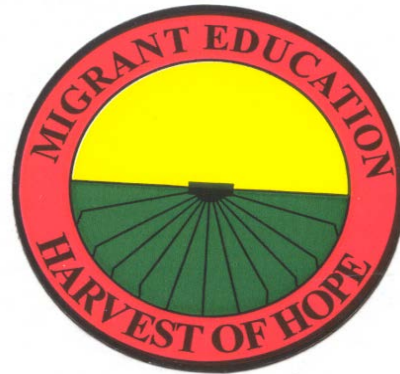


# **SAN FELIPE DEL RIO**

*Consolidated Independent School District*



## **Migrant Education Program Title I, Part C**



### **Priority for Services (PFS) Action Plan 2020-2021**

# **SAN FELIPE DEL RIO CISD**

## **Migrant Education Program Staff**

### **2020-2021**

**As part of the Division of ESSA Program Coordination, the SFDR-CISD Migrant Education Program will provide supplemental resources aimed at helping migrant students achieve academic success, as outlined in Title I, Part C of Every Student Succeeds Act (ESSA). The SFDR-CISD staff will provide the coordination of supplemental resources, which include the following:**

- \*Identification and Recruitment of Migratory Children in the District;**
- \*Collection and Exchange of Data through the use of the New Generation System (NGS) Database;**
  - \*District Migrant Parent Advisory Council (PAC);**
  - \*Migrant Reading Is Fundamental (RIF) Program;**
- \*Summer Migrant Program: Mathematics Achievement Success (MAS);**
  - \*Coordination with the Texas Migrant Interstate Program; and**
  - \*Graduation Enhancement.**

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|---|-----------------|
| <b>* Ruby Adams, Federal and State Program Director</b>             | <b>778-4153</b> |
| <b>* Alma Santellanes, Migrant Program Secretary</b>                | <b>778-4153</b> |
| <b>* Mary Martinez, Identification and Recruitment (ID &amp; R)</b> | <b>778-4151</b> |
| <b>* Graciela Hernandez, New Generation System (NGS)</b>            | <b>778-4145</b> |

# Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) requires that Migrant Education Program funds should first be used to address the unique needs of migrant children that result from their migratory lifestyle or are needed to permit migrant children to participate effectively in school.

Migrant children are eligible for services under the regular Title I, Part A on the same basis as other children. MEP funds are intended to supplement services provided under Part A and other programs to meet the needs of migrant students that arise from their migrant status.

Both the State's Consolidated Application to the U.S. Department of Education and the State's comprehensive needs assessment delineate how the activities and services of the SFDR-CISD are assessed, delivered, and evaluated based on addressing the indentified needs of the District's migrant student population.



# Priority for Service (PFS) Action Plan for Migrant Students



As part of the ESSA Consolidated Application for Federal Funding, Part 3 of Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program. Priority for Service students are migratory children who are failing, or most at risk of failing, to meet the state's challenging state academic content standards and challenging state student academic achievement standards, and whose education has been interrupted during the regular school year.

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet both of the following criteria:

Criteria for San Felipe Del Rio CISD	
Grades 3rd to 12th	Students who failed one or more section of the STAAR, or are LEP Exempt, ARD Exempt, Absent, or were not enrolled in a Texas school during the STAAR testing period for their grade level, including Ungraded (UG) or Out of School (OS) students; <b>and</b> have their school interrupted during the previous or current regular school year.
Grades K - 2nd	Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental program Component, or have been retained, or are overaged for their current grade level <b>and</b> have their school interrupted during the previous or current regular school year.

The following template is provided as a resource for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 3, Every Student Succeeds Act (ESSA) Consolidated Application for Federal Funding, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

San Felipe Del Rio Consolidated Independent School District

**Migrant Priority for Services Action Plan**

**2020-2021**

**GOALS:**

To focus on the unmet needs of migrant children who have been identified for "Priority for Services" (PFS) by providing them with supplemental instructional and support services.

**OBJECTIVES:**

- 100% of PFS students will have access to supplemental instructional and support services.
- 95% of PFS students will be on grade level within 2 years.
- 95% of PFS students will meet the state academic achievement standard (STAAR/EOC)
- 100% of parents of PFS students will be informed of their child's academic progress and the instructional services provided.
- 100% of PFS students will graduate with a high school diploma.

Program/Activities	Timeline	Person(s) Responsible	Documentation
<b>NGS Priority for Service (PFS) monthly reports to identify migrant children and youth who require priority access to MEP services.</b>			
Reports provided to Federal and State Programs Director	Aug - On going	NGS Specialist	Electronically Read/Received Data Sheets PFS Monthly Reports
Monthly and quarterly reports provided to campus principals and counselors of all PFS	Aug-June	Federal & State Prog. Dir. NGS Specialist	PFS Action Plans PFS Monthly Reports
<b>Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining students success, including timelines for achieving stated goals and objectives.</b>			
PFS Action Plan review PFS Campus/School trainings	Aug- On-going	Federal & State Prog. Dir.	Meetings Minutes Sign-In Sheets Virtual Meeting Chat Logs
MEP staff will coordinate the PFS Action Plan utilizing the new district calendar, Local Needs Assessment and other data to identify when and what services will be provided for PFS students for the coming year.	Sept-May	Federal & State Prog. Dir Migrant Recruiter LNAC	Meeting Minutes Sign-In Sheets Virtual Meeting Chat Logs
Finalize draft for uploading with District Improvement Plan before school starts.	July - August	Federal & State Prog. Dir	Meeting Minutes Sign-In Sheets

San Felipe Del Rio Consolidated Independent School District

**Migrant Priority for Services Action Plan**

2020-2021

The PFS Action Plan must include the following:

**1. Federal and State Director will provide each campus principal, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.**

Required Activities	Timeline	Person(s) Responsible	Documentation
Monthly PFS Action Plan reports to each campus	Monthly beginning in September	Federal & State Prog. Dir NGS Specialist	Electronic Read/Received Data Sheets PFS Monthly Reports
There are 2 PAC meetings a year where parents are provided the PFS criteria and discuss the PFS Action Plan reports that will be utilized to communicate with parents.	December/ April	Federal & State Prog. Dir	PAC Meeting Agendas Sign-In Sheets Participant Evaluations
PAC officer meetings will be held to discuss topics to prepare for PAC meetings.	Aug- On-going	Federal & State Prog. Dir NGS Specialist Recruiter PAC Officers	PAC Officer Meeting Agendas Sign-In Sheets Virtual Meeting Chat Logs
Migrant Education Program will hold a training with staff and administrators to review the criteria for Migrant program and PFS Implementation and priorities.	August-September	Federal & State Prog. Dir	Migrant program/PFS criteria on agenda Virtual Meeting Chat Logs
Federal Programs Director and MSC will meet with counselors to review the overview of the program and PFS Quarterly Student Progress Review Forms that will be required.	Fall and Spring visits	Federal & State Prog. Dir NGS Specialist	Agenda Sign-In Sheets PFS Student Review Forms

**2. Federal and State Director, MEP staff and Migrant school staff will make home and/or community visits to update parents on the academic progress of their children.**

Visits to migrant PFS families are made monthly to deliver PFS Action Plans that indicate services. Recruiter will hand deliver all PFS Action Plan to Federal/State Director and conduct required calls and home visits.	September to June	Migrant Recruiter	Parents signature indicating received information. Contact Logs
Parents are contacted every 3rd week of the 6 week and the 6 weeks and the end of every 6 weeks to discuss progress reports and additional academic information by the Migrant staff and school counselors.	6 week intervals	Migrant Recruiter NGS Specialist Campus Counselors	Contact Logs Home Visit Logs
Parent Information meetings are held to discuss graduation plans, state mandated testing, and to address other academic concerns in a whole group setting.	February-May	Federal & State Prog. Dir Migrant staff Campus counselors	Meeting agendas Sign-In Sheets Meeting Evaluations

San Felipe Del Rio Consolidated Independent School District

**Migrant Priority for Services Action Plan**

2020-2021

The PFS Action Plan must include the following:

**3. How the district's Federal and State Director will use NGS Priority for Service reports to give priority placements to these students in the Migrant Education Program activities.**

Required Activities	Timeline	Person(s) Responsible	Documentation
The MSC will ensure that all campus principals/counselors are provided a list of PFS students and roster to monitor services rendered.	On-going	Federal & State Prog. Dir NGS Specialist	Electronically Read/Received Data Sheets

**4. Federal and State Director will ensure that Priority for Service students receive priority access to instructional services , as well as social workers and community social services/agencies.**

Utilize monthly PFS Reports and distribute to campuses to gather services rendered to PFS students for monitoring. Deliver PFS Monthly Reports Action Plan to Federal/State Director recruiter will visit the parents to deliver the plan.	On-going	Federal & State Prog. Dir NGS Specialist	Electronically Read/Received Data Sheets
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**5. What Federal, State and local programs service Priority for Service students.**

Title I Part A - School Wide Services Drop Out Prevention Initiatives NGS Data System TMIP out -of-state TAKS/STAAR testing UT System Programs/CBE Summer School - Extended Day Prog - Credit Recovery H. S. Project SMART/MATH MATTERS Summer Program Graphing Calculator checkout Medical & Dental Care Service Rreferrals Vision Referrals Clothing Referrals Computer Based-Programs/Tutorial/Credit Recovery	On-going	Federal & State Prog. Dir	Student Participation Lists Students Sign-Out Sheets Program Contracts Migrant Service Coordination
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San Felipe Del Rio Consolidated Independent School District

**Migrant Priority for Services Action Plan**

**2020-2021**

The Federal and State Director will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan" section), rather than intergrating the action plan elements with other DIP sections that focus on other student population groups (e.g. Bilingual, ESL, economically disadvantaged).

Additional Activities	Timeline	Person(s) Responsible	Documentation
Request assessments results from previous year to plan for new school year for Migrant students to determine needs.	August	Federal & State Prog. Dir NGS Specialist	Reports filtered by criteria: Absent, Did not meet expectations, Assessment Resu
Print a list of "no shows" from campuses after first week of school to help in the involvement of enrolling in schools.	August	Federal & State Prog. Dir NGS Specialist	Lists provided by Parental Involvement check list
High School Counselors will complete High School graduation plans for students.	September On-going	Federal & State Prog. Dir Campus Counselors	Copies of plans
Parent Meeting: 2 College Information Days/Scholarship Opportunities as allowed.	February-March	Federal & State Prog. Dir	Agenda, Student Sign-In Sheets Evaluations
College Exploration Day: 2 College Trip Opportunities as allowed.	February-March	Federal & State Prog. Dir	Agenda, Sign - In Sheets Evaluations