TUTOR Summative Appraisal Form

Name				Location		
Appraisal Period: From			to Date of Review			
				Directions		
informusing	mation, the egg the scale be	evaluator estimatelow that most c	ites the employed	ee who achieves success. Based on cumulative performance ee's effectiveness in meeting each criterion. Rate each criterion the employee's attainment of that criterion. For each domain, a and/or recommendations.		
				Rating Scale		
5	Clearly Outstanding:		Performance is consistently far superior to what is normally expected.			
4	Exceeds Expectations:		Performance demonstrates increased proficiency and is consistently above expectations.			
3	Meets E	xpectations:	Performance 1	meets expectations and presents no significant problems.		
2	Below Expectations:		Performance is consistently below expectations and significant problems exist.			
1	Unsatisfactory:		Performance is consistently unacceptable.			
0	Not App	licable				
			JOB PERFO	DRMANCE STATEMENTS		
_			ng skills and a v	ademic tutor and will assist students in the development of ariety of progressively complex tasks in core content areas, such		
_		Work with indiv teacher.	or small groups to conduct instructional exercises assigned by the			
_	3. Assist with the administration and scoring or			nd scoring of objective testing instruments or work assignments.		
-	4. Assist in supervising students throughout the			aroughout the school day, both inside and outside the classroom.		
5. Keep the teacher informed of any special n		r informed of an	ny special needs or problems of individual students.			
-	6. Responsible for assisting in the developing, planning and implementing a variety of strinstructional activities					
-		Monitors students' performance and records relevant data to assess progress and to drive instruction.				
_		Coordinates and assists teachers and other staff to prepare instructional activities that aid in mastering specific skills, subject matter content, and state-mandated tests.				
_	9.	Presents subject	matter to stude	nts under the direction and guidance of teacher or program		

manager, using direct instruction and student centered activities.

	_ 17.	Follows daily time schedule as assigned by Principal
COMME	NTS:_	
Records		
	_15.	Keep records of activities
	_16.	Assists the enrichment instructors in the running and preparing of reports
	_ 17.	Assists in monitoring attendance, supervision and making follow-up calls
COMME	NTS:_	
Commun	icatior	
COMME	_ 19.	Maintain a positive and effective relationship with all program staff. Effectively communicate with colleagues.
	_ 19.	Effectively communicate with colleagues.
COMME	_ 19.	Effectively communicate with colleagues.
COMME	_ 19. NTS:_	Effectively communicate with colleagues.
COMME Other	19. NTS:	Effectively communicate with colleagues. Perform other duties assigned by supervisor
COMME Other		Effectively communicate with colleagues. Perform other duties assigned by supervisor Maintain confidentiality of information

What are some improvements		can make to ensure a higher degree	
of success for students on this campus/department?			
Summative Conference Comments:			
Recommendation of Evaluator: I have read and reinstrument.	eceived a copy of this	s evaluation. I have reviewed this	
Renewal and/or Extension of Assignment			
Non-renewal of Assignment			
Termination of Assignment			
Non-extension of Assignment			
Administrator (Print Name)	Date		
Administrator (Signature)	Date		
Employee's Signature	Date		