

DRMS 7th GRADE CAMPUS

Campus Improvement Plan

2020/2021



Jorge Jurado
720 E. De La Rosa
830-778-4500
jorge.jurado@sfdrcisd.org

Date Reviewed:

DMAC Solutions ®

Page 1 of 33

Date Approved:

10/15/2020

DRMS 7th GRADE CAMPUS

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

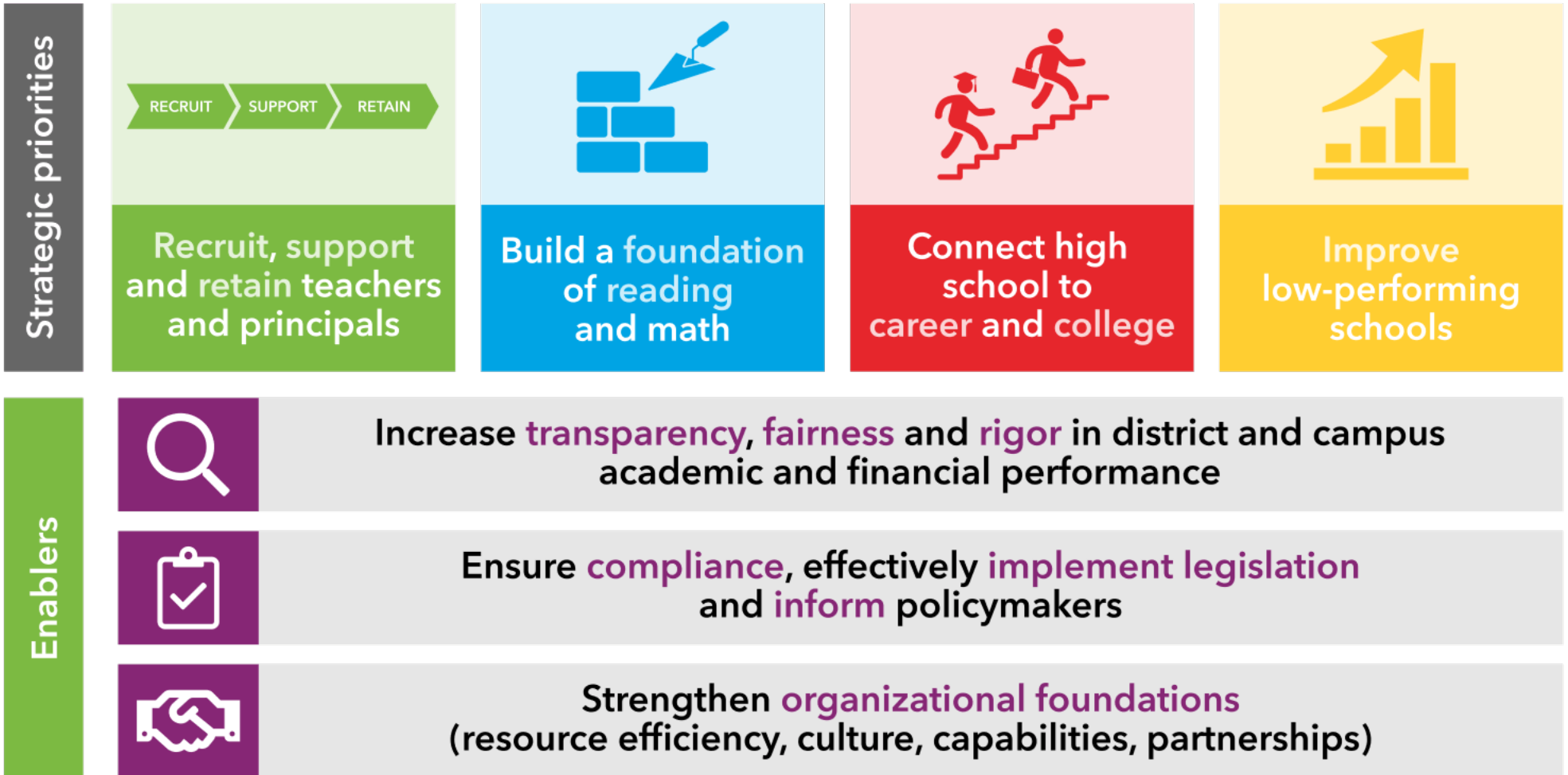
Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional and social success for all.

Nondiscrimination Notice

DRMS 7th GRADE CAMPUS does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

District Goals

District Goal 1 – Student Performance

The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

District Goal 2 – Finance

The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

District Goal 3 - Communication

The District shall provide meaningful communication in a timely manner to all parents, students, staff and District partners.

District Goal 4 – Del Rio Middle School

The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.

District Goal 5 – Literacy

The District shall prioritize reading as a skill for lifelong learning.

DRMS 7th GRADE CAMPUS Site Base

Name	Position
Jurado, Jorge	Principal
Delgado, Brenda	Counselor
Gonzales, Elsa	Counselor
Correa, Maria	Assistant Principal
Scholz, Keri	Teacher
Padilla, Arturo	Teacher
Echavarria, Cesar	Teacher
Alvarez, Victor	Teacher
Solis, Lori	Teacher
Salas, Amanda	Teacher
Gee, Melanie	Teacher
Sanchez, Raul	Parent Rep
Quinones, Randy	Business
Collins, Amanda	Business



Comprehensive Needs Assessment

Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: DRMS

Date: 5/7/19

Sign In Attached

Role	Name	Signature
Parent		
Parent		
Business Representative		
Business Representative		
Community Representative		
Community Representative		
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
Teacher		
District Personnel		
District Personnel		
District Personnel		

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

MENCHACA, RAMON O
MORALES, ELSA MARIA FAVILA
MUNOZ, III MANUEL GUERRA
NAVARRO, MANUEL
NOYOLA JR, RAUL
OLIVO, CYNTHIA VELMA
OWENS-SANCHEZ, NATALY
PADILLA III, ARTURO
PADILLA, BEATRIZ REYES
PEREZ, OLIVIA VENTURA
RAMON, ROSELLA L
RAMOS, BENNY M
RAMOS, LEONARDO
RANGEL JR, JOSE JUAN
REED JR, JOHN EDWARD
REYES, ROSA REYES
RIVERA, ANGELICA YVETTE
RODRIGUEZ, JOSE LUIS
RODRIGUEZ, LESLIE LAURA
ROJAS, JESSICA
RUAN, CLAUDIA ELIZABETH
SALAS, AMANDA JO
SANCHEZ, ALICE P
SANTACRUZ HERNANDEZ, ANTONIO
SANTOS, ANGELICA
SCHOLZ, KERI SUMIKO
SEGURA, KRYSTAL
SMITH III, JERAULD DUANE
SMITH, ALEXANDRIA LEE
SOLIS, LORINDA
TALAMANTEZ, CLAUDIA
TORRES, FRANCISCO GEORGE
TREVINO, CASSANDRA MARIE
TREVINO, DORA ASHLEY
TREVINO, VIOLA YVETTE
VELA, SHERI LEA

Alvarez Victor
JESSIE HENDRICKSON LU

Elm. D. Vel.
Manuel Munoz III
Navarro

Raul Noyola
Cynthia Velma
Nataly Owens
Benny Ramos

Jose Rangel
John Reed

Leslie Rodriguez
Jessica Rojas
Claudia Ruan
Alice Sanchez

Antonio Santacruz
Angelica Santos
Keri Scholz
Kristal Segura

Claudia Talamantez
Francisco Torres

Cassandra Trevino
Dora Trevino
Viola Trevino
Sheri Vela
Victor Alvarez
Jessie Hendrickson

Garcia, Olga

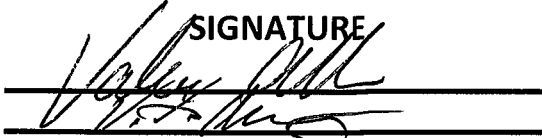
Olga A. Garcia

CNA 5-28-20

NAME

SIGNATURE

ALLEN, VALARIE



ALVAREZ, VICTOR



BASLER, ANDREW S



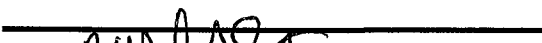
BENSON, DAVID H



BRIJALBA, JESUS V



BRUMLEY, JANIE E



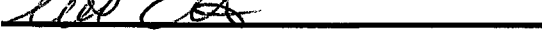
CALDERON, ALBERT



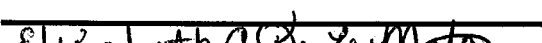
CARDENAS, ZUYLMA



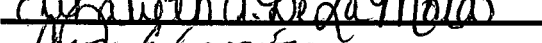
CASILLAS, DEREK ALAN



CERVANTES, MICHELLE ROBERTA



CODY, MICHAEL



DE LA MOTA, ELIZABETH ANN BURTON



ECHAVARRIA, CESAR ANTONIO



ELIZONDO, RODOLFO



GALINDO, MANUEL



GALLEGOS, STACEY-ANNE WARNELL



GALVAN, DALIA



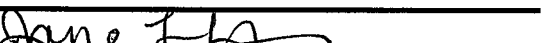
GONZALES, ELSA ELENA



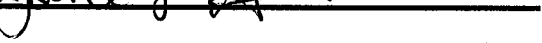
GUERRERO, TIFFANY



HERNANDEZ, JOANNA



HERNANDEZ, YADIRA



HILDRETH, JANE LOUISE



HOWELL, BERTA MARIA



HURTADO, ANGELICA



JURADO, JORGE



LANGTON, LAURA



MARTINEZ, PATRICIA ANN



MORALES, ELSA MARIA FAVILA



MORENO, CYNTHIA



NAVARRO, MANUEL



OLIVAN-DELGADO, BRENDA



OLIVO, CYNTHIA VELMA



OWENS-SANCHEZ, NATALY



PADILLA III, ARTURO



PADILLA, BEATRIZ REYES



PERRY, JAN



POLANCO, KATHERINE



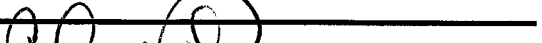
RAMOS, BENNY M



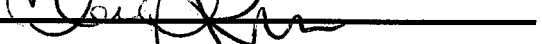
RANGEL JR, JOSE JUAN



REED JR, JOHN EDWARD



RODRIGUEZ, LESLIE LAURA



ROJAS, JESSICA



RUAN, CLAUDIA ELIZABETH



CNA J-28-20

SALAS, AMANDA JO

A. Salas

SALAZAR, PEDRO

Pedro Salazar

SANCHEZ, ALICE P

SANTOS, ANGELICA

A. Santos

SCHOLZ, KERI SUMIKO

K. Scholz

SEGURA, KRYSTAL

SMITH III, JERAULD DUANE

J. Smith III

SMITH, KIMBERLY

K. Smith

SOLIS, LORINDA

L. Solis

TALLIER, LEE

TORRES, FRANCISCO GEORGE

TREVINO, VIOLA YVETTE

VELA, SHERI LEA

Sheri Vela



Comprehensive Needs Assessment

Introduction

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- The frequency of planning meetings is determined by the board

Site Based Committee Sign In

District: SFDR-CISD DRMS 7TH GRADE

Date: 5/28/2020

Role	Name	Signature
Parent		
Parent	RAUL SANCHEZ	
Business Representative		
Business Representative	AMANDA COLLINS	
Community Representative	RANDY QUIONES	
Community Representative		
Teacher	KERI SCHOLZ	
Teacher	BERTA HOWELL	
Teacher	ARTURO PADILLA	
Teacher	JANE HILDRETH	
Teacher	ZUYLEMA CARDENAS	
Teacher	VICTOR ALVAREZ	
Teacher		
Teacher		
District Personnel	PATRICIA MARTINEZ	
District Personnel	JORGE JURADO	
District Personnel	MARIA E. CORREA	
District Personnel	ELSA GONZALES	
District Personnel	BRENDA DELGADO	

* Refer to local policies for specific attendance/role requirements for a site-based committee.

** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets

Previous STAAR Data	TELPAS Report	Benchmark Data
DMAC Reports	Previous CNA Data	Previous Climate Survey
Staff Development Proposal	TARP	Climate Survey
PBIS Data	Discipline Data	Walkthrough Data
Current Course Offerings	TARP	Graduation Rates
CTE Enrollment	Parent and Family Engagement	Parental Meetings Data
Parent /Teacher Conference logs	Previous Year Data	Enrollment Data

Area Reviewed	Summary of Strengths <small>What were the identified strengths?</small>	Summary of Needs <small>What were the identified needs?</small>	Priorities <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
Academic Achievement	<p>Met Standard Overall</p> <p>2020 Reading and Math Benchmarks showed improvement from 2019 Benchmarks</p> <p>Focused Tutorial Groups</p> <p>Planning Protocol Math & ELA</p> <p>RTI Days</p> <p>Instructional Playbook</p>	<p>pre-made videos (technology) as a resource for home instruction and support</p> <p>Study Island (or other online tutorial program)</p> <p>Use data to create lessons on specific "how" to teach specific TEKS to special pops i.e. ESL and Sped</p> <p>Focus on academic vocabulary with visual, memorization</p> <p>Science and SS support of ELA and Math</p> <p>RTI- Data driven planning to support Sped and ESL , Pre assessment of TEKS BOY</p>	<p>RTI-Data driven planning to support special populations (SPED and ELLs)</p> <p>Pre-Assessments of TEKS</p> <p>Science and SS support of ELA and Math</p> <p>Use data to create lessons on specific "how" to teach specific TEKS to special pops i.e. ESL and SPED</p> <p>Online tutorial programs</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Staff Quality	District Teacher Mentor Program Teacher Attendance Positive administrative team/feeling of "we matter" Administrative team seeks input from staff consistently	Stability of administration on campus-this year has been positive Continue the team input approach Incentives per semester for staff attendance Smaller group staff meetings to increase/encourage participation and input, a few a semester Seek input from a professional growth perspective Reinforce discipline concerns and referrals, i.e. consequences to support staff with classroom management	Continue the team input approach Reinforce discipline concerns and referrals Smaller group staff meetings to increase/encourage participating and input, a few a semester Seek input from a professional growth perspective
School Climate/ Safe & Healthy Schools	Security Visibility Consistent Discipline (Demerit System) Secured Facility Del Rio CARES Safety Drills Teacher visibility during transitions	Exterior Security Lighting (Teacher's Parking Lot, Football Field) Consistent Dresscode (Building) Social Emotional Support Leadership/Positive Impact Student Group (STUCO, NJHS, Senioritas and Caballeros) HBI Online Platform Student Training	HBI Online Platform Student Training Social Emotional Support Leadership/Positive Impact Student Group Exterior Security Lighting Consistent Dresscode (Building)
	College Wednesday	More choices for electives	More choices for electives

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
College & Career Readiness/ Graduation/ Dropout Reducation	Spanish Credit by Exam CTE PLTW	Career Day (Professional, CTE Students) UT Geo Force Exposure Virtual College Tours	Career Day Virtual College Tours
Family and Community Involvement	Communication with family/students (google voice, zoom, emails, text message, social media, team dashboard accessible to parents other forms of communication Canvas (Website like blackboard), google classroom, phone calls Skyward Strengthening Families Program (BCFS) Home visits	transportation for parents to attend school meetings increase parental attendance for school meetings more communication with parents (TEAMS/Zoom) Family/Staff Training for district social media/Skyward/Online Platform resources that support families through COVID struggles, grief trauma	Increase parental attendance for school meetings Family/Staff training for district social media/Skyward/Online Platform Resources that support families through COVID 19 Crisis
District/Campus Commitments	Free Breakfast Free Lunch Case load commitments Highly Qualified Teachers Communication between admin, teachers, custodians Before and After school tutorials/zoom tutorials	New Technology (Computers, Web cams, Google Voice) for Teachers Laptops/Tablets for Students Improved Internet Capabilities Accessible Transportation Recognition of campus staff Campus Website updated regularly	New Technology (Computers, Web Cams, Google Voice) for teachers Laptops/tablets for students Improved internet capabilities Accessible transportation

NOTE : Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2021, We will increase Student Achievement in ELA and Math by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 2019 STAAR data and 2020 DMAC Benchmark data (due to no 2020 STAAR data) will be used to plan lessons during virtual planning sessions that will target the specificity of all TEKS to meet the needs of all students. (Title I SW: 1,2) (Title I TA: 1,2,3,4) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(S)Local Funds - \$0	Criteria: Virtual and F2F Walk-throughs will confirm that instructional rigor and specificity are implemented on a daily basis. 09/25/20 - On Track 01/08/20 - Some Progress
2. Provide virtual professional development to include but not be limited to campus needs to include the Canvas learning platform, remote learning, content-specific training, differentiated instruction, ESL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, Demerity system/classroom management, curriculum writing throughout the year for all staff to adjust curriculum as needed. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW: 1,2,4,5,8) (Title I TA: 3,6,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	August 2020 - July 2021	(F)Title I - \$19,200	Criteria: Teachers will gain in-depth knowledge in the areas of data analysis, instructional delivery (face to face/virtual), TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals. 09/25/20 - On Track
3. RTI Days will be utilized to plan for interventions and monitor student performance in planning for the six weeks. Tested area teachers will have a planning period each day, in addition to their conference period to plan together along with a department head and assigned administrator. (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Special Ed Teacher, Teachers	August 2020-May 2021	(F)Title I - \$165,000	Criteria: Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction. Summative - Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction. 09/25/20 - Discontinued
4. DRMS staff will have opportunities to attend virtual district professional development	Campus Administrators, Counselors, Librarian, Teachers	August 2020-June 2021	(F)Title I - \$6,525	Summative - Walk-throughs will confirm strategies being utilized in

DRMS 7th GRADE CAMPUS

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Objective 1. By June 2021, We will increase Student Achievement in ELA and Math by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
sessions throughout the school year targeting district initiatives. (Title I SW: 1,2,4) (Title I TA: 5,6,8) (Target Group: 7th) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,6,7)				the classrooms or on campus. 09/25/20 - On Track
5. The administrative team will monitor the instruction in the classroom with a minimum of 7-15 minute face to face walk-throughs and 7-15 minute virtual walkthroughs per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW: 1,2,8) (Title I TA: 1,6) (Target Group: 7th) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Teachers	August 2020-June 2021	(S)Local Funds - \$0	Criteria: Walk-throughs will convey proficient levels in instructional domains. Summative - Virtual and face to face Walk-throughs will convey proficient levels in instructional domains. 09/25/20 - Some Progress
6. All students will be provided with opportunities to attend either face to face/virtual before or after school guided instruction sessions that target low performing TEKS based on DMAC reports. (Title I SW: 1,3,9,10) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Special Ed Teacher, Teachers	October 2020-June 2021	(F)Federal Grant - \$76,000, (F)Title I - \$4,000, (S)Local Funds - \$7,500	Criteria: Decrease in the failure rates each 6 weeks as compared to last year. 09/25/20 - Pending
7. The administrative staff and campus leaders will plan and strategize instruction throughout the year. Reform strategies and activities will focus on improving ELL and Special Education scores in all tested areas. (TSI) (Title I SW: 1,2,8,9,10) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Cluster/Department Leaders	August 2020-June 2021		Criteria: ELL and Special Education students will improve on STAAR performance compared to previous year. Summative - ELL and Special Education students will improve on STAAR performance compared to previous year. 10/05/20 - Some Progress
8. Campus administration will lead the staff in identifying areas of strength and weakness to drive effective classroom practices and high-yield strategies. (Title I SW: 1,2,4) (Target	Campus Administrators, Teachers	August 2020-June 2021		Criteria: Administrator will observe meaningful, targeted, and engaging activities in classrooms.

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Objective 1. By June 2021, We will increase Student Achievement in ELA and Math by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4)				09/25/20 - Some Progress

DRMS 7th GRADE CAMPUS

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2021, STAAR reading scores will increase from 70% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will provide students opportunities to receive before and after school supports via in-person/virtual learning models throughout the week. (Title I SW: 1,2,9,10) (Title I TA: 1,4,6,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Campus Administrators, Special Ed Teacher, Teachers	August 2020-June 2021	(F)Title I - \$5,000	Criteria: Student sign-in sheets/CANVAS data will be used to monitor student engagement and progress. 10/09/20 - Some Progress
2. ELA teachers will incorporate small group interventions (Virtual-Breakout Groups) during ELA class. Through Power Block, teachers will reinforce reading skills, including reading fluency, to enhance student reading levels and comprehension skills. (Title I SW: 1,2) (Title I TA: 1,2,3,8) (Target Group: 7th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Bilingual Department, Campus Administrators, Chief Instructional Officers, Special Ed Teacher, Teachers	August 2020-June 2021	(O)Local Districts - \$3,000	Criteria: Students will show growth on ELA summatives per DMAC and STAAR results. 10/09/20 - Some Progress
3. Support will be provided to all ELL students identified as 'Beginner' or 'Intermediate' by placing them in sheltered teams (Bobcat Pod Team). Targeted instruction will be provided face to face and/or virtually by a certified ESL teacher. ESL strategies and reading interventions will be used to enhance language development. (Title I SW: 1,2,4,9,10) (Target Group: ESL) (Strategic Priorities: 2,4)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators	August 2020-June 2021	(F)Title I - \$13,000	Criteria: Increase in passing rates in all core areas for ELL students. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students. 10/09/20 - Some Progress
4. Reading Academy will be made available as an elective/resource to reinforce reading foundational skills as well as grade-level TEKS. (Title I SW: 1,2,4,6) (Target Group: ESL,SPED,AtRisk,7th) (Strategic Priorities: 2,4)	Campus Administrators, Teachers	August 2020-June 2021	(S)Local Funds - \$2,000	Criteria: Increase in reading levels and STAAR Reading passing rate for students receiving special education services. 10/09/20 - Some Progress
5. Students will keep up with student data folders/files. Folders/files will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Target Group: 7th) (Strategic Priorities: 2,4)	Teachers	October 2020-June 2021	(S)Local Funds - \$4,000	Criteria: Monitor system with fidelity while increasing teacher capacity of student growth. 10/09/20 - Some Progress
6. ELA teachers will be provided with the	Campus Administrators, Chief	October 2020-	(S)Local Funds - \$4,000	Criteria: STAAR, Student

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. By June 2021, STAAR reading scores will increase from 70% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Sirius Educational Solutions STAAR Student Edition and Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan virtually for engaging lessons targeting areas of high need. (Target Group: 7th) (Strategic Priorities: 2,4)	Instructional Officers, Curriculum Coordinators, Teachers	June 2021		Progress and Growth 10/09/20 - Some Progress
7. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will be rewarded. (Target Group: 7th) (Strategic Priorities: 1,2)	Campus Administrators, Librarian, Special Ed Teacher, Teachers	October 2020- May 2021	(S)Local Funds - \$1,000	Criteria: STAAR Reading, Student Progress 10/09/20 - Some Progress

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2021, STAAR math scores will increase from 71% to 76% at the approaches level or above.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math teachers will provide students with opportunities to receive before and after school supports for both in-person and virtual learners throughout the week. (Target Group: 7th) (Strategic Priorities: 2,4)	Campus Administrators, Special Ed Teacher, Teachers	August 2020-June 2021	(F)Title I - \$5,000	Criteria: Student sign-in sheets and CANVAS data will be used to monitor student engagement. 09/25/20 - Some Progress
2. All math teachers will incorporate tangible and virtual manipulatives and games into their lesson plans and intervention routines, to increase the engagement of students and their understanding of complex problems. (Target Group: 7th) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers	August 2020-June 2021	(F)Title I - \$4,000	Criteria: Increased scores in math and high levels of mastery per DMAC and STAAR scores. 09/25/20 - Some Progress
3. Students will keep up with a data folder/file. They will record assessment scores and identify areas of strength and weakness. (Target Group: 7th) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	Sep. 2020-Aug 2021	(S)Local Funds - \$4,000	Criteria: STAAR: Student Progress and Growth 09/25/20 - Some Progress
4. Math teachers will be provided with the Sirius Educational Solutions STAAR Student Edition and Zingers. The Zingers will help teacher identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Target Group: 7th) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Special Ed Teacher, Teachers	October 2020-June 2021	(S)Local Funds - \$4,000	Criteria: STAAR, Student Progress and Growth 09/25/20 - Some Progress

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By June 2021, student achievement for all ELL students and students in Special Education will increase by 10% on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet state accountability. (Title I SW: 1,2) (Title I TA: 1) (Target Group: ESL,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers</p>	<p>August 2020-June 2021</p>		<p>Criteria: Increases in the number of ELL and Special Ed students that pass the 6-week assessments. A decrease in failure rates each 6-week period.</p> <p>09/25/20 - On Track</p>
<p>2. Some Special Education students will be placed in Co-Teach settings to better support them. Two teachers (1-SPED and 1-General Ed) will deliver instruction and/or focus on small group intervention face to face/virtually during class time. (Target Group: SPED) (Strategic Priorities: 2,4)</p>	<p>ARD Committee, Bilingual Department, Campus Administrators, Special Ed Teacher, Teachers</p>	<p>August 2020-June 2021</p>		<p>Criteria: STAAR: Student progress and growth.</p> <p>09/25/20 - On Track</p>
<p>3. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in core areas via face to face/virtual learning models. (Target Group: ESL) (Strategic Priorities: 2,4)</p>	<p>Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers</p>	<p>August 2020-June 2021</p>		<p>Criteria: ESL students will show growth on TELPAS and STAAR.</p> <p>09/25/20 - On Track</p>

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2020, the campus will maintain student attendance at or above 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Increase the awareness of the compulsory attendance law among the school community and families via virtual parent meetings, parent letters, virtual presentations/orientations, newsletters, and phone calls. (Title I SW: 1,6,10) (Title I TA: 1,7,8) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I - \$5,000</p>	<p>Criteria: Reach and maintain 96% attendance each 6-weeks.</p> <p>Summative - Daily attendance reports will be monitored and interventions will take place if attendance drops below a 96%.</p> <p>09/25/20 - Some Progress</p>
<p>2. Homeroom classes with 100% attendance for 10 consecutive school days will receive incentives to recognize their achievement. (Title I SW: 1) (Title I TA: 1) (Target Group: All)</p>	<p>Attendance Staff, Campus Administrators, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$5,000</p>	<p>Criteria: Attendance will increase as compared to the 2019-2020 school year.</p> <p>Summative - Attendance will increase as compared to the 2019-2020 school year.</p> <p>09/25/20 - Some Progress</p>
<p>3. Attendance will be supported through morning callouts with the help of the office staff. Students who are absent from class or "not engaged" in the CANVAS learning platform during their 1st/5th period classes will be contacted. Home visits will be conducted by the parental liaison for students who have chronic absenteeism. If chronic absenteeism continues, administrators will meet with students and parents to create an attendance intervention plan. (Title I SW: 1,2,6,9,10) (Target Group: All)</p>	<p>Attendance Staff, Campus Administrators, Parental Aides</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$3,000</p>	<p>Maintain the attendance goal of 96% attendance each 6-week.</p> <p>10/01/20 - On Track</p>
<p>4. Students with previous attendance problems will be monitored through their Instructional Team during the school year. Office staff will also support by monitoring at-risk students. (Target Group: All,7th) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Special Ed Teacher</p>	<p>August 2020- June 2021</p>	<p>(S)Local Funds - \$5,000</p>	<p>Criteria: Students will show an increase in attendance compared to the 2019-2020 school year.</p> <p>09/25/20 - Some Progress</p>

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. Beginning in August 2019, qualified and highly effective personnel will be recruited, developed and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All new teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. (Title I SW: 1,2,3) (Target Group: All)	Campus Administrators	September 2020- June 2021	(S)Local Funds - \$3,000	Summative - 100% of 1st and 2nd year teachers will have a mentor throughout the school year. 09/25/20 - On Track
2. Instructional leaders will meet monthly with new teachers to provide support based on specific needs. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators	August 2020- June 2021		Criteria: Monthly new teacher meeting rosters. 09/25/20 - Some Progress

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. Beginning in September 2018, the campus will provide a minimum of 1 activity per month that promotes social, culture, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement a program focusing on Bullying and Cyber Bullying and present in-person/virtually to all students. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All)	Counselors, Teachers	September 2020- June 2021	(S)Local Funds - \$5,000	Summative - A decrease in bullying referrals and incidents as compared to 2019-2020. 09/25/20 - Some Progress
2. The EOP Committee will meet on a monthly basis to review the plan, make changes and organize the calendar for proper training, drills and documentation. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: 7th)	City, Cluster/Department Leaders, Teachers	August 2120 - June 2021	(S)Local Funds - \$0	Summative - Documentation will reflect the trainings and drills conducted on a monthly basis and the recording of information will be reviewed to compliance. 09/25/20 - Some Progress
3. PE Teachers and students will participate with school district initiatives. Del Rio Cares will be active at DRMS. Teachers will present a Del Rio Cares lesson on the first A day of each school week. (Target Group: 7th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020- June 2021	(S)Local Funds - \$5,000	Criteria: Information will be collected through face to face/virtual walkthroughs. 09/25/20 - On Track
4. Patio Passes will be available throughout the school year. Students are able to earn a patio pass for demonstrating pro-social behaviors. Students who earn a patio pass will have an opportunity to eat lunch at the patio with technology privileges. (Strategic Priorities: 4)		August 2019- June 2020	(S)Local Funds - \$1,000	Criteria: A lower number of discipline referrals and demerits as compared to the 2018-2019 school year. 10/11/20 - Discontinued

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. (TSI) Develop Action Plan to Target, Three Specific Groups, in Reading and Math. Students who missed Meets by less than 4 questions, Missed Approaches by 5 or fewer questions, and students that missed Approaches by 6 or more.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 2019 STAAR data and 2020 DMAC benchmark data (due to no 2020 STAAR data) will be analyzed to develop focused student groups. ELA and Math will plan and implement strategies to positively grow students in the Approaches, Meets, and Masters levels. (TSI) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-April 2021	(F)Title I - \$6,000	Criteria: STAAR results 09/25/20 - Some Progress
2. Teachers will participate in virtual learning walks for professional development, focused on our Instructional Framework/Playbook, to grow Tier 1 instruction that meets the needs of all students, and to grow teachers in developing lessons that target appropriate levels. (TSI) (Target Group: All,7th) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Special Ed Teacher, Teachers	August 2020-June 2021	(F)Title I	Criteria: STAAR Results 09/25/20 - Some Progress

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)		Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizer, masks, etc. (Target Group: All)		Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 09/01/20 - On Track

DRMS 7th GRADE CAMPUS

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 10.** Due to the COVID-19 Pandemic, DRMS 7th grade will implement effective teaching practices to ensure students receive rigorous instruction in a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive their instruction via their selected learning model (e.g., online, hybrid, or in-person). Students will be assigned to an Instructional Team (Pod)/rotation to based on their instructional needs and elective choices. (Target Group: 7th)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020- June 2021		Criteria: Category Code report, attendance logs, lesson plans, and student packets 09/25/20 - On Track

DRMS 7th GRADE CAMPUS

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 11. Develop and implement a campus safety handbook that addresses COVID-19 protocols and procedures for all staff and students at DRMS 7th grade.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a Safety Handbook committee and conduct meetings to gather input on safety protocol and procedures for the 2020-2021 school year. (Target Group: 7th)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020- June 2021		Criteria: Safety Committee Rosters 09/25/20 - On Track
2. Train all staff in the safety protocols and procedures prior to the first day of instruction. (Target Group: 7th)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020		Criteria: Staff development roster 08/26/20 - Completed

DRMS 7th GRADE CAMPUS

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of June 2021, Del Rio Middle School 7th Grade will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Development of local campus budget will be aligned to campus improvement plan. (Title I SW: 1,2,10) (Title I TA: 1,6,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	September 2020- June 2021	(S)Local Funds - \$0	<p>Criteria: The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.</p> <p>Summative - The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.</p> <p>09/25/20 - On Track</p>
2. DRMS will explore opportunities to virtually collaborate with the community and create financial resources and more organizational flexibility. (Title I SW: 2,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	August 2020 - June 2021	(S)Local Funds - \$0	<p>Criteria: Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness.</p> <p>10/05/20 - On Track</p>
3. Campus local expenses will be reviewed quarterly to ensure that funding is being used effectively to meet students' needs. (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators	August 2020- June 2021	(S)Local Funds	<p>Criteria: Student Achievement</p> <p>09/25/20 - On Track</p>

DRMS 7th GRADE CAMPUS

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2020, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate and hold a virtual Open House in October-November to encourage parents to meet the staff via zoom meetings. (Title I SW: 1,2,6,10) (Title I TA: 7,8) (Target Group: 7th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2020- November 2021	(S)Local Funds - \$200	Criteria: Zoom participants' logs will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements. 09/25/20 - Some Progress
2. Hold a monthly virtual parental meeting and invite presenters based on data from the comprehensive needs assessment. (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: 7th) (Strategic Priorities: 3,4)	Campus Administrators, Parental Aides	August 2020- June 2021	(F)Title I - \$985.25	Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 10/11/20 - On Track
3. A monthly school calendar will be developed and sent out to parents and staff through different communication channels. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed on SFDRCSID website and Facebook. (Title I SW: 1,2,6,10) (Target Group: All,7th) (Strategic Priorities: 3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	September 2020- June 2020	(S)Local Funds - \$1,500	Criteria: Increase attendance in all virtual/in-person activities as compared to the 2019-2020 school year. 09/25/20 - On Track
4. Virtual parent informational meetings will be scheduled throughout the school such as student orientation, Skyward parent training, McKinney Vento, etc. (Target Group: All,7th) (Strategic Priorities: 3,4)	Campus Administrators, Counselors, Parental Aides	October 2020- June 2021		Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 09/25/20 - On Track

DRMS 7th GRADE CAMPUS

Goal 4. The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.

Objective 1. With the restructure of DRMS, the 7th-grade principal will focus on grade level to ensure that there is student progress for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional leaders will be assigned to specific core areas to provide coaching during planning sessions. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors	August 2020-May 2021	(O)Local Districts - \$6,000	Criteria: An increase of 3% for the overall rating of the campus. 09/25/20 - On Track

DRMS 7th GRADE CAMPUS

Goal 5. The District shall prioritize reading as a skill for lifelong learning.

Objective 1. Focus on creating a solid 90 minute ELA block for Reading and Writing that supports all students through both in-person and remote learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will receive the instructional support and resources to effectively plan ELA lesson for both in-person and remote learning. The TEKS Guide will be utilized prior to creating activities/lessons during planning sessions. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders	August 2020- June 2021	(O)Local Districts	Criteria: Student growth in reading. 09/25/20 - On Track