

Word Reading 12 Decodable Text

Catch the Bus

Mom and Steph walk to the bus stop.
"Which bus will we take?" Steph asks.
Mom checks the graph for times.

The bus drives up and stops.
Mom and Steph get on.
People sit and stand on the bus.
Just an inch of space is left.

Mom and Steph get off at the last stop.
They walk to a shop that sells bats and balls.
"Can I get this red and white cap?" Steph asks.
"It is such a nice fit. I can put it on when I pitch."
Mom looks at Steph and nods.

As they walk, Steph spots a lunch place.
"Can we get lunch at the Fresh Catch?" she asks.
Mom nods. "That place has the best fish."
Steph gets a fish and rice dish.
Mom has fish sticks with white dip.

Mom and Steph walk past a craft shop.
But they do not stop to go in.
They make a plan for next time.
It is late. They must catch the bus back.

Consonant Digraph *ph*

Steph, graph

Consonant Digraphs *ch*, *-tch*

catch, which, checks, inch, such, pitch, lunch

High-Frequency Words

the, to, we, for, people, there, of, they, a, I, put, look, she, do, go



Phil Likes Games

Phil likes games.
He likes games in which he can run fast.
There is a patch of land that is good for games.
It has a path for bikes and a tot lot with slides.
It has a place for dogs to run and fetch sticks.
Best of all, it has a place for people to run and kick balls.

Phil asks Dad to take him to that fun place.
Dad gets the truck while Phil gets his stuff.
Then Dad drives Phil and Ralph to that fun place.
Ralph is glad to go. He likes games just as much as Phil.
Ralph is the pet dog!

At last, they get to that fun place.
It is time for games and fun!
Dad kicks the ball to Phil.
Phil runs fast to kick the ball back.
Ralph just chases the ball, like a dog will.

Consonant Digraph *ph*

Phil, Ralph

Consonant Digraphs *ch, -tch*

which, patch, fetch, much, chases

High-Frequency Words

he, there, a, good, for, to, of, people, the, go, they



A Note for Rose

Jade walks in and sniffs.
“Smells like fish,” she tells Gram.
Gram is picking bones out of thin, white slices.
“Good nose!” Gram tells her.
“I am fixing fresh fish for us.
But I am out of the spice sage.
Can you take this note to Rose Jones?
I hope that Rose has sage.”

Jade spoke. “Yes, I will, Gram.”
Jade grabs the note and tucks it in her pants.
Then she calls her dog, Ace.
Jade and Ace walk to the Jones home.
Ace is on a rope and totes a big bone.

Gram is in luck. Rose is at home.
And Rose has the spice sage!
Rose places a small tin in a food bag.
“Take this sage back to Gram,” she tells Jade.
“And take this note as well.”
Rose smiles as she hands Jade the note.
In big print, it said: “Gram, what time can I come for fish?”

Long o Vowel Sound: o_e

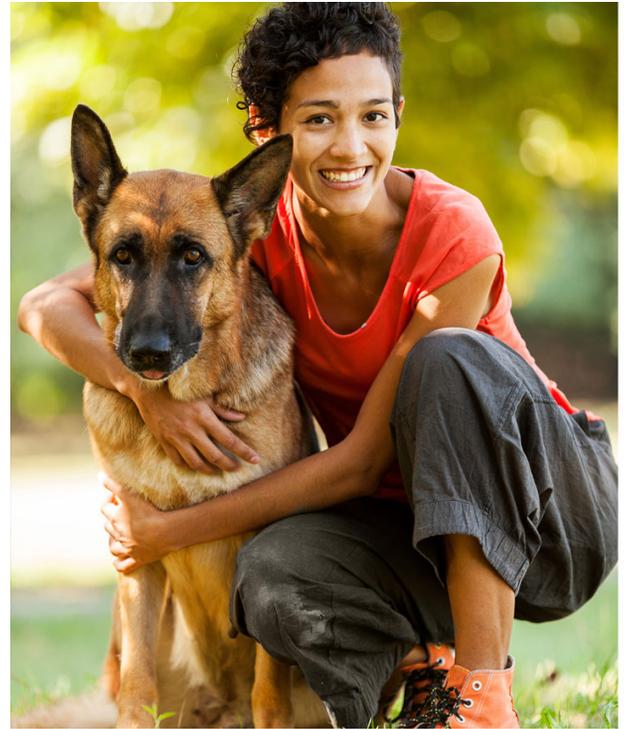
note, Rose, bones, nose, Jones, hope, spoke, home, rope, totes, bone

Syllable Pattern VCe

Ace

High-Frequency Words

a, for, she, out, of, good, her, I, the, you, to, food, said, what, come



Stone Lake

“Wake up, Hope!” Gramps calls.
Hope got up and got her swim bag.
Then she sat with Gramps and ate eggs.

Gramps gave Hope a big hug as he left for his job.
“Have fun at swim class!” he said.
“Fun?” Hope made a face.
“I must take a swim test.”

Hope rode her bike to Stone Lake.
She sat with kids her age in her class.
Then Miss Jones spoke to them.

“Get in and get wet,” Miss Jones said.
“Then you will take a swim test.
You will swim to the rope and back.
It is not a race. Just swim your best.”

Hope swam to the rope and back.
Then she got out to rest.
Miss Jones came with small bags of food.
Hope chose one. “Did I pass, Miss Jones?”
Miss Jones spoke in a glad tone.
“Yes, Hope, you swim like a fish!”

Long o Vowel Sound: o_e

Stone, Hope, rode, Jones, spoke, rope, chose, tone

Syllable Pattern VCe

ate, age

High-Frequency Words

her, she, a, he, for, have, said, I, to, you, the, your, out, of, food, one

