

DEL RIO EARLY COLLEGE H S

ECHS Campus Improvement Plan

2023/2024

RIGOR, RELATIONSHIPS, RESPECT.



Carlos A. Barrera
205 Memorial Drive
830-778-4424
carlos.barrera@sfd-risd.org

COMMITMENT TO GREATNESS

PASSION FOR OUR WORK

NO EXCUSES

ACCOUNTABILITY

WHAT WE WANT TO HELP OUR STUDENTS ACCOMPLISH:

EVERY STUDENT WILL GRADUATE COLLEGE READY, COLLEGE CONNECTED, AND READY FOR WHAT THEIR FUTURE HOLDS.

DEL RIO EARLY COLLEGE H S

Mission

We at Del Rio Early College High School are dedicated to offering a unique learning environment that represents community interests and student's needs through the integration of rigorous and challenging curriculum.

We are dedicated to helping students understand the value of their own education and their worth to prepare them for their future. Students will be prepared to succeed in whatever they choose to do after high school.

Vision

To provide students with a rigorous and challenging curriculum that will enable them to earn college hours while earning a high school diploma; To prepare our students for success after high school.

Nondiscrimination Notice

DEL RIO EARLY COLLEGE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

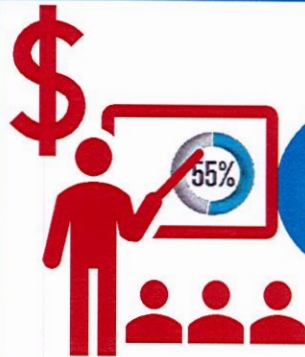
State Compensatory Education Program

STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-

Target funds to close the achievement gap.



PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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**adapted from TEA State Compensatory Education*

DEL RIO EARLY COLLEGE H S Site Base

Name	Position
Nettleton, Robert	Community Representative
Amezcuca, Eddie	Community Representative
Avalos, Dariela	Parent
Arredondo, Kathy	Teacher
Canchola, Tani	Teacher
Ortiz, Pedro	Teacher
Costilla, Melinda	Teacher
Hinsey-Morgan, Wendy	Teacher
Martinez, Sarah	Teacher
Mayfield, Hector	Teacher
Ortiz, Rebecca	Teacher
Flores, Gabriela	Teacher
Perez, Anel	Teacher
McCrea, Jonte	Teacher
Gonzalez, Alejandra	Counselor
Alderete, Julie	Counselor
Faz, Rocio	Assistant Principal
Barrera, Carlos	Principal

DEL RIO EARLY COLLEGE H S

Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Assessments aligned to the curriculum will be used to monitor student progress toward meeting state passing standards for 2023-2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Road maps and alignment of TEKS will be evaluated and adjusted as needed every six weeks. (strategic priority 4) (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators	August-May	(F)Title I	Criteria: benchmark scores, student achievement gains. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Summative assessments will be aligned to the curriculum and will be reviewed and adjusted every 6 weeks prior to their administration for each class to ensure fidelity. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators	Every 6 wks	(F)Title I	Criteria: benchmarks scores, student achievement gains 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - Pending 11/17/23 - On Track
3. ECHS students will be provided with online interventions and resources and host monthly tutorials that will assist in mastering all areas of the Texas Success Initiative that is mandatory to begin dual credit courses. (Renaissance Learning) (Title I SW Elements: 1.1,2.5,3.2) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Counselors	August-June	(S)State Compensatory - \$2,307.03	Criteria: Texas Success Initiative Reading, Writing, Math 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - Pending
4. ECHS will offer rigorous programs thru after school tutoring and Saturday School for TSI, PSAT, ACT, SAT, and dual credit courses for academic achievement. (Title I SW Elements: 1.1,3.2) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Counselors, Teachers	August -June	(F)Title I, (O)Local Districts	Criteria: TSI, ACT, SAT, PSAT, dual credit scores 06/20/24 - Completed 03/21/24 - Some Progress 12/06/23 - Some Progress 11/17/23 - Pending
5. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	June-June	(S)State Compensatory	Criteria: Payroll/HR Documentation 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - Pending

DEL RIO EARLY COLLEGE H S

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** Curriculum will be horizontally aligned in 2023-2024 for all courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Curriculum writers and teachers will be trained on the state standards, depth and complexity of the TEKS and on the use of data to create a viable curriculum for each course. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Curriculum Coordinators	August -June	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: student achievement, gains, benchmarks 06/20/24 - Completed 03/21/24 - Some Progress 12/06/23 - Some Progress 11/17/23 - Pending
2. Curriculum documents will include ELPS strategies for ESL/ELL students and supplemental aids for special education students. Teachers have to have special population students in mind when differentiating, monitoring, and adjusting lessons. Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW Elements: 1.1,2.5) (Target Group: EB,SPED,504) (Strategic Priorities: 2,3)	Campus Administrators	August -June	(S)State Compensatory - \$685.95	Criteria: Student achievement, closing the covid slide gap 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - Some Progress 11/17/23 - Pending

DEL RIO EARLY COLLEGE H S

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** All sub populations groups will be monitored to ensure they are on track to meet state passing standards in 2023-2024 at the highest level possible.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrators will prepare campus level binders with data related to students in each of their subgroup such as ESL/LEP, Special Education, 504, McKinney Vento, Migrant, etc.. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators	August -June	(F)Title I, (S)Local Funds	Criteria: Teachers will know their students and demographics. 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - Pending
2. Campus leadership will monitor special population subgroups progress in classes each 6 weeks. (Title I SW Elements: 1.1,2.2) (Target Group: ESL,Migrant,EB,SPED,504) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Counselors, ELPAC Committee, Teachers	Aug-May	(F)Title I, (O)Local Districts	Criteria: 6 weeks and semester grades 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - Pending

DEL RIO EARLY COLLEGE H S

Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. ECHS will have high expectations for all students and will model strategies that will not only help them graduate, but skills will transfer and benefit higher education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement more orientation items to summer bridge including tours and expectation conversations with incoming students. Develop and cultivate a high achieving culture from day one. (Title I SW Elements: 1.1,2.1) (Target Group: 8th,9th,10th,11th) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Teachers	Summer	(F)Title I, (O)Local Districts	06/20/24 - Completed 03/21/24 - On Track 12/06/23 - Completed 11/17/23 - Pending

DEL RIO EARLY COLLEGE H S

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** ECHS students will have the tools necessary to be successful. (laptops, headphones, calculators, printers, charging stations, textbooks, supplies)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase needed technology items for growing campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators	August-June	(F)Federal Grant, (S)Technology Grant	Criteria: Positive scores and grades. 06/20/24 - On Track 06/20/24 - On Track 03/21/24 - Significant Progress 12/06/23 - Significant Progress 11/17/23 - Significant Progress 11/17/23 - Pending 11/17/23 - On Track
2. Food service will provide free breakfast lunch and dinner to eligible students. (Title I SW Elements: 1.1) (Target Group: All)	Campus Administrators, Directors, Health, Safety & Nutrition Coordinator	Aug. -May	(F)Federal Grant, (S)State Grant	Criteria: Food Service logs 06/20/24 - Completed 03/21/24 - Significant Progress 12/06/23 - Some Progress 11/17/23 - Some Progress 11/17/23 - Pending 11/17/23 - On Track

DEL RIO EARLY COLLEGE H S

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** School will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff with materials and supplies provided. (Title I SW Elements: 2.5) (Target Group: All)	Campus Administrators, Teachers	Aug. -Aug.	(F)Title I	Criteria: Attendance logs, lesson plans, student packets. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Health and safety measures provided with necessary materials to all school areas including but not limited to hand sanitizers, masks, disinfectant spray, and other PPE. All campus safety protocols will be followed as per district guidelines. (Target Group: All)	Campus Administrators, Teachers	Aug. -May	(S)Local Funds	Criteria: Inventory and Distribution Logs 06/20/24 - Completed 06/20/24 - On Track 03/21/24 - On Track 11/17/23 - On Track

DEL RIO EARLY COLLEGE H S

- Goal 2.** The district shall be a good steward of the community's resources-financial, human, facilities, and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By June 2024, ECHS will utilize 90% of local, state, and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the campus improvement plan to support the instructional goals and academic needs of students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Cluster/Department Leaders	August -June	(O)Local Districts	Criteria: Evaluation by budgeting office. 06/20/24 - On Track 03/21/24 - On Track 11/17/23 - On Track

DEL RIO EARLY COLLEGE H S

Goal 3. The district shall provide a meaningful and effective communication in a timely manner to all parents, students, staff and district partners.

Objective 1. By June 2024, ECHS will increase parent participation by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ECHS will encourage parents to participate in their student's education by hosting face to face campus orientation, parental training, informational meetings, student progress conferences, Meet and greet open house twice a year. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Parents, Teachers	August-June	(F)Title I, (S)Local Funds	Criteria: sign in sheets, parental surveys 06/20/24 - Completed 03/21/24 - Some Progress 11/17/23 - Some Progress
2. ECHS will provide training and support for parents on Skyward parent portal and SWTJC systems. Meetings will be offered in the morning and afternoon and in english/spanish. We will encourage monitoring of student attendance and grades, and help our students monitor their grades for ECHS and SWTJC. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Instructional Aides, Parents, Teachers	August-June	(F)Title I, (S)Local Funds	Criteria: sign in sheets 06/20/24 - Completed 03/21/24 - On Track 12/06/23 - On Track 11/17/23 - On Track 11/17/23 - On Track



Early College High School

Comprehensive Needs Assessment Summary

2023-2024



Utilized Data Sources: These will automatically populate from your CNA worksheets			
Gradebook Report Cards T-TESS THECB-Texas Higher Education Coordination Board Graduation Rate Data Collee Transcripts Evaluation and Feedback Forms Differentiated Instruction	ECO/STAAR results Teacher Certifications Professional Development Data Discipline/attendance data Master Schedule Parent Volunteer Information Family and Community Participation PEIMS Data	Lesson Plans State Assessment Performance District Climate Survey Campus-Student-Teacher-Parent Perceptions PSAT/SAT Parental Surveys Technology System District Systems Special Populations	
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Students are better prepared for college High rigor in all core area classes High Passing rate in EOC High graduation rate Most students receive CCMR credit Students graduate with Associates Degree	Communication with students and parents about campus academic expectations Communication with parents prior to lottery to explain the rigor of the courses students will take Teacher resources for new TSI test	Parent communication about program rigor Student communication about expectations and rigor Resources for updated TSI test
Staff Quality	Highly Qualified Staff Rigor in Classrooms Recruitment and retention rates Good interaction and communication with other campuses Teacher continued education in subject or education	Opportunities through the district for teachers to receive a Master's Degree Better New Teacher Mentor Program Classroom management training for new teachers Meaningful professional development relevant to content and level	Mentoring new teachers Program Find Professional Development for teachers for TSI Professional Development relevant to level and content
School Climate/ Safe & Healthy Schools	Community Partnerships including SWTJC Relationship closeness amongst students, staff, and parents Safety procedures in place at all campuses High focus in academic rigor and accountability amongst students, staff, and parents High expectations and support for school community	Continued team building activities for students, parents, and staff Increase opportunity for parental involvement with more activities Market ECHS to increase community engagement with civic organizations Improve communications between all campuses Safety transitions for students to college and DRHS Monthly team building/support gatherings for students	Communication with community and school Better communication between all campuses and teachers Increase team building activities More community involvement/events Safe student transitions
College & Career Readiness/ Graduation/ Dropout Reduction	Students graduate with Associates Degree in partnership with SWTJC College trips TSIA2/PSAT/SAT/ACT preparation Courses geared toward college exploration	Increase academic counseling (once per semester to review transcripts) Strategically add student lessons on life skills to college prep courses. Increase parental involvement in monitoring student progress	Increase parental involvement in monitoring student progress Add real world lessons to college transitions course
Family and Community Involvement	Open Houses/Parental Engagement Various forms of communication with parents, students, and staff Culture of Family and Unity Meet and Greet/Commitment Ceremony Various student/parent engagement opportunities School Website/Facebook Communication	Newsletter Monthly video blog to parents Opportunities for Alumni partnerships Parent involvement opprotunities Increase guest speakers opportunities Increase community partnerships	Parent involvement opportunities Alumni involvement opportunities Monthly newsletter/video blog Guest speaker community involvement opportunities
District/Campus Commitments	Planning Protocol across all campuses Great technology upgrade with computers and wifi Free breakfast and lunch to students Dinner opportunity for students	Provide classroom printers to teachers Continued teacher training on new technology Continued investment in improvement in technology	Classroom Printers Provide technology training Continued investment in technology

NOTE : Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Early College High School

Parent Meeting

Thursday, September 14, 2023

Through Zoom at 5:30 pm

Zoom Meeting Link:

[https://sfdr-cisd-
org.zoom.us/j/84255034418](https://sfdr-cisd-org.zoom.us/j/84255034418)

Meeting ID: 842 5503 4418

Topics:

- Skyward
- Canvas, Safety
- Title 1
- Upcoming events



ECES Parent meeting Sign In sheet 9/14/23 5:30pm

Title I

- 17:25:56 From Carlos Barrera to Everyone:
hi
- 17:26:31 From Mrs. Rocio Faz, Assistant Principal to Everyone:
Emaly and Hugo Faz; Parent Rocio Faz
- 17:33:28 From Nona's [] to Mrs. Rocio Faz, Assistant Principal(Direct Message):
Do we need to sign in?
- 17:33:59 From Mrs. Rocio Faz, Assistant Principal to Nona's [](Direct Message):
Please sign in the chat box. Input parents name and student name.
- 17:34:08 From Nona's [] to Mrs. Rocio Faz, Assistant Principal(Direct Message):
Thank you!
- 17:34:12 From Mrs. Rocio Faz, Assistant Principal to Everyone:
Please sign in the chat box. Input parents name and student name.
- 17:34:41 From Kayla's Elizondo to Everyone:
Kayla Elizondo- Alyssa Marie Soto
- 17:34:41 From Maria Vela to Everyone:
Maria Vela (Danae Vela)
- 17:34:42 From Nona's [] to Everyone:
Monica & Juan Rivera, student Ben Rivera (10th)
- 17:34:45 From Julia Jimenez to Everyone:
Julia Jimenez - Diego Jimenez
- 17:34:47 From Zelideth Brana to Everyone:
Zelideth Brana/ Zoe Brana
- 17:34:48 From chris black to Mrs. Rocio Faz, Assistant Principal(Direct Message):
Chris-Tyler Black
- 17:34:48 From Blanca to Everyone:
Blanca Dominguez- Evelyn Dominguez
- 17:34:52 From Randi's iPhone to Everyone:
Randi Salazar- Star Salazar
- 17:34:52 From Claudia Arellano to Everyone:
Claudia Arellano (Eva Arellano)
- 17:34:54 From Reyna Chavez to Everyone:
Reyna Chávez / María Fernanda Chávez
- 17:34:57 From Marlene to Everyone:
Marlene Gomez-Isaac Garcia
- 17:34:59 From Joanne to Everyone:
Joanne- Hanna Garcia
- 17:34:59 From Aldo Faz to Everyone:
Arturo faz/ Aldo Faz
- 17:35:01 From Maria Rivera-Delgado to Everyone:
Maria Rivera-Delgado (kassandra Rivera)
- 17:35:03 From jennifer to Everyone:
Jennifer Garcia / John Anthony Garcia
- 17:35:03 From Olimpia to Everyone:
Olimpia Zamora - Roberto Muniz JR
- 17:35:08 From Andrew Timms to Everyone:
Andrew Timms - Oscar Flores Marquez
- 17:35:12 From Galaxy Z Flip4 to Everyone:
Catalina Rosales
Daphne Rosales
- 17:35:13 From Ambar Salazar to Everyone:

Ambar Salazar- Reynaldo De Los Santos

17:35:17 From Maribel Perez to Everyone:
Maribel Perez /Sergio Dominguez

17:35:20 From Eric to Everyone:
Eric Cariaga - Eric Cariaga

17:35:21 From MaytePatterson to Everyone:
Mayte Patterson-Bryan Patterson

17:35:23 From MM to Everyone:
Mayra Mendiola- Ethan D. Mendiola

17:35:30 From iPhone to Everyone:
Maritza Salinas- Jesús & Reba Salinas

17:35:37 From Crystal to Everyone:
Crystal Perez/Juan F Lopez

17:35:52 From JORGE HERRERA to Everyone:
Rosalinda Herrera - Jorge Herrera

17:36:12 From Javier Gomez to Everyone:
Guadalupe Gomez (Javier Gomez)

17:36:15 From Maribel to Everyone:
MRuiz / Ruby Ruiz

17:38:18 From Sal's iPhone (2) to Everyone:
Elda Saldivar - Nelly Saldivar (10th)

17:39:26 From Carlos Barrera to Everyone:
For those who joined in a little late, Please sign in using the chat box.
(parents name and student name)

17:41:20 From Lisa Jensen to Mrs. Rocio Faz, Assistant Principal(Direct Message):
Lisa Jensen - Ella Jensen (10th)

17:44:21 From iPhone to Everyone:
Yamily/ Heydi Rodrigues

17:48:33 From Carlos Barrera to Everyone:
For those who joined in a little late, Please sign in using the chat box.
(parents name and student name)

17:49:09 From Diva Valdez/ Sean Rios to Everyone:
Diva Valdez/ Sean Rios

17:50:45 From Carlos Barrera to Everyone:
any questions?

17:57:09 From Bianca Rocha Del Rio 's iPhone to Everyone:
Bianca Rocha Del Rio, mother of Adrian Del Rio

17:57:12 From Yanakany Valdez to Everyone:
Yanakany Valdez - Parent and Sophia Valdez - Student

17:57:41 From MM to Everyone:
Mayra Mendiola. Ethan Mendiola

17:57:41 From Alejandra to Everyone:
Alejandra Lantgen/ Matthew Lantgen

17:58:12 From Caleb to Everyone:
Stacey Leon (parent)/ Caleb Flores (student)

17:59:55 From Randi's iPhone to Everyone:
Do you have a revised evacuation procedure?

18:02:34 From Mrs. Rocio Faz, Assistant Principal to Everyone:
For those who joined in a little late, Please sign in using the chat box.
(parents name and student name)

18:03:18 From Claudia Arellano to Everyone:
 No puede uno como padre ignorar ese tipo de situaciones verdad o no eso nadie nos lo puede asegurar al momento.

18:05:37 From chris black to Mrs. Rocio Faz, Assistant Principal(Direct Message):
 What about the students that drive?

18:05:48 From Tita to Everyone:
 Martha valdes/Alfonso Valdes III

18:05:58 From Claudia Arellano to Everyone:
 Gracias por tomar en cuenta las diferentes necesidades de nuestros hijos.

18:07:34 From Mrs. Rocio Faz, Assistant Principal to chris black(Direct Message):
 Depending on the situation at times students will not be able to get to their vehicle until it is cleared by law enforcement.

18:08:11 From Mrs. Rocio Faz, Assistant Principal to Everyone:
 Reacted to "Gracias po💎..." with 👍

18:08:49 From Claudia Arellano to Everyone:
 Pórrá repetir el número de teléfono por favor

18:09:21 From Mrs. Rocio Faz, Assistant Principal to Everyone:
 School number 830-778-4424

18:12:04 From Gloria isela hdz to Everyone:
 Jorge Tovar/ Jorge Armando Tovar

18:14:38 From Carlos Barrera to Everyone:
 office number 830-778-4424, attendance office 830-778-4421

18:15:32 From Ambar Salazar to Everyone:
 How would we know what test our student passed or need? For TSI

18:17:03 From Carlos Barrera to Everyone:
 our counselors can tell them.

18:17:19 From Carlos Barrera to Everyone:
 have them visit with our counselors or call our office.

18:18:05 From Ambar Salazar to Everyone:
 Thank you

18:22:41 From Maribel to Everyone:
 Thank you 😊

18:22:57 From jennifer to Everyone:
 thank you

18:22:59 From MaytePatterson to Everyone:
 Thank you

18:23:07 From Diva Valdez/ Sean Rios to Everyone:
 Thank you ♥

18:23:08 From Randi's iPhone to Everyone:
 Thank you!

18:23:15 From Maria Vela to Everyone:
 Thank you!

18:23:20 From MM to Everyone:
 Thank You♥

18:23:32 From Tita to Everyone:
 Thank you

18:23:38 From Marlene to Everyone:
 I love this zoom meeting. Very convenient for working parents. Thank you

18:23:43 From chris black to Mrs. Rocio Faz, Assistant Principal(Direct Message):
 What about the students who drive and the evacuation plan

18:23:50 From Carlos Barrera to Everyone:
yes thank you

18:24:30 From Mrs. Rocio Faz, Assistant Principal to chris black(Direct Message):
Depending on the situation at times students will not be able to get to
their vehicle until it is cleared by law enforcement.

18:24:37 From Claudia Arellano to Everyone:

Gracias muy conveniente la Junta en zoom.

18:25:02 From Mrs. Rocio Faz, Assistant Principal to Everyone:

Reacted to "I love this zoom mee..." with 👍

18:25:05 From chris black to Mrs. Rocio Faz, Assistant Principal(Direct Message):
Ok. Thank you

18:25:08 From Mrs. Rocio Faz, Assistant Principal to Everyone:
Reacted to "Gracias mu... " with 👍

Topics

- Skyward
- Canvas
- Safety
- Attendance
- Parental Involvement
- SWIJC Student Services
- Title I
- Report Card Dates
- TSI Tutorials and Test Dates
- Upcoming Events



Early College High School

Parent Meeting Sept. 14, 2023

Principal: Carlos Barrera

Assistant Principal: Rocío Faz

Counselors: Alejandra Gonzalez & Julia Alderete

Topics

- Skyward
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Skyward features

- Gradebook
- Attendance
- Schedule
- Discipline
- Test Scores
- Graduation Requirements
- Career Plan
- Endorsement
- Academic History
- Portfolio

Canvas Features

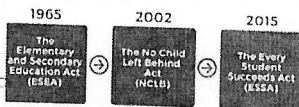
District Canvas – High School Classes <https://sfdrinstructure.com/>
SWIJC Canvas – College Level Dual Credit Classes <https://swijcinstructure.com/>

- Course Title
- Modules
- Announcements
- Assignments
- Message Teachers through Inbox
- Grades
- Syllabus

EDUCATION IS KEY.

We ALL want our children to be:

- To be successful in school and in life.
- To be happy.
- To be respectful, honest and hard working.
- To be good, productive members of society.
- To have a better life than we had.



What is Title I?

- Title I is the largest Federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. ALL SFDRCISD campuses are Title I schools.
- Provides federal funding to improve basic programs.
- Provides all children a significant opportunity to receive a fair, equitable, and high quality education and to close education achievement gaps.



District and Campus Requirements

Title I law requires that all Title I schools and families work together.

How we work together is outlined in our:

- ☐ School Level Parent and Family Engagement Policy Plan
- ☐ School-Parent Compact
- ☐ School-wide/Target Assistance-Title I Plan or CIP-Campus Improvement Plan and Comprehensive Needs Assessment (CNA).
- ☐ District Improvement Plan (DIP) and District Comprehensive Needs Assessment (DCNA).



Our campuses will:

- ☐ Provide 2 Title I annual meetings in the fall.
- ☐ Provide flexible monthly meetings and trainings in dual languages.
- ☐ Involve parents meaningfully in annual planning, review and evaluation of parent policy, school-parent compact and program.
- ☐ Provide timely information about parent activities.
- ☐ Provide information and meetings about curriculum and assessment and how to best assist your child.
- ☐ Offer opportunities upon request to discuss child's progress.
- ☐ Make available school compacts and policies-posting on Social Media and campus office.

How can YOU get involved?



- ☐ Join our parent organizations (PTA/PTO Committees)
- ☐ "Follow" and "Like" us on Social Media
- ☐ Become part of the Title I Planning Team
- ☐ Help develop the Parent and Family Engagement Policy and School-Parent Compact
- ☐ Attend school Math/Reading/Special Events Nights
- ☐ Share your thoughts via campus/ district surveys
- ☐ Become a school volunteer
- ☐ Attend concerts and performances, UIL events, athletic events
- ☐ Communicate with your child's teacher often
- ☐ Schedule and attend parent conferences
- ☐ Join Booster Clubs
- ☐ Check your child's grades daily/weekly

Any Questions?



For further information,
please call your school office or
Federal and State Programs Office at
830-778-1153.
rafin.a.adams@sfdrcisd.org
griscid.westlake@sfdrcisd.org



SCHOOL SAFETY

During an emergency event:

1. The safety of students is THE primary concern and parents should understand that personnel are focused on that objective above all others.
2. The District will establish effective communications with parents about the status of the event, and provide timely updates as available.
3. SFDR CISD will update parents with information through the Skyward Parent Portal and other campus communication app (REMIND). DO NOT CALL THE DISTRICT OR 911 TO ASK QUESTIONS.
4. Please be patient. All resources are being applied towards actions to ensure the safety of the students and only after this has been accomplished can attention turn fully towards getting all necessary information and requests for actions to parents.
5. The District may establish a hotline for parents to call and receive information if the necessity for two-way communication becomes necessary. DO NOT CALL 911 TO ASK QUESTIONS.

SCHOOL SAFETY

6. Parents should disregard any and all information except what is officially released by the District or local public safety agencies through sources such as press releases/announcements from the SFDR CISD Public Information Officer (PIO) or local media public service announcements.
7. If an emergency event causes the District to hold students over or remove them from campuses, the District will implement a "reunification" (releasing students to parents) process. Please understand that students will only be released to individuals who have been included on the emergency contact list. Please make certain that you have included all individuals with whom you would authorize release of your child to during or after an emergency situation.
8. Monitor the SFDR CISD website, the school district's public access Spectrum Channel 39, your Skyward Parent Alerts, and REMIND APP during an emergency event so that you receive updated information

ATTENDANCE

- Daily attendance is of the utmost importance.

- All students will attend school in person.
- If a student is absent please send excuse to ECHS office or email to Mrs. Rosie Soto at rosie.soto@sfdrcisd.org
- Students will lose credit for excessive absences.
- Student check out is done at the ECHS office only.

Which absences are considered excused?

- Student's illness or injury
- Healthcare appointment
- Death of an immediate family member
- School-sponsored curricular or extracurricular activities

Report Card and Progress Report Calendar 23-24 School Year

REPORTING PERIOD	REPORTING PERIOD END DATE	SYSTEM LOCKED FOR PROCESSING AT	DATE SUBMITTED TO CAMPUS FOR REVIEW
1	Friday, September 1, 2023	Friday, September 1, 2023	Monday, September 4, 2023
2	Friday, September 15, 2023	Friday, September 15, 2023	Monday, September 18, 2023
3	Friday, September 29, 2023	Friday, September 29, 2023	Monday, October 2, 2023
4	Friday, October 13, 2023	Friday, October 13, 2023	Monday, October 16, 2023
5	Friday, October 27, 2023	Friday, October 27, 2023	Monday, October 30, 2023
6	Friday, November 10, 2023	Friday, November 10, 2023	Monday, November 13, 2023
7	Friday, November 24, 2023	Friday, November 24, 2023	Monday, November 27, 2023
8	Friday, December 8, 2023	Friday, December 8, 2023	Monday, December 11, 2023
9	Friday, December 22, 2023	Friday, December 22, 2023	Monday, December 25, 2023
10	Friday, January 5, 2024	Friday, January 5, 2024	Monday, January 8, 2024
11	Friday, January 19, 2024	Friday, January 19, 2024	Monday, January 22, 2024
12	Friday, February 2, 2024	Friday, February 2, 2024	Monday, February 5, 2024
13	Friday, February 16, 2024	Friday, February 16, 2024	Monday, February 19, 2024
14	Friday, February 23, 2024	Friday, February 23, 2024	Monday, February 26, 2024
15	Friday, March 8, 2024	Friday, March 8, 2024	Monday, March 11, 2024
16	Friday, March 22, 2024	Friday, March 22, 2024	Monday, March 25, 2024
17	Friday, April 5, 2024	Friday, April 5, 2024	Monday, April 8, 2024
18	Friday, April 19, 2024	Friday, April 19, 2024	Monday, April 22, 2024
19	Friday, May 3, 2024	Friday, May 3, 2024	Monday, May 6, 2024
20	Friday, May 17, 2024	Friday, May 17, 2024	Monday, May 20, 2024
21	Friday, May 31, 2024	Friday, May 31, 2024	Monday, June 3, 2024

TSI Tutorials Fall 2023

**ECIS - FALL 2023
TSI TUTORIALS/TESTING**

TSI Tutorials are held on Thursdays at 9:00 am and 11:00 am.

• 9:00 am Tutorials: Room 100
• 11:00 am Tutorials: Room 100

Students must attend tutorials at least 4 days before the test date.

Test Date: Saturday, June 12, 2023

Sign Up: September 27, 2023 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: October 25, 2023 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: November 22, 2023 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: December 19, 2023 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: January 16, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: February 13, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: March 10, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: April 7, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: May 5, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

Sign Up: June 2, 2024 at 10:00 am
Attn: TSI Tutorials, Room 100

SPACE IS LIMITED

Upcoming Events:

- Same Presentation in Spanish- Thursday, September 21 at 9 am at ECIS
- Open House – Thursday, September, 28 at 5:30 pm ECIS/DRHS/DRFS
- College 101 for Seniors: Thursday, October 19 at ECIS at 5:30 pm
- PSAT Test Day for 10th and 11th grade: Wednesday, October 11
- College Night: Thursday, November 9 at 5:00 pm DRHS Cafeteria
- Coin Ceremony for Seniors: TBD
- Thanksgiving Luncheon: TBD

Early College High School Office Staff

Name	Title	Phone number	Email Address
Jennifer Jacquez	Principal's Secretary	830-778-4424	jennifer.jacquez@sdr-cisd.org
Rosie Soto	Educational Secretary	830-778-4421	rosie.soto@sdr-cisd.org
Ana Garza	Student Support Specialist	830-778-4423	ana.garza@sdr-cisd.org
Alejandra Gonzalez	Counselor M-Z	830-778-4621	alejandra.gonzalez@sdr-cisd.org
Julie Alderete	Counselor A-L	830-778-4434	julie.alderete@sdr-cisd.org
Rocio Faz	Assistant Principal	830-778-4318	rocio.faz@sdr-cisd.org
Carlos Barrera	Principal	830-778-4416	carlos.barrera@sdr-cisd.org

Del Rio Early College High School
205 Memorial Drive
Del Rio, TX 78840
830-778-4424

Thank you for attending!

When parents
get involved
children do **BETTER**
in school

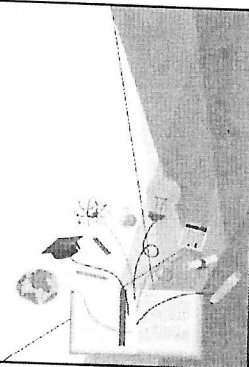
Title I Annual Parent Training 2023-2024



San Felipe Del Rio CISD
Federal and State
Programs

Agenda

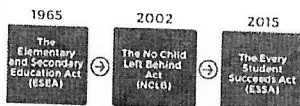
- ☐ Welcome and Introductions
- ☐ Education is Key
- ☐ What is Title I?
- ☐ How does Title I work?
- ☐ ESSA Grant Funds
- ☐ Campus Allocations/Reservations
- ☐ Planning Cycle
- ☐ District and School Family and Engagement Policy
- ☐ School-Parent Compacts
- ☐ District & Campus Plans
 - ☐ Curriculum
 - ☐ Assessment
- ☐ Parents Rights to Know
- ☐ How can I be involved?
- ☐ Questions ???



EDUCATION IS KEY.

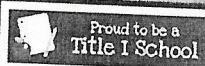
We ALL want our children to be:

- ▶ To be successful in school and in life.
- ▶ To be happy.
- ▶ To be respectful, honest and hard working.
- ▶ To be good, productive members of society.
- ▶ To have a better life than we had.



What is Title I?

- ▶ Title I is the largest Federal assistance program for our nation's schools.
- ▶ The goal of Title I is a higher quality of education for every child.
- ▶ The program serves millions of children in elementary and secondary schools each year. ALL SFDRCSID campuses are Title I schools.
- ▶ Provides federal funding to improve basic programs.
- ▶ Provides all children a significant opportunity to receive a fair, equitable, and high quality education and to close education achievement gaps.



How do ESSA-Title Programs work?

- ▶ The federal government provides funding to states each year for Title Programs (Every Student Succeeds Act-ESSA).
- ▶ The Texas Education Association (T.E.A.) sends the money to school districts.
- ▶ The school district identifies eligible schools and provides Title I funds based upon need.
- ▶ Title I determination is based on district's free/reduced lunch status.
- ▶ Receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:
 - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's content standards. (tutorials, STAAR)
 - ▶ Purchasing supplemental staff, programs, materials and supplies.
 - ▶ Conducting parental involvement meetings, trainings and activities.
 - ▶ Recruiting, hiring, supporting and retaining effective teachers and para-professionals.



2023-2024 ESSA GRANT FUNDS (Every Student Succeeds Act)

TITLE I, PART A IMPROVING BASIC PROGRAMS	\$3,421,576.00
TITLE I, PART C MIGRANT	\$157,908.00
TITLE II, PART A PROFESSIONAL DEVELOPMENT (SUPPORTING EFFECTIVE INSTRUCTION)	\$497,594.00
TITLE III, PART A (BILINGUAL ELA)	\$191,745.00
TITLE IV, PART A (STUDENT SUPPORT ACADEMIC PROGRAM-SSAP)	\$266,149.00

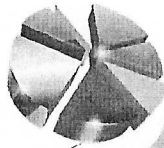


Campus Allocations

Campus Allocation: Each campus is provided an amount of money based on number of eligible students on free/reduced lunch.

Campus Title I Program:

- ☐ Tutoring
- ☐ Instructional Coaches
- ☐ Professional Development
- ☐ Instructional supplies
- ☐ Mentoring new teachers
- ☐ Parent involvement activities
- ☐ Well-rounded education programs



Parent & Family Engagement District Reservation

- **District Reservation:** Districts whose entitlement is \$500,000 or more must reserve at least 1% for district parent involvement.
- 90% of the reservation must go to campuses - priority given to high-need campuses
 - Reserved funds must be used for at least one of these strategies:
 - Professional Development for staff
 - Home-based programs
 - Informational Dissemination
 - Collaboration with Community Organizations
 - Other related activities

District and Campus Requirements

Title I law requires that all Title I schools and families work together.

How we work together is outlined in our:

- ✓ School Level Parent and Family Engagement Policy Plan
- ✓ School-Parent Compact
- ✓ School-wide/Target Assistance-Title I Plan or CIP-Campus Improvement Plan and Comprehensive Needs Assessment (CNA).
- ✓ District Improvement Plan (DIP) and District Comprehensive Needs Assessment (DCNA).



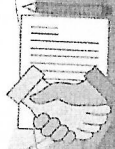
Our campuses will:

- ☐ Provide 2 Title I annual meetings in the fall.
- ☐ Provide flexible monthly meetings and trainings in dual languages.
- ☐ Involve parents meaningfully in annual planning, review and evaluation of parent policy, school-parent compact and program.
- ☐ Provide timely information about parent activities.
- ☐ Provide information and meetings about curriculum and assessment and how to best assist your child.
- ☐ Offer opportunities upon request to discuss child's progress.
- ☐ Make available school compacts and policies-posting on Social Media and campus office.

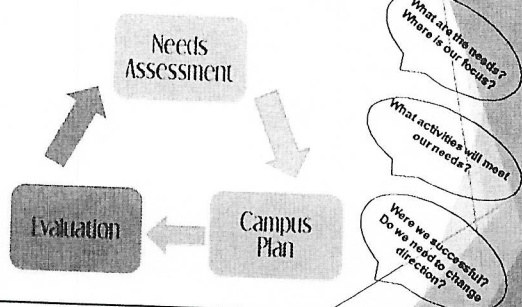
School-Parent Compact

Written agreement outlining the partnership between school and home:

- how responsibility for student academic achievement is shared between families, school and students
- addresses high-quality curriculum and instruction
- ways parents will support child's learning
- importance of two-way communication
- shared decision-making related to child's education
- reviewed during parent-teacher conferences
- distributed by posting on campus websites and available at all campus offices
- available in English and Spanish



Planning Cycle



What are the needs?
Where is our focus?

What activities will meet
our needs?

Were we successful?
Do we need to change
direction?

Parents' Rights: Teacher & Para Qualifications

Teacher & Paraprofessional Qualifications:

- Teacher's qualifications (state licensing) for grade & subject area assigned
- Teacher's qualifications - emergency or provisional status?
- Paraprofessional - credentials, if applicable

Teachers Not Appropriately Certified:

- If taught 4+ weeks by teacher without appropriate credentials
- To request information this information, please contact San Felipe Del Rio CISD Human Resources at 830-778-4001



Curriculum and Instruction

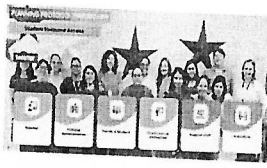
Elementary District Initiatives

- ▶ Planning Protocol Dashboard
- ▶ Power Hour
- ▶ STEM 2025

Secondary District Initiatives

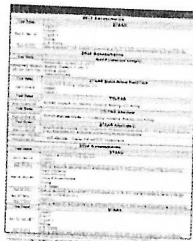
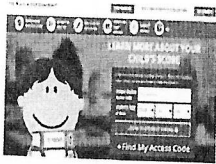
- ▶ Planning Protocol
- ▶ ABYDOS
- ▶ ILIt
- ▶ Power Block
- ▶ 90 - Minute Block

Planning Protocol Dashboard



SFDRCID Parent Portal: <https://sfdr.ekohi.com/>

State Assessment



<https://tea.texas.gov/student-assessment/testing/student-assessment-overview/assessment-resources-for-students-and-parents>

How can YOU get involved?

- ❑ Join our parent organizations [PTA/PTO Committees]
- ❑ "Follow" and "Like" us on Social Media
- ❑ Become part of the Title I Planning Team
- ❑ Help develop the Parent and Family Engagement Policy and School-Parent Compact
- ❑ Attend school Math/Reading/Special Events Nights
- ❑ Share your thoughts via ampus/district surveys
- ❑ Become a school volunteer
- ❑ Attend concerts and performances, UIL events, athletic events
- ❑ Communicate with your child's teacher often
- ❑ Schedule and attend parent conferences
- ❑ Join Booster Clubs
- ❑ Check your child's grades daily/weekly



Any Questions?



For further information,
please call your school office or
Federal and State Programs Office at
830-778-4153.
rufina.adams@sfr-cisd.org
griselda.westlake@sfr-cisd.org

TOGETHER
WE CAN
SETTLE

Del Rio Early College High School
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024
STATEMENT OF PURPOSE

- I. Del Rio Early College High School administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences. (College nights, FAFSA nights, Skyward, Canvas trainings, coin ceremony, recognition ceremony, student/parent conferences.).

STAFF AND PARENT COMMUNICATION

- V. **Del Rio Early College High School**: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

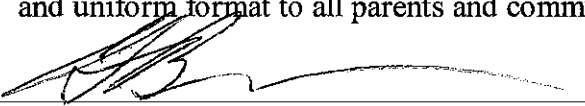
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

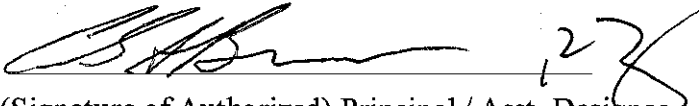
- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Del Rio Early College High School** on 09/14/2023 and will be in effect for the period of 2023-2024. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal

9/14/23
(Date)


(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. Nohely Rodriguez
2. Cristina Hernandez
3. Angelica Quintero

Del Rio Early College High School
POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES
2023-2024

DECLARACIÓN DE PROPÓSITO

- I. Del Rio Early College High School administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS

- II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcanzan la excelencia educativa y social.

ESCUELA - PACTO DE PADRES

- III. El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES

- IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos. (juntas, conferencias estudiante/padres, entrenamiento Skyward, Canvas, ceremonias, reconocimientos.)

COMUNICACIÓN DEL PERSONAL Y LOS PADRES

V. Del Rio Early College High School: hará todo lo posible para comunicar a los padres la información sobre los programas del Título I, Parte A, las descripciones y explicaciones del plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes durante las visitas al hogar y los padres. conferencias

VI. Se utilizarán contactos personales, llamadas telefónicas, boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas al hogar, conferencias de padres y maestro, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información oral o escrita relacionada con los programas escolares para padres se proporcionará en un formato y un idioma que los padres puedan comprender.

EVALUACIÓN

VII. Padres serán informados e invitados a participar en la evaluación anual del contenido y el efecto de la Política y prácticas de participación de padres y familias del campus. Ellos también consideraran:

- Calidad académica del Título I, Parte A Escuelas
- Identificar formas de superar las barreras que pueden limitar la participación de padres
- Revisión y revisión de Campus School – Padres Compacto
- Aumentar padre intervención

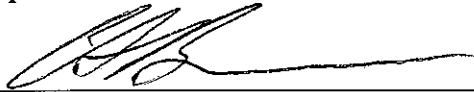
Los resultados de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas de padres para mejorar la participación de los padres a nivel del distrito y del campus. Se pueden proporcionar comentarios sobre los requisitos del Título I de ESSA mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCISD al 830-778-4153.

RESERVA DE FONDOS

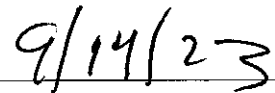
VIII. Los padres de niños que reciben servicios del Título I, Parte A están involucrados e informados en las decisiones sobre cómo se asignan estos fondos para la participación de los padres. actividades.

ADOPCIÓN

Esta Política de participación de los padres y la familia de la escuela ha sido desarrollada y acordada en conjunto con los padres de los niños que participan en los programas Título I, Parte A, como lo demuestran los padres, administradores y consejeros. Esta política fue aprobada por Del Rio Early College High School el 09/14/2023 y estará vigente para el período 2023-2024. La notificación electrónica y/o escrita de esta política se distribuirá en un formato comprensible y uniforme a todos los padres y miembros de la comunidad, en un idioma que todos puedan entender.



(Firma de Autorizado) Principal



(Fecha)



(Firma del Autorizado) Principal / Asistente Comité de padres designado:

1. Nohely Rodriguez
2. Cristina Hernandez
3. Angelica Quintero

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDR-CISD District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4424.

DEL RIO EARLY COLLEGE HIGH SCHOOL

**School-Teacher
Parent-Student
Compact
2023-2024**



**EMPOWERING
STUDENTS TO
REACH THEIR
FULL POTENTIAL**

**CARLOS BARRERA,
PRINCIPAL**

**205 MEMORIAL DR.
Del Rio, Texas 78840**

830-778-4424

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDRICISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICISD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Del Rio Early College High School
830-778-4424

¿Qué es un pacto entre escuela, maestro, padre y estudiante?

El Pacto entre la escuela y los padres describe cómo nuestra escuela trabajará junto con los estudiantes y los padres para ayudar a los niños a alcanzar los más altos estándares del estado. Describe cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento de los estudiantes. Describe qué estrategias pueden usar las familias en casa para apoyar el aprendizaje de sus hijos.

- Se discutió con los padres/tutores durante las conferencias de padres/maestros al comienzo del año.
- Los comentarios y el apoyo adicional son bienvenidos en cualquier momento.
- Vinculado a nuestro Plan de Mejora del Campus.

Desarrollado Conjuntamente

Los padres, los estudiantes y el personal trabajan juntos y comparten ideas para desarrollar cada pacto Escuela-Padre-Estudiante.

- Se lleva a cabo una reunión cada año al comienzo del año escolar con los miembros del comité para revisar y actualizar el pacto después de las reuniones del Título I.
- El Pacto entre la escuela y los padres del campus garantiza que todos los estudiantes reciban la mejor oportunidad de logro académico gracias al trabajo conjunto de la escuela y la familia.

Construyendo asociaciones

Estamos comprometidos a proporcionar a las familias recursos y oportunidades de aprendizaje para ayudar a los padres a trabajar con sus hijos. Esté atento a los folletos y la información que se encuentran en el sitio web de nuestra escuela y distrito. Considere unirse a nuestra facultad y algunos de los siguientes eventos y programas durante el año escolar:

- Noches Mensuales de Literatura
- Capacitaciones Mensuales para padres sobre Título I.
- Participar
- Eventos Especiales en la Escuela
- Pláticas/Reuniones con los Principales

La Comunicación es clave

Estamos comprometidos con la comunicación bidireccional frecuente con los estudiantes y las familias con respecto al aprendizaje de los estudiantes. Nuestra escuela reconoce la importancia de compartir información consistente y específica con los padres.

- Conferencias de Padres y Maestros
- Reporte de progreso del estudiante
- Boleta de calificaciones de seis semanas del estudiante
- Boletín Mensual
- Acceso a los grados en Skyward
- Sitio web del distrito y escuelas SFDR-CISD

Para obtener información sobre cómo proporcionar comentarios o para obtener acceso a nuestro Plan de mejora del campus, comuníquese con la oficina de nuestra escuela al 830-778-4424.

DEL RIO EARLY COLLEGE HIGH SCHOOL

**Acuerdo entre Escuela-Maestro-
Padre-Alumno
2023-2024**



**EMPODERAR A
LOS ESTUDIANTES
PARA ALCANZAR
SU MAXIMO
POTENCIAL**

Carlos Barrera,

Director

205 Memorial Dr.

Del Rio, Texas 78840

830-778-4424

OBJETIVOS PARA EL RENDIMIENTO DEL ESTUDIANTE – Escuela, Maestros, Padres, Estudiantes

Vision del Distrito SFDRCSID

San Felipe Del Rio CISD, en asociación con nuestras familias y la comunidad, capacita a cada estudiante para sobresalir a través de una cultura de colaboración, innovación y logros.

Misión del Distrito SFDRCSID

San Felipe Del Rio ofrece un plan de estudios innovador y de alta calidad con instrucción atractiva y relevante. Satisfacemos las necesidades individuales de los estudiantes y el personal en un entorno seguro, enriquecedor y colaborativo que fomenta el desarrollo y el crecimiento.

Creencias Compartidas

Nosotros creemos:

- La comunicación y la colaboración entre las familias, la comunidad y los educadores son vitales.
- En equidad al proporcionar los recursos, el apoyo y la motivación necesarios para diferenciar la instrucción.
- Todos los estudiantes deben estar equipados con una base sólida de conocimientos, incluidas las habilidades del siglo XXI, para que sean aprendices de por vida preparados para tener éxito después de la escuela secundaria.

Acuerdo Escolar

Como escuela, aceptamos:

- Hacer de la escuela un lugar positivo, de apoyo y seguro con un entorno de aprendizaje saludable.
- Brindar oportunidades para reuniones y capacitaciones para padres que mejoren la participación de los padres.
- Proporcionar un plan de estudios de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos eficaces y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación entre padres y escuela.

Acuerdo del maestro

Como maestro, acepto:

- Modelar la instrucción y proporcionar a los padres materiales de contenido y estrategias por nivel de grado durante talleres para padres, boletines, conferencias y medios electrónicos.
- Comparta con los padres y los estudiantes los datos de evaluación y ofrezca materiales y métodos para que los padres y los estudiantes los apliquen en casa.
- Comunicarse con los padres y estudiantes en una variedad de plataformas, incluyendo conferencias cara a cara, teléfono, textos y medios electrónicos.

Acuerdo del Estudiante

Como estudiante, acepto:

- Asistir a la escuela todos los días y a tiempo.
- Seguir todas las reglas de la escuela y ser respetuosos unos con otros.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo a seguir positivo para mis compañeros de clase y otros en la escuela.

Acuerdo de los Padres

Como padre, acepto:

- Asegurar que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Sea voluntario y asista a conferencias de padres y actividades escolares.
- Mantener una comunicación abierta con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o mejorar la lectura diaria en casa.

Desarrollo y Distribucion

- Este pacto ha sido desarrollado conjuntamente y acordado con los padres de los niños que participan en los Programas Título I, Parte A.
- La escuela distribuirá este compacto a todos los padres de los niños participantes del Título I, Parte A.
- El campus proporcionará una copia de esta política a los padres en el idioma que los padres puedan entender.

Del Rio Early College High School
830-778-4424

McKinney-Vento/Families in Transition Foster Care Staff Training

The Value &
Utility of Parental
& Family Engagement

Campus Early College High School Date/Time 9/11/23 4pm

Staff Name	Position	Signature
Valeria Vazquez	Teacher	Valeria Vazquez
Armando Mena	Teacher	Armando Mena
Wendy Mangum	Teacher	Wendy Mangum
Melinda Pestillo	Teacher	Melinda Pestillo
Heather Mayfield	Teacher	Heather Mayfield
Anel Perez	teacher	Anel Perez
Rebecca Ortiz	Teacher	Rebecca Ortiz
Cristina Hernandez	Sub /Arreda	Cristina Hernandez
Alejandra Gonzalez	Counselor	Alejandra Gonzalez
Lani Lancholt	Teacher	Lani Lancholt
Jonte McCrea	Teacher	Jonte McCrea
Luis Gallegos	Teacher	Luis Gallegos
Pedro Ortiz	Teacher	Pedro Ortiz
Sarah Martinez	Teacher	Sarah Martinez
Jennifer Jacques	Principal Secretary	Jennifer Jacques
Ana Garza	Student/Para	Ana Garza
Christy Sanchez	Social Studies	Christy Sanchez
Rocio Faz	AP	Rocio Faz
Kosie Soto	Secretary	Kosie Soto

SAN FELIPE DEL RIO
Consolidated Independent School District



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

Del Rio Early College High School
9/11/23

Welcome

Instruction

Thought Exchange - [Survey](#) or



Safety/Security

- I. Safety Reminders – keep doors closed and locked, do not prop exterior doors, Must Wear Your Badge at all times while on campus, if you see something suspicious, report it. If you see someone trying to enter and you do not know them, direct them to the front office.
- II. EOP - [Emergency Drill Procedures](#)
- III. Threat Assessment Team – [members and responsibilities](#)

Management

- I. Insurance Committee Representative –
- II. SHAC Committee Representative -
- III. TTESS – Part 1 +SLO – Schedule your BOY Meetings
- IV. McKinney Vento/Parent Involvement Title 1
- V. Taking Days Off

Calendar

- 1. Viva Los Rams y Las Reinas Pep Rally – September 15th 7:30am
- 2. Bunco Night – September 21st – [Preorder food](#) – [September 21st](#)
- 3. End of the 1st 6Weeks – [September 22nd](#)
- 4. 6 Weeks Grades are due in the system by end of day September 26th
- 5. NHS Induction Ceremony – September 26th 6:30pm
- 6. Del Rio Cares Day – September 28th
- 7. Picture Retakes October 4th

