

San Felipe Del Rio C.I.S.D.



**GIFTED & TALENTED  
PROGRAM**

# **SAN FELIPE DEL RIO C.I.S.D.**



## **Identification Process K - 12**



# Agenda

- **State Definition**
- **S.F.D.R.C.I.S.D G/T Service Deign**
- **How Do I Know if My Child is Gifted and Talented?**
- **Referral Process**
- **Testing**





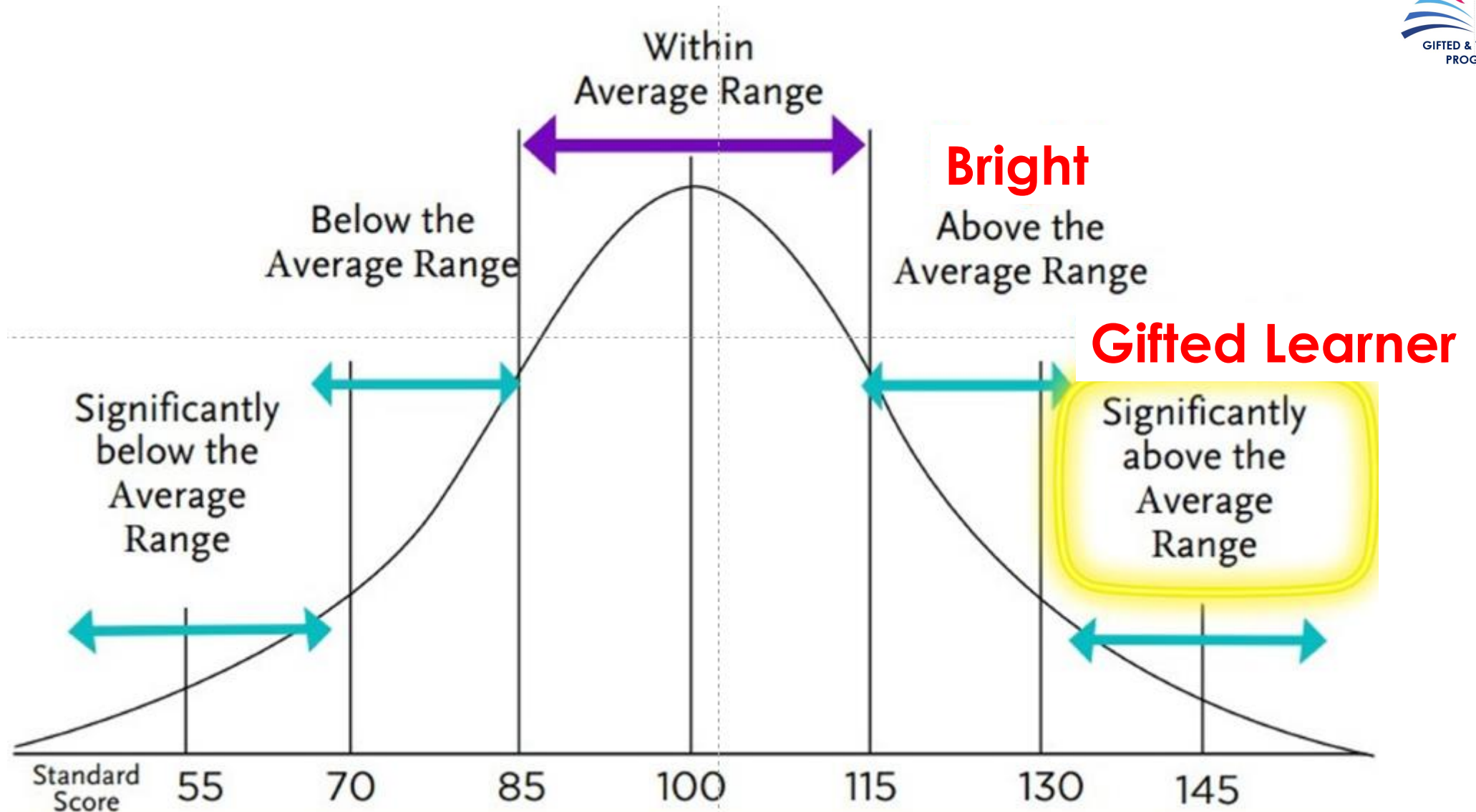
**“Gifted and talented student” is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:**

- 1. Exhibits high performance capability in an intellectual, creative, or artistic area; or**
- 2. Possesses an unusual capacity for leadership; or**
- 3. Excels in a specific academic field**

**Texas Education Code, Subchapter D, Sec.29121**



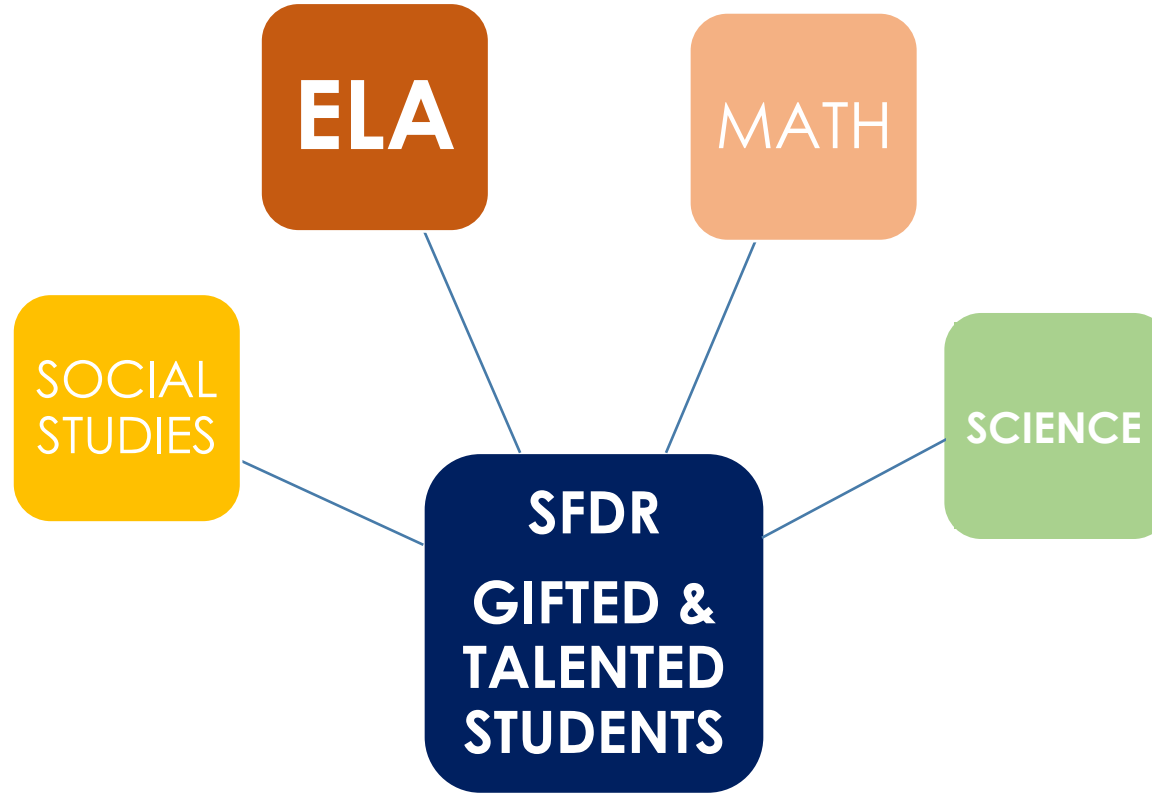
# GIFTEDNESS AND SUPPORT BELL CURVE





# **GIFTED AND TALENTED PROGRAM DESIGN**

# AREAS SERVED



**Students are currently identified and served in the 4 core areas.**

# PROGRAM COMPONENTS



## ELEMENTARY

### **During the School Day**

- Students assigned to a GT Certified Teacher
- Cluster Grouping
- Small group instruction and activities based on Gifted and Talented Standards
- Develop critical thinking through small group activities, i.e. logic puzzles
- Project-Based Learning opportunities

### **Beyond the School Day Examples**

- UIL
- Robotics
- 5<sup>th</sup> grade Field Trip (Ex: I-fly)
- K-4 Local Activities



# PROGRAM COMPONENTS



## Middle School

### **During the School Day**

- Advanced Courses
- Differentiated Instruction to increase depth and complexity of grade level TEKS
- Project-Based Learning opportunities

### **Beyond the School Day Examples**

- UIL
- Robotics
- 5<sup>th</sup> grade Field Trip (Ex: I-fly)
- 6-8 Grade STEM-Based field trip

### **Acceleration Options**

- High School courses (ELA, Math ,CTE, Languages )

# PROGRAM COMPONENTS



## High School

### **During the School Day**

- Pre-AP & AP Classes
- Differentiated Instruction to increase depth and complexity of grade level TEKS
- Project-Based Learning opportunities

### **Beyond the School Day Examples**

- UIL
- Robotics
- University Field Trip

### **Acceleration Options**

- Acceleration through Dual Credit, AP Exams, etc.



# **HOW DO I KNOW IF MY CHILD IS GIFTED?**

# DOES THIS SOUND LIKE YOUR CHILD?

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6 -8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys sequential presentations
- Is alert
- Is pleased with own learning

# OR DOES THIS SOUND LIKE YOUR CHILD?

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- In intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Is an inventor
- Good guesser
- Thrives on complexity
- Is keenly observant
- Is highly self-critical

# TRAITS OF A BRIGHT CHILD

## EXCEL IN SCHOOL, VERY SMART

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6 - 8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys sequential presentations
- Is alert
- Is pleased with own learning

# TRAITS OF A GIFTED CHILD

## REFER TO GT

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
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- Is keenly observant
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# THE REFERRAL PROCESS



# REFERRAL STEPS:

1. Complete Referral Form
2. Sign Permission Form for Testing
3. Complete Parent Observation Form

# Referral Forms Available:

- Online
- At Any SFDR Campus
- Department of Curriculum and Instruction  
215 W. Garfield

	<b>Gifted &amp; Talented Referral</b> San Felipe Del Rio Consolidated Independent School District
<p>I wish to refer the following student for the Gifted &amp; Talented Program. (<i>Deseo referir a este estudiante al programa de educación dotada/talentosa.</i>)</p> <p>Student (<i>Estudiante</i>): _____ Student's Teacher (<i>Maestro/a</i>): _____</p> <p>I.D. Number (<i>Número de Identificación</i>): _____ Grade (<i>Grado</i>): _____ School (<i>Escuela</i>): _____</p> <p><b>Mark the behaviors that best describe the student. (<i>Marque las observaciones que más describa el alumno.</i>)</b></p> <p>_____ 1. Is an avid reader. (<i>Es un buen lector.</i>)</p> <p>_____ 2. Is outstanding in science, math, or literature. (<i>Es sobresaliente en ciencia, matemática o literatura.</i>)</p>	

Forms must be turned in to the school office  
or to the homeroom teacher.



# Who Can Refer?

- Parents
- Guardians
- Teachers
- Counselors
- Campus Administrators
- Peers
- Him/Herself


## REFERRAL FORM **DUE DATES:**

**Kinder: November 15**

**Grades 1<sup>st</sup> – 11<sup>th</sup> : December 18**

# PARENT OBSERVATION FORM

If your child is referred, you will need to  
fill out a Parent Observation Form:



San Felipe Del Rio Consolidated Independent School District

**Parent Observation Form**

**Student:** \_\_\_\_\_ **ID #** \_\_\_\_\_

**Parent:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Directions:** Please fill in the information requested above. Next, read each of the following descriptors. Consider the degree to which you have observed the behavior or characteristic in your child. Circle the number which best describes this behavior in your child, according to the following scale:

- 0** does not show this trait
- 1** has this trait less than typical children
- 2** compares to most children

**Forms must be turned in  
to the school office or to  
the homeroom teacher.**



# TESTING

# TESTING TIMELINE

Kinder	December 2 <sup>nd</sup> – December 18 <sup>th</sup>
1 <sup>st</sup>	March 24 <sup>th</sup> – April 4 <sup>th</sup>
2 <sup>nd</sup>	February 3 <sup>rd</sup> – February 14 <sup>th</sup>
3 <sup>rd</sup>	January 21 <sup>st</sup> – January 31 <sup>st</sup>
4 <sup>th</sup> – 5 <sup>th</sup>	January 7 <sup>th</sup> – January 17 <sup>th</sup>
6 <sup>th</sup> – 11 <sup>th</sup>	February 25 <sup>th</sup> – March 14 <sup>th</sup>

# RESULTS

A GT Committee of three trained professionals will convene and review the results of the required assessment documents, and based on SFDRCISD GT criteria, the team will determine who qualifies for the Gifted and Talented Program.

# RESULTS & Services

## Kindergarten

- Notification of test results will be sent out the week of February 3<sup>rd</sup> and due back Feb. 21
- Services will begin March 1

## 1<sup>st</sup> – 11<sup>th</sup> Grade

- Notification of test results will be sent out the week of April 28<sup>th</sup> and due back May 9
- Services will begin the following school year







# QUESTIONS?



Thank you

