

# ROBERTO BOBBY BARRERA EL STEM MAGNET

## **Campus Improvement Plan**

### **2023/2024**

*Falcons: Learners Today. Leaders Tomorrow.*

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# ROBERTO BOBBY BARRERA EL STEM MAGNET

## **Mission**

*Roberto "Bobby" Barrera Elementary STEM School is where we can be curious and critical thinkers engaged in developing solutions to real-world problems.*

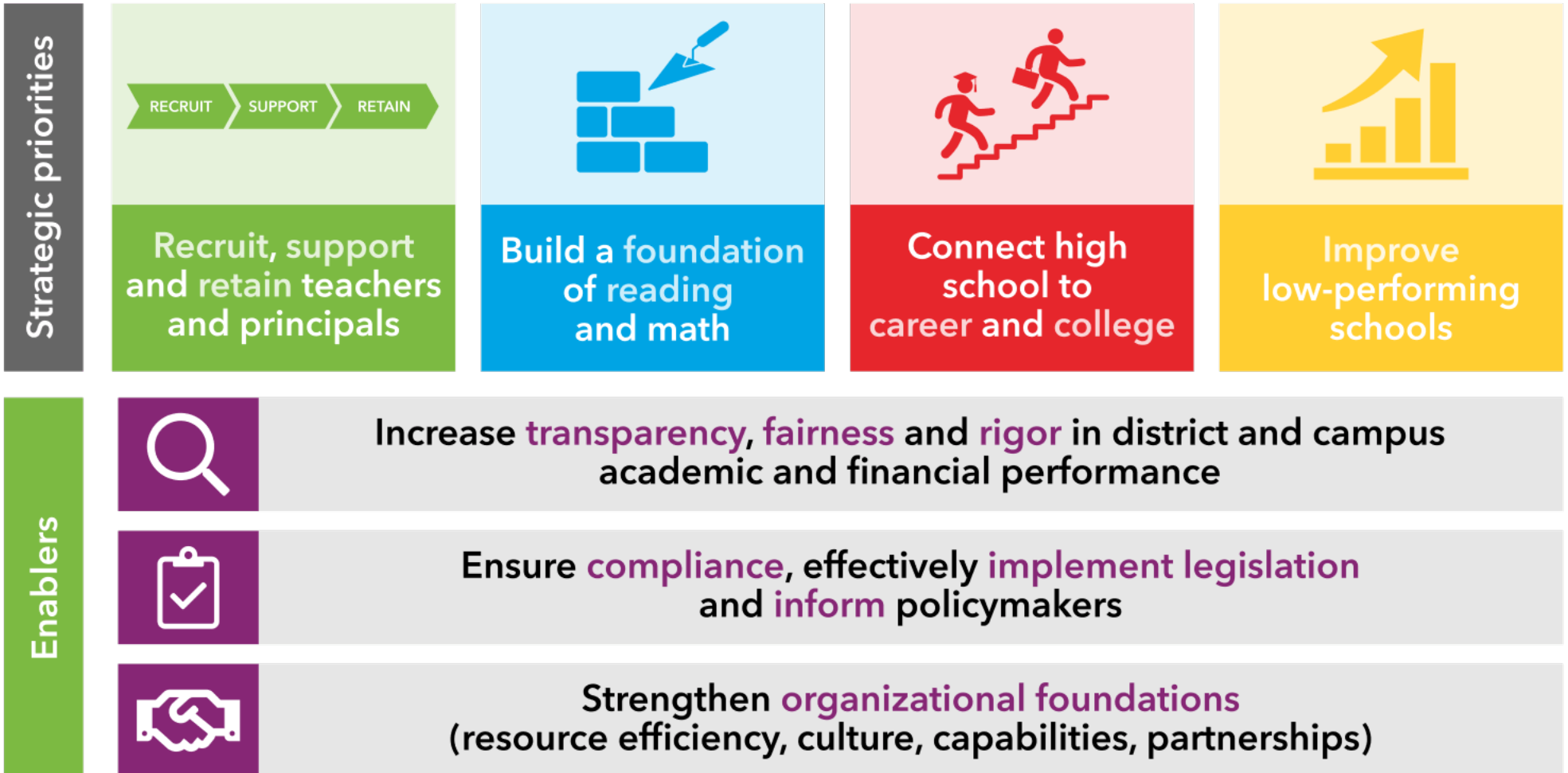
## **Vision**

*Roberto "Bobby" Barrera School Elementary STEM Magnet School is a small community located on Laughlin Air Force Base serving military and civilian families. It is a place where every student on our campus will be prepared to flourish as a global citizen empowered to excel through a culture of collaboration, innovation, and achievement.*

### Nondiscrimination Notice

ROBERTO BOBBY BARRERA EL STEM MAGNET does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

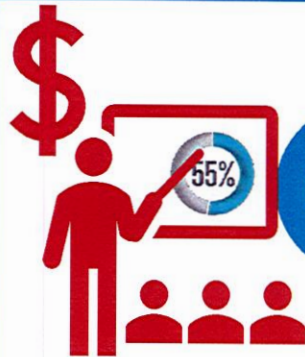
# State Compensatory Education Program

## STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

## ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



## GOAL-

Target funds to close the achievement gap.



## PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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*\*adapted from TEA State Compensatory Education*

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**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By Spring of 2024, 80% of the 4th and 5th HB1416 students will show categorical growth on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Planning Protocol with each grade level, 3 hours, one day per week for strategic implementation of District curriculum and student needs. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Teachers	August 2023 - May 2024		Criteria: District Assessments and STAAR Results disaggregated during Planning Protocol.  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - On Track
2. Teachers will continue to receive training on updates to Planning Protocol Dashboard and DMAC as needed and generate/analyze student performance reports on assessments to inform instruction and develop lesson plans and modify Roadmaps for their content(s). (Target Group: All) (Strategic Priorities: 1,3,4) (CSFs: 1,2,6,7)	Campus Administrators, Chief Instructional Officers, Teachers	August 2023-May 2024		Criteria: increase in use the dashboard, DMAC reports and student achievement monitored during Planning Protocol  05/10/24 - On Track (S) 03/08/24 - Significant Progress 11/08/23 - On Track
3. The administrators and teachers will explore the TEA STEM toolkit online to redesign the STEM structure at RBB. They will use the TEA STEM Planning Tools. They will perform a needs assessment for STEM at RBB. They will identify a STEM model, begin a STEM planning program guide, establish leadership roles, and explore funding and sustainability tools. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Teachers	August 2023-May 2024		Criteria: Planning Protocol opportunities and Walkthrough data  05/10/24 - Significant Progress (S) 03/08/24 - No Progress 11/08/23 - Some Progress
4. All teachers will be provided with materials including software licenses to support reading and math intervention programs within the structure of their class time based on the needs of students and grade level to increase student achievement. (Progress Learning, Read Naturally, Renaissance Learning, Reading Edmentum-Reading Eggs). (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Teachers	August 2023-March 2024	(S)State Compensatory - \$8,324.87	Criteria: DMAC Data information  05/10/24 - Significant Progress (S) 03/08/24 - Some Progress 11/08/23 - Some Progress
5. Teachers will be assisted in implementing	Campus Administrators,	August 2023-May		Criteria: End of year results on

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By Spring of 2024, 80% of the 4th and 5th HB1416 students will show categorical growth on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
W.I.N. time 45 minutes daily by an instructional aide or tutor. Students will be grouped by need, including HB1416, HB3, RTI, Tier 1, Tier 2 and Tier 3. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6,7)	Instructional Aides, Teachers	2024		Reading Renaissance and STAAR Reading and Math  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/08/23 - On Track
6. The teachers will grow through the PD process to implement STEM activities aligned with the curriculum through TEA STEM. Teachers will also use the extending STEM activities in Progress Learning and STEM Scopes to begin to build the STEM program at RBB. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Chief Instructional Officers, Directors, Instructional Aides, Teachers	August 2023-May 2024		05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/08/23 - Some Progress
7. Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. ( NCS Pearson, Pro Ed, Lexia Learning Systems) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,5,6,7)	ARD Committee, Campus Administrators, Counselors, Curriculum Coordinators, Dyslexia Teacher, Special Ed Teacher, Teachers	August 2023-May 2024	(S)State Compensatory - \$685.95	Criteria: Walkthrough Data, RTI/Data Day meetings, end of year reports and number of good referrals for testing  05/10/24 - On Track (S) 03/08/24 - No Progress 11/08/23 - On Track
8. Classroom teachers will all be GT Certified to support our Gifted and Talented students. (Target Group: GT) (Strategic Priorities: 1,2) (CSFs: 1,2,5,7)	Campus Administrators, Curriculum Coordinators, Teachers	August 2023-December 2024		Criteria: All classroom teachers will complete the 30 hrs of initial training or complete the needed 6 hours of annual GT training  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - Significant Progress
9. The Counselor will have lessons with all grade levels on character development and will keep track of academic success, discipline, and attendance for the school year. Del Rio	Campus Administrators, Counselors	August 2023-May 2024		Criteria: Counselor will check on students that need intervention  05/10/24 - Completed (S)

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- Objective 1.** By Spring of 2024, 80% of the 4th and 5th HB1416 students will show categorical growth on STAAR state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
CARES character education program lessons are delivered once a week to each grade level. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6)				03/08/24 - On Track 11/08/23 - On Track
10. The students and teachers will be involved in coordinated learning programs to begin a Robotics program at RBB with the LAFB Library, Airman and Family Readiness Center, the Communications Squadron, and the Civil Engineering Squadron to support STEM and the TEKS for their grade level. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Teachers	August 2023-May 2024		Criteria: Activity agendas, scheduling of events/visits, and sign-in sheets of participation. Funds to purchase items for the robotics game.  05/10/24 - Completed (S) 03/08/24 - Some Progress 11/08/23 - On Track
11. The teachers and students will utilize the classroom set of iPads in PreKinder and the classroom sets of Chromebooks in grades K-5th for enrichment and instruction on a daily basis to improve learning loss. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Directors, Instructional Aides, Teachers	August 2023-2024		Criteria: Walkthroughs and Lesson plans  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - Significant Progress
12. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	August 2023 - May 2024	(S)State Compensatory	Criteria: Payroll/HR Documentation  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - Some Progress

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** To address HB3, by the end of May 2024, 3rd grade students will grow in number of students at Meets and Masters in Reading and Math to meet the 2023 HB3 goals of Reading - 88% and HB3 Math - 88%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in W.I.N. intervention time for 45 minutes daily to focus on individual academic needs based on BOY, Checkpoint, Summatives and Benchmark Data. (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Instructional Aides, Teachers	August 2023 - May 2024		Criteria: BOY, RTI, Benchmark, DMAC, and STAAR assessment data  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/08/23 - On Track
2. Teachers are provided the resources and training of new programs to use during intervention and Tier 1 instruction. (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Instructional Aides, Teachers	August 2023 - May 2024		Criteria: Summative, DMAC Benchmark, and STAAR assessment data  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
3. Planning protocol will be focused on Tier 1 instruction, student engagement, mastery of concepts, and student ownership with individual student needs in mind. (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1,2)	Campus Administrators, Teachers	August 2022 - May 2023		Criteria: Walkthrough data, student achievement data  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/13/23 - Some Progress
4. Students are given opportunities for intervention during W.I.N. time, during independent work time, and during guided lessons on a daily basis to meet individual needs. (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	August 2022 - May 2023		Criteria: Student Achievement Data  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Some Progress



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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** All 4th and 5th grade students will meet expected growth on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive intervention through after-school tutorials and HB1416 intervention time within W.I.N. time for grades 3-5. (Target Group: 4th,5th) (Strategic Priorities: 2)	Campus Administrators, Teachers	August 2022 - May 2023		Criteria: STAAR growth reports.  05/08/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By May 2024, the student attendance rate will be at an average of 98%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classes will have an opportunity for class incentives for reaching 98% attendance goals or 95 % success on DMAC and be rewarded with family-approved prizes such as snacks, movies, or fun activities with the principal or the teacher. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Teachers	August 2023-May 2024		Criteria: Daily Attendance reports and Parent contact logs  05/10/24 - Significant Progress (S) 03/08/24 - Some Progress 11/10/23 - Pending
2. Attendance will be monitored using the District's Skyward program. Teachers monitor attendance for their homeroom students. Teachers will post official attendance at 10:20 a.m. daily. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4,5,6)	Attendance Staff, Campus Administrators, Teachers	August 2023-May 2024		Criteria: Daily attendance and teacher attendance posting.  05/10/24 - Significant Progress (S) 03/08/24 - On Track 11/10/23 - Significant Progress
3. On dates designated as Family Days by LAFB, we will promote programs that will increase student attendance on those days with programs and/or activities that may involve parent/family participation. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, PTO, Teachers	August 2023-May 2024		Criteria: Meeting agendas, sign-in sheets, and notes.  06/16/24 - On Track (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
4. There will be training for parents on attendance policies, documentation, and regulations during the 1st week of school of the school year and the 1st week of the second semester or as needed from parent surveys. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,5,6)	Campus Administrators, Counselors, Parents, PTO, Teachers	August 2023-May 2024		Criteria: Agenda, sign-in sheets and information on Class Dojo  05/10/24 - On Track (S) 03/08/24 - Some Progress 11/13/23 - No Progress
5. Teachers will follow up with parents if students are absent. Although individual attendance incentives are not an option this school year, teachers will be ensuring students are receiving what they missed and are getting caught up upon their return. (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3,4,6,7)	Attendance Staff, Campus Administrators, Teachers	August 2023-May 2024		Criteria: Grading Period Teacher Attendance Report(AESOP)  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/13/23 - Some Progress

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** Principal will establish systems to support teachers in managing curriculum and assessment documents. Instructional materials and resources with expected rigor, key ideas, and essential questions will strategically align through ongoing teacher discourse, collaboration and coaching.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The administrator will lead planning protocol using a rubric/agenda to drive planning, and discussion about rigor, engagement, and student ownership. Each grade level teacher will plan for 3 hours, once a week. For RBB we will group Kinder -2nd for PP and 3rd-5th. (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Chief Instructional Officers, Teachers	August 2023 - May 2024		Criteria: Student achievement data using progress monitoring.  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Pending
2. Administrator will offer prompt feedback and coaching after a walkthrough. Evidence of what was discussed in Planning Protocol will be observed. (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Teachers	August 2023 - May 2024		Criteria: TTESS walkthrough feedback, planning protocol artifacts, and discussion will be used.  05/10/24 - Significant Progress (S) 03/08/24 - Some Progress 11/10/23 - Some Progress

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**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 6.** By May 2024, 70% of the student population will participate in extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be allowed to participate in District extracurricular activities such as UIL Academics, Student Council, Robotics, Music Club, Yearbook, Art Club, STEM Club, and additional organizations created at RBB Elementary to demonstrate student interest and leadership. (Target Group: All) (CSFs: 5,6)	Campus Administrators, Counselors, Instructional Aides, PTO, Teachers	August 2023-May 2024		Criteria: Schedules, sign-up sheets and activity participation  05/10/24 - Significant Progress (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
2. Students, teachers and parents will be invited and encouraged to participate in the Annual Elementary Cross Country Meet, Elementary Track Meet and the I Love My Teacher 5K. (Target Group: All) (CSFs: 3,5,6)	Campus Administrators, Instructional Aides, Parents, PTO, Teachers	October 2023-May 2024		Criteria: Sign-up lists, promotional materials and participation lists  05/10/24 - Completed (S) 03/08/24 - Some Progress 11/10/23 - Pending

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** All students will continue to be trained in character development principles during the 2023-2024 school year through Del Rio Cares and Second Step and will begin to take on leadership roles. Students will participate in leadership roles through Anchored4Life.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Counselor will conduct guidance lessons in character ed for students with special programs in bullying, respecting others, diversity, setting goals, conflict resolution, violence and suicide prevention, and other life skills in each grade level through Del Rio CARES. Lessons will be conducted once a week per grade level. (Target Group: All) (CSFs: 1,3,4,6)	Campus Administrators, Counselors, Teachers	August 2023-May 2024		Criteria: Lesson plans and schedule during Planning Protocol.  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - Significant Progress
2. Students will participate in Red Ribbon Week activities, Fire Safety, Celebrity Reader, Career Day, Science Fair, GT Fair, Elementary STEM Week, Anchored4Life, and StuCo. They will be given leadership opportunities. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, PTO, Teachers	August 2023-May 2024		Criteria: Agendas, schedules, sign-in sheets, participation  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/08/23 - Some Progress
3. The Campus Leadership Team will assist the Principal in forming committees and organizing functions for students and parents. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 3,5,6,7)	Campus Administrators, Counselors, Teachers	August 2023 - July 2024		Criteria: Meeting notes, sign-in sheets, agendas, participation, and Climate Survey.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress

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**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 8.** During the first semester of the 2023 - 2024 School Year, there will be a campus-wide discipline and safety plan to maintain a safe and orderly campus using restorative practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will use a communication tool such Class Dojo, email, phone call or face-to-face conference to keep parents informed on students' academic progress and behavior in class. Demerits will also be instituted to help with behavior problems in class and to provide a consequence to the students. (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Teachers	August 2023 - May 2024		Criteria: Provide positive PBS but also help students understand that they are responsible for their choices and that there are natural consequences to disruptive behavior. Plan implementation and decrease serious discipline issues.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
2. Positive Behavior Support (PBS) training and Classroom Management/Crisis Prevention training will be available for all staff to help redirect student behavior and de-escalate issues in the classroom. (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3,4,6)	Campus Administrators, Counselors, Directors, Instructional Aides, Mental Health & Disabilities, Teachers	August 2023-May 2024		Criteria: Certificates of Completion CORE Crisis Team meeting agendas and meetings.  05/10/24 - Completed (S) 03/08/24 - Some Progress 11/13/23 - Some Progress
3. Train all staff and students on safety drills required by the State of Texas using the district RAPTOR system and the United States Air Force in coordination with District Police and Security Forces. (Target Group: All) (CSFs: 4,6)	Campus Administrators, Counselors	August 2023-May 2024		Criteria: Drill training dates and drill schedule. Successful use of the RAPTOR system to check-in from cell phones and locations.  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Some Progress
4. There will be a school Core Crisis Team consisting of the Nurse, Counselor, Instructional Aides, EC teacher, the Special Ed teacher, and Upper-Grade level teacher to assist teachers in the well-being and restraint of students in need. These teachers will be trained in CIP. (Target Group: All) (CSFs: 4,6)	Campus Administrators, Counselors, Teachers	August 2023-May 2024		Criteria: Documentation and certification of Core Crisis Team as SSSP members after training is achieved.  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Some Progress
5. Set up an SSSP Team (Safe Supportive	Campus Administrators, Chief	August 2023-May		Criteria: SSSP meetings are

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** During the first semester of the 2023 - 2024 School Year, there will be a campus-wide discipline and safety plan to maintain a safe and orderly campus using restorative practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
School Program) to address potential threats against students or the school. Counselor, 5th-grade teacher, special ed teacher, nurse, school police, MFLC, administrator, and LAFB security forces (as needed). (Target Group: All)	Instructional Officers, Counselors, Family Community & Engagement Coordinator, Security, Special Ed Teacher, Teachers	2023		documented and behavior threats are managed or kept under watch.  05/10/24 - Completed (S) 03/08/24 - On Track 11/08/23 - Some Progress

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** Students have rigorous learning experiences based on the design and delivery of data- and objective-driven daily lessons, classroom routines, and formative monitoring systems that yield the data necessary to reflect, adjust, and deliver instruction that meets the needs of each student. Principal is responsible for ensuring that every student receives high-quality instruction that leads to student growth and achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers following a master schedule to include planned focused intervention to meet individual student needs during WIN Time (What I Need). (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Chief Instructional Officers, Instructional Aides, Teachers	August 2023 - May 2024		Criteria: Attendance logs, lesson plans, and student achievement data  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
2. Planning protocol includes establishing the need for planning rigorous, engaging lessons. Student new learning is addressed as well as teacher new learning through modeling of a lesson, coaching and discussion. Time is spent discussing HOW a lesson will be taught to maximize learning and student achievement. (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Teachers	August 2023 - May 2024		Criteria: Walkthrough feedback, TTESS observations, and Planning Protocol notes. Completing the first semester at Ceniza Hills and Dr. Fermin Calderon planning protocol sessions and starting at RBB in January.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Significant Progress
3. All students will be issued a device to use for instruction, engagement and intervention based on individual need. (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Chief Instructional Officers, Teachers	August 2023 - May 2024		Criteria: Student achievement data on DMAC progress monitors.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Significant Progress



# ROBERTO BOBBY BARRERA EL STEM MAGNET

**Goal 2.** The District shall be a steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By the end of May 2024, RBB Elementary STEM Magnet will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the CIP and the CNA. Noting funds are limited. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,5,6,7)	Campus Administrators, Counselors, Teachers	August 2023- June 2024	(S)Local Funds	Criteria: Evaluation from district finance department-Accounting and Budgeting.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
2. Allot funds for Professional Development that is out of town such as TSTEM, Technology Extravaganza, counseling conferences, behavior training, and other professional learning opportunities as allowed.  Allot funds for traveling to and from Ceniza Hills for Planning Protocol for all drivers leaving RBB and returning. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,5,6,7)	Campus Administrators	August 2023 - May 2024		Criteria: Budget proposals and evaluation from the Accounting Department.  05/10/24 - Pending (S) 03/08/24 - Some Progress 11/10/23 - Pending
3. Support Staff at RBB Elementary and Electives Teachers will be utilized to aide classroom teachers with RTI in Reading and Math. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,4,6,7)	Campus Administrators, Teachers	August 2023 - May 2024		Criteria: Master Schedule utilized  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress

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- Goal 2.** The District shall be a steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** Prior to the first day of instruction, RBB Elementary STEM Magnet will offer all incoming students the opportunity to visit the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incoming Pre-Kinder and Kindergarten students will be offered the opportunity to visit the campus to assist in the transition from either home or early childhood centers to the public school system. (Target Group: PRE K,K) (CSFs: 5,6)	Campus Administrators, Counselors, Teachers	August 2023 - May 2024		Criteria: Schedule and sign-in sheets.  05/10/24 - Completed 03/08/24 - Pending 11/10/23 - No Progress
2. The Kindergarten teachers from RBB Elementary will attend the Kinder Orientation at Irene Cardwell Elementary in May 2024. (Target Group: PRE K,K) (Strategic Priorities: 1) (CSFs: 2,5,6,7)	Campus Administrators, Counselors, Teachers	August 2023 - May 2024		Criteria: Attendance at Kinder Transition and Planning meeting.  05/10/24 - Discontinued (S) 03/08/24 - Pending 11/10/23 - Pending

# ROBERTO BOBBY BARRERA EL STEM MAGNET

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents and District Partners.

**Objective 1.** RBB Elementary STEM Magnet will regularly provide communication to parents using various forms of media during the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff at RBB will provide training to parents for various character development topics, state and local assessments, identification of special needs, STEM topics, internet safety and cyberbullying, drug and alcohol abuse, bullying, how to conduct a good science fair experiment, counseling services for children, career and education opportunities, crisis prevention, and drug prevention and awareness as time allows. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,3,4,5,6,7)	ARD Committee, Attendance Staff, Bilingual Department, Campus Administrators, Counselors, Instructional Aides, Parents, PTO, Teachers	August 2023-May 2024		Criteria: Sign in sheets, media communication  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/10/23 - Some Progress
2. RBB staff will send home monthly calendars, utilize the school Class Dojo system for reminders of important events, update the school webpage with calendars and announcements for important events, and conduct parent meetings. (Target Group: All) (CSFs: 1,3,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Teachers	August 2023-May 2024		Criteria: Agendas, sign-in sheets, schedules, Class Dojo information, and Webmaster updates.  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Significant Progress
3. Parents will be invited and encouraged to participate in campus committees and in campus events. Volunteer opportunities to increase participation in the school and in the classrooms will be announced through Class Dojo, classroom memos, and the school webpage. Campus events and opportunities for parental involvement will be posted to the RBB PTO FB page and/or other media sites. (Target Group: All) (CSFs: 1,3,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, PTO, Teachers	August 2023-May 2024		Criteria: Agenda, calendar, sign-in sheets, participation, Climate Survey, and posts on Class Dojo, Facebook, or RBB webpage.  05/10/24 - Completed (S) 03/08/24 - Significant Progress 11/13/23 - Some Progress
4. Partner with the Junior ROTC, the DRHS Band, the Casa De Cultura, the City of Del Rio, Del Rio Chamber of Commerce, the Hispanic Chamber of Commerce, the Boy's and Girl's Club, Council for the Arts, and the Amistad National Park Service to provide field trips and intramural opportunities for students and	Campus Administrators, Counselors, PTO, Teachers	August 2023-May 2024		Criteria: Schedule of field trips, student participation, and community events.  05/10/24 - Significant Progress (S) 03/08/24 - Some Progress 11/10/23 - Some Progress

# ROBERTO BOBBY BARRERA EL STEM MAGNET

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents and District Partners.

**Objective 1.** RBB Elementary STEM Magnet will regularly provide communication to parents using various forms of media during the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
parent involvement as funds allow for transportation. (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3,4,5,6)				
5. RBB STEM Elementary will designate a staff member to serve as the school's Webmaster to update and maintain the school's district webpage, the Librarian to update calendar and events, and the cross-guard to assist in developing and distributing information. (Target Group: All) (CSFs: 5,6)	Campus Administrators, Teachers	August 2023-May 2024		Criteria: Webmaster schedule and posting of updates.  05/10/24 - Completed (S) 03/08/24 - On Track 11/10/23 - Some Progress

# ROBERTO BOBBY BARRERA EL STEM MAGNET

**Goal 4.** Roberto "Bobby" Barrera Elementary STEM School will work with the district, Laughlin Air Force Base, parents, community stakeholders, and volunteers to beautify the existing school and work towards building a brick-and-mortar by 2026.

**Objective 1.** The StuCo and Anchored4Lif students and volunteers will re-paint the playground area, design and create a mural in the walkway, and paint the classroom doors in bright colorful colors as we wait for a brick-and-mortar school to be built in the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The StuCo and Anchored4Lif students and volunteers will re-paint the playground area, design and create a mural in the walkway, and paint the classroom doors in bright colorful colors as we wait for a brick-and-mortar school to be built in the future.	PTO, Teachers	August 2023-May 2024		Criteria: Beautification of the school.  05/10/24 - Significant Progress (S) 03/08/24 - Some Progress 11/08/23 - No Progress

# ROBERTO BOBBY BARRERA EL STEM MAGNET Site Base

Name	Position
Guerra, Aurora	Principal
Evans, Michael	Counselor
Rodarte, Marisol	Paraprofessional
Weatherly, Kelley	PreKinder EC Teacher
Sanders, Vanessa	Kinder Teacher
Ortiz, Lisa	First Grade Teacher
Baldwin, Lydia	2nd Teacher
Manna, Annamarie	2nd Teacher
Serwatka, Sarah	3rd Teacher
Davidson, Tammy	4th Teacher
Cortez, Isela	5th Teacher
Reed, Andrea	Art/ Music/ Health Teacher
Talavera, Magda	Library Aide
Castaneda, Ana	P.E. Aide
Jones, Michelle	Cross Guard/ Event Coord.
Gomez, Janette	Community Member
Mollosen, Casey	MFLAC Volunteer
Castaneda, Laura	Aide PK
Narvaez, Maura	Aide Kinder
Otero, Nydia	Aide PK
Graves, Yolanda	Aide
DeLeon, Andrea	Sub Aide
Paris, Maggie	Aide 5th
Trevino, Armando	School Police
Leon, Stacey	School Nurse
Breckenridge, Abigail	CNA
Jasso, Nancy	CNA

# Comprehensive Needs Assessment Summary – 2023-2024 Bobby Barrera STEM Magnet School

## Utilized Data Sources: These will automatically populate from your CNA worksheets

Formative/Baseline Assessments	TPRI BOY, MOY, EOY	DMAC Reports
STAR Reinnassance	TTESS, Student Success Reports	Teacher Conferences
District/Campus Ongoing PD	Daily Plannting Protocol	6 Weeks Discipline/Staff Survey
6 Weeks Honor Roll/Failure Reports	Enrichment Programs	Del Rio Cares Lessons
GT Nominations/Testing	DMAC Reports for Summatives/Benchmarks/TPRI/STAR AR	Enrichment Activities
Student Centered Classrooms	PFE Participation Sign in Sheets for Activities/Events	Parent/Dist. Cabinet/Admin Conferences
Parent feedback	Parent/Teacher Logs/Apps	Reading Resources, STAR STAR, Reading Eggs
Computers in the classroom	Laptops, Chromebooks, iPads	

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<b>Academic Achievement</b>	<p>90% of 3rd, 4th , 5th grade students reading on grade level. Use of baseline assessments in the fall, Checkpoints and benchmarks in the spring, AR Reinnassance end of every six weeks, 3RD grade TPRI BOY, MOY, DMAC reports are in place and functioning to track progress.</p> <p>Teachers are intentional during W.I.N. What I need?) time interventions.</p> <p>4th and 5th HB4545 students are showing growth in state tested content areas.</p>	<p>Additional hands-on trainings to support school staff on best practices for emotional de-escalation</p> <p>Full time librarian and full scale library/ more buildings to accommodate campus needs</p> <p>More presence from diagnostitians during IEP scheduled meetings.</p>	<p>Special Ed. Teacher support</p> <p>Reading Intervention time with trained support staff.</p> <p>Furnishing the school library with class sets of chapter books and higher reading materials/novels</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	<p>#REF!</p> <p>During February Benchmark testing, third grade reading data displayed an average score of 81% and an average math score of 74%</p> <p>85% of K, 1st, and 2nd grade students are reading at or above grade level through the use of weekly decodable stories.</p>	<p>Teacher training on child study process and timeliness of initiated process</p> <p>Vertical Planning PK-5th grade</p> <p>Upper grade modeling writing process for lower grades</p>	<p>Full- time, on site Librarian</p> <p>De-escalation support and hands-on training</p> <p>2 Standing desks and 3 pilates balls in classrooms for ADHD students</p>
Staff Quality	<p>High moral and culture among staff who enjoy time to build relationships.</p> <p>Conferences utilized to review reports and initiate child studies for Tiers 2 and 3 in ELA and/or math</p> <p>High teacher participation in after school clubs and tutoring</p> <p>Planning Protocol Participation for PK-5 with intentional weekly (on other campuses).</p> <p>Research Based Instructional Strategies (project-based learning) for STEM Curriculum</p>	<p>Crisis Core Team, PBSI , CPR, and sensory resources for de-escalation students in distress</p> <p>New teacher, GT, and STEM training for all staff including resources.</p> <p>Kinder and 1st training with SFDR district STEM academies for systemized growth tracking.</p> <p>Yearly staff training for Military Child needs through Coalition for Military Child</p> <p>Use Positive Behavior Supports committee to review, update, and approve campus discipline plan.</p>	<p>Diagnostician presence on site</p> <p>GT and Sped training for all staff</p> <p>Dyslexia teacher support</p> <p>TBIS training for all staff with implementation of revised campus discipline plan</p> <p>HR support in getting substitutes for both teachers and paras with base access or willingness to come to LAFB</p>



Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Del Rio Cares and Second Step programs are supported by staff.	Create area or space for SPED resource, P.E., Library, testing, auditorium, and storage.	Additional buildings to support PE, library, auditorium, and storage needs
School Climate/ Safe & Healthy Schools	Great attendance, even on Family Days	New swings needed. Playground needs upkeep and turf around play area needs to be evened out.	Crossing Guard/Teacher Aide needed for safety and support
	PTO commitment and donations supports student needs.	Cover the step and ramp areas underneath for safety of students.	Campus Discipline Plan /Committee/ Behavior Chart and Incentives
	Student are able to participate in news and editing enrichment clubs. Excellent crossing monitor is reliable. Base police is consistently patrolling. 20 mph speed enforced limit flashing sign. Addition of speed bumps.	Nurse and Counselor to create and maintain a snack pantry and hygiene closet (t-shirts, shorts, underwear; socks)	Awnings for doorways to prevent water damage to classrooms and fall risks
	Two point entry to allow for PreK parents to walk students in  Minimal workers comp cases, minimal student injuries, outstanding medical care by Nurse Gomez	Awnings for over classroom doors to prevent water from getting in overdue within the last 4 years.  Walkie-Talkie is needed for each staff member.	Groundskeeping-sticker burrs need to be removed, washouts need to be filled, additional fencing needed  Hygiene closet, parent trainings

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Parent communication and support is positive and immediate and provided by appropriate staff member.		Communication with parents about supports offered to students so that they feel comfortable communicating household changes with admin and counselor.
<b>College &amp; Career Readiness/ Graduation/ Dropout Reduction</b>	<p>In leui of UIL, students participated in Drama, Writing and Math clubs.</p> <p>GT Referrals, Carrer Guidance is integrated into lessons and Career Day is a success.</p> <p>STAAR results indicate College and Career Readiness goals and objectives are being met</p> <p>Science Fair &amp; GT Showcase participants in all grade levels</p> <p>STEM projects in all grade levels</p> <p>Campus leader roles through Anchored4Life for military family support.</p>	<p>Career Fair and partner with other schools in states or countries for Diversity Enhancement</p> <p>Student/Parent needs assessment for counselor</p> <p>Talent Show for Students, College Day Pep Rally, Highligt/showcase a university every month.</p> <p>Develop social emotional skills all day every day, continue MFLC sessions, and Tutoring.com for military students.</p> <p>Aim for 100% of students of students to be on level or above in reading</p> <p>Encourage student activities for public speaking in the classroom, parent, and community presentations,</p>	<p>Increase the number of students participating in extracurricular and their choices (inclusivity for lower elementary)</p> <p>All activites need to have a back-up sponsor</p> <p>Instructional support needed for all students in child studies and in need of RTI</p> <p>Quality instruction in GT differentiation &amp; STEM activities in all classrooms needs to increase and consummable materials need to be purchased</p> <p>Afterschool and in-class RTI to meet CPO's</p>

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Family and Community Involvement</b>	<p>Red Ribbon Week Resources /Fire Prevention Week LAFB Assistance, National Park Service, Dr. Seuss Week, Military Month Celebration, donated recess items, and monthly PTO involvement</p> <p>Beautification PTO Project, Successful Food Drive in December, BFCU Jacket/Coat Donations with 6 weeks progress</p>	<p>Continue using Class DOJO for timely feedback to parents for progress in class, especially important if student is in need of a child study. Increase in parent teacher conferences. If apps are used cannot be relied on as they only means of communication as flaws result in miscommunication. Website should be updated regularly.</p> <p>Monthly Counselor Corner/ Newsletter with updates on AR STAR, TPRI, GT, an STAAR for parents and teachers using Class Dojo webpage.</p>	<p>Build relationships with the LAFB departments for STEM resources, presentations, and field trips</p> <p>Programs/Showcases involving students at parent meetings with varying times Information about district resources to parents and families via trainings and meetings Increase the number of volunteer opportunities for parents and LAFB residents at the school and school events.Campus upkeep/beautification - grounds are not well maintained &amp; pose risks to students from overgrowth/uneven surfaces, current state of campus fosters no school pride and is a turn-off for incoming parents/students</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	<p>Science Fair, Career Fair, Nature Trail, Kinder ceremonies, 5th grade promotion ceremony, and Fall &amp; Spring Festivals</p> <p>Base support through School Liason Officer (Janette Gomez) and Youth Center</p> <p>Weekly Del Rio Care, Second Step given by campus counselor, Spring Fling, and Fall Festival</p> <p>Class DOJO, Parent/Teacher Conferences, Weekly Counseling Sessions with MFLAC (Ms. Mulleson)</p>	<p>Training using Class DOJO for all class and school communication. Not scheduling GT Fair during STAAR testing window.</p> <p>Better parent orientation/training on topics such as the use of Skyward, GT testing, UIL, advancement to KG from PK &amp; transition to 6th from 5th is critical for student success in academics and social and emotional. A one-stop resource sheet for incoming military parents.</p> <p>Continue to beautify campus.</p> <p>Teach Library literacy skills focused on authentic literature and research rather than on individual student choice with hands-on reading activities led by the librarian.</p>	<p>Opportunities for parent trainings</p> <p>School Liason position</p>
	<p>Chromebooks available for all studets; iPads-technology is up-to-date; High speed internet</p> <p>Teachers have various technololgical resources to engage students</p>	<p>Food insecurities with students and sack breakfast for Tardy students.</p> <p>Technology department response time</p>	<p>Variety of healthy food options for students</p> <p>Technology training on iPEVO, Software on iPads, Skyward, Google platform</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
District/Campus Commitments	<p>Office staff is reliable and dependable to meet the needs of students and staff</p> <p>Smaller class sizes (student to teacher ratio). Breakfast and Lunch available to all students</p> <p>Established two points of entry to campus. Administration is transparent and available to parents, and staff.</p> <p>Staff support for mobile students (Anchored for Life)</p>	<p>Technology department accessibility to our base campus results in loss of teacher time and resources for students</p> <p>Transfer of student records</p> <p>Coordination of DLP Cleaning Services and district maintenance (Art Garcia) for building and daily school equipment upkeep as well as adjustments.</p> <p>Quality disinfecting &amp; cleaning of school every day with support for school grounds, playground (repairs), and building safety. Using Gold Star for cats, wasps/bees, or insects.</p>	<p>Technology department accessibility to campus</p> <p>STEM 2025 integration in Math and Science</p> <p>District program available to other elementary campuses need to be inclusive of RBB campus</p> <p>One district custodian, campus marquee, need shed for storage</p>

**NOTE:** Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

**McKinney-Vento/Families in Transition  
Foster Care/Value of Parent Engagement Staff Training  
@ Faculty Meeting**

**Roberto Bobby Barrera Elementary STEM School**

**11/8/23**

Campus

Date/Time

Staff Name	Position	Signature
Andrea Delean	sub Aide	Andrea Delean
Lydia Baldwin	2 <sup>nd</sup>	L. Baldwin
Vanessa Sanders	Kinder	Vanessa Sanders
Ana L. Castaneda	P.E.	Ana L. Castaneda
Andrea Reed	Art/Music	Andrea Reed
Tammy Davidson	4 <sup>th</sup>	Tammy Davidson
Martha Castillo	1 <sup>st</sup> 4 <sup>th</sup> Aide	Martha Castillo
Isela Coita	5 <sup>th</sup>	Isela Coita
Adriana Acosta	SPED	Adriana Acosta
Imanuel	2	Imanuel
Maggie Pans	Aide	Maggie Pans
Sarah Serwatka	3 <sup>rd</sup>	Sarah Serwatka
Stacy Leon	Nurse	Stacy Leon
Magdalena	Librarian	Magdalena
Lisa Ortiz	1 <sup>st</sup> grade	Lisa Ortiz
Maura Narvaez	Kinder - Aide	Maura Narvaez
Nydia Otero	Pre K - Aide	Nydia Otero
L. NOEMI CASTANEDA	PRE K - Aide	L. NOEMI CASTANEDA
Uplanda Graves	Aide	Uplanda Graves
Kelley Weatherly	PreK teacher	Kelley Weatherly

**Roberto Bobby Barrera Elementary STEM School      11/8/23**

Date/Time

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