

BLENDDED ACADEMY

Campus Improvement Plan

2020/2021

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

“We are in it to win it, every day!”

Laura Sandate
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Date Reviewed: 10/06/2020

Date Approved:

BLENDING ACADEMY

Mission

Mission

Blended Academy is dedicated to helping 100% of our students reach academic success. Our focus is 1) Customer Service 2) Dedication 3) Relationships and 4) Accountability.

Vision

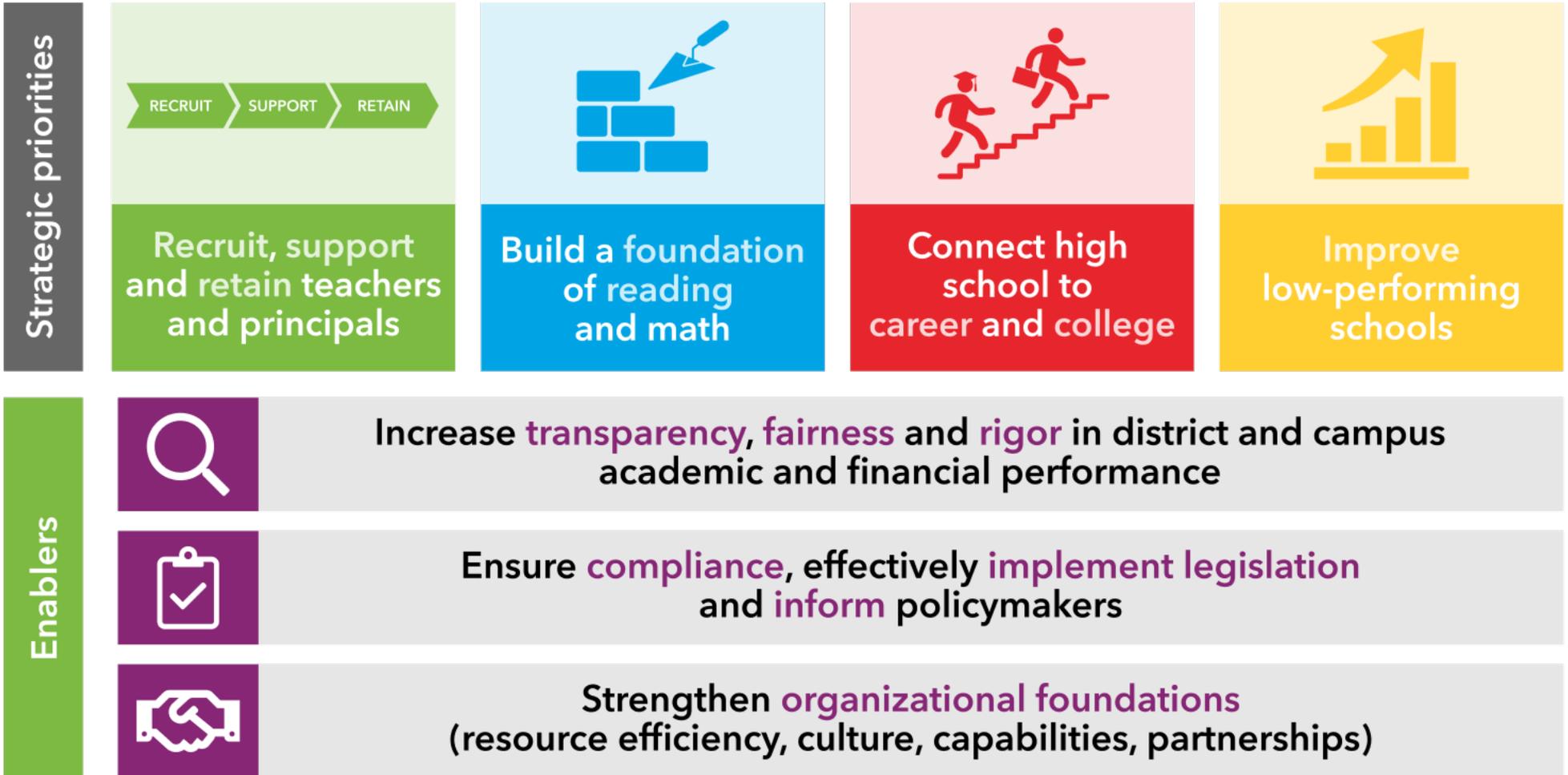
We will...

- build relationships with students, parents, and staff through positive interactions.*
- address and resolve every need with understanding and compassion.*
- devote our time and effort to reaching our goals.*
- utilize data as a team in order to build everyone to their fullest potential.*

Nondiscrimination Notice

BLENDING ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

BLENDDED ACADEMY Site Base

Name	Position
Martinez, Elida	Teacher
Castaneda, Gloria	Teacher
Sandate, Laura	Principal
Menchaca, Alex	Teacher
Hernandez, Lanette	Counselor
Rivera, Maricela	Secretary
Corder, Nicole	Nurse
Reyna, Jenifer	Parental Aide
Schlender, Daniel	Teacher
Ortiz, David	Business
Markowski-Smith, Ana	Community
Robinson, Jackie	Community
Bryant, Maria	Parent
Garcia, Celia	Parent



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: San Felipe Del Rio CISD Blended Academy

Date: 6/2/2020

Role	Name	Signature
Parent	Maria Bryant	
Parent	Celia Garcia	
Business Representative	Breanne Oba	
Business Representative		
Community Representative	Raquel Estrada	
Community Representative		
Teacher	Gloria Castaneda	
Teacher	Cindy Hunkin	
Teacher	Robert Lopez	
Teacher	Alexander Menchaca	
Teacher		
District Personnel	Lanette Hernandez	
District Personnel	Alda Zuniga	
District Personnel	Maria Zylka	

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR/EOC Results	Texas Academic Performance Reports	TELPAS Results
Student Self-Tracking/Goal Setting	Professional Development Feedback	Teacher Retention
Teacher Evaluation Results	Teacher Leader Input	Discipline/Attendance Data
Walk-through Observations	Staff Perception Data (Climate Survey)	Parent/Student/Community Perception
CCMR Indicators	Post Secondary Readiness	CTE Enrollment
Graduation/Dropout Rate	Number of Parent Conferences Held	PFE* Meeting Agendas/Sign in Sheets
Parent/Teacher Communication Logs	Record of Home Visits	Educational/Instructional Materials
Current Projected Facility Needs	Technology Inventory	Technology Infrastructure

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Planning Protocol State Accountability Training Attendance Incentives RTI Days/EOC/STAAR Intervention Plan Increased EOC/STAAR Scores Data Wall (Specific to Subject, Teacher, and Students by Six Weeks Benchmarks and	Improve EOC/STAAR Scores Increase Rigor in all Classes Improve Student Engagement Implement EOC/STAAR Interventions Improve TELPAS Scores Improve Closing the Gap (Domain 3) Components	Improve Closing the Gap (Domain 3) Improve TELPAS Scores Implement EOC/STAAR Interventions
Staff Quality	Highly Qualified Teachers Highly Qualified Substitutes	QTEL Training ABYDOS Training Sheltered Instruction Training Classroom Management Training Language Objective Training Odysseyware Training	Sheltered Instruction Training Classroom Management Training Odysseyware Training
	Safe and Cohesive Work Environment	Increase Consistency with Disciplinary Consequences	Increase Walk-through Observations

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
School Climate/ Safe & Healthy Schools	Decrease in Discipline Referrals Walk-through Feedback Duty Schedule	Safety and Monitoring of Student Restrooms Increase School Pride Increase Staff Visibility Increase Walk-through Observations	Increase Staff Visibility Increase School Pride
College & Career Readiness/ Graduation/ Dropout Reduction	DMAC Reports Improved EOC/STAAR Results Data Wall Planning Protocol Dashboard Morning/Lunch/After School Tutorials Saturday/Sunday Camps	More CTE Classes Available for Blended Academy Students Make Blended Academy TSI Testing Site Career Day at Blended Academy Make Dual Credit available at Blended Academy	Make Blended Academy TSI Testing Site More CTE Classes for Blended Academy students Make Dual Credit available at Blended Academy
Family and Community Involvement	Monthly Parental Meetings weekly Parent Communication Phone Conference Log from Teachers and Staff Weekly Log of Home Visits from Parental Liaison Two Registration Nights plus Open House Loteria Night Demographic Data	Monthly Calendar of all Campus Events for Parents and Staff Update School Website Monthly Increase Parent/Teacher Conferences	Monthly Calendar of all Campus Events for Parents and Staff Update School Website Monthly Increase Parent/Teacher Conferences
District/Campus Commitments	Projectors and Document Cameras in Classrooms Computer Labs for Odysseyware Online Gradebook	Continued Technology Training Continued Training for Software the District Uses Update Campus Website	Become a 1 to 1 campus (1 Laptop per Student) Continued Technology Training Continued Training for Software the District Uses

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Online Data Management Access to Software	Become a 1 to 1 Campus (1 Laptop per Student)	

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By 2021, 8th grade students will demonstrate a minimum increase of one grade equivalent in their respective reading levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of 8th grade students attending Blended in 2020-2021 will participate in interventions designed to promote increases in comprehension and literacy skills. (Title I SW: 1,3,4,5,9) (Target Group: All,AtRisk,8th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	August 2020-June 2021	(F)Title I, (S)State Compensatory	Criteria: Lesson Plans, Attendance Records, Assessment Scores 06/24/21 - Some Progress (S) 02/11/21 - Some Progress 10/06/20 - Some Progress

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. By 2021, 35% of Blended Academy students will demonstrate growth on each subject assessed by STAAR EOC.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student to teacher classroom ratio will be maintained at 12:1 (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors	August 2020- June 2021	(F)Title I	Criteria: Master Schedule 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track
2. Instructional methods will include guided practice activities and small group rotations to deliver and reinforce content facilitated by classroom teacher with assistance from a classroom tutor as needed due to COVID-19. (Title I SW: 1,3,4,9) (Target Group: All) (Strategic Priorities: 1,2)	Teachers	August 2020- June 2021	(F)Title I	Criteria: Lesson Plans, Walkthrough data Summative - Summative - IPR's each 3rd and 6th week; formative assessments, benchmarks, state assessments and Study Island reports. 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2021, all students will accrue a minimum of two high school credits and at least 75% of students will earn sufficient credits for progression to next grade level leading toward meeting graduation requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have option to participate in Credit by Exam opportunities for credit retrieval or credit accrual for Spanish I, Spanish II, or other selective courses, to meet high school graduation requirements. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2020-June 2021	(F)Title I, (S)State Compensatory	Summative - Summative - Student transcripts, Credit by Exam results 06/24/21 - Completed (S) 02/11/21 - Completed 10/01/20 - On Track
2. 8th grade students will have option to participate in accelerated instruction to attempt high school credit and will be scheduled for a minimum of four courses for high school credit to include MAPS, BIM, Algebra 1 and Biology. (Title I SW: 3,10) (Title I TA: 1,2,4,5) (Target Group: All,8th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Parents, Teachers	August 2020-June 2021	(F)Title I, (S)Local Funds	Criteria: Credit by Exam Sign Up, Students Schedules, AAR with credits awarded for 2020-2021 06/24/21 - Completed (S) 05/21/21 - Completed 02/11/21 - Pending 10/01/20 - On Track
3. 9-12 grade students will utilize Odysseyware to complete course work to meet graduation requirements for both recovery and accrual. (Title I SW: 8,10) (Title I TA: 1,2,4) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	August 2020-June 2021	(F)Title I, (S)State Compensatory	Criteria: Odysseyware progress reports 06/24/21 - Completed (S) 02/11/21 - Completed 10/01/20 - On Track

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By June 2021, Blended Academy student daily attendance will increase 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have opportunity to participate in Optional Flexible School Day Program (due to COVID-19 students are scheduled as Remote Asynchronous in Skyward for 2020-2021 school year) where student schedule would address course requirements and offer a reduced day. (Title I SW: 2,6,9) (Target Group: All,AtRisk,12th) (Strategic Priorities: 2)	Attendance Staff, Campus Administrators, Counselors, Parents, Teachers	August 2020-June 2021	(F)Title I, (S)Local Funds	Summative - Student schedules, academic records, attendance reports 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Pending
2. Office staff will contact parents or guardians for students who have not reported to school for those that chose in person learning or those that have not remotely logged in by 8:45 am, or other times specified by the OFSDP schedule, of each school day. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 2)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020-June 2021	(F)Title I	Summative - Daily attendance reports 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Significant Progress
3. Drawings for incentives will be held each six weeks to reward attendance. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020-June 2021	(L)Principal Account, (S)Local Funds	Criteria: Attendance Reports by third week and six weeks 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. Blended Academy will implement and maintain a character building program to include counselor classroom presentations, community guest speakers via Zoom, and individual student conferences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational and community resource guest speaker presentations via Zoom for students throughout the school year. (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2020-June 2021	(S)Local Funds	Summative - Student participation in presentations; decrease in student discipline referrals, ADA and IPR's 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track
2. Blended Academy has partnered with SCAN to offer our 8th grade students to be involved in the Rural Border Intervention Program. SCAN counselors will meet with students via Zoom for presentations on drug awareness and social emotional awareness (Title I SW Elements: 2.1,2.4,2.6) (Target Group: 8th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Teachers	Sept. 2020-Sept. 2021	(S)Local Funds	Criteria: Zoom Sign In sheet, Attendance Report 06/24/21 - Some Progress (S) 02/11/21 - Some Progress 10/02/20 - Some Progress
3. BFCU is providing meetings via Zoom along with strategies for strengthening parent/student relationships. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: 8th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides	Sept. 2020-June 2021	(F)Title I	Criteria: Parent sign in sheet 06/24/21 - Completed (S) 02/11/21 - On Track 10/02/20 - Some Progress

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. 100% of Blended Academy core area subjects will be taught by highly effective teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2020-2021, Blended Academy will actively recruit and recommend candidates who meet the highly effective criteria in core area subjects. One-time sign up stipend will be offered to staff new to the campus. (Title I SW: 3,5) (Title I TA: 5) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Directors, Financial Analyst	August 2020-June 2021	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - HR records 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. Professional development for instructional staff is ongoing as needed via virtual/online programs to support instructional goals of campus and classroom objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of teaching staff will participate in professional development via online/virtual platforms for implementing guided instruction and integrating technology into different aspects of lesson objectives. (Title I SW: 1,4) (Title I TA: 1,2,3,6) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Curriculum Coordinators, Directors, Teachers	August 2020-June 2021	(F)Title IIA Principal and Teacher Improvement	Summative - Sign in sheets for district provided professional development and certificates of completion for other professional development completed on-line or through Region 15 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - On Track

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. By June 2021, Blended Academy will have a drop-out rate of less than 5% of all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have opportunity to participate in accelerated instruction to accrue high school credits via blended instructional model using small group instruction and on-line computer based course work. (Title I SW: 6,9) (Title I TA: 2,3) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parents, Teachers	August 2020-June 2021	(F)Title I	Summative - Individual student record; course completion reports from on-line program 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Significant Progress

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. By June 2021, Blended academy will increase the passing rate for the economically disadvantaged student by 15% in all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will reduce class size and offer 12:1 student to teacher ratio in the core area classes. (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Counselors	August 2020-June 2021	(S)Local Funds	Summative - Master schedule will reflect course sections with a 12 seat maximum. 06/24/21 - Completed (S) 02/11/21 - Completed 10/01/20 - Completed
2. Disaggregation of data from 6 weeks profile tests will be done and used by teachers to create lesson plans and activities which address student learning needs. (Title I SW: 8,9) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	August 2019-June 2020	(S)Local Funds	Summative - Team meeting discussions and teacher lesson plans and administrative walk-throughs 06/24/21 - Completed (S) 02/11/21 - On Track 10/06/20 - Pending

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction provided by teachers and staff remotely working from home as needed with materials and supplies. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Student attendance, lesson plans, student packets 06/24/21 - Completed (S) 02/11/21 - On Track 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered to different sites within the community through district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Distribution rosters 06/24/21 - Completed (S) 02/11/21 - On Track 09/01/20 - On Track
3. Technology resources including laptops and hot spots available to students and families as needed for instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021	(F)Federal Grant, (S)Technology Grant	Criteria: Distribution rosters 06/24/21 - Completed (S) 02/11/21 - Completed 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator, Teachers	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Inventory logs 06/24/21 - Completed (S) 02/11/21 - Completed 09/01/20 - On Track
5. Utilize online resources for instructional support in Reading and EOC remediation courses (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	Sept. 2020- Sept. 2021	(F)Federal Grant, (O)Local Districts, (S)State Grant	06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Some Progress

BLENDED ACADEMY

Goal 2. The District shall be a good steward of the communities resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By June 2021, Blended Academy will utilize 90% of local, state and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the Campus Improvement Plan to support the instructional goals and academic needs of students. (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators	August 2020- June 2021	(S)Local Funds	Summative - Evaluation by SFDRICISD Financial and Budgeting Office. 06/24/21 - Completed (S) 02/11/21 - On Track 10/06/20 - On Track

BLENDED ACADEMY

Goal 3. The District shall provide a meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. by June 2021, Blended Academy will increase parental participation by 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will encourage parents to participate in their students education by hosting campus orientation, parental trainings and informational meetings via Zoom. (Title I SW: 6,10) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021	(F)Title I	Summative - Sign-in sheets from campus wide meetings; counselor meeting records 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Some Progress
2. Blended Academy will communicate with parents by utilizing flyers, district media forums, and Skyward Message Center. Communication will be in both English and Spanish (Title I SW: 6,10) (Title I TA: 7,8) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021	(F)Title I	Criteria: Copies of Flyers, School webpage, Message Center email records 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Some Progress
3. Blended Academy will provide training and support via Zoom, phone calls for parents on Skyward Parental Portal to encourage monitoring of student attendance and grades. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Parents	August 2020-June 2021	(F)Title I	Summative - Campus sign-in sheets with parent signatures 06/24/21 - Completed (S) 02/11/21 - Completed 10/06/20 - On Track
4. Parental aide will make home visits following current CDC guidelines, to assist campus in scheduling parent conferences to involve parents in their students academic progress. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021	(F)Title I	Summative - Parental Aide log and parental sign-in sheets 06/24/21 - Completed (S) 02/11/21 - On Track 10/01/20 - Some Progress

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BLENDED ACADEMY**

Campus Number: **233901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	67%	44%	-	43%	*	*	-	-	-	-	45%	33%	43%	40%
At Meets Grade Level or Above	2019	55%	30%	4%	-	4%	*	*	-	-	-	-	4%	0%	4%	0%
At Masters Grade Level	2019	28%	9%	0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%
Grade 8 Science																
At Approaches Grade Level or Above	2018	76%	56%	36%	-	35%	*	-	-	-	*	-	39%	14%	36%	21%
At Meets Grade Level or Above	2018	52%	28%	9%	-	8%	*	-	-	-	*	-	11%	0%	9%	5%
At Masters Grade Level	2018	28%	11%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	54%	25%	-	26%	*	*	-	-	-	-	25%	*	26%	17%
	2018	65%	50%	40%	-	40%	*	-	-	-	*	-	41%	29%	40%	26%
At Meets Grade Level or Above	2019	37%	23%	0%	-	0%	*	*	-	-	-	-	0%	*	0%	0%
	2018	36%	19%	6%	-	6%	*	-	-	-	*	-	7%	0%	6%	0%
At Masters Grade Level	2019	21%	12%	0%	-	0%	*	*	-	-	-	-	0%	*	0%	0%
	2018	21%	9%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	65%	48%	-	45%	*	-	-	-	*	-	48%	-	50%	13%
	2018	65%	58%	21%	-	20%	*	-	-	-	*	-	20%	25%	21%	6%
At Meets Grade Level or Above	2019	50%	43%	17%	-	18%	*	-	-	-	*	-	17%	-	20%	0%
	2018	44%	33%	4%	-	4%	*	-	-	-	*	-	4%	0%	4%	0%
At Masters Grade Level	2019	11%	6%	0%	-	0%	*	-	-	-	*	-	0%	-	0%	0%
	2018	7%	2%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	71%	35%	-	35%	-	-	-	-	-	-	40%	*	35%	29%
	2018	67%	71%	23%	-	20%	*	-	*	-	-	-	16%	*	24%	0%
At Meets Grade Level or Above	2019	49%	45%	9%	-	9%	-	-	-	-	-	-	10%	*	10%	0%
	2018	48%	48%	5%	-	5%	*	-	*	-	-	-	5%	*	0%	0%
At Masters Grade Level	2019	8%	4%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%
	2018	8%	4%	0%	-	0%	*	-	*	-	-	-	0%	*	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	82%	97%	-	97%	*	*	-	-	*	-	98%	88%	98%	95%
	2018	83%	78%	81%	-	80%	*	-	-	-	*	-	84%	56%	81%	80%
At Meets Grade Level or Above	2019	61%	56%	70%	-	70%	*	*	-	-	*	-	71%	63%	72%	77%
	2018	55%	47%	42%	-	42%	*	-	-	-	*	-	43%	33%	44%	32%
At Masters Grade Level	2019	37%	31%	24%	-	25%	*	*	-	-	*	-	25%	13%	23%	27%
	2018	32%	22%	10%	-	11%	*	-	-	-	*	-	12%	0%	12%	12%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	77%	-	78%	*	*	-	-	-	-	-	80%	50%	76%	65%
	2018	87%	80%	79%	-	79%	-	-	-	-	-	-	-	77%	*	83%	67%
At Meets Grade Level or Above	2019	62%	49%	12%	-	13%	*	*	-	-	-	-	-	12%	17%	13%	10%
	2018	59%	49%	14%	-	14%	-	-	-	-	-	-	-	15%	*	17%	17%
At Masters Grade Level	2019	25%	14%	0%	-	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
	2018	24%	15%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	80%	-	80%	-	-	-	-	-	-	-	80%	-	80%	*
	2018	92%	89%	91%	-	91%	-	-	-	-	-	-	-	95%	*	90%	75%
At Meets Grade Level or Above	2019	73%	72%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*
	2018	70%	67%	48%	-	48%	-	-	-	-	-	-	-	58%	*	43%	25%
At Masters Grade Level	2019	45%	43%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*
	2018	40%	37%	4%	-	4%	-	-	-	-	-	-	-	5%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	-	59%	80%	*	-	-	-	*	-	61%	48%	60%	52%
	2018	77%	68%	47%	-	47%	67%	-	*	-	-	*	-	48%	41%	48%	35%
At Meets Grade Level or Above	2019	50%	40%	21%	-	22%	0%	*	-	-	-	*	-	21%	22%	22%	19%
	2018	48%	36%	17%	-	17%	17%	-	*	-	-	*	-	18%	8%	17%	10%
At Masters Grade Level	2019	24%	17%	5%	-	6%	0%	*	-	-	-	*	-	6%	4%	5%	6%
	2018	22%	13%	3%	-	3%	0%	-	*	-	-	*	-	3%	0%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	43%	-	42%	*	*	-	-	-	*	-	45%	22%	43%	31%
	2018	74%	66%	21%	-	20%	*	-	*	-	-	*	-	19%	36%	21%	5%
At Meets Grade Level or Above	2019	48%	38%	8%	-	8%	*	*	-	-	-	*	-	9%	0%	9%	0%
	2018	46%	35%	4%	-	4%	*	-	*	-	-	*	-	4%	0%	3%	0%
At Masters Grade Level	2019	21%	13%	0%	-	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
	2018	19%	11%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	97%	-	97%	*	*	-	-	-	*	-	98%	88%	98%	95%
	2018	81%	73%	81%	-	80%	*	-	-	-	-	*	-	84%	56%	81%	80%
At Meets Grade Level or Above	2019	52%	43%	70%	-	70%	*	*	-	-	-	*	-	71%	63%	72%	77%
	2018	50%	37%	42%	-	42%	*	-	-	-	-	*	-	43%	33%	44%	32%
At Masters Grade Level	2019	26%	20%	24%	-	25%	*	*	-	-	-	*	-	25%	13%	23%	27%
	2018	24%	15%	10%	-	11%	*	-	-	-	-	*	-	12%	0%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	77%	-	78%	*	*	-	-	-	-	-	80%	50%	76%	65%
	2018	80%	70%	45%	-	44%	*	-	-	-	-	*	-	47%	25%	46%	32%
At Meets Grade Level or Above	2019	54%	43%	12%	-	13%	*	*	-	-	-	-	-	12%	17%	13%	10%
	2018	51%	38%	10%	-	9%	*	-	-	-	-	*	-	12%	0%	10%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	16%	0%	-	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
	2018	23%	14%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	30%	-	31%	*	*	-	-	-	-	-	30%	*	31%	29%
	2018	78%	69%	55%	-	56%	*	-	-	-	-	*	-	57%	45%	56%	41%
At Meets Grade Level or Above	2019	55%	47%	0%	-	0%	*	*	-	-	-	-	-	0%	*	0%	0%
	2018	53%	42%	18%	-	19%	*	-	-	-	-	*	-	22%	0%	18%	7%
At Masters Grade Level	2019	33%	27%	0%	-	0%	*	*	-	-	-	-	-	0%	*	0%	0%
	2018	31%	23%	1%	-	1%	*	-	-	-	-	*	-	2%	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	67	71	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2019	75	77	95	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	72	66	69	-	69	*	-	-	-	-	*	-	70	57	69	65
All Grades Both Subjects	2019	69	70	96	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	69	67	67	-	68	*	-	-	-	-	*	-	69	57	68	65
All Grades ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	66	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2019	70	72	95	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	70	68	69	-	69	*	-	-	-	-	*	-	70	57	69	65

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	58%	25%	-	25%	*	*	-	-	-	25%	11%
Students Requiring Accelerated Instruction	2019	22%	42%	75%	-	75%	*	*	-	-	-	75%	89%
STAAR Cumulative Met Standard	2019	85%	66%	44%	-	43%	*	*	-	-	-	43%	37%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	38%	45%	45%	-	45%	*	*	-	-	-	45%	38%
Retained in Grade 8													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 134
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	77%	68%	47%	-	-	-	-	-	34%	-	34%	50%	34%	35%
At Meets Grade Level or Above	2019	50%	40%	21%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	36%	17%	-	-	-	-	-	11%	-	11%	0%	11%	11%
At Masters Grade Level	2019	24%	17%	5%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	13%	3%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	43%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	74%	66%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Meets Grade Level or Above	2019	48%	38%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	35%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	13%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	11%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	-	-	-	-	-	95%	-	95%	-	95%	95%
	2018	81%	73%	81%	-	-	-	-	-	78%	-	78%	*	78%	79%
At Meets Grade Level or Above	2019	52%	43%	70%	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	50%	37%	42%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Masters Grade Level	2019	26%	20%	24%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	24%	15%	10%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	77%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	80%	70%	45%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Meets Grade Level or Above	2019	54%	43%	12%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	51%	38%	10%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	25%	16%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	14%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	30%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	78%	69%	55%	-	-	-	-	-	38%	-	38%	*	38%	42%
At Meets Grade Level or Above	2019	55%	47%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	42%	18%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	27%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	23%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	96%	-	-	-	-	-	97%	-	97%	-	97%	97%
	2018	69%	67%	67%	-	-	-	-	-	67%	-	67%	*	67%	66%
All Grades ELA/Reading	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	95%	-	-	-	-	-	97%	-	97%	-	97%	97%
	2018	70%	68%	69%	-	-	-	-	-	67%	-	67%	*	67%	66%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 118
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	*	97%	100%	*	-	-	-	*	97%	95%
Included in Accountability	94%	95%	88%	*	88%	83%	*	-	-	-	*	89%	85%
Not Included in Accountability													
Mobile	4%	3%	9%	*	9%	17%	*	-	-	-	*	8%	8%
Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	-	*	0%	2%
Not Tested	1%	1%	3%	*	3%	0%	*	-	-	-	*	3%	5%
Absent	1%	1%	3%	*	3%	0%	*	-	-	-	*	3%	5%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	-	95%	100%	-	*	-	-	*	96%	99%
Included in Accountability	94%	95%	92%	-	92%	100%	-	*	-	-	*	94%	97%
Not Included in Accountability													
Mobile	4%	3%	2%	-	2%	0%	-	*	-	-	*	2%	2%
Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	*	0%	1%
Not Tested	1%	1%	5%	-	5%	0%	-	*	-	-	*	4%	1%
Absent	1%	1%	5%	-	5%	0%	-	*	-	-	*	4%	1%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	*	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	89.9%	-	89.7%	*	-	-	-	-	*	89.4%	89.7%
2017-18	95.4%	94.7%	92.1%	*	92.5%	*	-	-	-	-	*	92.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.7%	-	1.8%	*	-	-	-	-	-	1.8%	4.5%
2017-18	0.4%	0.2%	3.3%	*	1.7%	*	-	-	-	-	*	3.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	19.8%	*	20.4%	*	-	-	-	-	*	20.4%	5.6%
2017-18	1.9%	3.3%	14.7%	-	15.2%	*	-	*	-	-	*	13.7%	14.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	93.3%	96.4%	-	96.0%	*	-	*	-	-	-	95.5%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	2.4%	-	2.5%	*	-	-	-	-	*	3.1%	*
2017-18	4.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	95.1%	-	95.0%	*	-	-	-	-	*	96.9%	*
2017-18	81.5%	95.8%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	97.8%	-	97.7%	*	-	-	-	-	*	100.0%	*
2017-18	85.1%	95.7%	96.7%	-	96.3%	*	-	*	-	-	-	95.7%	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	45	100.0%	664	355,615
By Ethnicity:				
African American	0	0.0%	3	43,953
Hispanic	44	97.8%	612	180,673
White	1	2.2%	44	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	3	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	4	8.9%	4	1,090
Foundation H.S. Program (No Endorsement)	1	2.2%	51	51,579
Foundation H.S. Program (Endorsement)	1	2.2%	1	15,160
Foundation H.S. Program (DLA)	39	86.7%	608	285,538
Special Education Graduates	1	2.2%	62	27,598
Economically Disadvantaged Graduates	36	80.0%	439	186,364
LEP Graduates	3	6.7%	57	25,189
At-Risk Graduates	15	33.3%	383	146,432

District Name: SAUV FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	18.9%	-	17.0%	*	-	-	-	-	*	15.3%	*
2017-18	65.5%	69.7%	6.7%	-	7.4%	*	-	*	-	-	-	4.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	6.7%	-	6.8%	*	-	-	-	-	*	2.8%	*
2017-18	50.0%	47.2%	6.7%	-	7.4%	*	-	*	-	-	-	4.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	4.4%	-	4.5%	*	-	-	-	-	*	0.0%	*
2017-18	58.2%	42.2%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Mathematics													
2018-19	48.6%	32.4%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	46.0%	33.5%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Both Subjects													
2018-19	44.2%	30.4%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	42.1%	30.0%	3.3%	-	3.7%	*	-	*	-	-	-	4.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	4.4%	-	4.5%	*	-	-	-	-	*	2.8%	*
2017-18	20.7%	37.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	20.4%	7.2%	3.3%	-	3.7%	*	-	*	-	-	-	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.0%	8.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	12.2%	-	10.2%	*	-	-	-	-	*	12.5%	*
2017-18	28.7%	52.2%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	4.8%	14.7%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	1.7%	1.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	11.1%	-	11.4%	*	-	-	-	-	*	13.9%	*
2017-18	38.7%	77.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	4.4%	-	2.3%	*	-	-	-	-	*	5.6%	*
2017-18	4.3%	3.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.6%	2.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.6%	7.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	4.4%	-	4.5%	*	-	-	-	-	*	0.0%	*
2017-18	32.1%	21.4%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Mathematics													
2018-19	24.7%	27.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	23.7%	25.1%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Both Subjects													
2018-19	18.8%	18.8%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	18.1%	13.1%	3.3%	-	3.7%	*	-	*	-	-	-	4.3%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	11.1%	-	11.4%	*	-	-	-	-	*	13.9%	*
2017-18	58.4%	78.7%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.0%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	3.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	24.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	2.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	2.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	2.7%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	18.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	19.4%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	11.2%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	10.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	4.4%	-	4.5%	*	-	-	-	-	n/a	2.7%	n/a
2017-18	74.6%	43.6%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	32.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	2.8%	-	2.9%	*	-	-	-	-	*	1.7%	*
2017-18	43.4%	53.8%	27.1%	-	28.4%	*	-	*	-	-	-	28.0%	-
English Language Arts													
2018-19	17.8%	40.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	17.3%	36.9%	13.2%	-	14.0%	*	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	20.4%	12.3%	8.0%	-	8.3%	*	-	-	-	-	*	4.8%	*
2017-18	20.7%	12.4%	29.5%	-	31.0%	*	-	*	-	-	-	28.6%	-
Science													
2018-19	21.7%	17.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2017-18	21.2%	14.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Social Studies													
2018-19	23.6%	30.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2017-18	22.8%	27.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	16.7%	-	14.8%	*	-	*	-	-	*	13.0%	14.3%
2016-17	54.6%	55.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	0.0%	-	*	-	-	*	-	-	-	*	*
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	134	100.0%	10,311	5,479,173	134	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	69	51.5%	8.1%	7.5%	69	51.5%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	1	0.7%	7.5%	7.4%	1	0.7%	7.5%	7.4%
Grade 11	7	5.2%	7.4%	6.9%	7	5.2%	7.4%	6.9%
Grade 12	57	42.5%	7.3%	6.4%	57	42.5%	7.3%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.7%	12.6%	0	0.0%	0.7%	12.6%
Hispanic	131	97.8%	93.0%	52.8%	131	97.8%	93.0%	52.8%
White	3	2.2%	5.5%	27.0%	3	2.2%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	53	39.6%	49.5%	48.8%	53	39.6%	49.5%	48.8%
Male	81	60.4%	50.5%	51.2%	81	60.4%	50.5%	51.2%
Economically Disadvantaged	115	85.8%	72.7%	60.3%	115	85.8%	72.6%	60.2%
Non-Educationally Disadvantaged	19	14.2%	27.3%	39.7%	19	14.2%	27.4%	39.8%
Section 504 Students	41	30.6%	9.3%	6.9%	41	30.6%	9.3%	6.9%
English Learners (EL)	29	21.6%	17.1%	20.3%	29	21.6%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	1.8%	1.8%	1.5%				
Students w/ Dyslexia	13	9.7%	3.7%	4.1%	13	9.7%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	3.7%	1.1%	1.4%	5	3.7%	1.1%	1.4%
Immigrant	0	0.0%	1.6%	2.3%	0	0.0%	1.6%	2.3%
Migrant	6	4.5%	1.9%	0.3%	6	4.5%	1.9%	0.3%
Title I	134	100.0%	99.8%	65.1%	134	100.0%	99.8%	65.1%
Military Connected	0	0.0%	2.8%	1.9%	0	0.0%	2.8%	1.9%
At-Risk	134	100.0%	68.4%	50.6%	134	100.0%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	28	20.9%	16.8%	20.6%	28	20.9%	16.7%	20.6%
Career & Technical Education	98	73.1%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	17	26.2%	84.2%	50.8%	17	26.2%	84.2%	50.8%
Gifted & Talented Education	0	0.0%	8.7%	8.1%	0	0.0%	8.7%	8.1%
Special Education	0	0.0%	12.1%	10.5%	0	0.0%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	45.3%	42.4%				
Students with Physical Disabilities	0	0.0%	25.1%	21.4%				
Students with Autism	0	0.0%	6.6%	13.8%				
Students with Behavioral Disabilities	0	0.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	28.2%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	22	28.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	81.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	0.0%	9.7%	0.4%	-	0.0%	0.6%
Grade 9	50.0%	4.0%	7.8%	-	10.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAUV FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	14.7	100.0%	100.0%	100.0%
Professional Staff:	14.7	100.0%	53.3%	63.7%
Teachers	12.7	86.4%	42.4%	49.4%
Professional Support	1.0	6.8%	7.6%	10.2%
Campus Administration (School Leadership)	1.0	6.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.6	72.0%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	9.6	75.4%	80.4%	28.1%
White	3.1	24.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.5	43.4%	22.0%	23.8%
Females	7.2	56.6%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	8.6	67.5%	76.4%	73.4%
Masters	4.1	32.5%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	15.8%	6.0%	7.4%
1-5 Years Experience	3.1	24.6%	28.7%	27.9%
6-10 Years Experience	1.1	8.8%	17.7%	19.4%
11-20 Years Experience	3.0	23.7%	25.5%	29.4%
Over 20 Years Experience	3.4	27.2%	22.1%	15.9%
Number of Students per Teacher	10.6	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.2
Average Years Experience of Principals with District	1.0	5.3	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	17.6	12.9	11.1
Average Years Experience of Teachers with District	13.0	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,250	\$44,299	\$49,868
1-5 Years Experience	\$49,463	\$53,338	\$52,823
6-10 Years Experience	\$55,178	\$51,757	\$55,756
11-20 Years Experience	\$58,837	\$57,950	\$59,308
Over 20 Years Experience	\$64,616	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,109	\$55,969	\$57,091
Professional Support	\$65,942	\$72,455	\$67,352
Campus Administration (School Leadership)	\$96,340	\$85,531	\$82,512
Instructional Staff Percent:			
	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	12.7	100.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	69.2%	70.9%
Special Education	0.0	0.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Texas Education Agency 2020 Accountability Ratings Overall Summary BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency 2020 Accountability Ratings Overall Summary BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

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[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

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Distinction designations were not awarded in 2020.



Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: High School
Total Students: 134
Grade Span: 08 - 12

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsv1r1.tea.texas.gov/perfreport/r2020/index.html>

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLENDED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.9%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.7%	12.6%
Hispanic	97.8%	93.0%	52.8%
White	2.2%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	72.6%	60.2%
Special Education	0.0%	12.2%	10.7%
English Learners	21.6%	17.1%	20.3%
Mobility Rate (2018-19)	28.2%	11.3%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%
Expenditures per Student			
Total Operating Expenditures	\$10,970	\$9,763	\$9,913
Instruction	\$5,912	\$5,147	\$5,558
Instructional Leadership	\$83	\$188	\$162
School Leadership	\$1,447	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of Spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

	State	District	Campus	African American				Hispanic			White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv
				2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)																					
All Subjects	2019	78%	72%	59%	-	59%	80%	-	-	-	-	-	-	-	-	-	-	-	-	60%	
	2018	77%	68%	47%	-	47%	67%	-	-	-	-	-	-	-	-	-	-	-	-	48%	
ELA/Reading	2019	75%	69%	43%	-	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	43%	
	2018	74%	66%	21%	-	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	21%	
Mathematics	2019	82%	77%	97%	-	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	98%	
	2018	81%	73%	81%	-	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	81%	
Science	2019	81%	75%	77%	-	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	76%	
	2018	80%	70%	45%	-	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	46%	
Social Studies	2019	81%	73%	30%	-	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	31%	
	2018	78%	69%	55%	-	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	56%	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)																					
All Subjects	2019	50%	40%	21%	-	22%	0%	-	-	-	-	-	-	-	-	-	-	-	-	22%	
	2018	48%	36%	17%	-	17%	17%	-	-	-	-	-	-	-	-	-	-	-	-	17%	
ELA/Reading	2019	48%	38%	8%	-	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	9%	
	2018	46%	35%	4%	-	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	3%	
Mathematics	2019	52%	43%	70%	-	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	72%	
	2018	50%	37%	42%	-	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	44%	
Science	2019	54%	43%	12%	-	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	13%	
	2018	51%	38%	10%	-	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	10%	
Social Studies	2019	55%	47%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
	2018	53%	42%	18%	-	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	18%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)																					
All Subjects	2019	24%	17%	5%	-	6%	0%	-	-	-	-	-	-	-	-	-	-	-	-	5%	
	2018	22%	13%	3%	-	3%	0%	-	-	-	-	-	-	-	-	-	-	-	-	3%	
ELA/Reading	2019	21%	13%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
	2018	19%	11%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
Mathematics	2019	26%	20%	24%	-	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	23%	
	2018	24%	15%	10%	-	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	12%	
Science	2019	25%	16%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
	2018	23%	14%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
Social Studies	2019	33%	27%	0%	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
	2018	31%	23%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
Academic Growth Score (All Grades Tested)																					
Both Subjects	2019	69	70	96	-	95	-	-	-	-	-	-	-	-	-	-	-	-	-	95	
	2018	69	67	67	-	68	-	-	-	-	-	-	-	-	-	-	-	-	-	68	
ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	
	2018	69	66	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*	
Mathematics	2019	70	72	95	-	95	-	-	-	-	-	-	-	-	-	-	-	-	-	95	
	2018	70	68	69	-	69	-	-	-	-	-	-	-	-	-	-	-	-	-	69	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

Students Success Initiative	State	District	Campus	American					Two or More Races	Econ Disadv	
				American	Hispanic	White	Indian	Asian			Pacific Islander
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	58%	25%	-	25%	*	*	-	-	25%
Students Requiring Accelerated Instruction	2019	22%	42%	75%	-	75%	*	*	-	-	75%
STAAR Cumulative Met Standard	2019	85%	66%	44%	-	43%	*	*	-	-	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	Race					Two or More Races	Econ Disadv
				African American	Hispanic	White	American Indian	Asian		
Annual Dropout Rate (Gr 9-12)										
2018-19	1.9%	2.2%	19.8%	*	20.4%	*	-	-	-	20.4%
2017-18	1.9%	3.3%	14.7%	-	15.2%	*	-	*	-	13.7%
4-Year Longitudinal Rate (Gr 9-12)										
Class of 2019										
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	94.1%	94.2%	-	-	-	-	-	-	-	-
Class of 2018										
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	94.3%	88.8%	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)										
Class of 2018										
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	93.9%	88.6%	-	-	-	-	-	-	-	-
Class of 2017										
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	93.7%	91.1%	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)										
Class of 2017										
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	93.7%	91.2%	-	-	-	-	-	-	-	-
Class of 2016										
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-
Graduates, TXCHSE, & Cont	93.4%	91.0%	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)										
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)										
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)										
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)										
2018-19	72.9%	74.2%	18.9%	-	17.0%	*	-	-	-	15.3%
2017-18	65.5%	69.7%	6.7%	-	7.4%	*	-	-	-	4.3%
SAT/ACT Results (Annual Graduates)										
Tested										
2018-19	75.0%	43.2%	4.4%	-	4.5%	*	-	-	-	2.7%
2017-18	74.6%	43.6%	0.0%	-	0.0%	*	-	-	-	0.0%
Average SAT Score										
2018-19	1027	1012	*	-	*	-	-	-	-	*
2017-18	1036	1010	-	-	-	-	-	-	-	-
Average ACT Score										
2018-19	20.6	21.1	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

**SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
PARENT AND FAMILY ENGAGEMENT POLICY
2020-2021
Blended Academy**

STATEMENT OF PURPOSE

- I. The San Felipe Del Rio Consolidated Independent School District administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the district's improvement plan process.

The district values the role parents' play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL- PARENT COMPACT

- I. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the district and Campus Improvement Plan (CIP) process.

Parents are urged to sign and discuss the compact with their children's teacher during the first six weeks. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The District's capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Migrant Parent Advisory Council (PAC), District Planning and Decision Making Committee (DPDM), Language Proficiency Assessment Committee (LPAC) committees and trainings. In addition, parent skills workshops, campus volunteers, School readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement.

Information on the "Value and Utility of Parent's Contributions," and on how to reach out and communicate with parents as equal partners in the education of their children shall be scheduled and provided to staff during faculty meetings or other campus-level initiatives. The district will extend feasible and appropriate communication to integrate parent involvement programs, activities with Special Ed program, community agencies and private schools.

STAFF AND PARENT COMMUNICATION

V. Blended will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.

VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the District Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level.

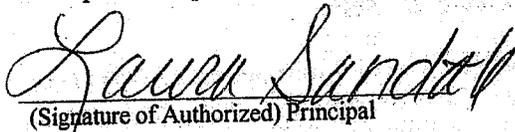
RESERVATION OF FUNDS

VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by Blended Academy on 10/12/20 and will be in effect for the period of 2020-2021. The school

will distribute this policy to all parents of participating Title I, Part A children on or before October 12 2020. Blended Academy notification to parents of this policy will be in an understandable and uniform format. The campus will provide a copy of this policy to parents in the language the parents can understand.


(Signature of Authorized) Principal

10.12.20
(Date)

(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. Janifer Reyna
2. Rufina Adams
3. Laura Sandete
4. _____



Bhended

Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Juan Lopez Date: 10.8.20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10.8.20



Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Veronica Acosta Date: 10.8.20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10.8.20



Blended

Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Rosario Garcia Date: 10.8.20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10.8.20



Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Ana Hawkinson Date: 10-12-20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10-12-20



Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Griselida Quiroz Date: 10.12.20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10.12.20



Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: _____ Date: _____

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Christina Oviedo Date: 10.12.20

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: [Signature] Date: 10.12.20

Title 1 Meeting
(1)

BLENDED ACADEMY

Annual Title 1 Meeting

Please join us via **ZOOM @10AM**

Thursday, October 8th, 2020

Jueves, 8 de octubre, 2020

JOIN ZOOM MEETING:

[https://us04web.zoom.us/j/77861454331?](https://us04web.zoom.us/j/77861454331?pwd=Q2NGL0ZHa3VYNIBRNVZWMi9VQjNvUT09)

[pwd=Q2NGL0ZHa3VYNIBRNVZWMi9VQjNvUT09](https://us04web.zoom.us/j/77861454331?pwd=Q2NGL0ZHa3VYNIBRNVZWMi9VQjNvUT09)

Meeting ID: 778 6145 4331

Passcode: s2mTh2



Blended Academy

October 8, 2020

10:00 Am

Via Zoom

Agenda

Parent training

"Annual Title I Meeting"

Annual title 1 meeting was held via zoom with parental aide Jenifer Reyna and host Mrs. Ruby Adams. Meeting was held on Zoom and slide show was provided to the parents.

Blended Academy

October 8,2020

10:00 Am

Via Zoom

Minutes

Annual Title I Meeting

1. Parent Training is held by Parental Aide Jenifer Reyna and Mrs. Ruby Adams.
2. Jenifer Reyna introduces herself as the parental aide for Blended Academy. Mrs. Adams is the host.
3. Mrs. Adams goes over the Title I meeting presentation.
4. Parents have opportunity to ask any questions.
5. Thanked parents for joining in the zoom meeting.

Chayito Garcia To Everyone 10:29:34 AM

Blended Academy, Parent Compact/Family Engagement Plan meeting, October 8, 2020 at 10:30 am

Juan r To Everyone 10:30:05 AM

Juan Robles Parent

Veronica To Everyone 10:30:10 AM

Veronica Acosta Parent

Chayito Garcia To Everyone 10:30:39 AM

Rosario Garcia, Jesus Garcia's mother

Jes Garcia To Everyone 9:59:31 AM

Rosario Garcia

Me To Everyone 10:06:00 AM

Hi, Can everyone who just joined please sign in here with your name ? Thank you.

Chayito Garcia To Everyone 10:07:44 AM

Rosario Garcia, student Jesus Garcia Jr.

**Title 1 Meeting
(2)**

BLENDED ACADEMY

Annual Title 1 Meeting

Please join us via **ZOOM @1pm**

Monday, October 12th, 2020

Lunes, 12 de octubre, 2020

JOIN ZOOM MEETING: [https://us04web.zoom.us/j/77144523795?](https://us04web.zoom.us/j/77144523795?pwd=SkIHQ0IDYXJYRDwNnZKMUc1QTl0UT09)

[pwd=SkIHQ0IDYXJYRDwNnZKMUc1QTl0UT09](https://us04web.zoom.us/j/77144523795?pwd=SkIHQ0IDYXJYRDwNnZKMUc1QTl0UT09)

Meeting ID: 771 4452 3795

Passcode: E28Ehs



Blended Academy

October 12, 2020

1:00 Pm

Via Zoom

Agenda

Parent training

"Annual Title I Meeting"

Annual title 1 meeting was held via zoom with parental aide Jenifer Reyna and host Mrs. Ruby Adams. Meeting was held on Zoom and slide show was provided to the parents.

13:00:43 From rufina.adams@sfdr-cisd.org : 2nd Title I parent meeting,
Monday, October 12, 2020 at 1 pm
13:00:56 From rufina.adams@sfdr-cisd.org : Ruby Adams, Director
13:02:01 From Christina's iPhone : Christina Oviedo parent
13:03:19 From Griselda's iPhone : Griselda Quiroz-parent
13:27:31 From rufina.adams@sfdr-cisd.org : Parent Policy/School Compact,
October 12, 2020 at 1:30 pm
13:27:39 From rufina.adams@sfdr-cisd.org : Ruby Adams, Director
13:28:02 From Griselda's iPhone : Griselda Quiroz -parent

Ana Hawkinson

Blended McKinney-Vento/
Parent Engagement staff
Training, October 13, 2020

meeting_saved_chat.txt

15:31:26 From Lanette Hernandez : Lanette Hernandez, counselor
15:31:28 From veronica allred : veronica allred
15:31:31 From Ricardo Perez : Lisa Perez
15:31:33 From Alexander Menchaca : Alexander G. Menchaca
15:31:36 From Laura Ponce : Laura Ponce
15:31:37 From Ellie Martinez : Ellie Martinez
15:31:40 From Gloria Castaneda : Gloria Castaneda
15:31:44 From lolis : Lolis Zylka
15:31:54 From nicole.cordero : Nicole Cordero
15:31:54 From Terry Carcasi : Terry Carcasi
15:31:57 From maricela.rivera : Maricela Rivera
15:32:19 From Mariza Sanchez : Mariza Sanchez
15:32:22 From Oscar Mendoza : Oscar Mendoza
15:36:24 From Robert.lopez@sfdr-cisd.org : Robert R. Lopez
15:44:17 From Mrs. Johnson-Hunkin : Cindy Johnson-Hunkin

15:59:48 From Terry Carcasi : Thank you for the cameras in the f2f rooms!
16:02:19 From Laura Sandate : Title 1 McKinney Vento and Parent Engagement
16:02:43 From Laura Sandate : Tuesday, October 13th at 3:30pm
16:02:55 From Laura Sandate : Laura Sandate