

San Felipe Del Rio C.I.S.D.



**GIFTED & TALENTED
PROGRAM**

SAN FELIPE DEL RIO C.I.S.D.



Identification Process

K - 11



Agenda

- **State Definition**
- **S.F.D.R.C.I.S.D G/T Service Deign**
- **How Do I Know if My Child is Gifted and Talented?**
- **Referral Process**
- **Testing**





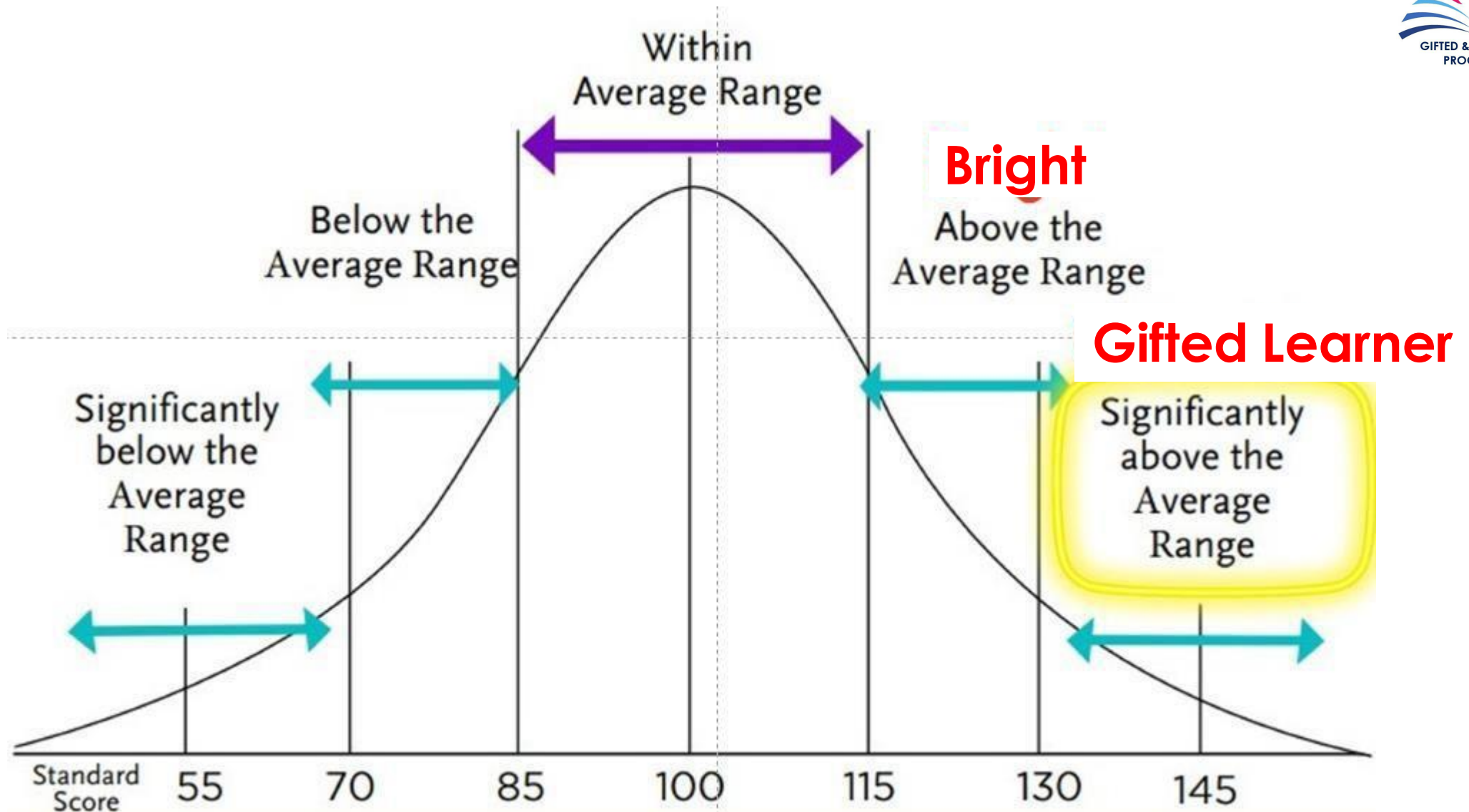
“Gifted and talented student” is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- 1. Exhibits high performance capability in an intellectual, creative, or artistic area; or**
- 2. Possesses an unusual capacity for leadership; or**
- 3. Excels in a specific academic field**

Texas Education Code, Subchapter D, Sec.29121



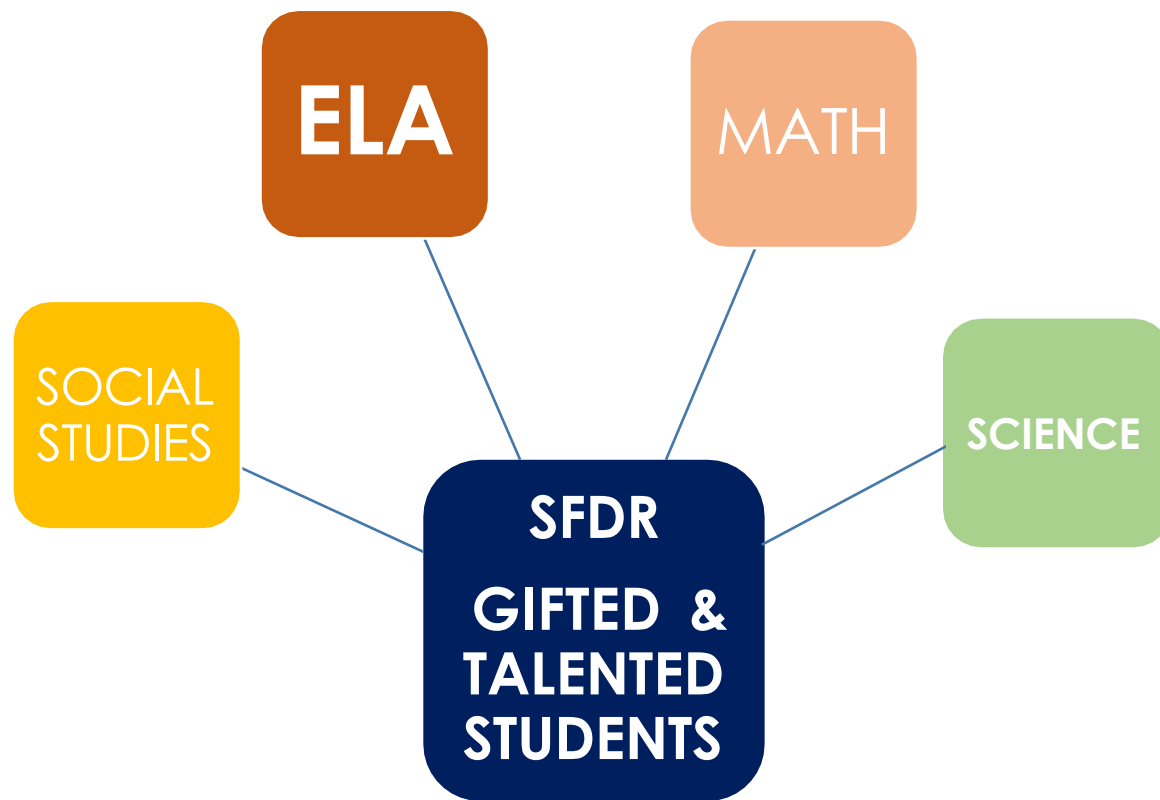
GIFTEDNESS AND SUPPORT BELL CURVE





GIFTED AND TALENTED PROGRAM DESIGN

AREAS SERVED



Students are currently identified and served in the 4 core areas.

PROGRAM COMPONENTS



ELEMENTARY

During the School Day

- Students assigned to a GT Certified Teacher
- Cluster Grouping
- Small group instruction and activities based on Gifted and Talented Standards
- Develop critical thinking through small group activities, i.e. logic puzzles
- Project-Based Learning opportunities

Beyond the School Day Examples

- UIL
- Robotics
- 5th grade Field Trip
- K-4 Local Activities

PROGRAM COMPONENTS



Middle School

During the School Day

- Advanced Courses
- Differentiated Instruction to increase depth and complexity of grade level TEKS
- Project-Based Learning opportunities

Beyond the School Day Examples

- UIL
- Robotics
- 5th grade Field Trip (Ex: I-fly)
- 6-8 Grade STEM-Based field trip

Acceleration Options

- High School courses (ELA, Math ,CTE, Languages)

PROGRAM COMPONENTS



High School

During the School Day

- Pre-AP & AP Classes
- Differentiated Instruction to increase depth and complexity of grade level TEKS
- Project-Based Learning opportunities

Beyond the School Day Examples

- UIL
- Robotics
- University Field Trip

Acceleration Options

- Acceleration through Dual Credit, AP Exams, etc.



HOW DO I KNOW IF MY CHILD IS GIFTED?

DOES THIS SOUND LIKE YOUR CHILD?

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6 -8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys sequential presentations
- Is alert
- Is pleased with own learning

OR DOES THIS SOUND LIKE YOUR CHILD?

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Is an inventor
- Good guesser
- Thrives on complexity
- Is keenly observant
- Is highly self-critical

TRAITS OF A BRIGHT CHILD

EXCEL IN SCHOOL, VERY SMART

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6 - 8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys sequential presentations
- Is alert
- Is pleased with own learning

TRAITS OF A GIFTED CHILD

REFER TO GT

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
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THE REFERRAL PROCESS

REFERRAL STEPS:

1. Complete Referral Form
2. Sign Permission Form for Testing
3. Complete Parent Observation Form

Referral Forms Available:

- Online
- At Any SFDR Campus
- Department of Curriculum & Instruction
215 W. Garfield



Referral Form
Gifted & Talented Program

I wish to refer the following student to the Gifted & Talented Program.
Deseo referir a este estudiante al programa de educación dotada/talentosa.

Student (Estudiante): _____ Student's Teacher (Maestro/a): _____

I.D. Number (Número de Identificación): _____ Grade (Grado): _____ School (Escuela): _____

**Forms must be turned in to the school office
or to the homeroom teacher.**



Who Can Refer?

- Parents
- Guardians
- Teachers
- Counselors
- Campus Administrators
- Peers
- Him/Herself


REFERRAL FORM **DUE DATES:**

Kinder: November 21

Grades 1st – 11th : December 17

PARENT OBSERVATION FORM

If your child is referred, you will need to
fill out a Parent Observation Form:



San Felipe Del Rio Consolidated Independent School District

Parent Observation Form

Student: _____ **ID #** _____

Parent: _____ **Date:** _____

School: _____

Directions: Please fill in the information requested above. Next, read each of the following descriptors. Consider the degree to which you have observed the behavior or characteristic in your child. Circle the number which best describes this behavior in your child, according to the following scale:

- 0** does not show this trait
- 1** has this trait less than typical children
- 2** compares to most children

**Forms must be turned in
to the school office or to
the homeroom teacher.**



TESTING

TESTING TIMELINE

Kinder	January 12 th – January 30 th
1 st	March 2 nd – March 20 th
2 nd - 3 rd	February 2 nd – February 13 th
4 th – 5 th	February 17 th – February 27 th
6 th – 11 th	March 23 rd – April 2 nd

RESULTS

A GT Committee of three trained professionals will convene and review the results of the required assessment documents, and based on SFDRCISD GT criteria, the team will determine who qualifies for the Gifted and Talented Program.



RESULTS & Services

Kindergarten

- Notification of test results will be sent out **the week of February 9th** and **due back to school by Feb. 18th**
- Services will begin March 1

1st – 11th Grade

- Notification of test results will be sent out **the week of May 4th** and **due back at school by May 8th**
- Services will begin the following school year





QUESTIONS?



Thank you

