

BUENA VISTA EL

Campus Improvement Plan

2020/2021

"Lead, Learn & Leave a Legacy!"

Lead, Learn and Leave a Legacy!



Jennifer Sutton
100 Echo Valley Dr.
830-778-4609
jennifer.sutton@sldr-cisd.org

BUENA VISTA EL

Mission

At Buena Vista Elementary, all students will be encouraged to reach their own genius by providing a rich, rigorous, and individualized education.

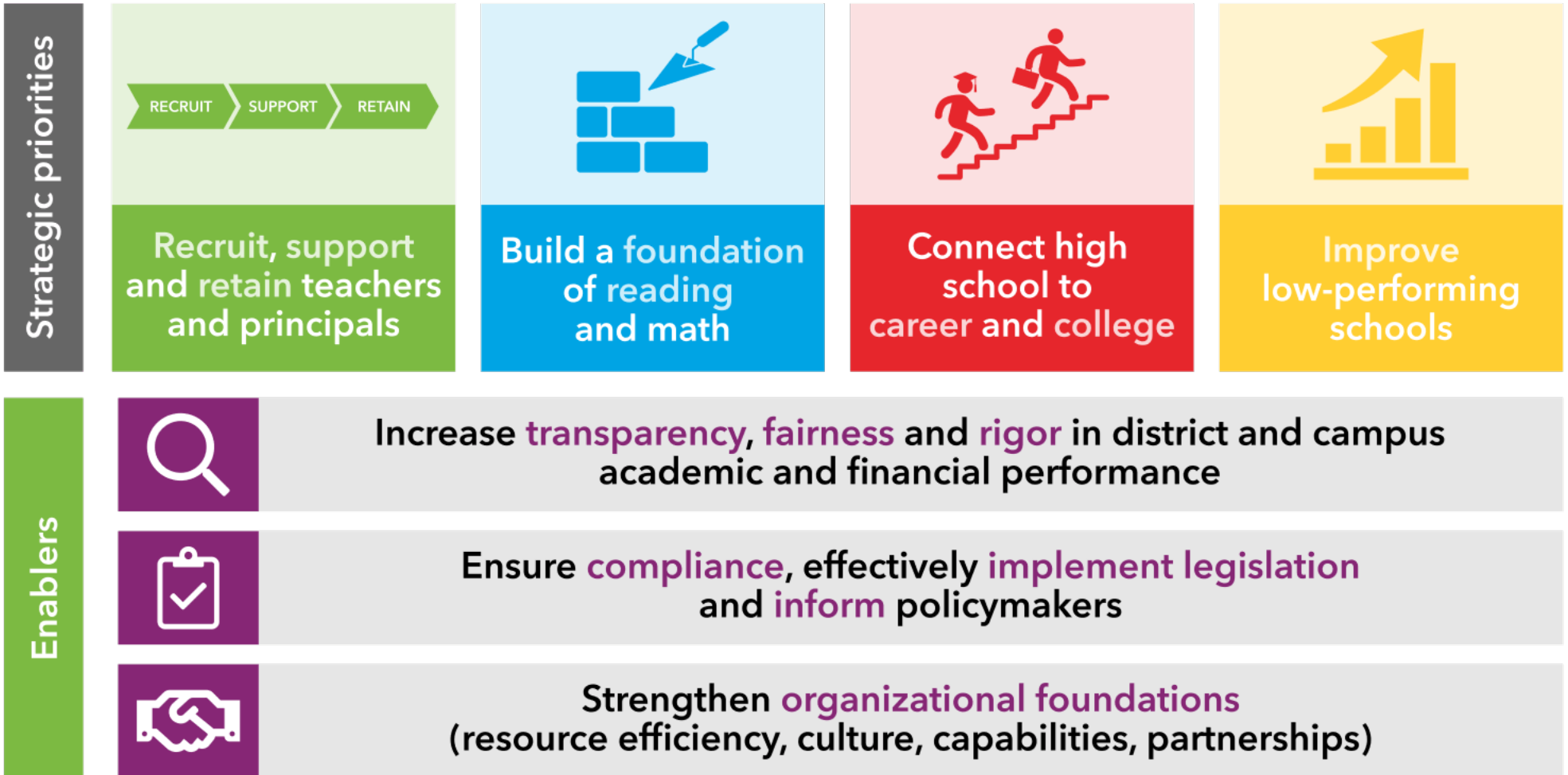
Vision

Lead, Learn and Leave a Legacy!

Nondiscrimination Notice

BUENA VISTA EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

BUENA VISTA EL Site Base

Name	Position
Bradford, Lauren	Librarian
Gomez, Anissa	3rd Cluster Leader
Gonzales, Miranda	4th Cluster Leader
Gregg, Teresa	MRT
Hernandez, Yasmin	Bilingual Strategist
Hurtado, Raul	Counselor
Norton, Robert	Asst. Principal
Peimbert, Olivia	1st Cluster Leader
Perret, Gina	2nd Cluster Leader
Salardino, Kerry	5th Cluster Leader
Sutton, Jennifer	Principal
Townsend , Virginia	Kinder Cluster Leader
Wille, Silvia	Counselor
Torres, Diana	Business Member - BFCU
Martinez, Cynthia	Community Member
Linan, Roxana	Parent
Farhat, Nadia	Parent

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
TELPAS/STAAR	STAR Renaissance	Promotion/Retention Rates
Summatives/Benchmarks	HQ Certifications	T-Tess Evaluations
Professional Development	Bilingual certifications	Parent surveys/questionnaires
Conferences	Parent Forum feedback	Staff meetings/feedback
DMAC	Curriculum Dashboard	STAAR/TELPAS
STAR Renaissance/Educ Galaxy	Home visits & attendance call logs	Community support programs
Parent forum	Parent trainings/logs	Inventory of materials
Enrollment data	Facility upgrade meeting notes	Technology inventory

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	STAAR testing training & TELPAS review testing (including PI D's) Dashboard Planning protocol to align instruction Grades every 6-7 weeks	Provide additional opportunities to involve parents in academic discussions Increase number of materials for student Specific areas for educators to test students TELPAS/TPRI, funds for new devices to service students & practice testing online Vertical alignment meetings to ensure cohesive & pluridisciplinary learning Purchase furniture that will be conducive to a variety of learning styles and instructional needs Increase monitoring and training of new teachers (Calendar will be used to ensure tracking)	Furniture allocations Technology upgrades Instructional materials
Staff Quality	Versatility of the teachers Student/Teacher ratios are low Superior provided to teachers based on certifications DMAC Dojo usage across campus Staff evaluations (Teachers/Instructional Aides)	Technology training needs to be provided to staff to improve student performance & lesson SLO Training Teacher resources provided to improve academics (math games, books, big books, classroom documents to access materials more readily &	Training Technology supports Teacher materials
School Climate/ Safe	Walk thru data given in a timely manner Parent conferences are positive Classroom management & use of school wide dojo	Increase surveys online for parents/staff/students so that admin can keep pulse on campus culture Implementing a campus wide demerit system Training for staff on classroom management and behavior supports	Building improvements: Keyless entry, badges, pushbars, cameras, water fountains.

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
& Healthy Schools	Necess in two areas has cut down on disciplinary referrals. Parental liaison is active on campus and communicating information to parents.	Campus building improvements (keyless entry, increase new special services for students with physical disabilities, purchase online programs such as magazines, newsletters, education galaxy, forabulary, etc.	Online subscriptions
College & Career Readiness/ Graduation/ Dropout Reduction	Curriculum dashboard - common lesson plans and new reading ability introduced a cohesive reading curriculum. Curriculum is more vertically aligned (2-5) Planning protocol sessions assist in collaboration for staff/subject area activities determine areas to address as a cluster/campus.	Professional development to move instruction forward. Additional specific standards that will provide new activities on campus & at home. Vertical planning opportunities for ELA & Math. Common planning room for collaboration & to reflect on data.	Laptops/printers/devices Training sessions - subs Core subject resources Web subscriptions
Family and Community Involvement	Monthly calendar provided to all parents through magazines & activities for families to participate on. Parent forum initiated to provide parents opportunities to ask questions and learn about campus events. Community partnerships (celebrity reader, career day, festivals, and monthly trainings) for parental liaison.	Increase new online community participation in parent trainings for bilingual/sp. edu families - Interia dinners, activities in neighborhoods. Increase parent volunteers on campus (provide shirts, lanyards, and badges). Recognition events for community partners, parent community trainings & webinars provided to support parents, table, table events, canopies and other materials that will help promote campus events.	Food for trainings for parents Rewards/incentives for parents Event materials (tables, clothes, canopies, prizes & plaques)
District/Campus Commitments	Food service provides healthy meals (breakfast & lunch) - snacks are provided for tutorials for Computer lab is available to students daily. School clubs are available for students (robotics, chess, etc.). Resources are provided for ELA & Math as well as a curriculum dashboard for all staff to access.	Technology is not always functional by laptop (will increase in some windows) (mobile labs) for teachers use for whole group instruction in the primary grades need to be made (restrooms, playground equipment installation) needs to be replaced or purchased to meet our counts.	Mobile labs (COW) Water fountains Playground equipment Wifi upgrades

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: Buena Vista Elementary

Date: 5/19/2020, 6/8/2020

Role	Name	Signature
Parent	Roxanne Linan	<i>Roxanne Linan</i>
Parent	Nadia Farhat	<i>Nadia Farhat</i>
Business Representative	Diana Torres	<i>Diana Torres</i>
Community Representative	Cindy Martinez	<i>Cindy Martinez</i>
Teacher	Virginia Townsend	<i>Virginia Townsend</i>
Teacher	Olivia Peimbert	<i>Olivia Peimbert</i>
Teacher	Georgina Perret	<i>Georgina Perret</i>
Teacher	Anissa Gomez	<i>Anissa Gomez</i>
Teacher	Miranda Gonzales	<i>Miranda Gonzales</i>
Teacher	Kerrie Salardino	<i>Kerrie Salardino</i>
Teacher	Lauren Bradford	<i>Lauren Bradford</i>
BV Admin	Robert Norton	<i>Robert Norton</i>
BV Admin	Jennifer Sutton	<i>Jennifer Sutton</i>
Strategist	Teresa Gregg	<i>Teresa Gregg</i>
Strategist	Yasmin Hernandez	<i>Yasmin Hernandez</i>
Counselor	Silvia Wille	<i>Silvia Wille</i>
Counselor	Raul Hurtado	<i>Raul Hurtado</i>

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Eighty percent will receive an approaching level or higher in Domain I in overall STAAR performance in 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. More strategic planning in all subjects for our sp.ed. and ELL populations. (Title I SW: 1,2,3,4,8,9,10) (Title I TA: 1,2,3) (Target Group: All,LEP,SPED) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Strategists, Teachers</p>	<p>August 2020-June 2021</p>	<p>(F)IDEA Special Education, (F)Title I, (S)Local Funds - \$1,500</p>	<p>Criteria: Collaborative approach with the Bilingual Strategist and Bilingual teachers to determine a progress monitoring system that will be able to track our bilingual students academic progress.</p> <p>Special Education will be able to be tracked using the lexia system which is based on individual student academic levels.</p> <p>Summative - DMAC Reports, District Assessments, STAAR data</p> <p>10/05/20 - Pending 01/10/20 - Some Progress</p>
<p>2. Teachers will receive training for best teaching practices in Reading, Math, and technology through faculty members, after school trainings and learning walks. (Title I SW: 1,3,4,8,9,10) (Title I TA: 1,2,5) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Curriculum Coordinators, Teachers</p>	<p>August 2020-June 2021</p>	<p>(F)Title I - \$2,038.67</p>	<p>Criteria: Surveys to measure effectiveness of training for teachers and the quality use of online instruction materials.</p> <p>10/02/20 - Some Progress</p>
<p>3. All bilingual teachers will receive ongoing staff development on techniques to support language and content strategies for ELL students. (Title I SW: 1,2,3,4,9,10) (Title I TA: 1,5,7) (Target Group: H,ECD,ESL,LEP,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2)</p>	<p>Bilingual Department, Campus Administrators, Strategists, Teachers</p>	<p>September 2020 - May 2021</p>	<p>(F)Title I - \$1,000</p>	<p>Criteria: Improved performance in ELL scores based on quality teaching strategies.</p> <p>Tuesday trainings are given to Beginner/Intermediate teachers along with trainings monthly to all ELL teachers.</p> <p>10/06/20 - On Track</p>
<p>4. The campus will utilize the Sandra Garza Math curriculum to address more rigorous instruction in the classroom. K-2 teachers will</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>September 2020-June 2021</p>	<p>(S)Local Funds - \$600</p>	<p>Criteria: Improved mastery of math concepts based on progress measure assessments.</p>

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Eighty percent will receive an approaching level or higher in Domain I in overall STAAR performance in 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
be given additional strategies & resources to increase rigor in the classroom. (Title I SW: 1,3,8,9) (Title I TA: 1,5,6) (Target Group: All) (Strategic Priorities: 2,4)				10/06/20 - Some Progress
5. Purchase quality resources such as hands on manipulatives, games, workbooks, headsets, listening centers and academic subscriptions to support a more rigorous academic experience for students. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August 2020-June 2020	(F)Title I, (S)Local Funds - \$5,000	Criteria: Survey on the material quality and its usage to support the student performance. 10/06/20 - Some Progress

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. Increase Reclassification Rates for all ELL students by 20% at the end of the 2020-2021 school year with the support of bilingual instructional aides and the campus strategist.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All LEP students will receive additional support utilizing the QTEL strategies in ELA and additional support in all other content areas during the instructional day. (Title I SW: 1,2,3,4,6,9) (Title I TA: 2) (Target Group: LEP) (Strategic Priorities: 2)	Campus Administrators, Instructional Aides, Parental Aides, Parents, Teachers	September 2020- June 2021	(F)Title I - \$1,000	Criteria: Visual usage of strategies such as syntax surgery, word walls, picture walks, and improved writing samples. 10/06/20 - Some Progress
2. Continue learning walks/planning to monitor QTEL strategies in the bilingual classroom two times a year lead by bilingual strategist through zoom meetings or through google classroom. (Title I SW: 1,3,4,9,10) (Title I TA: 1,2,6) (Target Group: All,ECD,LEP,SPED) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	October 2020- April 2021	(S)Local Funds - \$4,000	10/06/20 - Pending
2. Bilingual aides will be servicing students in the cafeteria to support guide reading and oral language development. The aides will use the pull out method one student at a time. (Target Group: H,ESL,LEP,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4)	Campus Administrators, Instructional Aides, Strategists	September 2020- June 2021		Criteria: Assess the improvement of students on their TELPAS scores in language and reading categories. Summative - LPAC's, Assessments, TELPAS, STAAR. Maintain watch on campus rosters for Beg/Int classrooms. 10/07/20 - Pending 10/07/20 - Pending 10/07/20 - Pending
3. Incorporate computer practice time into the six weeks schedule to practice tools available for those students who will be taking the online STAAR assessment in 2019. (Target Group: LEP) (Strategic Priorities: 4)	Campus Administrators, Computer Aides, Instructional Aides, Strategists, Teachers	December 2020 - May 2021	(F)Title I - \$1,000	Criteria: Purchase headsets & microphones to practice in lab and in the classroom speaking aloud. 10/06/20 - No Progress
4. Monthly trainings afterschool to all beginner/intermediate teachers so that they can learn a new ELL strategy for either language or content growth through face to face or virtual through zoom. (Target Group:	Campus Administrators, Strategists, Teachers	October 2020- April 2021		Criteria: Increased scores and improvement in the language proficiency based on TELPAS and benchmarks.

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. Increase Reclassification Rates for all ELL students by 20% at the end of the 2020-2021 school year with the support of bilingual instructional aides and the campus strategist.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
LEP) (Strategic Priorities: 1,4)				10/06/20 - Pending

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. Increase attendance to a yearly average of 97.25% at Buena Vista by June 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance committee uses the attendance program and calls home daily from 8:05-9:30 and the parental liaison makes home visits as allowable by CDC guidelines. (Title I SW: 1,6) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides	August 2020 - June 2021	(F)Title I - \$700	Criteria: Six week attendance report to track improvements or declines in attendance. 10/06/20 - On Track

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. Create a discipline committee and a positive behavior support plan to redirect students to make better choices and to reward positive behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To utilize a common communication tool - DOJO on campus to keep in touch with parents on students academic and behavior in class. Use of Google Classroom to share assignments and updates on attendance. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2020-May 2021		10/06/20 - On Track
2. Provide ongoing training on materials to support online instruction, engagement and curriculum materials. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021		Criteria: Improved engagement and development of google slides as well as other online resource extensions. 10/06/20 - Some Progress

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept.2020-Sept. 2021		Criteria: Attendance rosters, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept.2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept.2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept.2020-Sept. 2021		Criteria: Inventory supply and distribution lists 09/01/20 - On Track

BUENA VISTA EL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of the 2020-2021 school year, Buena Vista Elementary will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. (Title I SW: 1,9) (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2020-May 2021	(S)Local Funds - \$30,100	01/13/20 - On Track
2. Allot funds for materials/subscriptions and hands on manipulatives for students and teachers. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(S)Local Funds - \$5,000	10/06/20 - Pending

BUENA VISTA EL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. Buena Vista will continue to improve parent participation on campus through a parent forum and events/committees on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will reach out to the parents through monthly parent forum meetings through zoom which informs parents of campus needs, trainings, campus activities, and allow parents to share input. (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Teachers	August 2020-June 2021		Criteria: Parent surveys utilizing google forms. 10/06/20 - On Track
2. Provide an end of the year parent volunteers & community leaders are provided a luncheon as allowable by CDC & district guidelines. They are given a lunch and presented with a plaque from the campus. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Teachers	May 2021	(F)Title I, (L)Principal Account - \$300, (S)Local Funds - \$300	Criteria: Parents and businesses will receive their plaques even if they are delivered to the businesses themselves in lieu of on campus. 10/06/20 - Some Progress

BUENA VISTA EL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 3. To increase the sense of community and pride in our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. BV will provide three events to encourage parent involvement, community relations and student support as allowable through CDC and district guidelines:</p> <ul style="list-style-type: none"> * Mask decorating contest - October 2020 * Beautify Buena Vista - March 2021 * Spring Fling - May 2021 (Title I SW: 6,9,10) <p>(Target Group: All) (Strategic Priorities: 1,4)</p>	<p>Attendance Staff, Campus Administrators, Cluster/Department Leaders, Instructional Aides, Parental Aides, Teachers</p>	<p>October 2020- May 2021</p>	<p>(L)Principal Account - \$300, (S)Local Funds - \$700</p>	<p>Criteria: Improved participation in meetings and activities.</p> <p>10/06/20 - Some Progress</p>
<p>2. Ongoing parent orientations for various topics for online instruction, SSI, and content support via zoom, google classroom, facebook, school website and classroom dojo. (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Campus Administrators, Parental Aides, Teachers</p>	<p>August 2020- May 2021</p>		<p>10/06/20 - On Track</p>

BUENA VISTA EL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Buena Vista will provide communication to all parents daily utilizing a variety of media in 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will provide training in English and Spanish to all parents for various topics DR Cares, Positive Parenting, How to conduct a proper science experiment, Good Nutrition/Healthy Eating, Facts regarding Childhood Obesity, Good Oral Hygiene and how to apply for assistance, Informational Meeting on Various Disorders that affect your child's education, Diabetes, Internet Safety, Drug and Alcohol Abuse, Make and Take Workshops, Bullying, Gradebook, Crisis Interventions, Guidance and Counseling Services for Children, Career and Education Opportunities through various media sources. (Title I SW: 1,2,6,10) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2020- June 2021	(F)Title I - \$3,000	Criteria: Parent surveys 10/06/20 - Some Progress
2. Campus will send home monthly calendars with important events, DOJO, utilize School Messenger System for reminders of upcoming activities, campus newsletter (Home Connect) and VIP Parental Meetings in dual languages. (Title I SW: 1,6,9) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Curriculum Coordinators, Parental Aides, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,020.33	Criteria: Feedback on materials provided as well as regular usage on the program platforms. 10/06/20 - On Track