

**SAN FELIPE DEL RIO**  
*Consolidated Independent School District*



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

**DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY**  
**2024-2025**

***Statement of Purpose***

The San Felipe Del Rio Consolidated Independent School District Board of Trustees recognizes that family-school partnerships that focus on academics and social values strengthen the student-school and family dynamic that is critical for student success. The purpose of the District Parent and Family Engagement Policy is to build the capacity of schools through meaningful parent and family engagement and communication. To this end, the District supports the purpose for the Parent and Family Engagement Policy as a commitment to establish and maintain open lines of meaningful, two-way communication between home, school, community and other stakeholders.

1. The District and parents of students in Title I Programs shall jointly develop and distribute to parents a written Parent and Family Engagement Policy. The policy shall be incorporated into a District plan developed under the Every Student Succeeds Act (ESSA), Section 1116(b).
  - The District shall invite representative parents, administrators and other District personnel to be part of the District Planning and Decision Making Committee.
  - The District will convene an annual DPDMC meeting to provide information with regard to the Parental Involvement Survey, and PFE Policy.
  - Parents and other members of the committee have the opportunity discuss the items, suggest development of new items and reach a consensus for each policy item.
  - The District Parent and Family Engagement Policy is placed on the District website and sent to each campus for distribution to parents. It is distributed with the students along with the corresponding school's parental policy with enrollment package.
2. Involve parents in the joint development of the District plan, including the Parent and Family Engagement Policy, ESSA, Section 1116(a)(2)(A) and the process of school review and improvement. The District will ensure that:
  - District parents from the campuses are invited to participate in the District Planning and Decision Making Committee (DPDM) committee and meetings.
  - District parents from the campuses are invited to apply for parental positions in the District School Health Advisory Council (SHAC). Each SHAC term is 2 years and the SHAC must meet a minimum of 4 times per year.
  - Parents are involved in the planning, review, and evaluation of ESSA Title I, Part A.
  - Parents are involved in the planning and review of the District Parent and Family Engagement Policy.

3. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance under ESSA, Section 1116(a)(2)(B).
  - The District provides training for parents on how to use computers and tablets issued to students to support their academic success. The district provides training to parents on student grade access.
  - Literacy training, computer training classes and General Education Development (G.E.D.) preparation sessions and Citizenship classes are provided for parents of District students at Federal Programs Building, Annex II.
  - Federal Programs staff will conduct campus visits and obtain documentation to monitor and support Title I, Part A and Parent Family Engagement Policy, Title I parent meetings (2), and School-Family Compact.
4. Each District Title I campus will develop a School-Family Compact, under ESSA, Section 1116(d). The compact will:
  - Be revised annually at the beginning of school by a committee of staff and parents.
  - Describe the responsibilities of parents, students, and school personnel to improve student achievement.
  - Describe how the school will provide high quality curriculum and instruction in a supportive and effective learning environment.
  - Describe the teacher grade entry and attendance policy procedures.
  - Describe how parents can support student learning.
  - Describe how the school and parents will establish on-going communication.
  - Describe how the parent-teacher conferences will be scheduled.
  - Distribute to all District parents by their respective campus and available in front office.
5. The District will build the schools' and parents' capacity for strong parental engagement. Opportunities for strong parental involvement will be addressed through these trainings, meetings and other activities under ESSA, Section 1116(e)(f):
  - The District recruits and includes parents in the School Health Advisory Council (SHAC).
  - Language Proficiency Assessment Committee (LPAC), campus meetings with the principal and parental trainings at the campus and District level.
  - Training will be provided at campuses to educate teachers, counselors, principals and other staff in the value and utility of contributions of parents / families, and in how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs, and build ties between the parents and the schools.
  - Parental Liaisons will be used for parental involvement activities.
  - Each campus will provide materials and training to help parents work with their children. Each Title I Parental Liaison will provide a minimum of eight trainings for parents throughout the school year. Campuses with two parental aides will provide 16 trainings either in person or via ZOOM.
  - The District will provide training for parents in understanding federal, state and local assessment standards and how they can monitor their children's progress, through parental trainings at the campus.
  - Provide parents with information on campus and district procedures on how to address concerns, and how to access teachers, administrators and other personnel.
  - Through home visits, phone calls, and other media, campus parental liaisons will reach out to parents of all students and form relationships that build trust and respect for their culture and values.

- Parental Liaisons will make frequent home visits to support student achievement and attendance including visits to deliver positive comments about students as well.
  - Federal Programs personnel participate in agency and community group meetings and trainings.
  - The District shall establish and maintain a Migrant Parent Advisory Council (PAC).
  - The District includes parents in the Planning and Decision Making (DPDMC) meetings.
  - The District includes parents in Family and Community Engagement Stakeholder Committee (FACE).
6. The District, to the extent feasible and appropriate, coordinates and integrates Parent and Family Engagement strategies with parental activities and/or meetings and offers adult education classes to parents of current district students under ESSA, Section, 1116(e)(13)(14):
- The District provides Parent Education Services to parents of current district students at Annex II.
  - Monthly community trainings and presentations are offered to parents at Annex II.
7. The District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand under ESSA, Section(e)(5):
- Information distributed to parents in English and Spanish.
  - Meetings and trainings are conducted in English and Spanish as needed.
  - Translators for parents are available at all meetings as needed.
8. SFDRCISD conducts, with the participation of parents, an annual survey to evaluate the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of schools, including identification and removal of barriers to allow greater parent participation, particularly those who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of racial or ethnic minority backgrounds under ESSA, Section 1116(a)(D) . The survey will include:
- Questions to evaluate the effectiveness of the Title I Parent and Family Engagement Policy.
  - Questions to determine if parental involvement is increasing.
  - Questions to identify barriers that prohibit parent participation.
  - The results of the survey will be used to design strategies that will improve student achievement.
9. Parent engagement will increase when compared to previous year's data under ESSA, Section(a)(1)(11). Documentation will be used to determine the increase in parent engagement.
- Parental / Title I survey
  - Parental Liaison monthly accountability data
  - Previous three year's data
10. The District will engage parents of schools served under ESSA, Section 1116(a)(2)(F) in parent engagement activities including student performances, and other special and required events such as:
- Hosting a minimum of two Title I parent meetings on two different dates and times.
  - Parental involvement presentations and trainings
  - District and campus Parent and Family Engagement Policy and School-Parent Compact meetings
  - Athletic events
  - Band performances
  - Choir performances
  - Academic awards and recognition presentations
  - Drama presentations
  - STEM activities