

# DR LONNIE GREEN JR ELEMENTARY

## Campus Improvement Plan

### 2020/2021

*Este plan de mejoramiento del campus está disponible en español a pedido.  
Por favor, póngase en contacto con la oficina de la escuela.*

*Every child matters every day!*

*Principal: Mrs. Cheryl Pond*

Cheryl Pond  
905 Cantu  
8307784750  
cheryl.pond@sldr-cisd.org

# DR LONNIE GREEN JR ELEMENTARY

## **Mission**

*At Dr. Lonnie Green Elementary, our mission is to invest in our future by providing an enriching education and build a culture of kindness. Our goal is to create a positive and caring community where students grow and thrive.*

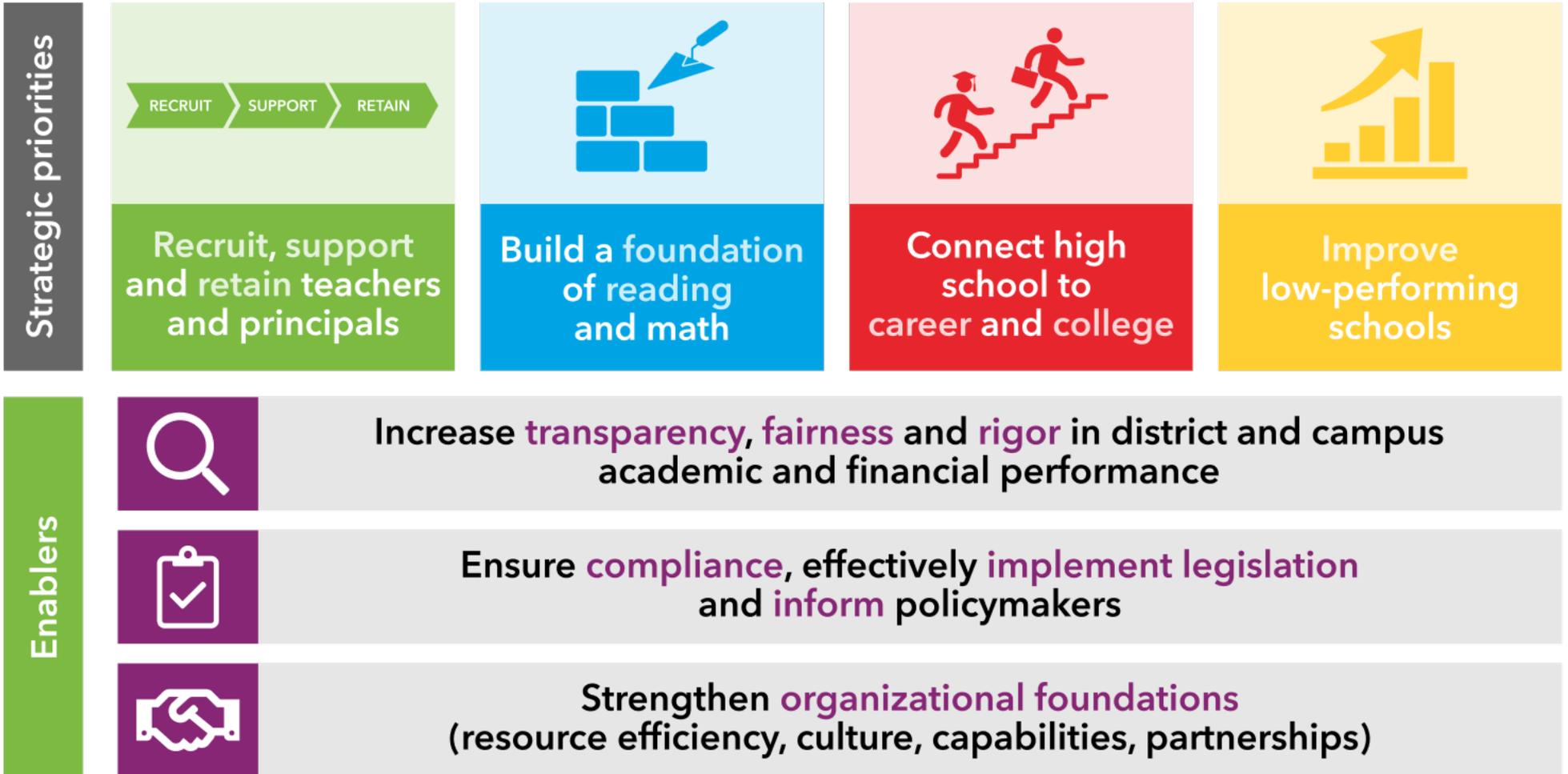
## **Vision**

*Lonnie Green Panthers demonstrate excellence in all that they do.*

### Nondiscrimination Notice

DR LONNIE GREEN JR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# DR LONNIE GREEN JR ELEMENTARY Site Base

Name	Position
Salas, Santiaga	Assistant Principal
Pond, Cheryl	Principal
Galindo, Sara	2nd Grade Teacher
Vasquez, Leticia	3rd Grade Reading Teacher
Barrientez, Michelle	4th Grade Reading Teacher
Dominguez, Harmandina	1st Grade Teacher
Ornelas, Rosa	Counselor
Rodriguez, Lanette	Kindergarten
Segura, Janice	5th Grade Teacher
Castro-Chavez, Rebekah	Art Teacher
Valdez, Lilliana	Parent
Nebel, Scott	Business
Nebel, Ashley	Community

# Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR Results Star Renaissance Observation Parent Request/Transfer Report STAAR Results Discipline Records Calendar of Events	Progress Monitoring Assessments Staff Survey Teacher Retention UIL/Attendance Extracurricular Enrollment Parent Meeting Surveys	Benchmark Planning Protocol/Rtl Day Agendas Student Attendance Teacher/Parent Survey Local Assessments

Area Reviewed	Summary of Strengths  What were the identified strengths?	Summary of Needs  What were the identified needs?	Priorities  What are the priorities for the campus, including how federal and state program funds will be used?
<b>Academic Achievement</b>	Data is routinely used to track student progress. Data is used to allow students to take accountability for their learning and performance. Previous year's data is used to target groups. Data drives planning.	There are too many Special Education students in Curriculum is too fast paced for Special Populations	Additional teacher in Special Ed.
<b>Staff Quality</b>	Teacher retention Writing and Science teacher collaborate with other teachers in the district Teacher mentors Tutorial Support from lower grades EL Support from Strategist	Writing and Science teachers miss campus Rt Data Drive Need an additional Special Ed Teacher Rtl for upper grades	Additional teacher in Special Ed. Rtl in upper grades
<b>School Climate/ Safe</b>	Students have pride in their campus and campus achievements - Attendance 1111 and Track Meets Sought after school High academic students are the most well rounded in extra curricular events	Campus Wide Discipline Plan	Campus Wide Discipline Plan

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<b>&amp; Healthy Schools</b>	After school clubs in Art and Music have become more inclusive of all achievement levels Student safety		
<b>College &amp; Career Readiness/ Graduation/ Dropout Reducation</b>	Benchmark Testing/Tutorials TELPAS and Writing Initiatives Progress Monitoring UIL, Robotics, Art Academy, Choir, Student Council Career Day	Smaller class size Student motivation Emphasis on writing including teacher training Guided Reading training or other small group instruction training Career Interest Inventory	Student Motivation Staff development Career Interest Inventory
<b>Family and Community Involvement</b>	Parent trainings and workshops Career Fair, Awards Assemblies, Open House Facebook, DOJO, monthly calendars, campus website, automated phone calls Library Open Checkout Planners and Homework folders	Parent volunteers for student monitoring duties Community Support from businesses Parental awareness of school procedures PTO for additional parental activities: Donuts with Dads, Muffins with Mom, Watch Dogs	Parental Awareness of school procedures
<b>District/Campus Commitments</b>	Parent and school communication: Dojo and FB Students arriving late are given a sack breakfast New cafeteria drop off area Computers and iPads for 2nd and 3rd grades K-2 teachers served as tutors for 3rd-5th	Discipline	School Wide Discipline Plan

**NOTE:** Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.



## **Introduction**

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The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

## **Organizational Structure**

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TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

## **Using this template**

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This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

## **Organizing the Decision Making Committee (TEC§11.251(e))**

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- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



## Site Based Committee Sign In

District: San Felipe Del Rio CISD

Date: 6/5/2020

Role	Name	Signature
Parent		
Parent	Liliana Valdez	
Business Representative	Scott Nebel	
Business Representative		
Community Representative	Ashlie Nebel	
Community Representative		
Teacher	Lanette Rodriguez	
Teacher	Harmandina Dominguez	
Teacher	Naela Dominguez	
Teacher	Michelle Barrientez	
Teacher	Letty Vazquez	
Teacher	Janice Segura	
Teacher	Rebekah Castro Chavez	
Teacher		
Teacher		
Teacher		
District Personnel	Elda Garcia	
District Personnel		
District Personnel		

*\* Refer to local policies for specific attendance/role requirements for a site-based committee.*

*\*\* Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I, (S)Local Funds	06/16/21 - Completed (S) 01/22/21 - On Track 10/01/20 - On Track
2. All students will participate in Renaissance Accelerated reading program to set and meet individual goals for reading. (Title I SW: 1,3,6,10) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Parents, Teachers	August 2020-June 2021	(S)Local Funds - \$500	Criteria: Renaissance Reports 06/16/21 - Completed (S) 01/22/21 - Significant Progress 10/08/20 - Pending 10/08/20 - Pending 10/08/20 - Pending 10/08/20 - Pending
3. Incorporate Shared reading and guided reading strategies to improve student reading levels for targeted struggling students and to meet system safeguards for students identified as ELL/Special education. (Title I SW: 1,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,LEP,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Master Reading Teachers, Strategists, Teachers	August 2020-June 2021	(S)Local Funds - \$200	06/16/21 - Pending (S) 01/22/21 - Pending 10/08/20 - Pending
4. Students in Tier I, Tier II and Tier III will receive academic interventions in reading during modified intervention times daily both in person and virtually. (Title I SW: 1,2,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,Migrant,LEP,SPED,AtRisk) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$2,000	06/16/21 - On Track (S) 01/22/21 - Some Progress 10/08/20 - Pending
5. All students will be monitored during modified intervention time and DMAC will be implemented to track data and documentation. (Title I SW: 1,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,Dys) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Librarian, Teachers	August 2020-June 2021	(S)Local Funds - \$250	06/16/21 - On Track (S) 01/29/21 - Some Progress 10/08/20 - Pending
6. Continue with district Early Literacy program for all students in grades Kindergarten, first and second grade utilizing textbook and other resources as a guide. (Title I SW: 1,2,3,4,10)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Special	August 2020-June 2021	(S)Local Funds - \$2,000	06/16/21 - Some Progress (S) 05/07/21 - Some Progress 01/22/21 - Pending 10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All) (Strategic Priorities: 2,4)	Ed Teacher, Teachers			

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2021, 70% of all students tested on STAAR will meet the state passing standard (meets/masters)in Math at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. Utilize DMAC Reports. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	06/28/21 - Completed (S) 10/08/20 - On Track
2. All 1-5 teachers will utilize Sandra Garza Curriculum during math block in both in person and virtual learning settings. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$1,200	06/16/21 - Completed (S) 10/01/20 - On Track
3. All students will receive guided math instruction during the math block during in person and remote learning. (Title I SW: 1,2,3,4,5,10) (Target Group: All,H,ECD,Migrant,LEP,SPED) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(S)Local Funds - \$500	06/28/21 - On Track (S) 10/08/20 - On Track

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2021, 60% of all students tested on STAAR will meet the state passing standard (meets/masters) in Writing at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments through District Planning Protocol Dashboard. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	06/16/21 - Completed (S) 10/01/20 - On Track
2. All writing teachers will implement the district wide writing plan/initiative focusing on the Writing Conference Component. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	06/16/21 - Discontinued (S) 10/08/20 - Some Progress
3. All teachers will utilize 4 square writing in their journals during content instruction in ELA, Science, and Social Studies. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	Criteria: Lesson plans and walk-throughs  06/28/21 - Some Progress (S) 10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2021, 80% of all students tested on STAAR will meet the state passing standard (meets/masters) in Science at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	06/16/21 - Completed (S) 10/08/20 - On Track
2. Science teacher in tested grade level will participate in district science collaborative team meetings, facilitated by Curriculum Coordinator. (Title I SW: 1,4,5,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(S)Local Funds - \$400	06/16/21 - Discontinued (S) 10/08/20 - Discontinued
3. All teachers will utilize journals during content instruction in Science while supporting Writing Initiative horizontally aligned to the curriculum. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$400	06/16/21 - Some Progress (S) 10/08/20 - On Track
4. Students participating in the Campus Science Fair in grades Kinder-4th will increase by 15% at Dr. Lonnie Green Elementary and maintain 100% in 5th grade. Kinder-2nd grade must prepare a science project. Students can prepare a project individually or with a partner. 3rd-5th grade students must each prepare a science project individually or with a partner. (As allowable by CDC and district guidelines) (Title I SW: 1,2,3,5,10) (Target Group: All,H,ECD) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$1,000	06/16/21 - Discontinued (S) 10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 5.** By June 2021, to meet system safeguards, all struggling students, also those identified as economically disadvantaged and Hispanic (for science), all struggling students identified as special education (for reading and math), and all struggling students identified as English language learners (for reading and math) will receive academic intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. To meet system safeguards, all struggling students identified as economically disadvantaged and/or special education (for reading and math) will be provided daily reading interventions during guided math support during daily instruction (specifically designated in math schedule). (Title I SW: 1,2,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>October 2020-May 2021</p>	<p>(F)Title I - \$1,000, (S)Local Funds - \$2,000</p>	<p>06/28/21 - Some Progress (S) 10/01/20 - Some Progress</p>
<p>2. To meet system safeguards, all struggling students identified as English Language Learners (for reading and math) will be provided specific reading interventions during guided math support during designated daily instruction. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>September 2020-May 2021</p>	<p>(F)Title I - \$0, (S)Local Funds - \$4,500</p>	<p>Criteria: STAAR and TELPAS results  06/16/21 - Some Progress (S) 10/01/20 - Some Progress</p>

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By August 2020, all teachers teaching a core subject area will be highly qualified and participate in job embedded professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Planning Protocol and Collaboration weekly for all teachers. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All,H,ECD,Migrant,LEP,SPED,AtRisk) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020-June 2021	(S)Local Funds - \$5,000	10/08/20 - On Track
2. Hire highly qualified teachers in all grade levels including paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development to meet system safeguards and campus performance objectives. (Parental Aide, Bilingual Aides and Computer Lab Instructional Aides) (Title I SW: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators	August 2020-June 2021	(F)Title I - \$219,412	10/08/20 - On Track
3. Provide professional development to meet instructional understanding of the TEKS utilizing QTEL strategies in person or via Zoom. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Directors, Teachers	August 2020-June 2021	(F)Title I - \$0, (S)Local Funds - \$0	Criteria: Sign in sheets and agendas 10/01/20 - Some Progress
4. Conduct Fitness Gram assessments and practice/instruction for all students in grades 3rd-5th. (Title I SW: 1,3,4,10) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Teachers	August 2020-June 2021	(S)Local Funds - \$250	10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 7.** Dr. Lonnie Green Elementary will increase student attendance to 98.00% during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The classroom with the best attendance rate in each grade level will be rewarded at the end of each six weeks and honored during Awards Assembly. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	September 2019- June 2020	(S)Local Funds - \$800	06/16/21 - Discontinued (S) 10/01/20 - Discontinued
2. Classes with perfect attendance will be acknowledge daily during announcement. (Title I SW: 1,6) (Title I TA: 1,4,7) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Parental Aides, Teachers	August 2019- June 2020	(S)Local Funds - \$1,100	06/16/21 - Discontinued (S) 10/01/20 - Discontinued
3. Students with All Year Perfect Attendance will participate in an extended fun day and receive Yard Sign at the End of Year. Campus Medals for ALL Year Perfect Attendance. (Title I SW: 1,2,6,9) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Attendance Staff, Campus Administrators, Teachers	August 2019- June 2020		06/16/21 - Discontinued (S) 10/01/20 - Discontinued

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 8.** Dr. Lonnie Green Elementary will develop and implement school-wide discipline plan for Kinder-5th by October 2020 at Dr. Lonnie Green.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Keep N Track program will be utilized to check visitors in when entering the campus when it is safe for visitors to return to campus. (Title I SW: 1) (Title I TA: 1,7) (Target Group: All)	Attendance Staff, Campus Administrators, Parental Aides	August 2020-June 2021	(S)Local Funds - \$250	Summative - Daily sign in and sign out records  06/16/21 - Discontinued (S) 10/08/20 - Pending
2. All teachers will utilize the Clip Chart Discipline system campus wide while developing a process to implement in the classroom for students to reflect when bad choices are made. (Title I SW: 1) (Title I TA: 1,3,4,5,7) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-June 2021	(S)Local Funds - \$500	06/16/21 - On Track (S) 10/08/20 - On Track
3. Provide an opportunity to all students to participate in a variety of extra curricular activities to support, enrich and increase student motivation (choir, robotics, UIL, strings, science fair, fine art contests, community athletic programs, athletic meets, reading clubs, and campus competitions). (As allowable by CDC and district Guidelines) (Title I SW: 1,2,3,4,5,6,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020-June 2021	(S)Local Funds - \$800	06/16/21 - Discontinued (S) 10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 9.** Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets  06/16/21 - Completed (S) 06/16/21 - Completed 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs  06/16/21 - Completed (S) 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Distribution logs  06/16/21 - Completed (S) 09/01/20 - On Track
4. Health and safety measures proved with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs  06/16/21 - Completed (S) 09/01/20 - On Track

# DR LONNIE GREEN JR ELEMENTARY

**Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By April 2021, Dr. Lonnie Green Elementary will utilize 95% of the budget for resources that directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus budget will be aligned to Campus needs assessment and Campus improvement plan. (Title I SW: 1,3,4,6,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August 2019- June 2020	(F)Title I, (S)Local Funds	06/16/21 - Completed (S) 10/01/20 - Some Progress

# DR LONNIE GREEN JR ELEMENTARY

**Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

**Objective 2.** Transition opportunities for students attending early childhood programs will occur once at Dr. Lonnie Green Elementary during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Early childhood students will be given the opportunity to have a transition tour of our campus as allowable per CDC and district guidelines. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, Teachers	May/June 2021	(S)Local Funds - \$250	06/16/21 - Completed (S) 10/08/20 - Pending
2. A representative from the campus will participate at the early childhood orientation held at Cardwell Pre-School. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	May/June 2021	(S)Local Funds - \$250	06/16/21 - Completed (S) 10/08/20 - Pending

# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

**Objective 1.** Communication will be provided to parents daily about student academics and behavior throughout the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Planners will be purchased for and utilized by all students and teachers as a means of daily communication between home and school for 2nd-5th grade and trackers will be utilized in grades K-1st daily. (Title I SW: 1,3,6,8) (Title I TA: 1,2,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2019- June 2020	(S)Local Funds - \$2,500	06/16/21 - Discontinued (S) 10/01/20 - Discontinued
2. Information/Communication will be disseminated through the school marquee sign and electronically through social media parent link to parents and the community. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020- June 2021	(S)Local Funds - \$250	Criteria: Newsletter, calendars, flyers, DOJO and FB posts  06/16/21 - Completed (S) 10/01/20 - On Track
3. Monthly newsletters and calendars in both English and Spanish with upcoming scheduled events at the campus will be utilized to disseminate information. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020- June 2021	(S)Local Funds - \$500	Criteria: Newsletters and calendars  06/16/21 - Completed (S) 10/01/20 - On Track

# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

**Objective 2.** Parent trainings will be conducted monthly in the 2020-2021 school year to address parent needs based on parent surveys.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental aide will provide monthly trainings in English and Spanish available to all parents in collaboration with grade level teachers and staff members based on parent surveys either in person or via Zoom. (Title I SW: 1,6,8,10) (Title I TA: 1,4,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2019-June 2020	(F)Title I - \$0, (S)Local Funds - \$250	06/16/21 - Completed (S) 10/01/20 - On Track

# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

**Objective 3.** Attendance interventions will be provided to all students who have 3 or more absences during a four week period during the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Home visits, phone calls and other communication sources such as letters, newsletters, and Skylert messages will be utilized to decrease excessive absences. (Title I SW: 1,6) (Title I TA: 1,4,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August 2020-June 2021	(F)Title I, (S)Local Funds - \$250	Summative - daily attendance report, daily call log, daily home visits, attendance referrals Summative-end of grading period attendance report  06/16/21 - Completed (S) 10/08/20 - Pending
2. Implement School Dismissal Manager as a sign out log to ensure parent communication regarding early check outs. (Title I SW: 1,10) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Parents, Teachers	August 2020-June 2021	(S)Local Funds - \$500	06/16/21 - Completed (S) 10/08/20 - On Track

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR LONNIE GREEN JR EL**

Campus Number: **233901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	65%	73%	*	72%	88%	-	-	-	37%	*	73%	69%	64%	65%
	2018	77%	65%	56%	*	58%	33%	-	*	-	29%	*	58%	38%	50%	34%
At Meets Grade Level or Above	2019	45%	32%	38%	*	37%	38%	-	-	-	21%	*	36%	50%	25%	24%
	2018	43%	31%	27%	*	27%	17%	-	*	-	14%	*	26%	31%	20%	9%
At Masters Grade Level	2019	27%	18%	23%	*	22%	25%	-	-	-	0%	*	22%	31%	15%	11%
	2018	25%	16%	13%	*	14%	0%	-	*	-	0%	*	13%	15%	10%	7%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	66%	71%	*	69%	88%	-	-	-	32%	*	70%	75%	63%	59%
	2018	78%	65%	62%	*	62%	50%	-	*	-	14%	*	63%	54%	56%	50%
At Meets Grade Level or Above	2019	49%	32%	37%	*	35%	63%	-	-	-	16%	*	35%	50%	24%	22%
	2018	47%	31%	31%	*	31%	33%	-	*	-	14%	*	30%	38%	22%	23%
At Masters Grade Level	2019	25%	12%	13%	*	12%	25%	-	-	-	5%	*	13%	13%	10%	8%
	2018	23%	11%	16%	*	16%	0%	-	*	-	0%	*	14%	31%	11%	9%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	70%	77%	*	77%	67%	-	-	-	31%	-	76%	86%	69%	63%
	2018	73%	64%	68%	*	68%	88%	-	-	-	50%	67%	70%	63%	63%	47%
At Meets Grade Level or Above	2019	44%	37%	40%	*	39%	50%	-	-	-	23%	-	42%	29%	33%	22%
	2018	46%	35%	41%	*	38%	88%	-	-	-	40%	50%	42%	40%	35%	27%
At Masters Grade Level	2019	22%	19%	21%	*	20%	33%	-	-	-	0%	-	21%	21%	20%	12%
	2018	24%	15%	18%	*	16%	63%	-	-	-	20%	17%	16%	27%	14%	16%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	65%	68%	*	68%	50%	-	-	-	23%	-	67%	71%	63%	63%
	2018	78%	65%	76%	*	76%	88%	-	-	-	40%	100%	77%	70%	72%	61%
At Meets Grade Level or Above	2019	48%	35%	37%	*	37%	17%	-	-	-	15%	-	36%	43%	31%	29%
	2018	49%	32%	46%	*	45%	75%	-	-	-	20%	67%	44%	50%	38%	35%
At Masters Grade Level	2019	28%	18%	21%	*	21%	0%	-	-	-	0%	-	21%	14%	17%	20%
	2018	27%	13%	21%	*	18%	63%	-	-	-	0%	33%	19%	27%	14%	18%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	56%	57%	*	58%	33%	-	-	-	15%	*	57%	56%	51%	45%
	2018	63%	51%	47%	*	46%	75%	-	-	-	10%	33%	47%	47%	39%	33%
At Meets Grade Level or Above	2019	35%	24%	24%	*	24%	17%	-	-	-	15%	*	25%	19%	19%	20%
	2018	39%	27%	21%	*	19%	63%	-	-	-	10%	17%	21%	23%	15%	16%
At Masters Grade Level	2019	11%	4%	6%	*	5%	0%	-	-	-	0%	*	7%	0%	6%	2%
	2018	11%	4%	1%	*	1%	13%	-	-	-	0%	0%	1%	3%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD  
Campus Name: DR LONNIE GREEN JR EL  
Campus Number: 233901113

Total Students: 790  
Grade Span: KG - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	80%	81%	*	80%	100%	-	-	-	-	73%	*	84%	71%	75%	67%
	2018	84%	78%	86%	-	86%	100%	-	-	-	-	50%	-	88%	75%	83%	71%
At Meets Grade Level or Above	2019	54%	40%	42%	*	40%	80%	-	-	-	-	36%	*	39%	54%	31%	33%
	2018	54%	41%	45%	-	44%	60%	-	-	-	-	7%	-	43%	56%	38%	38%
At Masters Grade Level	2019	29%	19%	21%	*	19%	80%	-	-	-	-	18%	*	18%	33%	16%	18%
	2018	26%	17%	21%	-	20%	40%	-	-	-	-	0%	-	21%	19%	14%	15%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	88%	89%	*	88%	100%	-	-	-	-	82%	*	88%	92%	87%	82%
	2018	91%	88%	90%	-	90%	100%	-	-	-	-	71%	-	90%	94%	90%	91%
At Meets Grade Level or Above	2019	58%	49%	44%	*	43%	80%	-	-	-	-	27%	*	40%	63%	34%	33%
	2018	58%	39%	38%	-	35%	100%	-	-	-	-	7%	-	38%	38%	31%	41%
At Masters Grade Level	2019	36%	27%	22%	*	21%	40%	-	-	-	-	18%	*	18%	38%	13%	16%
	2018	30%	15%	10%	-	9%	20%	-	-	-	-	0%	-	10%	6%	4%	9%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	65%	*	63%	100%	-	-	-	-	50%	*	64%	71%	59%	49%
	2018	76%	73%	87%	-	87%	100%	-	-	-	-	50%	-	87%	88%	86%	79%
At Meets Grade Level or Above	2019	49%	43%	34%	*	32%	80%	-	-	-	-	20%	*	29%	58%	26%	29%
	2018	41%	34%	45%	-	43%	80%	-	-	-	-	7%	-	44%	50%	36%	29%
At Masters Grade Level	2019	24%	20%	11%	*	10%	20%	-	-	-	-	10%	*	8%	21%	9%	10%
	2018	17%	14%	20%	-	19%	40%	-	-	-	-	7%	-	19%	25%	15%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	72%	73%	100%	72%	78%	-	-	-	-	40%	92%	72%	74%	66%	62%
	2018	77%	68%	70%	25%	70%	78%	-	*	-	*	40%	67%	71%	65%	66%	56%
At Meets Grade Level or Above	2019	50%	40%	37%	73%	36%	51%	-	-	-	-	21%	54%	35%	48%	28%	27%
	2018	48%	36%	36%	8%	35%	65%	-	*	-	*	14%	33%	35%	40%	29%	26%
At Masters Grade Level	2019	24%	17%	17%	45%	16%	27%	-	-	-	-	6%	15%	16%	23%	13%	12%
	2018	22%	13%	15%	0%	14%	31%	-	*	-	*	3%	13%	14%	19%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	76%	84%	-	-	-	-	44%	100%	77%	74%	69%	65%
	2018	74%	66%	69%	20%	69%	74%	-	*	-	*	42%	67%	71%	61%	64%	49%
At Meets Grade Level or Above	2019	48%	38%	40%	*	39%	53%	-	-	-	-	26%	40%	39%	46%	30%	27%
	2018	46%	35%	37%	0%	36%	58%	-	*	-	*	18%	33%	36%	42%	30%	24%
At Masters Grade Level	2019	21%	13%	22%	*	20%	42%	-	-	-	-	5%	20%	20%	30%	17%	14%
	2018	19%	11%	17%	0%	16%	37%	-	*	-	*	5%	11%	16%	22%	13%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	77%	76%	*	76%	79%	-	-	-	-	42%	100%	75%	81%	71%	70%
	2018	81%	73%	75%	40%	75%	79%	-	*	-	*	42%	89%	75%	73%	71%	65%
At Meets Grade Level or Above	2019	52%	43%	39%	*	38%	53%	-	-	-	-	19%	80%	37%	54%	29%	29%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	39%	20%	37%	68%	-	*	-	*	13%	44%	37%	44%	30%	32%
	2019	26%	20%	18%	*	18%	21%	-	-	-	-	7%	0%	17%	24%	14%	15%
	2018	24%	15%	16%	0%	15%	32%	-	*	-	*	0%	22%	15%	22%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	57%	*	58%	33%	-	-	-	-	15%	*	57%	56%	51%	45%
	2018	66%	55%	47%	*	46%	75%	-	-	-	*	10%	33%	47%	47%	39%	33%
At Meets Grade Level or Above	2019	38%	28%	24%	*	24%	17%	-	-	-	-	15%	*	25%	19%	19%	20%
	2018	41%	29%	21%	*	19%	63%	-	-	-	*	10%	17%	21%	23%	15%	16%
At Masters Grade Level	2019	14%	8%	6%	*	5%	0%	-	-	-	-	0%	*	7%	0%	6%	2%
	2018	13%	6%	1%	*	1%	13%	-	-	-	*	0%	0%	1%	3%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	65%	*	63%	100%	-	-	-	-	50%	*	64%	71%	59%	49%
	2018	80%	70%	87%	-	87%	100%	-	-	-	-	50%	-	87%	88%	86%	79%
At Meets Grade Level or Above	2019	54%	43%	34%	*	32%	80%	-	-	-	-	20%	*	29%	58%	26%	29%
	2018	51%	38%	45%	-	43%	80%	-	-	-	-	7%	-	44%	50%	36%	29%
At Masters Grade Level	2019	25%	16%	11%	*	10%	20%	-	-	-	-	10%	*	8%	21%	9%	10%
	2018	23%	14%	20%	-	19%	40%	-	-	-	-	7%	-	19%	25%	15%	6%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	64	<b>74</b>	*	74	67	-	-	-	-	42	-	74	77	73	68
	2018	63	62	<b>72</b>	*	70	100	-	-	-	*	70	67	71	77	71	69
Grade 4 Mathematics	2019	65	65	<b>69</b>	*	69	58	-	-	-	-	62	-	70	61	69	74
	2018	65	59	<b>68</b>	*	66	81	-	-	-	*	65	67	69	66	68	54
Grade 5 ELA/Reading	2019	81	79	<b>81</b>	*	81	*	-	-	-	-	64	*	81	80	81	81
	2018	80	77	<b>74</b>	-	76	50	-	-	-	-	81	-	75	72	75	84
Grade 5 Mathematics	2019	83	88	<b>77</b>	*	76	*	-	-	-	-	91	*	76	83	75	81
	2018	81	76	<b>62</b>	-	63	40	-	-	-	-	81	-	60	72	63	74
All Grades Both Subjects	2019	69	70	<b>75</b>	100	75	73	-	-	-	-	64	*	75	76	74	77
	2018	69	67	<b>69</b>	*	69	73	-	-	-	*	75	67	69	72	69	69
All Grades ELA/Reading	2019	68	68	<b>78</b>	*	78	70	-	-	-	-	52	*	77	79	77	75
	2018	69	66	<b>73</b>	*	73	81	-	-	-	*	76	67	73	75	73	75
All Grades Mathematics	2019	70	72	<b>73</b>	*	72	75	-	-	-	-	75	*	73	74	72	78
	2018	70	68	<b>65</b>	*	65	65	-	-	-	*	74	67	65	68	66	62

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>48%</b>	*	47%	*	-	-	-	-	21%	44%	34%
	2018	38%	32%	<b>40%</b>	*	42%	*	-	-	-	-	35%	41%	*
Mathematics	2019	45%	45%	<b>42%</b>	-	43%	*	-	-	-	-	33%	44%	45%
	2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	*	40%	47%	29%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	<b>69%</b>	*	67%	100%	-	-	-	-	55%	60%	29%
Students Requiring Accelerated Instruction														
	2019	22%	32%	<b>31%</b>	*	33%	0%	-	-	-	-	45%	40%	71%
STAAR Cumulative Met Standard														
	2019	86%	79%	<b>81%</b>	*	80%	100%	-	-	-	-	73%	75%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	<b>85%</b>	-	85%	-	-	-	-	-	100%	85%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	76%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	<b>84%</b>	*	83%	100%	-	-	-	-	64%	79%	61%
Students Requiring Accelerated Instruction														
	2019	17%	19%	<b>16%</b>	*	17%	0%	-	-	-	-	36%	21%	39%
STAAR Cumulative Met Standard														
	2019	90%	88%	<b>88%</b>	*	88%	100%	-	-	-	-	82%	85%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	<b>88%</b>	-	88%	-	-	-	-	-	100%	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	78%	*	-	*	-	-	-	-	-	-	*	*

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 790  
 Grade Span: KG - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>73%</b>	40%	40%	-	-	-	59%	67%	59%	*	46%	46%
	2018	77%	68%	<b>70%</b>	30%	30%	-	-	-	39%	50%	38%	57%	33%	34%
At Meets Grade Level or Above	2019	50%	40%	<b>37%</b>	9%	9%	-	-	-	12%	50%	8%	*	10%	10%
	2018	48%	36%	<b>36%</b>	11%	11%	-	-	-	11%	50%	6%	29%	11%	13%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	3%	3%	-	-	-	4%	0%	5%	*	3%	3%
	2018	22%	13%	<b>15%</b>	1%	1%	-	-	-	0%	0%	0%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	42%	42%	-	-	-	70%	*	67%	*	50%	49%
	2018	74%	66%	<b>69%</b>	18%	18%	-	-	-	26%	*	25%	60%	20%	23%
At Meets Grade Level or Above	2019	48%	38%	<b>40%</b>	11%	11%	-	-	-	9%	*	5%	*	10%	10%
	2018	46%	35%	<b>37%</b>	11%	11%	-	-	-	11%	*	6%	20%	11%	12%
At Masters Grade Level	2019	21%	13%	<b>22%</b>	0%	0%	-	-	-	4%	*	5%	*	1%	1%
	2018	19%	11%	<b>17%</b>	2%	2%	-	-	-	0%	*	0%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>76%</b>	51%	51%	-	-	-	83%	*	86%	*	60%	59%
	2018	81%	73%	<b>75%</b>	36%	36%	-	-	-	74%	*	75%	60%	47%	48%
At Meets Grade Level or Above	2019	52%	43%	<b>39%</b>	9%	9%	-	-	-	13%	*	10%	*	10%	10%
	2018	50%	37%	<b>39%</b>	11%	11%	-	-	-	21%	*	13%	40%	14%	16%
At Masters Grade Level	2019	26%	20%	<b>18%</b>	4%	4%	-	-	-	9%	*	10%	*	5%	5%
	2018	24%	15%	<b>16%</b>	0%	0%	-	-	-	0%	*	0%	0%	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	<b>57%</b>	7%	7%	-	-	-	33%	*	30%	-	19%	19%
	2018	66%	55%	<b>47%</b>	7%	7%	-	-	-	7%	-	7%	*	7%	7%
At Meets Grade Level or Above	2019	38%	28%	<b>24%</b>	0%	0%	-	-	-	25%	*	20%	-	12%	12%
	2018	41%	29%	<b>21%</b>	7%	7%	-	-	-	0%	-	0%	*	4%	3%
At Masters Grade Level	2019	14%	8%	<b>6%</b>	0%	0%	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	6%	<b>1%</b>	0%	0%	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>65%</b>	24%	24%	-	-	-	18%	-	18%	-	21%	21%
	2018	80%	70%	<b>87%</b>	82%	82%	-	-	-	*	-	*	*	77%	80%
At Meets Grade Level or Above	2019	54%	43%	<b>34%</b>	12%	12%	-	-	-	0%	-	0%	-	7%	7%
	2018	51%	38%	<b>45%</b>	18%	18%	-	-	-	*	-	*	*	15%	20%
At Masters Grade Level	2019	25%	16%	<b>11%</b>	12%	12%	-	-	-	0%	-	0%	-	7%	7%
	2018	23%	14%	<b>20%</b>	0%	0%	-	-	-	*	-	*	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>75%</b>	72%	72%	-	-	-	86%	*	85%	-	78%	78%
	2018	69%	67%	<b>69%</b>	69%	69%	-	-	-	59%	-	59%	50%	65%	64%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	57%	57%	-	-	-	90%	*	89%	-	71%	71%
	2018	69%	66%	<b>73%</b>	84%	84%	-	-	-	69%	*	69%	*	78%	74%
All Grades Mathematics	2019	70%	72%	<b>73%</b>	86%	86%	-	-	-	83%	*	81%	-	84%	84%
	2018	70%	68%	<b>65%</b>	54%	54%	-	-	-	50%	-	50%	*	52%	53%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>48%</b>	13%	13%	-	-	-	61%	*	59%	-	34%	34%
	2018	38%	32%	<b>40%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	45%	<b>42%</b>	35%	35%	-	-	-	75%	*	86%	-	45%	45%
	2018	47%	44%	<b>44%</b>	29%	29%	-	-	-	*	-	*	*	30%	29%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 794  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	100%	93%	96%	-	-	-	-	87%	95%	83%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	0%	5%	4%	-	-	-	-	10%	4%	11%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	-	-	-	2%	0%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	80%	94%	82%	-	*	-	*	91%	95%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	20%	3%	18%	-	*	-	*	6%	2%	7%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	*	-	*	3%	3%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	94.6%	96.7%	97.1%	96.7%	97.1%	-	*	-	*	95.8%	96.5%	96.0%
2017-18	95.4%	94.7%	96.4%	95.4%	96.4%	96.6%	*	*	*	*	95.3%	96.2%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	790	100.0%	10,311	5,479,173	790	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	124	15.7%	6.5%	7.0%	124	15.7%	6.5%	7.0%
Grade 1	131	16.6%	7.5%	7.1%	131	16.6%	7.5%	7.1%
Grade 2	129	16.3%	6.9%	7.1%	129	16.3%	6.9%	7.1%
Grade 3	126	15.9%	7.0%	7.1%	126	15.9%	7.0%	7.1%
Grade 4	146	18.5%	7.3%	7.3%	146	18.5%	7.3%	7.3%
Grade 5	134	17.0%	7.6%	7.6%	134	17.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	3	0.4%	0.7%	12.6%	3	0.4%	0.7%	12.6%
Hispanic	737	93.3%	93.0%	52.8%	737	93.3%	93.0%	52.8%
White	46	5.8%	5.5%	27.0%	46	5.8%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.3%	0.4%	4.6%	2	0.3%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.3%	2.5%	2	0.3%	0.3%	2.5%
Sex:								
Female	412	52.2%	49.5%	48.8%	412	52.2%	49.5%	48.8%
Male	378	47.8%	50.5%	51.2%	378	47.8%	50.5%	51.2%
Economically Disadvantaged	526	66.6%	72.7%	60.3%	526	66.6%	72.6%	60.2%
Non-Educationally Disadvantaged	264	33.4%	27.3%	39.7%	264	33.4%	27.4%	39.8%
Section 504 Students	47	5.9%	9.3%	6.9%	47	5.9%	9.3%	6.9%
English Learners (EL)	206	26.1%	17.1%	20.3%	206	26.1%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	13	1.6%	3.7%	4.1%	13	1.6%	3.7%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	7	0.9%	1.1%	1.4%	7	0.9%	1.1%	1.4%
Immigrant	27	3.4%	1.6%	2.3%	27	3.4%	1.6%	2.3%
Migrant	24	3.0%	1.9%	0.3%	24	3.0%	1.9%	0.3%
Title I	790	100.0%	99.8%	65.1%	790	100.0%	99.8%	65.1%
Military Connected	19	2.4%	2.8%	1.9%	19	2.4%	2.8%	1.9%
At-Risk	482	61.0%	68.4%	50.6%	482	61.0%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	205	25.9%	16.8%	20.6%	205	25.9%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	45	5.7%	8.7%	8.1%	45	5.7%	8.7%	8.1%
Special Education	112	14.2%	12.1%	10.5%	112	14.2%	12.2%	10.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	36.6%	45.3%	42.4%				
Students with Physical Disabilities	45	40.2%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	24	21.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
<b>Mobility (2018-19):</b>								
Total Mobile Students	106	14.3%	11.3%	15.3%				
By Ethnicity:								
African American	6	0.8%						
Hispanic	96	13.0%						
White	4	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
<b>Student Attrition (2018-19):</b>								
Total Student Attrition	111	16.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.2%	1.6%	5.0%	2.6%	5.5%
Grade 1	4.6%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	1.6%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	0.9%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.0%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	5.8%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	21.7	19.2	18.8
Grade 3	19.2	19.0	19.0
Grade 4	21.5	20.1	19.2
Grade 5	18.8	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	53.1	75.9%	53.3%	63.7%
Teachers	46.5	66.5%	42.4%	49.4%
Professional Support	4.6	6.6%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	16.8	24.1%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	63.8	91.2%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	41.3	88.9%	80.4%	28.1%
White	5.1	10.9%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.1	0.2%	0.5%	1.1%
Males	3.5	7.5%	22.0%	23.8%
Females	43.0	92.5%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.1%	1.6%	1.3%
Bachelors	38.2	82.1%	76.4%	73.4%
Masters	8.3	17.8%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.5%	6.0%	7.4%
1-5 Years Experience	8.1	17.5%	28.7%	27.9%
6-10 Years Experience	6.2	13.4%	17.7%	19.4%
11-20 Years Experience	15.8	34.0%	25.5%	29.4%
Over 20 Years Experience	15.1	32.5%	22.1%	15.9%
Number of Students per Teacher	17.0	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.2
Average Years Experience of Principals with District	3.0	5.3	5.3
Average Years Experience of Assistant Principals	2.0	3.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	14.9	12.9	11.1
Average Years Experience of Teachers with District	13.6	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,480	\$44,299	\$49,868
1-5 Years Experience	\$49,282	\$53,338	\$52,823
6-10 Years Experience	\$44,657	\$51,757	\$55,756
11-20 Years Experience	\$57,186	\$57,950	\$59,308
Over 20 Years Experience	\$63,853	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,075	\$55,969	\$57,091
Professional Support	\$67,988	\$72,455	\$67,352
Campus Administration (School Leadership)	\$79,467	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Name: DR LONNIE GREEN JR EL  
 Campus Number: 233901113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 790  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	20.3%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.7	74.5%	69.2%	70.9%
Special Education	2.4	5.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)





Texas Education Agency

Commissioner Mike Morath

## To the Administrator Addressed

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512.463-9734 • 512.463-9838 FAX • [tea.texas.gov](http://tea.texas.gov)

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

### Background

As announced in the *To the Administrator Addressed letter* dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

### School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

### For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/teas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov).

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or [SIDivision@tea.texas.gov](mailto:SIDivision@tea.texas.gov).

Sincerely,

Mike Morath  
Commissioner

## Texas Education Agency 2020 Accountability Ratings Overall Summary DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

### Accountability Rating Summary

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

Distinction designations were not awarded in 2020.



## Texas Education Agency 2020 Accountability Ratings Overall Summary DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

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### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

Distinction designations were not awarded in 2020.



## **2020 Campus Comparison Group**

**This information is not available due to COVID-19.**



**Texas Education Agency**  
**2019-20 School Report Card**  
**DR LONNIE GREEN JR EL (233901113)**

**Accountability Rating**

**School Information**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

District Name: SAN FELIPE-DEL RIO CISD  
 Campus Type: Elementary  
 Total Students: 790  
 Grade Span: KG - 05

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated. Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://ptsvr1.tea.texas.gov/perfreport/rapr/2020/index.html>

**Distinction Designations**

[Click here to read the official announcement.](#)

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DR LONNIE GREEN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.7%	12.6%
Hispanic	93.3%	93.0%	52.8%
White	5.8%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.3%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.6%	72.6%	60.2%
Special Education	14.2%	12.2%	10.7%
English Learners	26.1%	17.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	11.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	21.7	19.2	18.8
Grade 3	19.2	19.0	19.0
Grade 4	21.5	20.1	19.2
Grade 5	18.8	21.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.7%	62.8%
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,059	\$9,763	\$9,913
Instruction	\$4,932	\$5,147	\$5,558
Instructional Leadership	\$41	\$188	\$162
School Leadership	\$317	\$465	\$589



**Texas Education Agency**  
**2019-20 School Report Card**  
**DR LONNIE GREEN JR EL (233901113)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	Race										Two or More Races	Econ Disadv	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races			
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading													
2019	41%	39%	<b>48%</b>	*	47%	*	-	-	-	-	-	-	44%
2018	38%	32%	<b>40%</b>	*	42%	*	-	-	-	-	-	-	41%
Mathematics													
2019	45%	45%	<b>42%</b>	-	43%	*	-	-	-	-	-	-	44%
2018	47%	44%	<b>44%</b>	*	44%	*	-	-	-	-	-	*	47%
<b>Students Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	68%	<b>69%</b>	*	67%	100%	-	-	-	-	-	-	60%
Students Requiring Accelerated Instruction													
2019	22%	32%	<b>31%</b>	*	33%	0%	-	-	-	-	-	-	40%
STAAR Cumulative Met Standard													
2019	86%	79%	<b>81%</b>	*	80%	100%	-	-	-	-	-	-	75%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	81%	<b>84%</b>	*	83%	100%	-	-	-	-	-	-	79%
Students Requiring Accelerated Instruction													
2019	17%	19%	<b>16%</b>	*	17%	0%	-	-	-	-	-	-	21%
STAAR Cumulative Met Standard													
2019	90%	88%	<b>88%</b>	*	88%	100%	-	-	-	-	-	-	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 \* Indicates zero observations reported for this group.  
 † Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
DR LONNIE GREEN JR EL (233901113)

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**SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
PARENT AND FAMILY ENGAGEMENT POLICY  
2020-2021**

**STATEMENT OF PURPOSE**

- I. The San Felipe Del Rio Consolidated Independent School District administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the district’s improvement plan process.

The district values the role parents’ play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School.

**PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT**

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

**SCHOOL- PARENT COMPACT**

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the district and Campus Improvement Plan (CIP) process.

Parents are urged to sign and discuss the compact with their children’s teacher during the first six weeks. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

**PARENTAL INVOLVEMENT OPPORTUNITIES**

- IV. The District’s capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Migrant Parent Advisory Council (PAC), District Planning and Decision Making Committee (DPDM), Language Proficiency Assessment Committee (LPAC) committees and trainings. In addition, parent skills workshops, campus volunteers, School readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement.

Information on the “Value and Utility of Parent’s Contributions,” and on how to reach out and communicate with parents as equal partners in the education of their children shall be scheduled and provided to staff during faculty meetings or other campus-level initiatives. The district will extend feasible and appropriate communication to integrate parent involvement programs, activities with Special Ed program, community agencies and private schools.

**STAFF AND PARENT COMMUNICATION**

V. **SCHOOL NAME**: effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.

VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

**EVALUATION**

VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the District Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level.

**RESERVATION OF FUNDS**

III. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

**ADOPTION**

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **SCHOOL NAME** on **DATE** and will be in effect for the period of 2020-2021. The school will distribute this policy to all parents of participating Title I, Part A children on or before **DATE**. **SCHOOL NAME** notification to parents of this policy will be in an understandable and uniform format. The campus will provide a copy of this policy to parents in the language the parents can understand.

Cheryl Pond  
(Signature of Authorized) Principal

[Signature]  
(Signature of Authorized) Principal / Asst. Designee

9/30/2020  
(Date)

Per Zoom agreement.  
Parent Committee:

1. Cristal Garcia
2. Mi Young
3. Volanda Sabas
4. Maria Sandoval



## Dr. Lonnie Green Elementary School Student-Parent-School Compact

### Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

### Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

### School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.



## Compacto estudiante-padre-escuela

### Acuerdo estudiantil

Como estudiante, acepto:

- Asistir a la escuela todos los días ya tiempo.
- Siga todas las reglas de la escuela y sea respetuoso con los demás.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo positivo para mis compañeros de clase y otros en la escuela.

### Acuerdo de padres

Como padre, acepto:

- Asegurarme de que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Voluntario, asistir a conferencias de padres y actividades escolares.
- Mantener comunicación con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o fomentar la lectura diaria en casa.

### Acuerdo escolar

Como escuela, aceptamos:

- Haga de la escuela un lugar positivo, de apoyo, seguro y con un ambiente de aprendizaje saludable.
- Brindar oportunidades para reuniones de padres y capacitaciones que mejoren la participación de los padres.
- Proporcionar un currículo de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos efectivos y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación padre-escuela.



## Student-Parent-School Compact

### Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: Michie Garcia Date: 9/28/2020

### Parent Agreement *Per zoom agreements*

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Cristal Garcia Date: 9/28/2020

### School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: Amin A. On Date: 9/28/2020

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APJ



## Student-Parent-School Compact

### Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: Daniel Sabas Date: 9/28/2020

### Parent Agreement Per Zoom Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Yolanda Sabas Date: 9/28/2020

### School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: Amie N. C. Date: 9/28/2020

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## Student-Parent-School Compact

### Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Student's Signature: Brayden Perez Date: 9/28/2020

### Parent Agreement Per Zoom Agreement.

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

Parent's Signature: Mi Perez Date: 9/28/2020

### School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Staff's Signature: Ami M. C. Date: 9/28/2020

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## Dr. Lonnie Green Elementary

From Me to Everyone: 03:22 PM

Title I Parent Meeting 9/28/2020 3:30pm  
Amie Cardenas

From rufina.adams@sfdcr-cisd.org to Everyone: 03:23 PM

Rufina Adams, Federal Programs Director

From Yolanda Salas to Everyone: 03:26 PM

Yolanda Salas parents

From LG Stylo 5 to Everyone: 03:35 PM

Cristal Garcia Klohie s mom

From Operator's iPhoneMary to Me: (Privately) 03:38 PM

Maria Sandoval ok

From iPhone to Everyone: 03:43 PM

English pls

I can't understand Spanish

Brayden's mom ( Miyoung perez )

Amie Cardenas is inviting you to a scheduled Zoom meeting.

Topic: Title I Parent Meeting

Time: Sep 28, 2020 03:30 PM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/94482699263?pwd=czcxdTlFTmhRQnlRczVDdER6Ri9JZz09>

Meeting ID: 944 8269 9263

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ARJ

Passcode: Mu463P

From rufina.adams@sfd-r-cisd.org to Everyone: 04:11 PM

Title I Parent Compact and Family Engagement Policy Meeting, September 28, 2020 at 4:00 pm

Rufina Adams, Federal Programs Director

From LG Stylo 5 to Everyone: 04:11 PM

CRISTAL GARCIA

From Me to Everyone: 04:11 PM

Amie Cardenas-LGE Parental Aide

From Yolanda Salas to Everyone: 04:12 PM

Yolanda Salas

From iPhone to Everyone: 04:12 PM

Miyong Perez

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From Rufina Adams to Everyone:  
Required staff training, Dr. Lonnie Green  
Elementary School, McKinney-Vento and  
Utility and Value of Family Engagement,  
Monday, November 16, 2020 at 3:30  
pm  
Ruby Adams, Federal Programs Director

From Me to Everyone:  
Santiago Salas

From Veronica Arreola to Everyone:  
Veronica Arreola LG

From Elvia Estrada to Everyone:  
Mrs. Elvia Estrada

From Leticia Vazquez to Everyone:  
Leticia Vazquez LG 3rd Grade

From Norma Rivera to Everyone:  
Norma Rivera

From Samantha Ottaway to Everyone:  
Samantha Ottaway

From sara.galindo to Everyone:  
Sara D. Galindo

From Idalia Castellanos to Everyone:  
Idalia Castellanos and Ana Rodriguez

From marivel.hernandez to Everyone:  
Marivel M. Hernandez

From Jonna DeWitt to Everyone:  
Jonna DeWitt

From Liza Fabela to Everyone:  
Liza Fabela

From leslie.sorrell to Everyone:  
L. Sorrell

From Damaris Ortega-Ford to Everyone:  
Damaris Ortega-Ford

From carliz.jurado to Everyone:  
Carliz Jurado

From Ceci Lozano to Everyone:  
Cecilia Lozano

From Mrs. Quintero to Everyone:  
Noemi Quintero

From yolanda.galindo 5th grade. to Everyone:  
Yolanda Galindo

From Mr. Nuno to Everyone:  
Chris Nuño

From Claudia Esquivel to Everyone:  
Claudia Esquivel

From Linda Green to Everyone:  
Linda Green

From Patricia Green to Everyone:  
Patricia Green

From Elvia Estrada to Everyone:  
Mrs. Dolly Ponce is here with me

From Idalia Castellanos to Everyone:  
Melly Garza

From Elda Garcia to Everyone:  
Elda Garcia

From Christina Campos to Everyone:  
Christina Campos

From Minerva Castillo to Everyone:  
hello everyone, laura Espinoza and  
Minerva Castillo are present in meeting.

From Mrs. Quintero to Everyone:  
Thank you!

From Norma Rivera to Everyone:  
Thank You!

From Janice Segura to Everyone:  
Janice Segura

From Lee Jenkins to Everyone:  
lee Jenkins

From Elda Garcia to Everyone:  
Elda Garcia