

Word Reading 16 Decodable Text

Inside and Outside

Chip has things to do inside.
He checks on his fish.
He drops white flakes in the tank.
He makes his bed and picks up.
He sings in the bathtub.
He lets the dogs out.
He makes pancakes to eat.

Then Chip goes outside.
He has things to do there as well.
He cuts the long grass.
He sweeps the deck and walk.
He hoses the plants.
He sits in the tire swing.
Chip needs to rest!

Chip grabs his backpack.
He hops on his bike.
He rides to the swim place.
He rubs on sunblock.
Chip sits in the hot sunshine.
Chip rests at last!



Consonant Pattern *-ng*

things, sings, long, swing

Compound Words

Inside, outside, bathtub, pancakes, backpack, sunblock, sunshine

High-Frequency Words

out, to, do, the, eat, goes, there

Pancakes

Ben likes to make pancakes.
He will make a batch for us.
We like pancakes so much.
We can eat them all day long!

We set out the mats and plates.
Ben stands at the stovetop.
Pots and pans clang as he works.
Then the bell on the stove rings.
“The pancakes are done!” Ben yells.
We bring the plates to Ben.
Ben piles hot pancakes on top.

We sit and eat the pancakes.
They fill us up inside.
Still, we like pancakes so much.
We think we want them for lunch.
We ask Ben to make us a batch.
Ben is the pancake king!

Consonant Pattern *-ng*

long, clang, rings, bring, king

Compound Words

pancakes, stovetop, inside

High-Frequency Words

to, a, for, eat, day, out, the, work, are, done, they, want, for



Day at the Farm

Cass gets out of the parked car.
Kate and Bart walk up to greet her.
Hank the sheepdog runs up and barks.
Cass is at the Jensen farm.

Kate takes Cass to the barn.
Cass sees kittens in the loft.
She catches one and pets it.
She does not pet it very hard.
That could harm it.

Kate and Cass go out in the yard.
Bart comes with his cart.
He hands Kate a bag of feed.
Cass and Kate feed the hens and chicks.
The hens and chicks peck and cheep.

As it starts to get dark, Cass looks up.
Every star in the sky is lit up.
Mom yells that it is time to go.
Cass hugs Kate and Bart as she gets in the car.
She has had such a fun day at the Jensen farm.
She wishes she could live there.



r-Controlled ar

farm, parked, car, Bart, barks, barn, hard, harm, yard, cart, starts, dark

Inflected Ending -es

catches, wishes

High-Frequency Words

the, out, of, to, her, one, does, very, could, come, a, look, every, could, live, there

Smart Rules

Mark and Carl are two very smart kids.
These teens do not like to live in a mess.
Mark and Carl make a list of steps to stop a mess.
They think these smart rules will help all kids.

1. Start by picking up your stuff.
2. Be smart! Put stuff back where it goes.
3. Do this every time a mess starts to happen.
4. Print these rules on a big card. Hang up the card as art.

You will see that fixing a mess is not so hard.
Just do your part, and a mess will not happen.
Take it from smart kids such as Mark and Carl.
Every mom wishes for rules like these!

r-Controlled ar

smart, Mark, Carl, are, start, card, art, hard, part

Inflected Ending -es

wishes

High-Frequency Words

are, two, very, do, to, live, a, of, they, your, put, where, goes, every, the, you, from, for

