#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD** 

**District Number: 233901** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year	State				-			Asian				Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading			1								I		l .	l	I		
At Approaches Grade Level or Above	2022	76%	76%	73%	83%	72%	86%	-	*	-	100%	59%	75%	73%	71%	68%	63%
	2021	67%	67%	60%	88%	57%	94%	-	*	-	*	43%	65%	59%	65%	52%	47%
At Meets Grade Level or Above	2022	51%	48%	41%	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
	2021	39%	39%	28%	88%	26%	56%	-	*	-	*	17%	29%	27%	40%	19%	16%
At Masters Grade Level	2022	30%	28%	22%	0%	20%	54%	-	*	_	43%	16%	19%	21%	26%	14%	13%
	2021	19%	18%	11%	38%	10%	31%	-	*	-	*	3%	0%	11%	18%	6%	4%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	68%	63%	67%	62%	86%	-	*	-	86%	53%	69%	62%	73%	57%	62%
	2021	62%	63%	47%	75%	44%	78%	-	*	_	*	33%	76%	47%	46%	39%	39%
At Meets Grade Level or Above	2022	43%	39%	33%	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
	2021	31%	32%	21%	38%	18%	56%	-	*	-	*	19%	24%	20%	26%	14%	13%
At Masters Grade Level	2022	21%	18%	13%	17%	11%	54%	-	*	-	29%	11%	6%	13%	18%	9%	9%
	2021	14%	14%	7%	13%	6%	28%	-	*	-	*	6%	6%	6%	14%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	74%	67%	74%	75%	-	*	-	80%	48%	91%	76%	64%	71%	66%
	2021	63%	61%	55%	60%	53%	81%	-	-	-	*	27%	67%	55%	55%	48%	40%
At Meets Grade Level or Above	2022	54%	50%	47%	56%	46%	50%	-	*	_	60%	26%	45%	46%	51%	41%	40%
	2021	36%	33%	28%	60%	26%	56%	-	-	_	*	15%	33%	27%	37%	19%	18%
At Masters Grade Level	2022	28%	23%	19%	33%	19%	25%	-	*	-	20%	5%	18%	20%	19%	14%	16%
	2021	17%	14%	11%	40%	9%	31%	-	-	-	*	0%	33%	11%	12%	6%	4%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	68%	71%	78%	70%	82%	-	*	-	80%	48%	91%	71%	73%	67%	67%
	2021	59%	59%	44%	60%	42%	78%	-	-	_	*	25%	56%	43%	53%	36%	35%
At Meets Grade Level or Above	2022	43%	38%	39%	44%	38%	50%	-	*	_	40%	31%	36%	39%	39%	32%	34%
	2021	36%	34%	21%	60%	19%	49%	-	-	-	*	15%	11%	20%	26%	14%	16%
At Masters Grade Level	2022	23%	17%	16%	33%	15%	25%	-	*	-	20%	6%	18%	16%	14%	11%	11%
	2021	21%	18%	9%	40%	7%	35%	-	-	-	*	1%	11%	9%	11%	5%	6%
Grade 5 Reading																	

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	78%	*	77%			-	-	*	41%	92%	78%	77%	73%	75%
	2021	73%	70%	64%		05 /0	79%		83%	-	*	31%	80%	64%		57%	51%
At Meets Grade Level or Above	2022	58%	53%	48%	*	47%	71%	-	-	-	*	18%	58%	47%	51%	40%	40%
	2021	46%	41%	33%	*	32%	33%	-	67%	-	*	16%	30%	32%	37%	25%	22%
At Masters Grade Level	2022	36%	32%	27%	*	26%	44%	-	-	-	*	5%	33%	27%	29%	20%	18%
	2021	30%	25%	19%	*	18%	21%	-	50%	-	*	5%	30%	18%	24%	13%	13%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	75%	*	74%	82%	-	-	-	*	39%	83%	74%	79%	71%	76%
	2021	70%	68%	60%	*	59%	70%	-	100%	-	*	36%	70%	58%	70%	53%	54%
At Meets Grade Level or Above	2022	48%	43%	41%	*	40%	53%	-	-	-	*	16%	25%	40%	43%	34%	31%
	2021	44%	40%	33%	*	31%	48%	-	83%	-	*	16%	30%	32%	38%	26%	28%
At Masters Grade Level	2022	25%	20%	15%	*	14%	24%	-	-	-	*	2%	8%	15%	14%	9%	7%
	2021	25%	20%	15%	*	14%	36%	_	50%	-	*	6%	20%	14%	24%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	58%	*	57%	76%	-	-	-	*	29%	83%	56%	65%	51%	52%
	2021	62%	60%	48%	*	47%	63%	-	67%	-	*	24%	50%	46%	57%	40%	39%
At Meets Grade Level or Above	2022	38%	36%	26%	*	25%	56%	-	-	-	*	17%	50%	25%	32%	20%	17%
	2021	31%	29%	17%	*	15%	38%	-	50%	-	*	14%	20%	15%	27%	10%	12%
At Masters Grade Level	2022	18%	17%	11%	*	10%	29%	-	-	-	*	4%	25%	10%	16%	6%	5%
	2021	13%	11%	7%	*	6%	22%	-	17%	-	*	2%	0%	5%	15%	3%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	67%	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
	2021	62%	59%	52%	*	51%	68%	-	*	*	*	11%	67%	52%	53%	46%	32%
At Meets Grade Level or Above	2022	43%	41%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	29%	24%	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
At Masters Grade Level	2022	23%	21%	21%	*	20%	39%		*	-	-	4%	36%	20%	25%	13%	11%
	2021	15%	12%	9%	*	9%	16%	_	*	*	*	2%	11%	10%	7%	7%	4%
Grade 6 Mathematics	·																
At Approaches Grade Level or Above	2022	73%	71%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	68%	66%	62%	*	61%	79%	_	*	*	*	29%	89%	61%	69%	57%	48%

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	41%	*	39%	70%	-	*	-	-	15%	27%			33%	29%
	2021	36%	34%	31%		30 /0		-	·	*	*	1170	44%			24%	20%
At Masters Grade Level	2022	16%	12%	19%	*	10 /0		-	*	-	-	6%				13%	12%
	2021	15%	13%	12%	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	73%	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	69%	66%	64%	*	64%	68%	*	*	-	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	56%	51%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	45%	41%	39%	*	39%	42%	*	*	_	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	37%	32%	31%	*	30%	47%	*	*	_	*	3%	50%	31%	27%	24%	13%
	2021	25%	22%	20%	*	20%	21%	*	*	-	-	2%	27%	19%	23%	16%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	53%	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	55%	55%	43%	*	43%	42%	*	*	_	_	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	31%	32%	28%	*	27%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	27%	26%	16%	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	13%	13%	11%	*	11%	11%	*	*	_	*	1%	25%	12%	3%	7%	5%
	2021	12%	10%	5%	*	5%	11%	*	*	_	-	2%	10%	5%	5%	3%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	72%	*	72%	69%	-	*	-	-	45%	71%	72%	72%	69%	52%
	2021	73%	69%	63%	*	63%	63%	*	-	_	_	32%	*	63%	61%	61%	45%
At Meets Grade Level or Above	2022	58%	53%	40%	*	40%	46%	-	*	-	-	20%	43%	39%	48%	37%	19%
	2021	46%	40%	26%	*	26%	31%	*	-	_	-	9%	*	26%	26%	23%	18%
At Masters Grade Level	2022	37%	31%	21%	*	20%	31%	_	*	_	_	7%	29%	20%	26%	20%	13%
	2021	21%	16%		*	6%	6%	*	_	_	_	1%	*	6%	9%	6%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	69%	*	69%	82%	-	*	-	-	47%	78%	70%	65%	66%	54%
	2021	62%	60%	42%	*	42%	57%	*	-	_	_	19%	*	42%	45%	37%	31%
At Meets Grade Level or Above	2022	40%	37%		*	31%	41%	_	*	_	-	16%	33%	32%	32%	28%	15%
	2021	36%	35%		*	14%	21%	*	_	_	_	7%	*			12%	12%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%		*	6%	6%	-	*	-	-	4%	11%	6%		6%	4%
	2021	11%	9%	2%	*	1%	7%	*	-	-	-	2%	*	2%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	61%	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
	2021	68%	64%	54%	*	54%	75%	*	*	-	-	20%	*	55%	45%	48%	33%
At Meets Grade Level or Above	2022	45%	36%	26%	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
	2021	43%	39%	30%	*	29%	58%	*	*	-	-	11%	*	30%	28%	24%	12%
At Masters Grade Level	2022	24%	16%	10%	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
	2021	24%	19%	12%	*	11%	33%	*	*	_	-	1%	*	13%	9%	9%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	51%	*	50%	77%	-	*	-	-	18%	55%	51%	54%	46%	25%
	2021	57%	52%	45%	*	44%	67%	*	*	_	-	18%	*	46%	42%	38%	22%
At Meets Grade Level or Above	2022	31%	22%	20%	*	18%	50%	-	*	-	_	8%	36%	19%	27%	17%	7%
	2021	28%	23%	22%	*	21%	50%	*	*	_	-	8%	*	23%	15%	17%	8%
At Masters Grade Level	2022	18%	11%	9%	*	8%	27%	-	*	-	-	1%	18%	9%	11%	7%	2%
	2021	14%	9%	10%	*	9%	25%	*	*	-	-	4%	*	10%	7%	7%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	66%	*	65%	88%	-	*	-	-	23%	71%	67%	58%	62%	37%
	2021	67%	66%	65%	*	64%	95%	-	*	-	*	28%	*	65%	65%	59%	42%
At Meets Grade Level or Above	2022	47%	44%	50%	*	49%	85%	-	*	-	-	11%	71%	51%	44%	47%	18%
	2021	50%	47%	44%	*	44%	71%	-	*	-	*	13%	*	45%	44%	38%	20%
At Masters Grade Level	2022	11%	8%	7%	*	6%	30%	-	*	-	-	3%	0%	6%	8%	5%	1%
	2021	12%	9%	8%	*	8%	14%	-	*	-	*	8%	*	9%	6%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	72%	*	72%	95%	-	*	-	*	35%	40%	75%	60%	68%	45%
	2021	71%	70%	69%	44%	68%	85%	-	*	-	*	31%	*	69%	65%	64%	36%
At Meets Grade Level or Above	2022	55%	53%	55%	*	55%	90%	-	*	-	*	22%	0%	57%	47%	50%	26%
	2021	57%	56%	52%	44%	51%	71%	_	*	_	*	14%	*	53%	46%	45%	16%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%			8%	15%	-	*	-	*	7%	0%	8%	7%	6%	1%
	2021	11%	8%	7%	0%	6%	18%	-	*	-	*	5%	*	6%	7%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	69%	81%	*	80%	97%	-	*	-	-	46%	60%	81%	81%	77%	72%
	2021	73%	69%	70%	*	69%	89%	-	*	_	-	42%	*	69%	73%	65%	50%
At Meets Grade Level or Above	2022	43%	35%	39%	*	38%	62%	-	*	-	-	11%	40%	39%	38%	32%	20%
	2021	41%	37%	35%	*	33%	59%	-	*	-	-	12%	*	34%	36%	28%	21%
At Masters Grade Level	2022	27%	20%	20%	*	19%	45%	-	*	-	-	4%	20%	20%	22%	16%	6%
	2021	23%	19%	14%	*	13%	37%	_	*	_	-	9%	*	14%	12%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	81%	*	80%	96%	_	*	-	-	49%	*	82%	75%	78%	57%
	2021	82%	79%	76%	60%	75%	94%	-	*	-	*	39%	*	76%	76%	70%	49%
At Meets Grade Level or Above	2022	55%	49%	46%	*	46%	79%	-	*	_	-	13%	*	47%	45%	41%	16%
	2021	55%	48%	41%	40%	40%	68%	-	*	-	*	17%	*	41%	42%	32%	18%
At Masters Grade Level	2022	21%	15%	13%	*	12%	43%	-	*	-	-	3%	*	14%	11%	11%	2%
	2021	22%	15%	11%	0%	11%	19%	-	*	-	*	10%	*	11%	11%	7%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	87%	80%	87%	90%	-	-	-	*	61%	*	88%	80%	82%	70%
	2021	88%	89%	84%	*	84%	97%	-	*	-	*	52%	*	85%	77%	80%	57%
At Meets Grade Level or Above	2022	68%	66%	65%	80%	64%	86%	-	-	-	*	36%	*	66%	59%	54%	27%
	2021	69%	70%	63%	*	62%	90%	-	*	-	*	30%	*	64%	56%	57%	26%
At Masters Grade Level	2022	42%	38%	40%	60%	39%	71%	_	-	-	*	12%	*	40%	39%	30%	7%
	2021	43%	40%	36%	*	35%	63%	_	*	-	*	14%	*	37%	32%	30%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	100%	-	100%	100%	-	-	-	-	*	-	100%	-	100%	-
	2021	95%	96%	99%	-	98%	100%	-	-	-	-	*	-	99%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	70%	-	72%	63%	-	-	-	-	*	-	70%	-	50%	-
	2021	69%	71%	57%	-	59%	40%	-	-	-	-	*	_	58%	*	62%	-

	School Year	State	Region 15	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	2%	-	0%	13%	-	-	-	-	*	-	2%	-	0%	-
	2021	14%	10%	7%	-	6%	20%	-	-	-	-	*	-	7%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	70%	75%	70%	84%	*	84%	-	86%	39%	76%	71%	69%	65%	56%
	2021	67%	65%	59%	62%	58%	77%	43%	73%	*	64%	27%	68%	58%	60%	52%	41%
At Meets Grade Level or Above	2022	48%	43%	41%	51%	40%	63%	*	68%	-	54%	18%	43%	41%	42%	34%	24%
	2021	41%	38%	31%	45%	30%	51%	0%	57%	*	48%	13%	33%	31%	34%	24%	16%
At Masters Grade Level	2022	23%	19%	17%	29%	16%	35%	*	38%	_	27%	5%	19%	17%	17%	12%	8%
	2021	18%	15%	11%	15%	10%	26%	0%	39%	*	28%	4%	13%	11%	13%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	71%	72%	71%	82%	*	81%	-	89%	38%	78%	72%	66%	67%	55%
	2021	68%	66%	62%	60%	61%	81%	*	63%	*	60%	28%	69%	62%	61%	56%	42%
At Meets Grade Level or Above	2022	53%	49%	47%	50%	46%	68%	*	63%	_	63%	19%	48%	47%	47%	41%	28%
	2021	45%	41%	36%	54%	35%	52%	*	44%	*	50%	13%	37%	35%	38%	28%	18%
At Masters Grade Level	2022	25%	22%	18%	28%	18%	37%	*	31%	_	32%	6%	26%	18%	19%	14%	11%
	2021	18%	15%	11%	20%	11%	21%	*	38%	*	30%	3%	18%	11%	12%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	71%	80%	70%	86%	*	93%	-	81%	43%	78%	70%	72%	65%	62%
	2021	66%	64%	54%	68%	53%	74%	*	87%	*	57%	29%	73%	53%	59%	47%	42%
At Meets Grade Level or Above	2022	42%	37%	37%	47%	36%	58%	*	73%	-	44%	18%	37%	37%	38%	30%	25%
	2021	37%	35%	25%	44%	24%	45%	*	73%	*	29%	12%	28%	25%	29%	19%	17%
At Masters Grade Level	2022	20%	16%	15%	30%	14%	31%	*	40%	-	25%	5%	12%	14%	15%	10%	8%
	2021	18%	15%	9%	16%	8%	28%	*	40%	*	14%	4%	10%	9%	12%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	68%	63%	67%	83%	-	*	-	*	36%	78%	68%	70%	63%	49%
	2021	71%	68%	60%	67%	60%	77%	*	63%	-	*	28%	53%	60%	63%	53%	41%
At Meets Grade Level or Above	2022	47%	41%	34%	38%	33%	61%	-	*	-	*	13%	41%	33%	38%	28%	15%
	2021	44%	39%	30%	44%	29%	54%	*	50%	_	*	14%	33%	29%	34%	22%	14%

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 15%	12% 10%		11% 9%	33% 24%		25%	-	*	3% 4%		11% 10%	13% 12%	9% 6%	4% 5%
All Grades Social Studies	2021	2070	1370	1070	0 70	370	2-170		2370			770	070	1070	1270	070	370
At Approaches Grade Level or Above	2022	75%	70%	70%	86%	69%	83%	-	*	-	*	37%	60%	70%	69%	62%	48%
	2021	73%	70%	65%	40%	65%	83%	*	*	-	*	32%	83%	66%	63%	58%	39%
At Meets Grade Level or Above	2022	50%	44%	43%	86%	42%	66%	-	*	-	*	21%	47%	42%	45%	33%	18%
	2021	49%	45%	43%	0%	42%	72%	*	*	-	*	18%	83%	44%	40%	36%	17%
At Masters Grade Level	2022	30%	25%	25%	43%	24%	47%	-	*	-	*	6%	27%	24%	27%	17%	5%
	2021	29%	24%	24%	0%	23%	46%	*	*	-	*	8%	33%	24%	22%	18%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	24%	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
	2021	24%	25%	16%	38%	13%	47%	-	*	-	*	12%	18%	15%	23%	9%	6%
Reading and Mathematics Including EOC	2022	36%	32%	24%	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
	2021	24%	25%	16%	38%	13%	47%	-	*	-	*	12%	18%	15%	23%	9%	6%
Reading Including EOC	2022	51%	48%	41%	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
	2021	38%	39%	28%	88%	26%	56%	-	*	-	*	17%	29%	27%	40%	20%	16%
Math Including EOC	2022	43%	39%	33%	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
	2021	31%	32%	21%	38%	18%	56%	-	*	-	*	19%	24%	20%	26%	14%	12%
4th Graders																	
Reading and Mathematics	2022	36%	31%	31%	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
	2021	26%	23%	16%	60%	13%	47%	-	-	-	*	11%	11%	15%	21%	8%	9%
Reading and Mathematics Including EOC	2022	36%	31%	31%	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
	2021	26%	23%	16%	60%	13%	47%	-	-	-	*	11%	11%	15%	21%	8%	9%
Reading Including EOC	2022	54%	50%	47%	56%	46%	50%	-	*	-	60%	26%	45%	46%	52%	41%	40%
	2021	36%	33%	28%	60%	26%	56%	-	-	_	*	15%	33%	27%	37%	19%	18%
Math Including EOC	2022	43%	38%	39%	44%	38%	50%	_	*	_	40%	31%	36%	39%	40%	32%	35%
	2021	36%	34%	21%	60%	19%	49%	-	-	-	*	15%	11%	20%	26%	14%	16%
5th Graders																	
Reading and Mathematics	2022	41%	36%	31%	*	30%	50%	-	-	-	*	9%	27%	31%	33%	23%	21%
	2021	34%	30%	22%	*	21%	30%	-	50%	-	*	12%	20%	21%	28%	15%	16%

		State		District	African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%			30%		-	-	-	*	9%	27%	31%	33%	23%	21%
	2021	34%	30%			2170	30%	-	50%	-	*	12%	20%	21%	28%	15%	16%
Reading Including EOC	2022	58%	53%	48%	*	47%	71%	-	-	-	*	18%	64%	47%	50%	40%	40%
	2021	46%	41%	33%	*	32%	33%	-	67%	-	*	16%	30%	32%	37%	25%	22%
Math Including EOC	2022	48%	43%	41%	*	40%	53%	-	-	-	*	16%	27%	40%	43%	34%	31%
	2021	44%	40%	33%	*	31%	48%	-	83%	-	*	16%	30%	32%	38%	26%	28%
6th Graders																	
Reading and Mathematics	2022	31%	27%	32%	*	30%	61%	-	*	-	_	11%	27%	31%	36%	24%	16%
3	2021	24%	22%			18%		_	*	*	*	6%	22%		20%	12%	10%
Reading and Mathematics Including EOC	2022	31%						-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	22%	18%	*	18%	32%	_	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	43%	41%	43%	*	42%	67%	_	*	_	-	13%	55%	43%	45%	34%	21%
<b>3 3</b>	2021	32%	29%			23%	42%	_	*	*	*		22%	24%	25%	17%	11%
Math Including EOC	2022	40%	34%					_	*	_	-		27%		47%	33%	29%
	2021	36%	34%					_	*	*			44%		35%	24%	20%
7th Graders		0070	0.70	0.70		3373	,					,	,0	33,0	0,0	,,	
Reading and Mathematics	2022	32%	29%	26%	*	25%	37%	*	*	_	*	7%	58%	27%	15%	18%	11%
reading and Mathematics	2021	26%	22%			2570		*	*	_	_	5%	20%		15%	11%	5%
Reading and Mathematics Including EOC	2022	33%	29%					*	*	-	*	7%	58%		15%	18%	11%
melading 200	2021	27%	22%	14%	*	14%	16%	*	*	_	_	5%	20%	14%	15%	11%	5%
Reading Including EOC	2021	56%	51%			48%		*	*	_	*	15%	75%	49%	44%	41%	23%
Reading including LOC	2022	45%	41%			39%		*	*	_	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2021	37%	32%					*	*	-	*	8%	58%	30%	18%	21%	15%
Watti including EOC		32%	26%			20 /0		*		-							7%
Oth Condons	2021	32%	20%	16%		16%	16%	*		-	_	6%	20%	15%	18%	12%	7 %
8th Graders	2022	270/	200/	400/	at.	100/	450/		at.			4.007	201	100/	220/	470/	201
Reading and Mathematics	2022	27%	29%			1370		-		-	-	10%	0%		23%	17%	8%
	2021	21%	24%			7 70		*	_	-	-	6%	*	8%	5%	6%	6%
Reading and Mathematics Including EOC	2022	41%	35%			3170		-	*	-	-	10%	27%		35%	26%	12%
	2021	33%	29%	21%	*	20%	44%	*	*	-	-	6%	*	22%	12%	15%	6%
Reading Including EOC	2022	58%	55%	53%	*	53%	65%	-	*	-	-	20%	64%	52%	57%	47%	24%
	2021	47%	42%	41%	*	40%	56%	*	*	-	_	9%	*	42%	35%	33%	19%

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	38%	*	37%	58%	-	*	-	-	16%	36%	38%	39%	32%	18%
	2021	43%	39%	26%	*	25%	52%	*	*	-	-	8%	*	27%	19%	21%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	28%	41%	26%	46%	*	57%	-	44%	13%	29%	27%	29%	21%	18%
	2021	26%	24%	16%	33%	15%	35%	*	38%	*	29%	8%	19%	16%	20%	10%	9%
Reading and Mathematics Including EOC	2022	36%	32%	29%	41%	28%	49%	*	57%	-	44%	13%	32%	29%	31%	23%	18%
	2021	28%	25%	18%	33%	17%	38%	*	43%	*	29%	8%	22%	18%	20%	12%	9%
Reading Including EOC	2022	53%	50%	47%	52%	46%	63%	*	64%	-	59%	20%	53%	46%	49%	40%	31%
	2021	41%	38%	32%	59%	31%	48%	*	50%	*	29%	13%	35%	32%	35%	25%	18%
Math Including EOC	2022	43%	38%	37%	48%	35%	58%	*	79%	-	44%	19%	38%	36%	39%	30%	27%
	2021	37%	34%	25%	43%	23%	46%	*	79%	*	29%	12%	29%	24%	28%	19%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	80	60	81	80	-	*	-	*	73	78	80	80	83	85
	2019	61	58	64	61	65	63	-	*	*	*	50	60	63	71	62	63
Grade 4 Mathematics	2022	74	66	83	70	83	85	-	*	-	*	73	89	82	84	83	85
	2019	65	59	65	67	65	61	-	*	*	*	64	65	66	62	64	63
Grade 5 ELA/Reading	2022	87	87	85	*	85	91	-	-	-	*	69	100	85	91	85	90
	2019	81	77	79	100	78	81	*	*	-	*	68	81	79	76	78	80
Grade 5 Mathematics	2022	79	76	84	*	84	74	-	-	-	*	72	70	84	81	83	85
	2019	83	80	88	92	87	91	*	*	-	*	84	85	88	86	88	87
Grade 6 ELA/Reading	2022	61	60	69	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	42	39	47	*	46	52	*	83	-	-	15	50	48	40	43	41
Grade 6 Mathematics	2022	61	57	78	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	54	54	74	*	74	81	*	100	-	-	45	83	75	70	71	73
Grade 7 ELA/Reading	2022	88	88	88	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	77	76	72	*	72	73	-	*	-	*	72	50	71	79	71	67
Grade 7 Mathematics	2022	60	57	53	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	62	58	44	*	43	60	-	*	-	*	23	45	43	49	41	37
Grade 8 ELA/Reading	2022	83	82	82	*	82	61	-	*	-	-	78	93	82	83	82	79
_	2019	77	76	75	70	76	57	-	*	-	-	54	75	76	66	74	75
Grade 8 Mathematics	2022	74	78	83	*	83	88	-	*	-	-	71	63	84	78	83	73
	2019	82	83	83	100	83	82	-	*	-	-	64	83	83	84	82	76
End of Course English II	2022	71	71	79	*	79	88	-	*	-	-	73	*	80	71	78	69
-	2019	69	68	69	70	69	65	-	*	-	*	56	*	69	70	66	58
End of Course Algebra I	2022	67	56	68	*	67	90	-	-	-	-	35	*	68	70	64	57
J	2019	75	66	77	60	77	74	*	*	-	*	34	*	77	77	75	69
All Grades Both Subjects	2022	74	71	77	71	77	82	-	79	-	67	67	77	77	77	76	76
,	2019	69	66	70	71	70	70	67	90	*	68	53	69	70	69	68	68
All Grades ELA/Reading	2022	78	77	81	74	80	84	-	73	-	75	73	85	80	82	80	79
	2019	68	66	68	71	68	65	*	88	*	64	52	64	68	67	66	66
All Grades Mathematics	2022	69	65	74	69	74	80	-	85	-	57	62	68	75	72	72	72
	2019	70	67	72	71	71	75	*	92	*	*	53	73	72	71	70	70

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic		District						rmance Leve		Duscu	i un out	(Wall Ci)	Demai		(Current)	25/22
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	71%	70%	55%	50%	-	-	-	66%	41%	20%	41%	46%	78%	74%	46%	83%
	2021	67%	65%	59%	27%	26%	-	-	-	27%	27%	0%	24%	32%	26%	63%	27%	72%
At Meets Grade Level or Above	2022	48%	43%	41%	22%	18%	-	-	-	32%	13%	0%	12%	15%	39%	45%	16%	53%
	2021	41%	38%	31%	8%	7%	-	-	-	9%	8%	0%	5%	12%	6%	35%	8%	39%
At Masters Grade Level	2022	23%	19%	17%	7%	4%	-	-	-	12%	3%	0%	2%	3%	5%	19%	4%	21%
	2021	18%	15%	11%	2%	2%	-	-	-	3%	2%	0%	1%	4%	1%	13%	2%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	71%	57%	49%	-	-	-	73%	31%	0%	29%	37%	77%	76%	42%	88%
	2021	68%	66%	62%	29%	26%	-	-	-	32%	24%	0%	22%	29%	31%	68%	26%	76%
At Meets Grade Level or Above	2022	53%	49%	47%	25%	18%	-	-	-	39%	11%	0%	11%	14%	42%	51%	17%	65%
	2021	45%	41%	36%	9%	7%	-	-	-	10%	7%	0%	5%	10%	12%	40%	8%	46%
At Masters Grade Level	2022	25%	22%	18%	9%	5%	-	-	-	16%	3%	0%	2%	3%	8%	21%	5%	24%
	2021	18%	15%	11%	2%	1%	-	-	-	3%	1%	0%	1%	2%	2%	14%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	71%	58%	55%	-	-	-	65%	49%	*	52%	50%	84%	72%	54%	83%
	2021	66%	64%	54%	32%	34%	-	-	-	28%	31%	*	27%	36%	23%	57%	31%	64%
At Meets Grade Level or Above	2022	42%	37%	37%	23%	20%	-	-	-	30%	14%	*	13%	16%	37%	39%	18%	47%
	2021	37%	35%	25%	10%	8%	-	-	-	12%	10%	*	6%	16%	3%	27%	9%	33%
At Masters Grade Level	2022	20%	16%	15%	6%	3%	-	-	-	11%	3%	*	3%	4%	0%	16%	4%	21%
	2021	18%	15%	9%	3%	2%	-	-	-	3%	3%	*	2%	6%	0%	10%	3%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	68%	40%	36%	-	-	-	48%	45%	*	43%	56%	63%	71%	40%	80%
	2021	71%	68%	60%	19%	19%	-	-	-	17%	32%	*	33%	31%	40%	64%	26%	75%
At Meets Grade Level or Above	2022	47%	41%	34%	9%	8%	-	-	-	10%	11%	*	9%	15%	38%	38%	10%	42%
	2021	44%	39%	30%	6%	6%	-	-	-	6%	9%	*	7%	11%	0%	33%	7%	38%
At Masters Grade Level	2022	21%	16%	12%	2%	2%	-	-	-	3%	2%	*	1%	3%	13%	14%	2%	12%
	2021	20%	15%	10%	3%	1%	-	-	-	4%	3%	*	3%	3%	0%	11%	3%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	70%	*	*	-	-	-	-	53%	*	54%	64%	83%	73%	46%	75%
	2021	73%	70%	65%	-	-	-	-	-	-	30%	-	30%	31%	*	69%	30%	74%
At Meets Grade Level or Above	2022	50%	44%	43%	*	*	-	-	-	-	17%	*	18%	18%	33%	48%	14%	47%
	2021	49%	45%	43%	-	-	-	-	-	_	10%	-	6%	13%	*	47%	9%	52%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	25%	*	*	-	-	-	-	4%	*	4%	4%	0%	29%	3%	27%
	2021	29%	24%	24%	-	-	-	-	-	-	3%	-	1%	5%	*	27%	3%	25%
					Sc	hool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	77%	85%	85%	-	-	-	86%	62%	*	63%	61%	91%	78%	73%	81%
	2019	69%	66%	70%	70%	70%	-	-	-		65%	68%	65%		63%		66%	
All Grades ELA/Reading	2022	78%	77%	81%	88%	86%	-	-	-	91%	67%	*	75%	61%	100%	80%	76%	85%
	2019	68%	66%	68%	66%	66%	-	-	-		66%	66%	66%		54%		66%	
All Grades Mathematics	2022	69%	65%	74%	83%	85%	-	-	-	81%	58%	-	52%	61%	83%	75%	69%	77%
	2019	70%	67%	72%	73%	73%	-	-	-		64%	70%	64%		71%		66%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

		Region 15	District	African			American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	15	DISTRICT	American			Participat		isiander	Races	(Current)	(Former)	Enrolled	Enrolled	Disauv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	*	100%	-	100%	98%	98%	98%	98%	98%	99%
Included in Accountability	93%	94%	94%	99%	95%	93%	*	97%	-	84%	96%	91%	98%	78%	95%	88%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	5%	*	0%	-	16%	1%	7%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	3%	-	0%	1%	0%	0%	7%	1%	7%
Not Tested	1%	1%	2%	1%	2%	1%	*	0%	-	0%	2%	2%	2%	2%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	94%	94%	100%	94%	93%	*	94%	-	90%	95%	93%	98%	76%	95%	87%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	6%	*	0%	-	10%	1%	6%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	1%	*	6%	-	0%	1%	0%	1%	9%	2%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	*	100%	-	100%	98%	99%	98%	98%	98%	98%
Included in Accountability	93%	95%	94%	97%	95%	93%	*	100%	-	89%	96%	93%	98%	79%	95%	91%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	5%	*	0%	-	11%	1%	6%	0%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	2%	3%	2%	1%	*	0%	-	0%	2%	1%	2%	2%	2%	2%
Absent	1%	0%	1%	0%	1%	0%	*	0%	_	0%	2%	1%	1%	1%	1%	1%
Other	0%	0%	1%	3%	2%	1%	*	0%	-	0%	0%	0%	2%	1%	1%	1%
Science																
Assessment Participant	98%	99%	98%	100%	98%	99%	-	*	-	*	98%	97%	98%	99%	98%	98%
Included in Accountability	93%	94%	94%	100%	94%	94%	-	*	-	*	96%	87%	98%	79%	95%	88%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	3%	-	*	-	*	1%	10%	0%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	-	*	-	*	0%	0%	0%	7%	1%	7%
Not Tested	2%	1%	2%	0%	2%	1%	-	*	-	*	2%	3%	2%	1%	2%	2%

	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	3%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	*	-	*	0%	0%	2%	0%	1%	1%
Social Studies																
Assessment Participant	98%	99%	98%	100%	98%	100%	-	*	-	*	99%	94%	98%	98%	98%	98%
Included in Accountability	94%	95%	95%	100%	96%	96%	_	*	-	*	98%	83%	98%	83%	95%	90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	-	*	-	*	0%	11%	0%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	-	*	_	*	0%	0%	0%	5%	1%	6%
Not Tested	2%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	_	*	_	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	74%	37%	*	34%	73%	_	-	_	-	*	-	38%	0%	17%	0%
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	94%	95%	95%	90%	100%	94%	*	93%	92%	94%	95%	93%	94%	97%
Included in Accountability	83%	92%	91%	84%	91%	83%	100%	85%	*	83%	89%	94%	94%	76%	91%	89%
Not Included in Accountability: Mobile	3%	4%	2%	11%	2%	7%	0%	4%	*	10%	3%	0%	0%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	6%	*	0%	1%	0%	1%	4%	1%	5%
Not Tested	12%	3%	6%	5%	5%	10%	0%	6%	*	7%	8%	6%	5%	7%	6%	3%
Absent	2%	2%	2%	4%	2%	2%	0%	0%	*	0%	2%	2%	2%	3%	2%	1%
Other	10%	2%	4%	1%	4%	8%	0%	6%	*	7%	6%	5%	4%	4%	4%	2%
Reading																
Assessment Participant	89%	97%	94%	98%	95%	91%	*	95%	*	92%	92%	94%	95%	93%	94%	98%
Included in Accountability	83%	91%	89%	88%	90%	83%	*	84%	*	83%	87%	94%	93%	74%	90%	86%
Not Included in Accountability: Mobile	3%	4%	2%	10%	2%	7%	*	5%	*	8%	3%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	3%	1%	*	5%	*	0%	2%	0%	2%	7%	2%	10%
Not Tested	11%	3%	6%	3%	5%	9%	*	5%	*	8%	8%	6%	5%	7%	6%	2%
Absent	2%	2%	2%	3%	2%	2%	*	0%	*	0%	3%	1%	2%	3%	2%	1%
Other	10%	2%	3%	0%	3%	8%	*	5%	*	8%	5%	4%	3%	4%	3%	1%
Mathematics																
Assessment Participant	88%	96%	93%	90%	94%	89%	*	94%	*	89%	91%	94%	94%	92%	94%	96%
Included in Accountability	84%	92%	90%	81%	91%	82%	*	83%	*	78%	88%	94%	93%	76%	91%	91%

	State	Region 15		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	7%	*	6%	*	11%	3%	0%	0%	14%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	4%	7%	10%	6%	11%	*	6%	*	11%	9%	6%	6%	8%	6%	4%
Absent	2%	1%	1%	6%	1%	1%	*	0%	*	0%	2%	2%	1%	3%	1%	1%
Other	10%	2%	5%	3%	5%	10%	*	6%	*	11%	7%	5%	5%	5%	5%	3%
Science																
Assessment Participant	87%	96%	94%	92%	95%	90%	*	100%	-	*	93%	88%	95%	92%	94%	96%
Included in Accountability	84%	91%	92%	75%	92%	87%	*	89%	-	*	90%	88%	95%	78%	92%	92%
Not Included in Accountability: Mobile	3%	4%	2%	17%	2%	3%	*	0%	-	*	2%	0%	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	11%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	13%	4%	6%	8%	5%	10%	*	0%	-	*	7%	12%	5%	8%	6%	4%
Absent	2%	2%	2%	8%	2%	4%	*	0%	-	*	3%	6%	2%	4%	3%	1%
Other	10%	2%	3%	0%	3%	6%	*	0%	-	*	5%	6%	3%	4%	3%	2%
Social Studies																
Assessment Participant	87%	96%	95%	100%	95%	93%	*	*	-	*	93%	86%	95%	94%	94%	97%
Included in Accountability	84%	92%	92%	71%	93%	89%	*	*	-	*	91%	86%	95%	79%	92%	93%
Not Included in Accountability: Mobile	3%	4%	2%	29%	2%	3%	*	*	-	*	1%	0%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	*	*	-	*	1%	0%	0%	2%	0%	2%
Not Tested	13%	4%	5%	0%	5%	7%	*	*	-	*	7%	14%	5%	6%	6%	3%
Absent	3%	3%	3%	0%	3%	2%	*	*	-	*	3%	0%	3%	5%	4%	2%
Other	10%	1%	2%	0%	2%	5%	*	*	-	*	4%	14%	2%	2%	1%	1%
Accelerated Testers																
SAT/ACT Participant	85%	77%	49%	-	48%	71%	-	-	-	-	*	-	49%	*	40%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

										Two or			
	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate				7				7 10 1011		. 14.000			
2020-21	95.0%	93.6%	92.6%	89.2%	92.5%	94.9%	*	98.4%	*	95.7%	90.3%	90.9%	89.2%
2019-20	98.3%	98.6%	98.5%	98.6%	98.4%	98.6%	*	99.7%	*	98.3%	98.2%	98.3%	98.3%
Chronic Absenteeism													
2020-21	15.0%	19.1%	21.7%	23.9%	22.2%	14.0%	33.3%	0.0%	*	17.2%	30.5%	26.6%	34.5%
2019-20	6.7%	6.2%	7.9%	4.0%	8.1%	6.3%	12.5%	0.0%	*	14.8%	9.8%	9.0%	8.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.4%	1.0%	9.1%	0.8%	2.5%	*	0.0%	-	*	1.7%	1.2%	0.5%
2019-20	0.5%	0.4%	0.8%	0.0%	0.9%	0.0%	*	*	-	-	0.0%	1.0%	1.0%
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	1.3%	2.5%	0.0%	2.6%	1.3%	*	0.0%	-	0.0%	1.8%	3.1%	3.5%
2019-20	1.6%	1.1%	2.5%	0.0%	2.6%	0.7%	*	0.0%	-	0.0%	1.6%	2.7%	5.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.6%	84.5%	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	7.1%	*	6.5%	21.9%	*	*	-	-	1.3%	10.2%	6.1%
Dropped Out	5.8%	4.7%	8.4%	*	8.6%	3.1%	*	*	-	-	5.2%	11.1%	15.3%
Graduates and TxCHSE	90.3%	91.7%	84.5%	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Graduates, TxCHSE, and Continuers	94.2%	95.3%	91.6%	*	91.4%	96.9%	*	*	-	-	94.8%	88.9%	84.7%
Class of 2020													
Graduated	90.3%	91.2%	86.4%	77.8%	86.2%	92.1%	*	80.0%	-	*	93.3%	83.1%	65.5%
Received TxCHSE	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	3.8%	5.5%	11.1%	5.5%	5.3%	*	0.0%	-	*	1.7%	6.8%	14.3%
Dropped Out	5.4%	4.8%	8.0%	11.1%	8.2%	2.6%	*	20.0%	-	*	5.0%	9.8%	20.2%
Graduates and TxCHSE	90.7%	91.4%	86.6%	77.8%	86.3%	92.1%	*	80.0%	-	*	93.3%	83.3%	65.5%
Graduates, TxCHSE, and Continuers	94.6%	95.2%	92.0%	88.9%	91.8%	97.4%	*	80.0%	-	*	95.0%	90.2%	79.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	90.1%	88.9%	89.7%	97.3%	*	80.0%	-	*	93.5%	87.5%	77.1%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.9%	1.0%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.5%	1.2%
Dropped Out	6.2%	5.1%	8.8%	11.1%	9.0%	2.7%	*	20.0%	-	*	6.5%	10.8%	21.7%
Graduates and TxCHSE	92.7%	94.0%	90.2%	88.9%	89.8%	97.3%	*	80.0%	-	*	93.5%	87.6%	77.1%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

#### SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

										Two or			
	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%	91.2%	88.9%	_	97.3%		80.0%	-	*		89.2%	
Class of 2019													
Graduated	92.0%	94.2%	91.0%	*	90.8%	93.0%	-	*	*	*	95.9%	88.7%	87.7%
Received TxCHSE	0.5%	0.2%	0.6%	*	0.6%	0.0%	-	*	*	*	2.0%	0.9%	0.0%
Continued HS	1.3%	1.4%	1.4%	*	1.6%	0.0%	-	*	*	*	0.0%	2.1%	1.5%
Dropped Out	6.1%	4.2%	6.9%	*	7.0%	7.0%	-	*	*	*	2.0%	8.4%	10.8%
Graduates and TxCHSE	92.6%	94.5%	91.6%	*	91.4%	93.0%	-	*	*	*	98.0%	89.5%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	93.1%	*	93.0%	93.0%	-	*	*	*	98.0%	91.6%	89.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.2%	91.9%	*	91.7%	93.0%	-	*	*	*	94.1%	90.0%	89.2%
Received TxCHSE	0.6%	0.2%	0.6%	*	0.6%	0.0%	-	*	*	*	2.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.3%	7.5%	*	7.6%	7.0%	-	*	*	*	3.9%	9.2%	10.8%
Graduates and TxCHSE	93.2%	95.4%	92.5%	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
Graduates, TxCHSE, and Continuers	93.8%	95.7%	92.5%	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
Class of 2018													
Graduated	92.6%	93.4%	87.5%	90.9%	87.0%	92.9%	*	*	-	*	90.0%	85.1%	74.7%
Received TxCHSE	0.7%	0.4%	1.1%	0.0%	1.0%	2.4%	*	*	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	0.7%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	5.7%	10.8%	9.1%	11.2%	4.8%	*	*	-	*	10.0%	12.7%	25.3%
Graduates and TxCHSE	93.3%	93.9%	88.6%	90.9%	88.0%	95.2%	*	*	-	*	90.0%	86.4%	74.7%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	89.2%	90.9%	88.8%	95.2%	*	*	-	*	90.0%	87.3%	74.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.6%	83.7%	*	84.1%	75.0%	*	*	-	-	91.3%	78.1%	77.8%
Class of 2020	90.3%	91.2%	85.4%	77.8%	85.1%	90.0%	*	80.0%	-	*	85.1%	82.0%	65.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	_	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	11.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Class of 2020	4.3%	9.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

		Region		African			American		Pacific		Special		
	State			American	_		Indian	Asian	Islander	Races		Disadv	
Class of 2021	81.9%	75.0%	91.7%	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
Class of 2020	83.5%	76.6%	94.5%	100.0%	94.4%	97.1%	*	*	-	*	33.3%	93.1%	88.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	86.5%	91.7%	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
Class of 2020	87.8%	85.6%	94.5%	100.0%	94.4%	97.1%	*	*	-	*	33.3%	93.1%	88.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	11.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	8.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	73.9%	91.0%	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%
2019-20	81.8%	75.3%	92.3%	100.0%	92.2%	93.9%	*	*	-	*	26.2%	89.9%	84.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	91.0%	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%
2019-20	85.8%	84.1%	92.3%	100.0%	92.2%	93.9%	*	*	-	*	26.2%	89.9%	84.1%

## Texas Education Agency 2021-22 Graduation Profile (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	699	100.0%	358,842	100.0%
By Ethnicity:				
African American	3	0.4%	44,018	12.3%
Hispanic	669	95.7%	183,306	51.1%
White	26	3.7%	103,898	29.0%
American Indian	1	0.1%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	63	9.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	636	91.0%	287,316	80.1%
Special Education Graduates	80	11.4%	31,028	8.6%
Economically Disadvantaged Graduates	405	57.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	88	12.6%	32,809	9.1%
At-Risk Graduates	547	78.3%	155,884	43.4%
CTE Completers	390	55.8%	99,076	27.6%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

										Two or			
Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i Cai	State	13	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	72.7%	63.9%	*	63.5%	80.8%	*	-	-	-	60.0%	57.5%	42.0%
2019-20	63.0%	68.8%	66.8%	42.9%	66.4%	81.8%	*	*	-	*	69.2%	62.8%	34.9%
						College Gradu							
College Re	adv (Ann	ual Gradı	uates)			Gradu	ales						
2020-21	52.7%	62.3%	51.6%	*	51.6%	57.7%	*	_	_	-	8.8%	44.2%	25.0%
2019-20	53.4%	59.1%	53.5%	28.6%	53.1%	66.7%	*	*	-	*	9.2%	47.9%	19.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.7%	31.2%	*	30.8%	46.2%	*	-	-	-	2.5%	26.2%	3.4%
2019-20	59.7%	53.2%	39.5%	28.6%	38.8%	54.5%	*	*	-	*	3.1%	32.4%	3.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	27.8%	*	27.8%	30.8%	*	-	-	-	0.0%	21.7%	2.3%
2019-20	47.9%	41.3%	30.7%	28.6%	29.9%	42.4%	*	*	-	*	1.5%	23.9%	3.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	39.6%	22.2%	*	22.1%	26.9%	*	-	-	-	0.0%	17.8%	2.3%
2019-20	43.2%	36.6%	27.4%	28.6%	26.5%	42.4%	*	*	-	*	1.5%	20.6%	1.6%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	6.6%	8.9%	*	8.8%	11.5%	*	_	-	-	0.0%	6.9%	11.4%
2019-20	21.1%	6.2%	8.6%	28.6%	8.0%	15.2%	*	*	-	*	0.0%	8.0%	7.9%
Associate I	Degree (/	Annual Gr	aduates)										
2020-21	2.6%	2.3%	10.0%		10.570	0.0%	*	-	-	-	0.0%	9.6%	0.0%
2019-20	2.1%	2.4%	8.8%	0.0%	9.0%	6.1%	*	*	-	*	0.0%	7.4%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	47.1%	46.9%	*	46.9%	50.0%	*	-	-	-	7.5%	39.8%	12.5%
2019-20	24.6%	46.2%	47.6%	28.6%	47.2%	57.6%	*	*	-	*	9.2%	42.6%	7.9%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.3%	17.6%	*	17.9%	11.5%	*	-	-	-	1.3%	16.8%	2.3%
2019-20	4.0%	2.7%	6.7%	28.6%	6.0%	9.1%	*	*	-	*	0.0%	5.3%	1.6%
					Car	eer / Mili <sup>.</sup> Gradu	tary Ready ates						
Career or N	/lilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	27.9%	36.6%	*	35.9%	57.7%	*	-	-	-	60.0%	34.8%	27.3%
2019-20	18.7%	25.1%	38.1%	14.3%	37.9%	51.5%	*	*	-	*	69.2%	37.4%	28.6%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	28.3%	*	27.8%	46.2%	*	-	-	-	11.3%	24.9%	18.2%
2019-20	13.2%	17.1%	29.8%	14.3%	29.1%	48.5%	*	*	-	*	18.5%	28.8%	19.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	3.6%	9.6%	*	9.1%	19.2%	*	-	-	-	5.0%	8.9%	5.7%
2019-20	0.7%	3.4%	9.7%	0.0%	10.1%	3.0%	*	*	-	*	6.2%	9.0%	6.3%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.4%	4.0%	*	4.0%	3.8%	*	-	-	-	35.0%	5.9%	8.0%
2019-20	2.4%	3.1%	3.4%	0.0%	3.5%	3.0%	*	*	-	*	36.9%	4.2%	4.8%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.6%	2.7%	*	2.4%	11.5%	*	-	-	-	23.8%	2.7%	4.5%
2019-20	3.7%	4.3%	2.4%	0.0%	2.5%	3.0%	*	*	-	*	26.2%	1.9%	1.6%

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	25.1%	22.0%	*	22.0%	26.9%	*	-	_	-	1.3%	21.2%	3.4%
	2019-20	30.1%	29.0%	25.1%	0.0%	25.5%	24.2%	*	*	-	*	1.5%	21.0%	3.2%
Mathematics	2020-21	19.4%	17.6%	25.6%	*	25.7%	26.9%	*	-	-	-	0.0%	20.5%	2.3%
	2019-20	21.2%	20.0%	26.1%	14.3%	26.1%	24.2%	*	*	-	*	1.5%	20.8%	3.2%
Both Subjects	2020-21	14.4%	11.3%	15.6%	*	15.8%	11.5%	*	-	-	-	0.0%	14.3%	2.3%
	2019-20	16.4%	13.5%	16.3%	0.0%	16.4%	15.2%	*	*	-	*	1.5%	12.6%	1.6%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	19.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	10.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	12.5%	0.0%	*	0.0%	0.0%	*	-	_	_	0.0%	0.0%	0.0%
	2019-20	4.2%	5.9%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.0%	20.6%	16.7%	20.5%	22.4%	_	*	_	*	2.2%	13.6%	8.8%
	2020	22.0%	10.6%	21.0%	10.0%	20.4%	32.4%	*	*	-	*	1.6%	15.1%	7.9%
English Language Arts	2021	12.1%	3.5%	3.4%	0.0%	3.2%	7.5%	-	*	-	*	0.0%	2.3%	0.0%
	2020	12.7%	2.8%	3.0%	10.0%	2.9%	4.4%	*	*	-	*	0.0%	2.2%	0.0%
Mathematics	2021	6.1%	2.6%	3.5%	0.0%	3.5%	4.5%	_	*	-	*	0.7%	2.5%	0.0%
	2020	6.4%	2.1%	2.5%	0.0%	2.3%	5.9%	*	*	-	*	0.0%	1.9%	0.0%
Science	2021	8.7%	6.6%	14.5%	16.7%	14.2%	19.4%	-	*	-	*	1.5%	8.6%	2.7%
	2020	9.4%	6.2%	15.1%	0.0%	14.4%	30.9%	*	*	-	*	1.6%	9.7%	0.0%
Social Studies	2021	11.6%	3.2%	7.3%	16.7%	7.3%	9.0%	-	*	-	*	0.0%	4.9%	0.0%
	2020	12.4%	3.0%	7.3%	0.0%	7.3%	8.8%	*	*	_	*	0.8%	4.6%	1.1%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.0%	12.6%	*	12.7%	13.3%	_	*	-	*	*	16.8%	31.3%
	2020	59.0%	35.1%	23.0%	*	22.3%	36.4%	_	*	-	*	*	23.6%	78.6%
English Language Arts	2021	42.7%	37.3%	13.7%	-	10.9%	40.0%	-	-	_	-	-	9.5%	
	2020	50.1%	43.9%	28.3%	*	24.4%	*	_	*	_	-	_	17.4%	
Mathematics	2021	49.4%	48.3%	17.0%	-	18.0%	*	-	-	-	-	*	21.7%	
	2020	56.5%	38.5%	13.2%	-	12.1%	*	-	*	-	-	-	20.0%	
Science	2021	41.4%	20.0%	6.4%	*	6.4%	7.7%	-	*	-	*	*	7.6%	0.0%
	2020	47.6%	22.8%	10.9%	_	10.2%	19.0%	_	*	-	*	*	9.9%	

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	3.6%	*	2.9%	16.7%	-	-	-	-	-	4.4%	-
	2020	52.3%	31.8%	13.6%	-	12.5%	33.3%	-	-	-	-	*	18.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	57.3%	24.0%	*	23.5%	38.5%	*	-	-	-	5.0%	18.0%	3.4%
	2019-20	76.7%	66.9%	41.8%	57.1%	40.5%	60.6%	*	*	-	*	4.6%	34.2%	12.7%
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	34.5%	*	35.0%	30.0%	-	-	-	-	*	39.7%	*
	2019-20	35.7%	28.6%	34.8%	*	33.3%	45.0%	-	*	-	*	*	31.3%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	972	1015	*	1017	1007	-	-	-	-	*	1009	*
	2019-20	1019	994	1010	1123	1002	1069	-	1110	-	1070	1013	984	834
English Language Arts and Writing	2020-21	504	493	517	*	518	513	-	-	-	-	*	510	*
	2019-20	513	505	515	580	510	555	-	553	-	560	520	498	413
Mathematics	2020-21	498	480	498	*	499	494	-	-	-	-	*	500	*
	2019-20	506	489	495	543	492	514	-	557	-	510	493	485	421
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.1	22.4	-	22.1	*	-	-	-	-	*	-	*
	2019-20	20.2	19.8	21.7	30.0	20.9	22.5	-	24.0	-	-	24.0	20.3	13.5
English Language Arts	2020-21	19.6	19.8	21.2	-	20.6	*	-	-	-	-	*	-	*
	2019-20	19.9	19.5	21.9	31.0	21.1	23.6	-	21.0	-	-	25.5	20.0	10.8
Mathematics	2020-21	19.9	19.8	23.1	-	22.7	*	-	-	-	-	*	-	*
	2019-20	20.1	19.5	20.5	27.0	19.9	20.0	-	25.0	-	-	23.0	20.8	15.0
Science	2020-21	20.3	20.5	23.1	-	23.6	*	-	-	-	-	*	-	*
	2019-20	20.5	20.2	21.9	32.0	20.9	22.0	-	28.0	-	-	22.0	20.7	15.5

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.1%	53.3%	46.7%	52.8%	63.8%	*	*	-	*	39.4%	46.7%	32.9%
	2019-20	46.3%	42.9%	55.0%	34.8%	55.1%	56.1%	*	75.0%	-	75.0%	31.8%	51.7%	42.0%
English Language Arts	2020-21	16.3%	16.2%	35.1%	38.5%	34.5%	47.8%	*	*	-	*	34.0%	31.0%	24.9%
	2019-20	18.2%	17.9%	35.8%	14.3%	35.9%	35.2%	*	57.1%	-	66.7%	28.2%	33.5%	31.2%
Mathematics	2020-21	19.3%	13.0%	12.4%	7.7%	12.5%	11.3%	*	*	-	*	0.7%	9.6%	2.6%
	2019-20	20.7%	13.7%	13.8%	9.1%	13.7%	15.9%	*	28.6%	-	28.6%	1.1%	11.3%	1.2%
Science	2020-21	20.6%	19.6%	16.7%	0.0%	16.5%	20.5%	*	*	-	*	1.7%	11.0%	2.3%
	2019-20	22.4%	21.6%	17.4%	13.6%	17.0%	23.3%	*	37.5%	-	37.5%	1.6%	13.5%	1.8%
Social Studies	2020-21	22.8%	15.8%	25.7%	0.0%	25.6%	30.3%	*	*	-	*	1.9%	18.6%	0.4%
	2019-20	24.6%	16.4%	27.8%	25.0%	27.2%	39.6%	*	50.0%	-	66.7%	2.0%	22.6%	3.0%
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	70.8%	75.9%	85.7%	76.2%	66.7%	*	*	-	*	46.2%	73.1%	58.7%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	45.4%	42.2%	42.9%	42.3%	39.4%	*	*	-	*	4.6%	36.1%	12.7%
	2018-19	52.6%	51.1%	49.5%	*	48.5%	65.9%	-	*	*	*	11.3%	44.1%	25.4%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership			Enrollment			
	Dis	strict	Sta	State		District		te
Student Information			Count		-			
Total Students	9,851	100.0%	5,402,928	100.0%	9,870	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	20	0.2%	14,290	0.3%	33	0.3%	21,375	0.4%
Pre-Kindergarten	419	4.3%	222,767	4.1%	420	4.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	101	1.0%	33,969	0.6%	102	1.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	318	3.2%	188,798	3.5%	318	3.2%	189,474	3.5%
Kindergarten	715	7.3%	370,054	6.8%	715	7.2%	371,502	6.8%
Grade 1	758	7.7%	384,494	7.1%	760	7.7%	386,232	7.1%
Grade 2	696	7.1%	382,008	7.1%	696	7.1%	383,838	7.1%
Grade 3	701	7.1%	383,078	7.1%	703	7.1%	384,872	7.1%
Grade 4	673	6.8%	383,959	7.1%	674	6.8%	386,011	7.1%
Grade 5	672	6.8%	387,945	7.2%	672	6.8%	389,971	7.2%
Grade 6	730	7.4%	398,640	7.4%	730	7.4%	400,447	7.4%
Grade 7	730	7.4%	418,486	7.7%	730	7.4%	418,788	7.7%
Grade 8	821	8.3%	424,287	7.9%	821	8.3%	424,544	7.8%
Grade 9	681	6.9%	475,437	8.8%	681	6.9%	475,746	8.8%
Grade 10	740	7.5%	408,393	7.6%	740	7.5%	408,700	7.5%
Grade 11	769	7.8%	389,034	7.2%	769	7.8%	389,454	7.2%
Grade 12	726	7.4%	360,056	6.7%	726	7.4%	362,157	6.7%
Ethnic Distribution:								
African American	53	0.5%	690,999	12.8%	53	0.5%	694,302	12.8%
Hispanic	9,188	93.3%	2,850,147	52.8%	9,202	93.2%	2,860,754	52.7%
White	527		1,420,166	26.3%	530	5.4%	1,427,241	26.3%
American Indian	7	0.1%	17,944	0.3%	7	0.1%	18,028	0.3%
Asian	33	0.3%	259,342	4.8%	33	0.3%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	42	0.4%		2.9%	44	0.4%	156,780	2.9%
Sex:								
Female	4,855	49.3%	2,640,313	48.9%	4,861	49.3%	2,650,563	48.8%
Male	4,996		2,762,615				2,776,807	51.2%
Economically Disadvantaged	7,104	72.1%	3,278,452	60.7%	7,114	72.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,747		2,124,476	39.3%			2,137,950	39.4%
Section 504 Students	906	9.2%			906	9.2%	401,648	7.4%
EB Students/EL	1,884		1,171,661		1,884		1,175,333	

		Mem	bership -		Enrollment			
	Dis	trict	State				Sta	te
Student Information		Percent						
Students w/ Disciplinary Placements (2020-21)	17	0.2%	34,054	0.6%				
Students w/ Dyslexia	369	3.7%	270,260	5.0%	369	3.7%	270,966	5.0%
Foster Care	7	0.1%	15,338	0.3%	7	0.1%	15,409	0.3%
Homeless	91	0.9%	61,433	1.1%	91	0.9%	61,687	1.1%
Immigrant	128	1.3%	108,510	2.0%	128	1.3%	108,787	2.0%
Migrant	165	1.7%	14,366	0.3%	165	1.7%	14,426	0.3%
Title I	9,698	98.4%	3,473,996	64.3%	9,717	98.4%	3,487,333	64.3%
Military Connected	444	4.5%	176,253	3.3%	444	4.5%	176,554	3.3%
At-Risk	7,414	75.3%	2,892,191	53.5%	7,414	75.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,830	18.6%	1,182,035	21.9%	1,830	18.5%	1,185,511	21.8%
Gifted and Talented Education	763	7.7%	434,269	8.0%	763	7.7%	435,356	8.0%
Special Education	1,308	13.3%	624,256	11.6%	1,326	13.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	1,308		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	602	46.0%	268,673					
Students with Physical Disabilities	312	23.9%	129,679					
Students with Autism	95	7.3%	91,742	14.7%				
Students with Behavioral Disabilities	292	22.3%	125,096					
Students with Non-Categorical Early Childhood	7	0.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,009	10.8%	705,063	13.6%				
By Ethnicity: African American	23	0.2%	131,970	2.5%				
Hispanic	877	9.4%	342,504	6.6%				
White	93	1.0%	184,235	3.5%				
American Indian	5	0.1%	2,852	0.1%				
Asian	4	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	141	10.9%	102,025					
Count and Percent of EB Students/EL who are Mobile	227	14.4%	124,246					
Count and Percent of Econ Dis Students who are Mobile	761	11.5%	467,226	15.0%				
Student Attrition (2020-21):			,					
Total Student Attrition	964	16.2%	772,746	18.9%				
			,	70				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State I		District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	1.4%	1.9%	0.0%	5.2%
Grade 1	6.6%	2.9%	8.8%	4.2%
Grade 2	5.8%	1.7%	7.5%	2.2%
Grade 3	1.6%	1.0%	3.2%	1.0%
Grade 4	3.3%	0.7%	1.9%	0.7%
Grade 5	0.3%	0.5%	0.8%	0.7%
Grade 6	2.8%	0.6%	5.9%	0.6%
Grade 7	4.2%	0.7%	1.6%	0.7%
Grade 8	12.3%	0.6%	0.0%	0.8%
Grade 9	6.4%	10.5%	13.5%	14.1%

	Dis	strict	State		
	Count Percent		<b>Count Percer</b>		
Data Quality:					
Underreported Students	1	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.1	18.7
Grade 1	18.7	18.7
Grade 2	19.0	18.6
Grade 3	18.4	18.7
Grade 4	18.1	18.8
Grade 5	21.9	20.2
Grade 6	20.1	19.2
Secondary:		
English/Language Arts	19.5	16.3
Foreign Languages	22.6	18.4
Mathematics	19.3	17.5
Science	22.5	18.5
Social Studies	23.8	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	1,472.4	100.0%	749,473.4	100.0%
Professional Staff:	776.8	52.8%	480,632.3	64.1%
Teachers	598.1	40.6%	369,695.8	49.3%
Professional Support	134.7	9.1%	80,190.4	10.7%
Campus Administration (School Leadership)	33.0	2.2%	22,091.4	2.9%
Central Administration	11.0	0.7%	8,654.8	1.2%
Educational Aides:	185.4	12.6%	82,972.4	11.1%
Auxiliary Staff:	510.2	34.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	6.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	35.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	1,314.1	89.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	6.0	1.0%	41,286.1	11.2%
Hispanic	492.5	82.3%	106,866.5	28.9%
White	92.6	15.5%	208,485.4	56.4%
American Indian	3.0	0.5%	1,235.6	0.3%
Asian	1.0	0.2%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.0	0.5%	4,312.0	1.2%
Teachers by Sex:				
Males	131.1	21.9%	89,015.4	24.1%
Females	467.0	78.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	13.0	2.2%	5,187.9	1.4%
Bachelors	457.9	76.6%	268,560.2	72.6%
Masters	127.2	21.3%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	41.2	6.9%	29,215.8	7.9%
1-5 Years Experience	160.0	26.8%	98,764.8	26.7%
6-10 Years Experience	123.0	20.6%	76,197.2	20.6%

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	155.8	26.1%	105,811.4	28.6%	
21-30 Years Experience	84.0	14.0%	48,804.6	13.2%	
Over 30 Years Experience	34.0	5.7%	10,902.0	2.9%	
Number of Students per Teacher	16.5	n/a	14.6	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	5.1	5.5
Average Years Experience of Assistant Principals with District	4.5	4.8
Average Years Experience of Teachers:	12.8	11.1
Average Years Experience of Teachers with District:	11.5	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$47,925	\$51,054
1-5 Years Experience	\$50,718	\$54,577
6-10 Years Experience	\$53,981	\$57,746
11-20 Years Experience	\$59,055	\$61,377
21-30 Years Experience	\$63,955	\$65,949
Over 30 Years Experience	\$67,061	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,157	\$58,887
Professional Support	\$71,853	\$69,505
Campus Administration (School Leadership)	\$87,873	\$84,990
Central Administration	\$117,608	\$112,797
Instructional Staff Percent:	58.7%	64.9%
Turnover Rate for Teachers:	15.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	57.6	9.6%	22,926.8	6.2%			
Career and Technical Education	43.0	7.2%	19,365.5	5.2%			
Compensatory Education	37.9	6.3%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	417.6	69.8%	261,685.1	70.8%			
Special Education	23.8	4.0%	35,441.0	9.6%			
Other	18.1	3.0%	12,775.1	3.5%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)