#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD** 

Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS

Campus Number: 233901044

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	73%	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	69%	64%	64%	*	64%	68%	*	*	-	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	56%	48%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	42%	23%
	2021	45%	39%	39%	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	37%	31%	31%	*	30%	47%	*	*	_	*	3%	50%	31%	27%	24%	13%
	2021	25%	20%	20%	*	20%	21%	*	*	-	-	2%	27%	19%	23%	16%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	53%	53%	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	55%	43%	43%	*	43%	42%	*	*	-	-	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	31%	28%	28%	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	27%	16%	16%	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	13%	11%	11%	*	11%	11%	*	*	_	*	1%	25%	12%	3%	7%	5%
	2021	12%	5%	5%	*	5%	11%	*	*	-	-	2%	10%	5%	5%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	63%	75%	62%	71%	*	*	-	71%	27%	79%	64%	55%	58%	41%
	2021	67%	59%	55%	43%	55%	53%	*	67%	-	-	19%	71%	56%	48%	51%	35%
At Meets Grade Level or Above	2022	48%	41%	38%	50%	38%	47%	*	*	-	43%	11%	67%	39%	31%	31%	19%
	2021	41%	31%	26%	29%	26%	29%	*	50%	-	-	9%	26%	26%	25%	22%	12%
At Masters Grade Level	2022	23%	17%	21%	38%	20%	29%	*	*	-	43%	2%	38%	22%	15%	15%	9%
	2021	18%	11%	10%	14%	9%	12%	*	50%	-	-	2%	13%	10%	9%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	73%	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	68%	62%	64%	*	64%	68%	*	*	_	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	53%	47%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	42%	23%
	2021	45%	36%	39%	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	25%	18%	31%	*	30%	47%	*	*	-	*	3%	50%	31%	27%	24%	13%
	2021	18%	11%	20%	*	20%	21%	*	*	_	_	2%	27%	19%	23%	16%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	71%		*	52%		*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	66%	54%		*	43%	42%	*		-	-	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	42%	37%	28%	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	37%	25%		*	16%		*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	20%	15%		*	11%	11%	*	*	-	*	1%	25%	12%	3%	7%	5%
	2021	18%	9%	- 7.0	*	5%	11%	*	*	-	-	2%	10%	5%	5%	3%	2%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2022	32%	26%	26%	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	26%	14%	14%	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading and Mathematics Including EOC	2022	33%	26%	26%	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	27%	14%	14%	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading Including EOC	2022	56%	48%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	45%	39%	39%	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2022	37%	28%	28%	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	32%	16%	16%	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	26%	*	25%	37%	*	*	_	*	7%	58%	27%	15%	18%	11%
	2021	26%	16%	14%	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading and Mathematics Including EOC	2022	36%	29%	26%	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	28%	18%	14%	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading Including EOC	2022	53%	47%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	41%	32%	39%	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2022	43%	37%	28%	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	37%	25%	16%	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	88	88	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	77	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	53	53	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	62	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	77	71	63	70	77	-	*	-	80	65	85	71	68	68	64
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	81	88	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	74	53	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	70	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															ED/EI			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	Campus	Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i eai	State	DISTRICT	Campus				_	_	rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EB/EL
All Grades All Subjects								,,,			-							
At Approaches Grade Level or Above	2022	74%	70%	63%	-	-	-	-	-	-	32%	-	29%	36%	*	67%	31%	77%
	2021	67%	59%	55%	-	-	-	-	-	-	15%	-	14%	33%	53%	61%	17%	66%
At Meets Grade Level or Above	2022	48%	41%	38%	-	-	-	-	-	-	12%	-	10%	13%	*	41%	11%	56%
	2021	41%	31%	26%	-	-	-	-	-	-	3%	-	2%	11%	20%	30%	4%	26%
At Masters Grade Level	2022	23%	17%	21%	-	-	-	-	-	-	3%	-	4%	2%	*	22%	3%	33%
	2021	18%	11%	10%	-	-	-	-	-	-	2%	-	1%	6%	0%	11%	1%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	73%	-	-	-	-	-	-	40%	-	33%	50%	*	77%	40%	91%
	2021	68%	62%	64%	-	-	-	-	-	-	18%	-	17%	33%	60%	71%	20%	75%
At Meets Grade Level or Above	2022	53%	47%	48%	-	-	-	-	-	-	14%	-	13%	16%	*	52%	14%	70%
	2021	45%	36%	39%	-	-	_	-	-	-	6%	-	4%	33%	40%	45%	7%	41%
At Masters Grade Level	2022	25%	18%	31%	-	-	_	-	-	-	5%	-	5%	5%	*	33%	4%	46%
	2021	18%	11%	20%	-	-	_	-	-	-	2%	-	1%	17%	0%	24%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	53%	-	-	-	-	-	-	24%	-	25%	22%	*	58%	23%	63%
	2021	66%	54%	43%	-	-	-	-	-	-	18%	-	15%	50%	60%	47%	20%	48%
At Meets Grade Level or Above	2022	42%	37%	28%	-	-	-	-	-	-	9%	-	8%	11%	*	30%	9%	42%
	2021	37%	25%	16%	-	-	-	-	-	-	2%	-	2%	0%	20%	18%	3%	15%
At Masters Grade Level	2022	20%	15%	11%	-	-	-	-	-	-	2%	-	3%	0%	*	11%	2%	20%
	2021	18%	9%	5%	-	-	_	-	-	-	1%	-	1%	0%	0%	6%	1%	5%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	71%	-	-	-	-	-	-	60%	-	61%	59%	*	72%	61%	75%
	2019	69%	70%	-	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	81%	88%	-	-	-	-	-	-	81%	-	81%	81%	*	89%	81%	94%
	2019	68%	68%	-	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	74%	53%	-	-	-	-	-	-	40%	-	41%	38%	*	55%	42%	56%
	2019	70%	72%	-	-	-	-	-	-		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		STAAR	American Indian Participat Grades)		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Tests																
Assessment Participant	99%	98%	99%	100%	98%	100%	*	*	-	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	94%	100%	96%	90%	*	*	-	100%	96%	86%	98%	76%	96%	89%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	10%	*	*	-	0%	1%	14%	0%	16%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	6%	1%	5%
Not Tested	1%	2%	1%	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	1%	2%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	*	*	-	*	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	94%	94%	*	96%	90%	*	*	-	*	96%	86%	98%	76%	96%	88%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	10%	*	*	-	*	1%	14%	0%	16%	1%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	*	*	-	*	1%	0%	0%	7%	2%	6%
Not Tested	1%	1%	1%	*	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	*	98%	100%	*	*	-	*	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	95%	*	96%	90%	*	*	-	*	97%	86%	98%	76%	97%	90%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	10%	*	*	-	*	1%	14%	0%	17%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	4%
Not Tested	1%	2%	2%	*	2%	0%	*	*	-	*	2%	0%	1%	2%	1%	2%
Absent	1%	1%	2%	*	2%	0%	*	*	-	*	2%	0%	1%	2%	1%	2%
Other	0%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	95%	100%	95%	83%	*	67%	-	-	90%	94%	95%	91%	95%	97%
Included in Accountability	83%	91%	92%	100%	93%	62%	*	67%	-	-	87%	94%	95%	76%	92%	92%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	19%	*	0%	-	_	2%	0%	0%	13%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	-	1%	0%	0%	2%	1%	3%
Not Tested	12%	6%	5%	0%	5%	17%	*	33%	-	-	10%	6%	5%	9%	5%	3%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	4%	5%	0%	5%	17%	*	33%	-	-	10%	6%	5%	9%	5%	3%
Reading																
Assessment Participant	89%	94%	94%	*	94%	81%	*	*	-	-	89%	92%	94%	89%	94%	98%
Included in Accountability	83%	89%	90%	*	92%	59%	*	*	-	-	84%	92%	93%	74%	91%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	1%	19%	*	*	-	-	2%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	3%	*	*	-	-	3%	0%	1%	3%	2%	6%
Not Tested	11%	6%	6%	*	6%	19%	*	*	-	-	11%	8%	6%	11%	6%	2%
Absent	2%	2%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	*	6%	19%	*	*	-	-	11%	8%	6%	11%	6%	2%
Mathematics																
Assessment Participant	88%	93%	93%	*	94%	78%	*	*	-	-	86%	91%	94%	89%	94%	94%
Included in Accountability	84%	90%	90%	*	92%	59%	*	*	-	-	84%	91%	93%	74%	91%	90%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	19%	*	*	-	-	2%	0%	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	12%	7%	7%	*	6%	22%	*	*	-	-	14%	9%	6%	11%	6%	6%
Absent	2%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	*	6%	22%	*	*	-	-	14%	9%	6%	11%	6%	6%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander	More	Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	mulan	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	92.6%	93.9%	*	94 1%	91.8%	*	*	_	*	89.7%	92.4%	88 4%
2019-20	98.3%	98.5%	98.4%	*		99.3%	*	*	_	_	98.0%		
Chronic Absenteeism	30.370	30.370	30.470		30.370	33.370					30.070	30.270	30.070
2020-21	15.0%	21.7%	18.6%	33.3%	18 5%	15.4%	*	*	_	*	34 5%	22.8%	35.7%
2019-20	6.7%	7.9%	7.9%	*			*	*	_	_	10.9%	9.1%	
Annual Dropout Rate (		7.570	7.570		0.270	1.570					10.570	3.170	7.570
2020-21	0.9%	1.0%	1.3%	16.7%	1.0%	5.1%	*	*	_	*	1.4%	1.6%	0.8%
2019-20	0.5%	0.8%	0.4%	*			*	*	_	_		0.4%	
Annual Dropout Rate (			,,		2.270						,0		
2020-21	2.4%	2.5%	-	-	_	-	-	-	_	_	-	-	-
2019-20	1.6%	2.5%	-	-	_	-	-	-	_	-	_	-	_
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	84.5%	-	-	_	-	-	-	_	_	_	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	_	-	-	-	-	_	_	-	-	_

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
	Chaha	District	Campus	African	Hienonie	\A/bito	American	Agion	Pacific	More	Special Ed		ED/EL
Graduates, TxCHSE,	93.8%		Campus	American	піѕрапіс	wnite	Indian	ASian	Islander	Races	Eu	Disadv	EB/EL
and Continuers	95.070	91.270	_	_	_	_	_	_	_	_	_	_	_
Class of 2019													
Graduated	92.0%	91.0%	-	-	_	_	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.9%	-	-	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	87.5%	-	-	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	_	-	_	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

		<b>Campus Percent</b>		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	699	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	730	100.0%	9,851	5,402,928	730	100.0%	9,870	5,427,370
Students by Grade:								
Early Childhood Education	0		0.2%	0.3%		0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%		0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%		0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%		0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	730	100.0%	7.4%	7.7%	730	100.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
Ethnic Distribution:								
African American	3	0.4%	0.5%	12.8%	3	0.4%	0.5%	12.8%
Hispanic	688	94.2%	93.3%	52.8%	688	94.2%	93.2%	52.7%
White	30	4.1%	5.3%	26.3%		4.1%	5.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%		0.1%	0.1%	0.3%
Asian	3	0.4%	0.3%	4.8%		0.4%	0.3%	4.8%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	4		0.4%	2.9%		0.5%	0.4%	2.9%
Sex:								
Female	347	47.5%	49.3%	48.9%	347	47.5%	49.3%	48.8%
Male	383		50.7%	51.1%		52.5%		51.2%
	303	32.370	55.770	21.170	303	32.370	55.770	31.270
Economically Disadvantaged	553	75.8%	72.1%	60.7%	553	75.8%	72.1%	60.6%
Non-Educationally Disadvantaged	177	24.2%	27.9%	39.3%	177	24.2%	27.9%	39.4%
Section 504 Students	100	13.7%	9.2%	7.4%	100	13.7%	9.2%	7.4%
EB Students/EL	133	18.2%	19.1%	21.7%	133	18.2%	19.1%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.4%	0.2%	0.6%				
Students w/ Dyslexia	49	6.7%	3.7%	5.0%	49	6.7%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	9	1.2%	0.9%	1.1%	9	1.2%	0.9%	1.1%
Immigrant	6	0.8%	1.3%	2.0%	6	0.8%	1.3%	2.0%
Migrant	18	2.5%	1.7%	0.3%	18	2.5%	1.7%	0.3%
Title I	730	100.0%	98.4%	64.3%	730	100.0%	98.4%	64.3%
Military Connected	14	1.9%	4.5%	3.3%	14	1.9%	4.5%	3.3%
At-Risk	526	72.1%	75.3%	53.5%	526	72.1%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	130	17.8%	18.6%	21.9%	130	17.8%	18.5%	21.8%
Career and Technical Education	38	5.2%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	71.0%				
Gifted and Talented Education	92	12.6%	7.7%	8.0%	92	12.6%	7.7%	8.0%
Special Education	129	17.7%	13.3%	11.6%	129	17.7%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	129							
By Type of Primary Disability Students with Intellectual Disabilities	80	62.0%	46.0%	43.0%				
Students with Physical Disabilities	8	6.2%	23.9%	20.8%				
Students with Autism	6	4.7%	7.3%	14.7%				
Students with Behavioral Disabilities	35	27.1%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	67	8.2%	10.8%	13.6%				
By Ethnicity: African American	2	0.2%	0.2%	2.5%				
Hispanic	53	6.5%	9.4%	6.6%				
White	10	1.2%	1.0%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	11.5%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	17.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	8.9%	11.5%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	<b>District</b>	State
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%	
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%	
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%	
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%	
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%	
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%	
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%	
Grade 7	4.2%	4.2%	0.7%	1.6%	1.6%	0.7%	
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%	
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	20.5	19.5	16.3
Foreign Languages	21.9	22.6	18.4
Mathematics	20.1	19.3	17.5

Class Size Information	Campus	District	State
Science	26.6	22.5	18.5
Social Studies	26.5	23.8	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	52.4	100.0%	100.0%	100.0%	
Professional Staff:	46.5	88.8%	52.8%	64.1%	
Teachers	41.7	79.6%	40.6%	49.3%	
Professional Support	3.3	6.3%	9.1%	10.7%	
Campus Administration (School Leadership)	1.5	2.9%	2.2%	2.9%	
Educational Aides:	5.9	11.2%	12.6%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	6.0	4,194.0	
Part-time Librarians	1.0	n/a	0.0	607.0	
Full-time Counselors	2.0	n/a	35.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	41.9	79.9%	89.3%	52.1%	
Teachers by Ethnicity:					
African American	1.0	2.4%	1.0%	11.2%	
Hispanic	31.1	74.5%	82.3%	28.9%	
White	9.6	23.1%	15.5%	56.4%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	0.0	0.0%	0.2%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.5%	1.2%	
Teachers by Sex:					
Males	13.8	33.0%	21.9%	24.1%	
Females	28.0	67.0%	78.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.2%	1.4%	
Bachelors	33.8	81.1%	76.6%	72.6%	
Masters	7.9	18.9%	21.3%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.1	0.2%	6.9%	7.9%	
1-5 Years Experience	17.3	41.4%	26.8%	26.7%	
6-10 Years Experience	11.8	28.3%	20.6%	20.6%	
11-20 Years Experience	6.9	16.6%	26.1%	28.6%	
21-30 Years Experience	3.7	8.9%	14.0%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.9 4.6%		5.7%	2.9%
Number of Students per Teacher	17.5	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.3	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	10.0	5.1	5.5
Average Years Experience of Assistant Principals with District	10.0	4.5	4.8
Average Years Experience of Teachers:	12.4	12.8	11.1
Average Years Experience of Teachers with District:	11.3	11.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,250	\$47,925	\$51,054
1-5 Years Experience	\$49,553	\$50,718	\$54,577
6-10 Years Experience	\$53,090	\$53,981	\$57,746
11-20 Years Experience	\$60,272	\$59,055	\$61,377
21-30 Years Experience	\$65,302	\$63,955	\$65,949
Over 30 Years Experience	\$67,314	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,560	\$56,157	\$58,887
Professional Support	\$69,650	\$71,853	\$69,505
Campus Administration (School Leadership)	\$92,135	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	4.0%	9.6%	6.2%	
Career and Technical Education	0.4	0.9%	7.2%	5.2%	
Compensatory Education	1.5	3.5%	6.3%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	36.8	88.3%	69.8%	70.8%	

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.4	3.3%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)