AIDE, PARENTAL/SOCIAL SERVICES Summative Appraisal Form

Name			Location					
Appra	isal Period: From _	to	to Date of Review					
Directions								
inform using t	nation, the evaluator the scale below that	r estimates the employed t most closely describes	ee who achieves success. Based on cumulative performance see's effectiveness in meeting each criterion. Rate each criterion the employee's attainment of that criterion. For each domain, a and/or recommendations.					
Rating Scale								
5 Clearly Outstanding:		nding: Performance	Performance is consistently far superior to what is normally expected.					
4	Exceeds Expect		Performance demonstrates increased proficiency and is consistently above expectations.					
3	Meets Expectat	ions: Performance	Performance meets expectations and presents no significant problems.					
2	Below Expectat	Performance exist.	Performance is consistently below expectations and significant problems exist.					
1	Unsatisfactory:	Performance	Performance is consistently unacceptable.					
0	Not Applicable	pplicable						
		JOB PERFO	PRMANCE STATEMENTS					
Instru	ictional Support							
	1. Contact	ts parent regarding fami	ly profiles.					
Assists the families of Head			art/Early Childhood Programs in the following manner					
a. Registers		Registers student and	s student and set up binder with student information					
	b.	Explains the services	of the Head Start/Early Childhood Programs.					
	c.	Assists in the identification of home problems that may have a bearing on the individual student's accomplishments at school.						
	d.	Provide effective two- and resources.	-way communication on program services activities, policies					
	2. Provide	e parent Training month	ly and keep appropriate documentation in terms of education,					
	develop	oment, nutrition, health	and disabilities.					
3. Maintains a list of follow-up se			ervice needs and provides delivery of needed assistance.					

4.	Provides information about available community service agencies.					
5.	Monitors irregular attendance of children or those who have had three consecutive days of absence.					
6.	Attends student referral meeting and keep appropriate documentation.					
7.	Maintains a system that provides confidentiality of records.					
8.	Cooperates with existing community resources to provide services to Head Start/Early Childhood families.					
9.	Communicates with parents about community resources.					
10.	Implements procedure to establish role of advocacy for Head Start/Early Childhood parents.					
11.	Works with other components of the programs to fulfill the requirements of the standards.					
12	Assists in scheduling parent training based on parent interest/needs as identified by surveys.					
13.	Assists in the identification of migrant families.					
14.	Keeps a record of In keyed on parent volunteers/special events, and homework and maintain a					
	binder.					
15.	Keeps record of volunteer Parents.					
16.	Provides transportation to parents when needed utilizing Head Start van.					
17.	Conducts home visits on referrals and attendance twice a year and follow-up as needed.					
COMMENTS:_						
Other						
18.	Participates in staff development training programs to improve job performance.					
19.	Participates in faculty meeting and special events as assigned.					
20.	Performs other duties assigned by supervisor.					
21.	Complies with Head Start standards, district policy and procedures.					
COMMENTS:						

What strengths does	possess?		
What are some improvements of success for students on this cam	pus/department?		can make to ensure a higher degree
Summative Conference Comments	:		
Recommendation of Evaluator:	I have read and received a instrument.	copy of t	his evaluation. I have reviewed this
Renewal and/or Extension o	f Assignment		
Non-renewal of Assignment			
Termination of Assignment			
Non-extension of Assignmen	nt		
Administrator (Print Name)			Date
Administrator's (Signature)			Date
Employee's Signature			Date