Report Status: Submitted

FORMULA

Report ID: 0022270595550101

Help

EGrantsTEXAS EDUCATION AGENCY

Organization: SAN FELIPE-DEL RIO CISD

County District: 233901108 ESC Region: 15

SAS#: ESSAAA19

Campus/Site: IRENE C CARDWELL EL

Vendor ID: 1741694073

School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500 - Equity Data Survey Amendment # Version # O1 O1 District Not Required to Report This Campus (if selected, go to Part 6 to submit report) District is a District of Innovation that has access exemptions from state certification requirements Part 1: LEA Information Campus Name IRENE C CARDWELL EL Campus Number 233901108

Part 2: General Education For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

	Elementary (PK-5)										
	Total Teachers	Out-of-Field		Credential for the Teaching Assignment in Question							
Assignment			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential		
Generalist	25		25								
Math											
Science											
Social Studies											
ELA/Reading											
Fine Arts											
LOTE											
PE/Health											
CTE											
Tech Apps											

Assignment	Total	Teaching Experience								
Assignment	Teachers	0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs		
Generalist	25		1	4	6	7	3	4		
Math										
Science										
Social Studies										
ELA/Reading										
Fine Arts										
LOTE										
PE/Health										
СТЕ										
Tech Apps										

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PR1500 - Equity Data Survey

Part 2: General Education (continued)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

	Secondary (6-12)										
	Total	Out-of-Field		Credential for the Teaching Assignment in Question							
Assignment	Teachers		Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential		
Generalist											
Math											
Science											
Social Studies								-			
ELA/Reading											
Fine Arts											
LOTE					***************************************		Maka arang Massantana arang arang				
PE/Health											
CTE											
Tech Apps											

Assignment	Total	Teaching Experience								
Assignment	Teachers	0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs		
Generalist										
Math										
Science										
Social Studies										
ELA/Reading										
Fine Arts										
LOTE										
PE/Health										
CTE										
Tech Apps										

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PR1500 - Equity Data Survey

Help

Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

	A THE RESIDENCE OF THE PARTY OF		Elemei	itary (PK-5)							
Assignment	Total Teachers	Out of Field	Credential for the Teaching Assignment in Question								
	Total reachers	Out-or-Field	Standard	Probatio	nary	y Intern		Emergency			
Bilingual/ESL	6			6							
Special Education	1			1							
Assignment	Total			Те	aching Ex	(perien	се				
Assignment	Teachers	0 yrs	1 yrs	2-5 yrs	6-10	yrs	11-15 yrs	16-20 yrs	21+ yrs		
Bilingual/ESL	6					1	3				
Special Education	1										
	PARKETS STATE		Secon	dary (6-12)			t Comment				
				Credential	for the T	eachin	g Assignment	in Question			
Assignment	Total Teachers	Out-of-Field	Standard	Probatio	nary	Inte	ern En	ergency	VIT		
Bilingual/ESL											
Special Education											
Assignment	Total			Te	aching Ex	perien	ce				
Assignment	Teachers	0 yrs	1 yrs	2-5 yrs	6-10	yrs	11-15 yrs	16-20 yrs	21+ yrs		
Bilingual/ESL											
Special Education											



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PR1500 - Equity Data Survey

Part 4: Campus Principal		He	lp
	Principal Experience		
As a principal in total		2-5 yrs	\vee
As a principal for this campus		2-5 yrs	TV

Part 5: Paraprofessional Qualifications

1. Tit (und			Help		
		Schoo	lwide	Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials	27	27.00		
2.	Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher	13	13.00		
3.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	14	14.00		
4.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)	0	0.00		

	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			
	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic duplicated count)	Subject Areas	Help	
		Schoolwide	Targeted Assistance	
		FTE	FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	19.00		
2.	Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	11.00		
3.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisions	8.00		
4.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00		
5.	Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00		
3. Ti	itle I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement	4.00	0.00	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111 (g)(2)(M) Requirement	0.00	0.00	
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00	

Part 6: Certification and Incorporation

Primary Contact												
First Name		26 of 30	Initial	Last Name	25 of 30	Title	13 of 40					
Aida				Gomez		Chief Instructional Officer						
Telephone	Ext.	Fax	E-Mail		36 of 60	Confirm E-Mail	36 of 60					
830-778-4010		830-778-4944	aida.g	omez@sfdr-cisd.org		aida.gomez@sfdr-cisd.org						

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.								
First Name		24 of 30	Initial	Last Name	26 of 30	Title	26 of 40	
Carlos				Rios		Superintendent		
Telephone	Ext.	Fax	E-Mail	3	35 of 60	Confirm E-Mail	35 of 60	
830-778-4007		830-778-4944	carlos.r	s.rios@sfdr-cisd.org carlos.rios@sfdr-cisd.org				

Submitter Information								
First Name	Last Name	Approval ID	Submit Date and Time					
Jessie	Dehoyos	jdehoyo0628	11/26/2018 12:04:31 PM					
Only the legally respon	sible party may submit this report.		Certify and Submit					