



Report Status: Submitted		FORMULA		Report ID: 0022270595560001					
		Organization: SAN FELIPE-DEL RIO CISD Campus/Site: BUENA VISTA EL Vendor ID: 1741694073		County District: 233901110 ESC Region: 15 School Year: 2018-2019					
SAS#: ESSAAA19									
2018-2019 ESSA Consolidated Federal Grant Application									
PR1500 - Equity Data Survey									
				Amendment #	Version #				
				00	01				
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 6 to submit report)									
<input type="checkbox"/> District is a District of Innovation that has access exemptions from state certification requirements									
Part 1: LEA Information									
Campus Name	BUENA VISTA EL								
Campus Number	233901110								
Part 2: General Education					Help				
For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.									
Elementary (PK-5)									
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist	39	1	36	1	1	1			
Math									
Science									
Social Studies									
ELA/Reading									
Fine Arts	2		2						
LOTE									
PE/Health	2		2						
CTE									
Tech Apps									
Assignment	Total Teachers	Teaching Experience							
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs	
Generalist	39	3	3	8	5	7	2	11	
Math									
Science									
Social Studies									
ELA/Reading									
Fine Arts	2				1	1			
LOTE									
PE/Health	2						1	1	
CTE									
Tech Apps									

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Part 2: General Education (continued)
For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Secondary (6-12)									
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist									
Math									
Science									
Social Studies									
ELA/Reading									
Fine Arts									
LOTE									
PE/Health									
CTE									
Tech Apps									

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist								
Math								
Science								
Social Studies								
ELA/Reading								
Fine Arts								
LOTE								
PE/Health								
CTE								
Tech Apps								



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Part 3: Bilingual and Special Education

[Help](#)

Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

Elementary (PK-5)								
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question					
			Standard	Probationary	Intern	Emergency	VIT	
Bilingual/ESL	15		15					
Special Education	1		1					
Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL	15			3	2	1		9
Special Education	1				1			
Secondary (6-12)								
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question					
			Standard	Probationary	Intern	Emergency	VIT	
Bilingual/ESL								
Special Education								
Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL								
Special Education								

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Part 4: Campus Principal Help					
Principal Experience					
As a principal in total				2-5 yrs	<input type="button" value="v"/>
As a principal for this campus				2-5 yrs	<input type="button" value="v"/>
Part 5: Paraprofessional Qualifications					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					Help
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials	12	12.00		
2.	Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	11	11.00		
4.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)	0	0.00		
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					Help
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	4.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.00			
3.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisons	1.00			
4.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00		2.00	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00		0.00	
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00		0.00	
Part 6: Certification and Incorporation					
Primary Contact					
First Name 26 of 30		Initial	Last Name 25 of 30		Title 13 of 40
Aida			Gomez		Chief Instructional Officer
Telephone	Ext.	Fax	E-Mail 36 of 60		Confirm E-Mail 36 of 60
830-778-4010		830-778-4944	aida.gomez@sfdcr-cisd.org		aida.gomez@sfdcr-cisd.org
Certification and Incorporation Statement					
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.					
Authorized Official					
Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.					
First Name 24 of 30		Initial	Last Name 26 of 30		Title 26 of 40
Carlos			Rios		Superintendent
Telephone	Ext.	Fax	E-Mail 35 of 60		Confirm E-Mail 35 of 60
830-778-4007		830-778-4944	carlos.rios@sfdcr-cisd.org		carlos.rios@sfdcr-cisd.org

Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time
Jessie	Dehoyos	jdehoyo0628	11/26/2018 12:25:57 PM
Only the legally responsible party may submit this report.			Certify and Submit