

**Kagan**

**Structures**

# Structures at a Glance

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RallyTable

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Simultaneous Rally Table

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Single Round Robin

Continuous Round Robin

All Write Round Robin

Timed Round Robin

Stand-N-Share

Fan-N-Pick

Numbered Heads Together

Single Round Table

Continuous Round Table

Simultaneous Round Table



# Stand Up, Hand Up, Pair Up

1. Teacher says “Stand up, hand up, pair up!”
2. Students: stand up with one hand in air until you find the closest partner who is not your teammate.
3. Teacher asks a question or gives an assignment.
4. Teacher provides “think time”.
5. Partners share using:
  - [Rally Robin](#)
  - [Timed Pair Share](#)
  - [Pair Discussion](#)



# Timed Pair Share

1. Teacher announces the topic and tells you how long each of you will have.
2. Teacher gives you “think time”.
3. In pairs, Partner A shares as Partner B listens.
4. Teacher calls “time”.
5. Partner B thanks and praises Partner A.
6. Partners switch roles.



# Rally Robin

1. Using the topic given, the partner that \_\_\_\_\_ goes 1<sup>st</sup>.
2. After the 1<sup>st</sup> partner shares one thing, partner 2 shares one thing; repeat.
3. You “Rally” the topic like this until the teacher calls time.



# Pair Discussion

1. Teacher announces the topic and tells you how long your pair will have.
2. Teacher gives you “think time”.
3. In pairs, Partners share thoughts on topic.
4. Teacher calls time.



# Mix, Pair, Share

1. Students: stand up and silently mix around the room.
2. Teacher says, “Pair”.
3. Students: pair up with the person closest to you and give a high five. If you don't have a partner, keep your hand up until you do.
4. Teacher asks a question and gives “think time”.
5. Partners share using:
  - Rally Robin
  - Timed Pair Share
  - Rally Coach



# Rally Coach

Partners take turns, one solving a problem while the other coaches:

- Partner A solves or answers 1<sup>st</sup> problem.
- Partner B watches, listens, coaches, and praises.
- Partner B solves next problem.
- Partner A watches, listens, coaches, and praises.
- Repeat starting with Step 1.



# Rally Table

1. Teacher announces the topic.
2. Teacher gives you “think time”.
3. In pairs, Partner A writes an answer to the topic then passes paper and pencil to Partner B.
4. Partner B writes an answer and passes it back to Partner A.
5. Steps 3 & 4 continue until the teacher calls “time”.
6. Pairs compare their list with other team pair.



# Simultaneous Rally Table

1. Teacher announces the topics/problems.
2. Teacher gives you “think time”.
3. In pairs, Partner A writes an answer to topic A  
Partner B writes an answer to topic B.
4. Partners switch papers, read, then add on to the answer.
5. Steps 3 & 4 continue until the teacher calls “time”.
6. Pairs compare their list with other team pair.



# Quiz-Quiz-Trade

Using question cards, students quiz a partner, get quizzed by a partner, then trade and repeat with a new partner:

1. Stand Up, Hand Up, Pair Up.
2. Partner A quizzes.
3. Partner B answers.
4. Partner A **coaches** and/or **praises**.
5. Switch roles.
6. Partners trade cards.
7. Repeat steps 1-6 until the teacher calls time.

## HOW TO COACH

Tip

Tip

Tell

Explain

# Single Round Robin

Students take turns talking with their teammates:

- Teacher announces topic/ gives “think time”.
- Teammate \_\_\_\_ begins with a clockwise rotation.
- Each teammate gives his/her short answer to the topic.
- Sharing is over after each teammate has spoken.



# Continuous Round Robin

Students take turns talking with their teammates:

- Teacher announces topic and how much time will be given/ gives “think time”.
- Teammate \_\_\_\_\_ begins with a clockwise rotation.
- Each teammate gives his/her short answer to the topic.
- Sharing continues in clockwise rotation and is over when teacher calls time.



# Timed Round Robin

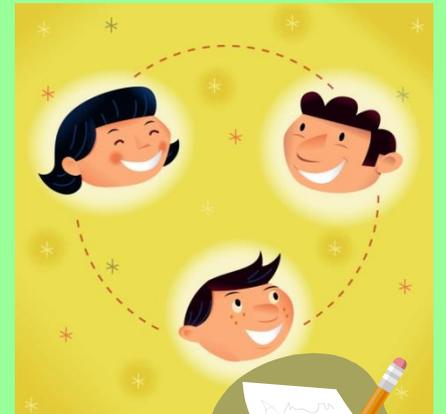
Students take turns talking with their teammates:

- Teacher announces topic and how much time each teammate has/ gives “think time”.
- Teammate \_\_\_\_\_ begins with a clockwise rotation.
- Each teammate talks for the given of time.
- Sharing continues in clockwise rotation and is over when teacher calls time.



# All Write Round Robin

1. Each teammate has paper and pencil.
2. Teacher announces topic and give “think time”.
3. Teammate \_\_\_\_ begins with a clockwise rotation.
4. As each teammate says his/her short answer to the topic, each teammate writes the answers on own paper.
5. Sharing continues in clockwise rotation and is over when teacher says stop.



# Stand-N-Share

1. All students stand with their own list [or with a team-generated list].
2. Teacher calls on 1 student to share.
3. Students add the shared item to their list if they don't have it, or check it off if they do.
4. Students sit when all of their items are shared, continuing to add each new item on their list.
5. When all students are seated, Stand-N-Share is complete.



# Fan-N-Pick

Each team receives a set of question cards:

- Student 1 holds question cards in a fan and says, “Pick a card, any card!”
- Student 2 picks a card, reads the question aloud and allows 5 seconds of “think time”.
- Student 3 answers the question.
- Student 4 paraphrases [says in own words] and praises or coaches.
- Students rotate roles one person clockwise for each new round.



# Numbered Heads Together

1. Students number off.
2. Teachers asks a question and gives “think time”.
3. Students privately write own answers [solo time].
4. Students stand up, put heads together [huddle up], show answers, discuss, and coach if necessary.
5. Students sit down when everyone knows the answer or has something they can share.
6. Teacher calls a number; that numbered student from each group stands and simultaneously answers the teacher’s question.
7. Teammates praise [CELEBRATE] students who responded.



# Single Round Table

Students take turns writing with their teammates using 1 paper and 1 pencil:

- Teacher announces topic / gives “think time”.
- Teammate \_\_\_\_\_ begins with a clockwise rotation.
- Each writes his/her short answer to the topic then passes the paper and pencil to the next teammate.
- Writing is over after each teammate has written an answer or thought.



# Continuous Round Table

Students take turns writing with their teammates using 1 paper and 1 pencil:

- Teacher announces topic / gives “think time”.
- Teammate \_\_\_\_\_ begins with a clockwise rotation.
- Each writes his/her short answer to the topic then passes the paper and pencil on to the next teammate.
- Writing continues until the teacher says stop.



# Simultaneous Round Table

Students take turns writing on own paper then pass it on to teammates:

1. Teacher announces topic / gives “think time”.
2. Each teammate writes his/her short answer to the topic on own paper then passes the paper on to the next teammate.
3. Writing continues until the teacher says stop.

