

BLENDDED ACADEMY

Campus Improvement Plan

2018/2019

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Date Reviewed:

Date Approved:

BLENDING ACADEMY

Mission

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Our mission at SFDRICISD Blended Learning Academy is to offer an alternative academic setting for secondary students in grades 8-12 designed to address their individual learning need using a blended learning instructional model.

Vision

Vision

Our vision at SFDRICISD Blended Learning Academy is to provide a nurturing learning environment which offers a holistic approach in meeting the academic needs of its students. Using a blended learning model and personalized instructional plans, we will create a pathway to completion of high school graduation requirements and post-secondary preparation.

Nondiscrimination Notice

BLENDING ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

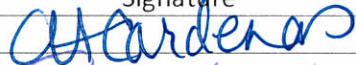



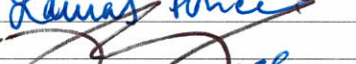

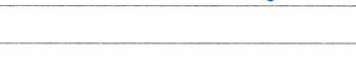


Priority 4. Improving low-performing schools

BLENDING ACADEMY Site Base

Name	Position
Cardenas, Carolina	Counselor
Castaaneda, Gloria	Math
Contreras, Lluvia	Parent
Delgado, Natalia	Parent
Lopez, Robert	Science
Martinez, Elida	ELA
Ponce, Laura	Fine Arts
Rodriguez, Jose H	Principal
Zylka, Maria	Paraprofessional

Blended Academy Site Base

2018-2019

Member	Department	Signature
Cardenas, Carolina	Counselor	
Castaneda, Gloria	Math	
Contreras, Lluvia	Parent	
Delgado, Natalia	Parent	
Lopez, Robert	Science	
Martinez, Elida	ELA	
Ponce, Laura	Fine Arts	
Rodriguez, Jose H	Principal	
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Demographics

Demographics Need 1 Provide QTEL and ABYDOS Training
Need 2 Provide training re How to work with at-risk students

School Culture and Climate

Discipline actions need to be consistent as per offense and teacher referral
Staff visibility needs to increase
Promote school pride activities

Curriculum, Instruction and Assessment

Increase rigor and student engagement in all classes
Lesson Cycle training for all teachers
Increase CTE classes for Blended students to take

School Context & Organization

SC & O Need 1 Master Schedule - balancing of all classes
Training for the Leadership Team

Assessment Summary of Priority Needs

Student Achievement

Improve delivery of instruction for more student engagement
Improve rigor of instruction

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Teacher Quality

Staff and Admin training on QTEL, ABYDOS, Sheltered Instruction and Classroom management training

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-

Family & Community Involvement

F&C Need 1 Monthly calendar of all events happening at Blended for all parents and staff
Career Day at Blended

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Technology



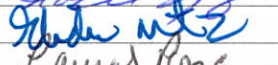


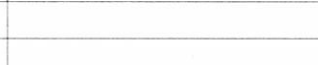

Technology Need 1 Continued Technology Training
Professional Development for available software the district uses
Update Campus Website and form a committee
Become a 1 to 1 campus so students can check out laptops

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Blended Academy Needs Assessment Committee 2018-2019

Date: April 16, 2018

Sign-In

Member	Department	Signature
Cardenas, Carolina	Counselor	
Castaneda, Gloria	Math	
Lopez, Robert	Science	
Martinez, Elida	ELA	
Ponce, Laura	Fine Arts	
Rodriguez, Jose H	Principal	
Zylka, Maria	Paraprofessional	

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By 2019 8th grade students will demonstrate a minimum increase of one grade equivalent in their respective reading levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of 8th grade students attending Blended in 2018-2019 will participate in Power Block interventions designed to promote increases in comprehension and literacy skills. (Title I SW: 1,9)	Campus Administrators, Counselors, Teachers	August 2018- June 2019		Summative - Evaluation of progress every 6 weeks using the Comprehension Tool Kit to monitor student growth.

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. By 2019, 35% of Blended Academy students will demonstrate growth on each subject assessed by STAAR EOC.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student to teacher classroom ratio will be maintained at 12:1 (Target Group: All)	Campus Administrators, Counselors	August 2018- June 2019		Summative - Summative - master schedule and student classroom counts
2. Instructional methods will include guided practice activities and small group rotations to deliver and reinforce content facilitated by classroom teacher with assistance from a classroom tutor. (Title I SW: 1,9) (Target Group: All)	Teachers	August 2018- June 2019		Summative - Summative - IPR's each 3rd and 6th week; formative assessments, benchmarks, state assessments and Study Island reports.

BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June, 2019, all students will accrue a minimum of two high school credits and at least 65% of students will earn sufficient credits for progression to next grade level leading toward meeting graduation requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have option to participate in Credit by Exam opportunities for credit retrieval or credit accrual for Spanish I, Spanish II, or other selective courses, to meet high school graduation requirements. (Title I SW: 8) (Target Group: All)	Campus Administrators, Counselors	August 2018-June 2019		Summative - Summative - Student transcripts, Credit by Exam results
2. 8th grade students will have option to participate in accelerated instruction to attempt high school credit and will be scheduled for a minimum of four courses for high school credit to include MAPS, BIM, Algebra 1 and Biology. (Title I SW: 10) (Title I TA: 1,2,4) (Target Group: All)	Campus Administrators, Counselors, Parents, Teachers	August 2018-June 2019		Summative - Summative - IPR's, report cards and student transcripts
3. 9-12 grade students will utilize PLATO to complete course work to meet graduation requirements for both recovery and accrual. (Title I SW: 8,10) (Title I TA: 1,2,4) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2018-June 2019		Summative - PLATO reports and student transcripts

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. by June 2019, Blended Academy student daily attendance will increase 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have opportunity to participate in Optional Flexible School Day Program where student schedule would address course requirements and offer a reduced day. (Title I SW: 2,6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parents, Teachers	August 2018-June 2019		Summative - Student schedules, academic records, attendance reports
2. Office staff will contact parents or guardians for students who have not reported to school by 8:15 am, or other times specified by the OFSDP schedule, of each school day. (Title I SW: 6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2018-June 2019		Summative - Daily attendance reports
3. Students with perfect attendance will be recognized each six weeks by the school during a campus award activity. (Title I SW: 6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2018-June 2019		Summative - Individual student attendance records
4. Drawings for incentives will be held each six weeks to reward attendance. (Title I SW: 2,6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2018-June 2019		Summative - Attendance reports

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. Blended Academy will implement and maintain a character building program to include counselor classroom presentations, community guest speakers, individual student conferences, opportunities to participate in student leadership activities, community field trips, cultural events, college and technical school visits, STEM programs and CTE classroom visits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly Del Rio CARES presentations on character education by teacher throughout school year. (Title I SW: 9) (Title I TA: 4) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2018-June 2019		Summative - decrease in student discipline referrals, Increase ADA and walk-through by administration
2. Motivational guest speaker presentations for students throughout the school year. (Target Group: All)	Campus Administrators, Counselors	August 2018-June 2019		Summative - Student participation in presentations; decrease in student discipline referrals, ADA and IPR's
3. All staff will participate in Capturing Kids Hearts and incorporate strategies and components of CKH to promote a positive learning environment throughout the campus. (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2018-June 2019		Summative - Sign in sheets for staff development; walk-throughs by administration
4. All 8th grade students will receive instruction on the Seven Habits of Highly Effective Teens to help them make positive life choices. (Title I SW: 9) (Title I TA: 4) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2018-June 2019		Summative - Decrease in discipline referrals, Increase ADA and administrator walk-through

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. 100% of Blended Academy core area subjects will be taught by highly effective teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2018-2019, Blended Academy will actively recruit and recommend candidates who meet the highly effective criteria in core area subjects. One-time sign up stipend will be offered to staff new to the campus. (Title I SW: 3) (Title I TA: 5) (Target Group: All)	Campus Administrators, Directors, Financial Analyst	August 2018-June 2019		Summative - HR records

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. Professional development for instructional staff will take place throughout the school year to support instructional goals of campus and classroom objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of teaching staff will participate in professional development for implementing guided instruction and integrating technology into different aspects of lesson objectives. (Title I SW: 1,4) (Title I TA: 1,2,3,6) (Target Group: All)	Campus Administrators, Curriculum Coordinators, Directors, Teachers	August 2018-June 2019		Summative - Sign in sheets for district provided professional development and certificates of completion for other professional development completed on-line or through Region 15
2. 100 % of teaching staff will participate in RTI Data/Planning Development Day to analyze data and optimize student learning. (Title I SW: 1,4) (Title I TA: 1,2,3,6) (Target Group: All)	Campus Administrators, Curriculum Coordinators, Directors, Teachers	August 2018-June 2019		Summative - Sign-in sheet and agenda

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. By June 2019, Blended Academy will have a drop-out rate of less than 5% of all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have opportunity to participate in accelerated instruction to accrue high school credits via blended instructional model using small group instruction and on-line computer based course work. (Title I SW: 6) (Title I TA: 2,3) (Target Group: All)	Campus Administrators, Counselors, Parents, Teachers	August 2018- June 2019		Summative - Individual student record; course completion reports from on-line program

BLENDED ACADEMY

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. By June 2019, Blended academy will increase the passing rate for the economically disadvantaged student by 15% in all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will reduce class size and offer 12:1 student to teacher ratio in the core area classes (Target Group: All)	Campus Administrators, Counselors	August 2018- June 2019		Summative - Master schedule will reflect course sections with a 12 seat maximum.
2. Disaggregation of data from 6 weeks profile tests will be done and used by teachers to create lesson plans and activities which address student learning needs. (Title I SW: 9) (Target Group: All)	Campus Administrators, Teachers	August 2018- June 2019		Summative - Team meeting discussions and teacher lesson plans and administrative walk-throughs

BLENDED ACADEMY

Goal 2. The District shall be a good steward of the communities resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By June 2019, Blended Academy will utilize 90% of local, state and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the Campus Improvement Plan to support the instructional goals and academic needs of students. (Title I TA: 1) (Target Group: All)	Campus Administrators	August 2018- June 2019		Summative - Evaluation by SFDRCIDSD Financial and Budgeting Office.

BLENDED ACADEMY

Goal 3. The District shall provide a meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. by June 2019, Blended academy will increase parental participation by 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will encourage parents to participate in their students education by hosting campus orientation, parental trainings and informational meetings. (Title I SW: 6,10) (Title I TA: 7) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2018- June 2019		Summative - Sign-in sheets from campus wide meetings; counselor meeting records
2. Blended Academy will communicate with parents by utilizing flyers, district media forums, and Skyward messaging services. (Title I SW: 6,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2018- June 2019		Summative -
3. Blended Academy will provide training and support for parents on Skyward Parental Portal to encourage monitoring of student attendance and grades. (Title I SW: 6) (Target Group: All)	Campus Administrators, Parental Aides, Parents	August 2018- June 2019		Summative - Campus sign-in sheets with parent signatures
4. Parental aide will make home visits to assist campus in scheduling parent conferences to involve parents in their students academic progression. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2018- June 2019		Summative - Parental Aide log and parental sign-in sheets