

SAN FELIPE-DEL RIO CISD
COMMUNITY & STUDENT ENGAGEMENT
Spring, 2017-2018

Community & Parent Involvement

PK – 12th

| |
|-------------------------|
| Final Overall Rating |
|-------------------------|

RESPONSE TO CAMPUS TITLE I COMMUNITY AND PARENTAL INVOLVEMENT SURVEY

Percent of distributed surveys returned completed.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--------------------------------------|-------------------------------------|-------------------------------------|---|
| 71% - 100% of surveys were completed | 51% - 70% of surveys were completed | 30% - 50% of surveys were completed | Less than 30% of surveys were completed |

Rating:

WELCOMING FAMILIES AND COMMUNITY AND DEVELOPING PERSONAL RELATIONSHIPS

Parents feel welcomed at their child's school.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents have volunteer opportunities at their child's campus.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Campus leadership collaborates with parent and community groups to address campus opportunities or issues.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents have been invited to participate in the development of the Campus Parental Involvement Policy and School Parent Compact.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents are encouraged to join PTO or other campus parent committees.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

COMMUNICATING RESOURCES AND SUPPORT

Parents are informed at the beginning of each year about resources and support available for students.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents are familiar with the Title I program at their child’s campus.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

The campus provides various parental engagement opportunities, such as informational meetings, trainings and activities.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parent engagement activities, such as meetings and trainings are provided at various times and days of the week to accommodate parent work schedules.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents have been provided with information about how they can help their child with his/her schoolwork.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

STUDENT SUCCESS

Teachers engage families by providing information on instruction in innovative ways, such as through SchoolTube, iPads, smart phone, etc. to enhance classroom learning.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

The campus provides at least one opportunity, such as parent/teacher conferences, for two-way communication.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

The campus provides timely communication, such as progress reports and report cards, to parents regarding student progress.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents receive timely information about state and local assessments such as STARR, End of Course (EOC) and Benchmark assessments.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents have seen improvement in their child's reading comprehension.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Parents have seen improvement in their child's math abilities.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

GENERAL COMMUNICATION

The campus communicates with families in a format and language parents can easily understand.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

The campus keeps parents informed of current and/or changing policies and campus and/ or district events.

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

Overall, parents are satisfied with parental involvement opportunities and their child's campus

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|--|---|---|---|
| 90%+ of respondents strongly agree/agree | 75% - 89% of respondents strongly agree/agree | 50% - 74% of respondents strongly agree/agree | Less than 50% of respondents strongly agree/agree |

Rating:

PARENTAL INVOLVEMENT ACTIVITIES AND SUPPORT

The following are programs, activities and support services organized at the district level and available to campus and district parents.

| | | | |
|---|-----------------------------------|--------------------------------|-----------------|
| Adult Literacy Classes | Ingles Sin Barrera | Rosetta Stone | Guest Speakers |
| Basic Computer Skills | Casa de la Cultural Presentations | Families in Transition Support | GED Prep |
| Internet Safety | Open Computer Lab | Mobile Computer Lab | School Supplies |
| Campus Parental Liaison Staff Development | Instruction in Microsoft Office | | |
| Foster Care Support | Community Outreach | Migrant Family Services | |

The following are **campus specific** programs, activities and support services.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

RATING

| 1 Exemplary | 2 Recognized | 3 Acceptable | 4 Unacceptable |
|---|---|---|---|
| Selected strategies are implemented, monitored, & adjusted to address parent needs. | Selected strategies are implemented with rigor and frequency. | Selected strategies are implemented on a monthly basis. | Less than 6 unique programs, strategies or methods are identified |

Rating: