FORMULA

Report ID: 0022270657330001

TEXAS EDUCATION AGENCY

SAS#: ESSAAA19

Organization: SAN FELIPE-DEL RIO CISD

Vendor ID: 1741694073

Campus/Site: BLENDED ACADEMY

ESC Region: 15

School Year: 2018-2019

County District: 233901004

2018-2019 ESSA Consolidated Federal Grant Application

PR1500 - Equity Data Survey Version # Amendment # 00 01 District Not Required to Report This Campus (if selected, go to Part 6 to submit report) District is a District of Innovation that has access exemptions from state certification requirements Part 1: LEA Information Campus Name BLENDED ACADEMY Campus Number 233901004 Help Part 2: General Education

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

| | | | E | lementary (PK- | 5) | | | Elementary (PK-5) | | | | | | | | |
|----------------|----------|--------------|--|----------------|--------|-----------|--------------------|-------------------|------------------|--|--|--|--|--|--|--|
| | Total | | Credential for the Teaching Assignment in Question | | | | | | | | | | | | | |
| Assignment | Teachers | Out-of-Field | Standard | Probationary | Intern | Emergency | District Permit | VIT | No Credential | | | | | | | |
| Generalist | | ř | | | | | | | | | | | | | | |
| Math | | | | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | | | | |
| Social Studies | | | | | | | | | | | | | | | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| Fine Arts | | | | | | | | | | | | | | | | |
| LOTE | | | | | | | | | | | | | | | | |
| PE/Health | | | | | | | | | | | | | | | | |
| CTE | | | | | | | | | | | | | | | | |
| Tech Apps | | | | | | | | | | | | | | | | |

| AND STREET | Total | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | Те | Teaching Experience | | | | |
|----------------|----------|---------------------------------------|-------|---------|---------------------|-----------|-----------|---------|--|
| Assignment | Teachers | 0 yrs | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs | |
| Generalist | | | | | | | | | |
| Math | | | | | | | | | |
| Science | | | | | | | | | |
| Social Studies | | | | | | | | | |
| ELA/Reading | | | | | | | | | |
| Fine Arts | | | | | | | | | |
| LOTE | | | | | | | | | |
| PE/Health | | | | | | | | | |
| СТЕ | | | | | | | | | |
| Tech Apps | | | | | | | | | |

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PR1500 - Equity Data Survey

Part 2: General Education (continued)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

| | | | s | econdary (6-1 | 2) | | | | |
|----------------|-----------------------|--------------|--|---------------|--------|-----------|--------------------|-----|------------------|
| | Total | | Credential for the Teaching Assignment in Question | | | | | | |
| Assignment | Teachers | Out-of-Field | Standard | Probationary | Intern | Emergency | District Permit | VIT | No Credential |
| Generalist | 4 | | 4 | - | | | | | |
| Math | 2 | | 2 | | | | | | |
| Science | | | | | | | | | |
| Social Studies | 1 | | 1 | | | | | | |
| ELA/Reading | 1 | | 1 | | | | | | |
| Fine Arts | and the second second | | | | | | | | |
| LOTE | | | | | | | | | |
| PE/Health | | | | | | | | | |
| CTE | | | | | | | | | |
| Tech Apps | | | | | | | | | |

| Assignment | Total | Teaching Experience | | | | | | | | |
|----------------|----------|---------------------|-------|---------|----------|-----------|-----------|---|--|--|
| Assignment | Teachers | 0 yrs | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs | | |
| Generalist | 4 | | | 1 | | 1 | 1 | 1 | | |
| Math | 2 | | 1 | | | 1 | | | | |
| Science | | | | | | | | | | |
| Social Studies | 1 | | | | 1 | | | *************************************** | | |
| ELA/Reading | 1 | | | | | | 1 | | | |
| Fine Arts | | | | | | | | | | |
| LOTE | | | | | | | | | | |
| PE/Health | | | | | | | | | | |
| СТЕ | | | | | | | | | | |
| Tech Apps | | | | | | | | | | |

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PR1500 - Equity Data Survey

Part 3: Bilingual and Special Education

Help

| | | | Elemei | ntary (PK-5) | | | | | TENNING PAR |
|-------------------|----------------|--------------|---------------------|--------------|-----------|---------|--|-------------|-------------|
| Assignment | Total Teachers | Out of Field | | | for the T | eachir | ng Assignment | in Question | |
| Assignment | Total Teachers | Out-or-Field | Standard | Probation | nary | Int | ern En | nergency | VIT |
| Bilingual/ESL | | | | | | | | | |
| Special Education | | | | | | | | | |
| Assignment | Total | | | Tea | ching E | xperiei | nce | 44.00 | |
| Assignment | Teachers | 0 yrs | 1 yrs | 2-5 yrs | 6-10 | yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Bilingual/ESL | | | | | | | | | |
| Special Education | | | | | | | 40-rano 4000-rana 40 | | |
| | | | Secon | dary (6-12) | | | 44 90000 | | |
| Assignment | Total Teachers | Out-of-Field | | Credential (| for the T | 'eachin | ng Assignment | in Question | |
| Assignment | Total Teachers | Out-or-Field | Standard | Probation | ary | Int | ern En | nergency | VIT |
| Bilingual/ESL | | | | | | | | | |
| Special Education | | | | | | | | | |
| Assignment | Total | | Teaching Experience | | | | | | |
| Assignment | Teachers | 0 yrs | 1 yrs | 2-5 yrs | 6-10 | yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Bilingual/ESL | | | | | | | | | |
| Special Education | | | | | | | | | |

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| Part 4: Campus Principal | | Help | |
|--------------------------------|----------------------|---------|---|
| | Principal Experience | | |
| As a principal in total | | 2-5 yrs | ~ |
| As a principal for this campus | | 2-5 yrs | ~ |

Part 5: Paraprofessional Qualifications

| und | tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subj uplicated count) | | | Help Targeted Assistance | |
|-----|---|--------|-------|--|-------|
| | | Schoo | lwide | | |
| | | Number | FTE | Number | FTE |
| 1. | Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials | 0 | 0.00 | | |
| 2. | Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher | 0 | 0.00 | 11 A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 14-14 |
| 3. | Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education | 0 | 0.00 | | |
| 4. | Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics. | 0 | 0.00 | | |
| 5. | Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements) | 0 | 0.00 | | |

| 2. Ti (und | tle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic duplicated count) | Subject Areas | Help |
|---------------|--|---------------|--|
| | | Schoolwide | Targeted Assistance |
| | | FTE | FTE |
| 1. | Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas | 3.00 | alt s |
| 2. | Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties | 2.00 | |
| 3. | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisions | 1.00 | ektor o Osobo ka |
| 4. | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction | 0.00 | 4 |
| 5. | Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above | 0.00 | e de la composición del composición de la composición de la composición del composición de la composic |
| 3. Ti | tle I, Part A Paraprofessional FTEs for Students by Age | Students 3-5 | Students 6-21 |
| 1 | FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement | 0.00 | 0.00 |
| 2 | FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111 (g)(2)(M) Requirement | 0.00 | 0.00 |
| 3 | FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement | 0.00 | 0.00 |

Part 6: Certification and Incorporation

| Primary Contact | ct | | | | | | |
|------------------------|------|--------------|---------|--------------------|----------|-----------------------------|----------|
| First Name | | 26 of 30 | Initial | Last Name | 25 of 30 | Title | 13 of 40 |
| Aida | | | | Gomez | | Chief Instructional Officer | |
| Telephone | Ext. | Fax | E-Mail | | 36 of 60 | Confirm E-Mail | 36 of 60 |
| 830-778-4010 | | 830-778-4944 | aida.go | omez@sfdr-cisd.org | | aida.gomez@sfdr-cisd.org | |

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

| Сору | Click this button if the Authorized Official's contact information is the same as the Primary Contact information. |
|------|--|
| | |

| NORMAL REPORTS CONTRACTOR AND ADDRESS OF THE PARTY OF THE | | | | | | | |
|--|------|--------------|-----------|------------------|----------|---------------------------|----------|
| First Name | | 24 of 30 | Initial | Last Name | 26 of 30 | Title | 26 of 40 |
| Carlos | | | | Rios | | Superintendent | |
| Telephone | Ext. | Fax | E-Mail | | 35 of 60 | Confirm E-Mail | 35 of 60 |
| 830-778-4007 | | 830-778-4944 | carlos.ri | os@sfdr-cisd.org | | carlos.rios@sfdr-cisd.org | |

| Submitter Information | | | | | | | |
|-------------------------|-------------------------------------|-------------|-----------------------|--|--|--|--|
| First Name | Last Name | Approval ID | Submit Date and Time | | | | |
| Jessie | Dehoyos | jdehoyo0628 | 11/14/2018 4:11:19 PM | | | | |
| Only the legally respon | sible party may submit this report. | | Certify and Submit | | | | |