

**Texas Education Agency  
2019-20 School Report Card  
DR LONNIE GREEN JR EL (233901113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SAN FELIPE-DEL RIO CISD  
**Campus Type:** Elementary  
**Total Students:** 790  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DR LONNIE GREEN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.7%	12.6%
Hispanic	93.3%	93.0%	52.8%
White	5.8%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.3%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.6%	72.6%	60.2%
Special Education	14.2%	12.2%	10.7%
English Learners	26.1%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	11.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	21.7	19.2	18.8
Grade 3	19.2	19.0	19.0
Grade 4	21.5	20.1	19.2
Grade 5	18.8	21.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,059	\$9,763	\$9,913
Instruction	\$4,932	\$5,147	\$5,558
Instructional Leadership	\$41	\$188	\$162
School Leadership	\$317	\$465	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>73%</b>	100%	72%	78%	-	-	-	-	66%
	2018	77%	68%	<b>70%</b>	25%	70%	78%	-	*	-	*	66%
ELA/Reading	2019	75%	69%	<b>77%</b>	*	76%	84%	-	-	-	-	69%
	2018	74%	66%	<b>69%</b>	20%	69%	74%	-	*	-	*	64%
Mathematics	2019	82%	77%	<b>76%</b>	*	76%	79%	-	-	-	-	71%
	2018	81%	73%	<b>75%</b>	40%	75%	79%	-	*	-	*	71%
Writing	2019	68%	58%	<b>57%</b>	*	58%	33%	-	-	-	-	51%
	2018	66%	55%	<b>47%</b>	*	46%	75%	-	-	-	*	39%
Science	2019	81%	75%	<b>65%</b>	*	63%	100%	-	-	-	-	59%
	2018	80%	70%	<b>87%</b>	-	87%	100%	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>37%</b>	73%	36%	51%	-	-	-	-	28%
	2018	48%	36%	<b>36%</b>	8%	35%	65%	-	*	-	*	29%
ELA/Reading	2019	48%	38%	<b>40%</b>	*	39%	53%	-	-	-	-	30%
	2018	46%	35%	<b>37%</b>	0%	36%	58%	-	*	-	*	30%
Mathematics	2019	52%	43%	<b>39%</b>	*	38%	53%	-	-	-	-	29%
	2018	50%	37%	<b>39%</b>	20%	37%	68%	-	*	-	*	30%
Writing	2019	38%	28%	<b>24%</b>	*	24%	17%	-	-	-	-	19%
	2018	41%	29%	<b>21%</b>	*	19%	63%	-	-	-	*	15%
Science	2019	54%	43%	<b>34%</b>	*	32%	80%	-	-	-	-	26%
	2018	51%	38%	<b>45%</b>	-	43%	80%	-	-	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>17%</b>	45%	16%	27%	-	-	-	-	13%
	2018	22%	13%	<b>15%</b>	0%	14%	31%	-	*	-	*	10%
ELA/Reading	2019	21%	13%	<b>22%</b>	*	20%	42%	-	-	-	-	17%
	2018	19%	11%	<b>17%</b>	0%	16%	37%	-	*	-	*	13%
Mathematics	2019	26%	20%	<b>18%</b>	*	18%	21%	-	-	-	-	14%
	2018	24%	15%	<b>16%</b>	0%	15%	32%	-	*	-	*	10%
Writing	2019	14%	8%	<b>6%</b>	*	5%	0%	-	-	-	-	6%
	2018	13%	6%	<b>1%</b>	*	1%	13%	-	-	-	*	0%
Science	2019	25%	16%	<b>11%</b>	*	10%	20%	-	-	-	-	9%
	2018	23%	14%	<b>20%</b>	-	19%	40%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>75</b>	100	75	73	-	-	-	-	74
	2018	69	67	<b>69</b>	*	69	73	-	-	-	*	69
ELA/Reading	2019	68	68	<b>78</b>	*	78	70	-	-	-	-	77
	2018	69	66	<b>73</b>	*	73	81	-	-	-	*	73
Mathematics	2019	70	72	<b>73</b>	*	72	75	-	-	-	-	72
	2018	70	68	<b>65</b>	*	65	65	-	-	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>48%</b>	*	47%	*	-	-	-	-	44%
2018	38%	32%	<b>40%</b>	*	42%	*	-	-	-	-	41%
Mathematics											
2019	45%	45%	<b>42%</b>	-	43%	*	-	-	-	-	44%
2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	*	47%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	<b>69%</b>	*	67%	100%	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	32%	<b>31%</b>	*	33%	0%	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>81%</b>	*	80%	100%	-	-	-	-	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	<b>84%</b>	*	83%	100%	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	19%	<b>16%</b>	*	17%	0%	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>88%</b>	*	88%	100%	-	-	-	-	85%

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