

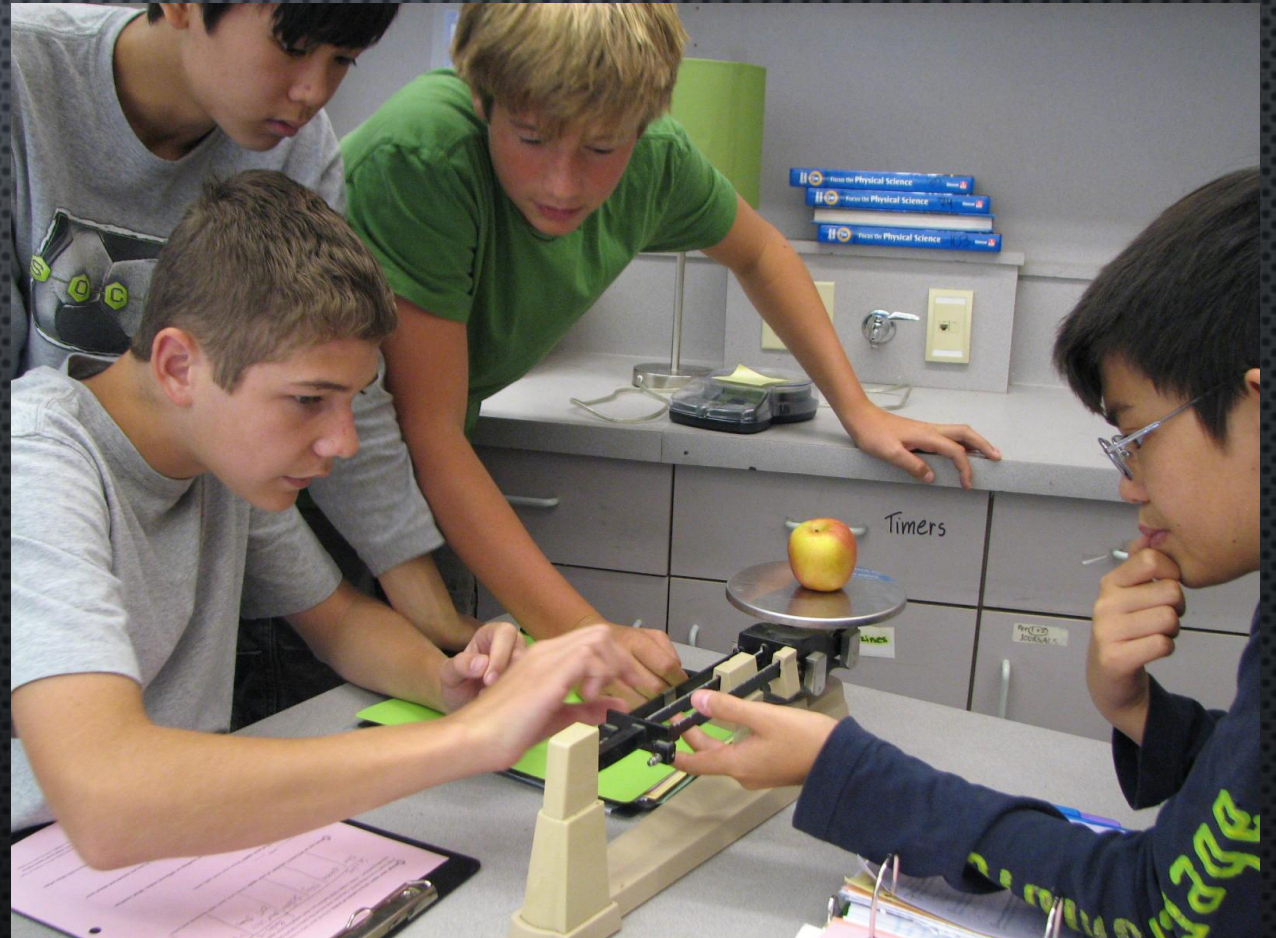
5E LESSON MODELING

KELLY RUIZ

FRIDAY, FEBRUARY 8, 2019

WHAT ARE THE 5E'S?

- ENGAGE
- EXPLAIN
- ELABORATE
- EXPLORE
- EVALUATE



ENGAGE

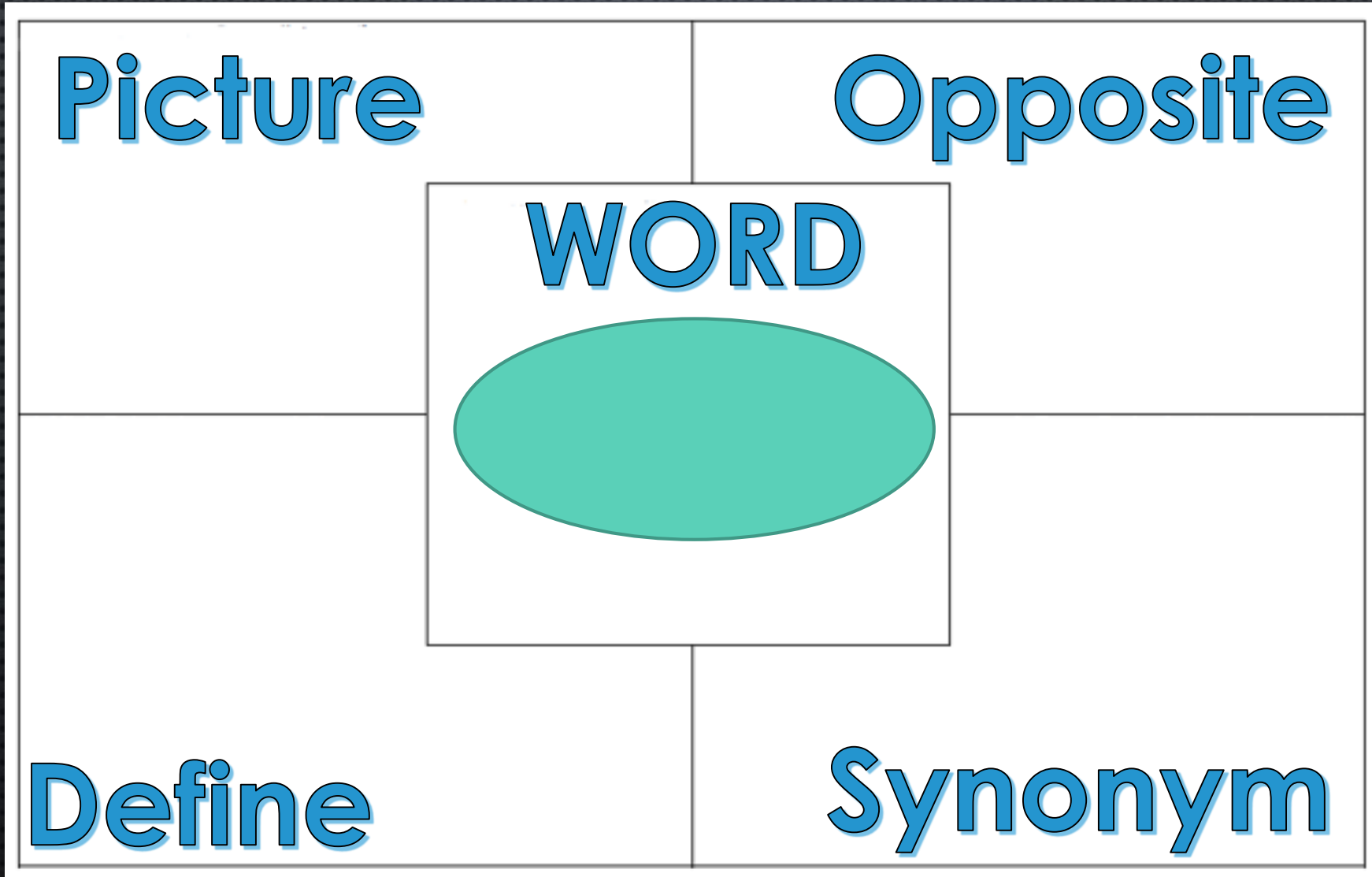
- HANDSHAKE AT DOOR
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=EXULCJQQSDA](https://www.youtube.com/watch?v=exUlcJQQsDA)
- POST-IT QUESTION
- WHAT DO YOU THINK THE VARIABLE “F” IN THE EQUATION REPRESENTS?
- INTRODUCTION VIDEO
- [HTTPS://WWW.TEXASGATEWAY.ORG/RESOURCE/ELECTROMAGNETIC-SPECTRUM](https://www.texasgateway.org/resource/electromagnetic-spectrum)
- INTRODUCTION DEMO
- EMS LIGHT TUBES
- LINK TO REAL WORLD
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=CFXZWH3KADE](https://www.youtube.com/watch?v=CFXZWH3KADE)
- PICTURE, VISUAL, AUDITORY CONNECTION
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=Z9AbND6QsZO](https://www.youtube.com/watch?v=Z9AbND6QsZO)
- ETC.



MARCIA TATE'S 20 STRATEGIES

- BRAINSTORMING AND DISCUSSION
- DRAWING AND ARTWORK
- FIELD TRIPS
- GAMES
- GRAPHIC ORGANIZERS
- HUMOR
- MANIPULATIVES, EXPERIMENTS, LABS
- METAPHORS, ANALOGIES, AND SIMILES
- MNEMONIC DEVICES
- MOVEMENT
- MUSIC, RHYTHM, RHYME, AND RAP
- PROJECT-BASED AND PROBLEM-BASED LEARNING
- RECIPROCAL TEACHING AND COOPERATIVE LEARNING
- ROLEPLAY
- STORYTELLING
- TECHNOLOGY
- VISUALIZATION AND GUIDED IMAGERY
- VISUALS
- WORK-STUDY AND APPRENTICESHIPS
- WRITING AND JOURNALS

GRAPHIC ORGANIZER



EXPLAIN

- LECTURE
 - POWERPOINT (15 MINUTES)
- NOTES
 - TPT – TEACHERS PAY TEACHERS (SHOW EXAMPLE)
- LESSON
 - STUDENTS TEACH IN PAIRS (10 MINUTES)
- EXAMPLES
 - GIVE PLENTY



ELABORATE

- DEMONSTRATIONS
- EXAMPLES
- CARD SORTS
 - CREATE! (40 MIN)
- WORD WEBS
 - CREATE! (40 MIN)
- VISUALS/POSTERS
 - CREATE! (40 MIN)
- MODELING
- DETAILS



EXPLORE

- LABS
- ACTIVITIES
- PUZZLES
- GAMES
- RESEARCH
- PROJECTS



EVALUATE

FORMAL:

- QUIZZES
- TESTS

INFORMAL:

- ROUND ROBIN
- Q&A
- REVIEW GAMES
- EXIT TICKETS
- CLASSWORK / HOMEWORK RESPONSES
- LAB DATA AND ANALYSIS



EXAMPLE OF A 5E LESSON

- REMEMBER, NOT ALL 5E'S HAVE TO BE USED IN EVERY SINGLE LESSON, BUT THEY CAN BE.
- REMEMBER, THE 5E'S DO NOT ALWAYS NECESSARILY HAVE TO BE DONE IN THE SAME ORDER.

QTEL – QUALITY TEACHING FOR ENGLISH LEARNERS

5 PRINCIPLES OF QTEL

- **ACADEMIC RIGOR**
- **HIGH EXPECTATIONS**
- **QUALITY INTERACTIONS**
- **LANGUAGE FOCUS**
- **QUALITY CURRICULUM**

*ASK ME FOR RESOURCES ON QTEL DURING LESSON PLANNING SESSION IF YOU NEED THEM.

RESOURCES

- QTEL STRATEGIES
- [HTTPS://WWW.QTEL.WESTED.ORG/](https://www.qtel.wested.org/)
- TEKS RESOURCE SYSTEM – TEKS, IFD, TVD, RESOURCE GAMES, VIDEOS BY CONTENT
- [HTTPS://WWW.TEKSRESOURCESYSTEM.NET/MODULE/CONTENT/SEARCH/TCMPC/](https://www.teksresourcesystem.net/module/content/search/tcmpc/)
- REGION 4 STORE
- [HTTP://WWW.REGION4STORE.COM/](http://www.region4store.com/)
- EMAIL ME FOR ELECTRONIC COPIES OF EXEMPLAR LESSON APPLICATION AND EXAMPLE DOCUMENTS: KELLY.RUIZ@SFDR-CISD.ORG

EXEMPLAR LESSON PLANS FOR \$\$\$

- SFDR-CISD PAYS TO CREATE EXEMPLAR LESSONS!
- LET'S START CREATING NOW!