

DR LONNIE GREEN JR ELEMENTARY

Campus Improvement Plan

2017/2018

Learn Together, Live Together, Lead Together!

Principal: Mrs. Cindy Salas

905 Cantu Road
830-778-4750

DR LONNIE GREEN JR ELEMENTARY

Mission

At Dr. Lonnie Green Elementary, our mission is to invest in our future by providing an enriched education. Our goal is to create a positive community where students learn, love, and lead.

Vision

LGE Panthers - Learn, Live, Lead Together!

Nondiscrimination Notice

DR LONNIE GREEN JR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DR LONNIE GREEN JR ELEMENTARY Site Base

Name	Position
Alfaro, Olga	Para-Professional
Connell, Denise	Community Member
Dewitt, Jonna	1st Grade Teacher
Dominguez, Naela	2nd Grade Teacher
Dominguez, Roy	Support Staff
Garcia, Elda	Bilingual Strategist
Gurley, Jacqueline	Librarian
Leos, Sandra	4th Grade Teacher
Mendoza, Vicky	Parent
Ortega-Ford, Damaris	Master Reading Teacher
Ortiz, Ariel	Assistant Principal
Richardson, Wayne	Community Member
Rodriguez, Lanette	Kindergarten Teacher
Rubio, Gloria	Parent
Salas, Cindy	Principal
Segura, Janice	5th Grade Teacher
Vasquez, Leticia	3rd Grade Teacher

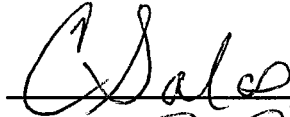
Comprehensive Needs Assessment Summary

Collaborative Planning Team Meeting

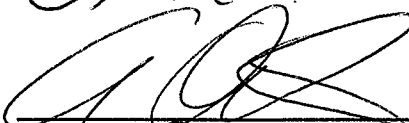
Dr. Lonnie Green Elementary

Monday, May 22, 2017

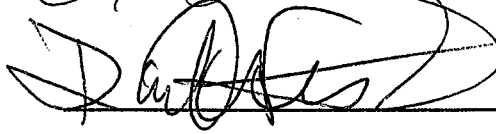
Cynthia Salas- Principal



Ariel Ortiz-Assist. Principal



Damaris Ortega-Ford



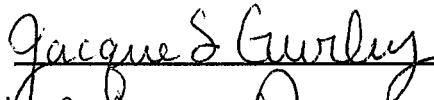
Elda Garcia- Strategist



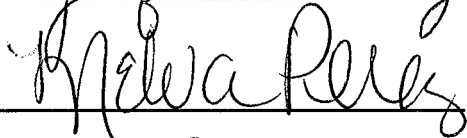
Rosa Ornelas- Counselor



Jacqueline Gurley- Librarian



Melva Perez-Kinder



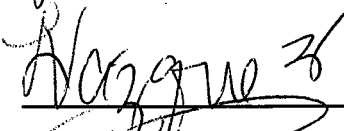
Harmandina Dominguez-1st gr.



Naela Dominguez-2nd gr.



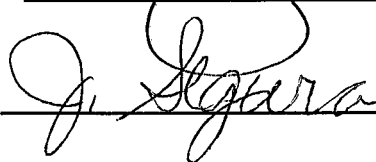
Leticia Vazquez-3rd gr.



Tiffany Perez-4th gr.



Janice Segura-5th gr.



Roy Dominguez-Fine Arts Rep.

Roy Dominguez

Olga Alfaro- Para

Olga Alfaro

Gloria Rubio- Parent

Gloria Rubio

Vicky Mendoza- Parent

Rachel Torres- Parent

Wayne Richardson- Community BCFS

Wayne Richardson

Denise Connell- Community McDonald's

Denise Connell

Dr. Lonnie Green Elementary- Staff Meeting -Monday, April 10, 17

LAST NAME	FIRST NAME	ASSIGNMENT	SIGNATURE
Salas	Cynthia	Principal	
Ortiz	Ariel	Asst. Principal	
Ornelas	Rosa	Counselor	R Ornelas
Gurley	Jacqueline	Librarian	G Gurley
Flores	Raquel	Nurse	R Flores
Garcia	Elda	Bilingual Strategies Inst. Coach	E Garcia
Ortega-Ford	Damaris	Intervention Inst. Coach	D Ortega-Ford
Garza-Valdez	Minerva	Principal Secretary	
Rush	Alicia	Attendance Secretary	
Rodriguez	Lanette	KINDER/CLUSTER LEADER	L Rodriguez
Perez	Melva	Kinder	M Perez
Arceola	Veronica	Kinder	V Arceola
Esquivel	Claudia	Kinder	C Esquivel
Freeman	Jezabel	Kinder/Bilingual	J Freeman
Segovia	Diana	Kinder/Bilingual/A/AH	D Segovia
Castellanos	Idalia	Kinder/Bilingual	I Castellanos
Dewitt	Jonna	FIRST/CLUSTER LEADER	J Dewitt
Dominguez	Harmandina	First/Bilingual	H Dominguez
Pena	Eglantina	First	E Pena
Rodriguez	Dulce	First	D Rodriguez
Cardenas	Hilda	First	H Cardenas
Castillo	Frances	First A/AH	F Castillo
Perez	Hortencia	First/Bilingual	H Perez
Ruiz	Maribel	First/Bilingual	M Ruiz
Dominguez	Naela	SECOND/CLUSTER LEADER	N Dominguez
Ponce	Dolores	Second A/AH	D Ponce
Riley	Kayla	Second	K Riley
Rivera	Norma	Second	N Rivera
Calabraro	Brittany	Second	B Calabraro
Estrada	Elvia	Second/Bilingual	E Estrada
Franco	Amanda	Second	A Franco
Vazquez	Leticia	THIRD/CLUSTER LEADER	L Vazquez
Fabela	Liza	Third	L Fabela
Chavez	Wendy	Third A/AH	W Chavez
Shafer	Karen	Third	K Shafer
Fabian	Tiffanie	Third	T Fabian
Chavez	Marisol	Third/Bilingual	M Chavez
Hernandez	Marivel	Third/Bilingual	M Hernandez
Leos	Sandra	FOURTH/CLUSTER LEADER/BIL	S Leos
Salazar	Myna	Fourth	M Salazar
Barrientez	Michelle	Fourth	M Barrientez
Cardenas	Esmeralda	Fourth A/AH	E Cardenas
Perez	Tiffany	Fourth	T Perez
Lozano	Cecilia	Fourth	C Lozano
Segura	Janice	FIFTH/CLUSTERLEADER A/AH	J Segura
Neuman	Melissa	FIFTH/Science	M Neuman
Galindo	Yolanda	Fifth	Y Galindo
Sorrell	Jacqueline	Fifth	J Sorrell

Dr. Lonnie Green Elementary- Staff Meeting -Monday, April 10, 17

LAST NAME	FIRST NAME	ASSIGNMENT		
Castro-Chavez	Rebecca	ART	R Castro Chavez	
Salinas	Albert	MUSIC		
Carvajal	George	P.E.		
Elizondo, Jr.	Rodolfo	P.E.		
Padilla	Robert	P.E.		
Alfaro	Elizabeth	SP. ED.	Elizabeth Alfaro	
Dominguez	Rogelio	GT	Rogelio Dominguez	
Rodriguez	Teresa	LIBRARY AIDE	Teresa Rodriguez	
Green	Linda	RESOURCE AIDE	Linda Green	
Mendoza	Aime	PARENTAL AIDE	Aime Mendoza	
Castro	Erica	SPECIAL ED. AIDE	Erica Castro	
Garza	Hermelinda	SPECIAL ED. AIDE-Alfaro	Hermelinda Garza	
Garcia	Mary	Kinder -DianaSegovia-Bil	Mary Garcia	
Leija	Norma	Kinder- Jezabel Freeman-Bil	Norma Leija	
Rodriguez	AnaMaria	Kinder - Idalia Castellanos-Bil	Ana Maria Rodriguez	
Espinoza	Laura	First- Maribel Ruiz-Bil	Laura Espinoza	
Torres	Patricia	First- Harmandina Dominguez-Bil	Patricia Torres	
Reyna	Sonia	First- Hortensia Perez-Bil	Sonia Reyna	
Elizondo	Isela	Second- Elvia Estrada-Bil	Isela Elizondo	
SiFuentes	Juanita	Second- Naela Dominguez-Bil	Juanita SiFuentes	
Torres	Elsa	Third- Marivel Hernandez-Bil	Elsa Torres	
Gaona	Geraldina	Fourth- Sandra Leos-Bil	Geraldina Gaona	
Castillo	Minerva	Fifth- Marisol Chavez-Bil	Minerva Castillo	
Alfaro	Olga	P.E. Aide	Olga Alfaro	
Quintero	Noemi	Computer Lab. Man.	Noemi Quintero	
Rodriguez	Leslie	Computer Lab. Man.	Leslie Rodriguez	
Caban	Marissa	SPEECH Therapists		
Jimenez	Aracely	DYSLEXIA	Aracely Jimenez	
Clark	Michelle	ED. DIAGNOSTICIAN		
Rodriguez	Genevieve	Behavior Specialis		
Quiroz	Cecilia	Careteria Manager		
Johnson	Cynthia	Cafeteria Ass. Manager		
Mauricio	Sandy	Cafeteria Clerk		
Gomez	Marta	Cafeteria		
Canizalez	Carmen	Cafeteria		
Velazquez	Martha	Cafeteria		
Ortiz	Maria	Cafeteria		
Alarcon	Martina	Cafeteria		
Estrada	Elvis	Custodian		
Avila	Yolanda	Custodian		
Barrera	Jose E.	Custodian		
Bernal	Lupita	Custodian		
Martinez	Rosalinda	Custodian		
Strong	Rocky	Crossing Guard		

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By June 2018, 87% of all students tested on STAAR will meet the state passing standard (approaches/meet) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017 - June 2018	(F)Title I - \$0, (S)Local Funds - \$2,093.25	Formative - daily reading grades, progress report grades, journal writing samples, formative test grades, lesson plans, daily planning protocol notes, walk through data, benchmark test scores, failure reports, TPRI in grades k-2nd, Lone Star Reading in grades 3rd-5th, iLit Reports, Star reading reports, teacher self-reports Summative - report card grades, summative test grades, STAAR test scores, Read Naturally Data, Success Maker, and Reading Comp. Kits
2. All students will participate in Renaissance Accelerated reading program at Dr. Lonnie Green to set and meet individual goals for reading. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5,7,8) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Parents, Teachers	August 2017- June 2018	(S)Local Funds - \$500	Formative - AR reading reports, Star reading data, planning protocol notes, walk through data, coaching opportunities, learning walks Summative - end of grading period AR reading report/goal sheet, report card grades
3. Incorporate Shared reading and guided reading strategies to improve student reading levels for targeted struggling students and to meet system safeguards for students identified as ELL/Special education. (Title I SW: 1,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All, LEP, SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Librarian, Teachers	August 2017- June 2018	(S)Local Funds - \$200	Summative - AR reading reports, RTI Data, Star reading data, walk through data, planning protocol notes, lesson plans, guided reading notes, progress report grades Summative - report card grades

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Students in Tier I, Tier II and Tier III will receive academic interventions in reading during Power Hour, daily at Dr. Lonnie Green. (Title I SW: 1,2,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All, H, ECD, Migrant, LEP, SPED, AtRisk) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$2,000	Summative - RTI Data, AR reading reports, Star reading reports, daily grades, progress report grades, formative test grades, walk through data, planning protocol notes, lesson plans, Response to intervention data Summative - failure reports, report card grades, summative test grades
5. All students will be monitored during Power Hour and DMAC will be implemented to track data and documentation. (Title I SW: 1,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All, Dys) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Librarian, Teachers	August 2017-June 2018	(S)Local Funds - \$250	Summative - RTI Data, Star reading reports, guided reading notes, daily grades, progress report grades, formative test grades, AR reading reports, planning protocol notes, lesson plans, Response to Intervention data Summative - report card grades, summative test grades
6. All teachers will utilize journals during content instruction in ELA, Math, Science, and Social Studies. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - writing journals, AR reports, Six Weeks Summatives, Star reading reports, daily grades Summative-report cards grades, writing portfolio, summative test grades

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- Objective 1.** By June 2018, 87% of all students tested on STAAR will meet the state passing standard (approaches/meet) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Implement district Early Literacy program for all students in grades Kindergarten, first and second grade utilizing Reading Street as a guide. (Title I SW: 1,2,3,4,10) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Special Ed Teacher, Teachers	August 2017-June 2018	(S)Local Funds - \$2,000	Summative - RTI Data, TPRI Data, Formative-daily reading grades, progress report grades, journal writing samples, formative test grades, lesson plans, daily planning protocol notes, walk through data, failure reports, Success Maker Reports, Star reading reports, teacher self-reports Summative-report card grades, summative test grades

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2018, 84% of all students tested on STAAR will meet the state passing standard (approaches/meet)in Math at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments utilizing DMAC Reports. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$2,000	Summative - daily math grades, journal writing samples, formative test grades, lesson plans, daily planning protocol notes, walk through data, benchmark test scores, failure reports, Think thru math reports, Star math reports, teacher self-reports, progress reports Summative - report card grades, summative test grades, STAAR test scores
2. All students will participate in campus-wide 'Panther Math'. (Title I SW: 1,3,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - Star math data, planning protocol notes, percentage of students scoring mastery on STAAR Math, walk through data, lesson plans, Think Through Math, Math TEKS Summative-report card grades.
3. All teachers will utilize Lone Star Math during math block. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$1,200	Summative - Star math data, walk through data, planning protocol notes, lesson plans, math grades, percentage of students scoring approaches/meets on STAAR Math Summative-report card grades
4. All teachers will utilize journals during content instruction in Math. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - writing journals, percentage of students scoring approaches/meets on STAAR Math, benchmark data, STAAR Ready reports, daily grades Summative-report cards grades, TELPAS writing samples, summative test grades

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2018, 84% of all students tested on STAAR will meet the state passing standard (approaches/meet)in Math at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students in Tier II and Tier III will receive guided math support during school, before school, after school and/or at Specific Math Camps. Guided math will be provided for struggling student during daily instruction. (Title I SW: 1,2,3,4,5,10) (Target Group: All, H, ECD, Migrant, LEP, SPED) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2017-June 2018	(S)Local Funds - \$500	Summative - Formative- math reports, STAAR Data (approaches/meets) daily grades, progress report grades, walk through data, planning protocol notes, lesson plans, RTI data Summative-failure reports, report card grades, summative test grades
6. Gifted and Talented teacher will provide math lessons for enrichment for grades 3rd-5th in ensure Mastery on STAAR. (Title I SW: 1,2,3,10) (Target Group: All, GT) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017-June 2018	(S)Local Funds - \$1,000	Summative - Formative-test grades, daily grades, STAAR Ready in 1st/2nd data Summative - report card grades, STAAR Data (percentage of students scoring Mastery on STAAR)
7. Support Staff will provide math drills and vocabulary support during Music, Art, and PE. (Title I SW: 1,2,3,5,9) (Target Group: All) (Strategic Priorities: 2)	Teachers	August 2017-June 2018	(F)Title I, (S)Local Funds	Summative - Data from Drills and Vocabulary Power Games

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2018, 85% of all students tested on STAAR will meet the state passing standard (approaches/meet) in Writing at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments through District Planning Protocol Dashboard. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$2,000	Summative - daily writing grades, journal writing samples, formative test grades, lesson plans, daily planning protocol notes, walk through data, benchmark test scores, failure reports, teacher self-reports, progress report grades Summative-STAAR test scores, summative test grades, writing portfolio, report card grades
2. All writing teachers will implement the district wide writing plan/initiative. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - planning protocol notes, walk through data, Lesson plans, writing samples, journal writings, daily grades Summative-writing portfolios, report card grades
3. All teachers will utilize writing journals during content instruction in ELA, Math, Science, and Social Studies. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - writing journals, daily grades, lesson plans, planning protocol notes, walk thru data Summative-report cards grades, TELPAS writing samples, summative test grades
4. Students in Tier II and Tier III will receive academic interventions in writing during, before school, after school and/or at specific camps. (Title I SW: 1,2,3,5,10) (Target Group: All, H, ECD, Migrant, LEP, SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2017-June 2018	(S)Local Funds - \$500	Summative - Formative-daily grades, progress report grades, formative test grades, walk through data, planning protocol notes, lesson plans, RTI data Summative-failure reports, report card grades, summative test grades

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2018, 84% of all students tested on STAAR will meet the state passing standard (approaches/meet) in Science at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$2,000	Summative - daily science grades, progress report grades, journal writing samples, formative test grades, lesson plans, daily planning protocol notes, walk through data, benchmark test scores, failure reports, teacher self-reports Summative - report card grades, summative test grades, STAAR test scores
2. Science teacher in tested grade level will participate in district science collaborative team meetings, facilitated by Curriculum Coordinator. (Title I SW: 1,4,5,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - planning protocol notes, walk through data, lesson plans summative-report cards grades, STAAR science data
3. All teachers will utilize Lone Star Science in their daily science instruction, 2nd-5th grades (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$200	Summative - walk through data, planning protocol notes, lesson plans, daily science grades, progress report grades Summative-report card grades
4. All teachers will utilize journals during content instruction in Science while supporting Writing Initiative horizontally aligned to the curriculum. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$400	Summative - writing journals, daily science grades Summative-report cards grades, TELPAS writing samples, summative test grades
5. All students will participate in hands on science lessons and experiences in and outside of the classroom (Archeology Fair, Lessons on the lake, Amistad Park Service, Birds of Prey). (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$0	Summative - Formative-daily science grades, progress report grades, science journals Summative-report card grades, summative test grades, STAAR science data, percentage of students scoring a Mastery on STAAR Science.

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2018, 84% of all students tested on STAAR will meet the state passing standard (approaches/meet) in Science at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Students participating in the Campus Science Fair in grades Kinder-4th will increase by 15% at Dr. Lonnie Green Elementary and maintain 100% in 5th grade. (Title I SW: 1,2,3,5,10) (Target Group: All, H, ECD) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$1,000	Summative - Formative-daily science grades, progress report grades, journals, formative test grades, lesson plans, walk through data, benchmark test scores, failure reports Summative-report card grades, summative test grades, STAAR science test scores
7. All students in grades K-4th will participate in lab experiments horizontally aligned to the curriculum; minimum of 3 per six weeks. (Title I SW: 1,2,3,4,9) (Target Group: All) (Strategic Priorities: 2,3,4)	Teachers	August 2017 - May 2018	(F)Title I, (S)Local Funds	Summative - Science Data, Vocabulary, Percentage of students placing at District Science Fair

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2018, to meet system safeguards, all struggling students, also those identified as economically disadvantaged and Hispanic (for science), all struggling students identified as special education (for reading and math), and all struggling students identified as English language learners (for reading and math) will receive academic intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To meet system safeguards, all struggling students identified as economically disadvantaged and/or special education (for reading and math) will be provided daily reading interventions during LG 55 and guided math support during daily instruction (specifically designated in math schedule). (Title I SW: 1,2,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All, H, ECD, LEP, SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	October 2017-April 2018	(F)Title I - \$1,000, (S)Local Funds - \$2,000	Summative - sign in sheets, daily grades, progress reports, formative test grades, benchmark test scores, Renaissance Star Reading and math data Summative-STAAR test scores, report card grades
2. To meet system safeguards, all struggling students identified as English Language Learners (for reading and math) will be provided specific reading interventions during LG 55 and guided math support during designated daily instruction. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5) (Target Group: All, H, ECD, LEP, SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	January 2017-April 2018	(F)Title I - \$0, (S)Local Funds - \$4,500	Summative - sign in sheets, daily grades, progress reports, formative test grades, benchmark test scores, Renaissance Star Reading and math data Summative-STAAR test scores, report card grades

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By August 2017, all teachers teaching a core subject area will be highly qualified and participate in job embedded professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of Planning Protocol and Collaboration weekly for all teachers. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All, H, ECD, Migrant, LEP, SPED, AtRisk) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$5,000	Summative - teacher self-reports, walk through data, planning protocol notes, lesson plans Summative-STAAR test scores, retention list, TTESS evaluations
2. Hire highly qualified teachers in all grade levels including paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development to meet system safeguards and campus performance objectives. (Parental Aide, Bilingual Aides and Computer Lab Instructional Aides) (Title I SW: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators	August 2017-June 2018	(F)Title I - \$219,412	Summative - Formative-Daily grades, istation reports, star reading and math reports, lesson plans, planning protocol notes, failure reports Summative - summative test grades, STAAR test scores
3. Provide professional development to meet instructional understanding of the TEKS utilizing QTEL and Bill MacDonald Writing Methods. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Directors, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$0	Summative - Formative-teacher self reports, walk through data, planning protocol notes, lesson plans Summative-STAAR test scores, TTESS evaluations
4. Conduct Fitness Gram assessments and practice/instruction for all students in grades 3rd-5th. (Title I SW: 1,3,4,10) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Teachers	August 2017-June 2018	(S)Local Funds - \$250	Summative - Improved health assessment data

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** By September 2017, additional resources will be purchased to support the district curriculum and training for Power Hour/Interventions while developing/creates rosters for LG 55 utilizing EOY Data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Resources will be purchased to prepare students for state TEKS in grades Kinder-2nd and STAAR for grades 3rd-5th focusing on standard of MASTERY. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$4,000	Summative - daily grades, lesson plans, walk through data, formative test grades, STAAR testing, benchmark testing scores, progress report grades, planning protocol notes Summative- STAAR test scores, summative test grades, report card grades
2. To meet system safeguards, struggling students identified as economically disadvantaged, special education (for reading and math) and English language learner (for reading and math) will be provided opportunity to participate in Daily Power Hour at Dr. Lonnie Green. (Title I SW: 1,3,4,10) (Title I TA: 1,2,3,4,5,7) (Target Group: All, H, ECD, LEP, SPED) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Instructional Coaches, Teachers	August 2017-June 2018	(F)Title I - \$0	Summative - daily grades, lesson plans, walk through data, formative test grades, benchmark scores, planning protocol notes Summative-STAAR test scores, summative test grades, report card grades
3. Increase opportunities for teachers to participate in ongoing staff development to ensure all district initiatives are being implemented consistently and with fidelity. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Special Ed Teacher, Teachers	October 2017-May 2018	(F)Title I, (S)Local Funds	Summative - Formative-daily grades, lesson plans, walk through data, formative test grades, benchmark scores, planning protocol notes Summative-STAAR test scores, summative test grades, report card grades

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** Dr. Lonnie Green Elementary will increase student attendance to 98.00% during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The classroom with the best attendance rate in each grade level will be rewarded at the end of each six weeks and honored during Awards Assembly. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	September 2017-June 2018	(S)Local Funds - \$800	Summative - daily attendance report, daily call log, daily home visits, parent conferences, Leader in Me implementation Summative-end of six weeks attendance reports
2. All students with perfect attendance will be rewarded at the end of each six weeks and have the opportunity to receive a gift card (JUMP for George). (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$1,000	Summative - daily attendance report and procedures campus-wide, daily call log, daily home visits, team goals, class goals Summative-end of grading period attendance reports
3. Classes with perfect attendance will be acknowledge daily during announcements with the assistance from the Jr. Lighthouse Committee Members. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$1,100	Summative - daily attendance report, daily call log, daily home visits, team goals, class goals, campus goals Summative-end of grading period perfect attendance list, end of grading period attendance reports
4. Students with All Year Perfect Attendance will participated in Pool Party and receive Yard Sign at the End of Year. Campus Medals for ALL Year Perfect Attendance. (Title I SW: 1,2,6,9) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Teachers	August 2017-June 2018		Summative - Continuously daily, weekly, six weeks cycles, and yearly progress.

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** By October 2017, Dr. Lonnie Green Elementary will provide training to 100% of the staff and students to increase bully awareness and develop character education, focusing on the "Leader in Me" Seven Habits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers and support staff will participate in the Leader in Me initiative to create an atmosphere of mutual respect while maintaining a safe, clean and orderly learning environment. Campus will continue the implementation of Jr. Lighthouse Committee at Dr. Lonnie Green. (Title I SW: 1,10) (Title I TA: 3,4,5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2017-June 2018	(S)Local Funds - \$3,000	Summative - Walk through data, lesson plans, discipline referrals, counseling records, parent and staff surveys, crisis core team records summative-discipline referrals by month/grading period
2. Bully report box and guidance will be provided by school counselor. (Title I SW: 1,10) (Title I TA: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,3,4)	Campus Administrators, Counselors	August 2017-June 2018	(S)Local Funds - \$500	Summative - discipline referrals, counseling records, parent and staff surveys, crisis core team records, buddy benches during recess summative-discipline referrals by month/grading period
3. All staff will mentor at least one identified at-risk student with the support of our community members. (Title I SW: 1,3) (Title I TA: 1,2,3,4,5) (Target Group: All, AtRisk) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	October 2017-June 2018	(S)Local Funds - \$250	Summative - discipline referrals, counseling records, parent and staff surveys, crisis core team records, failure reports, benchmark test scores, daily grades, progress report grades summative-discipline referrals by month/grading period, STAAR test scores
4. Speakers/Presenters will be obtained to assist in creating an atmosphere of safety and order (for the fight against bullying and drugs-Red Ribbon Week). (Title I SW: 1,10) (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 1,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	October 2017-June 2018	(F)Title I - \$0, (S)Local Funds - \$600	Summative - Discipline referrals, sign in sheets, counseling records, parent and staff surveys summative-discipline referrals by month/grading period
5. Counselor lunch groups for counseling/guidance lessons targeted to specific student needs/goals while focusing on the Seven Habits. (Title I SW: 1,10) (Target Group: All, AtRisk) (Strategic Priorities: 4)	Campus Administrators, Counselors, Teachers	October 2017-June 2018	(S)Local Funds - \$500	Summative - Formative-discipline referrals, sign in sheets, counseling records, parent/staff surveys Summative-discipline referrals

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** By October 2017, Dr. Lonnie Green Elementary will provide training to 100% of the staff and students to increase bully awareness and develop character education, focusing on the "Leader in Me" Seven Habits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Implement activities that will target college and career readiness focusing on our campus HB5 Student Engagement Evaluation. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 1,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2017- June 2018	(F)Title I - \$0, (S)Local Funds - \$500	Summative - Formative- discipline referrals, counseling records, parent and staff surveys Summative-discipline referrals

DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 10.** Dr. Lonnie Green Elementary will development and implement school-wide discipline plan for Kinder-5th by September 2017 at Dr. Lonnie Green focusing on the Seven Leader in Me Habits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Keep N Track program will be utilized to check visitors in when entering the campus. (Title I SW: 1) (Title I TA: 1,7) (Target Group: All)	Attendance Staff, Campus Administrators, Parental Aides	August 2017-June 2018	(S)Local Funds - \$250	Summative - Daily sign in and sign out records
2. All teachers will utilize the Clip Chart Discipline system campus wide while developing a process to implement in the classroom for students to reflect when bad choices are made. (Title I SW: 1) (Title I TA: 1,3,4,5,7) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2016-June 2017	(S)Local Funds - \$500	Summative - Daily discipline referrals, daily counseling referrals, parent conferences, teacher and staff surveys summative-end of grading period/month discipline reports
3. Provide an opportunity to participate in a variety of extra curricular activities to all student to support, enrich and increase student motivation (choir, robotics, UIL, strings, science fair, fine art contests, community athletic programs, athletic meets, reading clubs, and campus competitions). (Title I SW: 1,2,3,4,5,6,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2017-June 2018	(S)Local Funds - \$800	Summative - Summative-reduction in discipline referrals and counseling referrals, grades, student participation rates

DR LONNIE GREEN JR ELEMENTARY

- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By April 2018, Dr. Lonnie Green Elementary will utilize 95% of the budget for resources that directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus budget will be aligned to Campus needs assessment and Campus improvement plan. (Title I SW: 1,3,4,6,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August 2017-June 2018	(F)Title I, (S)Local Funds	Summative - budget workbooks, purchase orders summative-year end financial reports

DR LONNIE GREEN JR ELEMENTARY

- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** Transition opportunities for students attending early childhood programs will occur once at Dr. Lonnie Green Elementary during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Early childhood students will be given the opportunity to have a transition tour of our campus (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, Teachers	May/June 2017	(S)Local Funds - \$250	Summative - sign in sheets, counseling records, progress of students in Kindergarten
2. A representative from the campus will participate at the early childhood orientation held at Cardwell Pre-School. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K)	Campus Administrators, Cluster/Department Leaders, Teachers	May/June 2017	(S)Local Funds - \$250	Summative - sign in sheets, counseling records, progress of students in Kindergarten

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 1. Communication will be provided to parents daily about student academics and behavior throughout the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Planners will be purchased for and utilized by all students and teachers as a means of daily communication between home and school for 3rd-5th grade and trackers will be utilized in grades K-2nd daily. (Title I SW: 1,3,6,8) (Title I TA: 1,2,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2017- June 2018	(S)Local Funds - \$2,500	Summative - parent conferences and cluster meetings Summative-parent and staff surveys
2. Information will be disseminated through the Skylert messaging program, the school marquee sign and electronically through social media parent link to parents and the community. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2017-July 2018	(S)Local Funds - \$250	Summative - parent conferences, cluster meetings summative-parent and staff surveys
3. Monthly newsletters and calendars with upcoming scheduled events at the campus will be utilized to disseminate information. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2017- June 2018	(S)Local Funds - \$500	Summative - Parent conferences, cluster meetings summative-parent and staff surveys

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 2. Parent trainings will be conducted monthly in the 2017-2018 school year to address parent needs based on parent surveys.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental aide will provide monthly trainings in English and Spanish available to all parents in collaboration with grade level teachers and staff members based on parent surveys. (Title I SW: 1,6,8,10) (Title I TA: 1,4,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2016-June 2017	(F)Title I - \$0, (S)Local Funds - \$250	Summative - parent meeting sign in sheets, cluster meeting notes summative-parent and staff surveys

DR LONNIE GREEN JR ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

Objective 3. Attendance interventions will be provided to all students who have 3 or more absences during a four week period during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Home visits, phone calls and other communication sources such as letters, newsletters, and Skylert messages will be utilized to decrease excessive absences. (Title I SW: 1,6) (Title I TA: 1,4,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2016-July 2017	(F)Title I, (S)Local Funds - \$250	Summative - daily attendance report, daily call log, daily home visits, attendance referrals Summative-end of grading period attendance report
2. Implement a sign out log to ensure parent communication regarding early check outs. (Title I SW: 1,10) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Parents, Teachers	August 2016-June 2017	(S)Local Funds - \$500	Summative - Summative-reduction in number of absences and court referrals, increased student academic performance

Comprehensive Needs Assessment Summary

School Year: **2017-2018**

Dr. Lonnie Green Elementary

Data Sources Reviewed: <ul style="list-style-type: none">Campus demographic report, AYP, PBMAS, AEIS reports, campus schedules, duty schedules, master schedules, surveys, TELPAS reportSpecial education, 504 report, LEP report, walkthrough data, information from meetings, teacher certification information, curriculum documents, data per six weeks, benchmarks, STAAR Data, TPRI, RTI Data, etc.			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	All Groups Consistently monitored for attendance, Power Hour and Journal Writing for all students, and High Level of Teacher Collaboration	Closing the Gap between economically disadvantage and other groups, increase percentage of students exiting in grades 2 nd -5 th , Campus Wide Math Drills	Increase percentage of students exiting in grades 2 nd -5 th and Campus Wide Math Drills
Student Achievement	Collaboration across grade levels and teams, planning protocol sessions, Power Hour Interventions for grade 1 st -5 th , Leader in Me Involvement, High Percentage of LG Students meeting their AR Goal (highest points in district), increase in GE for most grade levels by .9 or more	Handwriting Process, Power Hour for Math, Campus Wide Math Drills, Monitoring Teacher Implementation for AR	Power Hour for Math, Campus Wide Math Drills, Monitoring Teacher Implementation for AR
School Culture and Climate	Classroom Discipline Chart-Campus Wide, Jr. Lighthouse Committee, Staff Birthday Celebrations, Attendance Incentives for all students, high participation in extra-curricular activities, Parental Meetings, Campus Wide Celebrations	Code for Aggressive Adult, Continue Counseling Sessions for At-risk behaviors, Create ISS for Campus	Code for Aggressive Adult, Continue Counseling Sessions for At-risk behaviors, Create ISS for Campus

Staff Quality/ Professional Development	Asking for Help is Encouraged, Learning Walks Available to All Teachers, Birthday Celebrations, 100% Highly Qualified	Instructional Support for Regular Classes in Grades 1 st -5 th , More Technology in Classrooms, Staff Recognition for Attendance, Recognizing Para-Professionals	Instructional Support for Regular Classes in Grades 1 st -5 th , More Technology in Classrooms, Staff Recognition for Attendance, Recognizing Para-Professionals
Curriculum, Instruction, Assessment	Power Hour Closing the Gaps, Identifying Students Needs Early in the year, More cohesive curriculum ELA, Math Support from Fine Arts Teachers, Accountability for all students(GT/Level III) and AR Incentives	Better Communication from C&I and Campuses, Vocabulary: Word of the Week, More Rotations for Specific TEKS, Teacher Technology TEKS, More Consistency with Bilingual Assessments	Better Communication from C&I and Campuses, More Consistency with Bilingual Assessments, Vocabulary: Word of the Week
Family and Community Involvement	School Environment is Inviting, Parent Informational Meetings, Parent/Teacher Communication/Priority, Leader in Me Binder for all students, Notes English/Spanish, High School Tutors, Monthly Calendars and New Letters	Leader in Me Parental Meetings, Using the Language in Daily Routines, Meetings after School, More Days for Mentoring	Leader in Me Parental Meetings, Using Language in Daily Routines and Procedures
School Context and Organization	Time during transitions being utilized by teachers to increase instructional minutes, Implementation of monthly calendars, call outs, marquee, and social network, Procedures in place for morning and afterschool, Power Hour for Reading, Campus Duties Well Organized, Attendance Rate Increasing at LG, Parental Involvement	Math Power Hour, Para-Professional Representatives, Summatives Uploaded Sooner	Math Power Hour, Para-Professional Representative on Leadership Team
Technology	School Check-in System, Brain-Pop, United Streaming, Lone Star Math DMAC, Smart Boards, Accelerated Reader, lit/Success Maker, Work Orders Completed in an appropriate time	Additional Programs for Bilingual, Face-to-face refresher courses on instructional programs (Active Boards, Basic Microsoft, grade changes, etc.) Opportunity for Computer Usage for all students: more classroom computers	Face-to-face refresher courses on instructional programs (Active Boards, Basic Microsoft, grade changes, etc.) Opportunity for Computer Usage for all students: more classroom computers

Resources

Resource	Source	Amount
Title I	Federal	
Principal Account	Local	
Local Funds	State	
Student Success Initiative	State	

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

SAN FELIPE-DEL RIO CISD
HB 5 - COMMUNITY & STUDENT ENGAGEMENT
2016- 2017 SCHOOL YEAR - SPRING 2017

Overall Ratings

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

6/8/2017

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						N			n/a	2	3	67
Science	Y		Y						Y			n/a	3	3	100
Social Studies												n/a	0	0	
Total													13	16	81

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													23	26	88
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	242	*	218	22	*	*	-	-	172	11	49	n/a
Total Tests	318	*	292	23	*	*	-	-	235	25	80	54
% at Approaches Grade Level Standard	76%	*	75%	96%	*	*	-	-	73%	44%	61%	n/a
Mathematics												
# at Approaches Grade Level Standard	248	*	226	20	*	*	-	-	173	8	53	n/a
Total Tests	318	*	292	23	*	*	-	-	235	25	80	54
% at Approaches Grade Level Standard	78%	*	77%	87%	*	*	-	-	74%	32%	66%	n/a
Writing												
# at Approaches Grade Level Standard	64	-	56	6	*	*	-	-	44	*	15	n/a
Total Tests	99	-	89	8	*	*	-	-	75	*	26	18
% at Approaches Grade Level Standard	65%	-	63%	75%	*	*	-	-	59%	*	58%	n/a
Science												
# at Approaches Grade Level Standard	77	-	69	8	-	-	-	-	52	*	5	n/a
Total Tests	92	-	84	8	-	-	-	-	65	*	9	*
% at Approaches Grade Level Standard	84%	-	82%	100%	-	-	-	-	80%	*	56%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	344	*	318	23	*	*	-	-	257	27	n/a	69
Total Students	344	*	318	23	*	*	-	-	257	27	n/a	69
Participation Rate	100%	*	100%	100%	*	*	-	-	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	344	*	318	23	*	*	-	-	257	27	n/a	69
Total Students	344	*	318	23	*	*	-	-	257	27	n/a	69
Participation Rate	100%	*	100%	100%	*	*	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY 2017 Accountability Summary

DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

Accountability Rating

Met Standard

Met Standards on

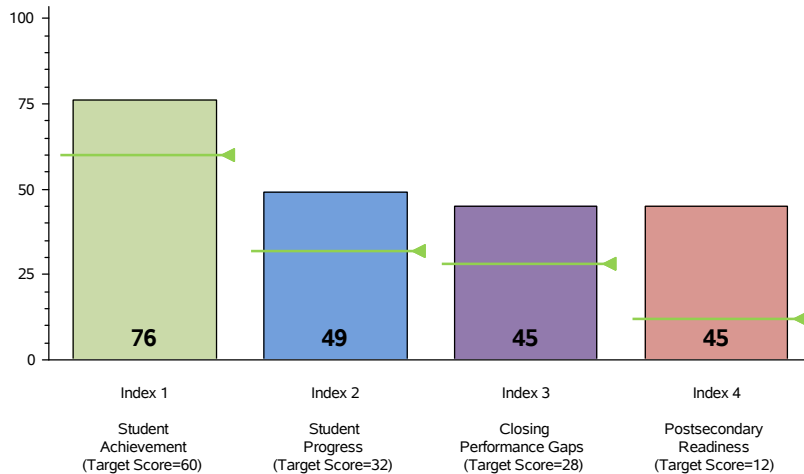
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	631	827	76
2 - Student Progress	487	1,000	49
3 - Closing Performance Gaps	357	800	45
4 - Postsecondary Readiness			
STAAR Score	44.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	745 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	74.5
Percent English Language Learners	25.4
Mobility Rate	15.5
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 16 = 81%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	23 out of 26 = 88%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>