.8%	4.2%		
Grade 2	3.9%	5.8%	1.7%	7.1%	7.5%	2.2%		
Grade 3	1.4%	1.6%	1.0%	0.0%	3.2%	1.0%		
Grade 4	0.0%	3.3%	0.7%	0.0%	1.9%	0.7%		
Grade 5	1.1%	0.3%	0.5%	0.0%	0.8%	0.7%		
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%		
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%		
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	19.1	18.7
Grade 1	21.2	18.7	18.7
Grade 2	19.0	19.0	18.6
Grade 3	18.4	18.4	18.7
Grade 4	17.6	18.1	18.8
Grade 5	22.7	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5

Class Size Information	Campus	District	State
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	41.7	78.0%	52.8%	64.1%
Teachers	32.8	61.5%	40.6%	49.3%
Professional Support	6.8	12.8%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.2%	2.9%
Educational Aides:	11.7	22.0%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.9	87.8%	89.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	31.5	95.8%	82.3%	28.9%
White	1.1	3.4%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.8%	0.5%	1.2%
Teachers by Sex:				
Males	2.1	6.5%	21.9%	24.1%
Females	30.7	93.5%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	26.6	81.0%	76.6%	72.6%
Masters	6.2	19.0%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	8.2%	6.9%	7.9%
1-5 Years Experience	10.7	32.7%	26.8%	26.7%
6-10 Years Experience	7.3	22.1%	20.6%	20.6%
11-20 Years Experience	10.7	32.7%	26.1%	28.6%
21-30 Years Experience	1.4	4.3%	14.0%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0 0.0%		5.7%	2.9%
Number of Students per Teacher	17.1	n/a	16.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.3
Average Years Experience of Principals with District	6.0	5.3	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
Average Years Experience of Teachers:	9.7	12.8	11.1
Average Years Experience of Teachers with District:	8.7	11.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,272	\$47,925	\$51,054
1-5 Years Experience	\$51,546	\$50,718	\$54,577
6-10 Years Experience	\$53,994	\$53,981	\$57,746
11-20 Years Experience	\$58,839	\$59,055	\$61,377
21-30 Years Experience	\$66,105	\$63,955	\$65,949
Over 30 Years Experience	-	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,992	\$56,157	\$58,887
Professional Support	\$68,686	\$71,853	\$69,505
Campus Administration (School Leadership)	\$80,060	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	0.0	0.0%	6.3%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	30.5	93.0%	69.8%	70.8%			

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.3	7.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)