Job Title:AIDE, DEAF EDUCATIONReports to:Home Campus Principal/ Deaf Education TeacherDept./School:Special Education OfficeWage/Hour Status:Non-ExemptDate Revised:May 18, 2020

## **Primary Purpose:**

To assist in the attainment of district goals by serving as a deaf interpreter for students and parents as needed.

## QUALIFICATIONS

## **Education/Certification**

A minimum of 60 college hours; Interpreter certification, preferred as recognized by the Texas Education Agency

#### Special Knowledge/Skills

Command of English language and sign language vocabulary utilized by the students in the educational program Basic knowledge of hearing loss and its implication for the educational setting Classroom management techniques for working with deaf students Ability to maintain confidentiality Ability to work effectively with others and follow directions

#### Experience

Experience in working as an interpreter of deaf students and their parents

## MAJOR RESPONSIBILITIES AND DUTIES

- 1. Communicate what is being said to each deaf student and be ready to explain what the student may not understand.
- 2. Assist the deaf program by communicating for any/all activities in which communicating is deemed appropriate.
- 3. Assist hearing-impaired students and/or parents by functioning strictly as a communication facilitator when deemed appropriate.
- 4. Assist the hearing-impaired student to become accepted in the mainstream classroom.
- 5. Become a liaison person between the deaf program and the mainstream teacher.
- 6. Maintains confidentiality.

# Other

7. Perform other duties as assigned by supervisor.

#### **Supervisory Responsibilities**

None

# WORKING CONDITIONS

# Mental Demands/Physical Demands/Environmental Factors

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by:	Date:
Approved by:	Date: