

# **LAUGHLIN EL STEM MAGNET**

## **Campus Improvement Plan**

### **2018/2019**

*Falcons: Soaring To New Heights!*

Libana Z. Milender, Principal  
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# LAUGHLIN EL STEM MAGNET

## **Mission**

*Our STEM school will provide the building blocks to develop students into lifelong learners and 21st century global citizens. Students will become curious and critical thinkers that engage in developing multiple solutions to real world problems to benefit society and their future.*

## **Vision**

*Using an integrated STEM curriculum to develop innovators and leaders.*

### Nondiscrimination Notice

LAUGHLIN EL STEM MAGNET does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Strategic Priorities

**Priority 1.** Recruit, support, and retain teachers and principals

**Priority 2.** Build a foundation of reading and math

**Priority 3.** Connect high school to career and college

**Priority 4.** Improving low-performing schools

# LAUGHLIN EL STEM MAGNET Site Base

Name	Position
Avila, Teresita	Paraprofessional
Barlette, Tammy	Parent
Doyle, Julia	Second Grade Teacher
Duncan, Joanna	Fourth Grade Teacher
Ibarra, Edith	Counselor
James, Vanessa	Fifth Grade Teacher
Milender, Libana	Principal
Nunez, Sheila	Pre-Kinder Teacher
Rush, Samuel	Business Member
Scott, Priscilla	Third Grade Teacher
Trevino, Aura	Art/Music Teacher
Weatherly, Kelley	Kinder Teacher
Wynn, Janet	Community Member

## Demographics

Training for all staff on the needs of military families in terms of deployment, school transition and specifics on working within a military installation

Training for staff on aiding students with transition from home-school to public school  
Training for students in transition from one base to another

## School Culture and Climate

Title I survey needs to be given at the beginning of school year to find a benchmark  
Staff needs to be included in the decisions that will drive the campus

Staff activities that promote team building and goal setting

## Curriculum, Instruction and Assessment

Training for Instructional Staff on STEM and Launch  
Training for Instructional Staff the Planning Protocol Dashboard and Lesson Planner  
Training for Instructional Staff on descalation of undesirable behavior, differentiation and classroom management

Lesson design and delivery training  
Science Safety training by Flinn

Coordinate with LAFB Library, CDC, Youth Center and other departments for lesson/activities

Coordinate with RCE for teachers to attend planning at least once per month with their clusters

Coordinate a STEM Planning Protocol and Content Planning Protocol afterschool  
Coordinate Family STEM, GT, Science, Math, Reading/Writing, Fine Arts nights or showcases

Conduct Parent trainings or Make& Takes on STEM activities

## School Context & Organization

Crossing Guard/Volunteer to help with student drop-off and pick-up  
School schedule with duties, planning and teacher daily schedule  
Learning walks

Sponsors for all extracurricular activities such as Robotics, UIL, Student Council, etc.  
Leader in Me training and implemetation  
Drill protocols that are coordinated with LAFB  
Inclement weather protocols  
Meetings schedule  
Perimeter fence for safety

## Student Achievement

Training on RTI methods for all teachers

30 hour GT training for all teachers  
Training for all grade level teachers on TPRI, Read Naturally and Comprehension Toolkit  
- Purchase of TPRI for K-3rd, Read Naturally for K-5th and Comprehension Toolkit for 1st-5th  
Training on integrating PLTW Launch Curriculum into the current district curriculum

Planning time for teachers to integrate STEM  
DMAC training for teachers to pull data and reports on their students  
Training for teachers on using Renaissance Reading and Accelerated Reader reports to drive instruction based on student needs  
Planners for all students  
- Parent meetings and make & takes for STEM curriculum, resources for Science Fairs, GT Fairs and Projects

## Teacher Quality

All teaching staff must be GT Certified

All teaching staff will be PLTW certified  
Staff needs to be trained in the availability of resources from Laughlin facilities such as the CDC, Youth Center and Base Library and work on joint efforts to promote staff capacity  
Monitoring of opportunities for developing Lead Launch Teachers from the Laughlin Elementary staff with PLTW training and support  
Laughlin teachers need to train and coordinate with the Launch trained staff from the other elementary schools to continue growth of the STEM 2025 initiative

## Family & Community Involvement

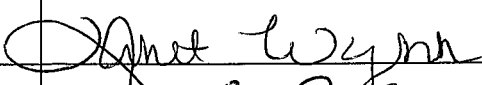
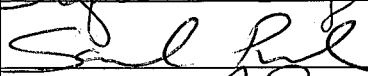
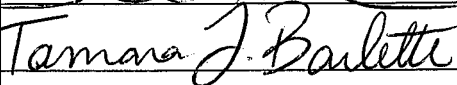
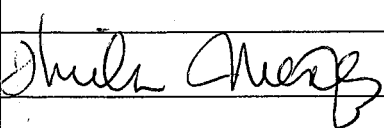
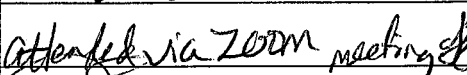
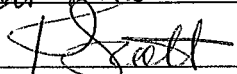
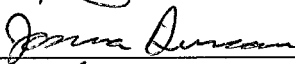
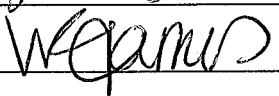
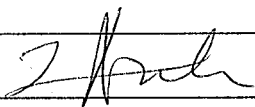
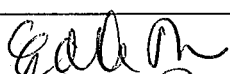
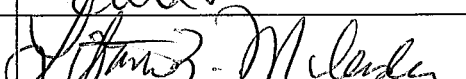
School District Parent Liaison to work with Airman and Family Readiness Support  
Parent Organization  
Newsletter and calendar-print and electronic  
Principal needs to attend the weekly Wing Staff meeting  
Hold a soft open house in July and a Parent-Compact Meeting in August when school begins  
Monthly communications with parents and community with a weekly or bi-weekly  
Hold family/nights nights with short meeting and a student showcase or  
Hold joint functions with Youth Center and Library at LAFB

## Technology

- 27 additional iPads to satisfy Launch Curriculum requirements
- Training for staff on iPEVO and iPads
- Access to Class DoJo and/or similar classroom management tool
- Coordination with LAFB Library to use their computer lab to test AR and Star Library management system and all other district programs such as STAR Reading
- Wireless or wired connectivity device for iPads to LCD
- Teacher access to Planning Protocol Dashboard and training
- Ozobots to teach early programming and enhance the PLTW curriculum in grades
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**Laughlin Elementary STEM Magnet Comprehensive Needs Assessment  
Committee 2018-2019**

6/4/2018

Member	Role	Signature
Janet Wynn	Community Member	
Samuel Rush	Business Member	
Tammy Barlette	tambarlette@hotmail.com Parent	
	Parent	
Sheila Nunez	Pre-Kindergarten Teacher	
Kelley Weatherly	Kindergarten Teacher	
<del>Laura Charlton</del>	<del>First Grade Teacher</del>	<del>Declined</del>
Julia Doyle	Second Grade Teacher	
Priscilla Scott	Third Grade Teacher	
Joanna Duncan	Fourth Grade Teacher	
Vanessa James (Hjelmstad)	Fifth Grade Teacher	
Aura Trevino	Music/Art Teacher	
Rachel Heller	Instructional Aide	
Teresita Avila	Library/Resource Aide	
Marisol Rodarte	Campus Secretary	
Edith Ibarra	Counselor	
Libana Z. Milender	Principal	

CNA Completed on June 11, 2018

**Laughlin Elementary STEM Magnet Comprehensive Needs Assessment  
Committee 2018-2019  
June 11, 2018**

Member	Role	Signature
Janet Wynn	Community Member/Business Member	
Samuel Rush	Business Member/Business Member	<i>Samuel Rush</i>
Tammy <del>Tami Barlette</del>	Parent	<i>Tami Barlette</i>
	Parent	
Sheila Nunez	Pre-Kindergarten Teacher	<i>Sheila Nunez</i>
Kelley Weatherly	Kindergarten Teacher	<i>Kelley Weatherly</i>
<del>Laura Charlton</del>	<del>First Grade Teacher</del>	<i>Dedrick</i>
Julia Doyle	Second Grade Teacher	<i>attended via Zoom mtg</i>
Priscilla Scott	Third Grade Teacher	
Joanna Duncan	Fourth Grade Teacher	<i>Joanna Duncan</i>
Vanessa James (Hjelmstad)	Fifth Grade Teacher	<i>Vanessa R James</i>
Aura Trevino	Music/Art Teacher	
Rachel Heller	Instructional Aide	
Teresita Avila	Library/Resource Aide	<i>2/Avila</i>
Marisol Rodarte	Campus Secretary	
Edith Ibarra	Counselor	<i>Edith Ibarra</i>
Libana Z. Milender	Principal	

*Quitt* Title I  
*Diane Morriston*

*Quitt*

CNA Completed on June 11, 2018

# LAUGHLIN EL STEM MAGNET

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By May 2019, 85% of all students tested will pass the STAAR Math, Reading, Writing and Science assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Planning Protocol for all grade levels at neighboring campus, Ruben Chavira, for strategic implementation of District curriculum needs twice per month. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)	Campus Administrators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - DMAC reports, lesson plans, district assessments, STAAR data
2. Planning Protocol for all grade levels and subjects to integrate Launch Curriculum and plan for delivery of instruction. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,6,7)	Campus Administrators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - DMAC Data, Launch module data, lesson plans, walkthroughs
3. Teachers will receive training on using the Planning Protocol Dashboard and DMAC and generate/analyze student performance reports on assessments to inform instruction and develop lesson plans and modify Roadmaps for their content(s). (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,6,7)	Campus Administrators, Curriculum Coordinators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - training evaluation, sign-in, walkthroughs, lesson plans
4. Teachers will receive training on best practices in STEM, Math, Reading, Science, Social Studies, Technology and Writing from faculty members, Curriculum and Instruction, Learning Walks, book studies and after school trainings. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,6,7)	Campus Administrators, Counselors, Curriculum Coordinators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - Training evaluations and surveys on effectiveness
5. All teachers will receive training and materials to support reading and math intervention programs within the structure of their class time. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,7)	Campus Administrators, Curriculum Coordinators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - DMAC reports on district assessments, Star Renaissance, AR reports and STAAR data
6. Teachers will be assisted in implementing Guided Reading and Guided Math. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,6,7)	Campus Administrators, Curriculum Coordinators	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - Math and Reading data from DMAC, district assessments, Star Reading, STAAR



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- Objective 1.** By May 2019, 85% of all students tested will pass the STAAR Math, Reading, Writing and Science assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. The campus will implement Math and Reading intervention programs such as Lonestar Learning Math and Reading, Reading Street leveled readers and intervention strategies and Envision Math components based on the needs of students and grade level using centers and rotations. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,7)	Campus Administrators, Teachers	August 2018-May 2019	(F)Title I	Summative - Reports from district assessments, STAAR Ready, Star Renaissance, TPRI, STAAR data, RTI committee findings
8. The teachers will fully implement the Project Lead the Way Launch Curriculum to integrate STEM into the District Curriculum by becoming PLTW Launch Certified teachers and will be provided the Launch Curriculum materials and technology needs such as laptops and iPads at a 1:4 iPad to student ratio in grades PK4-5th. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,6,7)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Teachers	August 2018 - June 2019	(F)Title I, (S)Local Funds	Summative - Certificates for all staff PLTW Launch certified, purchase of equipment and curriculum, sign in sheets from training
9. Teachers will teach at least one full Launch Module in order to attend training to become PLTW Lead Launch Teachers. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,3,6,7)	Campus Administrators, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - Monitor lesson plan and lesson submission to PLTW
10. Instructional staff and administration will implement District programs and initiatives such as QTEL and ABYDOS components to support student needs in language development, reading and writing in all core areas. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,7)	Campus Administrators, Counselors, Curriculum Coordinators, Instructional Aides, Teachers	September 2018 - June 2019	(S)Local Funds	Summative - Ongoing formative and summative assessments such as BOY, MOY and EOY, to identify needs of students
11. Classroom teachers will all be GT Certified to support our Gifted and Talented students. (Target Group: GT) (Strategic Priorities: 1) (CSFs: 1,7)	Campus Administrators, Curriculum Coordinators, Teachers	August 2018 - January 2019		Summative - Certificate of completion and/or certification

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- Objective 1.** By May 2019, 85% of all students tested will pass the STAAR Math, Reading, Writing and Science assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. The school will implement the “Leader in Me” program and create binders/planners to hold students accountable for their own academic success, discipline and attendance for the school year. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5)	Campus Administrators, Counselors, Parents, Teachers	August 2018 - May 2019	(S)Local Funds	Summative - Goal tracking-academics, behavior, discipline
13. The students will be provided learning experiences outside of the classroom with field trips to the various groups at Laughlin AFB to support the TEKS and STEM for their grade level. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Parental Aides, Teachers	September 2018 - 2019	(S)Local Funds	Summative - participation logs and program agendas
14. The students and teachers will be involved in coordinated learning programs with the LAFB Library, Youth Center and Airman and Family Readiness Center to support STEM and the TEKS for their grade level. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6,7)	Campus Administrators, Counselors, Curriculum Coordinators, Instructional Aides, Librarian, Parental Aides, Teachers	September 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - participation logs, lesson plans, agendas and roadmaps
15. The teachers and students will utilize the classroom set of 5 iPads in grades K-2nd with the Launch Curriculum modules and will expand the use of iPads in grades 3rd-5th as instruction required by the Launch curriculum modules. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,6,7)	Campus Administrators, Curriculum Coordinators, Teachers	September 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - Lesson plans, monitoring of lessons thru PLTW, walkthroughs
16. Students will receive certificates for Top 5 students in all grade levels, meeting AR goal, perfect attendance, and Honor Roll every grading period. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5)	Attendance Staff, Campus Administrators, Counselors, Teachers	September 2018- May 2019	(S)Local Funds	Summative - grading period reports from Renaissance-AR, Attendance and Report Card.

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- Objective 1.** By May 2019, 85% of all students tested will pass the STAAR Math, Reading, Writing and Science assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Teachers will be trained to implement the district's Writing Initiative and Reading Intervention programs such as Read Naturally and Comprehension ToolKit to support students with needs in literacy and fluency. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Campus Administrators, Counselors, Curriculum Coordinators, Librarian, Teachers	August 2018-May 2019	(F)Title I, (S)Local Funds	Summative - Grade Period Reports, Rti meetings, Writing Initiative Sample evaluations and STAR Renaissance reports.
18. Coordinate with the Special Education, 504, and Dyslexia Departments to train teachers in identification and support of students with Special Needs, Dyslexia, and Speech needs. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,4,7)	ARD Committee, Campus Administrators, Counselors, Curriculum Coordinators, Directors, Dyslexia Teacher, Parents, Special Ed Teacher, Teachers	August 2018-June 2019	(F)Title I, (S)Local Funds	Summative - Data reports from district assessments, grade reports, teacher documentation, counselor documentation and parent recommendations, child studies and number of recommendations

# LAUGHLIN EL STEM MAGNET

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By May 2019, the student attendance rate will be at an average of 98%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide student incentives to all students with Perfect Attendance every grading period. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Teachers	September 2018 - May 2018	(S)Local Funds	Summative - Daily, weekly and grading period reports
2. Classes will have an opportunity for class incentives for reaching perfect attendance goals and be rewarded with FMLV approved prizes as snacks, movies, lunch with the principal, jumping castle, pie in the face or "fun funnel". (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6)	Attendance Staff, Campus Administrators, Counselors	September 2018 - May 2019	(S)Local Funds	Summative - Daily, weekly and grading cycle reports
3. A traveling trophy will be presented to the class with highest attendance every grading period. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Teachers	September 2018 - May 2019	(S)Local Funds	Summative - Daily, weekly and grading period reports
4. Attendance will be monitored using the District's Skyward program and calls will be made home daily between 8:05AM and 9:30AM and the parental aide will make home visits as needed according to district guidelines. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Teachers	August 2018 - May 2019		Summative - Daily, weekly and grading period reports
5. We will coordinate with LAFB on dates designated as Family Days to promote programs that will increase student attendance on those days with programs and/or activities that involve parent/family participation. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Parental Aides, Teachers	August 2018 - May 2019	(S)Local Funds	Summative - Agendas, programs, participation logs, attendance reports
6. We will have flexible time monthly training for parents on attendance policies, documentation and regulations. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Librarian, Parental Aides, Teachers	August 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - agendas, participation logs

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- Objective 2.** By May 2019, the student attendance rate will be at an average of 98%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will be given incentives for maintaining perfect attendance each grading period. (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Attendance Staff, Campus Administrators, Teachers	August 2018 - May 2019	(S)Local Funds	Summative - Teacher attendance reports per grading period

# LAUGHLIN EL STEM MAGNET

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By May 2019, 70% of the student population will participate in extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be given the opportunity to participate in District extracurricular activities such as UIL Academics, Student Council, Robotics, Music clubs, Yearbook, Art Club and additional organizations created at Laughlin Elementary to demonstrate student interest and leadership. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6,7)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2018 - May 2019	(S)Local Funds	Summative - Student participation logs and meeting agendas
2. Students will be invited and encouraged to participate in the Annual Elementary Cross Country Meet and Elementary Track Meet and the I Love My Teacher 5K. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administrators, Counselors, Instructional Aides, Parents, Teachers	November 2018 - April 2019	(S)Local Funds	Summative - Number of students participating in each event
3. Students will be given the opportunity to create clubs and organizations in special interests to them with the approval of the Principal and a Teacher Sponsor. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Librarian, Parents, Teachers	August 2018 - May 2019		Summative - Student membership in new programs/organization

# LAUGHLIN EL STEM MAGNET

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** All students will be introduced to and trained in the Leader in Me principles during the 2018-2019 school year and will begin to take on leadership roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Counselor will conduct classroom lessons for students in bullying, respecting others and character development. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Teachers	August 2018 - May 2019	(S)Local Funds	Summative - Discipline reports, bullying reports, number of character coins distributed
2. Students will participate in Red Ribbon Week, Cybersecurity Week-Robotics Round-Up, Celebrity Reader, Career Day, Science Fair, GT Fair, and Elementary STEM Week and be given leadership opportunities. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Librarian, Parental Aides, Parents, Teachers	September 2018 - May 2019	(S)Local Funds	Summative - Number of students participating in each program
3. LIM teams will assist the campus administration in forming committees and organizing functions for students and parents on campus. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 5,6,7)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Librarian, Parental Aides, Parents, Teachers	August 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - Surveys, Parental meetings, sign-in sheets and agendas, Parent-Teacher Conferences

# LAUGHLIN EL STEM MAGNET

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** Prior to the beginning of the 2018-2019 School Year, in the month of August, there will be a campus-wide discipline and safety plan to maintain a safe and orderly campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will use a communication tool such as DOJO to keep parents informed on students' academic progress and behavior in class. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 5,6)	Campus Administrators, Counselors, Parents, Teachers	August 2018 - May 2019		Summative - Decrease in discipline issues per grading period
2. We will provide Positive Behavior Support (PBS) training and Classroom Management/Crisis Prevention training for all staff to help redirect student behavior and de-escalate issues in the classroom. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,4,5,6,7)	Campus Administrators, Counselors, Curriculum Coordinators, Teachers	August 2018 - May 2019		Summative - A decrease in discipline referrals to office, Teacher survey-increase in teacher confidence/classroom management
3. Install a perimeter fence to secure the campus, train all staff and students on safety drills required by the State of Texas and the United States Air Force in coordination with District Police and Security Forces. (Target Group: All) (Strategic Priorities: 1) (CSFs: 5,6)	Campus Administrators	August 2018 - May 2019		Summative - Fence built, agendas and sign-in sheets from training, Log of required drills submitted to district PD
4. Coordinate parent volunteers to serve as crossing guards during before and after school, since Mitchell Blvd will now be a thoroughfare without stops signs. There will be a need for at least two crossing guards for each time period. (Target Group: All) (CSFs: 5,6)	Campus Administrators, Counselors, Instructional Aides, Parental Aides, Parents, Teachers	August 2018- June 2019		Summative - Safety concerns survey and number of volunteers



# LAUGHLIN EL STEM MAGNET

- Goal 2.** The District shall be a steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By the end of May 2019, Laughlin Elementary STEM Magnet will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the CIP. (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,5,6,7)	Campus Administrators, Counselors, Teachers	August 2018-June 2019	(S)Local Funds	Summative - Evaluation from district finance department-Accounting and Budgeting
2. Allot funds for Professional Development out of town such as the ISTE, CAMT, CAST, PLTW Launch Lead Teacher Training, Technology Extravaganza, counseling conferences, and other professional learning opportunities. (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,7)	Campus Administrators, Teachers	August 2018 - June 2019	(S)Local Funds	Summative - Campus Needs Assessment identification of areas for Teacher PD

# LAUGHLIN EL STEM MAGNET

- Goal 2.** The District shall be a steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** Prior to the first day of school in August 2018, Laughlin Elementary STEM Magnet will offer all incoming Pre-Kinder and Kindergarten students to visit the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incoming Pre-Kinder and Kindergarten students will be offered the opportunity to visit the campus to assist in the transition from either home or early childhood centers to the public school system. (Target Group: PRE K, K) (CSFs: 5)	Campus Administrators, Counselors, Parents, Teachers	March 2019-June 2019		Summative - End of 1st grading period evaluation of Pre-k and Kinder adjustment to school setting.
2. The Kindergarten teacher from Laughlin Elementary will attend the Kinder Orientation at Irene Cardwell Elementary. (Target Group: PRE K, K) (CSFs: 5)	Campus Administrators, Counselors, Parents, Teachers	March 2019-June 2019		Summative - Evaluation of Kinder students at end of 1st grading period and adjust as needed.

# LAUGHLIN EL STEM MAGNET

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents and District Partners.

**Objective 1.** Laughlin Elementary STEM Magnet will provide communication to parents on a daily basis using various forms of media during the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Parental Liaison, Nurse Aide, Library Aide, Teachers and Counselor in a coordinated effort with the LAFB school liaison will provide training to all parents for various LIM topics, deployment, transition to a new base/new school, state and local assessments, identification of special needs, STEM topics, positive parenting, nutrition, healthy eating and wellness, oral hygiene, diabetes, internet safety and cyber-bullying, drug and alcohol abuse, bullying, make and take workshops, how to conduct a good science fair experiment, counseling services for children, career and education opportunities, crisis prevention, learning thru crafts and hobbies, and drug prevention and awareness. Meeting times will be flexible to increase parental involvement. (Target Group: All) (CSFs: 1,4,5,6)	Attendance Staff, Campus Administrators, Counselors, Instructional Aides, Parental Aides, Teachers	August 2018-June 2019	(F) Title I - \$500	Summative - Agendas, Attendance Logs, contact logs
2. Campus will send home monthly calendars, utilize the school call-out system for reminders of important events, update the school webpage with calendars and announcements for important events, use the LIM binder/planner, a campus newsletter in print and online, and conduct parent meetings. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2018-June 2019	(S) Local Funds - \$200	Summative - Log of mail-outs, copies of newsletters and agenda for parent meetings

# LAUGHLIN EL STEM MAGNET

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents and District Partners.

**Objective 1.** Laughlin Elementary STEM Magnet will provide communication to parents on a daily basis using various forms of media during the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Parents will be invited and encouraged to participate in campus committees and in campus events and form a parent group such as a PTO. Volunteer opportunities to increase participation in the school and in the classrooms will be announced through the newsletters, classroom memos and the school webpage. Campus events and opportunities for parental involvement will be posted to the LAFB FB page and/or other media site. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Campus Administrators, Counselors, Instructional Aides, Parental Aides, Teachers	August 2018-June 2019	(S)Local Funds - \$200	Summative - Surveys, agendas and logs, participation logs
4. Partner with the City of Del Rio, Del Rio Chamber of Commerce, Hispanic Chamber of Commerce, Boy's and Girl's Club, Council for the Arts and the Amistad National Park Service to provide educational and intramural opportunities for students and parent involvement. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5,6)	Campus Administrators, Instructional Aides, Parental Aides, Teachers	August 2018-June 2019	(S)Local Funds	Summative - Rosters, agendas, sign-in sheets, student performance
5. A Parent-School Compact Policy and Parental Involvement Policy meeting will be held at the beginning of the school year to create the Parent-School Compact, disseminate and sign the Parent Involvement Policy and invite parents to become authorized volunteers and have parents fill out the Title I survey as a baseline. Flexible meeting times will be established so that parents can increase their involvement. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Campus Administrators, Counselors, Parental Aides, Title I Coordinator	August 2018	(F)Title I	Summative - Sign-in sheets, parent-compact forms, Title I survey-baseline

# **Laughlin Elementary STEM Magnet School**

## **ESSA Parent and Family Engagement Policy 2018-2019**

### **Our Mission:**

Our STEM school will provide the building blocks to develop students into lifelong learners and 21st century global citizens. Students will become curious and critical thinkers that engage in developing multiple solutions to real world problems to benefit society and their future.

### **Our Beliefs:**

- Student achievement is our highest priority and core principle for all decisions that impact the district.
- We will engage high-yield and research based instructional strategies and STEM integration, provide viable aligned curriculum, eliminate achievement gaps, and offer rigorous advanced curriculum, in order that all students reach their highest potential and learn regardless of ethnicity, socio-economic background, gender, native language, special needs, or area of residence.
- We believe equitable allocation of resources ensures each student will have the opportunity to become a capable, productive and contributing citizen.
- We will be responsible stewards of local, state, and federal resources. To ensure a positive climate of academic achievement and student success, we will create and implement programs and processes that address the needs of students and staff.
- We believe stakeholder partnerships are vital links to student achievement and essential connections that foster student success.
- We will actively engage, communicate with, be responsive to, and seek input and participation from all stakeholders including parents, grandparents, guardians, caregivers, businesses, elected and appointed officials, military, civic and faith-based organizations, institutions of higher education, medical and social service agencies, district leadership, staff, and students.
- We believe in the value of each employee, in his/her personal and professional growth and empowerment to ensure academic achievement and student success.
- We will invest in highly qualified human capital, engage them in professional learning communities and provide focused training to ensure they will be active contributors to academic achievement and student success. We will treat each employee with fairness, empower each employee to focus on high performance, and hold each employee accountable for results that contribute to student achievement and success.
- We believe all students learn best in a safe, supportive, and secure environment.

- We will provide facilities management for the safety of students and staff. We will ensure that learning and work environments are stable and our discipline policies are conducive to student achievement and success.

Laughlin Elementary agrees to implement the following statutory requirements:

- A. **Involve parents and family members** in jointly developing the local educational agency's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d). An annual meeting will be held, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation and the right of parents to be involved. PL 114-95 Section 1116 (c)(1).
  - Fall Open House
  - Campus Site Based Meetings
  - Campus Parent Nights/Meetings
  - Spring Open House
- B. **Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of Laughlin Elementary in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. **Coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- D. **Conduct**, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
  - Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - Strategies to support successful school and family interactions;

- E. **Laughlin Elementary affirms** that the school will offer a flexible number of meetings, such as morning and evening, and may provide: transportation, child care, or home visits, as such services relate to parental involvement.
- F. **Laughlin Elementary will provide** all parents:
- Timely information about programs:
    - (A) parent-teacher conferences in elementary schools, at least annually, during the compact shall be discussed as the compact relates to the individual child's achievement;
    - (B) frequent reports to parents on their children's progress;
    - (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
    - (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- G. **Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- H. **Involve parents in the activities of the school**, which will include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.
- I. **If the schoolwide program plan** is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- J. **Building capacity for involvement** – To ensure effective involvement of parents and to support a partnership among the school involved parents and the community to improve student academic achievement, each school in coordination with the district —

- (1) shall provide assistance to parents of children served by Laughlin Elementary, as appropriate, in understanding such topics the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
- (3) shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) may train parents to enhance the involvement of other parents;
- (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) may adopt and implement model approaches to improving parental involvement;



(12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;

(13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

(14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.



Laughlin Elementary STEM Magnet School  
Title I: School-Parent Compact Meeting  
August 9, 2018

Sign-In

	Name(Please Print)	Signature	Role
1.	Andrea Reed	Andrea Reed	music/art teacher
2.	Chastity Gibson	Chastity Gibson	parent
3.	Edith V. Barra	Edith V. Barra	Counselor
4.	Marisol Rodarte	Marisol Rodarte	Secretary
5.	Diane Morris Hernandez	Diane Morris Hernandez	Title I Counselor
6.	Libra Z. Miller	Libra Z. Miller	Principal
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**Laughlin Elementary STEM Magnet School**  
**Title I: Annual Parent Meeting**  
**August 29, 2018**

**Sign-In**

	Name(Please Print)	Signature	Role
1.	Madison Doehrmann	Udel U Del	Mom
2.	Pepper Barrera	Pepper	mom
3.	Mary Jeffcoat	MJ	mom
4.	Kandice & Keyanta Brassell	K. Brassell	mom/dad
5.	Glenda & Aurelio Lopez	Glenda	mom/dad
6.	Rabecka Kirkland	Rabecka Kirkland	mom
7.	Alyssa Yarian	Alyssa Yarian	mom
8.	Amanda Weaghtington	Amy	mom
9.	Norma Cennaro	N. Cennaro	mom
10.	Brittany Moore	Brittany Moore	Mom
11.	Amanda Transe	Amanda	mom
12.	Brook Sands	Brook	mom
13.	Billie Paulsen	Billie	mom
14.	Elizabeth Dewzat	Elizabeth Dewzat	mom
15.	Valery Guinnup	Valery A. Guinnup	Parent
16.	Melissa Flynn	Melissa Flynn	Parent
17.	Kate Wetterhall	Kate	mom
18.	Beth Durham	Beth	mom
19.	Julie McBrin	Julie McBrin	Mom
20.	Alicia Israel	Alicia	mom







Laughlin Elementary STEM Magnet School  
Title I: Annual Parent Meeting  
August 29, 2018

21.	Jessica Moeller	Moeller	MOM
22.	Tiffany Walter	Walter	MOM
23.	Samantha Cary	Jan Cary	MOM.
24.	Soribel Garcia	Soribel	MOM
25.	Pinky Martinez	Pinky Martinez	Mom
26.	Sienna Beaton	Sienna Beaton	Mom
27.	Todd Arthur	Todd Arthur	Dad
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**Laughlin Elementary STEM Magnet School**  
**Title I: Annual Parent Meeting**  
**August 29&30, 2018**

**Sign-In**




	Name(Please Print)	Signature	Role
1.	Mary Jettcoat		Mom
2.	Stephaney Weatherly		Mother
3.	Sean Ballard		Dad
4.	Crystal Ballard		Mother
5.	Dorge Parana		Dad
6.	Barbara Parana		Mom
7.	Rachael Morgan-Muniz		Mom
8.	Tamara Barkette		parent
9.	Westley Lating		parent
10.	Debra Johnson		parent
11.	Heather Fletcher		parent
12.	Laurie Higgs		parent
13.	Caitlyn Dearock		parent
14.	Courtney Smith		parent
15.	Melanie Bailey		parent
16.	Kayla Nelson		parent
17.	Rokyn Maple		Parent
18.	Tara Richardson		Parent
19.	Sara Brunson		Parent
20.	Tracey Gibboni		Parent







**Laughlin Elementary STEM Magnet School**  
**Title I: Annual Parent Meeting**  
**August 29&30, 2018**

21.	Anderson, Andrew		Dad
22.	Channel Peoples		mom
23.	Marco Furlan-Koneko		Dad
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# Laughlin Elementary STEM Magnet School

## Student/Teacher/Parent Compact

Date: 8/30/2018

This compact was designed by a representative body of parents and school staff to serve as a tool by which the school, parents, and students will develop and build a partnership to help children achieve the State's high content and performance standards:

**AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD'S LEARNING BY:**

- monitoring their attendance and grades
- making sure they complete their assignments and homework
- serving, as much as possible as a school volunteer, on committees such as the Planning and Decision-Making Committee, and other special committees as needed
- monitoring and promoting their involvement in extracurricular activities that they are interested in
- participating in parent-teacher and/or parent-counselor conferences
- assuring that they come to school on time and are picked up on time

Parent/Guardian Signature\_\_\_\_\_

**AS A STUDENT, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:**

- attending school regularly
- being on time for classes
- completing my assignments
- cooperating with parents and teachers
- respecting the personal rights and property of others

Student Signature\_\_\_\_\_

**AS A TEACHER, I WILL ENCOURAGE AND SUPPORT STUDENT'S LEARNING BY:**

- getting to know the needs and strengths of my students
- providing instruction in a supportive and effective learning environment for all
- serving the needs of students so that they meet the State's student performance standards
- providing parents with frequent reports on their child's progress
- welcoming the participation of parents in the classroom and their support in helping their child
- enabling them to set and achieve educational goals
- providing two-way communication in a language that parents understand

Teacher Signature\_\_\_\_\_

**AS A PRINCIPAL, I SUPPORT THIS SCHOOL-PARENT COMPACT AND SHALL STRIVE TO DO THE FOLLOWING:**

- provide an environment that allows for positive communication between the teacher, parent, and student
- provide a quality curriculum that integrates STEM activities and instructional practices that will allow students to become effective global citizens
- provide opportunities for parents to be involved in the school and in their child's education
- be accessible to parents
- involve parents in an organized, ongoing and timely way in planning, review, implementation of the Compact at least annually

Principal Signature Mrs. Libana Z. Milender



Laughlin Elementary STEM Magnet School  
School-Parent Compact Meeting  
August 9, 2018

Sign-In

	Name(Please Print)	Signature	Role
1.	Chastity Gibson	Chastity Gibson	Parent
2.	Edith Y. Ibarra	Edith Y. Ibarra	Counselor
3.	Diana M. Hernandez	Diana M. Hernandez	Title I Coord
4.	Andrea Reed	Andrea Reed	art/music teacher
5.	Marisol Rodarte	Marisol Rodarte	Secretary
6.	Liliana Z. Milenden	Liliana Z. Milenden	Principal
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**Laughlin Elementary STEM Magnet School  
Student/Teacher/Parent Compact Meeting  
August 29, 2018**

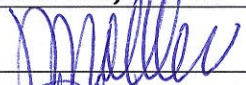
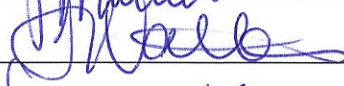
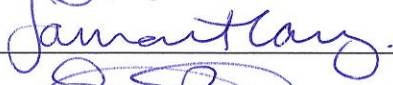



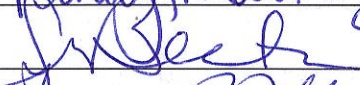
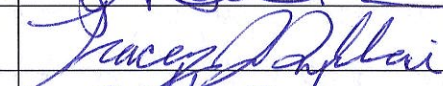
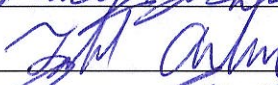
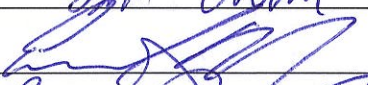
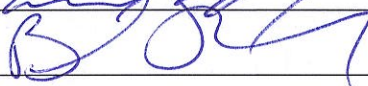
**Sign-In**

	Name(Please Print)	Signature	Role
1.	Pepper + Enrique Barra	Pepper Barra	mom/Dad
2.	Mary Jefferson	Mary Jefferson	Mom
3.	Madison Dehrmann	Madison Dehrmann	Mom
4.	Kardyce + Keyanta Bassell	K. Bassell	mom/dad
5.	Aurelio + Galenda Lopez	Aurelio Lopez	Dad/mom
6.	Rabeeka Kirkland	Rabeeka Kirkland	mom
7.	Ayssa Yeran	A. Yeran	mom
8.	Norma Gennaro	Norma Gennaro	mom
9.	Amanda Weaghting	Amanda Weaghting	mom
10.	Brooke Sandoz	Brooke Sandoz	mom
11.	Amanda Transue	Amanda Transue	mom
12.	Billie Faulken	Billie Faulken	mom
13.	Elizabeth Demzat	Elizabeth Demzat	mom
14.	Delia Russell	Delia Russell	Mom
15.	Valery Gwinnup	Valery A Gwinnup	Parent
16.	Bonnie Klein	Bonnie Klein	parent
17.	Kate Wetterhall	Kate Wetterhall	mom
18.	Beth Durham	Beth Durham	mom
19.	Julie McManis	Julie McManis	mom
20.	Alicia Israel	Alicia Israel	mom





Laughlin Elementary STEM Magnet School  
Student/Teacher/Parent Compact Meeting  
August 29, 2018

21.	Jessica Moller		MOM
22.	Tiffany Walter		mom
23.	Samantha Cary		mom
24.	Soribel Garcia		Mom
25.	Brittany Moore		mom
26.	Pinky Martinez		Mom
27.	Sienna Beaton		mom
28.	Tracey Gibboni		parent.
29.	Todd Arthur		Dad
30.	Emmanuel Mates		Dad
31.	Brian Gosha		Dad
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# Laughlin Elementary STEM Magnet School Student/Teacher/Parent Compact Meeting August 29 & 30, 2018

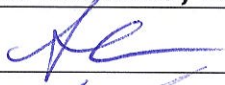
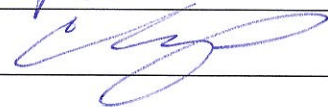
## Sign-In

	Name(Please Print)	Signature	Role
1.	Crystal Barker		parent
2.	Susan Barker		parent
3.	Stephany Weatherly		parent
4.	Mary Jefferson		Mom
5.	Jo-ge Parera		Dad
6.	Barbara Parera		Mom
7.	Rachel Morgan-Muniz		mom
8.	Tamara Barlette		parent
9.	Westley Lafina		parent
10.	Debra Johnson		parent
11.	Heather Fletcher		parent
12.	Laurie Higgs		parent
13.	Courtney Smith		parent
14.	Cathy Vercen		parent
15.	Kayla Nelson		parent
16.	Robyn Maple		parent
17.	Melanie Bailey		parent
18.	Sara Brunson		Parent
19.	Tara Richardson		Parent
20.			





Laughlin Elementary STEM Magnet School  
Student/Teacher/Parent Compact Meeting  
August 29 & 30, 2018

21.	Anderson, Andrew		Dad
22.	Channel Peoples		mom
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